



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measures N and H Commission
 From: Vanessa Sifuentes, High School Network Superintendent
 Subject: **Measures N and H Recommendations for 2022-2023 Carryover Funds**
 Date: November 15, 2023

OVERVIEW & OBJECTIVE

Sixteen OUSD district schools, ten charter schools and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2022-2023 fiscal year. Of these 27 sites, 27 submitted their 2022-2023 Measures N and H Carryover Plans at the November 15, 2023 Measures N and H Commission meeting. For the November 15, 2022 Measures N and H Commission meeting, 26 sites have submitted their 2022-2023 Measures N and H Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measures N and H funds that are being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, Measures N and H Commission approval is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2022-2023 Measures N and H Carryover Plans and provided feedback to school sites that were addressed before submission to the Measures N and H Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2022-2023 Measures N and H Carryover Plan	Percentage of Carryover to Total Measures N and H Funds Received	2022-2023 Measures N and H Carryover Total Amount
23-2458	Ralph J. Bunche Academy/309	Approve	33.4%	\$71,410.39
23-2465	Dewey Academy/310	Approve	28.4%	\$120,907.39
23-2466	OEZ Street Academy/313	Approve	22.0%	\$42,632.23
23-2467	Sojourner Truth Independent Study/330	Approve	37.8%	\$244,836.07
23-2470	Rudsdale Continuation and Rudsdale Newcomer/352	Approve	30.1%	\$122,596.75
23-2462	McClymonds High School/303	Approve	39.1%	\$120,977.35
23-2464	Oakland Technical High School/305	Approve	18.3%	\$432,102.01
23-2471	Oakland International High School/353	Approve	12.5%	\$54,030.14
23-2459	Madison Park Academy (Upper)/215	Approve	22.9%	\$123,238.68



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23-2460	Coliseum College Preparatory Academy/232	Approve	39.1%	\$194,651.20
23-2461	Castlemont High School/302	Approve	20.3%	\$157,926.83
23-2463	Oakland High School/304	Approve	12.7%	\$201,757.04
23-2469	MetWest High School/338	Approve	45.3%	\$127,515.47
23-2468	Life Academy of Health and BioScience /335	Approve	52.6%	\$287,711.55
23-2473	ARISE High School/9121	Approve	2.0%	\$7,703.05
23-2474	Aspire Lionel Wilson College Preparatory Academy/9123	Approve	21.2%	\$136,532.00
23-2475	Envision Academy of Arts and Technology/9125	Approve	31.1%	\$99,709.40
23-2476	Lighthouse Community Charter High School/9127	Approve	25.3%	\$90,745.34
23-2477	Leadership Public Schools Oakland R&D/9126	Approve	57.8%	\$308,684.68
23-2478	Oakland Unity High School/9129	Approve	12.8%	\$64,069.66
23-2479	Aspire Golden State College Preparatory Academy/9122	Approve	63.2%	\$226,471.42
23-2480	East Bay Innovation Academy/9124	Approve	24.6%	\$122,483.30
23-2481	Oakland School for the Arts/9128	Approve	23.1%	\$73,953.86
23-2482	Lodestar: A Lighthouse Community Charter Public School/9130	Approve	19.1%	\$105,718.35
23-2472	Measure N/H Administrative 10%	Approve	38.3%	\$713,029.97
23-2483	Skykine High School/306	Approve	31.3%	\$678,229.88
23-2484	Fremont High School/302	Approve	22.9%	\$248,698.12



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2022-2023 Measures N and H Carryover Funds	\$5,178,322.13
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MEASURE N 2022-2023 CARRYOVER PLAN

School Name	ASPIRE GOLDEN STATE COLLEGE PREPARATORY ACADEMY	Program Number	9122
Why were you unable to expend all your funds in the 2022-2023 school year?	During the 2022-2023 SY we were unable to spend all of our funds due to low enrollment and staff vacancies in core content areas. We prioritized hiring for core content area vacancies in Math & Science. We had to reallocate funds/priorities and not hire an additional Student Support Manager (.5 FTE) or an additional College Readiness Teacher (.5 FTE). In addition, some services were not rendered through our BUILD partnership.		
Total Measure N Funds Received in Fiscal Year 2022-2023 <i>(including accumulated carryover from previous years)</i>	\$358,346.31	Projected Carryover Amount from Fiscal Year 2022-2023	\$226,471.42
Projected Carryover Amount from Fiscal Year 2022-2023	\$226,471.42	Total Budgeted Amount	\$226,471.42
Percentage of 2022-2023 Carryover to Measure N Funds	63.2%	Remaining Amount	\$0.00

NOTE:	Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development. **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below.
Resources:	2023-2024 Measures N and H Permissible Expenses Measures N and H Justification Examples - A Resource for EIP Development

BUDGET JUSTIFICATION For All Budget Line Items , enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE , please also make sure to respond to the additional Budget Justification questions outlined in the Budget Expenditure Instructions - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions? We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. <i>Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility.</i>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
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<p>10th grade Marketing & Design Entrepreneurship Teacher: This will be the salary and benefits for a 1.0 FTE credentialed teacher for the 2023-24 school year. This position will ensure that we have a strong 2nd year Pathway as part of our four year pathway sequence. Marketing & Design will support and engage all of our sophomores, 70 students, by ensuring 100% of our 10th grade students are able participate in this pathway course, in addition to offering an Art Entrepreneurship elective options to 23-40 11th grade students. This course will allow enhancement and improvement to our student engagement that allow students to cultivate their entrepreneurship skills/understanding. The teacher will teach 3 sections (~23 students in each section) of Marketing & Design during the spring semester of the 23-24 SY, in addition with offering an Art Elective. Lastly, this expenditure directly supports our strategic actions and root analysis by supporting 100% of our high school students earning a C- or better in their CTE courses.</p> <p>All sophomore students at GSP take this course 5 days a week for at least 55 minutes.</p>	\$75,350.50	1110	Teacher Salary & Benefits	Linked Learning: Marketing & Design BUILD E2Teacher	1.00	Cultivating Social Change: Entrepreneurship Pathway	Career Technical Education (Integrated Program)
<p>9th grade BUILD Entrepreneurship 101 Teacher: This will be the salary and benefits for a .75 FTE teacher. This position will ensure that we have a solid year 1 foundation for 65 Freshman students at GSP. This course will allow students to understand our linked learning pathway of entrepreneurship. This course is essential in building background knowledge and laying a foundation for cultivating independent learners. Teacher will teach 3 sections of BUILD Entrepreneurship 101 with about 21 students in each section for the spring semester of 23-24SY.</p> <p>All freshmen at GSP take this course 5 days a week for at least 55 minutes.</p>	\$37,885.21	1110	Teacher Salary & Benefits	Linked Learning: BUILD E1 Teacher	1	Cultivating Social Change: Entrepreneurship Pathway	Career Technical Education (Integrated Program)
<p>Strategic Carryover for Fiscal Year 2024-2025: Funds will be strategically carried over and used in fiscal year 2024-25, via the budget development and Education Improvement Plan approval process, to support expenditures identified as needs at the beginning of the school year</p>	\$113,235.71	4390	Carryover-Future	na	na	Cultivating Social Change: Entrepreneurship Pathway	Rigorous Academics (Integrated Program)