

Oakland Unified School District

eComment



Board of Education
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Agenda (Download)



ZOOM Live Meeting Link



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-1940 (VM); or boe@ousd.org (E-Mail); or 711 (eTTY/TDD); or (510) 627-9440 (eFax).

Meeting Agenda Long - Final

Wednesday, December 17, 2025

6:30 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Liliana Hernández (Manzanita Community, PSAC)

District 4 Marlen Bernárdez (Glenview), Nereida Bravo (Glenview), Yan Liang (Montclair)

District 5 Regina Chales Lorenzo (Bridges, PSAC), Erika Santiago (Manzanita Community), Luz Gómez (Manzanita SEED), Juana Peña (ICS), Rosario Dueñas (Global Family)

District 6 Elham Omar (Lockwood STEAM, PSAC), Wedad Algahim (Lockwood STEAM, CCPA, PSAC), Lateefa Ali (MLA)

District 7 Marina Muñoz (Madison Park, 6-12; PSAC), Sonia Espejel (Korematsu), Lorna Sánchez (Esperanza)

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting Virtually via ZOOM.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/88959390358> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193>-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 889 5939 0358, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663>-Joining-a-meeting-by-phone.*

Virtual comment will be permitted within the times allotted or public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY (CONTINUED)

- *To comment in-person, please follow the directions of the Chairperson.*
- *To comment by Zoom, click the “Raise Your Hand” button*

to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be remuted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

*• To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: <https://support.zoom.us/hc/enus/articles/201362663-Joining-a-meeting-by-phone>*

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Green Act (open meeting requirements) and other applicable laws.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

A request to speak at this Committee Meeting, may be made in-person or virtually as stated in this Agenda.

Modification(s) to the Agenda, by the LCAP English Language Learner's Sub-Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None

F. Unfinished Business

None

G. New Business

25-2999

**LCAP English Language Learner's Sub-Committee -
Instructions - Welcome - Review Goals - Agreements -
Agenda - Introductions**

LCAP English Language Learner's Sub-Committee -
Instructions - Welcome - Review Goals - Agreements -
Agenda - Introductions.



25-3000

**LCAP English Language Learner's Sub-Committee -
How Well Our Schools Established the Site English
Language Learner Subcommittees**

Presentation to and discussion by the LCAP English
Language Learner's Sub-Committee of How Well Our
Schools Established the Site English Language Learner
Subcommittees.

Attachments: [25-3000 25-26 SSC and SELLS Establishment Status--12.10.25](#)



25-3001

**LCAP English Language Learner's Sub-Committee -
Impact - Adopted Budget Scenarios - Support for
English Language Learners**

Presentation to and discussion by the LCAP English
Language Learner's Sub-Committee of the Impact of the
Adopted Budget Scenarios on Support for English Language
Learners.

Attachments: [25-3001 25-2351H Update \(Report\) - Budget Scenarios - OUSD
Structural Deficit - Fiscal Years 2025-2026 2026-2027
25-3001 Excerpt from Updated Budget Scenarios for 2025-27--12.8.25](#)

Break

Reconvene

Roll Call

New Business (Continued)



[25-3002](#)

LCAP English Language Learner's Sub-Committee - Next Steps - Meeting DELLS Goals Related to Interpretation and Translation

Presentation to and discussion by the LCAP English Language Learner's Sub-Committee of Next Steps for Meeting DELLS Goals Related to Interpretation and Translation.

Attachments: [25-3002 2025-26 Goals for the District English Language Learners Subcommittee--Access to Language Interpretation and Translation](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

[25-3003](#)

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Sub-Committee – Up to 30 Minutes - December 17, 2025

Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the Sub-Committee - Up to 30
Minutes - December 17, 2025.

I. Introduction of New Legislative Matter

*This section of the Agenda is devoted to the introduction of
new legislative matter within the subject matter jurisdiction
of the committee by a Committee member or Members of the
Public.*

J. Adjournment