



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

Board Office Use: Legislative File Info.

File ID Number: 21-2754

Introduction Date: 11/9/2021

Enactment Number: 21-1791

Enactment Date: 11/9/2021 CJH

## Measure G1 Carryover Justification

### Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

School:	Community School for Creative Education	Contact/ Principal	Ida Oberman Adrienne Barnes
School Address:	2111 International Blvd. Oakland, CA 94606	Principal Email	<a href="mailto:ida@communityschoolforcreativeeducation.org">ida@communityschoolforcreativeeducation.org</a> <a href="mailto:adrienneb@communityschoolforcreativeeducation.org">adrienneb@communityschoolforcreativeeducation.org</a>
		School Phone:	510 517 0331

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$28,740.76
2020-21 Measure G1 Dollars Spent	\$13,355.76
Carryover Amount	\$15,385.00

#### Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Part-Time Trauma-Sensitive Therapeutic Movement and Games Teacher Middle School Students	\$15,000.00
2	Acquire Carefully Constructed Inventory of Movement and Games Materials and Equipment for Trauma-Sensitive Therapeutic Games and Movement with Middle School Students	\$385
Budget Total (must add up to Anticipated Grant Amount)		\$15,385.00

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

CSCE unfortunately closed its physical doors on 3/13/2020 with the heightening of the pandemic. While education continued without interruption, the mode of delivery changed twice: first to distance and then back to in person. After this drastic change to distance learning, followed the return this August to in person learning which brought a further escalation of the upset of rhythm and sense of safety for many of our young adolescent scholars. Also, it brought a lack of qualified staff to hire or contract within this time. Our hiring of the intended IA to support Middle School Students was no longer an option. CSCE made the difficult decision

to suspend provisioning additional support to safe and positive school culture with Measure G1 funds through an appropriate staff till CSCE could identify the right person. We are thankful to have reached that moment now and thank the Commission for considering this justification.

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parent Community Input	October 28, 2021 (see agenda & sign in & minutes and flyer attached)

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Meeting Input	October 27, 2021 (see agenda & sign in & minutes attached)

**1. Music Program**

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
N/A		

**2. Art Program**

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
N/A		

### 3. World Language Program

<b>Programmatic Narrative Based on Rubric</b>		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
N/A		

### 4. 5th to 6th Grade Enrollment Retention

<b>Programmatic Narrative Based on Data Analysis</b>		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
N/A		

### 5. Safe and Positive School Culture

<b>Programmatic Narrative Based on Data Analysis</b>		
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**On what this G1 allocation supported in 2020-21:**

Due to the COVID move to distance learning we were not able to expend any of our 2020-2021 \$15,385 Measure G1 Grant Funds

**How we plan to use the Measure G1 carry over funds to develop strategic changes that meet the goals of the Measures and will lead to improved student outcomes:**

Our goal is to harness the Measure’s funds to create a more positive and safe middle school environment for our middle schoolers, To that end, CSCE plans to employ a part-time **Trauma-Sensitive Therapeutic Games and Movement Teacher** to work 1:1 and in small groups and whole group Specialty Classes with our middle school scholars.

**Self Assessment and Data Analysis:**

Based on our research-based review of our **CSCE’ Middle School Student, Family and Staff CORE School Culture and Climate Survey Data 2018-2021 and through meetings with students families and staff as well as through observation data of teachers of students, we have identified that our students** are in a unique position of being in the “Vulnerability Gap” - the ages where they become vulnerable, especially in the wake of more than a year in an online environment, and need extra guidance and support to build safe positive school culture together and surrounded and held by caring adults. Our analysis has confirmed what research is widely reporting for sites well beyond Oakland, and disproportionately in low income communities such as ours, that our students are experiencing the lagging effects of the pandemic as they are transitioning back from at home- to in-school learning. Reentering from this extended period of distance learning and isolation from peers and teachers and broader community, many are struggling with feeling estranged from friends they’ve had for many years but did not see for over one year where they themselves went from being children to being young adolescents, and grappling to restore a strong safe and positive sense of self and other and sense of their stable school environment and community. Further, in the extended time of isolation students have lacked the shere physical quota of healthy free movement with all accompanying results of weight gain, immobility and tendencies of depression. Finally and most gravely, the idolization and the accompanying pressures have resulted in a significant number of our scholars to be showing signs of Covid-affected trauma. These factors brought together have a powerful negative impact on students’ sense of safe and positive school culture, so deeply affecting their learning. The traditionally most marginalized are here the most affected. Given this data and this research- and data-based self assessment, our staff has identified the need for an extra layer of social emotional support to our middle school students focused on prosocial therapeutic movement and games.

**How we plan to use the Measure G1 Carry Over Funds:**

in the middle school grades, the **Trauma-Sensitive Therapeutic Games and Movement Teacher** will be working with students in 1:1 and small groups before lunch and through two Specialty Classes every afternoon totaling with prep hours 25 h/week for 21 weeks from November 29 2021 to May 20, 2022. We will acquire key equipment and materials for quality execution with the balance of the G1 funds.

Our goal is to ensure that all our upper graders have that extra layer of kinetic/social emotional support to reduce disciplinary action and suspension and strengthen and deepen sense of belonging safely in themselves and in their class and school community and broader community so meeting the key needs our self-assessment identified.

<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of</i>
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		<i>students served, or achievement for specific student groups.)</i>
\$15,000	Trauma-Sensitive Therapeutic Games & Movement Teacher to support Middle School Students at \$30/hr hours per week for 21 weeks for 25 h/week.	CSCE CORE Student survey data will show an increase in satisfaction with their school experience prior year; serve up to 80 students in 1:1 and Small Group and Specialty Class for Trauma-Sensitive Therapeutic Games and Movement
\$385	Acquire Carefully Constructed Inventory of Movement and Games Materials and Equipment for Trauma-Sensitive Therapeutic Games and Movement with Middle School Students	CSCE CORE Student survey data will show an increase in satisfaction with their school experience prior year; Serve up to 80 students in 1:1 and Small Group and Specialty Class for Trauma-Sensitive Therapeutic Games and Movement

***Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

CSCE

Community Meeting October 28, 2021

5:30:pm – 6pm

Minutes

In Attendance

Ms Sarah Baker

Ms Ana Renderos

Ms Norma Casillas

Ms Martha Hogg

Ms Martha Candido

Dr. Oberman

Ms Barnes

5:30pm Welcome Dr Oberman

5:35pm Purpose: Measure G-1 Carryover 2021-22 School Year Dr Oberman

5:40pm Discussion All

5:55pm Decision Families unanimously approved Carryover.

6:00 Adjourn

CSCE

Community Meeting October 28, 2021  
5:30pm – 6pm

Special Meeting: Join us!

Purpose: Measure G-1 Carryover Justification 2021-22 School Year

Family Resource Center  
Or by CSCE Community Chat ZOOM

CSCE

Community Meeting October 28, 2021

5:30:pm – 6pm

CSCE Family Resource Center

AGENDA

5:30pm Welcome Dr Oberman

5:35pm Purpose: Measure G-1 Carryover 2021-22 School Year Dr Oberman

5:40pm Discussion All

5:55pm Decision

6:00 Adjourn



CSCE

Staff Meeting October 27, 2021

2pm-2:30pm

Minutes

In Attendance

Ms Amy Gaerlan Dean

Ms Sara Alvarado 2

Ms Hanna Forde TK/K

Ms Victoria Guinnane, 1

Ms Jessica Leavitt, 3

Ms Alison Keaney, 4

Mr Curtis Lin, 7

Dr Anastasia Prentiss 6

Mr Engida Weldegiogis, 8

Dr. Oberman ED

Ms Barnes Deputy Director

2pm Welcome Dr Oberman

2:05pm Purpose: Measure G-1 Carryover 2021-22 School Year Dr Oberman

2:10pm Discussion All

2:20pm Vote

Ms Sara Alvarado Yes

Ms Hanna Forde Yes

Ms Victoria Guinnane, Yes

Ms Jessica Leavitt, Yes

Ms Alison Keaney, Yes

Mr Curtis Lin, Yes

Dr Anastasia Prentiss Yes

Mr Engida Weldegiogis, Yes

Dr. Oberman Yes

Ms Barnes Yes

Unanimous approval

2:30p Close session

CSCE

Staff Meeting October 27, 2021

2pm-2:30pm

2pm Welcome Dr Oberman

2:05pm Purpose: Measure G-1 Carryover 2021-22 School Year Dr Oberman

2:10pm Discussion All

2:20pm Vote

2:30p Close session