

Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, February 26, 2014

5:00 PM

 **The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,
CA 94606-2291**

Board of Education

President David Kakishiba

Vice President James Harris

***Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann
Torres, Christopher Dobbins***

Student Directors: Carmen Jimenez, Katebah Al-Olef

Staff: Gary Yee, Ed.D., Acting Superintendent/Secretary, Board of Education

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W. Adjournment	45

A. Call To Order - 5:00 P.M.**B. Roll Call****C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today****Closed Session Item(s)****Pupil Matter(s)**

-  **14-0337 Admission Hearing - Student FF**
Admission Hearing - Student FF.
-  **14-0338 Admission Hearing - Student GG**
Admission Hearing - Student GG.
-  **14-0336 Expulsion Appeal Hearing - Student EE**
Expulsion Appeal Hearing - Student EE.
-  **14-0368 Expulsion Appeal Hearing - Student HH**
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-  **14-0370 Expulsion Appeal Hearing - Student II**
Expulsion Appeal Hearing - Student II.
-  **12-1867 Reinstatement Hearing - Student Q**
Reinstatement Hearing - Student Q.

Labor Matter(s)**14-0063 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)** 09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

13-2311 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

14-0157 Conference With Legal Counsel - Existing Litigation

FB vs. Oakland Unified School District, OAH Case No. 2013120905

Public Employment Matter(s)**13-0667 Public Employment**

Superintendent of Schools

Public Employee Matter(s)

14-0385 **Public Employee Appointment/ Discipline / Release**
Public Employee Appointment/ Discipline / Release

D. Recess To Closed Session**E. Reconvene To Public Session - 6:00 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Speaker Request Card/Modification(s) To Agenda**

Members of the public may address the Board on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by filing a Speaker Request Card, clearly identifying the item listed on the Agenda, by legislative file number, alpha and/or title. A separate Speaker Request Card is required for each Agenda Item, except all legislative files listed under the General Consent Report are treated as a single item. A Speaker Request Card for any and all Agenda Items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the Agenda of the meeting. A Speaker Request Card submitted after this point - Agenda Item I - will be filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or pulled"or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of Speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from Speaker to Speaker. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[14-0219](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 26, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 26, 2014.

K. Student Board Members' Report

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

 [14-0220](#)

Student Directors' Report - February 26, 2014

Presentation of Student Directors' Report - February 26, 2014.

Attachments: [14-0220 Student Directors' Report - February 26, 2014](#)

L. Public Hearing(s)

None

M. Unfinished Business

Finance and Human Resources Matter(s)


☒ [14-0207](#) **FY 2013-2014 Budget Amendment - Appropriation - Additional Allocation to Schools**

Approval by the Board of Education of the Appropriation of \$1.5 million dollars of unallocated funds to School Sites for the 2013-2014 School Year.

Legislative History

2/12/14	Board of Education	Tabled
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Teaching and Learning Matter(s)

☒  [13-2911](#) **Decision - Oakland Military Institute College Preparatory Academy - Petition and Proposed Charter School (Renewal) - Grades 6-12**

Approval by the Board of Education of Oakland Military Institute College Preparatory Academy - Petition and Proposed Charter School (Renewal) - Grades 6-12.

Attachments:

[13-2911 Oakland Military Institute College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) - Grades 6-12](#)

[13-2911 Presentation - Public Hearing - Oakland Military Institute College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) - Grades 6-12](#)

[13-2911 Public Hearing Notice - Proof of Publication - Oakland Tribune](#)

[13-2911 Decision - Oakland Military Institute College Preparatory Academy - Petition and Proposed Charter School \(Renewal\) - Grades 6-12](#)

Legislative History

12/11/13	Board of Education	Received and Referred for Handling to the Charter Schools Office
1/6/14	Board of Education	Hearing Held and Closed

N. New Business

Teaching and Learning Matter(s)

 [14-0320](#)**2014-2017 School Years Balanced Scorecard (BSC) (First Reading)**

Adoption by the Board of Education the Balanced Scorecard (BSC) for 2014-2017 School Years.

Attachments:

[14-0320 Presentation - Balanced Scorecard Proposal - 2014-17 \(First Reading\)](#)

[14-0320 Presentation - Balanced Scorecard Proposal - 2014-17 w/Narrative \(First Reading\)](#)

 [14-0227](#)**Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (First Reading)**

Approval by the Board of Education - Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process (First Reading), providing revisions to said policies designed to reduce the loss of instructional time due to disciplinary sanctions, particularly for African American students, and to require all schools, under revised policies, to develop a range of positive, preventative, and restorative approaches to behavioral management within a Response to Intervention (RTI) framework.

Attachments:

[14-0227 Presentation - Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process \(First Reading\)](#)

[14-0227 Amendment - Board Policies and Administrative Regulations 5144 - Students - Discipline and 5144.1 - Students - Suspension and Expulsion / Due Process \(First Reading\)](#)

O. Adoption of the General Consent Report

Adoption of the General Consent Report means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these legislative items are recommendations from standing or special committees, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Teaching and Learning Matter(s)

☒  [13-2400](#)

**Professional Services Contract - Ultimate Training
Unlimited - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ultimate Training Unlimited, San Leandro, CA, for the latter to provide direct on-site services for school's Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 10 to 20 RJ youth leaders (11 to 14 years of age) that reflect the racial, ethnic, and academic diversity of the school; organize, create and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices and share them with other Peer RJ coordinators; coach peer RJ leaders and conduct an average of 20 to 35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment at Westlake Middle School, for the period August 26, 2013 through June 12, 2014, in an amount not to exceed \$21,990.00.

Resource Code - 0000-213

Funding Source: General Purpose - Unrestricted

Attachments:

[13-2400 Professional Services Contract - Ultimate Training Unlimited - Westlake Middle School](#)

☒  [13-2777](#)

**Professional Services Contract - Emilio Ortega - Madison
Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Emilio Ortega, Oakland, CA, for the latter to provide direct on-site services for school's Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 5 to 10 RJ youth leaders (11 to 14 years of age) that reflect the racial, ethnic, and academic diversity of the school; organize, create and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices and share them with other Peer RJ coordinators; coach peer RJ leaders and conduct an average of 20 to 35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment at Madison Middle School, for the period August 13, 2013 through June 30, 2014, in an amount not to exceed \$4999.68.

Resource Code - 0000-215

Funding Source: General Purpose - Unrestricted

Attachments:

[13-2777 Professional Services Contract - Emilio Ortega - Madison Middle School](#)

 [13-2859](#)**Professional Services Contract - Wesley Watkins - Bret Harte Middle School**

Ratification by the Board of Education of Professional Services Contract between District and Wesley Watkins, Oakland, CA, for the latter to provide five lessons from the Jazz and Democracy Project copyrighted and proprietary curriculum for each of six eighth-grade US history sections, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, for the period November 11, 2013 through December 20, 2013, in an amount not to exceed \$9,000.00.

Resource Code - 0089-206

Funding Source: Measure G Arts

Attachments:

[13-2859 Professional Services Contract - Wesley Watkins - Bret Harte Middle School](#)

 [14-0041](#)**Authorization for Travel - Close Up Foundation - Oakland Technical High School**

Approval by the Board of Education of Resolution No. 1314-1018 - Authorization for Approval of Student Travel for 80 students in grades 11 and 12 and 8 adults from Oakland Technical High School to travel to Washington, D.C., and New York City, NY, where in the former City students will engage in seminars on the workings of Congress, the Presidency, and visit historical monuments; and in the latter City students will visit Wall Street, the Liberty Tower, Ellis Island, the Statue of Liberty, and watch a Broadway play, for the period of March 15, 2014 through March 23, 2014, at no cost to the District.

Attachments:

[14-0041 Authorization for Travel - Close Up Foundation - Oakland Technical High School](#)

 [14-0050](#)**Professional Services Contract - Beverly McCleave-Watkins - St. Leo the Great School**

Ratification by Board of Education of a Professional Services Contract between District and Beverly McCleave-Watkins, Oakland, CA, for the latter to provide 77 hours of supplemental Title I Instructional services for eligible and identified private schools students in the areas of Reading, Language Arts and mathematics within the Title I Program; conduct an annual, informational meeting about the Title I Program for all affected parents and confer with parents of identified students, as needed throughout the Program duration, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Leo the Great School, for the period of September 30, 2013 through June 30, 2014, in an amount not to exceed \$5,082.00.

Resource Code - 3010-950

Funding Source: Title IA

Attachments:

[14-0050 Professional Services Contract - Beverly McCleave-Watkins - St. Leo the Great School](#)

 [14-0102](#)

After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) - Memorandum of Understanding - Sylvan Learning Center - Joaquin Miller Elementary School

Approval by the Board of Education of an After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding between the District and Sylvan Learning, Piedmont, CA, for the latter to provide Response to Intervention for 16 Joaquin Miller Elementary School English Language Learners in Reading, with an intervention goal of providing additional support in Reading instruction for ELL students who are in need, yet who are not being provided intervention during the school day; provide the teachers, instruction, materials, a parent information night, as well as conducting all outreach efforts to students selected by administrators and teaching staff at Joaquin Miller Elementary School, for the term July 1, 2013 to August 29, 2014, in an amount not to exceed \$8,000.00.

Resource Code - 7091-142

Funding Source: Limited English Proficient (Title III)

Attachments:

[14-0102 After School Programs \(For School Based Programs Not Funded By ASES, 21st CCLC and OFCY\) - Memorandum of Understanding - Sylvan Learning Center - Joaquin Miller Elementary School](#)

 [14-0104](#)

Amendment No. 1 - Professional Services Contract - Eric Clayton - Oakland Technical High School

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Eric Clayton, Oakland, CA. for the latter to provide an additional 612 hours of Brief Intervention for Substance Abuse techniques with students, facilitation of individual and group counseling sessions, development and maintenance of a student tracking system, support of the implementation of a substance abuse program and participation in biweekly Coordination of Services Team meetings, in an additional amount not to exceed \$17,136.00, increasing the Contract not to exceed amount from \$20,216.00 to \$37,352.00 and extending the contract period of August 5, 2013 through December 31, 2013 to May 9, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3725-304

Funding Source: S3 Safe & Supportive Schools

Attachments:

[14-0104 Amendment No. 1 - Professional Services Contract - Eric Clayton - Oakland Technical High School](#)

 [14-0106](#)**Amendment No. 1 - Professional Services Contract -
Kusum Crimmel - Oakland Technical High School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Kusum Crimmel, Oakland, CA. for the latter to provide an additional 900 hours of Restorative Justice coordination, including the development and management of a peer leadership program to train and support student-led conflict mediation utilizing restorative practices; implement restorative practices that offer alternatives to suspension in alignment with the Voluntary Resolution Plan (VRP); support teacher-led circles, and facilitate the re-entry of students returning from suspension, expulsion, and incarceration utilizing Circles of Support and Accountability, in an additional amount not to exceed \$36,900.00, increasing the Contract not to exceed amount from \$39,524.00 to \$76,424.00 and extending the contract period of August 5, 2013 through December 31, 2013 to May 9, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3725-304

Funding Source: S3 Safe & Supportive Schools

Attachments: [14-0106 Amendment No. 1 - Professional Services Contract - Kusum Crimmel - Oakland Technical High School](#)

 [14-0107](#)**Amendment No. 1 - Professional Services Contract -
Gynelle McBride - Oakland Technical High School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Gynelle McBride, Oakland, CA. for the latter to provide an additional 612 hours of Brief Intervention for Substance Abuse techniques with students, facilitation of individual and group counseling sessions, development and maintenance of a student tracking system, support of the implementation of a substance abuse program and participation in biweekly Coordination of Services Team meetings, in an additional amount not to exceed \$17,136.00, increasing the Contract not to exceed amount from \$20,216.00 to \$37,352.00 and extending the contract period of August 5, 2013 through December 31, 2013 to May 9, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3725-304

Funding Source: S3 Safe & Supportive Schools

Attachments: [14-0107 Amendment No. 1 - Professional Services Contract - Gynelle McBride - Oakland Technical High School](#)

 [14-0128](#)**Professional Services Contract - Yvette Aguilar - Patten Academy**

Ratification by Board of Education of a Professional Services Contract between District and Yvette Aguilar, Oakland, CA, for the latter to provide 54 hours of service working with school administrator and teaching staff to implement instructional Title I program after school for identified eligible students in grades five through eight in the areas of Math and Reading/Language Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Patten Academy, for the period of November 22, 2013 through June 30, 2014, in an amount not to exceed \$2,160.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0128 Professional Services Contract - Yvette Aguilar - Patten Academy](#)

 [14-0129](#)**Professional Services Contract - Sandra Chaudhary - Patten Academy**

Ratification by Board of Education of a Professional Services Contract between District and Sandra Chaudhary, Oakland, CA, for the latter to provide 144 hours of service working with school administrator and teaching staff to implement instructional Title I program after school for identified eligible students in grades two through eight in the areas of Math and Reading/Language Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Patten Academy, for the period of November 22, 2013 through June 30, 2014, in an amount not to exceed \$5,760.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0129 Professional Services Contract - Sandra Chaudhary - Patten Academy](#)

 [14-0130](#)**Professional Services Contract - Carrie Ruelas - Patten Academy**

Ratification by Board of Education of a Professional Services Contract between District and Carrie Ruelas, Oakland, CA, for the latter to provide 72 hours of service working with school administrator and teaching staff to implement instructional Title I program after school for identified eligible students in grades two through four in the areas of Math and Reading/Language Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Patten Academy, for the period of November 22, 2013 through June 30, 2014, in an amount not to exceed \$2,280.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0130 Professional Services Contract - Carrie Ruelas - Patten Academy](#)

 [14-0131](#)**Professional Services Contract - Sandy Orellana - Patten Academy**

Ratification by Board of Education of a Professional Services Contract between District and Sandy Orellana, Oakland, CA, for the latter to provide 54 hours of service working with school administrator and teaching staff to implement instructional Title I program after school for identified eligible students in grades five through eight in the areas of Math and Reading/Language Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Patten Academy, for the period of November 22, 2013 through June 30, 2014, in an amount not to exceed \$2,160.00.

Resource Code - 3010-950

Funding Source: Title IA

Attachments:

[14-0131 Professional Services Contract - Sandy Orellana - Patten Academy](#)

 [14-0149](#)**Professional Services Contract - Tiago Robinson - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tiago Robinson, Oakland, CA, for the latter to provide 100 hours of service to create and oversee academic support programs for 120 students enrolled in the Visual Arts Academy including monitoring students' academic grades, attendance; creating behavior plan for at risk students and reducing referrals to administrators and counselors; work as a parent liaison for staff; document and oversee community service hours which are required by the State for all Academy students at Oakland High School, for the period November 18, 2013 through June 30, 2014, in an amount not to exceed \$4,000.00.

Resource Code - 7220-304

Funding Source: Partnership Academy Program

Attachments:

[14-0149 Professional Services Contract - Tiago Robinson - Oakland High School](#)

 [14-0155](#)**Professional Services Contract - We Lead Our - Tobacco Use Prevention Education**

Ratification by the Board of Education of a Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide 1500 hours, at 10-12 Middle and High School sites to conduct classroom and assembly anti-tobacco/marijuana presentations, drug awareness sessions for students violating District tobacco/drug free policies, conduct cessation and life skills counseling, and academic advocacy; partner with middle school and high school Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process; survey all program students, complete monthly reports; and attend all program meetings, for the period of August 26, 2013 through June 6, 2014, in an amount not to exceed \$45,000.00.

Resource Code - 6690-922

Funding Source: TUPE Grade 6-12 Cohort

Attachments:

[14-0155 Professional Services Contract - We Lead Ours - Tobacco Use Prevention Education](#)

 [14-0186](#)**Professional Services Contract - Refugee Transitions - Transitional Students and Families - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide an academic after school program at Roosevelt Middle School for newcomer youth that will include academic support, school connectedness, health/sports, & community building activities with an emphasis on ELD to improve and strengthen academic success; individualized case management and support for high-need newcomer refugees from Burma and Myanmar; a parent ESL class for newly-arrived refugee adults, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 1, 2013 through June 30, 2014, in an amount not to exceed \$5,000.00.

Resource Code - 3010-922

Funding Source: IASA - I Basic Grants

Attachments:

[14-0186 Professional Services Contract - Refugee Transitions - Transitional Students and Families - Family, School, and Community Partnerships Department](#)

 [14-0188](#)**Professional Services Contract - Andrea Nobles - Leadership, Curriculum, and Instruction Department**


Ratification by the Board of Education of a Professional Services Contract between the District and Andrea Nobles, Oakland, CA, for the latter to ensure that all elements and aspects of the annual oratorical fest are conducted in a professional manner and that every student is provided an opportunity to participate; provide efficient and proper communication to each school site about the event; administer the Regional and Finals competition and to provide support to each school site with administering its site competition; serve as designated contact for the District, venues, participants, and school sites, for the period of July 1, 2013 through June 30, 2014, in an amount not to exceed \$20,000.00.

Resource Code - 0089-909

Funding Source: Measure G Parcel Tax

Attachments:

[14-0188 Professional Services Contract - Andrea Nobles - Leadership, Curriculum, and Instruction Department](#)

☒  [13-2732](#)

**Individual Service Agreement Amendment No. 1 for
Spectrum Center, Inc. – Pupil 13-14-I004989-9671171736 -
Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 13-14-I004989-9671171736 between District and Spectrum Center, Inc., for additional services specified herein, in an additional amount of \$13,020.00, increasing the ISA not to exceed amount from \$42,165.00 to \$55,185.00, for the period July 1, 2013 through June 30, 2014, pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

☒  [14-0234](#)

**Memorandum of Understanding - Operation HOPE -
Oakland Unified School District**

Approval by the Board of Education of the Memorandum of Understanding between the District and Operation HOPE, for the latter to provide Financial Dignity Empowerment Programs, as described in the Scope of Services, incorporated herein by reference as though fully set forth, for youth in grades 4 through 12, at named District schools, for the term July 1, 2013 to June 30, 2015, at no cost to the District.

Attachments: [14-0234 Memorandum of Understanding - Operation HOPE - Oakland Unified School District](#)


☒  [14-0235](#)

**Contract for Services - First Five of Alameda County -
Summer Pre-Kindergarten Program - Family, School, and
Community Partnerships Department**

Approval by the Board of Education of a Contract for Services between the District and First Five of Alameda County, Alameda, CA, for the latter to provide implementation of the children ages 0 to 5 Summer Pre-Kindergarten Program, as described in said Agreement, incorporated herein by reference as though fully set forth, for children ages 0 to 5, for the period of December 1, 2013 through June 30, 2015, with District, as Contractor, receiving a sum not to exceed \$64,585.00.

Funding Source: First Five of Alameda County

Attachments: [14-0235 Contract Agreement - First Five of Alameda County - Summer Pre-Kindergarten Program - Family, School, and Community Partnerships Department](#)


☒  13-2733

**Individual Service Agreement Amendment No. 1 for
Spectrum Center, Inc. – Pupil 13-14-I004989-074 -
Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 13-14-I004989-074 between District and Spectrum Center, Inc, for additional services specified herein, in an additional amount of \$13,020.00, increasing the ISA not to exceed amount from \$37,800.00 to \$50,820.00, for the period July 1, 2013 through June 30, 2014, pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

☒  13-2734

**Individual Service Agreement Amendment No. 1 for
Spectrum Center, Inc. – Pupil 13-14-I004989-3468332362 -
Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 13-14-I004989-3468332362 between District and Spectrum Center, Inc., for additional services specified herein, in an additional amount of \$13,020.00, increasing the ISA not to exceed amount from \$37,800.00 to \$50,820.00, for the period July 1, 2013 through June 30, 2014, pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

 [14-0171](#)**Student Travel - As Specified - Oakland Technical High School**

Approval by the Board of Education of Resolution No. 1314-1023 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 23 students and 2 adults from Oakland Technical High School, as follows: air travel to Cincinnati, Ohio, where each will board chartered bus for the Black Colleges Tour; and chartered bus tour of historically Black Colleges as follows:

March 24, 2014 Kentucky State University, Frankfort, Kentucky;
March 25, 2014 Fisk University, and Tennessee State University, each, in Nashville, Tennessee;
March 26, 2014 Jackson State University, Jackson, Mississippi and Tugaloo College, Tugaloo, Mississippi;
March 27, 2014 Tuskegee University, Tuskegee, Alabama; and Alabama State University, Montgomery, Alabama;
March 28, 2014 Morehouse College, Clark Atlanta University and Spellman College, each, in Atlanta, Georgia; and return,

to see students who have made it through high school and went on to college to pursue a college degree; have a chance to ask questions regarding classes, scholarships; visit historic sites, during the period of March 22, 2014 through March 29, 2014, at no cost to the District.

Attachments: [14-0171 Student Travel - As Specified - Oakland Technical High School](#)

 [14-0379](#)**Agreement - Clovis Unified School District - Oakland Unified School District - Sierra Outdoor School/Monclair Elementary School Students**

Ratification by the Board of Education of the Agreement between the Oakland Unified School District and the Clovis Unified School District, for the latter to provide to Montclair Elementary School students lodging and teaching facilities for students to learn about nature and the environment at the outdoor education facility operated by the latter District in the Stanislaus National Forest, known as the Sierra Outdoor School, pursuant to terms and conditions in Agreement, incorporated herein by reference as though fully set forth, for the period March 17, 2014 through March 19, 2014, at no cost to the District for participant fees.

Attachments: [14-0379 Agreement - Clovis Unified School District - Oakland Unified School District - Sierra Outdoor School/Monclair Elementary School Students](#)

Finance and Human Resources Matter(s)

 [13-2543](#)**Professional Services Contract - Rebecca Hunter - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Hunter, Oakland, CA, for the latter to provide teacher training or professional development in science enrichment activities for teachers to ensure that all students excel in science knowledge and in non-fiction reading and writing at Sequoia Elementary School, for the period October 2, 2013 through June 12, 2014, in an amount not to exceed \$17,490.00.

Resource Code - 0089-151; 9011-151

Funding Source: Measure G Parcel Tax; Donations

Attachments:

[13-2543 Professional Services Contract - Rebecca Hunter - Sequoia Elementary School](#)

 [14-0045](#)**Professional Services Contract - Catapult Learning West - St. Elizabeth Elementary School and St. Jarlath Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Catapult Learning West, Camden, NJ, for the latter to provide 10 hours per site of Common Core Professional Development for Core Implementation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for administrative and instructional staff at St. Elizabeth Elementary School and St. Jarlath Elementary School, respectively, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$4,228.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0045 Professional Services Contract - Catapult Learning West - St. Elizabeth Elementary School and St. Jarlath Elementary School](#)

 [14-0094](#)**Professional Service Contract - Genevieve Reis - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Service Contract between District and Genevieve Reis, Albany, CA, for the latter to serve as a License Clinical Social Worker (LCSW) Supervisor to perform the following tasks: 1. Complete invoices to bill for clinical services provided under Medi-Cal Contract with Alameda County Behavioral Health Care Services; 2. Provide LCSW supervision of clinicians who perform psychiatric social work services in assigned Mental Health Special Day classrooms on site and in the field; 3. Maintain and gather confidential client records per Health Insurance Portability and Accountability Act (HIPPA); 4. Facilitate individual, group and milieu therapy services training as the supervising LCSW; and 5. Prepare mental health charts for required Clinical Quality Review per Medi-Cal and Alameda County Mental Health Contract requirements, for Programs for Exceptional Children, for the period of October 14, 2013 through March 15, 2014, in an amount not to exceed \$10,000.00.

Resource Code - 3310-975**Funding Source: Special Education**

Attachments: [14-0094 Professional Service Contract - Genevieve Reis - Programs for Exceptional Children](#)

 [14-0095](#)**Professional Services Contract - Cristina Medina - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cristina Medina, Walnut Creek, CA, for the latter to support participants to further engage non-English speaking parents and/or guardians in the navigation and research of their child's progress, available assistance and communication with school and district programs, at Skyline High School, for the period of August 26, 2013 through June 14, 2014, in an amount not to exceed \$25,000.00.

Resource Code - 3010-306**Funding Source: IASA-I Basic Grants Low Income**

Attachments: [14-0095 Professional Services Contract - Cristina Medina - Skyline High School](#)

☒  [14-0105](#)**Professional Services Contract - S&S Math Services, LLC - Thornhill Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and S&S Math Services, LLC, Oakland, CA, for the latter to provide individualized professional development to all teachers on a periodic basis providing whole staff professional development, resulting in K-5 teachers being able to consistently provide standards-based math lessons, use best practices in math instruction, as specified; review math data, in the form of benchmark tests, grade level assessments, and student work to inform their teaching; receive a grounding in common core standards and standards of mathematical practice, resulting in better student performance, as specified in the Scope of Work, at Thornhill Elementary School, for the period October 9, 2013 through June 30, 2014, in an amount not to exceed \$6,982.50.

Resource Code - 0000-157**Funding Source: General Purpose-Unrestricted****Attachments:**

[14-0105 Professional Services Contract - S&S Math Services, LLC - Thornhill Elementary School](#)

☒  [14-0108](#)**Professional Services Contract - Kristin Papania - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide 706.15 hours of teacher coaching in differentiated ELD instruction for all K-5 LEP students; work alongside teachers in the classroom to demonstrate effective ELD techniques and strategies; lead professional development for teachers targeted at improving their effectiveness with LEP students; provide feedback to Instructional Leadership Team and to School Site Committee about English Learner student progress and effectiveness of school programs to speed the acquisition of English, at Sequoia Elementary School, for the period of December 17, 2013 through June 12, 2014, in an amount not to exceed \$28,246.00.

Resource Code - 7090-151**Funding Source: Economic Impact Aid****Attachments:**

[14-0108 Professional Services Contract - Kristin Papania - Sequoia Elementary School](#)

 [14-0110](#)**Amendment No.2. Standard Agreement - Subvention Contract - California State Department of Rehabilitation - Programs for Exceptional Children**

Approval by the Board of Education of Amendment No. 2 (CSDR Amendment No. 1, Agreement No. 28504, Registration No. eP1209287) Standard Agreement - Subvention - Vocational Rehabilitation Third party Cooperative/Case Agreement - Transition Partnership Program - between District and California State Department of Rehabilitation (grant period July 1, 2012 through June 30, 2015), accepting increase of \$17,114.00 for Fiscal Year 20 14-15, increasing the Agreement from \$1,123,535.00 to \$1,140,689.00 and increasing the Certified Expenditure by \$13,601.00 from \$844,570.00 to \$850,179.00 for Fiscal Year 2014-15, effective July 1, 2014. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 3410-975

Funding Source: California State Department of Rehabilitation

Attachments:

[14-0110 Amendment No.2. Standard Agreement - Subvention Contract - California State Department of Rehabilitation - Programs for Exceptional Children](#)

 [14-0112](#)**Amendment No. 1 - Professional Services Contract - Lifepoint - Oakland Technical High School**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Lifepoint, Oakland, CA, for the latter to provide an additional 450 hours of training, parent education and leadership consulting with ethnically diverse parents in alignment with the Safe and Supportive Schools Plan, the District's Strategic Plan and the Voluntary Resolution Plan under the supervision of the site principal and the District Region 1 Mental Health Program Manager, in an additional amount not to exceed \$27,900.00, increasing the Contract not to exceed amount from \$30,008.00 to \$57,908.00 and extending the contract period of August 8, 2013 through December 31, 2013, to May 9, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3725-305

Funding Source: S3 Safe & Supportive Schools

Attachments:

[14-0112 Amendment No. 1 - Professional Services Contract - Lifepoint - Oakland Technical High School](#)

 [14-0122](#)**Professional Services Contract - Minerva Corona - St. Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Minerva Corona, Berkeley, CA, for the latter to serve as Title I Instructional Technology Consultant, part-time, providing 560 hours in professional development services for school site instructional and administrative staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$16,800.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0122 Professional Services Contract - Minerva Corona - St. Elizabeth Elementary School](#)

 [14-0123](#)**Professional Services Contract - Amanda Rodriguez - St. Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Amanda Rodriguez, Oakland, CA, for the latter to serve as Title I Primary Grade Assessment and Instruction Consultant, part-time, providing 480 hours in professional development services for school site instructional and administrative staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period November 15, 2013 through June 30, 2014, in an amount not to exceed \$14,400.00.

Resource Code - 3010-950**Funding Source: Title I****Attachments:**

[14-0123 Professional Services Contract - Amanda Rodriguez - St. Elizabeth Elementary School](#)

 [14-0125](#)**Professional Services Contract - Natalie Rodriguez - St. Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Natalie Rodriguez, Oakland, CA, for the latter to serve as Title I Literacy Development Consultant, part-time, providing 256 hours in professional development services for school site instructional and administrative staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$7,680.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0125 Professional Services Contract - Natalie Rodriguez - St. Elizabeth Elementary School](#)

 [14-0126](#)**Professional Services Contract - Emily Vincent - St. Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and Emily Vincent, Oakland, CA, for the latter to serve as Title I Oral Language and Communication Consultant, part-time, providing 182 hours in professional development services for school site instructional and administrative staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth Elementary School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$9,100.00.

Resource Code - 3010-950**Funding Source: Title IA****Attachments:**

[14-0126 Professional Services Contract - Emily Vincent - St. Elizabeth Elementary School](#)

 [14-0132](#)**Professional Services Contract - Anne Diskin - Park Day School**

Ratification by Board of Education of a Professional Services Contract between District and Anne Diskin, Oakland, CA, for the latter to provide 14.5 hours in professional development services for school site instructional and administrative staff, in Common Core: Language Arts Workshops; Reader's Workshop Strategies for grades two and three, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Park Day School, for the period October 28, 2013 through April 29, 2014, in an amount not to exceed \$2,175.00.

Resource Code - 3010-950**Funding Source: Title IIA****Attachments:**

[14-0132 Professional Services Contract - Anne Diskin - Park Day School](#)

 [14-0134](#)**Professional Services Contract - Linda Orear - St. Leo the Great School**

Ratification by Board of Education of a Professional Services Contract between District and Linda Orear, Orinda, CA, for the latter to provide 134 hours in professional development services for school site instructional and administrative staff and to provide a more effective instructional program and improve the students' academic achievement in curriculum areas of Reading, Language Arts, Mathematics and/or Science and Social Studies, as described in the Scope of Work, at St. Leo the Great School, for the period September 30, 2013 through June 30, 2014, in an amount not to exceed \$6,298.00.

Resource Code - 3010-950**Funding Source: Title IIA****Attachments:**

[14-0134 Professional Services Contract - Linda Orear - St. Leo the Great School](#)

 [14-0135](#)**Professional Services Contract - Jaine Kopp - Park Day School**

Ratification by Board of Education of a Professional Services Contract between District and Jaine Kopp, El Cerrito, CA, for the latter to provide 30 hours in professional Development services for school site instructional and administrative staff in the area of, Core State Standards for Mathematics and to Support Kindergarten, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Park Day School, for the period December 20, 2013 through February 8, 2014, in an amount not to exceed \$1,200.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0135 Professional Services Contract - Jaine Kopp - Park Day School](#)

 [14-0136](#)**Professional Services Contract - Catapult Learning West - St. Theresa School**

Ratification by Board of Education of a Professional Services Contract between District and Catapult Learning West, Camden, NJ, for the latter to provide 10 hours of Common Core Professional Development for Core Implementation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for administrative and instructional staff at St. Theresa School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$2,114.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0136 Professional Services Contract - Catapult Learning West - St. Theresa School](#)

 [14-0137](#)**Professional Services Contract - Catapult Learning West, LLC - St. Martin Porres School**

Ratification by Board of Education of a Professional Services Contract between District and Catapult Learning West, Camden, NJ, for the latter to provide 10.25 hours of Common Core Professional Development for Core Implementation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for administrative and instructional staff at St. Martin de Porres School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$1,025.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0137 Professional Services Contract - Catapult Learning West, LLC - St. Martin Porres School](#)

 [14-0139](#)**Professional Services Contract - St. Mary's College - Lift Up - St. Martin de Porres School**

Ratification by Board of Education of a Professional Services Contract between District and St. Mary's College-Lift Up, Moraga, CA, for the latter to provide 50 hours in "Lift UP" professional development services for school site instructional and administrative staff, as described in the Scope of Work, Incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period September 16, 2013 through June 30, 2014, in an amount not to exceed \$5,000.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0139 Professional Services Contract - St. Mary's College - Lift Up - St. Martin de Porres School](#)

 [14-0140](#)**Professional Services Contract - Staff Development for Educators - Oakland Hebrew School**

Ratification by Board of Education of a Professional Services Contract between District and Staff Development for Educators, Peterborough, NH, for the latter to provide 6.0 hours in professional development services for school site instructional and administrative staff; in the "Singapore Math Curriculum", as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland Hebrew School, for the period October 11, 2013 through June 30, 2014, in an amount not to exceed \$4,230.00.

Resource Code - 3010-950

Funding Source: Title IIA

Attachments:

[14-0140 Professional Services Contract - Staff Development for Educators - Oakland Hebrew School](#)

 [14-0147](#)**Professional Services Contract - Sarah Warner - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Service Contract between District and Sarah Warner, Oakland, CA, for the latter to serve as a Professional Development Consultant/Trainer, who will perform the following tasks: 1. Complete a 5 week professional development training series on educating students with emotional, behavioral, social and cognitive deficits in mental health programs. 2. Provide PD training on PBIS to teachers, classified staff and social workers in the CESDC programs; 3. Consult on how to maintain and gather confidential IEP records and collaborate with team members per IDEIA Regulations; 4. Facilitate individual, group and administration consultation to ensure correct implementation of an effective Behavior Management program; 5. Prepare CESDC teams to create safe, predictable, positive and validating classroom environments; and 6. Conduct monthly meetings for school teams to monitor implementation of behavioral strategies, model practices, and evaluate teams' success, for Programs for Exceptional Children, for the period October 22, 2013 through May 5, 2014, in an amount not to exceed \$7,800.00.

Resource Code - 3310-975**Funding Source: Special Education****Attachments:**

[14-0147 Professional Services Contract - Sarah Warner - Programs for Exceptional Children](#)

 [14-0148](#)**Professional Services Contract - Lynda Tredway - Leadership, Curriculum, and Instruction Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Lynda Tredway, Washington, D.C., for the latter to complete District's Rubric Implementation and Professional Learning for Principals, Documentation and Evaluation of Rubric Use, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 15, 2013 through May 31, 2014, in an amount not to exceed \$46,900.00.

Resource Code - 0000-909**Funding Source: General Purpose Funds****Attachments:**

[14-0148 Professional Services Contract - Lynda Tredway - Leadership, Curriculum, and Instruction Department](#)

 [14-0150](#)**Professional Services Contract - Jeff Zwiers - Leadership, Curriculum, and Instruction Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Jeff Alan Zwiers, Redwood City, CA, for the latter to provide professional development to 60 teachers, Grades 2 - 12 across all content areas, on academic discussions with a focus on how such supports academic language development and content understanding of English language learners and strategies to support all students to participate equitably, for the period of October 1, 2013 through December 31, 2013, in an amount not to exceed \$3,500.00.

Resource Code - 4203-909

Funding Source: Title III LEP Student Program

Attachments: [14-0150 Professional Services Contract - Jeff Zwiers - Leadership, Curriculum, and Instruction Department](#)

 [14-0151](#)**Professional Services Contract - Eduquant Group - Leadership, Curriculum, and Instruction Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Eduquant Group, Sacramento, CA, for the latter to provide professional development to 60 teachers, Grades 2 - 12 across all content areas, on academic discussions with a focus on how this supports academic language development and content understanding of English language learners and strategies to support all students to participate equitably, for the period of October 1, 2013 through December 31, 2013, in an amount not to exceed \$3,500.00.

Resource Code - 4203-909

Funding Source: Title III LEP Student Program

Attachments: [14-0151 Professional Services Contract - Eduquant Group - Leadership, Curriculum, and Instruction Department](#)

 [14-0152](#)**Professional Services Contract - Art Therapy Institute of the Redwoods - Behavioral Health Initiative - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between the District and Art Therapy Institute of the Redwoods, Redwood Valley, CA, for the latter to prepare and provide a workshop training 70 District school based behavioral health providers in the assessment and treatment of post-traumatic stress disorder and symptoms using a model of neurodevelopmental art therapy, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Programs for Exceptional Children, for the period of August 13, 2013 through June 30, 2014, in an amount not to exceed \$5,000.00.

Resource Code - 3332-975

Funding Source: IDEA Part B Sec 611 Preschool

Attachments: [14-0152 Professional Services Contract - Art Therapy Institute of the Redwoods - Behavioral Health Initiative - Programs for Exceptional Children](#)

 [14-0153](#)**Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Faucette Micro Systems, Inc., Fallon, NV, for the latter to provide ongoing maintenance and support for the new 504 plan web-based system, providing an effective way to electronically maintain student 504 plans, for the period of September 3, 2013 through June 30, 2014, in an amount not to exceed \$9,604.00.

Resource Code - 0522-922**Funding Source: Targeted Instruction Improvement TIIG****Attachments:**

[14-0153 Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Family, School, and Community Partnerships Department](#)

 [14-0154](#)**Professional Services Contract - Megan Sweet - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Megan Sweet, Alameda, CA, for the latter to provide support and training for Enrollment services, projections, and other key work, including training of the new Coordinator of Enrollment, updating all documents for 2013-14 school year Enrollment Counts process and establishing the timeline, and provide support in developing projections for the 2014-15 school year; provide support to analyze data from the fifth grade survey, completed in June of 2013, and provide a presentation to the school board and cabinet of survey results; complete training of the Manager of Transitional Kindergarten, including finalization of TK policies, identification of TK classrooms for the 2014-15 school year, and complete grant reporting requirements, for the period of July 1, 2013 through June 30, 2014, in an amount not to exceed \$4,000.00.

Resource Code - 0000-922, 0522-922**Funding Source: General Purpose Funding, and Targeted Instruction Improvement Grant (TIIG)****Attachments:**

[14-0154 Professional Services Contract - Megan Sweet - Family, School, and Community Partnerships Department](#)

 [14-0166](#)**Agreement - Otis Educational System - Data Warehouse & Business Intelligence Tool - Trial Pilot**

Approval by the Board of Education of a Professional Services Contract or Data Warehouse and Business Intelligence Tool (IT) Trial Agreement between the District and Otis Educational System, Inc., Powder Springs, GA, establishing a pilot data warehouse and business intelligence tool, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for period February 27, 2014 through June 30, 2014, at a cost not to exceed on \$179,500.00.

Funding Source: Whole School Improvement**Attachments:**

[14-0166 Agreement - Otis Educational System - Data Warehouse & Business Intelligence Tool - Trial Pilot](#)

 [14-0169](#)**Professional Services Contract - Darrick Smith -
Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Darrick Smith, Vallejo, CA, for the latter to provide instructional leadership training services to site's teaching and administrative staff which involves leadership framing discussions with instructional and administrative staff, observations of classrooms and public spaces, ethnographic interviewing of personnel, gathering student input - conducting focus groups, review of aggregated student data, testing, discipline, and school demographics, school policies, procedures, performance outcomes, curriculum designs, and a final presentation of findings and recommendations for improvement, with outcomes described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of November 25, 2013 through June 23, 2014, in an amount not to exceed \$14,500.00.

Resource Code - 7090-303**Funding Source: Economic Impact Aid****Attachments:**

[14-0169 Professional Services Contract - Darrick Smith - Castlemont High School](#)

 [14-0187](#)**Professional Services Contract - Kathryn Quain -
Leadership, Curriculum, and Instruction Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathryn Quain, San Rafael, CA, for the latter to provide 250 hours of service as a facilitator for the Arts Learning Anchor Program, to perform the following tasks: 1. Work with the site principal to identify a teacher leader in the arts; 2. Where necessary assist site leadership in implementing their arts program; 3. Provide 30 hours of training for teacher leaders from ALAS K-12 sites throughout the district; 4. Build capacity for leadership and an understanding of quality arts education in the teacher leaders involved; 5. Support the teacher leader in developing a site-based plan for their arts education program for the 2013-14 school year; and 6. Create a platform for documenting and sharing the arts education work being done at each site for all to learn from, for the period of November 1, 2013 through June 30, 2014, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909**Funding Source: Measure G Parcel Tax****Attachments:**

[14-0187 Professional Services Contract - Kathryn Quain - Leadership, Curriculum, and Instruction Department](#)

 [14-0189](#)**Professional Services Contract - Olivia Higgins - Health and Wellness - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Olivia Higgins, CA, for the latter to provide 96 hours of 1) consultation to identify gaps in LGBTQ programming; 2) assist in design and development of training materials for administrator and school site staff professional development as it relates to meeting the needs of LGBTQ youth; 3) support teachers in the implementation of anti-bullying curriculum; 4) Serve as content expert for onsite technical assistance to schools as needed, for the period of December 1, 2013 through June 30, 2014, in an amount not to exceed \$7,200.00.

Resource Code - 5841-922**Funding Source: CDC HIV & STD Prevention****Attachments:**

[14-0189 Professional Services Contract - Olivia Higgins - Health and Wellness - Family, School, and Community Partnerships Department](#)

 [14-0192](#)**Professional Services Contract - ETR Associates - Health and Wellness - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and ETR Associates, Scotts Valley, CA, for the latter to 1) provide consultation to identify and adapt Exemplary Sexual Health Education (ESHE); 2) assist in design and development of training materials for science teacher professional development of ESHE; 3) support implementation of referral tracking systems to connect students to sexual health services; 4) review HIV/STD campaign materials; 5) consultation and technical assistance for development of anti-bullying campaign; 6) assist in creation of self-assessment of School Health Index and other services described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of November 1, 2013 through June 30, 2014, in an amount not to exceed \$37,500.00.

Resource Code - 9225-922, 5841-922**Funding Source: Kaiser Health and Wellness, and CDC HIV & STD Prevention****Attachments:**

[14-0192 Professional Services Contract - ETR Associates - Health and Wellness - Family, School, and Community Partnerships Department](#)

☒  [14-0194](#)

Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide one Media-Library Technology Center Assistant to deliver project based learning, which centers around technology, with Assistant introducing teachers and their K -5 students to different programs and tools on MAC computers, with lessons grade specific and will focus on allowing students to learn how to utilize the computer's resources to their greatest at Carl Munck Elementary School, in an amount not to exceed \$14,272.00.

Resource Code - 0089-168

Funding Source: Measure G Parcel Tax

Attachments:

[14-0194 Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Carl Munck Elementary School](#)

☒  [14-0214](#)

Amendment to Board Policy 3350 - Travel and Business Expenses

Approval by the Board of Education of Amendment - Board Policy - Business and Non-instructional Operations - BP 3350 - Travel Expenses to provide for the issuance of one District credit card to pay for District related expenses, which use must be authorized and approved by the Superintendent or Deputy Superintendent for Business, and further provides that violation of the policy may result in discipline, up to an including termination and renaming said policy as "Travel and Business Expenses."

Attachments:

[14-0214 Amendment to Board Policy 3350 - Travel and Business Expenses](#)

☒  [14-0144](#)

Grant Application - S.D. Bechtel, Jr. Foundation - Cultivating K-8 Science - Leadership, Curriculum and Instruction

Approval by the Board of Education of District Grant Application to the S. D. Bechtel, Jr. Foundation, San Francisco, CA, seeking \$1,050,000.00 in funding for K-8 principal and teacher professional learning and resources to implement Next Generation Science Standards, for the period June 1, 2014 through June 30, 2015; and if awarded, in whole or in part, acceptance of same, pursuant to terms and conditions, thereof; and further authorization to submit amendments thereto for the term of the grant.

Attachments:

[14-0144 Grant Application - S.D. Bechtel, Jr. Foundation - Cultivating K-8 Science - Leadership, Curriculum and Instruction](#)

☒  [14-0181](#)**Notice - Possible Reassignment or Release - Administrative and/or Supervisory Certificated Employees - Effective SY 2014-15**

Approval by the Board of Education authorizing the Superintendent of Schools or designee to send a Notice To Administrative and/or Supervisory Certificated Employees of Possible Reassignment From or Release From Current Position for School Year 2014-2015, pursuant to provisions of California Education Code Section 44951.

Attachments: [14-0181 Notice - Possible Reassignment or Release - Administrative and/or Supervisory Certificated Employees - Effective SY 2014-15](#)

☒  [14-0182](#)**Notice of Release - Probationary and Temporary Contract Certificated Employees - Non-Reelects School Year 2014-15**

Approval by the Board of Education authorizing the Superintendent of Schools or designee to send a notice of release from position to each and every probationary and temporary certificated employee who will not be re-elected for employment for the School Year 2014-2015, pursuant to provisions of California Education Code Sections 44929.21 and 44954.

Attachments: [14-0182 Notice of Release - Probationary and Temporary Contract Certificated Employees - Non-Reelects School Year 2014-15](#)

☒  [14-0183](#)**Notice To Categorically-Funded Certificated Employees of Possible Position Reassignment - Effective School Year 2014-15**

Approval by the Board of Education authorizing the Superintendent of Schools or designee to send a Notice of Possible Reassignment for School Year 2014-2015 to any and all Categorically-Funded, Certificated Employees, pursuant to provisions of California Education Code Section 44909.

Attachments: [14-0183 Notice To Categorically-Funded Certificated Employees of Possible Position Reassignment - Effective School Year 2014-15](#)

☒  [14-0180](#)**Personnel Report No. 0013-0009**

Approval by the Board of Education of Personnel Report 0013-0009.

Attachments: [14-0180 Personnel Report No. 0013-0009](#)

☒  [14-0203](#)**Correction – Salary and End Date for Short-term, Temporary Fellowship/Residency - Education Pioneers Position**

Approval by the Board of Education of Resolution No. 1314-1027- Correction - Salary and End Date for Short-term, Temporary Fellowship/Residency - Education Pioneers Position.

Attachments: [14-0203 Correction – Salary and End Date for Short-term, Temporary Fellowship/Residency - Education Pioneers Position](#)

 [14-0204](#)**Application - Multiple Subject With Bilingual Spanish
Variable Term Waiver - Miren Ortega**

Approval by the Board of Education of Resolution No. 1314-1032, for One (1) Multiple Subject with Bilingual Spanish Variable Term Waiver for .
Miren Ortega, Multiple Subject with Bilingual Spanish Variable Term Waiver, Global Family Elementary School, Kindergarten Spanish Bilingual Classroom.

Attachments:

[14-0204 Application - Multiple Subject With Bilingual Spanish Variable Term Waiver - Miren Ortega](#)

 [14-0347](#)**Payroll Warrants - Fiscal Year 2013-14 - As of October 31,
2013**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Totals Numbers 10230683 through 10238558, inclusive - Fiscal Year 2013 - 2014, in the cumulative amount of \$14,615,717.01, from October 1, 2013 through October 31, 2013, as reflected in Exhibit 1

Attachments:

[14-0347 Payroll Warrants - Fiscal Year 2013-14 - As of October 31, 2013](#)

 [14-0348](#)**Payroll Warrants - Fiscal Year 2013-14 - As of November
30, 2013**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10238759 through 10247333, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$14,668,659.45, from November 1, 2013 through November 30, 2013, as reflected in Exhibit 1

Attachments:

[14-0348 Payroll Warrants - Fiscal Year 2013-14 - As of November 30, 2013](#)

 [14-0349](#)**Payroll Warrants - Fiscal Year 2013-14 - As of December
31, 2013**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10247921 through 10254174, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$14,154,240.20 from December 1, 2013 through December 31, 2013, as reflected in Exhibit 1

Attachments:

[14-0349 Payroll Warrants - Fiscal Year 2013-14 - As of December 31, 2013](#)

 [14-0353](#)**Payroll Warrants - Fiscal Year 2013-14 - As of January 31,
2014**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10238862 through 10260432, inclusive - Fiscal Year 2013 - 2014, in the cumulative amount of \$14,098,441.70, from January 1, 2014 through January 31, 2014, as reflected in Exhibit 1.

Attachments:

[14-0353 Payroll Warrants - Fiscal Year 2013-14 - As of January 31, 2014](#)

 [14-0358](#)**Accounts Payable Warrants - Fiscal Year 2013-14 - As of October 31, 2013**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50192000 through 503195999, inclusive - Fiscal Year 2013 - 2014, in the cumulative amount of \$35,034,827.60, from October 1, 2013 through October 31, 2013, as reflected in Exhibit 1.

Attachments: [14-0358 Accounts Payable Warrants - Fiscal Year 2013-14 - As of October 31, 2013](#)

 [14-0361](#)**Accounts Payable Warrants - Fiscal Year 2013-14 - As of November 30, 2013**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50319450 through 50320601, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$25,197,613.42 from November 1, 2013 through November 30, 2013, as reflected in Exhibit 1.

Attachments: [14-0361 Accounts Payable Warrants - Fiscal Year 2013-14 - As of November 30, 2013](#)

 [14-0363](#)**Accounts Payable Warrants - Fiscal Year 2013-14 - As of December 31, 2013**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50295440 through 50334077, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$25,339,465.04 from December 1, 2013 through December 31, 2013, as reflected in Exhibit 1.

Attachments: [14-0363 Accounts Payable Warrants - Fiscal Year 2013-14 - As of December 31, 2013](#)

 [14-0364](#)**Accounts Payable Warrants - Fiscal Year 2013-14 - As of January 31, 2014**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50295453 through 50334406, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$25,859,408.03 from January 1, 2014 through January 31, 2014, as reflected in Exhibit 1.

Attachments: [14-0364 Accounts Payable Warrants - Fiscal Year 2013-14 - As of January 31, 2014](#)

 [14-0380](#)**Declaring Obsolete, Surplus and Sale of District Personal Property**

Approval by the Board of Education of Resolution No. 1314-1017 - Declaring as Obsolete, Surplus and Authorizing Sale of Surplus District Personal Property (primarily but not exclusively vehicles, gardening equipment), as stated herein.

Attachments: [14-0380 Declaring Obsolete, Surplus and Sale of District Personal Property](#)

☒  [14-0384](#)

Amendment No. 1 - Professional Services Contract - Nancy Deming - Nutrition Services

Approval by the Board of Education of a Amendment No. 1, Professional Services Contract between the District and Nancy Deming, Oakland, CA, for the latter to provide a maximum of 732 hours of service to continue implementation of the Green Gloves Program in kitchens throughout District; work with the current Green Gloves Programs to ensure compliance; continued limitation of Food Donation Program; provide training for Nutrition Services employees on Sustainability Measures, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Nutrition Services Department, in the additional amount of \$36,599.00, increasing Contract not to exceed amount from \$8,000.00 to \$44,599.00, for the period of October 18, 2013 through June 30, 2014.

Attachments:

[14-0384 Amendment No. 1 - Professional Services Contract - Nancy Deming - Nutrition Services](#)

Facilities Matter(s)

☒  [14-0208](#)

Uniform System of Prequalifying and Rating Prospective Bidders for Construction Projects Pursuant to California Public Contract Code

Approval by the Board of Education of Resolution No. 1314-1026 - Adopting Uniform System of Prequalifying and Rating Prospective Bidders for Prequalification on Certain Construction Projects Pursuant to Public Contract Code Section 20111.6.

Attachments:

[14-0208 Uniform System of Prequalifying and Rating Prospective Bidders for Construction Projects Pursuant to California Public Contract Code](#)

 [14-0302](#)**Agreement for Architectural Services - Cody Anderson
Wasney (CAW) Architects - Central Commissary Foster
Elementary School Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Cody Anderson Wasney (CAW) Architects, Palo Alto, CA, for the latter to “renovate the Foster Elementary School site into a Central Kitchen and Commissary, teaching kitchen, and urban farm based on the “Rethinking School Lunch,” Food Nutrition District Master Plan, this facility will require approximately 45,000 square feet of space and will be designed as a bulk, cook-chill facility that utilizes fresh, natural foods with minimal processing; the facility will be sized to receive and store incoming food products and then prepare approximately 6.7 million meals annually for distribution to the OUSD school sites”, in conjunction with the Central Commissary Foster Elementary School Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than June 26, 2018 in an amount not to exceed \$3,495,760.00.

Resource Code - 7710-144

Funding Source: County School Measure J

Attachments: [14-0302 Agreement for Architectural Services - Cody Anderson Wasney \(CAW\) Architects - Central Commissary Foster Elementary School Project](#)

 [14-0303](#)**Agreement for Architectural Services - Gelfand Partners
Architectures - Whittier Elementary School
Expansion-New Construction Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Gelfand Partners Architectures, San Francisco, CA, for the latter to provide services for the seismic upgrade and associated modernization of the existing academic building, demolition of existing auditorium and construction of ten classrooms, library administration, music and multipurpose space. From design to close-out, in conjunction with the Whittier Elementary School Expansion-New Construction Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than December 1, 2016 in an amount not to exceed \$1,995,000.00.

Resource Code - 9350-163

Funding Source: Measure J Fund 21

Attachments: [14-0303 Agreement for Architectural Services - Gelfand Partners Architectures - Whittier Elementary School Expansion-New Construction Project](#)

☒  [14-0304](#)**Small Design Contract - Gelfand Partners Architectures - Whittier Elementary School Portable Installation Project**

Approval by the Board of Education of Small Design Contract between District and Gelfand Partners Architectures, San Francisco, CA, for the latter to “provide design and construction documents for installation of two (2) leased classroom portables to be placed adjacent to the portables installed on the site in 2013. The trench and utilities serving the existing portables will be brought to the new portables. Any additional civil work such as grading or repaving beyond the necessary landings for the new ramps. Preapproved construction documents and site requirements will be provided by the District”, in conjunction with the Whittier Elementary School Portable Installation Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than November 1, 2014 in an amount not to exceed \$33,000.00.

Resource Code - 7710-163

Funding Source: County School Facilities

Attachments:

[14-0304 Small Design Contract - Gelfand Partners Architectures - Whittier Elementary School Portable Installation Project](#)

☒  [14-0305](#)**Independent Consultant Agreement for Professional Services - Simplex Grinnell - Washington Elementary School Interim Housing Portables Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Simplex Grinnell, Livermore, CA, for the latter to provide fire alarm repairs and supplementing District's fire alarm maintenance technicians in maintaining the District's fire alarm system, in conjunction with the Washington Elementary School Interim Housing Portables Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than February 26, 2015 in an amount not to exceed \$1,440.00.

Resource Code - 7710-161

Funding Source: County School Facilities

Attachments:

[14-0305 Independent Consultant Agreement for Professional Services - Simplex Grinnell - Washington Elementary School Interim Housing Portables Project](#)

 [14-0306](#)**Agreement for Architectural Services - HKIT Architects -
Glenview Elementary School Renovation Project**

Approval by the Board of Education of Agreement for Architectural Services between District and HKIT Architects, Oakland, CA, for the latter to provide “design services, structural engineering, mechanical/electrical/plumbing engineering, photovoltaic, civil engineering, landscape design, fire alarm and intrusion alarm design, food services and cost estimating services; services also include program and conceptual design verification and refinement, full design development and documentation; the Division of State Architect approval process, construction administration and closeout services in addition to daylight modeling and energy use modeling”, in conjunction with the Glenview Elementary School Renovation Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than February 26, 2015 in an amount not to exceed \$2,724,900.00.

Resource Code - 9350-119**Funding Source: Measure J Fund 21****Attachments:**

[14-0306 Agreement for Architectural Services - HKIT Architects -
Glenview Elementary School Renovation Project](#)

 [14-0307](#)**Independent Consultant Agreement for Professional
Services - AON Fire Protection Engineering - Washington
Elementary School Interim Housing Portables Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and AON Fire Protection Engineering, San Ramon, CA, for the latter to provide installation supervision for the intrusion alarm system being installed, in conjunction with the Washington Elementary School Interim Housing Portables Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than February 26, 2015 in an amount not to exceed \$5,500.00.

Resource Code - 7710-161**Funding Source: County School Facilities Fund****Attachments:**

[14-0307 Independent Consultant Agreement for Professional Services -
AON Fire Protection Engineering - Washington Elementary School
Interim Housing Portables Project](#)

 [14-0308](#)**Agreement for Maintenance and Repair Services - RMT
Landscape Contractors, Inc. - Havenscourt New Cafeteria
and Classroom Building Project**

Approval by the Board of Education of Agreement for Maintenance and Repair Services between District and RMT Landscape Contractors, Inc., Oakland, CA, for the latter to provide material proposal for planting and irrigation at school entrance; materials include sod, trees, shrubs, and irrigation equipment, in conjunction with the Havenscourt New Cafeteria and Classroom Building Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 26, 2014 and concluding no later than February 26, 2015 in an amount not to exceed \$12,722.89.

Resource Code - 7710-207**Funding Source: County School Facilities Fund****Attachments:**

[14-0308 Agreement for Maintenance and Repair Services - RMT Landscape Contractors, Inc. - Havenscourt New Cafeteria and Classroom Building Project](#)

 [14-0309](#)**Amendment No. 1, Independent Consultant Agreement for
Professional Services - Urban Design Consulting Engineers
- Sobrante Park Elementary School Landscape
Improvement Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and Urban Design Consulting Engineers, Oakland, CA, for the latter to provide extended Construction Administration and Close-out support for Division of State Architect approval in conjunction with the Sobrante Park Elementary School Landscape Improvement Project, in an additional amount not to exceed \$3,250.00, increasing the Contract not to exceed amount from \$134,400.00 to \$137,650.00 and extending the Contract date of February 9, 2012 through January 31, 2013 to May 15, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-154**Funding Source: County School Facilities Fund****Attachments:**

[14-0309 Amendment No. 1, Independent Consultant Agreement for Professional Services - Urban Design Consulting Engineers - Sobrante Park Elementary School Landscape Improvement Project](#)

☒  [14-0310](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services - First Alarm - District-Wide Fire Alarm Monitoring Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and First Alarm, Aptos, CA, for the latter to provide additional monitoring, daily communications tests and open and close reporting on the systems in conjunction with the District-Wide Fire Alarm Monitoring Project, in an additional amount not to exceed \$81,800.00, increasing the Contract not to exceed amount from \$158,000.00 to \$239,800.00 and extending the Contract date of October 26, 2011 through June 30, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1414-988**Funding Source: Deferred Maintenance****Attachments:**

[14-0310 Amendment No. 1, Independent Consultant Agreement for Professional Services - First Alarm - District-Wide Fire Alarm Monitoring Project](#)

☒  [14-0311](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - La Escuelita (MetWest) Educational Center Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide additional Division of State Architect inspections; Ceraclad testing and other services, as described in the Scope of Work, in conjunction with the La Escuelita (MetWest) Educational Center Project, in an additional amount not to exceed \$150,000.00, increasing the Contract not to exceed amount from \$565,532.00 to \$725,532.00 and extending the Contract date of June 1, 2012 through August 1, 2014 to December 31, 2015. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-121**Funding Source: County School Facilities Fund****Attachments:**

[14-0311 Amendment No. 1, Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - La Escuelita \(MetWest\) Educational Center Project](#)

☒  [14-0321](#)**Project Budget Increase - La Escuelita Education Center Project - \$8,000,000.00**

Approval by the Board of Education of Resolution 1314-1037- Authorizing and approving the Project Budget Increase for the La Escuelita Education Center Project in the amount of \$8,000,000.00, increasing the current amount from \$39,500,000.00 to \$47,500,000.00.

Funding Source: Measure B**Attachments:**

[14-0321 Project Budget Increase - La Escuelita Education Center Project - \\$8,000,000.00](#)

☒  [14-0366](#)

Finding - Proposition 39 - Charter Schools Shared Public Facilities Requests - School Year 2014-15

Approval by the Board of Education of Resolution 1314-1040 - Finding - Proposition 39 - Charter Schools Shared Public Facilities Requests - School Year 2014-15 that the requests of certain Charter Schools under Proposition 39 for School Year 2014-15 cannot be accommodated at a single school site and the reasons therefor, as required by California Education Code Section 47614 and its implementing regulations.

Attachments:

[14-0366 Finding - Proposition 39 - Charter Schools Shared Public Facilities Requests - School Year 2014-15](#)

Board of Education Matter(s)

☒  [14-0176](#)

Minutes - Board of Education - Special Meeting - January 31, 2014

Ratification by the Board of Education of Its Special Meeting Minutes of January 31, 2014 prepared by Staff shortly after said Meeting.

Attachments:

[14-0176 Minutes - Board of Education - Special Meeting - January 31, 2014](#)

Legislative History

2/12/14 Board of Education Tabled to a Date Certain

☒  [14-0221](#)

Minutes - Board Of Education - Regular Meeting - February 12, 2014


Ratification by the Board of Education of Its Regular Meeting Minutes of February 12, 2014 prepared by Staff shortly after said Meeting.


Attachments:


[14-0221 Minutes - Board Of Education - Regular Meeting - February 12, 2014](#)


P. Adoption of the Pupil Discipline Consent Report


Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.


- ☒  **14-0337** **Admission Hearing - Student FF**
Admission Hearing - Student FF.

- ☒  **14-0338** **Admission Hearing - Student GG**
Admission Hearing - Student GG.

- ☒  **14-0336** **Expulsion Appeal Hearing - Student EE**
Expulsion Appeal Hearing - Student EE.

- ☒  **14-0368** **Expulsion Appeal Hearing - Student HH**
Expulsion Appeal Hearing - Student HH.

- ☒  **14-0370** **Expulsion Appeal Hearing - Student II**
Expulsion Appeal Hearing - Student II.

- ☒  **12-1867** **Reinstatement Hearing - Student Q**
Reinstatement Hearing - Student Q.

Q. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

R. Special Recognitions and Presentations

None

S. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

[14-0222](#)**Superintendent's Report - February 26, 2014**

Presentation of the Report of the Superintendent of Schools - February 26, 2014.

T. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[14-0223](#)**President's Report - February 26, 2014**

Presentation of the Report of the President of the Board - February 26, 2014.

U. Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[14-0224](#)**Board Members Report - February 26, 2014**

Presentation of the Regular Board Members Report - February 26, 2014.

V. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

This section of the Agenda may provide an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker Request Card by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker Request Card called during Agenda Item J but not responded to by the requester is not repeated and a new Speaker Request Card is not accepted under this - U - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[14-0219](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 26, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 26, 2014.

W. Adjournment