

Oakland Unified School District

Board of Education
Paul Robeson Building
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DRAFT



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Minutes (Long)

Monday, March 15, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member*

A. Call to Order

Chairperson Hodge called the meeting to order at 5:02 P.M.

B. Roll Call

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge

C. Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[10-0437](#) Minutes - Teaching and Learning Committee - March 1, 2010

Approval by Teaching and Learning Committee of Its Minutes of March 1, 2010.

Attachments: [10-0437 - Minutes - Teaching and Learning Committee - March 1, 2010.pdf](#)

A motion was made by Jody London, seconded by Gary Yee, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[09-3376](#) Professional Services Contract - Sara Rayner - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Sara Rayner, Oakland, CA, for the latter to provide 163 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$7,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 Principal Investment

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3385

**Professional Services Contract - Partners in School Innovation - RISE
 Community School**

Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide 223 hours working with the school-site staff to provide the following Professional Development: Build teacher's capacity to collect and analyze data, identify appropriate intervention support for students who are Basic and Below Basic; support school-wide collaborative professional development to further develop instructional practice for teachers, coaches and school leaders on a regular basis, resulting in increased overall California Standards Test-English Language Arts scores that exceeds the state's average scores by at least 2 times and measurable growth in the school's capacity to increase student achievement for all students, at RISE Community School, for the period September 1, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 0000-192

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes:

Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0078****Professional Services Contract - Wendy Larson - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Wendy Larson, Oakland, CA, for the latter to provide 1,000 hours of a range of services to parents to increase parental involvement and awareness of services offered by the school to support students in accelerated achievement; coordinate monthly Sequoia events as listed on the event calendar; learn how to use and implement the School Master System to ensure that parents receive announcements of school events in a timely fashion, and identify parents to help with translation of key school materials - newsletters, important dates/announcements, etc., at Sequoia Elementary School, for the period November 16, 2009 through June 25, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 3011-151

Funding Source: American Recovery Reinvestment Act

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0121****Professional Services Contract - Sports4Kids - Manzanita SEED Elementary School**

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Sports4Kids, Oakland, CA, for the latter to provide an additional 5-1/2 months of a structured, safe and inclusive environment on the playground by working with teachers and coordinating a variety of schoolyard sports and games during recess, lunch and after school at Manzanita SEED Elementary School, for the period of February 1, 2009 through June 18, 2010, in an additional amount of \$11,750.00, increasing contract from \$11,750.00 to an amount not to exceed \$23,500.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1110-175

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0191

Amendment No. 1 to Professional Services Contract - Opera-Piccola - Roots International Academy

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide an additional 90 minute block 4 days per week for a total of 8 classes per week, for the artist to work with several ELA teachers and collaborate to produce lesson plans, help develop standards based culminating tasks that integrate arts and assist teachers in the evaluation of the students work in drama classes to build art skills, critical thinking, self esteem, cooperation, and creative imagination at Roots International Academy, for the period November 3, 2009 through June 18, 2010, in an additional amount of \$17,280.00, increasing the Contract from \$18,160.00 to a not to exceed amount of \$35,440.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-226

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0224

Professional Services Contract - Mitch Weathers - EXCEL High School

Ratification by the Board of Education of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide 50 hours of training on binder assessment and support EXCEL High School in its second year of implementing the student organization system; provide assistance to teachers as challenges arise with implementing the system; provide a separate training to first year teachers, for the period November 19, 2009 through June 11, 2010, in an amount not to exceed \$2,499.00.

Resource Code - 3011-351

Funding Source: Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0228

Professional Services Contract - Juan Carlos Arauz - Barack Obama Academy

Ratification by the Board of Education of a Professional Services Contract between District and Juan Carlos Arauz, Novato, CA, for the latter to provide 381 hours to support a middle school conflict resolution program at Barack Obama Academy since peer mediation supports the voluntary resolution plan to reduce racially disproportionate discipline by helping to reduce suspensions and is a key component of the District's comprehensive violence prevention middle schools, consultant will provide ongoing professional development for teachers on designing, implementing, and evaluating a conflict resolution program and 160 hours of professional development focusing on addressing the specific needs of English Language student population, for the period October 21, 2009 through June 17, 2010, in a not to exceed amount of \$12,325.00.

Resource Code - 7091-208, 3710-908

Funding Source: Economic Impact Aide/Limited English Proficiency & Title IV

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0256****Professional Services Contract - Laurie Polster - Paul Robeson Visual and Performing Arts School**

Ratification of a Professional Services Contract between District and Laurie Polster, Oakland, CA, for the latter to provide 50 hours of service to Principal, Digital Arts teacher, and School Learning Coach, to develop and implement an integrated Arts program; provide professional development training through workshops, one-on-one meetings, and modeling effective teaching in the classroom; facilitate the development and implementation of an integrated Digital Arts curriculum in core classes at Paul Robeson Visual and Performing Arts School, for the period February 8, 2010 through June 15, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 0089-340

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

**10-0257****Professional Service Contract - UCLA School Management Prog Los Angeles - School Portfolio Management**

Approval by the Board of Education of a Professional Service Contract between District and the Regents of the University of California for the UCLA School Management Program Los Angeles, Los Angeles, CA and the District, for the latter to provide 100 hours of support for increased student achievement by identifying critical areas for improvement; providing a Report of Findings and Corrective Actions, and collaboration with school and district leadership in implementing those corrective actions for the period of July 1, 2009 through March 30, 2010, in an amount not to exceed \$11,667.00.

Resource Code - 3011-946, 0522-956

Funding Source: Title 1 Stimulus, Tier 3 THG

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0

Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0

Recused: 0

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0260****Professional Services Contract - Center for Culturally Responsive Teaching and Learning - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and the Center for Culturally Responsive Teaching and Learning, Inglewood, CA, for the latter to provide 655 hours of support to 9 Academic English Development pilot schools and 35 cadre teachers, to include having staff demonstrate lessons in cadre teachers classrooms; provide coaching support to each cadre member and professional development for additional school staff to increase the understanding of culturally responsive teaching for the period September 23, 2009 through June 30, 2010, in an amount not to exceed \$64,000.00.

Resource Code - 3010-909

Funding Source: Title 1 Professional Development - Academic English Development

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0263****Professional Services Contract - Music in Schools Today - Instructional Services**

Ratification by the Board of Education of a Professional Services Contract between the District and the Music In Schools Today of San Francisco, California, for the latter to provide 1,404.60 hours of Principal Investigator, Professional Development, Music in Education National Consortium Services, Music in School Today Arts Partnership Program Coordination, and Project Evaluation, as described in the Scope of Work, for the period February 5, 2010 through June 30, 2010, in an amount not to exceed \$70,230.00.

Resource Code - 5835-909

Funding Source: Arts Education Model Development and Dissemination Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0267****Professional Services Contract - John F. Kennedy University - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and John F. Kennedy University, Pleasant Hill, CA, for the latter to provide 150 hours of on-site counseling services to public schools by graduate level psychology students; provide psych-educational or support groups with students; provide individual counseling session, or both; provide parent education training, teacher and administrative consultation; and classroom behavioral interventions at Kaiser Elementary School, for the period of February 1, 2009 through June 17, 2010, in an amount not to exceed \$3,150.00.

Resource Code - 1110-171

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0268****Amendment No. 1, Professional Services Contract - Juan Carlos Arauz - Instructional Services**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Juan Carlos Arauz, Novato, CA, for the latter to provide an additional 216 hours of student support services to increase student achievement at Barack Obama Academy through outdoor education activities to further facilitate student achievement, for the period December 1, 2009 through June 17, 2010, for an additional amount of \$6,500.00, increasing the original contract amount from \$12,552.00 to an amount not to exceed \$19,052.00. All other terms and conditions will remain in full force and effect.

Resource Code - 9215-957

Funding Source: Stewardship Council Outdoor Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0270****Professionsl Services Contract - Laureate B. Gholar 111 - Rudsdale Continuation High School**

Ratification by the Board of Education of a Professional Service Contract between District and Laureate B. Gholar 111, Elk Grove, CA for the latter to provide 760 hours of services to students to decrease absences and address issues that impede many inner-city kids, at Rudsdale Continuation High School, for the period of February 22, 2010 through June 17, 2010, at a cost not to exceed \$15,200.00.

Resource Code - 0000-352

Funding Source: GP--Unrestricted

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0274****Individual Service Agreement - Learning for Life - Fruitvale Elementary School**

Ratification by the Board of Education of an Individual Service Agreement between District and Learning for Life, San Leandro, CA, for the latter to provide After-School Enrichment Assistance Services - Art, Drama, Computers, Fitness, Gardening or Music - in its capacity as a Comprehensive Community Based Organization at Fruitvale Elementary School, for the period January 11, 2010 through March 31, 2010, in an amount not to exceed \$5,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-117

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0276****Professional Services Contract - Oakland Small Schools Foundation - EnCompass Academy**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 150 hours of execution of individual giving campaign; grant writing and monitoring reporting for grant-funded programs; marketing campaign and collateral; alignment with the Single Plan for Student Achievement, at EnCompass Academy, for the period March 24, 2010 through June 30, 2010, in an amount not to exceed \$12,000.00.

Resource Code - 0522-181

Funding Source: Targeted Instruction Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0277****Professional Services Contract - Museum of Children's Art - RISE Community School**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 306 hours of schoolwide professional development for classroom teachers in arts-integrated learning and inquiry; development of an arts framework for a general curriculum approach known as Teaching for Understanding; and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum, for the artists to model lessons during the school day with the classroom teacher; develop arts-integrated curriculum to support in-school learning, at RISE Community School, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$10,100.00.

Resource Code - 0089-192

Funding Source: Measure G Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0286

Amendment No. 1 to Professional Services Contract - Opera-Piccola - Elmhurst Community Preparatory School

Ratification by the Board of Education of Amendment NO. 1 of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide approximately 100 additional hours of 24 one-hour sessions, materials for those sessions, and costs for publication of students' final work, in addition to the original 24 sessions of arts integration in SDC class with two different mediums and a final presentation, 24 sessions of 6th grade poetry culminating in a books and CD recording of student work, and 24 visits to visual art class by a professional comic artist to teach, including a school exhibit and books for students to take home, at Elmhurst Community Preparatory School, for the period August 31, 2009 through July 1, 2010, at an additional cost not to exceed \$3,000.00, increasing the not-to-exceed amount from \$5,000.00 to \$8,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0089-221

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0287

Professional Service Contract - Hollis Pierce - Office of Charter Schools

Approval by the Board of Education of a Professional Service Contract between Hollis Pierce, Daly City, CA and District, for the latter to provide 40 hours of service on evaluation and a comprehensive school quality review and report for the Oakland Aviation High School and ARISE High School during the 2009-10 school year; evaluate educational program implementation and organizational viability pursuant to each school's approved charter, for the period of March 1, 2010 through June 30, 2010, in an amount not to exceed \$4,000.00.

Resource Code - 095/947

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0289

Professional Services Contract - Camille Jackson - Explore Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson, Oakland, CA, for the latter to provide 76 hours of service, under the direction of the Violence Prevention Program manager and in coordination with the site administrators, to recruit, train and oversee a representative group of student peer mediators, and support delivery of violence prevention curricular lessons in collaboration with site staff, for the period December 1, 2009 through June 17, 2010, in an amount not to exceed \$2,270.00.

Resource Code - 0089-225

Funding Source: Measure G Basic

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0297

Professional Services Contract - Raymond Scott - ACORN/Woodland Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Raymond Scott, San Leandro, CA, for the latter to provide 240 hours identifying students in need of support service and regular check ins with teachers and staff; facilitate weekly gender specific groups for boys/girls in after school program; attend professional development meetings with teachers/staff as assigned; supervise students in crisis; function as a mediator in student resolving conflicts during school day; teach and reinforce school wide core values; reduce top 15% students with behavior infractions by 50%, at ACORN/Woodland Elementary School, for the period January 29, 2010 through June 15, 2010.

Resource Code - 3010-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0301

Amendment No. 1 of Professional Services Contract - Cora Gerdes - Strategic Projects

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Cora Gerdes, San Jose, CA, for the latter to continue facilitation of additional Cultural Competency workshops, at an additional cost not to exceed \$2,250.00, increasing the not to exceed amount from \$750.00 to \$3,000.00 and extending the contract period of August 1, 2009 to August 31, 2009 to June 30, 2010. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9173-913

Funding Source: Expect Success

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0302****Amendment No. 1 of Professional Services Contract - Mona Chitkara - ACORN Woodland Elementary School**

Ratification by the Board of Education of Amendment No.1 of a Professional Services Contract between District and Mona Chitkara, Oakland, CA, for the latter to provide 372.5 additional hours of professional development and collaboration with teachers throughout school year and support in classroom (16 hours per week); support arts integrated lesson planning 3 hours per month and support materials management up to 3 hours per week; assist students to create 10 arts integrated projects during the 2009-10 school year; assist teachers to plan 10 arts integrated projects and implement and assess same with support of Arts integrated coach, at ACORN Woodland Elementary School, at an additional cost not to exceed \$12,665.84, increasing the Contract from a not to exceed amount of \$9,114.16 to \$21,780.00, for the period October 1, 2009 through June 17, 2010.

Resource Code - 3011-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0304****Professional Services Contract - Mikaela Seligman - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Mikaela Seligman, San Francisco, CA, for the latter to provide 170 hours of service for 4 sessions of whole group teacher professional development; 20 sessions of coach professional development, to increase and accelerate effective teaching practice and student outcomes, at ACORN Woodland Elementary School, for the period January 19, 2010 through June 30, 2010, in an amount not to exceed \$17,000.00.

Resource Code - 3011-163

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0310****Professional Services Contract - Cambium Learning - ACORN Woodland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Cambium Learning, Longmont, CA, for the latter to provide 21 hours for teachers to understand key components; teachers to become familiar with the tools/teachers edition; teachers to create implementation plan for 5 months of writing instruction, at ACORN Woodland Elementary School, for the period February 1, 2010 through February 1, 2010, in an amount not to exceed \$2,500.00.

Resource Code - 3011-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0331****Professional Services Contract - California Youth Outreach - Oakland International High School**

Approval by the Board of Education of a Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide 400 hours of counseling and mentoring services on site to students at high risk of gang activity, truancy, or who are on probation, under the supervision of the coordinator of interventions, for the period January 7, 2010 through June 13, 2010, at Oakland International High School, in an amount not to exceed \$11,400.00.

Resource Code - 3011-353

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0332****Professional Services Contract - Girl's Inc. of Alameda County - Oakland International High School**

Approval by the Board of Education of a Professional Services Contract between District and Girl's Inc. of Alameda County, San Leandro, CA, for the latter to provide 901 hours of therapeutic mental health counseling to individuals and groups in order to improve the school climate, reduce fights, suspensions, truancies and the mental well being of students at Oakland International High School, for the period January 7, 2010 through June 13, 2010, in an amount not to exceed \$19,479.62.

Resource Code - 3011-353

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0342****Professional Services Contract - UC Berkeley History-Social Science Project - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Regents of the University of California, for UC Berkeley History-Social Science Project, Berkeley, CA, subject to form and content approval by General Counsel, for the latter to provide 525.26 hours of service to increase student literacy skills and student achievement, the academic literacy specialist will plan for the integration of writing to learn (note taking and summary strategies) into district-adopted core content curriculum, examine student writing, reflect on student progress, and modify lessons for reteaching, for the period November 9, 2009 through June 30, 2010, at Edna Brewer Middle School, in a not to exceed amount of \$26,263.00.

Resource Code - 3011-210

Funding Source: American Recovery Reinvestment Act Title IA

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0367****Amendment No. 1 - Memorandum of Understanding - 100% Learning Fun Center - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and 100% Learning Fun Center, Los Angeles, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$13,876.00, increasing the Agreement from \$2,250.00, to a not-to-exceed amount of \$16,126.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0368****Amendment No. 1 - Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and ACE Tutoring Services, Inc., Walnut, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$4,351.00, increasing the Agreement from \$2,100.00, to a not-to-exceed amount of \$6,451.00.

Resource Code - 3010-922

Funding Source: Title I**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0369****Amendment No. 1 - Memorandum of Understanding - ARC Associates - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and ARC Associates, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$98,102.00, increasing the Agreement from \$95,400.00, to a not-to-exceed amount of \$193,502.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0370****Amendment No. 1 - Memorandum of Understanding - Club Z! In-Home Tutoring Services, Inc. - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Club Z! In-Home Tutoring Services, Inc., Tampa, FL, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$11,213.00, increasing the Agreement from \$3,300.00, to a not-to-exceed amount of \$14,513.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0371

Amendment No. 1 - Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Daekyo America, Inc., Los Angeles, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$4,351.00, increasing the Agreement from \$15,000.00, to a not-to-exceed amount of \$19,351.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



[10-0372](#)

Amendment No. 1 - Memorandum of Understanding - Extreme Learning, Inc. - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Extreme Learning, Inc., DBA Aavanza Online, Morgan Hill, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$614,033.00, increasing the Agreement from \$601,800.00, to a not-to-exceed amount of \$1,215,833.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[10-0373](#)

Amendment No. 1 - Memorandum of Understanding - GapBuster Learning Center, Inc. - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and GapBuster Learning Center, Inc, Silver Spring, MD, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$25,276.00, increasing the Agreement from \$61,800.00, to a not-to-exceed amount of \$87,076.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0374****Amendment No. 1 - Memorandum of Understanding - Girls Incorporated of Alameda County - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Girls Incorporated of Alameda County, San Leandro, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$12,301.00, increasing the Agreement from \$26,400.00, to a not-to-exceed amount of \$38,701.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0375****Amendment No. 1 - Memorandum of Understanding - Healthy Families - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Healthy Families, Washington, DC, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$110,702.00, increasing the Agreement from \$102,150.00, to a not-to-exceed amount of \$212,852.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0376****Amendment No. 1 - Memorandum of Understanding - Jair Learning, Inc. - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$531,493.00, increasing the Agreement from \$298,950.00, to a not-to-exceed amount of \$830,443.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0377****Amendment No. 1 - Memorandum of Understanding - J-Vision, Inc. - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and J-Vision, Inc., Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$214,128.00, increasing the Agreement from \$169,650.00, to a not-to-exceed amount of \$383,778.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0378

Amendment No. 1 - Memorandum of Understanding - Learn It System, LLC - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Learn It Systems, LLC, Baltimore, MD, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$105,077.00, increasing the Agreement from \$104,550.00, to a not-to-exceed amount of \$209,627.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



10-0379

Amendment No. 1 - Memorandum of Understanding - Moving Forward Education, LLC - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of December 17, 2009 through June 17, 2010, in an additional amount not to exceed \$364,318.00, increasing the Agreement from \$404,850.00, to a not-to-exceed amount of \$769,168.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0380

Amendment No. 1 - Memorandum of Understanding - Oakland Parents Together - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Parents Together, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$109,764.00, increasing the Agreement from \$130,500.00, to a not-to-exceed amount of \$240,264.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0

Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-0381

Amendment No. 1 - Memorandum of Understanding - Whole Systems Learning - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Whole Systems Learning, Tacoma, WA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$16,088.00, increasing the Agreement from \$40,350.00, to a not-to-exceed amount of \$56,438.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-0382

Amendment No. 1 - Memorandum of Understanding - TutorWorks, Inc. - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$310,542.00, increasing the Agreement from \$384,450.00, to a not-to-exceed amount of \$694,992.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0383

Amendment No. 1 - Memorandum of Understanding - REACH Learning Academy - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and REACH Learning Academy/Center, Elk Grove, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$156,865.00, increasing the Agreement from \$141,450.00, to a not-to-exceed amount of \$298,315.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0384

Amendment No. 1 - Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Professional Tutors of America, Inc., Brea, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$91,201.00, increasing the Agreement from \$31,350.00, to a not-to-exceed amount of \$122,551.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0385

Amendment No. 1 - Junior League of Oakland-East Bay Inc./Super Stars Literacy Program - Supplemental Educational Services

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Junior League of Oakland-East Bay Inc./Super Stars Literacy Program, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$48,826.00, increasing the Agreement from \$57,600.00, to a not-to-exceed amount of \$106,426.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-0386****Amendment No. 1 - Memorandum of Understanding - Bay Area Educational Supplemental Services/Sylvan Learning - Supplemental Educational Services**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Educational Supplemental Services (BAESS)/Sylvan Learning, Piedmont, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$719,558.00, increasing the Agreement from \$570,450.00, to a not-to-exceed amount of \$1,290,008.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0398****Amendment No. 1 - Professional Services Contract - Laverne Watkins - Explore Middle School**

Ratification by the Board of Education of the Amendment No.1 to the Professional Services Contract between District and Laverne Watkins, Oakland, CA, for the latter to provide an additional 80 hours of training and attend Kagan training to work with after school staff in Kagan techniques; complete two formal observations of after school activities; attend Edusoft training to develop test prep materials, school staff meetings, and collect learning targets from teachers at Explore Middle School for the period of August 1, 2009 through June 30, 2010 in the additional amount of \$5,318.00, increasing the agreement from \$25,000 to a not to exceed amount of \$30,318.00.

Resource Code - 6010-225

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0420****Professional Services Contract - Museum of Children's Art - Reach Academy**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art, Oakland, CA, for the latter to provide 230 hours of service building teachers' practical skills; theoretical vocabulary; development of evaluation tools that integrate the arts into overall education program, at Reach Academy, for the period January 19, 2010 through June 30, 2010, in an amount not to exceed \$7,000.00.

Resource Code - 0508-193/0523-193

Funding Source: Arts and Music Grant/School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0436****Professional Services Contract - Oakland Small Schools Foundation - Urban Promise Academy**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 15 hours of grant prospecting, 70 hours of grant management/reporting/monitoring, 17 hours of organizational leadership coaching, 52 hours of individual giving campaign support, 165 hours of creation and dissemination of marketing materials, 6.5 hours of photography services, and account management, for Urban Promise Academy, for the period April 1, 2010 through June 30, 2010, in an amount not to exceed \$24,333.00.

Resource Code - 0000-236

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Gary Yee, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business



[10-0070](#)

Report on the 21st Century Foundation and the Black Men and Boys Initiative

Presentation on the 21st Century Foundation and the Black Men and Boys Initiative.

Attachments: [10-0070 - Report on the 21st Century Foundation and the Black Men and Boys Initiative](#)
[Video Trailer - Bring Your A Game](#)

Chairperson Hodge said the presenters are out of town and they are unable to be present.

Tabled to a Date Certain



[10-0265](#)

District's Teach for Success Program

Presentation of Report on District's Teach for Success Program.

Attachments: [Document\(s\)](#)
[10-0265 - District's Teach for Success Program.ppt](#)

This item was tabled until April at the request of Brad Stam, Chief Academic Officer.

Tabled to a Date Certain



[10-0298](#)

Student Privacy and Equal Access

Adoption by Board of Education of Resolution No. 0910-0163 - Student Privacy and Equal Access.

Attachments: [Document\(s\)](#)
[10-0298 - Student Privacy and Equal Access.pdf](#)

Chairperson Hodge said at the last Board of Education meeting, it was noted that there was a question of the practice of selling the names and addresses of students in the District. She said the College Board was going to provide more information to the District. Chairperson Hodge said the vendor did say that practice does not happen. This item was tabled until the next Teaching and Learning Committee.

Tabled to a Date Certain

G. New Business



[10-0429](#) Presentation - Oakland Athletic League

Presentation from the Oakland Athletic League on Athletes and Academic Scholarship.

Attachments: [10-0429 - Presentation - Oakland Athletic League.ppt](#)
[10-0429 - Presentation - Oakland Athletic League.pdf](#)
[Document\(s\)](#)

Chairperson Hodge introduced Brad Stam, Chief Academic Officer. Mr. Stam used a PowerPoint for his presentation on the mission statement, overview of high school team sports, governance, eligibility requirements, academic support systems, and challenges of the OAL. Mr. Stam said the goal of the OAL is to provide sportsmanship and foster the development of good character by conducting school sports programs in a manner that enhances the academic, emotional, social, physical, and ethical development of students, athletes, and teachers positive life skills that will lead to personally successful and socially responsible lives.

Mr. Stam reviewed information on teams across the different high schools and sports programs offered at each school. He said there are 11 boy sports and 10 girl sports. The budget allocation for boy sports is \$5,200 per school and \$3,520 for girl sports per school. The total budget for OAL for this year is \$877,716.00.

Mr. Stam said there was a question on governance. He said the league is governed by the OAL Rules and Regulations and the CIF Rules and Regulations. There was a question about eligibility requirements and Mr. Stam read CIF205.(1)c Eligibility Requirements and Scholastic Eligibility. Information was reviewed regarding the academic support for student athletes and recognition of student athletes. There has been more emphasis on academic achievement of OAL student-athletes and their respective teams. Mr. Stam reviewed the Academic profile of 2009-10 Teams.

Mr. Stam stated the OAL office has limited support of a half-time commissioner and a half time classified support staff. Responding to data requests can be difficult given the paper and pencil record keeping systems. AERIES does not have an OAL field designated for student athletes. In addition, there are issues of hiring team coaches in a timely manner; and coaches have not received an increase in salaries for many years. All schools do not

have tutoring programs which target student athletes. There is lack of funding to support teams needing specialized equipment for individual sports, training equipment, and uniforms; transportation costs for students to get to games; and there is limited access to a computer data system for OAL that allows schools and the OAL to manage student information and recognize student athletes.

Mr. Stam noted Committee members were given information on the screening, hiring, training and supervising coaches. It shows the list of support programs at each of the schools that are available to students.

Director Yee stated he is concerned that the GPA standard for participation is the wrong standard. Director Yee asked how many of the services at the high schools are used by the student athletes? It is our responsibility to see these students graduate from high school ready for college and career.

Director London asked what are the options for students in alternative programs to participate in team sports? Which sports are dual sports? Why do boys sports get almost \$2,000 more per school than girls? She said the academic profile seems incomplete and the GPA for the Fremont Boys football team is not listed. Director London said she shares a concern that the Interscholastic Federation eligibility requires a "C" average. People could do more. She requested information on participation rates. How many kids are in each of these sports? Where do they come from?

Chairperson Hodge said this item is ready for the Second Read. Some of the challenges and dilemmas in the material seem clear pieces of the resolution, i.e., AERIES is not connected. A resolution needs to be operationalized in some way and it needs to be a roadmap for the infrastructure of the OAL in terms of staffing. Also, the resolution provides the clarity for her around the link to academics and athletics, in that it speaks about preventing kids from losing class time and we are dedicated to academic supports. She wishes to continue the dialog around the dilemmas and the challenges as to the responses and answers.

Chairperson Hodge said there has been discussion about raising the bar as far as students passing the CAHSEE. For the students who do not have a sense of pathway, our athletic program should be the place to find a pathway to their life and career. Chairperson Hodge asked if there is a way to dig a little deeper around who those students are and how we might support them better. The question is important, too, around why boy sports receive more funding than girl sports.

Mr. Stam said the football program is a costly program to operate and it is the main one that is significantly different between boys and girls sports. Regarding academic support, the key issue was that not all schools have tutoring programs targeting student athletes. All schools have tutoring programs, but whether or not there is an individual at each school whose responsibility is to provide extra support to student athletes to stay focused on keeping their GPA is an open question. Mr. Stam noted Commissioner Moore has said that it depends on the coach and that the coach is only focused on GPAs when the coach is actively working on a particular sport. If it is a spring sport, that coach may not be working in the fall or thinking about the need to support athletes who are going to be in that varsity sport in the spring to keep up their GPA. Since the CIF rule determines eligibility based on a prior semester GPA, that is a critically important fact. If the coach

has a longstanding relationship with the school, principal, is able to foster those connections, and is able ensure that the students get supported with a homeroom teacher or an adviser, then it probably is more likely to happen. Mr. Stam said the Commissioner has repeatedly noted the issue of inadequate resources to effectively run the program. Mr. Stam said he does not know how Oakland stands budget wise in terms of the number of students served in comparison to other districts, but many school districts have been cutting back on their athletics programs because of the budget crisis.

Mr. Stam said there may be a possibility now that we have more accurate data about student's academic status to do more targeted referrals than in the past when the data was not very accurate. We still come up with the question of who is going to do it and take the responsibility on for these kids. With regard to Director Yee's idea of instead of maintaining a GPA, the students might be required to pass the CAHSEE in order to participate, Mr. Stam said we can do more analysis to determine the impact on the current varsity sports participants if we had made that requirement last year or the year before and determine the number who have passed the CAHSEE. Graduation is a motivation for passing the CAHSEE, however, graduation occurs at the end of the 12th grade. Participating in varsity sports could occur as it is the tenth grade rite. It could motivate students to stay focused earlier. It would merit discussion with the policy committee of the OAL to get the reaction of the principals.

Director Yee said if the reason a kid comes to school is to play sports, he would rather have him in school with the possibility that a student could have a mentor or latch onto some social networks and affiliations that are positive. At the same time, it is the adult's responsibility to ensure students make it all the way through the system and that they do not make choices that are counterproductive.

Chairperson Hodge said to move this forward, as we come up with these suggestions, she asked Mr. Stam about his thoughts of doing a deeper analysis and to possibly take this issue to OAL Policy Committee to think about engaging coaches in a different way. She asked Mr. Stam about whose desk that would fall on and what is the feasibility of adding it to the workload? Is it shared? Is it just the Commissioner? Mr. Stam said we need to be judicious about the amount of additional analysis that we are asking for given the fact that the Commissioner has made it very clear he is barely keeping his head above water as it is. Mr. Stam said it may be worthy to have some dialog with the OAL Policy Committee Members to figure out a forum that would not violate the Brown Act that could be an opportunity for dialog. Chairperson Hodge said a special meeting could be called. Mr. Stam said the Chairperson could attend the OAL Policy Committee Meeting and have some exploratory dialog.

Mr. Stam said he is unsure about the extent of awareness around the resolution and the resolution language and that could be another forum. One of the anticipated responses is going to be if the Board wishes to raise the bar around athletics and OAL, the question may involve finding resources and that becomes an issue of priorities.

Public Speakers on this Item:

Michele Hamilton, Director of the After-School Programs for the District, said there is a wide variety of services for all students. There are programs targeting student athletes and those programs could serve as models. Skyline High and Oakland Tech have programs that

target student athletes. Tech pays their coaches a small stipend for tutoring sessions with their teams. The students will have consequences if they are not in the tutoring sessions. The program at Tech has been very successful and they have the most eligibility of athletes in the District. Ms. Hamilton said they have met with principals at the big schools to look at replicating that model and they found the challenge to be the buy in of the coach which varies depending on the site. She has met with Commissioner Moore about the possibility of creating the culture of buy in of the coaches at the OAL Policy Committee meeting so that their services are readily available. Ms. Hamilton said she has a comprehensive list of all of our services. She talked about some of the challenges in providing after school services. There are no lights at the Fremont site and student athletes are tutored during the lunch hour or after school. Ms. Hamilton said CAHSEE prep, credit recovery and tutoring are offered at every school. The issue is that we are not getting our kids to the services.

Ms. Hamilton said our after school programs in the Alternative Education sites offer sports leagues. There is a basketball league, co-ed soccer league, and the beginnings of a flag football league. If we want our students to pass CAHSEE, students should be required to pass the test in order to participate in the sports leagues.

Director Yee said it would be a straightforward way of doing it. Students pass the CAHSEE and they are forever eligible. If the students do not pass it, they have to demonstrate their ability to do it. Director Yee asked Ms. Hamilton about the number of students who go through her program in a semester. Ms. Hamilton stated they serve over one-half of the K-12 population. They are under serving in high school. They have an after school programs evaluator and they have been talking about tagging student athletes who are in the program to get more significant data.

Harold Pearson, Executive Director of SPAAT - Student Program for Academic and Athletic Transitioning - said it is important to have collaboration and infrastructure. This has to come down from the top and everybody has to be on the same page. The NCAA is taking away scholarships from schools that are not participating or graduating their student athletes. He recommended doing something similar. There are ways to do it with the CAHSEE and the requirements and support. A lot of athletes have issues with not making it to after school programs.

Kim Shipp said the District has tons of academic after school support for student athletes and other students in the District. The problem is getting students to participate. In order to have total buy in, it must be a requirement. Student athletes should be required to attend after school tutoring. It goes back to all the talk of extended day. We have many programs we can use as extended day for our students. She suggested that students be programmed in an after-school program.

Director London said there may be other options for kids who love sports who are not going to make it into the NFL. There may be ways we can show kids how to have sports be part of their lives professionally without being an athlete. We might explore a way to include the Raiders, Oakland A's and the CAL Bears Athletics Department.

Chairperson Hodge said there is a piece in the report that refers to recognition of student athletes. She wants to see that happen. There are organizations we could partner with to provide some infrastructure. It might require philanthropic dollars to fund it and she would

like to see someone take that on. Chairperson Hodge said the resolution refers to KDOL doing some specific things around it.

Director Hodge acknowledged that there are mentors who have to step up and play a role. She wants to ensure we do not take advantage of the kids and that we acknowledge the people who are willing to give up their time to work with these kids.

Mr. Stam said that students only take the CAHSEE once in tenth grade, whereas for GPA the students are getting feedback on process each semester. The ninth grade teachers are giving them progress reports more frequently. It would be great for the OAL Policy Committee to engage with us and a focus on academic core and not just CAHSEE prep. That might be a way to build in both and raising the bar all the way around.

Mr. Stam spoke to the issue of volunteer involvement. With regard to games, there may be a significant amount, but in terms of support services surrounding each sport, he does not know the extent to which the OAL is organized to mobilize or leverage volunteers.

Mr. Stam said that Ms. Hamilton's idea of how to identify and leverage the after school funding resources is a great idea because it is a dedicated funding source that we do have available to us. He is hoping that Commissioner Moore and the OAL Policy Committee can do more creative thinking about how to leverage the dollars.

Discussed and Closed

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

Kim Shipp said she helped a student review his transcript which indicated the student passed Algebra I in 8th, 9th and 10th grades. She said the District should develop a mechanism to evaluate transcript evaluations. There may be similar patterns for other students which needs to be corrected. Chairperson Hodge asked Brad Stam to follow up with Ms. Shipp. Mr. Stam said we will address this issue directly on April 19 as part of the A-G For All Progress Indicators update. He said this has been an important focus of professional development for the counselors. We can share data on the transcript audits that have already been done.

Roll Call (Secretary's Observation)

Jumoke Hodge absent at 6:10 P.M.

Roll Call: Present: Jody London and Gary Yee

Absent: Jumoke Hodge

I. Superintendent of Schools or Designee's Committee Liaison Report

Brad Stam, Chief Academic Officer, stated the next meeting date for this committee was changed from April 5 to March 30. The focus of the meeting will be Effective Instruction. Presentations are scheduled by elementary staff on Teach for Success and by the Middle

and High School Network Officers and staff on Effective Instruction. Mr. Stam said there will be discussion regarding recommendations for sustaining and building upon the Effective Instruction Priority of the Board and Superintendent (OE-11 and OE-06).

Mr. Stam said he had a question of coordination with the Finance and Human Resources Committee. Director Kakishiba has desired to create a task force around Teacher Effectiveness.

Mr. Stam gave the focus of upcoming Committee Meetings:

April 19: The focus will be college and career readiness, A-G Progress indicators, a presentation on Linked Learning; our West Ed Partnership; and a discussion on Grading Policy with a principal presentation.

May 3: The focus will be on safe and supportive schools. There will be a presentation on Positive School Climate, Progress Indicators and plan for restorative justice and violence prevention. If there is time, there will be an overview of our GATE Program.

May 17: There will be a discussion on the Retention Policy.

June 1: There will be a discussion of Best Practice Sharing and another review of academic priorities for 2010-11.

Mr. Stam said there was a request to do a presentation on our overall district calendar. That will be agendaized for the next meeting.

Mr. Stam talked about the recent debate tournament in San Francisco. Oakland took three of the top four honors.

Acting Chairperson Yee said he understood the Teacher of the Year process is in full swing. He asked staff to calendar that item.

Acting Chairperson Yee asked if the piece on academic priorities included the Operational Expectations? Mr. Stam said we could agendaize the review of the OEs on the calendar. Acting Chairperson Yee said he was looking at May 17 or June 14. The OEs are designed to provide the superintendent with his work plan for the next year, and it would be good for us to aim for May 17 date if that is possible. The number of OEs for Teaching and Learning was reduced to approximately five.

J. Introduction of New Legislative Matter

Director London said Berkeley Unified recently adopted a Resolution put forth by Our Family Coalition around issues related to tolerance in school climate and the Lesbian Gay Bisexual Transgender (LGBT) community is lobbying the District to adopt a similar policy. She said we should be proactive in looking at this. Is there a way we can plug that in with the restorative justice work?

Acting Chairperson Yee asked if the Committee will be hearing about I-3 grant money applications. Mr. Stam said we are in discussions on multiple I-3 partnerships potential.

We are looking at a Pre-K-3 complementary learning area, leadership development, multiple pathways, linked learning and college readiness. One of the phenomena about the I-3 and the whole Race to the Top is that because the State made it so open ended, everyone is scrambling and partnering and trying to figure out the magic combination of partners and focus to get one of the grants. The grants range from \$50,000,000 for a program with a proven track record to \$5,000,000 level for innovative programs. Mr. Stam mentioned the school improvement grants. He was in Sacramento last Thursday speaking before the State Board because of the last minute nature of the announcements of the schools that are on the "persistently under performing" list and the change to that lists for Title I schools and one list for non Title I schools. He stated the State Board did pass waiver requests to extend the timeline. This does affect us because we will have four schools on the list: Elmhurst Community Prep, Alliance Academy, Roots Academy and United for Success. We will have the option to apply for funds. It requires that we pursue one of four options: Close/Consolidate Model; Restart Model (charter conversion); Turn Around Model and Transformation Model. The Turn Around option provides for replacement of the principal and at least 50 percent of the staff. The Transformation model involves extended learning opportunities, differentiated compensation for staff, and intensive professional development. While the Deputy Superintendent at the State level did say that these are application programs, there was a comment by the executive director of the state board that LEAs should not think that if the schools do not apply that the same requirements may not apply in the future. It is expected there may clean-up legislation to essentially force schools, whether or not they apply for these dollars, to pursue one of the four options. The question was asked about the issue of district charter conversion. Would a district be eligible to be the education management organization, to which the reply was "Yes". The legislation is silent on the requirements for what that would look like. That is an area of interest that districts are looking at. Mr. Stam said if a school has hired the principal within the last two years, they are not required under these options to replace the principal. However, if the principal has been in place more than two years, they are required to replace the principal.

K. Adjournment

Acting Chairperson Yee adjourned the meeting at 6:25 P.M.

Prepared By: _____

Approved By: _____