

Oakland Unified School District

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Agenda (Long)

Monday, March 15, 2010

5:00 PM

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or "pulled" off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item "C" is reached in the agenda. Speaker cards submitted afterwards will be "filed."

D. Adoption of Committee Minutes[10-0437](#)**Minutes - Teaching and Learning Committee - March 1, 2010****OE-05**

Approval by Teaching and Learning Committee of Its Minutes of March 1, 2010.

Attachments: [10-0437 - Minutes - Teaching and Learning Committee - March 1, 2010.pdf](#)**E. Adoption of the Committee General Consent Report**

"Adoption of the Committee General Consent Report" means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[09-3376](#)**Professional Services Contract - Sara Rayner - Instructional Services****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Sara Rayner, Oakland, CA, for the latter to provide 163 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$7,000.00.

Resource Code - 0520-909

Funding Source: Tier 3 Principal Investment

Attachments: [Document\(s\)](#)



09-3385

**Professional Services Contract - Partners in School
Innovation - RISE Community School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Partners In School Innovation, San Francisco, CA, for the latter to provide 223 hours working with the school-site staff to provide the following Professional Development: build teachers' capacity to collect and analyze data, identify appropriate intervention support for students who are Basic and Below Basic; support school-wide collaborative professional development to further develop instructional practice for teachers, coaches and school leaders on a regular basis, resulting in increased overall California Standards Test-English Language Arts scores that exceeds the state's average scores by at least 2 times and measurable growth in the school's capacity to increase student achievement for all students, at RISE Community School, for the period September 1, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.

Resource Code - 0000-192

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-0078

**Professional Services Contract - Wendy Larson - Sequoia
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Wendy Larson, Oakland, CA, for the latter to provide 1,000 hours of a range of services to parents to increase parental involvement and awareness of services offered by the school to support students in accelerated achievement; coordinate monthly Sequoia events as listed on the event calendar; learn how to use and implement the School Master system to ensure that parents receive announcements of school events in a timely fashion, and identify parents to help with translations of key school materials - newsletters, important dates/announcements, etc, at Sequoia Elementary School, for the period November 16, 2009 through June 25, 2010, in an amount not to exceed \$20,000.00.

Resource Code - 3011-151

Funding Source: American Recovery Reinvestment Act

Attachments: [Document\(s\)](#)



10-0121

**Professional Services Contract - Sports4Kids - Manzanita
SEED Elementary School**

OE-11

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Sports4Kids, Oakland, CA, for the latter to provide an additional 5-1/2 months of a structured, safe and inclusive environment on the playground by working with teachers and coordinating a variety of schoolyard sports and games during recess, lunch and after school at Manzanita SEED Elementary School, for the period of February 1, 2009 through June 18, 2010, in an additional amount of \$11,750.00, increasing contract from \$11,750.00 to an amount not to exceed \$23,500.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1110-175

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-0191

**Amendment No. 1 to Professional Services Contract -
Opera-Piccola - Roots International Academy**

OE-11

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide an additional 90 minute block 4 days per week for a total of 8 classes per week, for the artist to work with several ELA teachers and collaborate to produce lesson plans, help develop standards based culminating tasks that integrate arts and assist teachers in the evaluation of the students work in drama classes to build art skills, critical thinking, self esteem, cooperation, and creative imagination at Roots International Academy, for the period November 3, 2009 through June 18, 2010, in an additional amount of \$17,280.00, increasing the Contract from \$18,160.00 to a not to exceed amount of \$35,440.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-226

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-0224

**Professional Services Contract - Mitch Weathers - EXCEL
High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide 50 hours of training on binder assessment and support EXCEL in its second year of implementing the student organization system; provide assistance to teachers as challenges arise with implementing the system; provide a separate training to first year teachers, for the period November 19, 2009 through June 11, 2010, in an amount not to exceed \$2,499.00.

Resource Code - 3011-351

Funding Source: Title IA

Attachments: [Document\(s\)](#)



10-0228

**Professional Services Contract - Juan Carlos Arauz -
Barack Obama Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Juan Carlos Arauz, Novato, CA, for the latter to provide 381 hours to support a middle school conflict resolution program at Barack Obama Academy since peer mediation supports the voluntary resolution plan to reduce racially disproportionate discipline by helping to reduce suspensions and is a key component of the District's comprehensive violence prevention middle schools, consultant will provide ongoing professional development for teachers on designing, implementing, and evaluating a conflict resolution program and 160 hours of professional development focusing on addressing the specific needs of English Language student population, for the period October 21, 2009 through June 17, 2010, in a not to exceed amount of \$12,325.00.

Resource Code - 7091-208, 3710-908

Funding Source: Economic Impact Aide/Limited English Proficiency & Title IV**Attachments:** [Document\(s\)](#)**10-0256****Professional Services Contract - Laurie Polster - Paul Robeson School Visual & Performing Arts****OE-11**

Ratification of a Professional Services Contract between District and Laurie Polster, Oakland, CA, for the latter to provide 50 hours of service to Principal, Digital Arts teacher, and School Learning Coach, to develop and implement an integrated Arts program; provide professional development training through workshops, one-on-one meetings, and modeling effective teaching in the classroom; facilitate the development and implementation of an integrated Digital Arts curriculum in core classes at Paul Robeson School Visual & Performing Arts School, for the period February 8, 2010 through June 15, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 0089-340**Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)**10-0257****Professional Service Contract - UCLA School Management Prog Los Angeles - School Portfolio Management****OE-11**

Approval by the Board of Education of a Professional Service Contract between UCLA School Management Prog Los Angeles (Los Angeles, CA) and the District, for the latter to provide 100 hours of support for increased student achievement by identifying critical areas for improvement; providing a Report of Findings and Corrective Actions, and collaboration with school and district leadership in implementing those corrective actions for the period of July 1, 2009 through March 30, 2010, in an amount not to exceed \$11,667.00.

Resource Code - 3011-946, 0522-956**Funding Source: Title 1 Stimulus, Tier 3 THIG****Attachments:** [Document\(s\)](#)**10-0260****Professional Services Contract - Center for Culturally Responsive Teaching and Learning - Instructional Services****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and the Center for Culturally Responsive Teaching and Learning, Inglewood, CA, for the latter to provide 655 hours of support to 9 Academic English Development pilot schools and 35 cadre teachers, to include having staff demonstrate lessons in cadre teachers classrooms; provide coaching support to each cadre member and professional development for additional school staff to increase the understanding of culturally responsive teaching for the period September 23, 2009 through June 30, 2010, in an amount not to exceed \$64,000.00.

Resource Code - 3010-909

Funding Source: Title 1 Professional Development - Academic English Development

Attachments: [Document\(s\)](#)



10-0263

**Professional Services Contract - Music in Schools Today -
Instructional Services**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and the Music In Schools Today of San Francisco, California, for the latter to provide 1,404.60 hours of Principal Investigator, Professional Development, Music in Education National Consortium Services, Music in School Today Arts Partnership Program Coordination, and Project Evaluation, as described in the Scope of Work, for the period February 5, 2010 through June 30, 2010, in an amount not to exceed \$70,230.00.

Resource Code - 5835-909

Funding Source: Arts Education Model Development and Dissemination Grant

Attachments: [Document\(s\)](#)



10-0267

**Professional Services Contract - John F. Kennedy
University - Kaiser School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and John F. Kennedy University, Pleasant Hill, CA, for the latter to provide 150 hours of on-site counseling services to public schools by graduate level psychology students; provide psych-educational or support groups with students; provide individual counseling session, or both; provide parent education training, teacher and administrative consultation; and classroom behavioral interventions at Kaiser Elementary School, for the period of February 1, 2009 through June 17, 2010, in an amount not to exceed \$3,150.00.

Resource Code - 1110-171

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

**10-0268****Amendment No. 1, Professional Services Contract - Juan Carlos Arauz - Instructional Services****OE-11**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Juan Carlos Arauz, Novato, CA, for the latter to provide an additional 216 hours of student support services to increase student achievement at Barack Obama Academy through outdoor education activities to further facilitate student achievement, for the period December 1, 2009 through June 17, 2010, for an additional amount of \$6,500.00, increasing the original contract amount from \$12,552.00 to an amount not to exceed \$19,052.00. All other terms and conditions will remain in full force and effect.

Resource Code - 9215-957

Funding Source: Stewardship Council Outdoor Education

Attachments: [Document\(s\)](#)

**10-0270****Professionsl Services Contract - Laureate B. Gholar 111 - Rudsdale Continuation High School****OE-11**

Ratification by the Board of Education of a Professional Service Contract between District and Laureate B. Gholar 111, Elk Grove, CA for the latter to provide 760 hours of services to students to decrease absences and address issues that impede many inner-city kids, at Rudsdale Continuation High School, for the period of February 22, 2010 through June 17, 2010, at a cost not to exceed \$15,200.00.

Resource Code - 0000-352

Funding Source: GP--Unrestricted

Attachments: [Document\(s\)](#)

**10-0274****Individual Service Agreement - Learning for Life - Fruitvale Elementary School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement between District and Learning for Life, San Leandro, CA, for the latter to provide After-School Enrichment Assistance Services - Art, Drama, Computers, Fitness, Gardening or Music - in its capacity as a Comprehensive Community Based Organization at Fruitvale Elementary School, for the period January 11, 2010 through March 31, 2010, in an amount not to exceed \$5,000.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 3010-117

Funding Source: Title 1

Attachments: [Document\(s\)](#)

[10-0276](#)**Professional Services Contract - Oakland Small Schools Foundation - EnCompass Academy**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 150 hours of execution of individual giving campaign; grant writing and monitoring reporting for grant-funded programs; marketing campaign and collateral; alignment with the Single Plan for Student Achievement, at EnCompass Academy, for the period March 24, 2010 through June 30, 2010, in an amount not to exceed \$12,000.00.

Resource Code - 0522-181**Funding Source: Targeted Instruction Improvement Block Grant****Attachments:** [Document\(s\)](#)[10-0277](#)**Professional Services Contract - Museum of Children's Art - RISE Community School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 306 hours of schoolwide professional development for classroom teachers in arts-integrated learning and inquiry; development of an arts framework for a general curriculum approach known as Teaching for Understanding; and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum, for the artists to model lessons during the school day with the classroom teacher; develop arts-integrated curriculum to support in-school learning, at RISE Community School, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$10,100.00.

Resource Code - 0089-192**Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)[10-0286](#)**Amendment No. 1 to Professional Services Contract - Opera-Piccola - Elmhurst Community Preparatory School**

OE-11

Ratification by the Board of Education of Amendment #1 of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide approximately 100 additional hours of 24 one-hour sessions, materials for those sessions, and costs for publication of students' final work, in addition to the original 24 sessions of arts integration in SDC class with two different mediums and a final presentation, 24 sessions of 6th grade poetry culminating in a books and CD recording of student work, and 24 visits to visual art class by a professional comic artist to teach, including a school exhibit and books for students to take home, at Elmhurst Community Preparatory School, for the period August 31, 2009 through July 1, 2010, at an additional cost not to exceed \$3,000.00, increasing the not-to-exceed amount from \$5,000.00 to \$8,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0089-221

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)



10-0287

Professional Service Contract - Hollis Pierce - Office of Charter Schools

OE-11

Approval by the Board of Education of a Professional Service Contract between Hollis Pierce, Daly City, CA and District, for the latter to provide 40 hours of service on evaluation and a comprehensive school quality review and report for the Oakland Aviation High School and ARISE High School during the 2009-10 school year; evaluate educational program implementation and organizational viability pursuant to each school's approved charter, for the period of March 1, 2010 through June 30, 2010, in an amount not to exceed \$4,000.00.

Resource Code - 095/947

Attachments: [Document\(s\)](#)



10-0289

Professional Services Contract - Camille Jackson - Explore Middle School

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson, Oakland, CA, for the latter to provide 76 hours of service, under the direction of the Violence Prevention Program manager and in coordination with the site administrators, to recruit, train and oversee a representative group of student peer mediators, and support delivery of violence prevention curricular lessons in collaboration with site staff, for the period December 1, 2009 through June 17, 2010, in an amount not to exceed \$2,270.00.

Resource Code - 0089-225

Funding Source: Measure G Basic

Attachments: [Document\(s\)](#)



10-0297

**Professional Services Contract - Raymond Scott -
ACORN/Woodland Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Raymond Scott, San Leandro, CA, for the latter to provide 240 hours identifying students in need of support service and regular check ins with teachers and staff; facilitate weekly gender specific groups for boys/girls in after school program; attend professional development meetings with teachers/staff as assigned; supervise students in crisis; function as a mediator in student resolving conflicts during school day; teach and reinforce school wide core values; reduce top 15% students with behavior infractions by 50%, at ACORN/Woodland Elementary School, for the period January 29, 2010 through June 15, 2010.

Resource Code - 3010-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)



10-0301

**Amendment No. 1 of Professional Services Contract - Cora
Gerdes - Strategic Projects**

OE-11

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Cora Gerdes, San Jose, CA, for the latter to continue facilitation of additional Cultural Competency workshops, at an additional cost not to exceed \$2,250.00, increasing the not to exceed amount from \$750.00 to \$3,000.00 and extending the contract period of August 1, 2009 to August 31, 2009 to June 30, 2010. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9173-913

Funding Source: Expect Success

Attachments: [Document\(s\)](#)



10-0302

**Amendment No. 1 of Professional Services Contract - Mona
Chitkara - ACORN Woodland Elementary School**

OE-11

Ratification by the Board of Education of Amendment No.1 of a Professional Services Contract between District and Mona Chitkara, Oakland, CA, for the latter to provide 372.5 additional hours of professional development and collaboration with teachers throughout school year and support in classroom (16 hours per week); support arts integrated lesson planning 3 hours per month and support materials management up to 3 hours per week; assist students to create 10 arts integrated projects during the 2009-10 school year; assist teachers to plan 10 arts integrated projects and implement and assess same with support of Arts integrated coach, at ACORN Woodland Elementary, at an additional cost not to exceed \$12,665.84, increasing the Contract from a not to exceed amount of \$9,114.16 to \$21,780.00, for the period October 1, 2009 through June 17, 2010.

Resource Code - 3011-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)



10-0304

**Professional Services Contract - Mikaela Seligman -
ACORN Woodland Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Mikaela Seligman, San Francisco, CA, for the latter to provide 170 hours of service for 4 sessions of whole group teacher professional development; 20 sessions of coach professional development, to increase and accelerate effective teaching practice and student outcomes, at ACORN Woodland Elementary, for the period January 19, 2010 through June 30, 2010, in an amount not to exceed \$17,000.00.

Resource Code - 3011-163

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)



10-0310

**Professional Services Contract - Cambium Learning -
ACORN Woodland Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Cambium Learning, Longmont, CA, for the latter to provide 21 hours for teachers to understand key components; teachers to become familiar with the tools/teachers edition; teachers to create implementation plan for 5 months of writing instruction, at ACORN Woodland Elementary, for the period February 1, 2010 through February 1, 2010, in an amount not to exceed \$2,500.00.

Resource Code - 3011-165

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)

**10-0331****Professional Services Contract - California Youth Outreach
- Oakland International High School****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide 400 hours of counseling and mentoring services on site to students at high risk of gang activity, truancy, or who are on probation, under the supervision of the coordinator of interventions, for the period January 7, 2010 through June 13, 2010, in an amount not to exceed \$11,400.00.

Resource Code - 3011-353**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0332****Professional Services Contract - Girl's Inc. of Alameda
County - Oakland International High School****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Girl's Inc. of Alameda County, San Leandro, CA, for the latter to provide 901 hours of therapeutic mental health counseling to individuals and groups in order to improve the school climate, reduce fights, suspensions, truanancies and the mental well being of students at Oakland International High School, for the period January 7, 2010 through June 13, 2010, in an amount not to exceed \$19,479.62.

Resource Code - 3011-353**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0342****Professional Services Contract - UC Berkeley History-Social
Science Project - Edna Brewer Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Regents of the University of California, for UC Berkeley History-Social Science Project, Berkeley, CA, subject to form and content approval by General Counsel, for the latter to provide 525.26 hours of service to increase student literacy skills and student achievement, the academic literacy specialist will plan for the integration of writing to learn (note taking and summary strategies) into district-adopted core content curriculum, examine student writing, reflect on student progress, and modify lessons for reteaching, for the period November 9, 2009 through June 30, 2010, at Edna Brewer Middle School, in a not to exceed amount of \$26,263.00.

Resource Code - 3011-210**Funding Source: American Recovery Reinvestment Act Title IA****Attachments:** [Document\(s\)](#)

[10-0367](#)

Amendment No. 1 - Memorandum of Understanding - 100% Learning Fun Center - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and 100% Learning Fun Center, Los Angeles, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$13,876.00, increasing the Agreement from \$2,250.00, to a not-to-exceed amount of \$16,126.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

[10-0368](#)

Amendment No. 1 - Memorandum of Understanding - ACE Tutoring Services, Inc. - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and ACE Tutoring Services, Inc., Walnut, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$4,351.00, increasing the Agreement from \$2,100.00, to a not-to-exceed amount of \$6,451.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)

[10-0369](#)

Amendment No. 1 - Memorandum of Understanding - ARC Associates - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and ARC Associates, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$98,102.00, increasing the Agreement from \$95,400.00, to a not-to-exceed amount of \$193,502.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0370

Amendment No. 1 - Memorandum of Understanding - Club Z! In-Home Tutoring Services, Inc. - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Club Z! In-Home Tutoring Services, Inc., Tampa, FL, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$11,213.00, increasing the Agreement from \$3,300.00, to a not-to-exceed amount of \$14,513.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0371

Amendment No. 1 - Memorandum of Understanding - Daekyo America, Inc. - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Daekyo America, Inc., Los Angeles, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$4,351.00, increasing the Agreement from \$15,000.00, to a not-to-exceed amount of \$19,351.00.

Resource Code - 3010-922

Funding Source: Title I**Attachments:** [Document\(s\)](#)**10-0372****Amendment No. 1 - Memorandum of Understanding -
Extreme Learning, Inc. - Supplemental Educational
Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Extreme Learning, Inc., DBA Aavanza Online, Morgan Hill, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$614,033.00, increasing the Agreement from \$601,800.00, to a not-to-exceed amount of \$1,215,833.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0373****Amendment No. 1 - Memorandum of Understanding -
GapBuster Learning Center, Inc. - Supplemental
Educational Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and GapBuster Learning Center, Inc, Silver Spring, MD, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$25,276.00, increasing the Agreement from \$61,800.00, to a not-to-exceed amount of \$87,076.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0374****Amendment No. 1 - Memorandum of Understanding - Girls
Incorporated of Alameda County - Supplemental
Educational Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Girls Incorporated of Alameda County, San Leandro, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$12,301.00, increasing the Agreement from \$26,400.00, to a not-to-exceed amount of \$38,701.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0375

**Amendment No. 1 - Memorandum of Understanding -
Healthy Families - Supplemental Educational Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Healthy Families, Washington, DC, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$110,702.00, increasing the Agreement from \$102,150.00, to a not-to-exceed amount of \$212,852.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0376

**Amendment No. 1 - Memorandum of Understanding - Jair
Learning, Inc. - Supplemental Educational Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Jair Learning, LLC, San Leandro, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$531,493.00, increasing the Agreement from \$298,950.00, to a not-to-exceed amount of \$830,443.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0377

**Amendment No. 1 - Memorandum of Understanding -
J-Vision, Inc. - Supplemental Educational Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and J-Vision, Inc., Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$214,128.00, increasing the Agreement from \$169,650.00, to a not-to-exceed amount of \$383,778.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0378

**Amendment No. 1 - Memorandum of Understanding -
Learn It System, LLC - Supplemental Educational Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Learn It Systems, LLC, Baltimore, MD, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$105,077.00, increasing the Agreement from \$104,550.00, to a not-to-exceed amount of \$209,627.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0379

**Amendment No. 1 - Memorandum of Understanding -
Moving Forward Education, LLC - Supplemental
Educational Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Moving Forward Education, LLC, Emeryville, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of December 17, 2009 through June 17, 2010, in an additional amount not to exceed \$364,318.00, increasing the Agreement from \$404,850.00, to a not-to-exceed amount of \$769,168.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0380

**Amendment No. 1 - Memorandum of Understanding -
Oakland Parents Together - Supplemental Educational
Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Oakland Parents Together, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$109,764.00, increasing the Agreement from \$130,500.00, to a not-to-exceed amount of \$240,264.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0381

**Amendment No. 1 - Memorandum of Understanding -
Whole Systems Learning - Supplemental Educational
Services**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Whole Systems Learning, Tacoma, WA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an amount not to exceed \$16,088.00, increasing the Agreement from \$40,350.00, to a not-to-exceed amount of \$56,438.00.

Resource Code - 3010-922

Funding Source: Title I**Attachments:** [Document\(s\)](#)**10-0382****Amendment No. 1 - Memorandum of Understanding - TutorWorks, Inc. - Supplemental Educational Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and TutorWorks Inc., Redwood City, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$310,542.00, increasing the Agreement from \$384,450.00, to a not-to-exceed amount of \$694,992.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0383****Amendment No. 1 - Memorandum of Understanding - REACH Learning Academy - Supplemental Educational Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and REACH Learning Academy/Center, Elk Grove, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$156,865.00, increasing the Agreement from \$141,450.00, to a not-to-exceed amount of \$298,315.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0384****Amendment No. 1 - Memorandum of Understanding - Professional Tutors of America, Inc. - Supplemental Educational Services****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Professional Tutors of America, Inc., Brea, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$91,201.00, increasing the Agreement from \$31,350.00, to a not-to-exceed amount of \$122,551.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0385

Amendment No. 1 - Junior League of Oakland-East Bay Inc./Super Stars Literacy Program - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Junior League of Oakland-East Bay Inc./Super Stars Literacy Program, Oakland, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$48,826.00, increasing the Agreement from \$57,600.00, to a not-to-exceed amount of \$106,426.00.

Resource Code - 3010-922

Funding Source: Title I

Attachments: [Document\(s\)](#)



10-0386

Amendment No. 1 - Memorandum of Understanding - Bay Area Educational Supplemental Services/Sylvan Learning - Supplemental Educational Services

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Bay Area Educational Supplemental Services (BAESS)/Sylvan Learning, Piedmont, CA, for the latter to provide eligible students on the waitlist at eligible Program Improvement sites tutoring services through the SES program, including but not limited to tutoring in Mathematics and/or Language Arts; Individual Learning Plans for each student; Progress reports to parents and school sites for the period of November 19, 2009 through June 17, 2010, in an additional amount not to exceed \$719,558.00, increasing the Agreement from \$570,450.00, to a not-to-exceed amount of \$1,290,008.00.

Resource Code - 3010-922**Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-0398****Amendment No. 1 - Professional Services Contract -
Laverne Watkins - Explore Middle School****OE-11**

Ratification by the Board of Education of the Amendment No.1 to the Professional Services Contract between District and Laverne Watkins, Oakland, CA, for the latter to provide an additional 80 hours of training and attend Kagan training to work with after school staff in Kagan techniques; complete two formal observations of after school activities; attend Edusoft training to develop test prep materials, school staff meetings, and collect learning targets from teachers at Explore Middle School for the period of August 1, 2009 through June 30, 2010 in the additional amount of \$5,318.00, increasing the agreement from \$25,000 to a not to exceed amount of \$30,318.00.

Resource Code - 6010-225**Funding Source: After School Education and Safety (ASES) Grant****Attachments:** [Document\(s\)](#)**10-0420****Professional Services Contract - Museum of Children's Art -
Reach Academy****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art, Oakland, CA, for the latter to provide 230 hours of service building teachers' practical skills; theoretical vocabulary; development of evaluation tools that integrate the arts into overall education program, at Reach Academy, for the period January 19, 2010 through June 30, 2010, in an amount not to exceed \$7,000.00.

Resource Code - 0508-193/0523-193**Funding Source: Arts and Music Grant/School Library Improvement Block Grant****Attachments:** [Document\(s\)](#)**10-0436****Professional Services Contract - Oakland Small Schools
Foundation - Urban Promise Academy****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA , for the latter to provide 15 hours of grant prospecting, 70 hours of grant management/reporting/monitoring, 17 hours of organizational leadership coaching, 52 hours of individual giving campaign support, 165 hours of creation and dissemination of marketing materials, 6.5 hours of photography services, and account management, for Urban Promise Academy, for the period April 1, 2010 through June 30, 2010, in an amount not to exceed \$24,333.00.

Resource Code - 0000-236

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

F. Unfinished Business



10-0070

Report on the 21st Century Foundation and the Black Men and Boys Initiative

OE-11

Presentation on the 21st Century Foundation and the Black Men and Boys Initiative.

Attachments: [10-0070 - Report on the 21st Century Foundation and the Black Men and Boys Initiative](#)
[Video Trailer - Bring Your A Game](#)

Legislative History

1/20/2010	Safety Committee	Tabled to a Date Certain
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10-0265

District's Teach for Success Program

OE-11

Presentation of Report on District's Teach for Success Program.

Attachments: [Document\(s\)](#)
[10-0265 - District's Teach for Success Program.ppt](#)

Legislative History

2/16/2010	Teaching and Learning Committee	Tabled to a Date Certain
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10-0298

Student Privacy and Equal Access

OE-11

Adoption by Board of Education of Resolution No. 0910-0163 - Student Privacy and Equal Access.

Attachments: [Document\(s\)](#)
[10-0298 - Student Privacy and Equal Access.pdf](#)

Legislative History

2/16/2010	Teaching and Learning Committee	Referred	General Counsel
3/1/2010	Teaching and Learning Committee	Recommended Favorably	
3/10/2010	Board of Education	Referred	Teaching and Learning Committee

G. New Business



[10-0429](#)

Presentation - Oakland Athletic League

OE-11

Presentation from the Oakland Athletic League on Athletes and Academic Scholarship.

Attachments: [10-0429 - Presentation - Oakland Athletic League.ppt](#)
[10-0429 - Presentation - Oakland Athletic League.pdf](#)
[Document\(s\)](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

I. Superintendent of Schools or Designee's Committee Liaison Report

This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment