

Board Office Use: Legislative File Info.	
File ID Number	23-0377
Introduction Date	2/14/2023
Enactment Number	23-0280
Enactment Date	2/14/2023 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date February 14, 2023

Subject Life Academy 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Life Academy 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Life Academy 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$102,565.99**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

**2023-24
Measure G1 Proposal**

Due: January 31, 2023

School Information & Student Data

School	Life Academy	School Phone	510-534-0282
Contact	Aryn Bowman Alykhan Boolani	Contact Email	aryn.bowman@ousd.org alykhan.boolani@ousd.org
Principal	Aryn Bowman Alykhan Boolani	Principal Email	aryn.bowman@ousd.org alykhan.boolani@ousd.org
School Address	2101 35th Avenue Oakland, CA 94601	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	166
Recommended Grant Amount¹	\$80,917.63 \$102,565.99	2022-23 LCFF Enrollment	176

Student Demographics (%)				Measure G1 Team	
English Learners	35%	Asian/Pacific Islander	3%	Name	Position
LCFF	95.1%	Latinx	90%	Alykhan Boolani	Co-Principal
SPED	30%	Black or African-American	4.2%	Rodrigo Sandoval-Perez	Counselor
		White	<1%	Christi Carpenter	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	<1%		Venus Mesui	Case Manager
		Multiracial	1%		Hector Cocula	Teacher

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	15.4	26.1	25.4	17
Asian/Pacific Islander	17.6	17.6	30.8	17
Latinx	11.9	25.1	25	17
Black or African-American	55	45	35	25
White	N/A	N/A	N/A	N/A
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	18.5	34.5	24.5	20
Students w/ IEPs	34.1	42.2	34.4	25
Free/ Reduced Lunch Students	15.4	26.7	25.5	17

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	64	64	100	170
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	90	160	170	170
	Language	0			
	Music	80	120	170	170

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	Not administered	"I feel like I am part of this school": 66%	Have not administered yet	75%
Latinx	Not administered	"I feel like I am part of this school": 66%	Have not administered yet	75%
Black or African-American	Not administered	"I feel like I am part of this school": 50%	Have not administered yet	75%
White	Not administered	N/A	N/A	N/A
Indigenous or Native American	Not administered	N/A	N/A	N/A
English Learners	Not administered	Could not disaggregate	Have not administered yet	75%
Students w/ IEPs	Not administered	"I feel like I am part of this school": 44%	Have not administered yet	65%
Free/ Reduced Lunch	Not administered	Could not disaggregate	Have not administered yet	75%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	0	6	5	2
Black or African-American	0	3	1	1
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	0	2	0	0

Students w/ IEPs	0	2	2	1
Free/ Reduced Lunch	0	9	unknown	1

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	67	62	57	64

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	Friday, Jan 27, 2023

Staff Engagement Meeting(s)	
Staff Group	Date
MS Team Meeting	Tuesday, Jan 24, 2023

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Fund a 0.5 FTE Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8.	\$63,711.95
2	Fund a .2 FTE Theatre Arts position for sixth grade	\$18,541.85
3	Fund 1 part-time (0.2 FTE) Student Advisor Position	\$17,635.74
4	Art Supplies for Advisory Art Programming	\$2,676.45
Budget Total (must add up to Recommended Grant Amount)		\$102,565.99

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Continue to fund .2 FTE Theater Arts teaching position for '23-'24 - <i>providing students in our 6th grade with a course that teaches them theater arts, including the production of a school play.</i>	60		\$18,541.85
Art Supplies for Advisory Art Programming - <i>this year, we have radically increased access to art in advisory with the adoption of a new advisory art curriculum. Students in advisory are experiencing visual art at least 2-3 times a month. We need more supplies to support the expansion of this program in '23-24.</i>	170		\$2,676.45

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Continue to fund a Case Manager @ 0.5FTE to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional support for students in 6-8.</p>	<ul style="list-style-type: none"> - Hold the Tier 2 supports for caseload students (i.e. check in/check out) -Decrease the chronic absence rates in grade 6-8 by 5 percentage points - Decrease the suspension rate in 6th grade to zero. -Maintain the same quality of home-school communications around support for students - arrange home visits for 100% of Tier 3 students 	<p align="center">\$63,711.95</p>
<p>Fund 1 part-time Student Advisor Positions (0.2FTE each) -- <i>previously we were able to fund 2 part-time Student Advisor positions at the MS, and unfortunately the rising costs of the other positions funded by these monies have reduced our ability to fund 2 part-time positions. Thus we can only fund 1 part-time position in '23-24.</i></p>	<ul style="list-style-type: none"> - Identify and support students who may need additional supports prior to beginning of 6th grade through summer bridge participation - Increase in cultural and academic celebrations to once per marking period - Hold 3 parent events in '23-24 that target families in minoritized groups - Increased positive reports on CHKS survey on whether students feel safety and connectedness at school from monitorized groups 	<p align="center">\$17,635.74</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

SSC Meeting Minutes

Date: 1.27.23

Meeting Time Start: 9:30 am

SSC Members Present:

Principal - Aryn Bowman & Alykhan Boolani - Co-principals

Other Staff - Nicole Trujillo

Parents - Carmen Ledon, Gerardo Molina, Luz Hernandez

Teachers - William Juang, Rodrigo Sandoval-Perez, Sam Solomon, Rebecca Fulop

Students - Durran Riley, Douglas Ramos, Kaitlyn Le, Matthew Jimenez

Translation Provided by Alicia Garibaldi

Zoom Link: <https://ousd.zoom.us/j/81335626482?pwd=SXVDNU55NUtVNjUyem9HdHpodnVjdz09>

Agenda for meeting:

- 1) Welcome
- 2) Discussion/Proposal for Measure G1
- 3) Discussion/Proposal for Title I and Title 4
- 4) Discussion on of Measure N
- 5) Next Meeting/Close

Notes:

Welcome

- All members are welcomed by the Aryn and Alykhan
- *Warm Up Question:*
- Everyone states their name and who they are (parent, student, grade, etc)

Discussion/Proposal for Measure G1

- Boolani presents the use of Measure G1 Funds for 23-24: effectively the same use as previous years, with a shift due to rising costs of positions. This year's grant amount is \$102,565.99.
- Proposed use of funds:
 - .5 Case Manager position (\$63,711.95) - Venus
 - .2 Theater Arts Position (\$18,541.85) - Allison Pham
 - .2 Student Advisor position (\$19,624.79) - Will Orfei
 - This is a reduction from previous years -- we used to be able to afford 2 part time student advisor positions.
 - Advisory Art Supplies (\$687.40)
- Boolani opens space for discussion and questions
 - Durran: Why is there a reduction in student advisor positions?
 - Boolani: the price of the positions have become more expensive over time, and the grant amount has not increased, although we did receive more than the original award of 86k... so it's actually great that we didn't have to cut more!
 - Luz: So they don't increase the funding when things get more expensive?

- Boolani: That's how it goes!
- Nicole: wasn't christian's positions funded by this previously?
- Bowman: yes, but last year his position was consolidated so we moved Venus into the position because of cuts to allocations for case managers.
- Sam: I'm looking forward to this year's theater production!
- Kaitlyn: Me too! It's always so cute and sweet
- Roro: move to vote to approve this funding plan for G1
- Sam: Second the motion.
- Boolani: All those in favor of using G1 funds for the following (reiterates and shows slides gain) please indicate so in the chat.
 - Nicole Trujillo: APPROVE
 - Carmen Ledon: APPROVE
 - Gerardo Molina: APPROVE
 - Luz Hernandez: APPROVE
 - William Juang: APPROVE
 - Rodrigo Sandoval-Perez: APPROVE
 - Sam Solomon: APPROVE
 - Rebecca Fulop: APPROVE
 - Durran Riley: APPROVE
 - Douglas Ramos: APPROVE
 - Kaitlyn Le: APPROVE
- UNANIMOUS APPROVAL FOR G1 FUNDING PLAN FOR 23-24

Discussion/Proposal for Title I (\$150,000)

- Bowman presents following proposal for the use of the Title 1 funds for 23-24 (\$150,000)
- All funds will go toward teaching staff. We want to try to keep our staff stable even with a reduction of allocations in other places... that will require al T1 funds to be used for staffing in the following ways:
 - .4 Math 6/7 Math teacher (Ricardo Cruz)
 - .2 Reading intervention HS (Jose Gil)
 - .4 HUM/Reading 8 (Vacant)
 - .4 Science 8/Reading 8 (Orfei)
 - \$98 left after these portions of teacher's salaries are allocated, it'll buff
- Bowman opens for questions/comments
- Discussion:
 - Gerardo: how does this differ from previous years?
 - Bowman: we usually spend the majority of T1 funds on staffing but have a bit more left over... Wrights Institute used to be paid for through this funding source, won't be able to do that this year..
 - Nicole: How will we pay for mental health services?
 - Bowman: we will find a way to pay for them with other funds... not sure what... fall back is Oakland Ed Fund resources
 - Rodrigo: Is this your best thinking on how to fund folks?
 - Bowman: Yes... done our best thinking and are placing folks in the resources that get us the most staffing
 - Rodrigo: This is what we gotta do!
 - Bowman: other questions or alternative proposals?
 - Juang: move to vote to approve this funding plan for Title 1
 - Sam: Second the motion.
 - Bowman: All those in favor of using Title 1 finding for the following (reiterates and shows slides gain) please indicate so in the chat.
 - Nicole Trujillo: APPROVE
 - Carmen Ledon: APPROVE
 - Gerardo Molina: APPROVE
 - Luz Hernandez: APPROVE
 - William Juang: APPROVE

- Rodrigo Sandoval-Perez: APPROVE
 - Sam Solomon: APPROVE
 - Rebecca Fulop: APPROVE
 - Durran Riley: APPROVE
 - Douglas Ramos: APPROVE
 - Kaitlyn Le: APPROVE
- UNANIMOUS APPROVAL FOR TITLE 1 FUNDING PLAN FOR 23-24

Discussion of Title 1 Parent Education Funds (4,000)

- Bowman: Leave this all in contracts so that the Parent Academy can hire workshop providers per usual.
- No questions.
- Juang: move to vote to approve this funding plan for Title 1 Parent Education
- Sam: Second the motion.
- Bowman: All those in favor of using Title 1 Parent Ed finding for workshop providers/contract with providers please indicate so in the chat.
 - Nicole Trujillo: APPROVE
 - Carmen Ledon: APPROVE
 - Gerardo Molina: APPROVE
 - Luz Hernandez: APPROVE
 - William Juang: APPROVE
 - Rodrigo Sandoval-Perez: APPROVE
 - Sam Solomon: APPROVE
 - Rebecca Fulop: APPROVE
 - Durran Riley: APPROVE
 - Douglas Ramos: APPROVE
 - Kaitlyn Le: APPROVE
- UNANIMOUS APPROVAL FOR TITLE 1 PARENT EDUCATION FUNDING PLAN FOR 23-24

Discussion/Proposal for Title 4 (\$10,000)

- Bowman presents following proposal for the use of the Title 4 funds, \$10,000
- Majority funds will go toward funding .1 math 6/7 teacher (Ricardo Cruz) for STEM programming in the 6/7 grades (1 unit per course) as allowable for TIV funds (see [here](#))
- Approximately \$729 left, to be used for extended contracts (1120) for teachers to develop SEL curriculum for advisory
- Bowman: Questions
- None.
- Juang: move to vote to approve this funding plan for Title 4
- Sam: Second the motion.
- Bowman: All those in favor of using Title 4 finding for the following (reiterates and shows slide) please indicate so in the chat.
 - Nicole Trujillo: APPROVE
 - Carmen Ledon: APPROVE
 - Gerardo Molina: APPROVE
 - Luz Hernandez: APPROVE
 - William Juang: APPROVE
 - Rodrigo Sandoval-Perez: APPROVE
 - Sam Solomon: APPROVE
 - Rebecca Fulop: APPROVE
 - Durran Riley: APPROVE
 - Douglas Ramos: APPROVE
 - Kaitlyn Le: APPROVE
- UNANIMOUS APPROVAL FOR TITLE 4 FUNDING PLAN FOR 23-24

Discussion/Proposal of Measure N

- Bowman: This is sharing of the plans for Measure N, no voting is necessary, but do want to share ideas and get any ideas you all have for these funds.
- .1 school counselor (this was fully funded by central until this year). This position is crucial to achieve the college and career readiness goals for our site, in alignment with Measure N.
 - Discussion:
 - Nicole: We literally cannot do anything without a counselor... it is ridiculous that this isn't fully funded.
 - Multiple people agree. Lots of name calling.
- .4 FTE Cheng. Teach 2 sections of Internship class, in which half the junior class will be enrolled. Ensure that half of the junior class has internship sites for the 22-23 school year
- .2 FTE Gil. Ensure that half of the junior class has internship sites for the 22-23 school year and conduct outreach to internship sites, orchestrate the sign in sign out systems for internship, ensure students have the transit tickets needed,
- .2 FTE co-principal Boolani
 - Support of the student leadership model for our 3 pathway strands. Lead student leadership training.
 - Conduct internship site visits to ensure that internships sites are strong partners top support the development of Life youth
 - Lead advisory board meetings in order to strengthen connections between Life Academy higher education (Specifically Merritt College), and employer partners to ensure young people are well prepared for high-impact careers in healthcare and biotechnology. Boolani will support rebuilding post pandemic relationships between our Academy and industry.
 - Mr. Boolani will continue to lead specific Tier 2-3 programming for the young men at our school who are high flyers with frequent referrals, attendance issues, and who are off track to graduation (this is a target population).
The goal of this work is to support young people toward high school graduation by addressing these root issues.
- .2FTE Juang teach a fully integrated course for Bioscience/biotechnology in alignment with our pathways goals. Increase student engagement in biotech through pathways programming.
- .8 FTE Vigay provide instructional coaching to 6 pathways teachers to ensure that their curriculum and assessment are in alignment with the goals set by the pathway. Work with teachers in pathway to improve teaching and learning to increase success rates of target populations (Latinx male, students with IEPs).
- .3FTE Green, provided instructional coaching to 3 pathways teachers to ensure that their curriculum and assessment are in alignment with the goals set by the pathway. Work with teachers in pathway to improve teaching and learning to increase success rates of target populations (Latinx male, students with IEPs).
- Bowman: Questions
- Sam: What are the other things we will be doing with Measure N?
- Bowman: Have not made those allocations yet... will share in future SSC meeting. Will include funding FTs for students, work based learning opportunities, job shadows, etc. Also will found extended contracts for pathways work, retreats for Academy team, etc.
- Durran: We need all these teachers, so I don't see any issues
- Juang: Agree, this is out program so we must ensure funding, even if that means other things might be sacrificed that are more attractive sounding...
- Bowman: Other thoughts?

Other Business:

- None
- Bowman thanks all members of the SSC for their participation.

Adjourn meeting at 10:11am

Middle School Team Meeting – Measure G1 Engagement Meeting

Tuesday Jan 24, 2023 3:45 to 4:45

Present: Alykhan Boolani, Ricardo Cruz, Juhi Khemani, Daisy Hernandez, Christi Carpenter Grossman, Esme Argueta, Allison Pham, Hector Cocula, Julio Molina, Will Orfei, Venus Mesui, Rodrigo Sandoval-Perez, Christian Thomas Davis

Time	Item	Notes/Minutes
3:45 - 3:55	<p>Welcome and Framing</p> <p>Roles:</p> <ul style="list-style-type: none"> ● Facilitator: Alykhan ● Notes: Allison ● Process Check: Rodrigo 	<p>Check In Question: Review our current discipline data... what does it bring up for you?</p> <p><i>Julio: We are suspending a lot less kids!</i> <i>Ricky: Suspensions are definitely lower -- and I think our MTSS reorg has played a major role</i> <i>Pham: I am noting that referrals for little things in class haven't shifted much.</i> <i>Hector: Yeah, we seem to be struggling with some of the lower level stuff.</i></p> <p><i>Boolani review purpose of meeting:</i></p> <p>Purpose of Meeting:</p> <ul style="list-style-type: none"> - To discuss G1 funding as a continued source of important funding for MS <p>Outcome of Meeting:</p> <ul style="list-style-type: none"> - To develop a plan for the use of G1 monies this year. <p>Process: See Below</p>
3:55 - 4:00	Current Use of G1	<p>Current (22-23) use of G1:</p> <ul style="list-style-type: none"> ● Fund a Case Manager to support Tier 2/Tier 3 PBIS supports, RJ processes, and social emotional supports for students in 6-8. ● Fund a .2 FTE Theatre Arts position for sixth grade ● 2 part-time Student Advisor Positions <p><i>Hector: didn't we used to fund a boys group with these funds? I ran it a few years ago</i> <i>Alykhan: That was from carryover money... we don't have that anymore!</i> <i>Hector: Can we get it back? LOL</i></p>
4:00 - 4:05	Current Proposal	<ul style="list-style-type: none"> ● Proposal is to use the G1 funds in the mostly the same way in order to keep a cohesive program for our MS students. Specifically: <ul style="list-style-type: none"> ○ Case Manager position ○ a section of theater arts for 6th grade, and continuance of 6th grade play

		<ul style="list-style-type: none"> ○ 1 part-time student advisor position -- a reduction from 2 to 1 from previous years. ● Everyone's cost has gone up, so the plan from last year for those public art projects never even happened because every position costs more. ● Boolani explains that even this year, we have to reduce our student advisor positions by 1 because we can't afford two part time positions. ● Ricky asks what changed from previous years -- Boolani explains that the costs of the positions funded have increased, but the money has not. ● Roro process checks and invites others into the conversation. ● Christi shares that she thinks it sucks to lose a position, but that shes glad it is not the theatre arts position or the case manager position.
	Questions & Feedback	<ul style="list-style-type: none"> ● Roro expresses his gratitude for RJ case manager work -- it is mission-critical work for the MS. Everyone agrees, and praises Christian and Venus for their work supporting students.
	Finalize Plan	<ul style="list-style-type: none"> ● All members present feel comfortable with this continued use of G1 funds -- unanimous support for the proposal. ● We will move forward with funding proposal as presented



Life Academy of Health & Bioscience

School Site Council Meeting

January 27, 2023 9:00AM

Via Zoom

Items
1. Welcome, Introductions
2. Discussion/Proposal for Measure G1
3. Discussion/Proposal for Title I
4. Discussion/Proposal for Title 4
5. Discussion/Proposal of Measure N
6. Close