



OAKLAND UNIFIED DISTRICT

Schools, Thriving Students

**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

File ID Number: 18-0323
 Introduction Date: 2-23-18
 Enactment Number: 18-0437
 Enactment Date: 3-14-18
 By: _____

School	Coliseum College Prep Academy	Principal	Amy Carozza
School Address	1390 66 th Avenue Oakland, CA 94621	Principal Email	Amy.Carozza@ousd.org
School Phone	510-639-3201	Recommended Grant Amount*	\$42,049
Actual 2017-18 Enrollment (6-8) (20 day count)	205	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	198

**Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	.2 FTE, extended contracts or consultant money for teacher to staff the implementation CS Discoveries and Animation and Storyboarding class. The Arts curriculum will be supported by Pixar curriculum and align to the graphic arts sequence that leads into the high school pathway.	\$15,745
2	Extended contracts for teachers and money for consultants to partner with our lead agency SafePassages to staff the implementation our Black Student Union (8th grade). Second and third priorities that are unfunded: Girls leadership group Inclusion support for students in Special Education	\$15,000
3	0.25 FTE for additional MS Boys Leadership group	\$16,491
Budget Total (must add up to Current Grant Amount)		\$47,236

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount

1	Middle School Advisor (as much staffing as this amount can afford)	\$42,049
2		
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$42,049

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
48.8%	51.2%	94.6%	7.4%	4.9%	45%	99%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
10.8%	0	1 Asian student (.5%)	83.7%	0	0.5%	0	9 Yemeni Students (4.5%)

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	Role
Derrick McMillen	Computer Science Lead
Rachel Korschun	Resource Specialist
Amy Boyle	Assistant Principal
Fabiana Ahumada	Assistant Principal
Robert Campbell	Director of Student Support

School Vision (insert here):
 Coliseum College Prep Academy is dedicated to providing all of our students with a challenging and relevant education that prepares them for entry to UC and CSU schools. Students will leave Coliseum College Prep with

the skills and knowledge necessary to pursue their vision for the future and confident in their ability to do so. We are committed to delivering a program that meets each learner's unique needs, capitalizes on their passions, connects their learning to the real world, and requires students to demonstrate what they know and are able to do.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	Entry	Entry	Access and Equitable Opportunity	Entry	Basic
Instructional Program	Entry	Entry	Instructional Program	Entry	Basic
Staffing	Entry	Entry	Staffing	Basic	Basic
Facilities	Entry	Entry	Facilities	Basic	Basic
Equipment and Materials	Entry	Entry	Equipment and Materials	Entry	Basic
Teacher Professional Learning	Entry	Entry	Teacher Professional Learning	Basic	Basic
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	Emerging	Developing			
Communication	Emerging	Sustaining			
Real world learning and Global competence	Emerging	Sustaining			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)

2017-18 Enrollment Data (20 day)	206	205	Suspension	2.9%	1.4%
ES Outreach Strategy Actions	Recruitment fairs, promotional materials, community outreach, school tours	Recruitment fairs, promotional materials, community outreach, school tours	Chronic Absence	10%	7.9%
Programs to support ES students transition to MS	Summer Bridge Advisory	Summer Bridge Advisory	CHKS data (district only) "This school promotes academic success for all students", 8th grade, agree	66.6%	88.1%
Referral Data: This past year, CCPA is noticed an uptick in tier 1 student social emotional need. Referral for verbal threat and intimidation, bullying and/ or hate speech directed toward peers is up 241% (36 to 87 incidents) this year when compared to last year.	36 incidents	87 incidents	CHKS data (district only) Also, this past year, 6th graders responded "agree" or "strongly agree" to the statement "I feel a part of this school" at 67%. This rate plummeted for the same students the following year in 7th grade to 40% feeling a part of the school.	67%	40%

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements. [Supporting documentation for G1](#)

Community Engagement Meeting(s)	
Community Group	Date
SSC	2/9/18, 9-10am

Staff Engagement Meeting(s)	
Staff Group	Date
Open office hours around budget development (specifically G1 plan)	2/12/18 8:30am-4pm
Faculty Council	2/13/18, 3-4pm

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program

Programmatic Narrative Based on Rubric		
<p><i>We are continuing with Oakland Public Conservatory for summer programming . They plan to run a comprehensive middle school program here this summer. We do not seek Measure G1 funds to expand music into the school day due to facilities constraints.</i></p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
<p><i>We already fund a full 1.0 art teacher to teach 3 middle school sections, which progress through a series of foci, but exist independently to allow students to move in and out without taking the previous course. Sections are currently not available to all students due to space and schedule constraints. Due to facilities constraints, we will not seek to expand course offerings. The highest leverage place to move the art program is materials, as currently we provide only basic drawing supplies and collage materials.</i></p>		
<p><i>CS Discoveries (a Pixar created CS/ animation curriculum) was successfully implemented this year for all 8th</i></p>		

graders at CCPA. Students rotated through the course in 9 week sections. Kids learned animation and storyboarding. CCPA will continue this work next year, but we will not fund it out of G1.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric

Due to space and staffing limitations, we do not have plans to implement middle school world language during the 17-18 school year. We continue to offer a two year A-G sequence of Spanish at the high school level, differentiated for heritage speakers and culminating in AP Spanish Language. Due to the demographics of our school, we require significant staffing in order to provide relevant courses.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

For the last 5 years we have enrolled 90% of our incoming 6th grade class in our summer bridge programming hosted for 1 month each summer on the CCPA campus. With a high concentration of students coming from our neighboring elementary schools, over 90% of students living within a mile radius of the school, and 30% of our incoming 6th grade class being siblings of current or former students, we have an extremely high options rate (+240%). Our Summer Bridge is staffed by at least one member of our Special Education department and is overseen by our Director of Student Support. This allows us to identify students who may need additional academic or social-emotional support before classes begin in August.

This past year, CCPA is noticed an uptick in tier 1 student social emotional need. **Referral for verbal threat and intimidation, bullying and/ or hate speech directed toward peers is up 241% (36 to 87 incidents) this year when compared to last year.**

We speculate this increase is in part a carryover of negative culture from some of our feeder elementary schools and an uptick in general hate and racism in our culture. That said, CCPA seeks to address this area of need directly in 18-19 through the hiring of a Middle School Advisor dedicated to culture work in our middle school (and specifically our incoming 6th graders).

Also, this past year, 6th graders responded “agree” or “strongly agree” to the statement “I feel a part of this school” at 67%. This rate plummeted for the same students the following year in 7th grade to 40% feeling a part of the school.

We see this as a further indication of the culture work that must be done to support our students transition to and through middle school. The Middle School Advisor will focus on this work part time during the 18-19 school year with hopes of growing to full time in 19-20.

Our Middle School Advisor will:

- Organize grade level informational assemblies;
- Monthly award assemblies and celebrations;
- School wide celebrations and incentive programs;
- Support with 6th grade transition from elementary school
- Identify students with attendance issues and build relationships with students and families to increase their attendance.
- Support in building home school communications and leveraging them to support positive social and emotional behavior with peers.
- develop a 5th to 6th grade transition program
- caseload of students with highest needs to help each stay connected to school
- be a connector between middle school students and schoolwide academic, behavioral, and SEL resources as needed

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$42,049	Middle School Advisor (as much staffing as this amount can afford) <ul style="list-style-type: none"> - There is not a MS job description focused on the work of transition between 5th and 6th grade and the support of students through middle school. Hopefully this can be created. 	<ul style="list-style-type: none"> - Decrease in referrals for verbal threat and intimidation, bullying and/ or hate speech directed toward peers - Improve students connection with their school

	- CCPA may move the money to Ed Fund to hire an advisor through them with focus on MS..	- Improved response to student need as discovered in summer bridge, through summer data dives and through 6th grade and middle school.

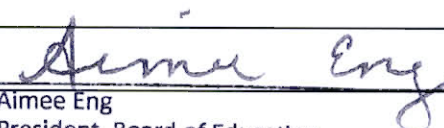
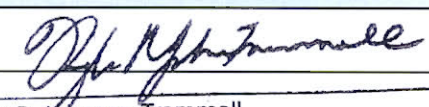
5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

At 8th grade this fall, there was a 200% increase in incidents of harassment, hazing, and bullying in the first 6 weeks of school within our female students while incidents remained flat within males. I attribute this improvement to two pieces of G1 work:

- 1) The growth of an 8th grade BSU. This fills the gap of 8th grade btw our existing BSU in 6/7 and the beginning of our college and career pathways in 9th grade. The BSU built an anti hate speech policy that is now a school wide policy and effort. We are also building a cross school BSU with Life Academy, a school with similar challenges to ourselves.
- 2) CCPA hoped to create a small boys group modeled on the work we did with a single student in the spring of 2017. However, given major conflicts (data above) involving girls (including an expulsion), we decided to create a girls group. Our girls social emotional support group meets bi-weekly. They are using the [Nola Brantley and Nicole Klasey, Psy.D. curriculum WORD ON THE STREET](#). Additionally, the students meet individually and receive support and case management. The group currently serve 10 of our highest need middle school students.

Both of these pieces of work were successful and will ultimately be continued next year. We are attempting to fund these interventions in other ways due to the flexibility and responsiveness required to make them effective as evidenced this year.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
		
	Aimee Eng President, Board of Education	Kyla R. Johnson-Trammell Secretary, Board of Education

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

[Supporting documentation for G1](#)



SSC Meeting

Created by: amy.carozza@ousd.org

Time

9am - 10am (Pacific Time)

Date

Fri Feb 9, 2018

Where

Writing Center

Description

2017-18 First SSC Meeting- Teacher Representatives should be finalized by this day please.

My Notes

Guests

- ✓ cecilia.terrazas@ousd.org
- ✓ crystal huey
- ✓ derrick.mcmillen@ousd.org
- ✓ Isabel Pelayo Munoz
- ✓ oriana.ides@ousd.org
- ✓ Rachel Korschun
- ⊗ rozo@ccpaedu.com
- alexismontano@ousd.us
- alexismontano@ccpaedu.com
- Arnetta Olden
- Edgar Sanchez
- elizabeth.devora12@gmail.com
- Marcela Jimenez
- Leena sylvia
- Jose Mendoza
- Jessica Sawczuk
- taheerah.mckinney@ousd.us
- taheerahmckinney@ccpaedu.com

Faculty Council
Tuesday, February 13, 2018

Attendance:

Amy Carozza, Amy Boyle, Fabiana Ahumada, Jason Werthmann, Becca Rozo, Yesenia Mendez, Kelley Leathers, Rachel Korschun, Bianca Sonnenberg, Chela Delgado, Abby Friedman

Agenda

<u>Agenda Item:</u>	<u>Notes:</u>
G1 Funding <ul style="list-style-type: none">• Funding specifically for middle school electives/student support	Requires a committee to control the money Losing G1 funding, from \$47,000 (in 17-18) Amount of G1 allocated for 18-19 school year: \$42,000 Losing funding for for Magaña's position Proposal for 18-19 is to use G1 monies to support Middle School Advisor position (Magaña)

- 9:06 Meeting Called to order
- November meeting minutes reviewed
 - Jessica motions to approve the minutes, Isabel seconds
 - All in favor, 0 against, 0 abstentions
- We are in budgeting time → one pager is not out yet unfortunately
- Monday, Amy is working on the budget and the site plan
- Tuesday, faculty council and community meeting to look at the budget
- The appeals that Amy usually has to argue for will, in theory, be included in the budget initially
- There are pieces of people's positions that are financed centrally
 - Need to budget for their full positions initially
 - We won't be able to budget for all of the smaller line items at first because we have to fully fund positions first
- Another potential source of chaos is with DACA and how the district responds to that
 - District will probably follow the state's lead
 - We might have to put them in certain positions, or employ them through different agencies
- Proposal:
 - **G1 Rubrics**
 - **Need for student support in MS especially 6th**
 - **Use all G1 money to pay for a middle school position**
 - **Transition from 5-6th trade supporting families in joining the CCPA community focused on successful transition , Summer programs, anti-bully, student safety and support**
 - **Not sure if there is a MS case manager position. Potentially use Ed Fund with Salesforce to fill out for this year. Next year make it all G1?**
 - **Korschun motions to approve this proposal, Isabel seconds**
 - **All in favor, 0 against, 0 abstentions**
 - \$30,000 to pay for the other half of college counselor position from Oakland Promise partnership if necessary - this is a possibility
 - **RJ coordinator position from Title 1**
 - **This would come from teacher extended contracts - we'd have to find this somewhere else**
 - **Isabel motions to approve, Korschun seconds**
 - **All in favor, 0 against, 0 abstain**
 - Closing the "newcomer support" position - JoAnna will move to Spanish 1 position
 - \$20,000 for bus and BART
 - \$20,000 for book other than texts
- Question: Should we prepare for them to cut our budget mid year again? - not sure!
- If we know we need big ticket items, we should start to think about grants
- Went through the different big buckets for money for 17-18

- \$100,000 of Salesforce money - flexible money
 - Will go to pay for Moises and Kendra possibly
 - This will help us pad for if things aren't paid through central
- **FOR THIS YEAR 17-18:** In previous years, as an SSC we have focused on school culture and climate (PBIS)
 - We want to continue this work this year through Title 1
 - This money will support teacher work developing school climate and culture and also planning for positive events for students
 - **Korschun motions to approve using Title 1 money for school culture and climate work, Isabel seconds**
 - **All in favor, 0 against, 0 abstentions**
- Meeting adjourned 9:50



CCPA Community Information BLAST FEBRUARY 5 - 11, 2018

CCPA Website

<http://www.ousd.org/ccpa>

CCPA Calendar

<http://tinyurl.com/CCPAcalendar>

Uniform Policy

<http://tinyurl.com/CCPA-UniformPolicy>

Classes begin daily at 8am.

Students who are not seated in class at 8am will be marked tardy.

Whole School Announcements

- ❖ **School Site Council/Community Meeting - Friday, February 9th at 9 AM** in the Writing Center. This is a very important meeting to review and provide your input (vote) for the 2018-19 budget. **All are welcome!**
- ❖ **First Semester Honor Roll Ceremony - Tuesday, February 6th.**
 - Students who achieved a first semester **GPA of 3.0 or higher, with no Fs**, will be receiving awards.
 - **Students must arrive by 5 PM**, and the ceremony will begin between 5:15 and 5:30 pm.
 - Students on the honor roll are encouraged to **wear dressy or professional attire to school on Tuesday, and to the ceremony.**
 - If you have questions about whether or not your child is on the honor roll, please contact the main office or the FRC.
 - We look forward to celebrating the achievements of the **256 CCPA students** who made honor roll this year, and we hope to see you there!

Upcoming Events

- ❖ Save the date for the 6th - 8th Grade Summer Programs Kick Off Event! **February 14th from 3-5 PM.** All 6th - 8th grade students will learn about 2-3 summer programs and choose one to apply for. Parents - please attend if you can!

We Are PROUD of You!

★ College Acceptances

- [CSU East Bay](#)
 - Alfonso Tolento
 - Cristian Lopez Bermudez
 - Eduardo Romero
 - Keith Evans
 - Genesis Padilla
 - Jonathan Soria Zaragoza
 - Jose Avila Cerna
 - Juan Valenzuela Alvara
 - Mary Meza
 - Natalia Hernandez Malagon
 - Nidia Rodriguez Rojas
- [CSU Stanislaus](#)
 - Lizbeth Garcia-Bermudez
- [Fresno State](#)
 - Raul Hernandez Renteria
- [Humboldt State](#)
 - Gerardo Gonzalez
- [Sonoma State](#)
 - Natalia Hernandez Malagon

Family & College Resource Center (FRC)

- ❖ **Summer Programs to Apply for:**
 - **Do you love being outside in nature? Apply to P-CREW** a 5-week program in Las Plumas or Lassen National Forest. There will be an info session and program session during Advisory on Monday Feb 5th for 10th - 12th graders.
 - **KP LAUNCH - Diversifying the Future of Health Care**
 - Work full-time within various Kaiser Permanente departments for 8 weeks, where you learn about various different health careers. Interns meet and learn from health professionals and their internship program peers.
 - Students must be between the ages of 16 and 24, with a 2.5 GPA or higher. Students

must be able to work full-time, 40 hours/week.

- Application can be found [Here](#) and must be submitted by February 18th at 6pm. Please check in with the FRC or Mr. Magana for support in completing your application.

❖ **Scholarships to Apply for:**

- [The Tzu Chi Scholarship](#) is available for all graduating seniors with a minimum 3.0 GPA. Students must be involved in some type of community service. The **deadline to apply is March 2nd**. For more information and to apply, click [here](#)

Sports & Clubs

★ **LIONS ATHLETICS WEEKLY SCHEDULE:**

- *El Clasico* Saturday, Feb 3rd. 9am. MS Boys Soccer vs. Roots at Cesar Chavez
- Saturday, Feb 3rd. 11am. MS Girls Basketball vs. Roots at CCPA
- Saturday, Feb 3rd. 1pm. MS Girls Soccer vs. UPA at Cesar Chavez
- Saturday, Feb 3rd. 2pm. MS Boys Basketball vs. Roosevelt at CCPA
- Tuesday, Feb 6th. 6:30pm Boys Basketball at LPS Richmond
- Tuesday, Feb 6th. 8pm. Boys Soccer vs. Impact Academy at Cesar Chavez
- Thursday, Feb 8th. 6pm. Boys Soccer vs. Envision at Castlemont
- Friday, Feb 9th. 6pm. Girls Basketball vs. Oakland High JV at CCPA
- Friday, Feb 9th. 7:30pm. Boys Basketball vs. MPA at CCPA
- Saturday, Feb 10th. 9am. MS Girls Basketball vs. Greenleaf at CCPA
- Saturday, Feb 10th. 11am. MS Boys Soccer vs. UFSA at Cesar Chavez
- Saturday, Feb 10th. 1pm. MS Boys Basketball vs. Greenleaf at CCPA
- Saturday, Feb 10th. 2pm. MS Girls Soccer vs. Greenleaf at Cesar Chavez

★ **Practice for WINTER SPORTS (Basketball and Soccer):**

- Varsity Girls Soccer: 7pm at Cesar Chavez.
- Varsity Boys Soccer: 6pm at Cesar Chavez.
- Girls Basketball: Monday/Wednesday at 5pm. Tuesday/Thursday at 6:30pm
- Boys Basketball: Monday/Wednesday at 6:30pm. Tuesday/Thursday at 5pm.

Pathways & Partners

→ **College Track**

- ◆ **Spring programming begins, February 12.**
- ◆ If you have any questions, give us a call: (510) 835-1770

Monthly Meetings

➤ **Coffee with the Principal:**

- First Friday of the month in September, November, January, March and May.

➤ **School Site Council (SSC)**

- Last Friday of the month at 9 AM in the FRC. Our next meeting will be on Friday, Feb. 9, 2018. All are welcome!



**COLISEUM COLLEGE PREP
ACADEMY**

**¡Boletín Informativo Semanal para la Comunidad de
CCPA!
FEBRERO 5 - 11, 2018**

<p>Sitio Web CCPA !Échale un vistazo! http://www.ousd.org/ccpa</p>	<p>Calendario de Eventos http://tinyurl.com/CCPAcalendar</p>	<p>Póliza de uniformes http://tinyurl.com/CCPA-UniformPolicy</p>
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Las clases comienzan diario a las 8am.
Los estudiantes que no estén sentados en su clase a las 8am serán marcados tarde.

Anuncios

❖ **Ceremonia de honores del primer semestre - Martes, 6 de febrero.**

- Los estudiantes que lograron un **GPA de 3.0 o superior el primer semestre, sin Fs**, recibirán premios.
- **Los estudiantes deben llegar antes de las 5 PM**, y la ceremonia comenzará entre las 5:15 y las 5:30 p.m.
- Los estudiantes en la lista de honores son invitados a **usar vestimenta elegante o profesional a la escuela el martes y a la ceremonia.**
- Si tiene preguntas sobre si su hijo está o no en la lista de honores, comuníquese con la oficina

principal o el FRC.

- ¡Esperamos con mucha emoción celebrar los logros de los **256 estudiantes de CCPA** que hicieron la lista de honor este año, y esperamos verlos el martes!

Eventos Proximos

- ❖ ¡Guarden la fecha para el evento de lanzamiento de programas de verano de 6to a 8vo grado!
Febrero 14 de 3-5 PM. Todos los estudiantes de 6°- 8° grado aprenderán sobre 2-3 programas de verano y elegirán uno para aplicar. Padres - ¡por favor asistan si pueden!

¡Estos ORGULLOSOS de ustedes!

¡Aceptaciones universitarias!:

- ★ [CSU East Bay](#)
 - **Alfonso** Tolento
 - **Cristian** Lopez Bermudez
 - **Eduardo** Romero
 - **Keith** Evans
 - **Genesis** Padilla
 - **Jonathan** Soria Zaragoza
 - **Jose** Avila Cerna
 - **Juan** Valenzuela Alvara
 - **Mary** Meza
 - **Natalia** Hernandez Malagon
 - **Nidia** Rodriguez Rojas
- ★ [CSU Stanislaus](#)
 - **Lizbeth** Garcia-Bermudez
- ★ [Fresno State](#)
 - **Raul** Hernandez Renteria
- ★ [Humboldt State](#)
 - **Gerardo** Gonzalez
- ★ [Sonoma State](#)
 - **Natalia** Hernandez Malagon

**Centro de Recursos para Familias
e Información Universitaria (FRC)**

❖ **Programas de Verano para Aplicar:**

- **¿Te gusta estar afuera en la naturaleza? Apliquen a P-CREW** un programa de 5 semanas en Las Plumas o el Bosque Nacional Lassen. Habrá una sesión de información y una sesión sobre programa durante la clase de asesoría el lunes, 5 de febrero para los estudiantes de 10° - 12° grado.

- **KP LAUNCH - Diversificando el futuro de la asistencia médica**
 - Trabaja tiempo completo en varios departamentos de Kaiser Permanente durante 8 semanas, donde aprenderán sobre diferentes carreras de salud. Los pasantes se reúnen y aprenden de profesionales de la salud y sus compañeros del programa de pasantías.
 - Los estudiantes deben tener entre 16 y 24 años, con un promedio de 2.5 o más. Los estudiantes deben poder trabajar a tiempo completo, 40 horas/semana.
 - La solicitud se puede encontrar [aquí](#) y debe enviarse antes del 18 de febrero a las 6 p.m. Verifique con el FRC o el apoyo del Sr. Magana al completar su solicitud.

❖ **Becas para aplicar:**

- La beca [The Tzu Chi Scholarship](#) está disponible para todos los estudiantes en el 12 grado apunto de graduarse con un puntaje mínimo de 3.0. Los estudiantes deben de estar envueltos en algún tipo de servicio comunitario. La **fecha límite para aplicar en el 2 de marzo**. Para más información y para aplicar, haga clic [aquí](#).

Actividades Estudiantiles: Clubs y Deportes

★ **HORARIO DE EVENTOS ATLÉTICOS SEMANALES DE LOS LEONES DE CCPA:**

- *El Clasico* Sabado, Feb 3. 9am. Fútbol masculino de secundaria vs. Roots en Cesar Chavez
- Sabado, Feb 3. 11am. Baloncesto femenino de secundaria vs. Roots en CCPA
- Sabado, Feb 3. 1pm. Futbol femenino de secundaria vs. UPA en Cesar Chavez
- Sabado, Feb 3. 2pm. Baloncesto masculino de secundaria vs. Roosevelt en CCPA
- Martes, Feb 6. 6:30pm. Baloncesto masculino en LPS Richmond
- Martes, Feb 6. 8pm. Futbol masculino vs. Impact Academy en Cesar Chavez
- Jueves, Feb 8. 6pm. Futbol masculino vs. Envision en Castlemont
- Viernes, Feb 9. 6pm. Baloncesto femenino vs. Oakland High JV en CCPA
- Viernes, Feb 9. 7:30pm. Baloncesto masculino vs. MPA en CCPA
- Sabado, Feb 10. 9am. Baloncesto femenino de secundaria vs. Greenleaf en CCPA
- Sabado, Feb 10. 11am. Fútbol masculino de secundaria vs. UFSA en Cesar Chavez
- Sabado, Feb 10. 1pm. Baloncesto masculino de secundaria vs. Greenleaf en CCPA
- Sabado, Feb 10. 2pm. Futbol femenino de secundaria vs. Greenleaf en Cesar Chavez

★ **Práctica para DEPORTES DE INVIERNO (baloncesto y fútbol):**

- Fútbol femenino de primera división: 7pm en Cesar Chavez.
- Fútbol masculino primera división: 6pm en Cesar Chavez.
- Baloncesto femenino: Lunes/Miércoles a las 5pm. Martes/Jueves a las 6:30pm

- Baloncesto masculino: Lunes/Miércoles a las 6:30pm. Martes/Jueves a las 5pm.

¡Caminos y Socios!

❖ College Track:

- La programación de primavera comienza el 12 de febrero.
- Si tiene alguna pregunta, llámenos al (510) 835-1770

Reuniones Mensuales

- **Café con la Directora**
 - cada primer viernes del mes en septiembre, noviembre, enero, marzo y mayo.
- **Consejo Escolar (SSC)**
 - Las juntas son el último viernes de cada mes a las 9 AM en el FRC. ¡Todos son bienvenidos!

معلومات باللغة العربية

INFORMATION IN ARABIC



كبا معلومات المجتمع بلاست
فبراير 5 - 11، 2018

CCPA Website

<http://www.ousd.org/ccpa>

CCPA Calendar

<http://tinyurl.com/CCPAcalendar>

Uniform Policy

<http://tinyurl.com/CCPA-UniformPolicy>

تبدأ الدروس يوميا في الساعة 8 صباحا.
الطلاب الذين لا يجلسون في الصف في 08:00 سيتم وضع علامة تأخر.

إعلانات المدرسة بأكملها

حفل الشرف الأول للفصل الدراسي - الثلاثاء، 6 فبراير.
الطلاب الذين حققوا غبا الفصل الدراسي الأول من 3.0 أو أعلى، مع عدم وجود فس، سوف تتلقى الجوائز.
يجب أن يصل الطلاب بحلول الساعة الخامسة مساء، وسيبدأ الحفل بين الساعة 5:15 والساعة 5:30 مساء.
يتم تشجيع الطلاب على لفة الشرف لارتداء ملابس أنيقة أو المهنية إلى المدرسة يوم الثلاثاء، وإلى الحفل.
إذا كانت لديك أسئلة حول ما إذا كان طفلك مدرجا في قائمة الشرف، يرجى الاتصال بالمكتب الرئيسي أو المجلس.
ونحن نتطلع إلى الاحتفال بإنجازات 256 الطلاب كبا الذين جعلت لفة الشرف هذا العام، ونأمل أن نراكم هناك!

الأحداث القادمة

حفظ تاريخ البرامج الصيفية من الصف السادس إلى الصف الثامن انطلاق الحدث! 14 فبراير من 3-5 بيام. جميع الطلاب من الصف السادس إلى الثامن سوف يتعلمون عن 2-3 برامج الصيف واختيار واحد لتقديم طلب للحصول على. الأباء - يرجى حضور إذا كنت تستطيع!

نحن فخورين بك!

قبول الكلية
سو، الشرق، باي
ألفونسو تولنتو
كريستيان لوبيز بيرموديز
إدواردو روميرو
كيث إيفانز
سفر التكوين بادبلا
جوناثان سوريا سرقسطة
خوسيه أفيلا سيرنا
خوان فالينزو فيلا ألفارا
ماري ميزا
ناتاليا هرنانديز مالاجون
نيديا رودريجز روخاس
سو ستانيسلاوس
ليزبيث غارسيا بيرموديز
ولاية فرينسو
راؤول هرنانديز رنتيريا
هومبولت الدولة
جيراردو غونزاليس

مركز موارد العائلة والكلية (FRC)

البرامج الصيفية لتقديم طلب للحصول على:

هل تحب أن تكون خارج في الطبيعة؟ تنطبق على P- كريبو برنامج لمدة 5 أسابيع في لاس بلوماس أو لاسن الغابة الوطنية. سيكون هناك جلسة معلومات وجلسة البرنامج خلال الاستشارات يوم الاثنين 5 فبراير لطلاب الصف العاشر إلى الثاني عشر.

كب إطلاق - تنويع مستقبل الرعاية الصحية

العمل بدوام كامل داخل مختلف الإدارات كايذر بيرماننت لمدة 8 أسابيع، حيث يمكنك معرفة مختلف المهن الصحية المختلفة. يجتمع المتدربون ويتعلمون من المهنيين الصحيين وأقرانهم برنامج التدريب الداخلي.

يجب أن يكون الطلاب بين سن 16 و 24، مع 2.5 غبا أو أعلى. يجب أن يكون الطلاب قادرين على العمل بدوام كامل، 40 ساعة / أسبوع. التطبيق يمكن العثور عليها هنا ويجب تقديمها قبل 18 فبراير في 06:00. يرجى التحقق مع فرك أو السيد ماغانا للحصول على الدعم في استكمال طلبك.

المنح الدراسية لتقديم طلب للحصول على:

منحة تزو تشي متاحة لجميع المتخرجين من كبار السن مع الحد الأدنى 3.0 غبا. يجب أن يشارك الطلاب في نوع من خدمة المجتمع. الموعد النهائي لتقديم الطلب هو 2 مارس. لمزيد من المعلومات والتطبيق، انقر هنا

الأندية الرياضية

ليونس أثليتيكس جدول الأسبوعي:

* إل كلاسيكو * السبت، 3 فبراير. 09:00. مس الفتيان لكرة القدم مقابل الجذور في سيزار تشافيز

السبت 3 فبراير. 11:00. مس بنات كرة السلة مقابل الجذور في كبا

السبت 3 فبراير. 01:00. مس بنات كرة القدم مقابل أوبا في سيزار تشافيز

السبت 3 فبراير. 02:00. مس بنين لكرة السلة مقابل روزفلت في كبا

الثلاثاء، 6 فبراير. 6:30 مساءً كرة السلة للبنين في لس ريتشموند

الثلاثاء، 6 فبراير. 08:00. بنين لكرة القدم مقابل الأثر أكاديمية في سيزار تشافيز

الخميس 8 فبراير. 06:00. الفتيان لكرة القدم مقابل تصور في كاستليمونت

الجمعة، 9 فبراير. 06:00. الفتيات لكرة السلة مقابل أوكلاند عالية جف في كبا

الجمعة، 9 فبراير. 19:30. كرة السلة بنين مقابل مبا في كبا

السبت 10 فبراير. 09:00. مس بنات كرة السلة مقابل غرينيلف في كبا

السبت 10 فبراير. 11:00. مس بنين لكرة القدم مقابل الاتحاد السوفييتي في سيزار تشافيز

السبت 10 فبراير. 01:00. مس بنين لكرة السلة مقابل غرينيلف في كبا

السبت 10 فبراير. 02:00. مس بنات كرة القدم مقابل غرينيلف في سيزار تشافيز

ممارسة الرياضة شتاء (كرة السلة وكرة القدم). إذا لم تكن قد قمت بجدولة موعدك السنوي حتى الآن، يرجى القيام بذلك في أقرب وقت ممكن.

جديد هذا العام: جميع الرياضيين بحاجة للتسجيل في athleticclearance.com.

اسكواش الفتيات لكرة القدم: 7 مساءً في سيزار تشافيز.

فارسيتي بوييس لكرة القدم: 6 مساءً في سيزار تشافيز.

بنات كرة السلة: الاثنين / الأربعاء في 05:00. الثلاثاء / الخميس الساعة 6:30 مساء
كرة السلة للبنين: الاثنين / الأربعاء الساعة 6:30 مساء. الثلاثاء / الخميس الساعة 5 مساء.

مسارات وشركاء

كلية المسار
يبدأ الربيع البرمجة، 12 فبراير.
إذا كان لديك أي أسئلة، اتصل بنا على: (510) 835-1770

الاجتماعات الشهرية

القهوة مع المدير:
يوم الجمعة الأول من شهر أيلول / سبتمبر وتشرين الثاني / نوفمبر وكانون الثاني / يناير وآذار / مارس وأيار / مايو.
مجلس موقع المدرسة (سك)
يوم الجمعة الماضي من الشهر في 9 صباحا في فرك. سيكون اجتماعنا القادم يوم الجمعة، 9 فبراير 2018. جميع هي موضع ترحيب!

2/13/18

FC Sign-in

Jason Werthmann

Amy Boyle

Fabiana Ahumada

Rebecca Rozo-Masgh

Yessica Meadez

Kelley Leathers

Zachary White

Rachel Koschun

Branca Sonnenberg

Abby Friedman








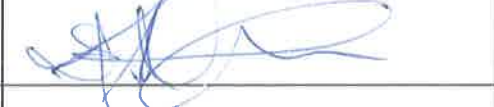
Melba Delgado

School Site Council Meeting Coliseum College Prep Academy

Sign-In Sheet

Date: February 9, 2018

Please Check One

Printed Name	Signature	Staff	Parent or Community	Student
Jose Mendoza		✓		
Derrick McMiller		✓		
Jessica Sawczuk		✓		
Crystal Haen			✓	
Eldridge M. Persons	Eldridge Persons		✓	
Amy Carozza		✓		
Rachel Karcher		✓		
Cecilia Termez		✓		
Isabel Pelayo-Munoz		✓		
Elizabeth Devora			✓	

CCPA Community Meeting

SSC MEETINGS

February 9, 2018

1390 66th Avenue Oakland, CA 94621

From 9 am

IN OUR

Writing Center

Agenda Items:

- 2018-2019 budget review and input
Revisión y aporte al presupuesto 2018-2019
- Review and vote on 2017-2018 budget
Revision y voto del presupuesto 2017-2018

ALL ARE WELCOME TO COME JOIN US!

¡TODOS SON BIENVENIDOS!

AGENDA
SSC MEETING
COLISEUM COLLEGE PREP. ACADEMY
1390 66TH Avenue Oakland, California 94621
Writing Center

February 9, 2018
(9am-10am)

Goals/Metas:

2018-2019 budget review and input
Revision y aporte al presupuesto 2018-2019
Review and vote on 2017-2018 budget
Revision y voto del presupuesto 2017-2018

Item/Tema

Facilitator/Facilitador

- | | |
|--|--------------|
| 1. Welcome, Introductions & Norms
<i>Bienvenida/presentaciones y normas</i> | Ms. Carozza |
| 2. Membership role call
<i>Llamado de lista de miembros</i> | Ms. Korschun |
| 3. Review and vote on 2017-2018 budget
<i>Revision y voto del presupuesto 2017-2018</i> | Ms. Carozza |
| 4. 2018-2019 budget review and input
<i>Revision y aporte al presupuesto 2018-2019</i> | Ms. Carozza |
| 5. Other Business/ <i>Otos asuntos</i> | Ms. Carozza |
| 6. Adjournment/ <i>Clausura</i> | Ms. Carozza |



SSC Meeting

Created by: amy.carozza@ousd.org

Time

9am - 10am (Pacific Time)

Date

Fri Feb 9, 2018

Where

Writing Center

Description

2017-18 First SSC Meeting- Teacher Representatives should be finalized by this day please.

My Notes

Guests

- ✓ cecilia.terrazas@ousd.org
- ✓ crystal huey
- ✓ derrick.mcmillen@ousd.org
- ✓ Isabel Pelayo Munoz
- ✓ oriana.ides@ousd.org
- ✓ Rachel Korschun
- ⊗ rozo@ccpaedu.com
- alexismontano@ousd.us
- alexismontano@ccpaedu.com
- Arnetta Olden
- Edgar Sanchez
- elizabeth.devora12@gmail.com
- Marcela Jimenez
- Leena sylvia
- Jose Mendoza
- Jessica Sawczuk
- taheerah.mckinney@ousd.us
- taheerahmckinney@ccpaedu.com