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By	



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education

February 27, 2019

To: Board of Education

From: Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Deputy Chief, Student Services
Lisa Spielman, Coordinator of Local Control Accountability Plan (LCAP)

Subject: Grant Award - California Department of Education - Low-Performing Students Block Grant - Oakland Unified School District

ACTION REQUESTED:

Acceptance by the Board of Education of a grant award from the California Department of Education for the Low-Performing Students Block Grant, for a one-time total amount of \$1,345,673.00, to serve students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services, for the period of July 1, 2018 through June 30, 2021, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant years, if any.

BACKGROUND:

Grant award for OUSD schools for the 2018-2021 fiscal years was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
19-0351	Yes	Grant	Oakland Unified School District Schools	Grant to serve students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services.	July 1, 2018 through June 30, 2021	California Department of Education	\$1,345,673.00

DISCUSSION:

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

- Grant valued at: \$1,345,673.00

RECOMMENDATION:

Acceptance by the Board of Education of a grant award from the California Department of Education for the Low-Performing Students Block Grant, for a one-time total amount of \$1,345,673.00, to serve students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services, for the period of July 1, 2018 through June 30, 2021, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant years, if any.

ATTACHMENTS:

Grant Face Sheet

Grant Award Letter

Schedule of Preliminary Entitlements, FY 2018-2019



OUSD Grants Management Face Sheet

Title of Grant: Low-Performing Students Block Grant	Funding Cycle Dates: July 1, 2018 – June 30, 2021
Grant’s Fiscal Agent: (contact’s name, address, phone number, email address) Melanie Greene, Director Improvement and Accountability Division California Department of Education 1430 N Street, Sacramento, CA 95814 Phone: 916-319-0833 Email: LPSBG@cde.ca.gov	Grant Amount for Full Funding Cycle: \$1,345,673.00
Funding Agency: California Department of Education 1430 N Street Sacramento, CA 95814 916-319-0833	Grant Focus: Provides one-time State funds to serve students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services.
List all School(s) or Department(s) to be Served: <p>Elementary Network 2: Bridges Academy, Chabot Elementary School, Crocker Highlands Elementary School, Emerson Elementary School, Fred T. Korematsu Discovery Academy, Hillcrest School, International Community School, Manzanita Community School, Manzanita SEED Elementary School, Melrose Leadership Academy, Montclair Elementary School, Oakland SOL (School of Language), Peralta Elementary School, Prescott School, Sankofa Academy, Think College Now Elementary School, Thornhill Elementary School</p> <p>Elementary Network 3: ACORN Woodland Elementary School, Bella Vista Elementary School, Brookfield Elementary School, Burckhalter Elementary School, Carl B. Munck Elementary School, Cleveland Elementary School, East Oakland Pride Elementary School, EnCompass Academy, Grass Valley Elementary School, Hoover Elementary School, Horace Mann Elementary School, Howard Elementary School, Kaiser Elementary School, New Highland Academy, RISE Community School</p> <p>Elementary Network 4: Allendale Elementary School, Community United Elementary School, Franklin Elementary School, Fruitvale Elementary School, Garfield Elementary School, Glenview Elementary School, Joaquin Miller Elementary School, La Escuelita Elementary School, Laurel Elementary School, Lincoln Elementary School, Martin Luther King, Jr. Elementary School, Parker Elementary School, Piedmont Avenue Elementary School, Reach Academy, Redwood Heights Elementary School, Sequoia Elementary School</p> <p>Middle School Network: Bret Harte Middle School, Claremont Middle School, Edna Brewer Middle School, Elmhurst United Middle School, Frick Impact Academy, Montera Middle School, Roosevelt Middle School, United for Success Academy, Urban Promise Academy, West Oakland Middle School, Westlake Middle School</p> <p>High School Network: Castlemont High School, Coliseum College Prep Academy, Dewey Academy, Fremont High School, LIFE Academy, Madison Park Academy (6-12), McClymonds High School, MetWest High School, Oakland High School, Oakland Technical High School, Ralph J. Bunche High School, Rudsdale Continuation School, Skyline High School, Sojourner Truth Independent Study, Street Academy</p>	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	<p>These funds will address the persistent achievement gap in California’s public schools through academic intervention and professional development for certificated staff, and will provide resources and evidence-based practices to initiate and sustain authentic systemic change.</p> <p>The District will award the majority of LPSBG resources directly to schools based on the number of eligible students at the school in the</p>

	prior academic year. Five percent of the total funding will be reserved for Central program support, including required monitoring and reporting. Of the remaining funds, half will be awarded for expenditure in the 2019-20 school year and half in the 2020-21 school year.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 3.98% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The effectiveness of the funded services will be measured through both formative and summative assessment data and through eight-week cycles of inquiry at school sites. Schools will annually report on the implementation and effectiveness of services funded through LPSBG funds in the School Plan for Student Achievement (SPSA). The District will also include an analysis of effectiveness of LPSBG-funded activities in the LCAP each spring.
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 3.98% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Sondra Aguilera, Deputy Chief, Student Services Oakland Unified School District 1000 Broadway, Suite 600, Oakland, CA 94607 510-879-8156 Sondra.Aguilera@ousd.org

Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal	Lisa Spielman		
Department Head	Sondra Aguilera		

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Marcus Battle		
Superintendent	Kyla Johnson-Trammell		

NOTICE OF APPORTIONMENT INCOME

<p>PCA Title : 2018-19</p> <p style="text-align: center;">Low-Performing Students Block Grant</p> <p>Transaction Date : <u>12/13/18</u> Deposit # : <u>26832A</u> <small>(ACOE GL Date)</small></p>	<p>CDE RECOMMENDED POSTING</p> <p>Fund Name : <u>GENERAL</u></p> <p>Object : <u>8590</u></p> <p>Resource : <u>7510</u></p>
<p><i>ACOE Posting</i> Alameda County Office of Education JE # <u>CT19-00832</u></p> <p>Posted by : <u>Ardette Fulton</u> C/S # : <u>VOUCHER 9829</u></p> <p>Posting Date : <u>12/13/18</u> Batch # : <u>APP-26832A19</u></p> <p>Ph. # : <u>(510) 670-4182</u> APP Total : <u>5,767,034.00</u> <small>(All Districts & Charters)</small></p>	<p><i>District Use Only</i></p> <p>Posted by : _____</p> <p>Posting Date : _____</p> <p>Ref. # : _____</p>

Districts & Community Colleges

Dist #	District / Comm. College	ACCOUNT									Treasurer's Fund #	Debit to Cash (9110) Credit to Revenue
		Fund	Obj	Res	Goal	Fun	Loc	Mgr	Yr	Opt		
1	ACOE	010	8590	7510							50014	988.00
10	Alameda	010	8590								51010	241,075.00
12	Albany	010	8590	7510							52010	58,293.00
14	Berkeley	010	8590								53010	244,039.00
16	Castro Valley	010	8590	7510							54010	332,960.00
17	Dublin	010	8590	7510							55010	271,704.00
18	Emery	010	8590	7510							56010	33,593.00
20	Fremont	010	8590	7510							57010	555,263.00
22	Hayward	010	8590								58010	672,837.00
24	Livermore	010	8590	7510							59010	491,042.00
42	Mountain House	010	8590	7510							60010	1,976.00
28	New Haven	010	8590	7510							62010	395,205.00
26	Newark	010	8590	7510							63010	202,543.00
30	Oakland	010	8590	7510							64010	672,837.00



Home / Finance & Grants / Allocations & Apportionments / Categorical Programs

**California Department of Education
Official Letter**

December 5, 2018

Dear County and District Superintendents and Charter School Administrators:

Low-Performing Students Block Grant

Governor Brown signed Assembly Bill 1808 into law on June 27, 2018. AB 1808 authorizes the allocation of a \$300 million Low-Performing Students Block Grant (LPSBG) in the 2018–19 fiscal year to provide California's low-performing students with additional supports to increase their academic achievement as defined in the California *Education Code (EC)*, Section 41570(d).

The purpose of this letter is to notify eligible local educational agencies (LEAs) of the reporting requirements for this grant pursuant to *EC* Section 41570(f)(2). The LEA must submit two reports to the State Superintendent of Public Instruction using the California Department of Education's (CDE's) online reporting tool:

1. **Required Report Number One:** On or before **March 1, 2019**, the LEA is required to report to the State Superintendent regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified, pursuant to *EC* Section 41570(d).

Note: All eligible LEAs must complete Required Report Number One. If an eligible LEA chooses not to receive LPSBG funds, it still must complete Required Report Number One to formally document that choice.

2. **Required Report Number Two:** On or before **November 1, 2021**, all eligible LEAs *that have accepted LPSBG funds* are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to *EC* Section 41570(d).

To access the online reporting tool, please follow the directions in the Reporting Requirements section of the CDE LPSBG web page located at <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp#reportingreq>.

For questions regarding the reporting requirements or the online reporting tool, please contact the School Improvement and Support Office by phone at 916-319-0833 or by email at LPSBG@cde.ca.gov.

Sincerely,

Melanie Greene, Director
Improvement and Accountability Division
California Department of Education

MG:ls
2018-07451

Last Reviewed: Friday, December 7, 2018
