



OAKLAND UNIFIED DISTRICT

**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

File ID Number: 18-0329
 Introduction Date: 2-23-18
 Enactment Number: 18-0437
 Enactment Date: 3-14-18
 By: [Signature]

Schools, Thriving Students

School	Sojourner Truth School	Principal	Willie Thompson
School Address	8251 Fontaine Street	Principal Email	Willie.thompson@ousd.org
School Phone	510-729-4308	Recommended Grant Amount*	\$3,820 (Includes \$1,193 for 2017-18 and \$2150 for 2018-19)
Actual 2017-18 Enrollment (6-8) (20 day count)	11	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	8

**Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

Summary of Approved Expenditures from 2017-18 (link to 2017-18 full approved proposal)

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	N/A - Application not submitted for 2017-18	
Budget Total (must add up to Current Grant Amount)		

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Contract and partner with BACR, an after-school service provider to to create a section in their after-school program to offer a Visual Arts class to Sojourner Truth's middle school students.	\$3,820
2		
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
44.6%	55.4%	73%	TBD	TBD	13.8%	100%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
30%	0.8%	4.6%	46.9%	0.8%	2.3%	10%	3.1%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Velmateen Hendon	Measure G Team Member
Juli Bryant	Measure G and N Leadership Member
Laravian Batte (TSA)	Measure G and N Leadership Member
Maureen Nixon-Holtan	Measure G and N Leadership Member
Ida-suhn Barnett	Measure G and N Leadership Member
Mia Williams	Measure G and N Leadership Member

School Vision (insert here):

VISION: Our students will graduate from high school with the tools to further their academic or career goals. They will possess a willingness to continually challenge themselves and become socially responsible. Students will be empathetic citizens with an appreciation for diversity.

MISSION: The mission of Sojourner Truth School Community is to awaken the minds of our students by creating a nurturing environment that empowers students to achieve excellence through individualized instruction.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	Entry	Entry	Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry	Entry	Instructional Program	Entry	Entry
Staffing	Entry	Entry	Staffing	Entry	Entry
Facilities	Entry	Entry	Facilities	Entry	Entry
Equipment and Materials	Entry	Entry	Equipment and Materials	Entry	Entry
Teacher Professional Learning	Entry	Entry	Teacher Professional Learning	Entry	Entry
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	Emerging	Emerging			
Communication	Emerging	Emerging			
Real world learning and Global competence	Emerging	Emerging			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)	12	9	Suspension	%	%
ES Outreach Strategy Actions	N/A	N/A	Chronic Absence	N/A	N/A
Programs to support ES students transition to MS	N/A	N/A	CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
SSC meeting	February 8,2018

Staff Engagement Meeting(s)	
Staff Group	Date
Measure N and G staff Meeting	February 13, 2018

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school

- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.

Sojourner Truth is a K-12 alternative school program that delivers education options to students who prefer either an independent study program or an electronic learning program. One program allows for students to access the A-G college preparation courses and traditional high school curriculum through an independent study format, the other option supports students in a daily program to take high school courses electronically. Sojourner Truth also includes an elementary and middle school independent study program. Due to Sojourner Truth being a k-12 program, student retention and transitioning from elementary, middle and high school, usually is a seamless process.

The nature of the Sojourner Truth program (one-on-one and small group classes and support), enables the teachers to establish trusting relationships (SEL) and personalize or differentiated support to meet the needs of all students. According to our WASC report, the trusting relationships have afforded us the opportunity to create a more positive and safe middle school learning environment. Sojourner Truth has had a 0% suspension rate for approximately 10 years.

However, Sojourner Truth's program size, master schedule, and school funding makes it difficult to increase access to a comprehensive curriculum that meets the needs of all students. Because our students have scheduled appointments to meet with their primary teachers, in many cases, once a week and at various times throughout the day, not to mention the lack of funding, it has made it very difficult to create a master schedule offering Music, Visual Arts, Theater, Dance, and World Language classes.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

We plan to use measure G funding, coupled with Sojourner Truth's unrestricted discretionary supplemental funds, to contract and partner with BACR, an after-school service provider, who is currently providing after-school services to Rudsdale, to create a section in their after-school program to offer a Visual Arts class to Sojourner Truth's middle school students. This partnership will enable us to leverage resources and maximize our efforts to meet the needs of our middle school students.

3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. **Music Program**

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Because our students have scheduled appointments to meet with their primary teachers, in many cases, once a week and at various times throughout the day, not to mention the lack of funding, it has made it very difficult to create a master schedule offering Music, Visual Arts, Theater, Dance, and World Language classes.

We plan to partner with Baytech, a Charter School that shares the King Estates campus with Sojourner Truth and Rudsdale, to provide opportunities for Sojourner Truth students to take music classes that are currently being offered in their master schedule. We currently have students from Rudsdale taking music classes that are offered to BayTech students.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	Initially, there will not be an expenditure associated with the partnership with BAYTech...if there is significant growth in student enrollment, we will use unrestricted discretionary supplemental funds to share the costs of the music teacher	Students will have more elective options as well as create more opportunities for students to enhance artistic and educational experiences... becoming intune to one's self by developing artistic aspects/skills and began to self-actualize ...reaching their full potential.

2. Art Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Because our students have scheduled appointments to meet with their primary teachers, in many cases, once a week and at various times throughout the day, not to mention the lack of funding, it has made it very difficult to create a master schedule offering Music, Visual Arts, Theater, Dance, and World Language classes.

We plan to use measure G funding, coupled with Sojourner Truth’s unrestricted discretionary supplemental funds, to contract and partner with BACR, an after-school service provider, who is currently providing after-school services to Rudsdale, to create a section in their after-school program to offer a Visual Arts class to Sojourner Truth’s middle school students.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$3,820	Contract and partner with BACR, an after-school service provider to to create a section in their after-school program to offer a Visual Arts class to Sojourner Truth’s middle school students once a week.	More elective options and creating more opportunities for students to enhance artistic and educational experiences... becoming intune to one’s self by developing artistic aspects/skills and began to self-actualize ...reaching their full potential

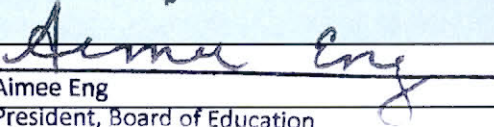
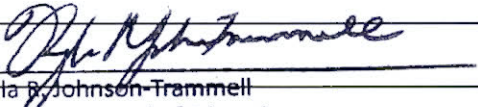
3. World Language Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]</p> <p>Because our students have scheduled appointments to meet with their primary teachers, in many cases, once a week and at various times throughout the day, not to mention the lack of funding, it has made it very difficult to create a master schedule offering Music, Visual Arts, Theater, Dance, and World Language classes.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	We will hire a bilingual teacher to fill a 1.0 FTE vacancy... we will modify master schedule to include Spanish sections for middle school students	More elective options options as well as Increase ELs and long term ELS' reclassification rate by at least 10 percentage points for the next two years. Also, All students engage in robust and rigorous learning experiences that provide students with the opportunity for real-world communication in a variety of ways

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>Due to Sojourner Truth being a k-12 program, student retention and transitioning from elementary, middle and high school, usually is a seamless process.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	N/A	

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>The nature of the Sojourner Truth program (one-on-one and small group classes and support), enables the teachers to establish trusting relationships (SEL) and personalize or differentiated support to meet the needs of all students. According to our WASC report, the trusting relationships have afforded us the opportunity to create a more positive and safe middle school learning environment. Sojourner Truth has had a 0% suspension rate for approximately 10 years.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	N/A	
	 Aimee Eng President, Board of Education	
	 Kyla B. Johnson-Trammell Secretary, Board of Education	

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Sojourner Truth ISP/ELP

8251 Fontaine Street

Oakland, CA 94605

Date: February 8, 2018

Time: 8:00 a.m.

Location: 2nd Hallway – Library

Agenda

- I. Reading of minutes – Last meeting January 18, 2018
- II. ELAC Update
 - A. ELPAC Testing
- III. SPSA Update
 - A. SPSA 2018-2109
 - B. Measure N and Pathway
 - C. Budget Update for 2018-19 School Year
 - D. Measure G Funding
- IV. Other Topics
 - A. SRI Luncheon
 - B. Healthy Kids Survey/Parent survey online
 - C. SAT Prep and Test
 - D. Black College Expo
 - E. Other
- V. Set Next Meeting Date

Ms. Cabrera started the meeting at 8:15 by directing everyone's attention to the minutes from the last meeting and allowing everyone time to read them and ask questions.

ELAC Update: Changed to School English Language Learners. February is the month of testing. We have 6 students that have been reclassified as English proficient. We have 16 students that need ELPAC testing. The testing begins next Monday. They will be broken into grade level groups. The test consists of 3 parts: Speaking, Reading and Writing. The ELPAC will take longer to administer than the previous CELDT.

SPSA Update: For 2018 -2019

It is not complete, but we are working to complete our goals for improving student outcomes through the Measure N and our Pathway. We are also planning to get more input from the students, parents and other stakeholders. Another part of our plan is improving Literacy. Teachers have been focusing on Writing with Evidence and will complete a 2nd cycle of inquiry at the next staff PD. Tomorrow we are supposed to receive our "one pager" informational sheet about the budget next year which is based on enrollment. This year we were over-budgetted based on our declining enrollment. Our enrollment right now is approximately 160 students which is up from our last counts. Our pathway is Technology and we are in the process of planning courses for the students. The Measure N committee has created a survey that students will take about classes and skills they are interested in. It is a Google form and will be done electronically. Sojourner Truth has qualified for G1 funding but we have until next week, February 13th, to explain how we will use the money. By definition the funds are supposed to be used to 1) retain quality educators 2) enrich middle school curriculum (art, music and world languages) 3) improve student retention and 4) create a positive and safe learning environment. Sojourner Truth has \$3800 to spend. Mr. Thompson proposed using the funds to improve our Art program. After a round table discussion, Ms. Cabrera proposed a vote to use the G1 funds to improve the Art program. All those in favor voted unanimously to use the G1 funds to improve the Art program for 6-8 grades.

Other:

SRI Luncheon: Will take place in about 2 weeks to celebrate students that have improved their SRI scores.

Healthy Kids Survey: This year it is all electronic. Students will take the survey in class but parents will be either emailed or texted a link to the parent survey. The survey is long; about 100 questions.

SAT Prep and Test: The SAT is going to be given to all Juniors March 21st. Apex offers SAT Prep and all juniors will be enrolled in that Tutorial.

Black College Expo is coming up the weekend of February 17th. We will have a field trip (permission slips are available now) on Friday, the 16th. Juniors and seniors are encouraged to take copies of their transcripts because students have been accepted into colleges on the spot.

Parents asked about potential classes such as coding and business classes. Mr. Thompson agreed and explained that the district is also suggesting such a curriculum. Ms. Cabrera said we already have a partnership with ANOVA that will help with technology classes.

The Next SSC Meeting will be March 8, 2018.

Norms or Community Agreements

1. Speak your truth, act with and assume positive intent, pursue clarity	2. Keep asset and growth mindset, be part of the solution	3. Be on time, engaged & active.

<i>4. Balanced agenda with time for reflection and clarity.</i>	5. STEP UP, STEP BACK; PAY ATTENTION TO PATTERNS OF PARTICIPATION	6. Experience discomfort; accept & expect non-closure
Remember to: Take Care of Yourself, Share your strengths, Appreciate others		

Attendance:

Learning Targets/Outcomes:

- Clarity around Measure N funding and its purpose.

Time	What are we doing?	Who	NOTES
2:45 - 3:00	Discuss Purpose of Measure G	Willie Thompson	Oakland Unified School District's District-wide Teacher Retention and Middle School Improvement Act is established to pay for compensation for teachers and educational staff, as well as enriching middle school curriculum that better prepares students for high school and beyond.
3:00 - 3:15	The Goals of Measure G1	Willie Thompson	<ul style="list-style-type: none"> • Attract and retain school-site educators. • Increase access to courses in arts, music, and world languages in grades 6-8. • Improve student retention during the transition from elementary to middle school. • Create a more positive and safe middle-school learning environment.
3:15 - 3:45	Use of Measure G1 Funds by OUSD Middle Schools Measure G1	All	– Allowable and Unallowable Expenses: Important note: G1 funds should be used to supplement, not

			<p>Unallowable Expenses increase access to courses in arts, music, and world languages in grades 6-8 Staff (art, music, world language) Instruments Art supplies Language software and teaching aids Professional development Improve student retention during the transition from elementary to middle school. Staffing and other resources that will not supplant pre existing services Create a more positive and safe middle-school learning environment. Staffing and other resources that will not supplant pre existing services</p> <p>Examples of Unallowable Expenses:</p> <ul style="list-style-type: none"> ● Core Classroom teachers (except art, music, or world language class) ● Clerical Positions ● Copier Contract ● Medical Supply
3:30	Open Appreciations	ALL	

Next Session:

Checklist: Please check that you have completed the following tasks and that your application has all the necessary associated items. Applications with missing items will NOT be approved. For additional information and guidelines regarding Measure G1, please reference the Administrative Regulations.

Complete	Checklist Item
✓	<i>Established a Measure G1 Lead Team to develop the proposal collaboratively (not just the principal).</i>
✓	<i>Held meeting(s) with <u>school staff</u> where self-assessments in each of the five areas was conducted (agenda, minutes, and sign-in sheets attached) and meaningful input was documented in the minutes.</i>
✓	<i>Held meeting(s) with <u>school community</u> where self-assessments in each of the five areas was conducted (agenda, minutes, outreach flyers, and sign-in sheets attached), and meaningful input was documented in the minutes.</i>
✓	<i>Itemized a budget amount for each proposed activity (including FTE).</i>
✓	<i>Created measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.</i>
✓	<i>Aligned all proposed activities to one or more of the specific goals of the measure.</i>
✓	<i>Ensured all proposed expenditures equal the total allocation amount.</i>

This signatures affirms that I, _____, have completed all the items listed above. (print name here)

Signature William JB

Date 2/13/18