

Board Office Use: Legislative File Info.	
File ID Number	22-1411
Introduction Date	5/24/2022
Enactment Number	22-1066
Enactment Date	5/24/2022 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Lighthouse Community Charter

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$121,997.05**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Lighthouse Community Charter	School Address	444 Hegenberger Road Oakland, CA 94621
Contact	Jeanine Evains-Robinson	Contact Email	Jeanine.evains-robinson@lighthousecharter.org
Principal	Jeanine Evains-Robinson	Principal Email	Jeanine.evains-robinson@lighthousecharter.org
School Phone	510-562-8801	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	215
Recommended Grant Amount¹	\$121,997.05	2021-22 LCFF Enrollment	196

Student Demographics (%)				Measure G1 Team	
English Learners	45.09 %	Asian/Pacific Islander	1.34 %	Name	Position
LCFF	88.79 %	Latinx	87.05 %	Jeanine Evains-Robinson	Lighthouse Upper School Principal (6th-12th)
SPED	14.29 %	Black or African-American	6.25 %	Miriam Vasquez	Dean of Students
		White	1.79 %	TBD	Student Culture Developer

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

		Indigenous or Native American	0%		
		Multiracial	2.68%		

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	7.91%	2.9%	28.57%	<5%
Asian/Pacific Islander	0.0%	0.0%	14.29%	<5%
Latinx	8.51%	3%	27.55%	<5%
Black or African-American	9.52%	0.0%	11.76%	<5%
White	7.69%	4.54%	50%	<5%
Indigenous or Native American	0.0%	0.0%	100%	<5%
English Learners	9.34%	4%	35.64%	<5%
Students w/ IEPs	14.71%	5.88%	28.13%	<5%
Free/ Reduced Lunch Students	8.49%	3.19%	27.37%	<5%

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art	212	161	83	216
	Language	0	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	60	246*	60	60
	Language	0	0	0	0
	Music	60	246*	60	60

* ASP was offered to all students during as a part of virtual learning during our shelter in place year

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	N/A - LCPS does not administer CHKS			
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	14.29% 1 student	<2%
Latinx	1% 2 students	0	2.05% 4 students	<2%
Black or African-American	1.5% 3 students	0	5.89% 1 student	<2%
White	0	0	0%	<2%
Indigenous or Native American	0	0	0%	<2%
English Learners	0	0	2.97% 3 students	<2%
Students w/ IEPs	0	0	6.25% 2 students	<2%
Free/ Reduced Lunch	0	0	2.1% 4 students	<2%

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment	89.47% 51 of 57	96.43% 54 of 56	90.91% 50 of 55	51 of 51

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
G-1 May Parent Meeting	May 12, 2022
Parent Attendance Sheet May 12	May 12, 2022

Staff Engagement Meeting(s)	
Staff Group	Date

Proposed Expenditures

<p>Guidelines</p> <ol style="list-style-type: none"> 1. In the following sections, please discuss your team’s plan to address the goals of G1: <ol style="list-style-type: none"> a. Increase access to courses in arts, music, and world languages in grades 6-8. b. Improve student retention during the transition from elementary to middle school. c. Create a more positive and safe middle school learning environment. 2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal. 3. Add additional lines as needed. 4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1 5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded

from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 25%).	\$72,496.25
2	Student Culture: This is proposed to be 2 events per year. Initial proposals include: cultural dance groups, student assemblies materials, middle school madness	\$1,000.00
3	Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be 1) Challenge Day, and 2) College campus visit, including participation in community building events 3) Ropes Course that builds community and allows students to take risks as a cohort.	\$5,546.75
Budget Total		\$79,043.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	\$80,600
2	Student Culture: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups, student assemblies materials, middle school madness and speakers	\$5,000
3	Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be 1) Challenge Day, and 2) College campus visit, including participation in community building events 3) Ropes Course that builds community and allows students to take risks as a cohort.	\$8,000
4	Clubs stipends, materials and field trips	\$1,397.05
5	Destiny Arts- This program will cover two sessions (\$7,500 x2) Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to classroom curriculum.	\$17,000

6	Rhythmic Mind. We would bring in this partner organization to offer culturally responsive avenues to engage in their own empowerment through hip-hop, giving tools to promote their personnel development and healing within their communities. (2 sessions \$5000)	\$10,000
Budget Total (must add up to Recommended Grant Amount)		\$121,997.05

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
<p>Destiny Arts- This program will cover two sessions (\$7,500 x2)</p> <p>Destiny partners with school administrators and classroom teachers to bring movement-based creative youth development programs to classrooms. These full-year and multi-year partnerships provide opportunities for curriculum-aligned arts learning suffused with movement, social-emotional learning and restorative practice during the school day. Destiny teaching artists are supported to engage and partner with classroom teachers so that they can co-create a positive classroom culture and draw connections to the classroom curriculum.</p>	0	216, 2x, 4hr each	\$17,000
<p>Rhythmic Mind. We would bring in this partner organization to offer culturally responsive avenues to engage in their own empowerment through hip-hop, giving tools to promote their personnel development and healing within their communities. (2 sessions \$5000)</p>	0	216, 2x, 4hr each	\$10,000

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$80,600
Student Culture Events: This is proposed to be 3 events per year. Initial proposals include: cultural dance groups, student assemblies materials, middle school madness and speakers	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$5,000
Events Budget - This will include extracurricular events focused on building positive student culture. This is proposed to be 1) Challenge Day, and 2) College campus visit, including participation in community building events 3) Ropes Course that builds community and allows students to take risks as a cohort.	Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$8,000
Clubs stipends, materials and field trips	Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.	\$1,397.05

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Parent Attendance Sheet

Date: May, 12, 2022

Name/Nombre	Phone/Telephone
Wanda Wilkerson	wanda@oaklandreach.org
Blanca Ostorga	
Nancy Janneth Garcia	510-861-4406
Nancy Soto	nancysa2000@hotmail.com
Maria vargas	510 2398734
Imelda Perez	4044535855
Lourdes Barrios	
Reina Mendoza	emendoza508@gmail.com 5108665937
Patty Aguirre	510 467 2366 Matiasboy11@gmail.com



G1-Community Agenda

Topic	Detail	Notes
Welcome	Discussing G1 Funds and Activities \$8,970-fund	
Culture and Community Building	7th Grade Challenge Day 8th Grade Ropes Course	G-1 Funds
Culture Building	Middle School Madness	We will have two or three of these events 22-23
College Field trips	We want to take our students to tour Local colleges and universities	G-1 funds
Carryover	TBD- Linda Wu Finance Director approx. \$40 K	We will have another meeting to discuss more programming for next year
Parent Feedback		

Next Steps:

Parents:

- Music classes
- year-round sports athletic practices\
- Chess clubs
- Continue the Lunch Clubs (more communication with parents about what we offer)




LIGHTHOUSE

A Lighthouse Community Public School

Virtual Coffee Tuesday
May 21, 2022

Today's Agenda

9:00am-10:00am

9:00am - 9:10

Welcome

9:10 am-9:50 am:

Culture and community Building
Events

G-1 Budget

9:50 am - 10:00 am:

Question and Answer

10:00 am - 10:05 am:

Closing



Welcome and Budget overview

[Sign in Sheet](#)



Overview of Budget

G-1 expenses



Community Building Event Experiences



Social Justice

We act with courage and
commitment to move toward a
just and equitable world.



6th-8th grade

21-22 Signature Experiences School Year

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)
- ★ Rhythmic Minds 6-8th
- ★ Girl Scouts 6-8th
- ★ Carnival & Middle School Madness
- ★ CLubs



We want every grade level to have a “class experience” that builds community

6th-8th grade

22-23 Signature Experiences School Year

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)



We want every grade level to have a “class experience” that builds community

6th-8th grade

22-23 Signature Experiences School Year

- ★ Experience for 6th grade (skills)
- ★ Challenge Day 7th grade (risk taking)
- ★ Ropes Course 8th grade (community building)



We would also like to include Drug and Alcohol workshops for students and parents.

Crew and Character



8th Grade Ropes Course



7th Grade Challenge Day



Budget for 21-22

\$8,970.80

- Middle school madness/Carnival
- \$2,046.00-Community/Cohort Building and Experiences

Carryover from 20-21

\$10,000 from 20-21

1. Rhythmic Minds
2. Girl Scouts
3. Transportation for Vida Verde (3 buses)



Budget for 22-23

\$4,160.000

- Challenge Day
- Ropes Course
- Transportation for Vida Verde
(We will not bring back Rhythmic Minds)

Carryover from 22-23

1. TBD- Base on EOY wrap UP



21-22 Fundraising

Area 1

Cheerleading/Dance -21-22 We were able to offer cheerleading for middle school and we had a great turn out. We would like to purchase uniforms for the cheerleaders and have them compete in tournaments

Cheerleading / Dance -21-22 Pudimos ofrecer cheerleading para la escuela secundaria y tuvimos una gran asistencia. Nos gustaría comprar uniformes para las porristas y hacer que compitan en torneos.

Area 2

Fees Associated with Oakland Athletic League (Fees were waived 19-20)

Tarifas asociadas con la Liga Atlética de Oakland (las tarifas se eximieron de 19 a 20)

We would like to take middle school on college tours of local

Brainstorm / Ideas

- Music Classes
- Practice for year round sports
- Professional person/ certified coach
- Chess clubs
-



Crew and Character

Middle school 1st flag football team



Middle School 1st cheerleading squad



Question + Answer

