

THE CITY IS OUR CLASSROOM



OUSD Decision Hearing  
Charter Renewal 2025

# Enrollment

## Strengths



- **Relational approach**, “low hurdles process”, & **high-touch support** to support application & enrollment
- **Intensive training for site team** to meet needs of special populations
- **Enrollment open all year long through Oakland Enrolls**, ensuring access
- **Community partner referrals** (eg. Camino, Voces Maya, Seneca) of students with high support needs
- Zip Code-based lottery ensures that **students come from all over Oakland**

## Needs and Growth Areas:

- **Decline in percentage of Black/African American students** - number decreased when no longer allowed to recruit at WOMS, Elmhurst, Edna Brewer, and Frick United
- Current approach (**outreach in neighborhoods with large B/AA population & at Oakland charter and private schools**) keeping % stable but not at previously high levels



# Retention: Partnering to Build Belonging



Comprehensive mentoring and athletic programming to help youth thrive



GIRLS  
LEADERSHIP

Centers gender and racial inclusion; offers leadership opportunities for our students

Creative mentorship program designed for Black girls and gender expansive youth

DIVINE  
RADIANCE

CAMINO  
PROGRAM  
FIND YOUR PATH

Empowers young migrant adults through mentorship, education, and support

# Safety & Culture

# EFC Schools are Sanctuary Schools

**Reaffirmed** EFC  
board sanctuary  
schools policy


**Updated &  
trained** all staff  
on systems &  
protocols to  
protect  
students,  
families, and  
staff

**Partnering** to  
provide  
education &  
support to  
families


# Addressing Chronic Absenteeism: A Multi-tiered Approach to Support



## Strengths

- 
- 11% chronic absence decrease in 2 years
  - Our **approach is supportive, not punitive** - 0 disenrollments for chronic absenteeism
  - We leverage **strong relationships with students and families** to address attendance issues
  - **Full-service community school** that engages, assesses, and provides resources to meet diverse needs

## Growth Areas:


- 
- **Strengthen site attendance team functioning** to provide earlier intervention for students who are struggling
  - **Leverage student-advisor relationships** even more robustly

## 2025/2026 Strategy Pivots:

- Full implementation of **new EFC Attendance Core Practices**
- Building **Advisory attendance dashboards** to provide Advisors and Students with **real-time data to inform level of interventions**
- **More frequent Tier 2 family meetings** to problem-solve **BEFORE** students become chronically absent

# How We Reduced Suspensions

## Key Strategies

- 
- All teachers trained in **school-wide Tier 1 supports**
  - “**Classroom culture buddies**” system to support Year 1-3 teachers
  - **Proactive, early intervention** by Advisors and Deans of Culture

## Growth Areas:

- 
- Continuing to **refine** school-wide PBIS systems



# Special Populations

# We Serve Diverse English Learners

SY25/26:

**31%**  
of students  
are English  
Learners

**26%**  
LTELs

**23%**  
R-FEP

**7%**  
Newcomers

# ELD Levels

**SY24/25:  
93 English  
Learners**

**Level 1: 30%**

**Level 2: 24%**


**Level 3: 34%**

**Level 4: 12%**


# English Learners: Strategy Shifts and Impact



## SY24/25 Strategy Shifts

- 
- **ALL staff adoption** of of Zwiars' **Academic Conversations** strategies
  - Collaborative **teacher inquiry & coaching cycles** focused on ELs
  - **Higher level of differentiation** in designated ELD

## Growth Areas:

- 
- Still working to differentiate strategies for various content areas (eg. math)
  - Embedding strategies into unit/lesson Intellectual Prep process

## SY24/25 Impact

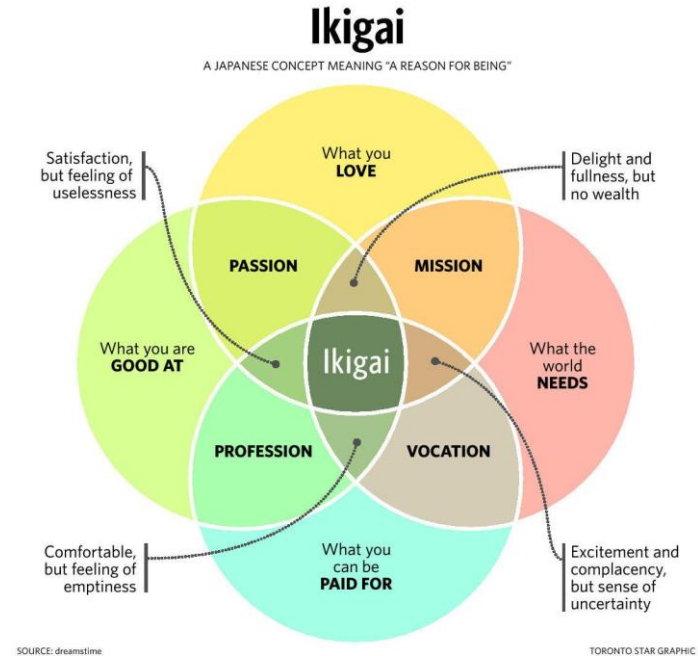
**ELPAC growth:**  
↑ 17%

**SBAC ELA growth:**  
↑ 29 points

# Making Internships Universally Accessible

How we ensure **ALL students** thrive in the real world:

1. Internships are **Connected to Passions and Career Pathway of the Student**
2. Learning Team provides **Individual Learning Plan Wrap Around Support** for each student
3. **Robust Research and Exposure Process** throughout the year
4. **Multiple Opportunities to network and connect** with a variety of community partners through site visits, interviews, job shadows, referrals, and the Internship Job Fair



# Wrap Around Support

**Collaborative SPED  
& Gen Ed & ELD  
team approach**

**Individualized  
Internship  
Plans**

**Team helps each  
student complete  
resumes, cover  
letters, and  
practice interview  
skills**

**Inclusive, multi-  
lingual mentors  
and partner  
organizations**

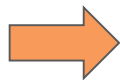
**Support to apply  
academic language  
development skills  
in internship**

# What's Next

# Building on 2025 EL & Math Growth

## ELPAC Growth

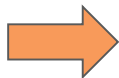
**23%**  
2024



**40%**  
2025

## English Learner SBAC ELA Growth

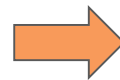
**-14**  
2024



**+29**  
2025

## All Students SBAC Math Growth

**-23**  
2024



**+22**  
2025

# #1 Priority:

**Sustain & build on positive  
growth trajectory**



# SY25/26 Foci

**All Minds on Fire:**  
**XQ Core**  
**Competencies -**  
**Rigor & Access**

**Accelerating**  
**Student Growth:**  
**Data-driven**  
**Instruction**

**Financial Literacy:**  
**Empowering**  
**Students with**  
**Future Plans**



# Closing

