



OAKLAND UNIFIED DISTRICT

Schools, Thriving Students

**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

File ID Number: 18-0312

Introduction Date: 2-22-18

Enactment Number: 18-0437

Enactment Date: 3-14-18

By:

School	Roosevelt Middle School	Principal	Cliff Hong
School Address	1926 19 th Avenue Oakland, CA 94606	Principal Email	Clifford.Hong@ousd.org
School Phone	510-535-2877	Recommended Grant Amount*	\$118,608
Actual 2017-18 Enrollment (6-8) (20 day count)	550	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	522

*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Provide funds for additional musical instruments and additional sheet music to enhance the current program.	\$11,000
2	Provide funds for additional tools and materials to enhance the current program and to present in additional showcases. In order for our students to have equitable access to 21 st century digital fabrication tools we need to upgrade computers. We would purchase two new desktops, likely Lenova's to run digital fabrication tools. The rest would be spent on purchasing a CNC router machine and 3D printers. -Two new desktop computers -Upgrading the desktops we have so that students can design and complete projects -4 drone racing kits (to start a middle school drone racing team) -aCNC router and 3D printers	\$11,000
3	Student Advisor	\$95,135
Budget Total (must add up to Current Grant Amount)		\$117,135

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Student Advisor	\$112,000

2	Provide funds for additional musical instruments and additional sheet music to enhance the current program.	\$3000
3	Maker materials: -Documentation of student work: Video Camera, Microphone, Green Screen, 55" TV, materials for sound booth. -Maker Faire: RMS Maker Faire and Participation in Bay area Maker Faire -Upgrade current technology: Carveys, Shopbot, Printbot, laser cutter, Mac's, tablets.	\$3000
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$118,000

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
53%	47%	94.89	5%	10%	36%	100%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
17%	<1%	42%	34%	2%	1%	2%	<1%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Cliff Hong	Principal
Shelley Gordon	ITL
Gerardo Palafox	Assistant Principal
Brenda Saechao	Community Schools Manager
Salomeh Ghorban	College/Career Counselor

School Vision (insert here):

Roosevelt’s mission is to empower all students to be creative community leaders by providing them with a strong academic foundation, equipping them with 21st century skills, and instilling a community ethic. We will accomplish these outcomes by creating a vibrant learning experience through engaging personalized instruction, designing solutions to real-world problems, and by supporting the whole child. We believe that our model will provide students with a strong foundation for success in high school, college, career, and global citizenship.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	Basic	Basic	Access and Equitable Opportunity	Basic	Basic
Instructional Program	Quality	Quality	Instructional Program	Basic	Basic
Staffing	Quality	Quality	Staffing	Quality	Quality
Facilities	Quality	Quality	Facilities	Quality	Quality
Equipment and Materials	Quality	Quality	Equipment and Materials	Quality	Quality
Teacher Professional Learning	Quality	Quality	Teacher Professional Learning	Quality	Quality
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	Emerging	Emerging			
Communication	Emerging	Emerging			
Real world learning and Global competence	Emerging	Emerging			

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)	517	550	Suspension	24 (as of Feb 2017)	22 (as of Feb 2018)
ES Outreach Strategy Actions	-maker faire -road shows	-maker faire -road shows -youtube vid	Chronic Absence	8.1% (as of Feb 2017)	6.9% (as of Feb 2018)
Programs to support ES students transition to MS	-summer bridge	-student advisor -summer bridge	CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
SSC	02/13/18

Staff Engagement Meeting(s)	
Staff Group	Date
Staff meeting	02/08/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

We have a strong music program. The one area on the rubric we can improve on is access. Currently, we have an elective program where students choose to either take the music class or they can choose a combination of the computer science and maker class (one semester each).

One thing I learned from last year's use of the G1 funds is that to attract more students to music program we need to expand the songs that the students practice.

We hope to use this year's G1 funds to purchase additional music, new music that make inspire more students to sign up for this elective.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$3,000	Additional musical instruments and additional sheet music to enhance the current program.	We hope to expand the number of students signed up for music by 25 students.

2. Art Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

We current have a maker/design elective which incorporates elements of art. On the rubric, we decided that we scored a "basic" on instructional program because we do not currently have our students participate in events outside the school.

This year, we would like to use some of the G1 funds to have our students attend maker faires outside of Roosevelt. We would also like to document the work that our students are doing.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$1,000	-Documentation of student work: Video Camera, Microphone, Green Screen, 55" TV, materials for sound booth.	Will produce one video to be used when recruiting new students to Roosevelt.
\$1,000	-Maker Faire: RMS Maker Faire and Participation in Bay area Maker Faire	10 students will particiapte in a maker faire.
\$1,000	-Upgrade current technology: Carveys, Shopbot, Printrbot, laser cutter, Mac's, tablets.	300 students will have access to cutting edge maker technology

3. World Language Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

We do not currently have a world language program.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

We recognize that transitions from 5th to 6th grade can be a challenging, sometimes traumatizing experience. We believe that this, plus a lack of adequate information for students and families about middle school contributes to students leaving OUSD for middle School. From deciding which middle school to choose, to understanding the options process, to touring the new school, to transitioning in, to getting oriented to the programs and people in their new school, there are many points at which rising 6th graders will need support. Thus, we are proposing to hire a middle school transitions coordinator, whose job it will be to manage all the aspects of the 5th to 6th grade transitions, including outreach to 5th graders and creating a positive culture for students once they are here.

In using the G1 funds in 2017-18, we learned that this role is critical in having students feel safe and welcome at Roosevelt.

Based on this learning, we will continue to fund this position.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$112,000	Student Advisor	On CHKS suvery, higher rating in 2018-19 than previous year from 6th graders on whether or not they feel there is at least one adult who care about them at this school.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

In addition to the needs of the 6th graders, we recognize that transitions 7th and 8th grade can be challenging for students as well. To increase the safe and positive culture of the school for 7th and 8th graders, we believe that there is a need for a staff member to implement various levels of positive culture strategies. Thus, we are proposing to hire a student advisor whose job it will be to implement and monitor initiatives to ensure that all students are safe and happy.

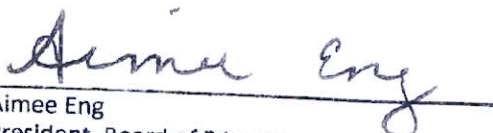
We have learned this year that the student advisor has a great impact on the overall culture of the school.

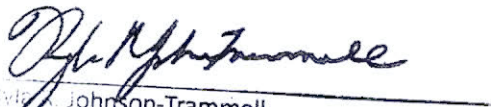
Based on this learning, we will continue to fund this position.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

\$112,000 (same funding as for transitions category)	Student Advisor (same as for transitions category)	On CHKS survey, higher rating in 2018-19 than previous year from 7th and 8th graders on whether or not they feel safe at this school.

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).


 Aimee Eng
 President, Board of Education


 Kelly Johnson-Trammell
 Secretary, Board of Education

**Roosevelt Middle School
2017-18 SSC Meeting Notice**

Date: Tuesday, Feb 13, 2017

Time: 3:30pm-4:30pm

Location: Room 126

Agenda

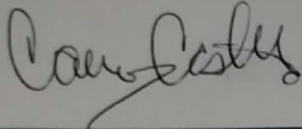
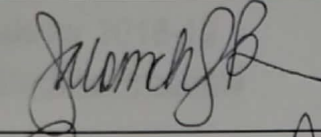
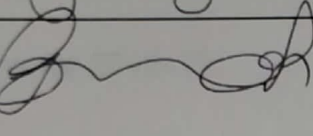
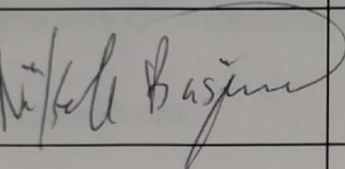
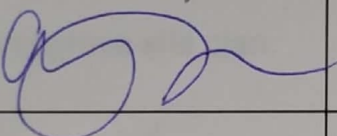
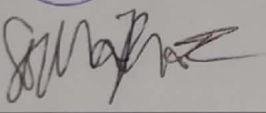
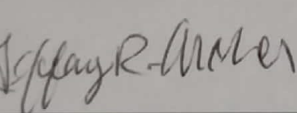
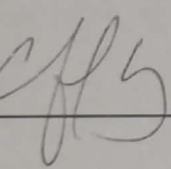
1. Presenting bell schedule for 2018-19.
 - a. 2018-19 Bell Schedule Proposal
2. Discuss academic plans for 2018-19.
3. Review and approve Measure G1 expenditures for 2018-19.
4. Adjust 2017-18 Title I expenditures.
5. Set date to review and approve site plan.

Flyer must be posted 72 hours before the date of the meeting.

SSC Sign-In

School: Roosevelt

Date: 2/13/18

Printed Name	Signature	Staff	Parent or Community	Student
Chermen Castillo			PARENT	MARLENA CASTILLO
Salomeh Ghobari			Community	
Brenda Saechao		✓		
Nikole Basquine		✓		
Cynthia Phan			✓	
Sophia Frank		✓		
TIFFANY ARCHER			PARENT ✓	
Cliff King		✓		

Grade 8

Roosevelt Middle School 2017-18 SSC Meeting Agenda

Date: Tuesday, Feb 13, 2018

Time: 3:30pm-4:30pm

Location: Room 126

Agenda

1. Presenting bell schedule for 2018-19.
 - a. 2018-19 Bell Schedule Proposal
2. Discuss academic plans for 2018-19.
3. Review and approve Measure G1 expenditures for 2018-19.
4. Adjust 2017-18 Title I expenditures.
5. Set date to review and approve site plan.

Proposed G1 Expenditures

Student Advisor	\$112,000
Music Supplies	\$3,000
Maker/Design Supplies	\$3,000
TOTAL	\$118,000

2017-18 Title I "Parent" Expenditures

Current

JupiterGrades	\$1,650
Family Handbook Printing	\$1,105.96
TOTAL	\$2,755.96

Proposed

JupiterGrades	\$1,700
Family Handbook - Copy Paper	\$1,055.96
TOTAL	\$2,755.96

Master Schedule DRAFTS for Comparison

Some Key Points:

1. We are mandated to add instructional minutes as we have the lowest of all OUSD middle schools.
2. We want to maintain our current "block" schedule, which helps us reduce class sizes and the total number of students for some of our teachers.
3. In response to staff feedback, advisories are proposed to be between Blocks 1 and 2, and all at the same time, 2x/week.
4. In response to staff feedback, proposing a change to our meeting times.
5. In response to staff feedback, attempting to create more collaboration and prep time.
6. We are now ready to take the next step in instruction - grade level content partners will share common preps.

Draft #1

Bell Schedule:

Monday / Friday	Tuesday / Wednesday / Thursday
Block 1: 8:50-10:04 Advisory: 10:08-10:44 Block 2: 10:48-12:02 Lunch: 12:02-12:44 Block 3: 12:48-2:02 Block 4: 2:06-3:20 74 minute blocks 36 minute advisory 42 minute lunch	Block 1: 8:50-10:14 Block 2: 10:18-11:42 Lunch: 11:42-12:24 Block 3: 12:28-1:52 Block 4: 1:56-3:20 84 minute blocks 42 minute lunch

*Teacher work day is 8:45-4:30(M), 8:45-3:20 (T/W/Th), 8:00-3:20 (F) + 40 min

Weekly Meeting Schedule:

Monday	Friday	Other
3:30-4:30pm	8:00-8:35am	40 minute department meetings at a time mutually agreed upon by department (before school or after school)
MP rotation for meetings to include: <ul style="list-style-type: none"> • Instructional PD • Advisory planning meetings • Grade level meetings • Staff RJ circles 		

Other Staff Commitments:

Monthly 2nd Tuesday(?) Community Building (3:30-4:35pm)

Draft #2

Bell Schedule:

Monday / Friday	Tuesday/Thursday	Wednesday
Block 1: 8:30-9:49 Advisory: 9:53-10:25 Block 2: 10:29-11:48 Lunch: 11:48-12:30 Block 3: 12:34-1:53 Block 4: 1:57-3:16 79 minute blocks 32 minute advisory 42 minute lunch	Block 1: 8:30-9:58 Block 2: 10:02-11:30 Lunch: 11:30-12:12 Block 3: 12:16-1:44 Block 4: 1:48-3:16 88 minute blocks 42 minute lunch	Block 1: 8:30-9:44 Block 2: 9:48-11:02 Lunch: 11:02-11:44 Block 3: 11:48-1:02 Block 4: 1:06-2:20 74 minute blocks 42 minute lunch

*Teacher work day is 8:25-3:25 (M/Tu/Th/Fr), 8:25-3:55 (W)

Weekly Meeting Schedule:

Wednesday
2:30-3:55pm
MP rotation for meetings to include: <ul style="list-style-type: none"> • Week 1 - Advisory / Committees • Week 2 - Inst. PD / Department • Week 3 - Advisory / Grade Level • Week 4 - Department • Week 5 - RJ / Inst. PD • Week 6 - Department

Other Staff Commitments:

Monthly 2nd Monday Community Building (3:30-4:40pm)

Roosevelt Middle School

2017-18 SSC Meeting Minutes

Date: Tuesday, Feb 13, 2018

Time: 3:30pm-4:30pm

Location: Room 126

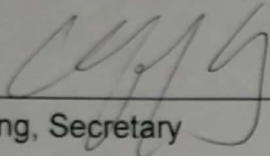
Attendees: Cynthia Phan, Cliff Hong, Carmen Castillo, Brenda Saechao, Salomeh Ghorban, Nikole Basquine, Tiffany Archer, Sophia Frank.

1. Meeting opened at 3:35pm.
2. Presenting bell schedule for 2018-19.
 - a. Cliff presented the 2018-19 Bell Schedule Proposal.
 - b. SSC members discussed the proposal and asked questions.
3. Review and approved school site plan for 2018-19.
 - a. SSC decided to postpone until Cliff received full information about the budget.
4. Review and approve Measure G1 expenditures for 2018-19.
 - a. Cliff presented the measure G1 proposed expenditures for 2018-19.
 - b. SSC unanimously approved the following expenditures:

Student Advisor	\$112,000
Music Supplies	\$3,000
Maker/Design Supplies	\$3,000
TOTAL	\$118,000

5. Adjust 2017-18 Title I "parent" expenditures.
 - a. Cliff presented the proposed changes to the 2017-18 Title I parent expenditures.
 - b. SSC unanimously approved the following expenditures:

JupiterGrades	\$1,700
Family Handbook - Copy Paper	\$1,055.96
TOTAL	\$2,755.96


Cliff Hong, Secretary

2/13/18
Date:

Roosevelt Middle School
Staff Meeting Agenda
G1 Expenditures
February 8, 2018

1. How much do we have to spend in G1?
2. What is G1 supposed to be used for?
 - a. Support electives.
 - b. Support school culture and safety.
 - c. Student retention.
3. How shall we use the funds for this year?

Roosevelt Middle School
Staff Meeting Sign In
G1 Expenditures
February 8, 2018

Name	Signature
Michael Attiyeh	Michael Attiyeh
Shelley Gordon	Shelley Gordon
Zelda Allison	Zelda Allison
João Souton	João Souton
Cliff Ho	Cliff Ho