

Oakland Unified School District

Board of Education
Paul Robeson Building
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Minutes (Long)

Monday, March 01, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member*

A. Call to Order

Chairperson Hodge called the meeting to order at 5:03 P.M.

B. Roll Call

Roll Call: Present: Jody London and Jumoke Hodge
Absent: Gary Yee

C. Modification(s) To Agenda

Director London pulled Legislative File ID 10-0303 from the General Consent Report for separate discussion and vote.

D. Adoption of Committee Minutes



[10-0349](#) Minutes - Teaching and Learning Committee - February 16, 2010

Approval by Teaching and Learning Committee of its Minutes of February 16, 2010.

Attachments: [10-0349 - Minutes - Teaching and Learning Committee - February 16, 2010](#)

A motion was made by Jody London that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[09-3332](#) Professional Services Contract - Lateshya Johnson - Lafayette Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Lateshya Johnson, Oakland, CA, for the latter to provide 1432 hours of the following: SST referrals and meeting support, discipline inquiry analysis for school program improvement, student re-directed, individual and group counseling of K-5 students, organization of learning-service project for students-as-employees and mentoring services for students in appropriate strategies of conflict resolution, self-esteem, goal setting, and positive communication; provide cafeteria and playground support (i.e., organized play activities) and releases for Professional Learning Opportunities at Lafayette Elementary School for the period of September 1, 2009 through June 16, 2010, in an amount not to exceed \$50,143.00.

Resource Code - 3011-129

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0104

Professional Services Contract - Eric Nelson - Klein & Co. - Skyline High School

Ratification by Board of Education of Professional Services Contract between the District and Eric Nelson - Klein & Co. - Oakland, CA, for the latter to provide 450 hours of service to reduce drop out rate and close achievement gap for 9th graders at Skyline High School working with the Atlas Teacher Leaders, Department Heads and Administrators in three ways: support facilitation of high quality teacher collaboration and professional development; train teacher leaders to lead collaboration and professional development and collaborate with administration to sustain and spread the work, for the period of March 1, 2010 through June 30, 2010, in an amount not to exceed \$45,000.00.

Resource Code - 3010-306

Funding Source: Title I--Basic Low Income & Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0161 Professional Service Contract - PMA Consulting - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide 62 hours under the direction of an expert consultant for student focus on the research process, including an introduction to using primary sources, such as photos, newspaper articles, etc; students will practice reading, writing and analyzing expository text, to document and research the Laurel community to commemorate the 100th Year Anniversary of Laurel Elementary School, for the period March 1, 2010 through May 30, 2010, in an amount not to exceed \$1,480.00.

Resource Code - 0511/131

Funding Source: Gifted and Talented Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-0244 Amendment No. 1 of Professional Services Contract - Lincoln Child Center - Barack Obama Academy - Partial Change of Funding Source

Approval by the Board of Education of partial change of funding source for \$47,000.00 of the \$50,000.00, approved (Legislative File No. 09-3189, December 16, 2009), from Program Improvement Funds to Tier-3-Principal Investment Funds, for Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide 3,202 hours of needed mental health services to students throughout their placement at school, including in-class support; non-traditional therapies; individual/family therapy; family support; case management and service linkage; transition planning, at Barack Obama Academy, for the period November 30, 2009 through June 30, 2010. All other terms of conditions of the Contract remain in full force and effect.

Resource Code - 0520-963; 3185-208

Funding Source: Tier 3-Principal Investment - \$47,000.00

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0266****Professional Services Contract - Attitudinal Healing Connection - Santa Fe Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Oakland, CA, for the latter to provide 229 hours engaging 18 Santa Fe teachers in hands-on visual art professional development, side by side in the classroom with students, as described in the Scope of Work, incorporated herein as though fully set forth, at Santa Fe Elementary School, for the period of February 15, 2009 through June 30, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 1118-150

Funding Source: Measure G- Art

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0283****Professional Services Contract - Oakland Small Schools Foundation - Elmhurst Community Preparatory School**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 60 hours of grant management/reporting/monitoring, 12 hours of organizational leadership coaching, 60 hours of individual giving campaign support, 120 hours of special event support, 150 hours of creation and dissemination of marketing material, 10 hours of photography services, and account management services, for Elmhurst Community Preparatory School, for the period March 1, 2010 through June 18, 2010, in a not to exceed amount of \$30,000.00.

Resource Code - 0000-221

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-0303****Professional Services Contract - Action Learning Systems Inc - Research & Assessment**

Approval by the Board of Education of a Professional Services Contract between District and Action Learning Systems, Inc (ALS), West Sacramento, CA, for the latter to license to District its benchmarks testing program; perform training services and perform other services as described in the Scope of Work incorporated herein by reference as though fully set forth, for the period September 21, 2009 through June 30, 2010, in a not to exceed amount of \$67,000.00.

Resource Code - 9150-948**Funding Source: Dell****Attachments:** [Document\(s\)](#)

Director London questioned the lateness of the presentation of the contract for Board approval. She said the tests developed by Action Learning System are used for only one year. We are paying the equivalent of a teacher's salary for this and at the end of the year we do not have anything we can keep for our further use. Teachers have told her that the benchmark assessments are not very useful.

Brad Stam, Chief Academic Officer, said delays were caused from issues relating to the TB requirements that were later waived for the ALS employees. Regarding teacher perspectives on the usefulness of the tests, we are aware that benchmark assessment utilization varies from school to school. At schools that are using the benchmark assessments as part of a data driven inquiry cycle, we are seeing the benefit in individual student progress. Where teachers are collaborating and identifying strategies that work to help students who have not mastered a particular skill or concept, teachers are able to leverage each other's knowledge and be more effective in the classroom. Mr. Stam said there is flexibility available to the teacher to sequence and organize their instruction. In terms of priority as it relates to the District's mission, Mr. Stam said he felt the benchmarks testing program was an important priority. The benchmark assessments have been a key driver for improvement in student achievement. Director London said she has a strong preference to see the benchmarks developed by our teachers internally with the District. We have a local vendor policy if money is to go outside the District and the policy may

extend across every department. Mr. Stam said the policy does not extend to pupil achievement.

Juwen Lam, Coordinator of Curriculum Based Assessments, said the ALS assessments are for English Language Art (ELA). We value teacher feedback. The ESL assessments are different in that the standards are spiraled and not held to one particular period of the year. She said we did take a look at developing ELA assessments in house and there are copyright issues.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business



[09-3478](#)

Decision - Education for Change - World Academy - Petition and Proposed Charter (Renewal)

Approval by Board of Education of the Education for Change - World Academy - Petition and Proposed Charter (Renewal), as revised.

Attachments: Document(s)
 09-3478 - Education for Change - World Academy - Petition and Proposed Charter (Renewal).pdf
 09-3478 - Education for Change - World Academy - Petition and Proposed Charter (Renewal) - Presentation.ppt
 09-3478 - Decision - Education for Change - World Academy - Petition and Proposed Charter (Renewal).pdf

David Montes, Coordinator, Office of Charter Schools, provided a summary of points provided in prior presentations of charter renewal requests . He said World Academy opened in 2005 on the Hawthorne campus to serve students in K-4. The school underwent a material revision in 2006 to operate a K-3 program with the introduction of the Achieve Academy on that campus.

Mr. Montes said World Academy has been led by veteran administrator, Susan Sperber, former principal at Hawthorne Elementary School, on the same campus. The school serves approximately 450 students in K-3 and the school is primarily Latino with approximately 50% English Language Limited students. The school has demonstrated success in meeting its measurable pupil outcomes as set forth in its charter detailed on pages 8 and 9 of the staff report. The school has improved its API in the prior four years and has met AYP in the last school year. The school attributes much of its success to the collaborative teaching model and its emphasis on fidelity to each of its curricular implementation and its retention of its teachers. World Academy recently trained all of its K teachers in an Arts Integration Curriculum that is aligned to Open Court and the California State Standards and plans to further develop this aspect of the program across all grades. Mr. Montes said areas of growth and challenge include the school developing its program support for ELL students. The school has been transitioning over the last two-and-a-half years from a bilingual program to a Sheltered-English Program and began implementation at the lower grades of an English-Only instruction model.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



09-3480

Decision - Education for Change - Cox Academy - Petition and Proposed Charter (Renewal)

Adoption by Board of Education of Resolution No. 0910-0180 - Approval of Denial of Education for Change at Cox Academy Petition and Charter (Renewal).

Attachments: Document(s)
09-3480 - Education for Change - Cox Academy - Petition and Proposed Charter (Renewal).pdf
09-3480 - Education for Change - Cox Academy - Petition and Proposed Charter (Renewal) - Presentation.ppt
09-3480 - Decision - Approval - Education for Change - Cox Academy - Petition and Proposed Charter (Renewal).pdf
09-3480 - Decision - Denial - Education for Change - Cox Academy - Petition and Proposed Charter (Renewal).pdf

David Montes, Coordinator, Charter Schools Office, said Cox Academy focuses on a specific fidelity on the use of its adopted curriculum with emphasis on differentiation on student engagement. The adopted curriculum includes Math and Open Court. Education for Change at Cox Academy serves primarily Latino and African American students. The school serves a number of Special Education students that is typical for elementary school, excluding SDC, and there is approximately 50% English Language Limited students. The school population represents a poverty level of approximately 96%.

Mr. Montes reviewed the rationale for staff recommendation as stated on page 8 of the staff report. He read the language for staff rationale for conditional approval which establishes benchmarks for performance that must be achieved by the charter school during the next charter term in order to ensure a faithfulness to the terms of the charter. Mr. Montes referenced a number of attachments to the staff report that are included as part of the conditional expectations of the school with respect to the development of the school's governance. Mr. Montes reviewed Table I on page 11 which lists five specific conditions to be reflected in the charter approval that would place upon the District the expectation that we would be conducting an evaluation of the school over the next two years of the charter term in order to determine if the school has successfully attained the measurable pupil outcomes they have set for themselves. Mr. Montes said if the school has not met the outcomes that are established at that time, then the District would have the right to initiate a notice of violation under charter law.

Director London said the Charter Schools Office brought in a third-party evaluator who did not make a specific recommendation to renew the charter. The school did not score very highly and received marks of "inadequate" and "under-developed". She is struggling with the tension between the report from the third-party evaluator and the recommendation from the Charter Schools Office.

Mr. Montes acknowledged the perspective of the third-party review. It does take into consideration the time spent over a two or three-day period during the site inspection. He wouldn't disqualify aspects of the review as much as he would want to qualify the extent to which some of the review does not have the opportunity to take into consideration additional information his office would have available. The Charter Schools Office has continued its evaluation of the school right up to minutes before the staff report was submitted to the Board Office. The staff report attempts to take the areas of greatest need set forth in the evaluation and establish expectation in the next charter term that would seek to address that. Mr. Montes said the school made gains academically with students and it is clear that at each grade level across the last four years and across primarily English Language Arts and Mathematics the school has made greater gains than comparison schools over the same period of time. His office believes that there is enough evidence to suggest that a conditional approval as described in the staff report is the most

educational decision for this Board to make.

Director London said she would be much more interested in supporting the decision if the actual language reflected the conditional nature. She is extremely uncomfortable in approving this charter for another five years.

Chairperson Hodge said she is somewhat uncomfortable with the losses that happened. She said nothing jumps out for her around the school. Is the leadership changing again? Who is in place right now? Mr. Montes said the immediate impact of leadership change and the potential for continued improvement is based upon some of the leadership that exists with the principal and vice principal. Mr. Montes said for the school to set forth that it could increase its ELA by 13% and Math by 13% in a single year is evidenced by the most recent year's testing. The school has been able to do that in the most testing year. Mr. Montes said Attachment 6 - Site Leadership Action Plans for the Instructional Program sets forth clear action steps which we have adopted as part of the conditional expectation for the school to implement over the next two years.

Director London said she would make a motion to move this item forward so that the full Board can have the benefit of considering the item.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Referred w/o Recommendation. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



[10-0205](#)

Teaching and Learning Committee Work Plan for 2010

Adoption by the Teaching and Learning Committee of its Work Plan for Calendar Year 2010.

Attachments: [10-0205 - Teaching and Learning Committee Work Plan for 2010.pdf](#)

Chairperson Hodge said we took step one, but we still have more detail to go on this. We captured what people thought were important pieces for discussion. They have not been mapped to OEs yet. At the moment they are simply reports that will be agendized.

Director London stated she would like to hear about the GATE Program continuum at the April 19 committee, rather than just on the middle school level. If that is not feasible, we can agendize the other pieces at a later date. Brad Stam, Chief Academic Officer, said he did speak to staff. They are doing many GATE activities in the months of April and May. Would it be the committee's preference to wait until June 1 to get a more complete picture of what we have or would the committee prefer a mid-point report on April and May

activities? Chairperson Hodge said she remembers a recent report on the GATE report from staff. She would prefer the scheduling of the mid-term report for April 19 if there is an opportunity for people to come back.

Chairperson Hodge clarified the item listed for May 3. That is Gates Foundation which is funding Linked Learning. Mr. Stam said the document made it appear as separate agenda items, but we are trying to chunk these so that they are related topics fitting together around our high school work for that meeting and Invite principal, teacher leaders, and academy directors to speak from their perspectives.

Regarding the June 1 item on Best Practices Sharing, Director London requested a listing of District schools where subgroup performance on the tests is above 800. She also requested staff to invite principals to committee meetings to share school practices that are contributing to their success. Mr. Stam said two principals are being invited to the April 4 Committee Meeting to speak to the Teach4Success and the way middle and high school instructional focus is playing out in their schools.

Chairperson Hodge brought up the 21st Century Foundation as part of the Black Men and Boys Initiative. There was a video presentation that was supposed to happen called "Bring Your A Game" and there was a request for Board approval of the video and have it become part of our curriculum. She asked staff to agendize the video as a Committee presentation, then to move it to the full Board for a longer presentation. She said there is an excerpted copy that could be used in the committee meeting and the full version could be played at a Board Meeting. As we look at issues around Black boys in the District, it might be a potential for us. Secretary Rakestraw said he would forward the link of the video to Mr. Stam.

Director London made a motion to adopt the work plan with the understanding that the work plan may be amended from time to time.

Secretary Rakestraw said the Work Plan would stay in Committee.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G. New Business

**10-0298 Student Privacy and Equal Access**

Adoption by Board of Education of Resolution No. 0910-0163 - Student Privacy and Equal Access.

Attachments: [Document\(s\)](#)
[10-0298 - Student Privacy and Equal Access.pdf](#)

Chairperson Hodge said students in the BAY- Peace organization have attended a Teaching and Learning Committee and most recently attended a Board Meeting where the resolution was discussed by Board Members. She said the resolution on today's agenda is an amended version of the resolution which was reviewed by the General Counsel.

Director London asked about the cost to implement the recommendations? Chairperson Hodge said there would be printing costs and the cost to create cards. General Counsel Jacqueline Minor said the costs would not be significant. The District currently uses one emergency card for all students. The District could implement two emergency cards--one for high school students--and one for K-8 students; or the District could opt to use the same emergency card for K-12. Director London asked if there is a stock of cards available to schools each year? Brad Stam, Chief Academic Officer, said he would estimate the cost in terms of people time, etc., to be no more than \$10,000.00.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0

**10-0269 Professional Services Contract - East Bay Asian Youth Center - Garfield Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide 2500 hours operating the Garfield Learning Center providing parent leadership training, coordinating the Garfield COST, facilitating the positive school attendance campaign, and implementing the comprehensive after school program, all tasks to improve parent leadership, improve family health, improve school attendance and improve academic achievement; serving up to 300 families and 300 students, at Garfield Elementary School for the period of September 1, 2009 through June 30, 2010, in an amount not to exceed \$200,000.00.

Resource Code - 4870-118

Funding Source: Healthy Start

Attachments: [Document\(s\)](#)

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

G1 Report of the Chief Academic Officer

Brad Stam, Chief Academic Officer, said the Finals for the High School Competition for the 31st Annual Martin Luther King, Jr. Oratorical Fest will be held at Laney College on Friday, March 12. The finals for the elementary competition will be held on March 13 at ACTS Full Gospel Church.

Mr. Stam reported that the District is sponsoring an Urban Debate League in Oakland and we are in our second year of participation. This is a national association which has the participation of many attorneys and former debate students who are donating their time to support our students. The District will be hosting a debate in the Board Room on March 11.

Mr. Stam said the District has developed curriculum for the March 4 State Call to Action. Teachers will have an opportunity to use the curriculum to engage students to better understand the budget crisis and its impact on education.

Director London asked if the District is encouraging parents to participate in the March 4 activities at school sites. Mr. Stam said he would speak to Troy Flint, Director, Public Relations, to ensure we have information about the meeting place at 4:00 P.M. to demonstrate our solidarity and support of public education.

Chairperson Hodge asked about the essay contest that was sponsored by Alice Walker. The issue had been raised in committee and to calendar for the committee. She was approached by a Skyline graduate who is doing well professionally and wishes to do an essay-spoken word performance contest with young people to talk about their experience. It may be something that we may wish to add to the committee's work plan on Items To Be Determined.

Mr. Stam said the Alice Walker poetry event was sponsored by Alice Walker. Ms. Walker made a five-year commitment and the sponsorship ended at the end of the five-year commitment which coincided with budget cuts and cuts to Measure E. We had cuts in staff who provided support to that event. It was one of those trade-offs in the prioritization. Because we have substantial volunteer support for the Urban Debate League, we were able to support that and also we have substantial volunteer support for the Oratorical Fest,

although we do contract out to an individual to do all the coordination because of its massiveness. We are not using internal staff time to support that.

Mr. Stam said staff is working on the Teaching and Learning calendar. Chairperson Hodge said we should try to schedule the Skyline graduate on the calendar for discussion. She said the young person has resources and wants to use his resources in a positive way. She said it would be worth it to go back to the Alice Walker item. Those are important pieces. She would like for us to evaluate the Alice Walker poetry event and discuss its work to bring back and maintain. Mr. Stam said we could cost it out. The per participant cost may be a way of looking at it and trying to analyze some of our different expenditures through that lens. Regarding the individual who does have resources, he would encourage that person to connect with Phil Rydeen, our Arts Manager. He asked Chairperson Hodge to Email him and he would forward the information to Mr. Rydeen.

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Introduction of New Legislative Matter

Chairperson Hodge asked staff to follow up on the piece about Bring Your A Game to the 21st Century Foundation and the Black Men and Boys Initiative. Brad Stam, Chief Academic Officer, said we only have one item scheduled for March 15 and his recommendation would be that we schedule it for that date.

Director London said she and Director Hodge have informally agreed to run the 5K part of the Oakland Marathon on March 27. It connects to our wellness policy and other Board Members will be challenged to participate in the Marathon.

J. Adjournment

Chairperson Hodge adjourned the meeting at 6:14 P.M.

Prepared By: _____

Approved By: _____