



Measure N Commission

Probationary Schools 2022-23 Funding Recommendations



Presented by Matin Abdel-Qawi

Presented to Measure N Commission

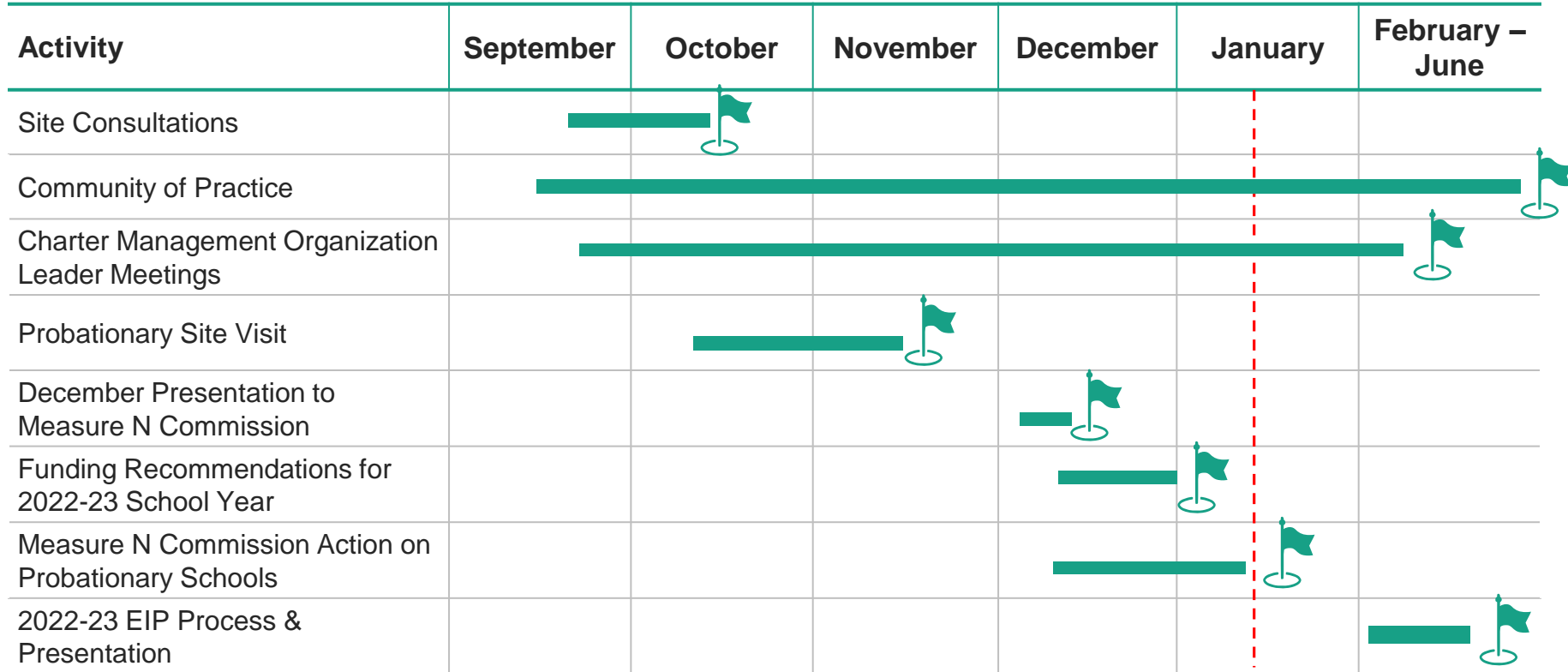
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2021-22 Probationary Site Timeline



Complete



2022-23 Probationary Status Determined

Funding Recommendations

	Key Indicators
<p>Full Implementation Approved</p> <p>\$850</p>	<ul style="list-style-type: none"> • School has clear and consistent vision for the pathway theme and program design over the course of receiving Measure N funding • School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student supports, work based learning and career technical education. • School is striving to continuously improve the overall quality of the student's Linked Learning experience • Funding is aligned to integrate both college and career readiness
<p>Probationary Full Implementation</p> <p>\$850</p>	<ul style="list-style-type: none"> • School has clear and consistent vision for the pathway theme and program design since the inception of probationary status • School has operationalized the Linked Learning elements including work based learning and career technical education with a building career technical education sequence of 2 or more courses. • School is striving to continuously improve the overall quality of the student's Linked Learning experience • Funding is aligned to integrate both college and career readiness
<p>Probationary Planning & Piloting</p> <p>\$525</p>	<ul style="list-style-type: none"> • The school's vision and focus has developed some coherence during the probationary phase of the grant • School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked Learning Pathway Development • Does not have a comprehensive view of how career technical education is integrated into the school or is still learning about how to implement Linked Learning instructionally
<p>Probationary Planning</p> <p>\$200</p>	<ul style="list-style-type: none"> • School has consistently shifted focus or theme during the life of the funding and lacks coherence • Funding is not directly aligned to support the build out the 4 elements of Linked Learning and may be using funding to supplant • The school did not directly address the feedback that was provided by staff during the process or missed key milestones and meetings • There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction • Does not have a comprehensive view of how career technical education is integrated into the school and has an overall focus solely on college readiness

Aspire Lionel Wilson College Preparatory Academy

Lionel Wilson was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:

- Site's definition of pathway not aligned to Linked Learning pathway definition
- Need to build CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways
- Need clear pathway theme
- Need to determine pathway student learning outcomes

Y5 Probationary Status December 2021 Assessment

- ✓ *Need to develop and integrate CTE and pathway theme in core academic courses*
- ✓ *Need to develop teacher leadership and capacity to support pathway development*
- IP *Need to develop and implement full WBL continuum*
- ✓ *Need to develop and integrate all 4 pillars*
- ✓ *Need to establish protected collaboration time*

IP= In Progress

Funding Recommendation 2022-23

**Full Implementation
Approved**

\$850 per pupil

East Bay Innovation Academy

EBIA was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:

- Need to develop CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways
- Need to narrow pathway theme
- Need to develop teacher leadership and capacity to support pathway development

Y5 Probationary Status December 2021 Assessment

- ✓ *Need to develop and integrate CTE industry aligned core sequence*
- ✓ *Need to develop teacher leadership and capacity to support pathway development*
- IP *Need to develop systems to support equitable access and opportunities for Work-Based Learning*
- ✓ *Need to develop and integrate all 4 pillars*
- ✓ *Need to establish protected collaboration time*

IP= In Progress

Funding Recommendation 2022-23

**Full Implementation
Approved**

\$850 per pupil

Oakland School for the Arts

OSA was first recommended for probationary status at the end of the 2017-18 academic year.

Probationary status was recommended due to the following feedback:

- Need to define how teachers will be supported through the implementation of Linked Learning
- Need to develop integration of pathway theme and CTE
- Need to develop systems that allow equitable access to Work-Based Learning

Y5 Probationary Status December 2021 Assessment

- ✓ *Need to develop and integrate CTE and pathway theme in core academic courses*
- ✓ *Need to develop teacher leadership and capacity to support pathway development*
- IP *Need to develop and implement full WBL continuum*
- ✓ *Need to develop and integrate all 4 pillars*
- IP *Need to establish protected collaboration time*

IP= In Progress

Funding Recommendation 2022-23

**Full Implementation
Approved**

\$850 per pupil

Ralph J. Bunche Academy

Bunche was first recommended for probationary status at the end of the 2019-20 academic year.

Probationary status was recommended due to the following feedback:

- Need to work on expanding pathway to meet goals for student engagement
- Continue root cause analysis by disaggregating data and diving deeper into student motivation and engagement
- Continue to develop and refine goals and strategic actions specific to development and growth of Linked Learning
- Continue cultivating programs on recruitment

Year 2 Probationary Status December 2021 Assessment

IP *Work on expanding pathway to meet goals for student engagement*

NA *Continue root cause analysis*

IP *Continue to develop and refine goals and strategic actions specific to development and growth of Linked Learning*

IP *Continue cultivating programs on recruitment while focusing more on linked learning actions*

IP= In Progress NA=Not assessed during site visit

Funding Recommendation 2022-23

Probationary

Full Implementation, \$850 per pupil

Areas for Continued Progress Monitoring

- *Updated and refined Program of Study*
- *Integration of Hospitality, Tourism and Recreation (HTR) Pathway themes across the school curriculum*
- *Increased staff, student and family awareness of HTR Pathway and Culinary Arts program*
- *Increased student participation in HTR Pathway and Culinary Arts programming*
- *Increased staff understanding of and capacity to implement Linked Learning*
- *Systems to support equitable access and opportunities for Work-Based Learning*

: iam OUSD 



**OAKLAND UNIFIED
SCHOOL DISTRICT**
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1000 Broadway, Suite 680, Oakland, CA 94607

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