

Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell
June 5, 2024



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



School Highlights

Attendance Update

Enrollment Update

Oakland Athletic League (OAL) Update



School Highlights

Four OUSD Libraries Receive Grants From Laura Bush Foundation

Madison Park Academy Secondary (pictured), East Oakland Pride Elementary, Horace Mann Elementary, and La Escuelita are among 200 schools from 40 states across the country that are receiving \$5,000 grants through the Laura Bush Foundation for America's Libraries.

Each of the schools applied for the grant, and was chosen from thousands of candidates. The libraries will use the funds to update and diversify their book collections.

“When a child opens a book, they open up a world of possibilities. I’m grateful this year’s Laura Bush Foundation grants give librarians the opportunity to update their collections, and they give students the chance to find a new genre or subject that interests them,” said Former First Lady, Laura Bush.



Initiative: Strong Readers

www.ousd.org/strategicplan

Fremont High Alumni Give \$10K in Scholarships to Graduates

More than 50 years after they graduated, Fremont High School Alumni from the Class of 1973 came together to raise money for today's graduates. At a senior event on May 21, the alumni presented six graduating students with scholarships. Four of them received \$1,000 scholarships, and two of them received \$2,000 scholarships. As each student's name was called, the other students erupted in applause.

The students all submitted applications for the scholarships, and a committee picked the winners. The alumni also introduced members of the Class of 1974 who plan to do the same thing for next year's graduates.



Initiative: Empowered Graduates

www.ousd.org/strategicplan

OUSD Employees Celebrated at *Honoring Our Own*

On May 15, we came together for the annual [Honoring Our Own event](#) to celebrate nearly 100 staff members for their dedication and impact in our District.

Honorees included our Teachers of the Year, and our Classified School Employees of the Year, and many people who received awards for Classified Excellence, Student Excellence, Educational Excellence, and Leadership Excellence.

Events like this allow us to honor our own and help advance our vision and mission by ensuring educators across our District -- from cafeterias, classrooms, central offices, and everything in between -- feel seen, heard, and valued.



Initiative: Diverse and Stable Staff

www.ousd.org/strategicplan



Attendance Update

Absence Rate By Network

Network	Absence Rate (as of May 23, 2024)	Absence Rate (as of May 25, 2023)	Delta
Network 2	7.7%	12.7%	-5.0%
Network 3	8.8%	13.8%	-5.0%
Network 4	8.8%	13.7%	-4.9%
Middle School Network	9.7%	15.0%	-5.3%
High School Network	13.4%	17.7%	-4.3%
Special Education Programs	19.8%	23.0%	-3.2%

Network 2 Schools	Network 3 Schools	Network 4 Schools
<p> Bridges Chabot Crocker Emerson Hillcrest Esperanza Korematsu International Comm. School Think College Now Manzanita Community Manzanita SEED Montclair Peralta Prescott Sankofa Thornhill </p>	<p> Acorn Woodland Bella Vista Brookfield Burckhalter Carl Munck Cleveland East Oakland Pride Encompass Global Family Grass Valley Greenleaf Highland Community Hoover Horace Mann Madison Primary Melrose Leadership Academy OAK </p>	<p> Allendale Franklin Fruitvale Garfield Glenview Joaquin Miller La Escuelita Laurel Lincoln Lockwood STEAM Markham Martin Luther King Jr. Piedmont Ave. Reach Redwood Heights Sequoia </p>

Absence Rate By Ethnicity

Ethnicity	Absence Rate (as of May 23, 2024)	Absence Rate (as of May 25, 2023)	Delta
Afr. Am	13.4%	18.1%	-4.7%
Asian	5.9%	10.3%	-4.4%
Filipino	7.8%	11.5%	-3.7%
Latino	10.8%	15.8%	-5.0%
Multiple Ethnicity	7.7%	12.5%	-4.8%
Native Amer.	12.5%	17.5%	-5.0%
Not Reported	10.4%	16.2%	-5.8%
Pacific Islander	16.3%	21.6%	-5.3%
White	6.7%	11.4%	-4.7%

Best Practices & Areas of Improvement

Best Practices

- Teacher education to build collective responsibility, about the importance of attendance.
- Positive and consistent family engagement.
- Teacher collective efficacy: teams that work together and set each other up for success by doing whatever needs to get done for kids.
- Defining and teaching "good attendance" to students.
- positive and engaging school culture that engage and re engage students around attendance and school connectedness.

Areas of Improvement

- Teams not having solid expectations for meeting structures and protocols, which leads to inconsistency in meetings and monitoring student data.
- Working in silos can have a negative impact. Ex: not thinking about the ways that schools culture and climate impacts attendance.
- Deficit mindset about students can negatively impact the work of teams to positively and proactively create cultures of inclusion and belonging.



Enrollment Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2022-23

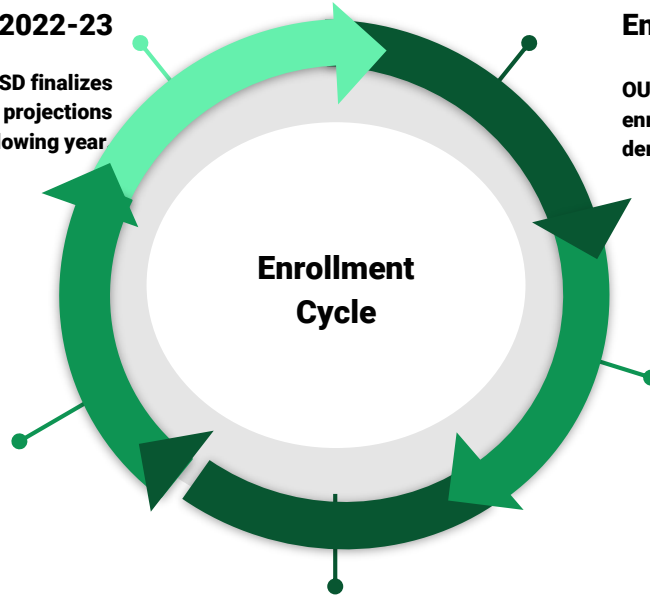
On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year

Enrollment Projections Created for 2023-24

OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

Determining Students Attending 2023-24

During the first 4 weeks of school, on the 2nd, 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.



Students are Assigned to Schools

Based on these projections and community applications, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get an initial offer are placed on a waitlist.

Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

Enrollment Timeline

Enrollment Milestone	Date	Description
On-time application window opens	12/1/2023	We encourage all families to apply in the on-time window, as this gives families the best opportunity to access their preferred school.
On-time application window closes	2/10/2024	This is the deadline for an application to be considered on-time. Any application submitted during this time period is considered on-time.
Late application window opens	2/11/2024	Families who did not submit an application during the on-time window can begin submitting applications at this point.
On-time offers released	3/6/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time.
Deadline to accept on-time offers	3/27/2024	Families must accept their offer by this date. Offers that are not accepted will be withdrawn, and seats will be offered to other families.
Late offers released	4/3/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time. Deadline 4/23
Bi-weekly late offers begin	4/22/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications every two weeks on Monday.

Applications vs. Projections

Grade Span	12/15 2023	1/15 2024	2/1 2024	2/10 2024	2/29 2024	3/15 2024	4/1 2024	4/15 2024	5/1 2024	5/15 2024	Projections	Percent of Projections
TK	352	539	722	933	1,001	1,077	1,120	1,159	1,166	1,231	1,190	103%
K	565	898	1,252	1,617	1,708	1,812	1,869	1,922	1,943	2,026	2,489	81%
6	664	1,044	1,429	1,999	2,104	2,173	2,212	2,256	2,270	2,368	2,098	113%
9	603	940	1,400	2,013	2,118	2,203	2,255	2,284	2,295	2,359	2,174	109%

Enrollment is finalized on Wednesday,
October 2, 2024

Kinder projections *include* rising TK students who do *not* need to apply.

Enrollment Stabilization

Ongoing work

- ❑ New logo creations at Global Family, Horace Mann, and La Escuelita, and West Oakland Middle School
- ❑ Murals planned at Horace Mann, Laurel, and MLK to beautify the schools and promote their new logos



Enrollment Stabilization

Ongoing work

- Supporting with new principal announcements: photos, intro videos, and welcome letters for school website.



Introducing new McClymonds principal (and Mac alum) Darielle Vigay to the community.

Enrollment Stabilization

Ongoing work

- Digital advertising
- Print/ physical advertising
- Providing promotional resources to schools
- Adaptive support and coaching for focal schools outreach
- Technical support to the community at focal schools for accepting offers



Oakland Athletic League (OAL) Update

**data as of 5/2024*

OAL Year End Participation Data - High School

Total Student Participation

2,629

*Boys: 1359 Students
Girls: 1270 Students*

Total Special Education Participation

220

220 Students

Total Teams

172

*Boys: 85 Teams
Girls: 87 Teams*

Total Sports Offered

16

*3 Seasons
(Fall, Winter, Spring)*

**data as of 5/2024*

OAL Year End Participation Data - Middle School

Total Student Participation

2,946

*Boys: 1696 Students
Girls: 1250 Students*

Total Special Education Participation

105

105 Students

Total Teams

173

*Boys: 90 Teams
Girls: 83 Teams*

Total Sports Offered

13

*3 Seasons
(Fall, Winter, Spring)*

OAL Key Highlights

High School

- 01 | Increase participation by 300+ Students
- 02 | 32.65% total enrollment participating in Sports (7% increase)
- 03 | 2 State Basketball Championships (Oakland HS/Oakland Tech HS)
- 04 | Added Girls Flag Football / Girls Lacrosse
- 05 | Closed female participation Gap

Middle School

- 01 | Increase participation by 1,200+ Students
- 02 | 45% total enrollment participating in Sports (20% increase)
- 03 | Added Boys/Girls Futsal / Boys/Girls Lacrosse / and Baseball
- 04 | Continued Partnership with Eat Learn Play Foundation for the ongoing development of Middle School Sports
- 05 | 497 Middle School Students Participated in Track & Field





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