



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:	Greenleaf TK-8	Contact/Principal	Romy Trigg-Smith
School Address:	6328 East 17th Street Oakland, CA 94621	Principal Email	romy.trigg-smith@ousd.org
		School Phone:	510-636-1400

Please fill out the information below for school wide carryover.

2018-19 Measure G1 Allocation	\$ 40,642.00
2018-19 Measure G1 Dollars Spent	\$ 29,653.80
Carryover Amount	\$ 10,988.20

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Section Budget Justification and Narrative</i>		Budget Amount	Actual Spent
(add more rows if necessary)			
1	2 Academic Mentors	\$30,800.00	
2	0.1 of Elective Teacher for Advanced Art for all 3 MS grade-levels to reach more students	\$7,980.00	
3	Extended Contract for Music Clubs (Glee Club & Hip Hop Spoken Word)	\$1,415.00	
4	Extended Contract for Middle School Teacher Mid-Year Retreat	\$567.00	
5			
Total		\$40,762.00	

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from (add more rows if necessary) <i>Budget Justification and Narrative Section</i>		Budget Amount
1	Clubs (Drama, Art, Student Council, Library Leaders, GSA,) - Stipends and supplies ● Itemized in tables below by club	\$3819
2	Makerspace (Stipend for staff, Training, Supplies, Visiting artist) ● Itemized in Art Section below	\$7169
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$10,988

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Based on our last 18-19 financial report, we overestimated the amount needed for our Academic Mentors as well as 0.1 salary for our art teacher. This left us with the carryover amount specified.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC - October Meeting <ul style="list-style-type: none"> • Agenda • Flyer • Minutes • Sign-In Sheet 	October 22nd, 2019
Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Staff Meeting <ul style="list-style-type: none"> • Sign-in Sheet • Agenda/Minutes 	October 28, 2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget what narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight ^{G1} specifically supported in the 2018-19 school year.

2. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric

As mentioned in our 19-20 proposal, we have improved our rubric rating slightly with help from the Measure G1 funds by being able to offer music opportunities to students based on interest (see successes below). However, we still have an access/equity barrier insofar as many of our Middle School students don't get to participate in music opportunities unless they opt in. We also have a huge space constraint at our site in terms of a location for music class to happen. However, we are working to continue to expand the reach of our district allocated music teacher.

Through our 19-20 funds, we are providing music opportunities to our students through extended contract for teachers onsite to provide a music/glee club.

In order to diversify options for our students, our teachers and parents proposed spending carryover funds on a drama/theater club as well. This club could incorporate instrumental music, dance, and song into performances. Therefore, we propose spending funds on a stipend for a theater/drama club leader and funds on supplies for props, costumes, and/or instruments.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>
\$447	Stipend for a Drama/Theater Club Leader <ul style="list-style-type: none"> ● 45 minutes every other week ● \$38.50 X 12 weeks x ¾ = \$347 \$100 for Props/Instruments/Costumes	<ul style="list-style-type: none"> ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity

2. Art Program

Programmatic Narrative Based on Rubric

In 17-18, we had our elementary art teacher support the coordination of MS Art Honors as a supplemental offering to their enrichment opportunities using extended contract. However, there was definitely still an access and equity issue with this model. Therefore we worked hard to embed an Arts Class for Middle School scholars as part of their schedule. Last year and this year, we are proud to have expanded even more consistent opportunities for Middle School scholars to have access to art.

Successes:

- ALL Middle Schoolers engage in Art classes

We used our 19-20 funds to continue to provide access to Arts opportunities for all of our middle school students by continuing to fund .1 FTE of our current art teacher to continue teaching Art Classes for Middle School grade-levels within her contract hours (instead of as extended contract as we did in the past). This would allow for the reach of the program to continue to reach all middle school students. She is using more than 10% of her instructional minutes geared towards Middle School students, so .1 does not even represent the time she allocating to middle school students.

Additionally, in order to have successful Arts program for our middle school scholars we are using a portion of funds (around the suggested \$15 per student) for our art teacher to purchase art supplies for class as well as have the ability to organize Arts focused field trips.

Therefore we propose using the 18-19 carryover funds to expand diverse and integrated arts opportunities for students that will provide them with interesting channels for creative expressions. We would like to create a Makerspace to reach students who may be less interested in fine arts and more interested in construction, woodworking, and technical design. In order to design and build a makerspace, we know that we need to invest in several aspects: supplies for the space; stipends for the staff coordinators; foundational training from MakerEd; and opportunities to learn from outside experts or visiting artists.

Additionally, we would also like to provide an outlet for students with more freedom in their artistic choices by creating an Art Club on Fridays, this was also a suggestion by both parents and teachers.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>
\$3700	Supplies for Makerspace (e.g. Construction cardboard, Wood, Magnets, Jigsaw Floor mats/covering for carpets, Electrical wiring, Batteries, Safety glasses, Tool gloves, Latex gloves, Safety signs and protocols, Robotics kits)	<ul style="list-style-type: none"> • Serve approximately 170 students with a space to access if desired to create and build freely • INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$1600	Stipend for Makerspace Coordinators/Staff <ul style="list-style-type: none"> • \$800 each for 2 Coordinators 	<ul style="list-style-type: none"> • Serve approximately 170 students with a space to access if desired to create and build freely • INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$769	Visiting Artist/Expert to support creation	<ul style="list-style-type: none"> • Serve approximately 170 students with a space to access if desired to

		<p>create and build freely</p> <ul style="list-style-type: none"> ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$1100	<p>Training/Workshop for Makerspace Coordinator</p> <ul style="list-style-type: none"> ● MakerEd Conference "Approaches to Maker Education" Registration - Three Day Workshop @ Berkeley - \$600 (Jan 30-Feb 1) ● Stipend for Saturday and Extra Hours - \$500 	<ul style="list-style-type: none"> ● Serve approximately 170 students with a space to access if desired to create and build freely ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$793	<p>Art Club</p> <ul style="list-style-type: none"> ● Stipend for Staff = \$693 <ul style="list-style-type: none"> ○ Every week for 45 minutes on Friday ○ $\\$38.50 \times 24 \times \frac{3}{4} = \\693 ● Art Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 20-30 MS students who opt-in to additional Creative Art Club space ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity

3. *World Language Program*

<p>Programmatic Narrative Based on Rubric</p>		
<p>In light of our transformation into a full K-8 Dual Language program, our community is currently prioritizing the other Measure G-1 focus areas. Although, for our academic mentors, we would like for at least one to be bilingual in order to continue to lift up the importance of our Dual Language vision and bilingualism.</p>		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

4. *5th to 6th Grade Enrollment Retention*

Programmatic Narrative Based on Data Analysis

We used our 19-20 Measure G1 funds to continue new structures that we have launched or solidified last year such as advisory, girls' friendship group, peer mentoring, and RJ room support to help the transitions of 5th graders to Middle School.

During feedback sessions from our Staff and Parents, there was an overwhelming desire to support the transition of students into Middle School and this developmental stage. Parents were expressing concern that as student move towards adolescence they experience bullying but are less likely to share with parents. Parents expressed a want for additional trusted adults to confide in and support students. Therefore, we used our 19-20 funds to have one of the Academic Mentors supporting our advisory and 1:1 or group circles with students.

For our carryover funds, the parent and teacher idea to develop clubs on campus so every kid can have a space for his/her preferred activity (art, drama, library leader) or a space to connect (BSU, GSA) directly supports a positive and safe middle school culture but also supports our 5th to 6th grade transition. See the culture section for more specifics.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

According to the dashboard, we have reduced our middle school suspensions and referrals. Additionally, we are currently seeing an increase in positive responses from our middle school scholars on our internal "Culture/RJ" survey for questions like "I feel a part of the Greenleaf team" or "I have a trusted adult on campus" (We have not had 18-19 CHKS results as we are in the process of administering the survey). We are encouraged by improving metrics, but we still believe we have a lot of growth to be made in our culture in our Middle School as we are only graduated our fifth 8th grade class last year and are still defining our middle school culture.

We had great success in the 18-19 school year with our Academic Mentors providing critical culture support for our Middle Schoolers. Those two adults led small groups, supported Middle School internships, held 1:1 check-ins with students and provided support for our restorative justice work. Additionally, these two academic mentors provided support for developing our peer mediation/mentoring programs, referral and in-school suspension reflections and stronger systems for student behavioral support plans in Middle School.

As we desired to deepen the work of our advisory and our peer mentoring systems, we knew that we need additional hours and capacity. **Therefore, we are using our 19-20 funds to bring into the community**

three Academic Mentors so that one can spend more time solidifying and supporting the Peer Mentoring/Mediation program, while the other two support Advisory and RJ/small social groups.

As we well know, building community and relationships in our schools is vital to the support of our students. As we wanted to increase the hours of support from our Academic Mentor, but there is a cap of 20 hours per week for each mentor, we decided to put funds towards an additional Academic Mentor to deepen our culture work.

Based on the above allocation, when our staff and parents reflected on use of the carryover funds and what could best support our Middle School, they felt that providing opportunities for students to be a part of smaller affinity groups, teams, or clubs would further contribute to them feeling positive about their school experience and safe in our space. Therefore, we propose using the carryover funds to fund stipends for our staff to hold club spaces for a GSA, Student Council, Library Leaders, Black Student Union, Art, Drama, and Yearbook as well as funds of \$100 to support supplies needed including supplies for them each to create t-shirts for their clubs with our cricut.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$793	Gay-Straight-Alliance affinity group <ul style="list-style-type: none"> ● Every Friday for 45 minutes ● Stipend = $\\$38.50 \times 24 \times \frac{3}{4} = \\693 ● Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 15-25 students interested in learning more about ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$562	Black Student Union <ul style="list-style-type: none"> ● (2 X every month) - 30 minutes ● Stipend = $38.5 \times 12 \text{ weeks} \times \frac{1}{2} \text{ hour} =$ ● (x 2 leaders) = \$462 ● Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 15-25 students interested in lifting up needs of our AA student population ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$793	Library Operations Leaders <ul style="list-style-type: none"> ● Every week for 45 minutes ● Stipend = $38.5 \times 24 \text{ weeks} \times \frac{3}{4} = \\693 ● Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 15-25 middle school students interested in building out our library ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity
\$100	Yearbook Club <ul style="list-style-type: none"> ● Every week (w/in contract for ASP staff) ● Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 15-25 students interested in creating a yearbook, compiling photos, articles, formatting, etc. ● INCREASE of students reporting that they feel part of their school community "All of the time" or

		"Most of the time" because they participate in a preferred activity
\$321	<p>Student Leadership Council</p> <ul style="list-style-type: none"> ● 2 x a month (Nov, Jan, Feb, March, April) ● 1 x a month (Dec, May) ● 12 sessions @ 30 minutes ● Stipend = 12 x 38.50 x ½ hour = \$231 ● Supplies = \$100 	<ul style="list-style-type: none"> ● Serve 10-15 class representatives as student leaders of the middle school ● INCREASE of students reporting that they feel part of their school community "All of the time" or "Most of the time" because they participate in a preferred activity

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Greenleaf TK-8
SSC Meeting, Junta del Concilio Escolar (SSC)
October 22nd, 2018 3pm-4pm, Jueves 22nd de Octubre del 2019
Room A118, Salón No. A118

MINUTES

1. Welcome Roll Call, Establish Quorum, (5 min.)

Bienvenida / Asistencia y Establecer Quórum

Total committee members present for the meeting 9:

Carmen

Alejandra

Janeth

Silvia

Hugo

Caitlin

Kate

Romy

Chelita

2. Reading and approval of minutes from September Mtg (5 min.)

Aprobación de Minutas

We discussed the notes from the last meeting were read by Principal Trigg-Smith we lifted the vote for the approval of the minutes for the last meeting

Person moved: Lawton motioned

Person seconded: Monson

And entire group agreed by showing of raise of hands

3. Review the 2018-19 SBAC Data and Reclassification Data (10 min.)

Repaso de los datos de SBAC y Reclasificación

Received and reviewed the data from ELA/Math from 2014 to 2019 current documents showed the areas of strength and improvement for the entire school. We reviewed then discussed based on the percentage

EOY Whole school ELA

2015-2016: 28.5 %

2014-2015: 25%

2016-2017: 35.3%

2017-2018: 39.6%

2018-2019: 27.9%

EOY Math Whole school

2014-15: 20.9%

2015-16: 19.9%

2016-17 28.9%

2017-18 21.9%

2018-19 19.4%

3-5 ELA/Math Data (see chart)

We noticed a tremendous decline in the ELA over the years today we are just reviewing the issue and then the next meeting we will dig into the data in our next year. Ms.

Monson mentioned that even though there was a drop in the overall percentage that on a positive note the amounts show some improvement. Mr. Lawton mention that we as a group that if our focus was on the point when the change in percentage changed we should try to ascertain what we funded differently. What was our priority at the time?

Bringing budget outlines from previous years to see where and what was done in the past to compare the years.

4. Present proposals for expenditure for Measure G1 Carryover Funds (10 min.)

Presentación de propuesta para el uso de fondos de Measure G1

Brought up to the group the funds available in Measure G1

Available for middle school \$10,988.00

Reviewed Purpose of Grant and Focus Areas: Art, Music, middle school safe and positive culture, 5-6 retention, world languages

This year, approx. \$64k - Mr. Cooper presented plan last year (focus on art and culture) for:

- 3 middle school mentors
- stipend for Glee Club/talent show/music club
- support for teachers to support camping trip, camping trip itself
- .1 of Art Teacher

In past, other programming included:

- Teacher to teach dance
- Arts field trips
- Hip hop spoken word
- Visiting Artists

Ideas from SSC this year:

- Art and theater club with props/costuems
- Arts and crafts teacher

- District is providing a test for dual language proficiency as well as 8th grade exiting test that will show literacy at the end of the year. Stipend out someone for creation of biliteracy test.
- Motivational speaker

5. Present proposals and vote to approve expenditure for Title I Parent Funds (10 min.)

Presentación de propuesta para el uso y aprobación de fondos de Título I de los padres

Mentioned the funds available through Title I available that can be used

Funds in parent budget \$3335.00 usage

- Better shelving for storage of the materials that the parents roundup.
- Canopy's (for field day)
- CAFE San Francisco, CA is the location in April 8, 2020 for parents the cost is November 21st \$380.00 per person.

6. SELLS update (5 min.)

Actualización de SELLS

7. Public Input/Announcements (2 min.)

Anuncios Públicos de entrada / Noticias

Next Parent Leader Meeting: Tuesday November 19th at 3:00pm

La proxima junta de padres lideres

Data Questions

What are our strengths?

Que es nuestro fuerte?

What are our areas of growth?

Cuáles son nuestras áreas de crecimiento?

What grade levels scored higher in math?

Cuales grados están más altos en matemáticas?

What grade levels scored higher in English?

Cuales grados están más altos en Ingles?

Greenleaf Tk-8 - Important Meeting!

All parents/guardians and community are encouraged to participate in the School Site Council. The SSC develops and monitors the implementation of the Single Plan for Student Achievement, otherwise known as the SPSA, proposes expenditures and evaluates the results.

Date of SSC Meeting: Tuesday, October 22nd, 2019

Date Flyer Posted: Thursday, October 18th, 2019

Time: 3-4pm

Location: Ms. Keith's Room

Greenleaf Tk-8 - ¡Reunion importante!

Se alienta a todos los padres / tutores y la comunidad a participar en el Consejo Escolar. El SSC desarrolla y monitorea la implementación del Plan Único para el Logro Estudiantil, de lo contrario conocido como SPSA, propone gastos y evalúa los resultados.

Fecha de la reunión del SSC: martes 22 de octubre de 2019

Fecha Flyer Publicado: jueves 18 de octubre de 2019

Hora: 3-4pm

Lugar: habitación de la Sra. Keith

Greenleaf TK-8

SSC Meeting, Junta del Concilio Escolar (SSC)
October 22nd, 2018 3pm-4pm, Jueves 22nd de Octubre del 2019
Room A118, Salón No. A118

1. Welcome Roll Call, Establish Quorum, (5 min.)
Bienvenida / Asistencia y Establecer Quórum
2. Reading and approval of minutes from September Mtg (5 min.)
Aprobación de Minutas
3. Review the 2018-19 SBAC Data and Reclassification Data (10 min.)
Repaso de los datos de SBAC y Reclasificación
4. Present proposals for expenditure for Measure G1 Carryover Funds (\$10,988) (10 min.)
Presentación de propuesta para el uso de fondos de Measure G1
5. Present proposals and vote to approve expenditure for Title I Parent Funds (10 min.)
Presentación de propuesta para el uso y aprobación de fondos de Título I de los padres
6. SELLS update (5 min.)
Actualización de SELLS
7. Public Input/Announcements (2 min.)
Anuncios Públicos de entrada / Noticias

Next Parent Leader Meeting:
La proxima junta de padres lideres

Data Questions

What are our strengths?

Que es nuestro fuerte?

What are our areas of growth?

Cuáles son nuestras áreas de crecimiento?

What grade levels scored higher in math?

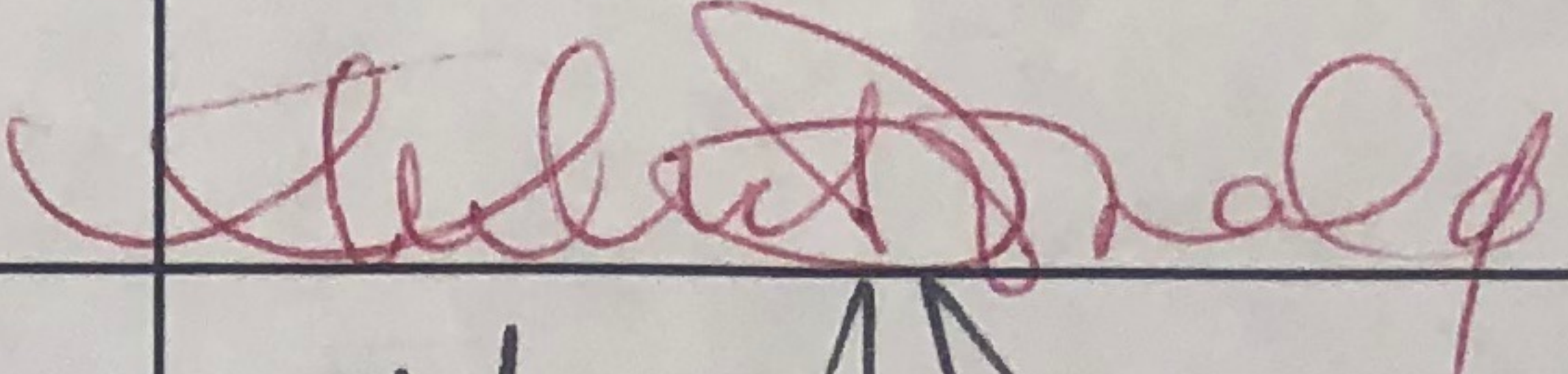
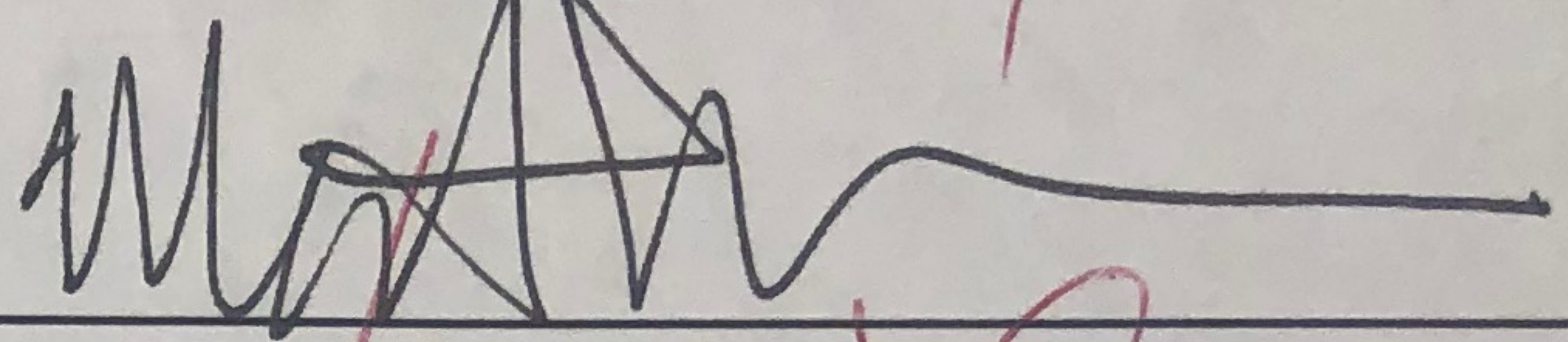
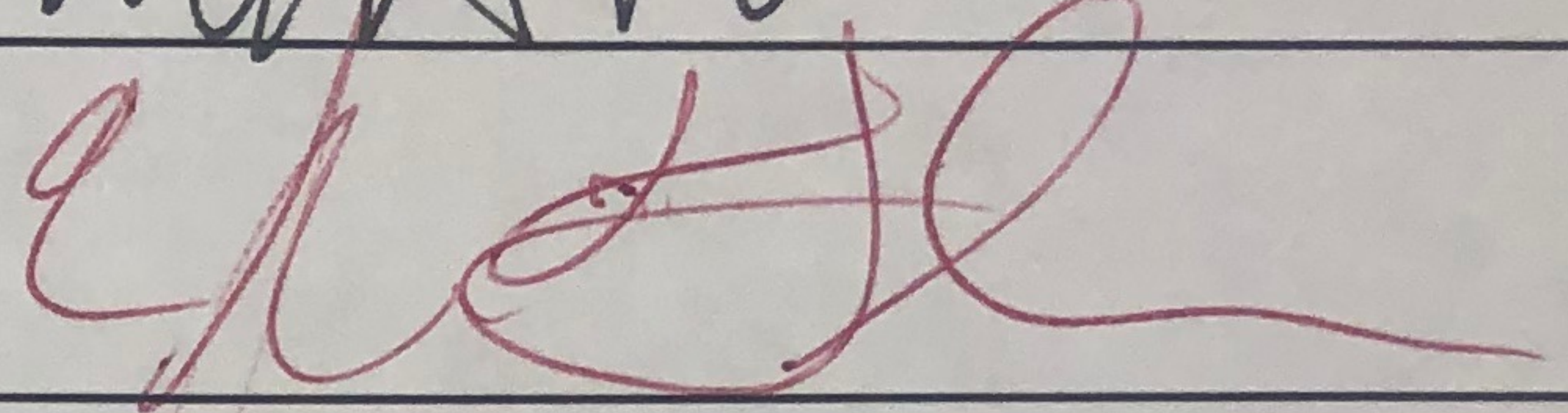
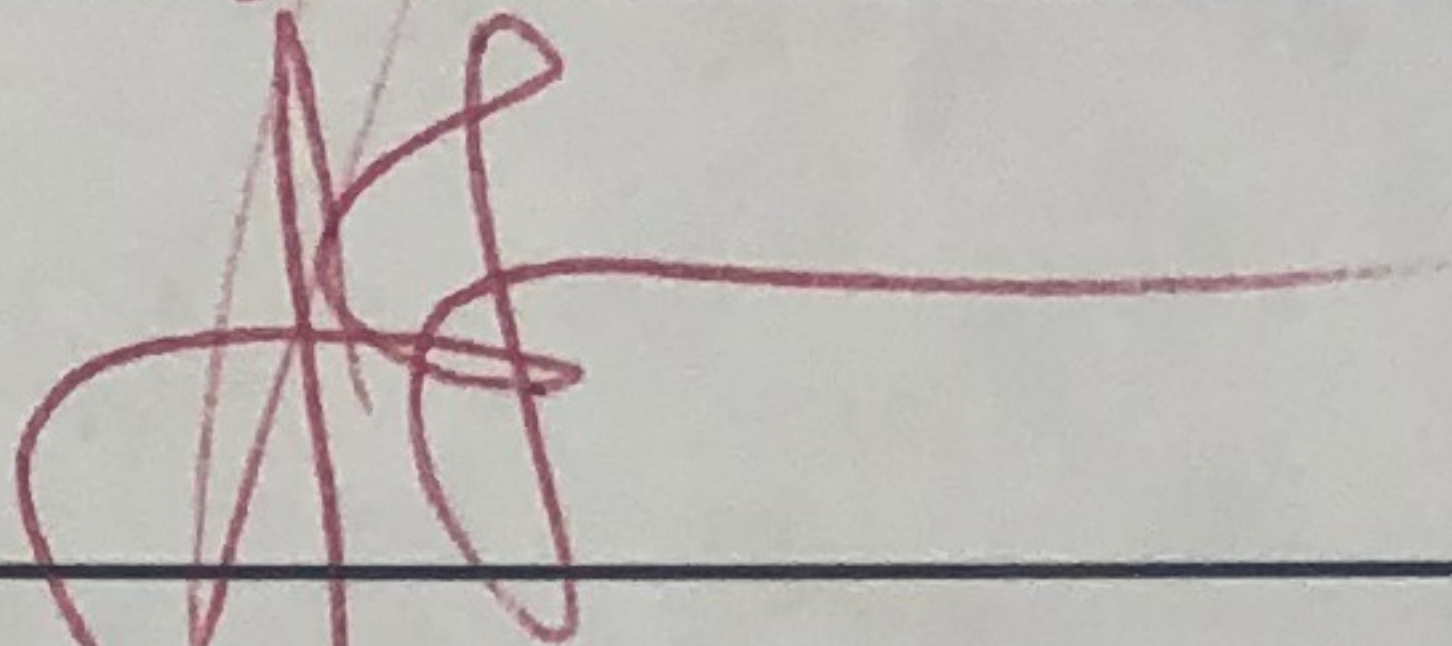
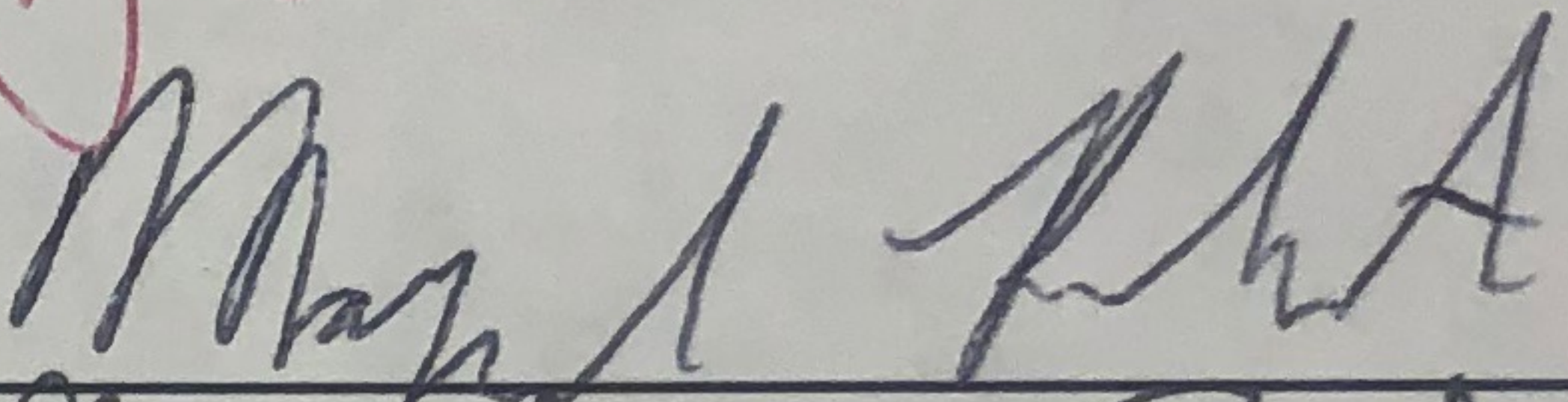
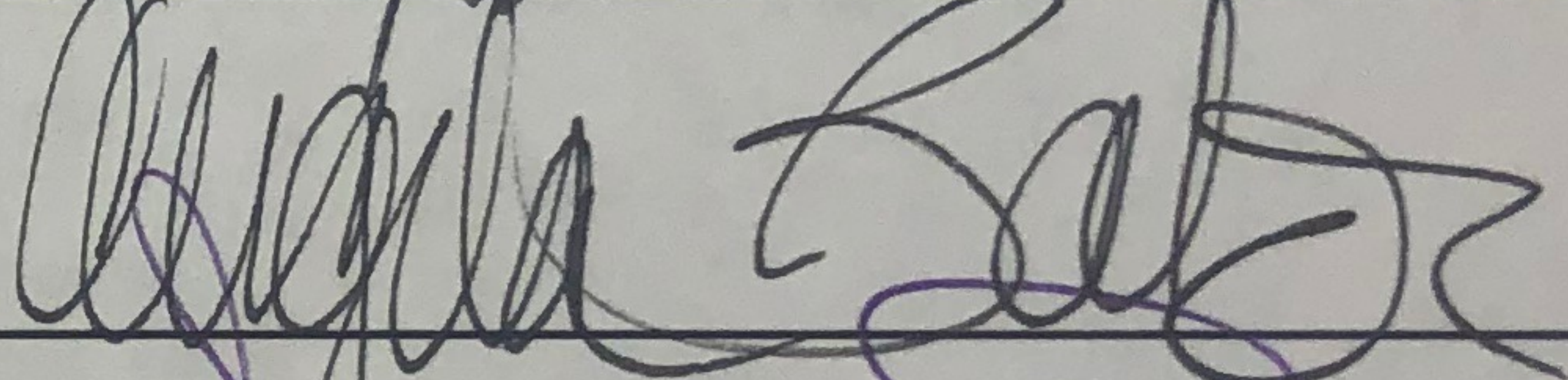
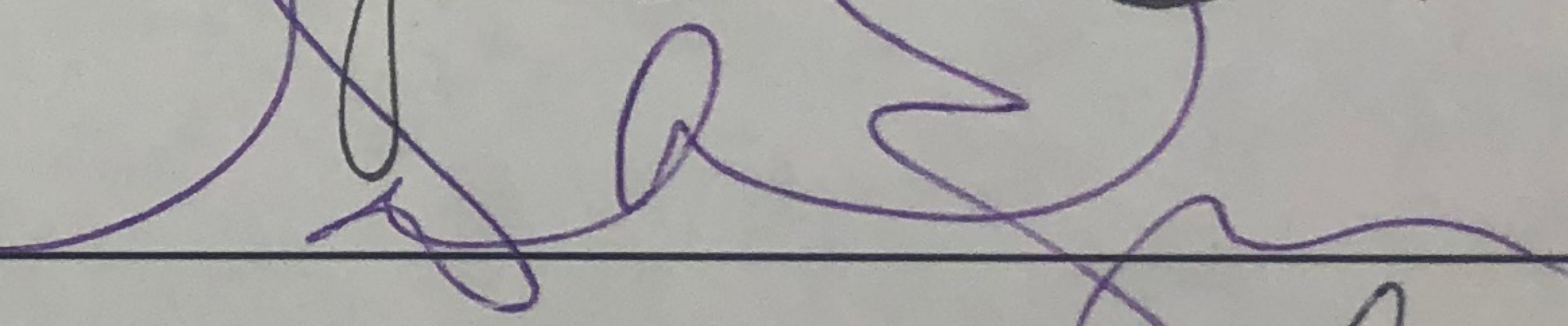
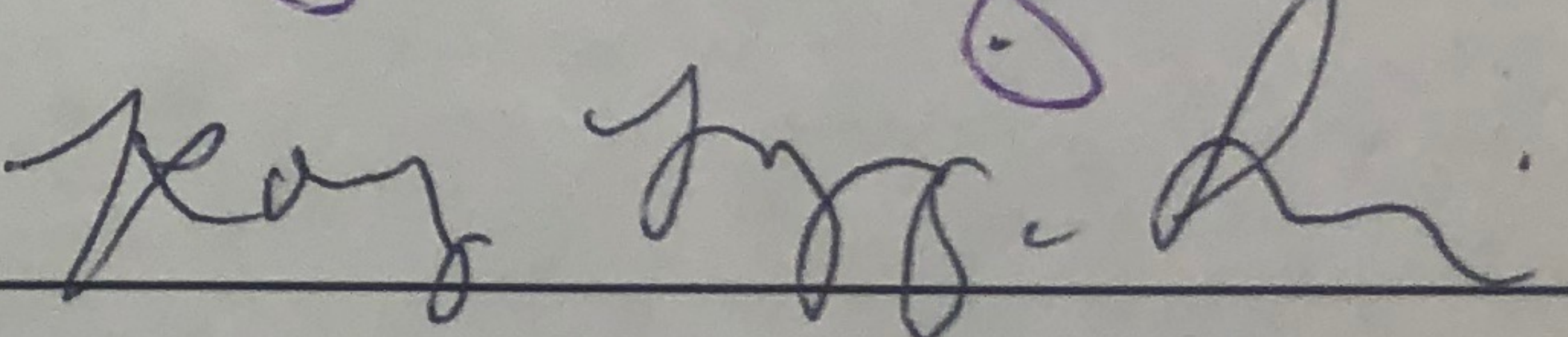
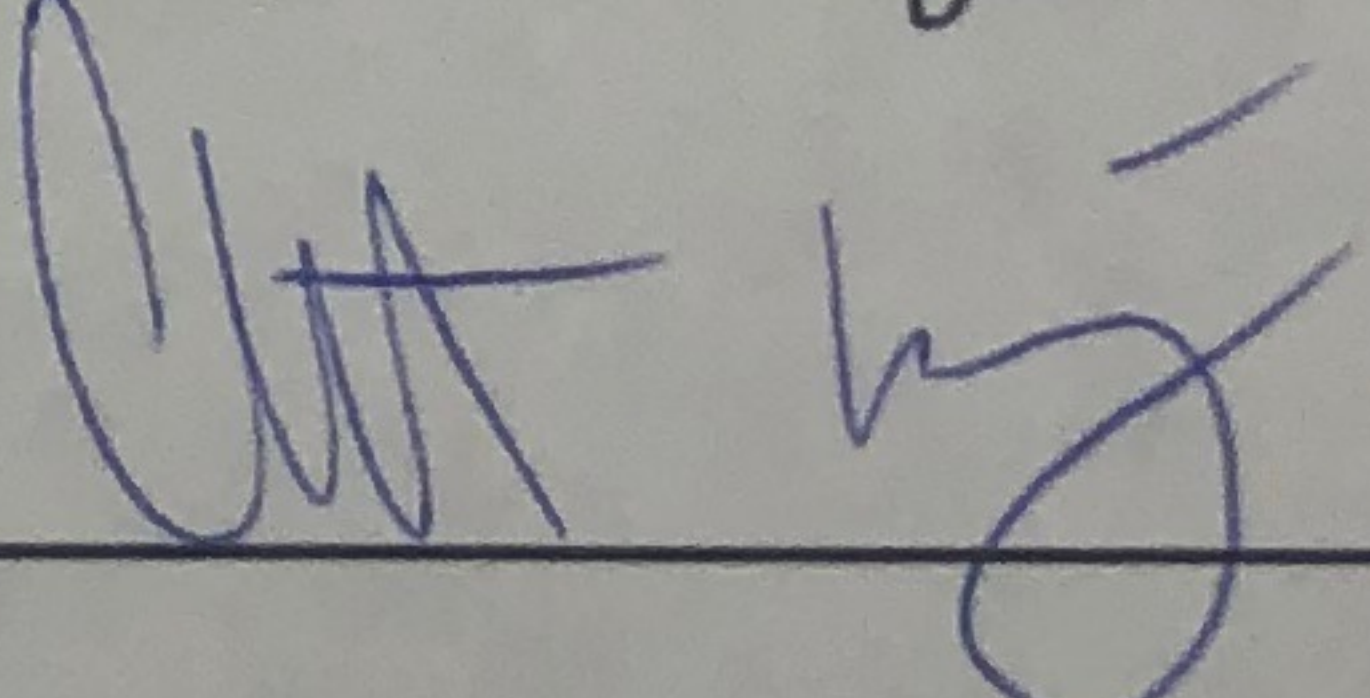

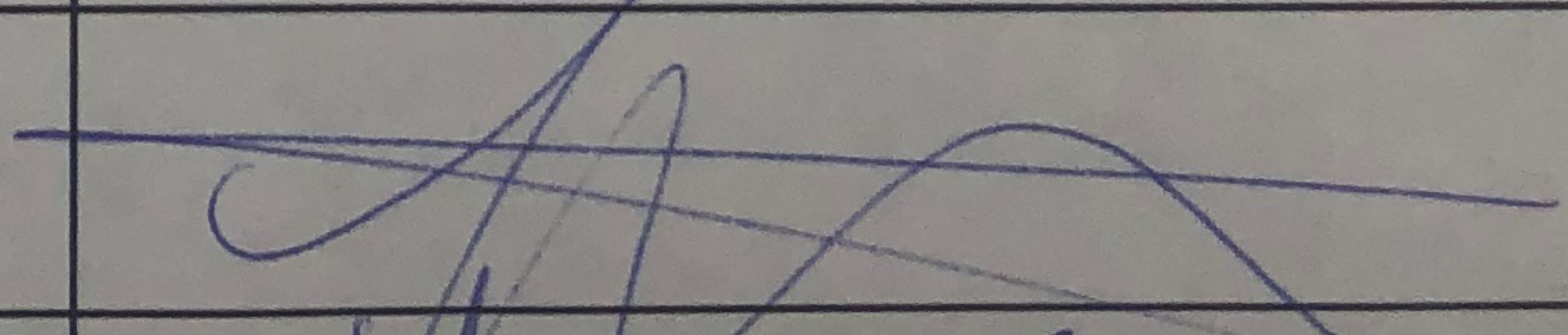
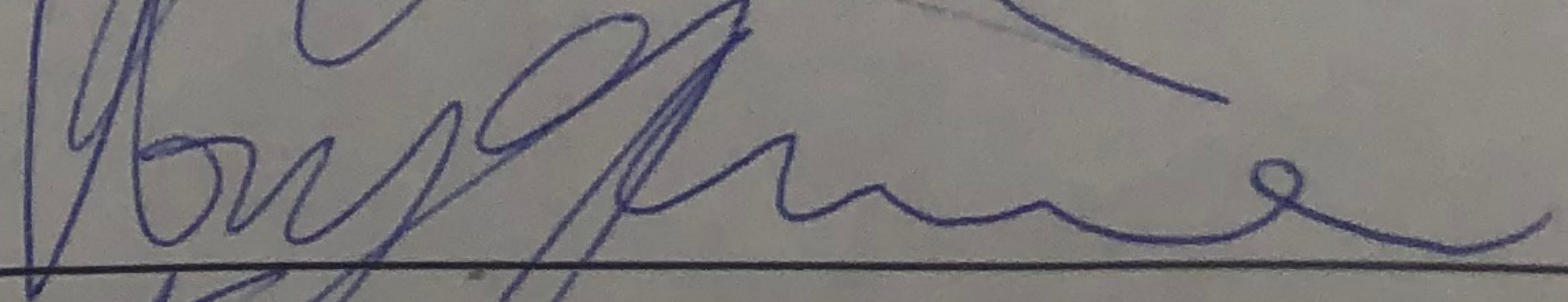
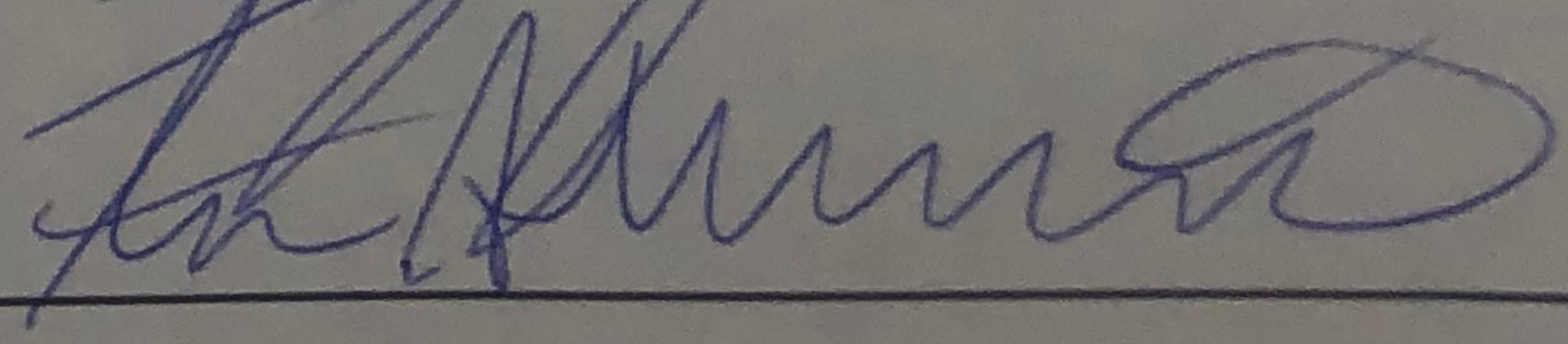
Cuales grados están más altos en matemáticas?

What grade levels scored higher in English?

Cuales grados están más altos en Ingles?

Middle School Meeting

10/28/19

Printed Name	Signed Name
Melissa McDonald	
Maya Stevens	
Elijah Flowers	
Jeremy Tam	
Marquel Coats	
Angela Baker	
Mariah Sparks	
Romy Trigg-Smith	
Chris Rodriguez	
Annika Rudback	
Marika Iyer	
Veronica Onyephe	
Francis Abbatantun	

School Site Council (SSC) Meeting

Sign-In Sheet

Meeting Date: *October*

Elected SSC Members	Category	Signature
1. <i>Romy Trigg-Smith</i>	Principal	
2. <i>Hugo Lawton</i>	Teacher	<i>[Signature]</i>
3. <i>Caitlin Morson</i>	Teacher	<i>[Signature]</i>
4. <i>Karlin McDaniel Keith</i>	Teacher	<i>[Signature]</i>
5. <i>Chelita Reed</i>	Classified Staff	<i>Chelita Reed</i>
6. <i>Alexandra Gonzalez</i>	Community Member/Parent <i>yes yes</i>	<i>Alexandra Gonzalez</i>
7. <i>Carmen López</i>	Community Member/Parent	<i>Carmen López</i>
8. <i>Janeth Lara</i>	Community Member/Parent	<i>[Signature]</i>
9. <i>Santos M. Ramirez</i>	Community Member/Parent	<i>Santos M R</i>
10.	Community Member/Parent	
11.	Alternate	
12.	Alternate	

*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum.



School Site Council (SSC) Meeting

Sign-In Sheet

Meeting Date:



School Site Council (SSC) Meeting

Sign-In Sheet

Meeting Date: October 2019

Elected SSC Members	Category	Signature
1. Romy Tngg Smith	Principal	
2. Hugo Canton	Teacher	
3. Caitlin Manson	Teacher	
4. Kaitlin Keith McDanel	Teacher	
5. Chelita Reed	Classified Staff	
6. Carmen Lopez	Community Member/Parent	
7. Alejandra Gonzalez	Community Member/Parent KCS	
8. Santos M Ramirez	Community Member/Parent	SANTOS M R
9. Janeth Lara	Community Member/Parent	
10.	Community Member/Parent	
11.	Alternate	
12.	Alternate	

*Note: SSC must have a quorum (51%) to vote on agenda items. Alternates are not voting members, and do not count towards quorum.



School Site Council (SSC) Meeting

Sign-In Sheet

Meeting Date:

MS Meeting - October 28th - 2019

COLLABORATIVE NORMS	MEETING NORMS
<ul style="list-style-type: none"> ● Assume positive intent ● Stay student centered. ● Be hard on the problem easy on the people ● Equity of voice 	<ul style="list-style-type: none"> ● Start on time, end on time ● Come prepared: ● Be an active and mindful participant-

- Walk through

Time	Topic	Notes
5 min	Check in: What is something giving you joy right now?	Coats: teamwork, giving me joy Ms. Stevens: PSA from Jacob and Robert Baker: 8th grade starting to work with ipads doing stop motion animation Mariah: Reading about Keith Haring (LGBTQ history month rules) Tam: The 7th graders Romy: Tam's class today Elijah: Angela came to me and gave me a hug Melissa: race car driver and pumpkin (boys), 6th graders develop character Coach Rod: 2 weeks ago, hosted make up classes, making up points, kids taking responsibility Annika: kids owning
2 min	Norms Check Timekeeper: Notekeeper: Ms. Stevens	

<p>20 min</p>	<p>Measure G1 Funding Discussion</p> <p>KEY GOALS</p> <ul style="list-style-type: none"> • Increase access to courses in arts, music, and world languages in grades 6-8. • Improve student retention during the transition from elementary to middle school. • Create a more positive and safe middle-school learning environment. <p>2018-2019 Carry - over funds proposal</p> <p>Amount to Carryover -- 10,988</p> <ul style="list-style-type: none"> - Yearbook (Stipend for Maya - 1,400) - Yearbook camera ??? - Library <p>Parent Ideas from SSC</p> <p>Drama class, prop/costumes, EC for someone to prep for 8th graders for Spanish proficiency (biliteracy seal) assessment, motivational speaker to support POLs/POBs anti bullying, and growth mindset, arts & crafts workshop</p> <ul style="list-style-type: none"> - Parents would also like us to think of how to make the spending visible to parents <p>This Year's G1 Fund proposal is at bottom of agenda</p>	<p>Need to decide by this Thursday, then decision will go to the G1 board</p> <p>Proposals should stay student-centered, can be either in school or after school (potentially off-campus)</p> <p>Brainstorm of ideas:</p> <ul style="list-style-type: none"> - *** 11/4 deadline for Bay Area Childrens Theatre (disney musicals in school), \$1500 (Francis) - *****Makerspace in the library + staffing for it (ltraining) <ul style="list-style-type: none"> - visiting artists!! stipends? - Maya help with setup - ACOE STEM Department - *Visiting authors - ***Full set of athletics uniforms and equipment !! - Prescott Theatre - ****Drama/Theater - with possible set building/costume design side focus - *****Clubs -- give clubs starting \$ for projects, etc. (50? 100?), stipend for leader and \$ for projects, club t-shirts <ul style="list-style-type: none"> - GSA - Mariah - LOL - Mariah - BSU - Marquel, Veronica - Student Council - Peer RJ (Elijah) - Arts & Crafts? (Parent idea) - Drama club (Parent idea) - Filmmaking - Yearbook, Maya - **Art during fun friday - T-shirt design/supplies for Cricut <ul style="list-style-type: none"> - \$40 for Saturday class to learn how to use it (teacher training) - vinyl, shirts, tote bags for clubs/groups - ***Musical Instruments for use every year (Drums?) <ul style="list-style-type: none"> - piano maintenance/tuning
<p>10 minutes</p>	<p>PBIS check in</p> <ul style="list-style-type: none"> - Fun Friday 	<p>Fun Friday accountability logs to track if students are doing GBT, Study hall, or FF</p>

	<ul style="list-style-type: none"> - 6th grade accountability log - 7th grade accountability log - 8th grade accountability log - Incident Logs <ul style="list-style-type: none"> - 6th grade - 7th grade - 8th grade - MS schedule - Fun Friday - Give Back - Tracking student behaviors - Cell phone policy - RJ Flow chart 	<ul style="list-style-type: none"> - Flowers will manageGBT - CS cover outside space <p>Joyce will send out a document on Thursday of every week; teachers have until 2:45 on Friday to fill it in with names of students who should stay in</p> <ul style="list-style-type: none"> - also in Leaf Leader - add reasons/notes if applicable <p><u>Incident logs and referrals</u></p> <ul style="list-style-type: none"> - Problem: tracking students in office with reasons why - Documentation of behaviors, time in/out of class, etc. (not necessarily in Aeries) <ul style="list-style-type: none"> -- tracking trends - Papers before the office are helpful, but documentation can also happen afterward <p>What warrants a referral?</p> <ul style="list-style-type: none"> - Students leaving classroom <p>What happens when students refuse consequences?</p> <p>For the RJ room: special referral packets for specific behaviors/issues</p> <ul style="list-style-type: none"> - Joyce and Elijah will work on a slip for students to fill out why they're in the office
15 min	<p>Committees</p> <ul style="list-style-type: none"> - 10min work → share out <p>MS Committees</p> <ul style="list-style-type: none"> - Student Council Francis, Jeremy - When to launch *2 per class, then club reps - Advisory - Joyce - Assemblies /Fun Friday - Black Student Union (Veronica, Melissa, Marquel) 	

	<ul style="list-style-type: none"> - GSA - Mariah, Marika & Maya - Others?? <p>Yearbook is already an apprenticeship with CS every Thursday (Maya)</p> <ul style="list-style-type: none"> - Building out MS Culture Calendar 	
10 min	<p>Middle School Calendar review - Upcoming events</p> <ul style="list-style-type: none"> - Master Calendar - Report Cards: <p>*Grades due Tuesday, November 5th</p> <p>*Report cards printed and go home Wednesday, November 6th</p> <ul style="list-style-type: none"> - Email Mrs. Reed and Ms. Rudback when report cards are ready. - 	<ul style="list-style-type: none"> - Email the grade level, Rudback, Ms. O - Ms Rudback ask Mrs. Reed to print
	Closing and Next Steps	

Summary of Proposed Expenditures for 2019-20 (listed in order of priority)

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	.1 of Elective Teacher to continue Advanced Art for all 3 MS grade-levels to reach more students	\$ 8,616.00

2	Art supplies for Middle school Art and Arts Field Trip	\$3,959
3	3 Academic Mentors (one focused on Peer Mentoring program, another Advisory program, and another on RJ/Student support)	\$ 46,200.00
4	Restorative Justice Education - Online Professional Development for Four Train-the-trainers (RJ Coordinator and 3 Academic Mentors)	\$ 2,600
5	Extended Contract for Music Club After School	\$1,415
6	Developmental Designs Advisory Curriculum for Middle School	\$512
7	Camping Overnight Trip for 7th Grade students at Redwood Glen	\$7,472
8	Extended Contract for Staff attending overnight camping trip	\$2,960
9	6th Grade Ropes Course Field Trip with Cal Adventure, UC Berkeley	\$3,264
	Budget Total (must add up to Anticipated Grant Amount)	\$76,998