

## Measure G1 Carryover Justification Form

**Due Date: November 2, 2020**

**REVISED: December 8, 2020**

School:	Community School for Creative Education	Contact/Principal	Ida Oberman
School Address:	2111 International Blvd. Oakland, CA 94606	Principal Email	ida@communityschool forcreativeeducation.org
		School Phone:	510-686-4131

**Please fill out the information below for school-wide carryover.**

2019-20 Measure G1 Allocation	<b>\$12,069.31</b>
2018-19 Carryover Allocation	<b>\$10,339.00</b>
2019-20 Measure G1 Dollars Spent	<b>\$9,052.55</b>
Total 2018-19 & 2019-20 Carryover Amount	<b>\$13,355.76</b>

### **Carryover Justification and Narrative**

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

Key Goals:

1. Create a more positive and safe middle-school learning environment
2. Improve student retention during the transition from elementary to middle school

With the goal of improving student retention in middle school and creating a more positive and safe middle school environment, CSCE plans to employ a part-time Instructional Assistant (IA) to work specifically with its middle school classes, mainly its 6th grade class.

CSCE's middle school students are in a unique position of being in the "Vulnerability Gap" - the ages where they become vulnerable, especially in an online environment, and need extra guidance and support. Our students are feeling the effects of the pandemic at home, with parents either losing stable jobs or needing to be out of the home as essential workers. They're babysitting and helping younger siblings attend school online, dealing with COVID-19 in and around their homes, feeling estranged from friends they've had for many years, and missing their stable school environment. Our staff has identified the need for a new role to provide academic, technical, and social emotional support to our middle school students.

In the middle school grades, the IA will be working with students during both our synchronous, and asynchronous learning times. We would like to provide an extra layer of support for our students who have transitioned from elementary school as educational research has shown that this is the age where the "Vulnerability Gap" impacts student development, along the barriers that impact students of our demographics the most. Our vision is to ensure that all our 6th grade students have equitable access to school resources, as they are learning to adapt and transition to middle school. To this end, the IA will support students with logging

into classes, creating safe online spaces, and will support any middle school students who either receive services or attend classes in person. They will provide homework help, social thinking and appropriate grouping, and technical support for laptops as needed. The IA will ensure our middle school students have a positive and safe online learning environment, while supporting student and family needs, including escalating possible COVID-related or family issues to our administration. The IA will work 1:1 with students and in small groups, up to 25 hours per week for the remainder of the school year.

*All budget items should total up to the total carry-over grant amount.*

**Summary of Proposed Use of Carryover for 2019-20**

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount
<b>1</b>	Part-time IA to support Middle School Students	\$13,355.76
<b>Budget Total (must add up to Anticipated Grant Amount)</b>		<b>\$13,355.76</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

CSCE unfortunately closed its physical doors on 3/13/2020, with the heightening pandemic. While education continued without interruption, the mode of delivery changed and the partnership with Oakland Public Conservatory of Music was no longer a fit for online delivery to students. CSCE and OPCM made the difficult decision to suspend the program indefinitely.

***Please submit your 2019-20 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***