Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, December 9, 2020 4:00 PM

INTERNET STREAMED (VIA ZOOM AND GRANICUS LIVE MANAGER) AND
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Board of Education

President Jody London Vice President Shanthi Gonzales Directors: Aimee Eng, Jumoke Hinton Hodge, Gary Yee, Roseann Torres, James Harris

Student Directors: Jessica Ramos, Samantha Pal

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY BOARD MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

- •To view the meeting by Zoom video conference, please click https://ousd.zoom.us/j/89370107790 at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: https://support.zoom.us/hc/en-us/articles/201362193-Joinin g-a-Meeting.
- •To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 893 7010 7790, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.
- •To view the Noticed meeting from the District's Home Page
 Upcoming Events & Live Meeting Video, select the
 meeting name and click on the "In Progress" link under
 Video or go to the Legislative Information Center (under
 Board of Education on Home Page)>Calendar
 Tab>Calendar>Today>Board of Education>"In Progress"
 link under Video.

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING

There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.

•To comment by Zoom video conference, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:

https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar.

- •To comment by phone, press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.
- eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"eComment". Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a

Public Record.

N	AFFTING	RIILES	S OF	FNGA	GEMENT

\Box Five (5) minute speaking limit for Board Members
\square No mingling with the audience
\square Address comments to other Board Members
☐ Focus on agenda items
\square Don't repeat what's been said
\square Always be respectful
\square No interruptions
\square Enforce norms
☐ Model desired behavior

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 20-1448 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C.-2 09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

C.-3 19-1433 Conference With Legal Counsel - Existing Litigation

Zuniga v. Oakland Unified School District, Alameda County Superior Court, Case No. RG17847578

Public Employee Performance Evaluation

C.-4 20-1450 Public Employee Performance Evaluation

General Counsel

Real Property Matter(s)

C.-5 20-2344 Conference With Real Property Negotiator(s)

Property: Former Tilden Childhood Development Center, 4551 Steele Street,

Oakland.94619

Agency Negotiators: Andrea Epps, Deputy General Counsel, Landis Graden and

Lauren Jennings, DGS

Negotiating Parties: Oakland Unified School District and Parties TBD

Under Negotiation: Instruction to Negotiator will concern price and terms for lease

C.-6 20-2345 Conference With Real Property Negotiator(s)

Property: Former Edward Shands Adult School, 2455 Church Street,

Oakland, 94605

Agency Negotiators: Andrea Epps, Deputy General Counsel, Landis

Graden and Lauren Jennings, DGS

Negotiating Parties: Oakland Unified School District and Parties TBD
Under Negotiation: Instruction to Negotiator will concern price and terms

for lease

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Recognitions and Celebrations (1 Minute Per Board Member)

I. Future Engagement Opportunities (1 Minute per Board Member for verbal updates; Board Members also may submit written updates)

J. Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comment On All Non-Agenda Items (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

L. Public Comment On All Agenda Items (30 Minutes)

M. Special Orders of the Day

⊠ 🖺	M_{-1}	20-2397	Tribute - Ro	nseann Torres .	Roard Mem	her - District 5
_ =	IVI - I	ZU=Z.19/	Tribille - No	жеяни погтех.	- BOALO VIEIII	ner – misirici s

Adoption by Board of Education of Resolution No. 2021-0135 - Tribute to Roseann Torres for eight (8) years of service (January 7, 2013 through January 4, 2021) to the children of the City of Oakland as a Member of the Board of Education, Representing District 5.

Attachments: 20-2397 Tribute - Roseann Torres - Board Member - District 5

⊠ a M.-2 **20-2398** Tribute - James Harris - Board Member - District 7

Adoption by Board of Education of Resolution No. 2021-0136 - Tribute to James Harris for eight (8) years of service (January 7, 2013 through January 4, 2021) to the children of the City of Oakland as a Member of the Board of Education, Representing District 7.

Attachments: 20-2398 Tribute - James Harris - Board Member - District 7

™ M.-3 20-2399 Tribute - Jumoke Hinton Hodge - Board Member - District 3

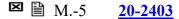
Adoption by Board of Education of Resolution No. 2021-0137 - Tribute to Jumoke Hinton Hodge for twelve (12) years of service (January 5, 2009 through January 4, 2021) to the children of the City of Oakland as a Member of the Board of Education, Representing District 3.

Attachments: 20-2399 Tribute - Jumoke Hinton Hodge - Board Member - District 3

■ M.-4 20-2400 Tribute - Jody London - Board Member - District 1

Adoption by Board of Education of Resolution No. 2021-0138 - Tribute to Jody London for twelve (12) years of service (January 5, 2009 through January 4, 2021) to the children of the City of Oakland as a Member of the Board of Education, Representing District 1.

Attachments: 20-2400 Tribute - Jody London - Board Member - District 1



First Interim Financial Report - Fiscal Year 2020-2021 - As of October 31, 2020

Adoption by the Board of Education of Resolution No. 2021-0139 - Approving District's First Interim Financial Report for Fiscal Year 2020-2021, inclusive of the local control funding formula budget overview for parents required pursuant to Education Code Section 52064.1, and Certification of said Report to the Alameda County Superintendent of Schools as "Qualified."

<u>Attachments:</u> 20-2403 Presentation - First Interim Financial Report - Fiscal Year

2020-2021 - As of October 31, 2020

20-2403 First Interim Financial Report (SAC) - Fiscal Year 2020-2021 -

As of October 31, 2020

N. Student Board Members Report

This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.



Student Board Member's Report - December 9, 2020

Student Board Member's Report - December 9, 2020.

<u>Attachments:</u> 20-2364 Student Board Member's Report - December 9, 2020

O. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

O.-1 **20-2365**

President's Report - December 9, 2020

President's Report - December 9, 2020.

P. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

P.-1 <u>20-2366</u>

Superintendent's Report - December 9, 2020

Superintendent's Report - December 9, 2020.

Attachments: 20-2366 Superintendent's Report - December 9, 2020

Q. Comment By Collective Bargaining Units

This section of the Agenda provides an opporunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

R. Public Hearing(s)

Public Comment taken separately on each Public Hearing Agenda item.

None

S. Unfinished Business



Advancing District's Citywide Plan Work - Board of Education (Second Reading)

Adoption by the Board of Education of Resolution No. 2021-0128 - Advancing District's Citywide Plan Work.

Attachments: 20-2146 Board Memorandum / Resolution - Advancing District's

Citywide Plan Work - Board of Education (Second Reading -

12/09/2020)

Legislative History

11/12/20 Board of Education First Reading



George Floyd District Safety Plan (Phase 1) (Second Reading)

Adoption by the Board of Education of Resolution No. 2021-0127 - George Floyd District Safety Plan (Phase 1).

Attachments: 20-2147 Presentation - George Floyd District Safety Plan (Phase 1)

(Second Reading - 12/9/2020)

20-2147 Board Memorandum / Resolution / Plan - George Floyd District Safety Plan (Phase 1) (Second Reading - 12/9/2020)

Legislative History

11/12/20 Board of Education First Reading



Proposition 51 - Education for Change (EFC) - Achieve Academy - Charter School Facilities Agreement and MOU - EFC - Achieve Academy, District, and State of California - State Allocation Board and California School Finance Authority (Second Reading)

Approval by the Board of Education of a Charter School Facilities Agreement by and between the District and Education for Change, Inc., a California non-profit public benefit corporation ("EFC") operating Achieve Academy (the nonprofit corporation and Achieve Academy are hereinafter collectively referred to as "CHARTER SCHOOL," for use of the facilities (formerly Hawthorne Elementary School) located at 1700 28th Avenue, Oakland, CA 94601, for a term of fifteen (15) consecutive fiscal years, commencing on July 1, 2021 and ending on June 30, 2036, subject to earlier termination as set forth in this Agreement ("Initial Term"), for annual rent as set forth in Section 3 of Agreement and Charter School Facilities Program Memorandum of Understanding between Education for Change on behalf of Achieve Academy, District, and the State of California on behalf of the State Allocation Board and California School Finance Authority, for Proposition 51 School Construction Grant, for the former, pursuant to terms and conditions thereof, with no direct cost to the District.

Attachments:

20-2407 Board Memorandum - Proposition 51 - Education for Change - Achieve Academy - Long Term Lease and Memorandum of Understanding - District and State of California - State Allocation Board and School Finance Authority (Second Reading - 12/9/2020) 20-2407 Proposition 51 - Education for Change - Achieve Academy - Charter School Facilities Agreement (Long Term Lease) (Second Reading - 12/9/2020)

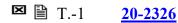
20-2407 Memorandum of Understanding - Education for Change - Achieve Academy, District, and State of California - State Allocation

Board and California School Finance Authority (First Reading - 12/2/2020; Second Reading - 12/9/2020)

Legislative History

12/2/20 Board of Education First Reading

T. New Business



District - Comprehensive Coordinated Early Intervening Services Plan (CCEIS) - Special Education Program

Approval by the Board of Education of the District's Comprehensive Coordinated Early Intervening Services (CCEIS) Plan, a corrective action plan for disproportionality in Special Education Services, and authorization for the Superintendent of Schools or designee to submit same to the California Department of Education.

Attachments:

20-2326 Presentation - District - Comprehensive Coordinated Early Intervening Services Plan (CCEIS) - Special Education Program
20-2326 District - Comprehensive Coordinated Early Intervening
Services Plan (CCEIS) - Special Education Program

Application for Provisional Internship Permit – California Commission on Teacher Credentialing -Named Employees for School Year 2020-2021

Approval by the Board of Education of Resolution No. 2021-0070 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021:

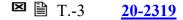
- 1. Grace Smith, 2nd Grade Multiple Subject, Chabot Elementary;
- 2. Jennifer Rosen, 2nd Grade Multiple Subject, Fruitvale Elementary;
- Mary Cielinski, Education Specialist Mod/Severe, Bella Vista CDC:
- 4. Rebecca Carmona, 6th 8th Grade English, Hillcrest Elementary; and
- 5. Tony Garrett, K 5th Grade Multiple Subject, Esperanza Elementary.

CORRECTION:

 Alyssa Costa, 9th - 12th Grade Mild/Moderate, Castlemont High School.

Attachments:

20-2313 Application for Provisional Internship Permit – California
Commission on Teacher Credentialing - Named Employees for School
Year 2020-2021



Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employee for School Year 2020-2021

Approval by the Board of Education of Resolution No. 2021-0071 - Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2020-2021:

1. Mary Cannon, 9th - 12th Grade English, Coliseum College Preparatory Academy.

Attachments:

20-2319 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employee for School Year 2020-2021



Master Dissolution and Transfer Agreement and Associated Legal Agreements - Chabot Space & Science Center and Lease of 4919 Mountain Boulevard and Associated Legal Agreements - General Counsel

Approval by the Board of Education of (i) the Master Dissolution and Transfer Agreement, which has been or will be also executed, as appropriate, by the Chabot Space & Science Center Foundation (Foundation), the Chabot Space & Science Center Joint Powers Agency (JPA), the City of Oakland (City), the East Bay Regional Park District (EBRPD), and the Eastbay Astronomical Society (EAS), related to the Chabot Space & Science Center, (ii) certain associated legal agreements attached thereto (i.e., Attachment C - Agreement Terminating Joint Powers Agreement to Create the Chabot Space and Science Center; Attachment D - Termination of Ground Lease and Quitclaim and Release of Memorandum of Lease; Attachment E - Termination of Lease-Leaseback Agreements and Quitclaim and Release of Memoranda of Leases; Exhibit B of Attachment G - Assignment, Waiver and Consent Agreement to the Program Transfer Agreement; Attachment I - Trust Telescopes License Agreement; and Attachment N - Joint Escrow Instructions) that would, among other things, dissolve the JPA, terminate the JPA Agreement, fully discharge approximately \$6.5 million debt owed by the JPA to OUSD, and license three telescopes owned by OUSD to the Foundation that had been licensed to the JPA, (iii) a sixty (60) year lease, with OUSD as tenant and the City as landlord, of the real property located at 4919 Mountain Boulevard for rent of one dollar (\$1) per year, and related documents, for OUSD's discharge of the JPA debt of approximately \$6.5 million to OUSD, and (iv) additional non-substantive changes and revisions to the Master Dissolution and Transfer Agreement, the associated legal agreements, and the lease of 4919 Mountain Boulevard as may be reasonably required or necessary to implement the intent of the Board without the need for additional Board action.

Attachments:

20-2464 Master Dissolution and Transfer Agreement and Associated
Legal Agreements - Chabot Space & Science Center and Lease of
4919 Mountain Boulevard and Associated Legal Agreements General Counsel

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None

V. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief, Systems and Services Officer



Cisco End User Information Form and CDW-G Customer Service Information Form - Cisco Flex License Purchase - District, Cisco and CDW-Government LLC - Technology Services Department

Approval by the Board of Education of the Cisco End User Information Form and CDW-G Customer Service Information Form between District and CDW-Government LLC, Vernon Hills, IL 60061, utilizing the CalSAVE Stretch Agreement approved under File ID 20-1290 (Enactment # 20-0978), for CDW-Government LLC to provide Cisco Flex licenses for virtual phone systems to facilitate school site and teacher communication with families, via the Technology Services Department, for the period December 15, 2020 through December 14, 2025, for an amount not to exceed \$649,532.00.

Vendor No.: 000998

Requisition No.: VR21-01740

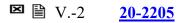
Resource Code-Site No.: 7420-986

Funding Source: CARES Act Funding

Attachments: 20-2449 Cisco End User Information Form and CDW-G Customer

Service Information Form - Cisco Flex License Purchase - District, Cisco and CDW-Government LLC - Technology Services Department

Chief Business Officer



Accounts Payable Warrants - Fiscal Year 2020-2021 - As of October 31, 2020

Approval by the Board of Education of Accounts Payable Warrants - i.e., 590 Accounts Payable Consolidated Checks printed - Fiscal Year 2020-2021, in the cumulative Amount of \$24,890,082.90, from October 1, 2020 through October 31, 2020, as reflected in Exhibit 1.

Attachments: 20-2205 Accounts Payable Warrants - Fiscal Year 2020-2021 - As of

October 31, 2020



20-2206

Payroll Warrants and Direct Deposits - Fiscal Year 2020-2021 - As of October 31, 2020

Approval by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 753 Payroll Consolidated Checks printed and 6,280 Direct Deposits made - Fiscal Year 2020-2021, in the cumulative Amount of \$18,700,119.55, from October 1, 2020 through October 31, 2020, as reflected in Exhibit 1.

Attachments: 20-2206 Payroll Warrants and Direct Deposits - Fiscal Year 2020-2021

- As of October 31, 2020

Deputy Chief, Facilities Planning and Management



Agreement Between Owner and Contractor Competitively Bid – Redgwick Construction Company – Horace Mann Elementary School Retaining Wall & Stairs Replacement Project – Division of Facilities Planning & Management

Approval by the Board of Education of Agreement Between Owner and Contractor - Competitively Bid - on behalf of the District to Redgwick Construction Company ("Contractor"), Oakland, CA, for the latter to remove approximately 240 LF of concrete wall including stairs leading to playground as shown on plans; install new retaining wall and stairs as shown on plans, for the Horace Mann Elementary School Retaining Wall & Stairs Replacement Project, described in Bid Proposal - Document 00 31 01 - received 1:00 P.M., May 28, 2020, incorporated herein by reference as though fully set forth, in the amount of \$297,200.00, which includes a contingency of \$20,000.00, as the lowest responsive bidder, and rejecting all other bids, if any, and authorizing the President and Secretary of the Board to sign the Agreement for same with said bidder, with project anticipated to commence on **December 10, 2020**, and scheduled to last for Ninety (90) days, with an anticipated ending of March 10, 2021.

Vendor No.: 003557

Requisition No.: PO21-02189

Resource Code-Site No.: 0502-136

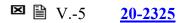
Funding Source: Fund 40 Special Reserve Fund for Capital Outlay

Projects

Attachments: 20-2181 Agreement Between Owner and Contractor - Competitively

Bid – Redgwick Construction Company – Horace Mann Elementary
School Retaining Wall & Stairs Replacement Project – Division of

Facilities Planning & Management



Agreement for Pro Bono Design Services - M. Arthur Gensler Jr. & Associates, Inc. ("Gensler") - Outdoor Learning Program - Laurel Elementary School and **Bridges Academy**

Ratification by the Board of Education of Agreement for pro bono design services between the District and M. Arthur Gensler Jr. & Associates, Inc. ("Gensler"), Oakland, CA, for the latter to provide pro bono design services for outdoor learning spaces at Laurel Elementary School and Bridges Academy, as described in Agreement, incorporated herein by reference as though full set forth, for the period of September 1, 2020 through October 9, 2020, at no cost to the District.

Attachments:

20-2325 Agreement for Pro Bono Design Services - M. Arthur Gensler Jr. & Associates, Inc. ("Gensler") - Outdoor Learning Program - Laurel Elementary School and Bridges Academy



Amendment No. 1, Independent Consultant Agreement -DCG Strategies, Inc. - Division of Facilities, Planning and Management

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement between District and DCG Strategies, Inc. (Contractor) for the latter to provide supplemental assessment management and real property services related to the District's portfolio of properties that might be assigned for assistance with re-use processes, in an additional amount of \$64,500.00, increasing Agreement not to exceed amount from \$35,500.00 to \$100,000.00, extending time of Agreement by 107 additional calendar days, revising the term from August 12, 2020 through March 15, 2021 to June 30 2021. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.: 9000 918

Funding Source: Fund 40 Special Reserve for Capital Facilities

Attachments:

20-2466 Amendment No. 1, Independent Consultant Agreement -DCG Strategies, Inc. - Division of Facilities, Planning and Manaement

Deputy Chief, Talent



20-0338

Personnel Report No. 1920-0007 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 1920-0007.

Attachments: 20-0338 Personnel Report No. 1920-0007 - Talent/Human Resources

Department



Memorandum of Understanding and Interagency Agreement - District and Fresno Pacific University -Intern Partnership and Practica Programs - K-12 Teaching - Talent/Human Resources Department

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement by and between the District and Fresno Pacific University (University or FPU), a California nonprofit, private university, for an Intern Partnership Program, Practica Program, and Field Experience-applying to K-12 Teaching, Education Specialist, Educational Therapist, School Counselor, Clinical School Psychologist, Administrative Services, and other Pupil Personnel Services credentials and certifications, as may be specified, for the period of July 1, 2020 through June 30, 2023, pursuant to terms and conditions of the MOU.

Attachments:

20-2283 Memorandum of Understanding and Interagency Agreement
- District and Fresno Pacific University - Intern Partnership and
Practica Programs - K-12 Teaching - Talent/Human Resources
Department

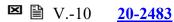


Revision/Creation of Job Description - Named Positions - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2021-0066 - Creation or Revision of Job Descriptions - Specialist, LGBTQ Programming; Coordinator, Strategic Resource Planning and Coordinator, Outdoors Environmental.

Attachments: 20-2316 Revision/Creation of Job Description - Named Positions -

Talent/Human Resources Department



Position Additions – Fiscal Year 2020-2021 - Talent/Human Resources Department

Approval/ratification by the Board of Education of Resolution No. 2021-0093 - Position Additions - Fiscal Year 2020-2021, increasing the 2020-2021 budgeted positions by 51.5 FTE as set forth in Exhibit A.

Attachments: 20-2483 Position Additions – Fiscal Year 2020-2021 - Talent/Human

Resources Department

Chief Academic Officer



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Anova Center for Education -2020-2021 School Year - Special Education Program

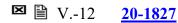
Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Anova Center for Education, Concord, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 20-1771 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) - Anova Center for Education - 2020-2021 School Year -

Special Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Arise Educational Center -2020-2021 School Year - Special Education Program

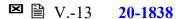
Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Arise Educational Center, San Francisco, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975 Funding Source: Special Education

Attachments: 20-1827 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) – Arise Educational Center - 2020-2021 School Year -

Special Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Star Academy - 2020-2021 School Year - Special Education Program

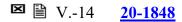
Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Star Academy, San Rafael, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500--975 Funding Source: Special Education

<u>Attachments:</u> 20-1838 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) - Star Academy - 2020-2021 School Year - Special

Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – La Cheim School - 2020-2021 School Year - Special Education Program

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and La Cheim School, Inc., El Sobrante, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: 20-1848 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) - La Cheim School - 2020-2021 School Year - Special

Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Spectrum Center - 2020-2021 School Year - Special Education Program

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Spectrum Center, San Pablo, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

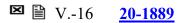
Resource Code-Site No.: 6500-975

Funding Source: Special Education

<u>Attachments:</u> 20-1864 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) - Spectrum Center - 2020-2021 School Year - Special

Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – EBS Healthcare, Inc. - 2020-2021 School Year - Special Education Program

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and EBS Healthcare, Inc., West Chester, PA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: 20-1889 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) – EBS Healthcare, Inc. - 2020-2021 School Year - Special

Education Program



Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Aya Healthcare Inc. - 2020-2021 School Year - Special Education Program

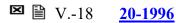
Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Aya Healthcare Inc., San Diego, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period October 1, 2020 through June 30, 2021, pursuant to terms and conditions of Resolution No. 2021-0008.

Resource Code-Site No.: 6500-975 Funding Source: Special Education

Attachments: 20-1979 Nonpublic, Nonsectarian School/Agency Services Master

Contract(s) – Aya Healthcare Inc. - 2020-2021 School Year - Special

Education Program



Amendment No. 1, Grant Award - California Department of Education - CCTR-0010 - General Child Care and Development Programs - Early Childhood Education Department

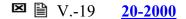
Adoption by the Board of Education of a Resolution No. 2021-0084 - Approving Amendment No.1, Contract No. CCTR 0010-01 between the District and The California Department of Education, by complying with the terms and conditions of the Alameda County Local Individualized Subsidized Child Care Plan, hereafter the Alameda County Pilot Plan, for the period July I, 2020 to June 30, 2021, via the Early Childhood Education Department. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: California Department of Education

Attachments: 20-1996 Amendment No. 1, Grant Award - California Department of

Education - CCTR-0010 - General Child Care and Development

Programs - Early Childhood Education Department



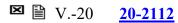
Amendment No.1, Grant Award - California Department of Education - CSPP 0021-01 - FY 2020-21 - General Child Care and Development Programs Early Childhood Education Department

Adoption by the Board of Education of a Resolution No. 2021-0085 - Approving Amendment No. 1, Contract No. CSPP- 0021-01 between the District and The California Department of Education, by complying with the terms and conditions of the Alameda County Local Individualized Subsidized Child Care plan, hereafter the Alameda County Pilot Plan, for the period July 1, 2020 to June 30, 2021, via the Early Childhood Education Department. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: California Department of Education

Attachments: 20-2000 Amendment No.1, Grant Award - California Department of

Education - CSPP 0021-01 - FY 2020-21 - General Child Care and Development Programs - Early Childhood Education Department



Amendment No. 1, Memorandum of Understanding -Safe Passages - In-Person Learning Hub - Coliseum College Preparatory Academy

Approval by the Board of Education of Amendment No. 1 to Memorandum of Understanding between the District and Safe Passages, Oakland, CA, for the latter to provide in-person learning supports to students in grades 6-12 at Coliseum College Preparatory Academy as describe in Amended Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period August 1, 2020 through July 31, 2021, at no increase in cost. All other terms and conditions of the Agreement remain in full force and effect.

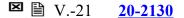
Vendor No.: 003729

Funding Source: No Fiscal Impact

Attachments: 20-2112 Amendment No. 1, Memorandum of Understanding - Safe

Passages - In-Person Learning Hub - Coliseum College Preparatory

Academy



Professional Services Agreement 2020-2021 - Spanish Speaking Unity Council - Office of Equity

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide a coordinated and comprehensive system of academic and support systems to Latino males and other students of color and their families, via Office of Equity, for the period of September 1, 2020 through May 28, 2021, in an amount not to exceed \$200,000.00.

Vendor No.: 004014

Requisition No.: VR21-00114

Resource Code-Site No.: 0005-929

Funding Source: Central Office Supplemental

Attachments: 20-2130 Professional Services Agreement 2020-2021 - Spanish

Speaking Unity Council - Office of Equity



Professional Services Agreement 2020-2021 - 51Oakland dba Elevate Oakland - McClymonds High School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and 510akland dba Elevate Oakland, Oakland, CA, for the latter to provide professional artists who visit one to two times per week (via Zoom and in-person when permissible) and share their professional experience with students; give student projects and assignments from the performing arts teacher that supports relating their life, goals, and aspirations to the various entertainment professionals that they meet, via McClymonds High School, for the period of August 10, 2020 through May 27, 2021, in an amount not to exceed \$4,500.00.

Vendor No.: 000196

Requisition No.: VR21-01576

Resource Code-Site No.: 0002-303

Funding Source: Unrestricted Supplemental Support

Attachments: 20-2131 Professional Services Agreement 2020-2021 - 51Oakland dba

Elevate Oakland - McClymonds High School

☑ □ V.-23 **20-2143**

Memorandum of Understanding, No Cost - Upward Roots, Inc. - Community Partnerships - Community Schools and Student Services Department

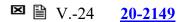
Ratification by the Board of Education of Memorandum of Understanding and COVID Amendment between the District and Upward Roots, Inc., Oakland, CA, for the latter to partner with schools and afterschool agencies to bring youth-led service learning to the expanded learning space, as described in Exhibit "A" Scope of Work, incorporated herein as though fully set forth, at Brookfield Elementary, East Oakland Pride, Elmhurst United, Emerson Elementary, Esperanza Elementary, Frick School of Language, Grass Valley Elementary, Hoover Elementary, Horace Mann Elementary, Korematsu Discovery Academy, Life Academy, Martin Luther King Jr. Elementary, Prescott Elementary, Sankofa Academy, and Urban Promise Academy, via the Community Schools and Student Services Department, for the period of April 10, 2020 through April 10, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 20-2143 Memorandum of Understanding, No Cost - Upward Roots,

Inc. - Community Partnerships - Community Schools and Student

Services Department



Professional Services Agreement 2020-2021, No Cost -Soccer Without Borders - Community Partnerships -Community Schools and Student Services

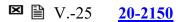
Approval by the Board of Education of Professional Services
Agreement 2020-2021- No Cost between the District and Soccer
Without Borders, Cambridge, MA, for the latter to provide its' holistic,
evidence-based model combines soccer practices and games with
academic and language support, civic engagement, and cultural
exchange activities, while proactively reducing barriers to entry that
typically leave newcomer students In District excluded, as described in
Exhibit "A" Scope of Work, incorporated herein as though fully set
forth, in partnerships at Oakland International High School, Fremont
High School, Oakland High School, Castlemont High School, Rudsdale
New comer Continuation High School, Frick Middle School and
Roosevelt Middle School, for the period of August 1, 2020 through
June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 20-2149 Professional Services Agreement 2020-2021, No Cost -

Soccer Without Borders - Community Partnerships - Community

Schools and Student Services



Professional Services Agreement 2020-2021, No CostbuildOn - Community Partnerships - Community Schools and Student Services Department

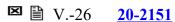
Approval by the Board of Education of Professional Services Agreement 2020-2021 - No Cost between the District and buildOn, Stamford, CT, for the latter to provide support and structured opportunities for high school students to engage in intensive community service learning, including participation in international service learn projects, as described in Exhibit A herein, via the Community Schools and Student Services Department, for the period of August 1, 2020 through August 1, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 20-2150 Professional Services Agreement 2020-2021, No Cost -

buildOn - Community Partnerships - Community Schools and

Student Services Department



Professional Services Agreement 2020-2021, No Cost and California Student Data Privacy Agreement uAspire, Inc. - Community Partnerships - Community Schools and Student Services Department

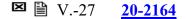
Funding Source: No Fiscal Impact

Attachments: 20-2151 Professional Services Agreement 2020-2021, No Cost and

California Student Data Privacy Agreement - uAspire, Inc. -

Community Partnerships - Community Schools and Student Services

Department



Professional Services Agreement 2020-2021 - Susan Bean - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Susan Bean, Oakland, CA, for the latter to support food distribution during COVID by coordinating volunteer process, supporting safety procedures processes and overall thought partner and ability to provide support when needed and provide related or associated services, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2020 through June 30, 2021, in an amount not to exceed \$60,000.00.

Vendor No.: 005671

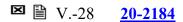
Requisition No.: VR21-02439

Resource Code-Site No.: 9295-922

Funding Source: Share Our Strength

Attachments: 20-2164 Professional Services Agreement 2020-2021 - Susan Bean -

Community Schools and Student Services Department



Professional Services Agreement 2020-2021 - Soccer Without Borders - English Language Learner and Multilingual Achievement Department

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Soccer Without
Borders, Oakland, CA, for the latter to provide virtual soccer
programming activities to at least 100 newly-arrived refugee and
asylum-seeking male and female students grades 5-12 in the San
Antonio Park Middle School Program (from various middle school
sites), Castlemont (School Day) Fremont (School Day) Rudsdale
Newcomer Continuation School, and Frick Middle School as described
in Exhibit A, incorporated herein by reference as though fully set forth,
via English Language Learner and Multilingual Achievement
Department, for the period of October 1, 2020 through June 30, 2021,
in an amount not to exceed \$112,000.00.

Vendor No.: 003978

Requisition No.: VR21-02238

Resource Code-Site No.: 4201-954, 5810-954, 7810-954

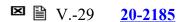
Funding Source: Other State, Other Federal, Title Iii Immigrant

Education Program

Attachments: 20-2184 Professional Services Agreement 2020-2021 - Soccer Without

Borders - English Language Learner and Multilingual Achievement

Department



Professional Services Agreement 2020-2021 - Mills Teacher Scholars - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Mills Teacher Scholars,
Oakland, CA, for the latter to support schools leadership team to vision
and plan for teacher collaboration, to develop teachers' adaptive
expertise by bringing into clearer focus what is happening for their
learners, as described in Exhibit A, incorporated herein by reference as
though fully set forth, via English Language Learner and Multilingual
Achievement Department, for the period of September 1, 2020 through
April 21, 2021 in an amount not to exceed \$3,750.00.

Vendor No.: 002866

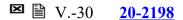
Requisition No.: VR21-02235
Resource Code-Site No.: 9067-954

Funding Source: Walter & Elise Haas Fund

Attachments: 20-2185 Professional Services Agreement 2020-2021 - Mills Teacher

Scholars - English Language Learner and Multilingual Achievement

Department



Professional Services Agreement 2020-2021 - Refugee & Immigrant Transitions - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Refugee & Immigrant Transitions, San Francisco, CA, for the latter to provide, during shelter in place and distance learning, the following services remotely using video conferencing and phone: ESL classes for up to 90 newly-arrived refugee adults during the 2020-2021 school year; provide home-based tutoring/mentoring for at least 20 high need and at-risk refugee students K-12 as referred by the District's Refugee and Asylee Program; provide two Community Navigators to provide language assistance and navigation to refugees speaking minor languages in District: One full-time Mam Community Navigator and one Arabic Community Navigator, and additional administrative costs to support those staff members; provide after school tutoring programs and peer interns supporting youth at Fremont High School and Oakland International High School; provide interpretation for District staff as needed in Pashto, Dari, Burmese; help students and parents better navigate the educational system and help the District ensure access to the services that these students need; and conduct all programming, curriculum design, student recruitment, retention activities, and data collection, via English Language Learner and Multilingual Achievement Department, for the period of October 1, 2020 through June 30, 2021, in an amount not to exceed \$60,000.00.

Vendor No.: 003563

Requisition No.: VR21-02239

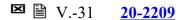
Resource Code-Site No.: 4201-954, 5810-954, 7810-954

Funding Source: Other State, Other Federal, Title Iii Immigrant Education Program

Attachments: 2

20-2198 Professional Services Agreement 2020-2021 - Refugee & Immigrant Transitions - English Language Learner and Multilingual

Achievement Department



Professional Services Agreement 2020-2021 - Cantare Con Vivo - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Cantare Con Vivo,
Oakland, CA, for the latter to provide 1.Weekly in-school lessons for 15 K-2
classrooms, total of 24 sessions per classroom; 2. "Around the World with
Music" for five 3rd grade classrooms, a total of 8 sessions per classroom; 3.
"Music of California History" in five 4th grade classrooms, a total of 8
sessions per classroom; 4. "Music of US History" in four 5th grade
classrooms, a total of 8 sessions; 5. After-school choir Lincoln Music Stars,
for 25 weekly sessions, including virtual performances in conjunction with
other Cantare Con Vivo children's choirs; and 6. Monthly virtual family
Sing-along, at Lincoln Elementary School, for the period of September 8,
2020 through May 27, 2021, in an amount not to exceed \$31,826.92.

Vendor No.: 000940

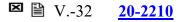
Requisition No.: VR21-01431

Resource Code-Site No.: 0002 - 133

Funding Source: Unrest Supplemental Support

Attachments: 20-2209 Professional Services Agreement 2020-2021 - Cantare Con

Vivo - Lincoln Elementary School



Professional Services Agreement 2020-2021 - Swun Math, LLC - Community United Elementary School

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Swun Math, LLC,
Cypress, CA, for the latter to increase student achievement in
mathematics through the development and implementation of daily
math models for grades TK-5 students with key features including a
pacing guide utilizing Swun math CCS Lessons, common pre-and
post-trimester exams, teaching strategies (Phase I lesson design/
Phase II Inquiry based Instruction, group work techniques, academic
language development, writing skills, etc.), and monthly coaching
support by contractor for both teachers and principals at Futures and
Community United Elementary Schools, for the period of October 1,
2020 through June 30, 2021, in an amount not to exceed \$230,100.00.

Vendor No.: 005251

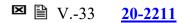
Requisition No.: VR21-01304

Resource Code-Site No.: 3180 - 149

Funding Source: School Improvement Grant SIG

Attachments: 20-2210 Professional Services Agreement 2020-2021 - Swun Math,

LLC - Community United Elementary School



Professional Services Agreement 2020-2021-51Oakland dba Elevate Oakland - Parker Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and 510akland dba Elevate Oakland, Oakland, CA, for the latter to provide students with opportunities to engage in art and music programming, ranging from the provision of musical instruments for classroom programs to facilitating opportunities for students to perform alongside local professional musicians at Parker Elementary School, for the period of October 2, 2020 through May 28, 2021, in an amount not to exceed \$3,500.00.

Vendor No.: 000196

Requisition No.: VR21-01054

Resource Code-Site No.: 9332-144

Funding Source: Measure G1 Parcel Tx

Attachments: 20-2211 Professional Services Agreement 2020-2021 - 51Oakland dba

Elevate Oakland - Parker Elementary School



Professional Services Agreement 2020-2021 -4FamilyBarbque Culture Builder - Futures Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and 4FamilyBarbque Culture Builder, Oakland, CA, for the latter to engage in daily distance learning engagement check ins and provide intervention and social emotional learning support; partner with school Coordination of Supports Team (COST) to communicate with families and connect with parents for outreach related to academic and African American Male Achievement (AAMA) workshops as well as distance learning challenges; use training from AAMA partners to form elementary boys groups and mentor identified students on an ongoing basis; connect families with classroom teachers as needed; support the Student Council with organizing virtual activities, i.e,, Poetry Club, Creative Writing Club; organize "virtual" Dad's club with parent workshops and virtual father/son and breakfast/lunch and support the development of schoolwide "positive culture and climate at Futures Elementary School, for the period of September 15, 2020 through June 30, 2021, in an amount not to exceed \$60,000.00.

Vendor No.: 005799

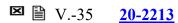
Requisition No.: VR21-00847

Resource Code-Site No.: 3180-123

Funding Source: School Improvement Grant SIG

Attachments: 20-2212 Professional Services Agreement 2020-2021 -

4FamilyBarbque Culture Builder - Futures Elementary School



Professional Services Agreement 2020-2021 - URBANLIFE Mentors, Inc. - Parker Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and URBANLIFE Mentors Inc., Oakland, CA, for the latter to provide bi-weekly virtual mentoring sessions on character-building and strong work ethics, making healthy life choices, and the development of coping and social emotional learning skills for African-American and Latino male students, as described in Exhibit A, at Parker Elementary School, for the period of September 17, 2020 through March 25, 2021, in an amount not to exceed \$10,000.00.

Vendor No.: 005627

Requisition No.: VR21-01650

Resource Code-Site No.: 9332-144

Funding Source: Measure G1 Parcel Tx

Attachments: 20-2213 Professional Services Agreement 2020-2021 - URBANLIFE

Mentors, Inc. - Parker Elementary School

☑ ☑ V.-36 **20-2214**

Professional Services Agreement 2020-2021 - Dovetail Learning, Inc. - Community United Elementary School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Dovetail Learning,
Inc., Sebastopol, CA, for the latter to provide ongoing social emotional
learning (SEL) implementation and coaching for partners building on
and creating a multi-layered successful SEL system, building on the
strengths and learnings for all the SEL programs the schoos has
adopted, including but not limited to: PBIS, Ruler, Positive Discipline,
Restorative Justice, We Are Resilient™ (teacher resilience support),
and TOOLBOX at Community United Elementary School, for the period
of September 15, 2020 through June 30, 2021, in an amount not to
exceed \$55,440.00.

Vendor No.: 001427

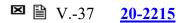
Requisition No.: VR21-01227

Resource Code-Site No.: 3180-149

Funding Source: School Improvement Grant SIG

Attachments: 20-2214 Professional Services Agreement 2020-2021 - Dovetail

Learning, Inc. - Community United Elementary School



Professional Services Agreement 2020-2021 - Bay Area Community Resources - MLK/Lafayette Elementary School

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as the Community Manager, conducting outreach to parents on Attendance, Academics, Resources, and Family Academic Support for students; manage and work with all community partners of the school to bring in resources for the students, parents, and teachers to support the mission and vision of the school at Martin Luther King Jr./Lafayette Elementary Schools, for the period of October 26, 2020 through May 28, 2021, in an amount not to exceed \$25,000.00.

Vendor No.: 000624

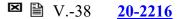
Requisition No.: VR21-01027

Resource Code-Site No.: 0003-182

Funding Source: Unrest Concentration Support

Attachments: 20-2215 Professional Services Agreement 2020-2021 - Bay Area

Community Resources - MLK/Lafayette Elementary School



Professional Services Agreement 2020-2021 - Bay Area Community Resources - Community United Elementary School

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide daily support for students with severe behavior and social emotion challenges, meet students individually and help students to solve their problems; supervise and teach students physical education skills during recesses and lunch periods, including covering the raining day schedule at Community United Elementary School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$12,000.00.

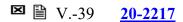
Vendor No.: 000624

Requisition No.: VR21-01482
Resource Code-Site No.: 0003-149

Funding Source: Unrest Concentration Support

Attachments: 20-2216 Professional Services Agreement 2020-2021 - Bay Area

Community Resources - Community United Elementary School



Professional Services Agreement 2020-2021, No Cost - TEAM, Inc., Tech Exposure and Access through Mentoring - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Professional Services
Agreement 2020-2021 - No Cost between the District and TEAM Inc.,
(Tech Exposure and Access through Mentoring), Oakland, CA, for the
latter to virtually introduce students to coding, data analysis and
visualization, video analytics, and hands-on training using
industry-leading software, while also receiving industry mentoring and
comprehensive support virtually at McClymonds High School, via
Communities Schools and Student Services Department, for the period
of October 12, 2020 through June 30, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 20-2217 Professional Services Agreement 2020-2021, No Cost -

TEAM, Inc., Tech Exposure and Access through Mentoring Community Partnerships - Community Schools and Student Services

Departmen



Professional Services Agreement 2020-2021, No Cost -Jumpstart for Young Children, Inc. - Community Partnerships - Community Schools and Student Services Department

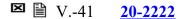
Approval by the Board of Education of Professional Services Agreement 2020-2021, No Cost between the District and Jumpstart for Young Children, Inc., Boston, MA, for the latter to provide, using trained college students, a year-long, supplemental early education program for pre-school aged children to develop their language, literacy, and social-emotional skills at District sites which may include Centro Infantil De La Raza CDC, Harriet Tubman CDC, Highland CDC, and Manzanita CDC, subject to annual change based on joint District and Jumpstart staff decisions, for the period of September 1, 2020 through August 31, 2023, via Community Schools and Student Services Department, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 20-2218 Professional Services Agreement 2020-2021, No Cost -

Jumpstart for Young Children, Inc. - Community Partnerships -

Community Schools and Student Services Department



Cooperative (Grant) Agreement - United States
Department of Health and Human Services - Safety
Through Education and Prevention (STEP) Human
Trafficking Prevention Grant - Community Schools and
Student Services Department

Approval by the Board of Education of Cooperative (Grant) Agreement Between U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office On Trafficking In Persons (OTIP), Washington, DC, and Oakland Unified School District, Grant No. 90tv0041, the latter accepting grant award of \$507,847.00 to establish and expand programs to teach educators and other staff to recognize and respond to signs of labor and sex trafficking and to provide age-appropriate information to students on how to avoid being victimized, via Community Schools and Student Services Department, for the period September 30, 2020 through September 29, 2023.

Funding Source: United States Department of Health and Human Services

Attachments:

20-2222 Cooperative (Grant) Agreement - United States Department of Health and Human Services - Safety Through Education and Prevention (STEP) Human Trafficking Prevention Grant - Community Schools and Student Services Department



Professional Services Agreement 2020-2021, No Cost -Common Vision/Growing Together - Community Partnerships - Community Schools and Student Services Department

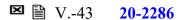
Approval by the Board of Education of Professional Services
Agreement 2020-2021 - No Cost between the District and Common
Vision/Growing Together, Ukiah, CA, for the latter to provide 1) Site
stewardship support for former installations and/or tree plantings
funded by Releaf or Trust for Public Land within the past 3 years; 2)
"Living Schoolyard" installations and ongoing stewardship; 3) General
garden support (maintenance, infrastructure improvements, tech
assistance); 4) "Outdoor teaching" professional development classes
and 5) Support of virtual, home-based garden/cooking, as described in
Exhibit A of the Scope of Work, for sites, and/or individuals named
herein, incorporated herein by reference as though fully set forth, via
the Community Schools and Student Services Department, for the
period of September 1, 2020 through June 30, 2021, at no cost to the
District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 20-2285 Professional Services Agreement 2020-2021, No Cost -

<u>Common Vision/Growing Together - Community Partnerships -</u>

Community Schools and Student Services Department



Professional Services Agreement 2020-2021 - Candice Valenzuela - Life Academy

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Candice Valenzuela, Oakland, CA, for the latter to hold three (3) staff trainings on Trauma-informed care so that school can better support students in the pathway with complex trauma at Life Academy, for the period of August 24, 2020 through January 29, 2021, in an amount not to exceed \$4,000.00.

Vendor No.: 004477

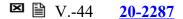
Requisition No.: VR21-01815

Resource Code-Site No.: 9333-335

Funding Source: Measure N

Attachments: 20-2286 Professional Services Agreement 2020-2021 - Candice

Valenzuela - Life Academy



Professional Services Agreement 2020-2021 - East Bay Consortium - Madison Park Academy

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and East Bay Consortium,
Oakland, CA, for the latter to enhances access to higher education for
all seniors by providing information and college advising services
related to college admission, financial aid and other topics associated
with pursuing and accessing higher education, as described in Exhibit
A - Scope of Work, incorporated herein by reference as though fully set
forth at Madison Park Academy (Upper), for the period of September
28, 2020 through May 27, 2021, in an amount not to exceed
\$27,000.00.

Vendor No.: 001478

Requisition No.: VR21-01734

Resource Code-Site No.: 9333-215

Funding Source: Measure N

Attachments: 20-2287 Professional Services Agreement 2020-2021 - East Bay

Consortium - Madison Park Academy

☑ □ V.-45 **20-2288**

Professional Services Agreement 2020-2021 - East Bay Consortium - Oakland Technical the High School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and East Bay Consortium, Oakland, CA, for the latter to provide University of California, Berkeley (UCB), students to serve as tutors in class and after school to assist students to successfully pass Algebra 1 by this did reteaching pre-algebra skills that students are lacking and need to successfully complete Algebra 1 and higher math classes at Oakland Technical High School, for the period of August 10, 2020 through May 31, 2021, in an amount not to exceed \$20,000.00.

Vendor No.: 001478

N X/D 01 01 14

Requisition No.: VR21-01442

Resource Code-Site No.: 9333-305

Funding Source: Measure N

Attachments: 20-2288 Professional Services Agreement 2020-2021 - East Bay

Consortium - Oakland Technical High School



Professional Services Agreement 2020-2021 - Bay Area Community Resources - Ralph J. Bunche Academy

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Bay Area Community
Resources, San Rafael, CA, for the latter to provide Case Manager to
assist students who need additional supports - course completion,
certificate completion, dual-enrollment, completion of graduation
requirements, and the transition process beyond graduation - in
completing all of the Hospitality Tourism and Recreation Pathway
requirements and transitioning successfully into post-secondary
opportunities at Ralph J. Bunche Academy, for the period of October
15, 2020 through May 30, 2021, in an amount not to exceed \$9,000.00.

Vendor No.: 000624

Requisition No.: VR21-02216

Resource Code-Site No.: 9333-309

Funding Source: Measure N

Attachments: 20-2289 Professional Services Agreement 2020-2021 - Bay Area

Community Resources - Ralph J. Bunche Academy

⊠ □ V.-47 **20-2290**

Professional Services Agreement 2020-2021 - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Bay Area Community
Resources, San Rafael, CA, for the latter to provide two (2) AmeriCorps
volunteers to serve as teaching assistants in classes, carry caseloads
of students who need extra support in order to increase their pass rate
in all their academic classes, as described in Exhibit A, supporting
increased student attendance and graduation, at Rudsdale
Continuation High School, for the period of November 30, 2020
through June 28, 2021, in an amount not to exceed \$28,000.00.

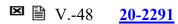
Vendor No.: 000624

Requisition No.: VR21-02053
Resource Code-Site No.: 0002-352

Funding Source: Unrest Supplemental Support

Attachments: 20-2290 Professional Services Agreement 2020-2021 - Bay Area

Community Resources - Rudsdale Continuation High School



Professional Services Agreement 2020-2021 - Oakland Public Education Fund - Office of Equity

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Oakland Public
Education Fund, Oakland, CA, for the latter to provide an African
American Student Achievement Family Outreach Liaison to conduct
outreach to and build relationships with parents and caregivers of
students who participate in both AAMA and AAFE Programs Pre-k
through 12; and perform a variety of proficient, specialized duties
related to implementation of meaningful family engagement
standards, requiring good communication skills and organization; core
areas of work will include: PreK African American Family Outreach via
Office of Equity, for the period of November 2, 2020 through May 28,
2021, in an amount not to exceed \$200,000.00.

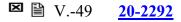
Vendor No.: 003143

Requisition No.: VR21-01810
Resource Code-Site No.: 3220-929

Funding Source: Learning Loss Mitigation Covid

Attachments: 20-2291 Professional Services Agreement 2020-2021 - Oakland Public

Education Fund - Office of Equity



Professional Services Agreement 2020-2021 - Henry Sales Hernandez - Oakland High School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Henry Sales Hernandez, Oakland, CA, for the latter through instruction of language and Mam culture and mentorship to increase attendance and G.P.A. of a 25 student-cohort in school's R.I.S.E. Academy, placing more students on-track for graduation at Oakland High School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$15,710.00.

Vendor No.: 006527

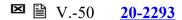
Requisition No.: VR21-01695

Resource Code-Site No.: 9333-304

Funding Source: Measure N

Attachments: 20-2292 Professional Services Agreement 2020-2021 - Henry Sales

Hernandez - Oakland High School



Professional Services Agreement 2020-2021 - Marsha Rhynes - Ralph J. Bunche Academy

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Marsha Rhynes,
Oakland, CA, for the latter to coach teachers with less than 3 years of
experience in the area of humanities (ELA 1-4, World, U.S., and
Economics /Government), assisting teachers on embedding
individualized rigor, developing assessments that drive instruction and
holistic learning environment structures, systems, and accountability
and to address the racial disparity in school (authority figures vs
students) at Ralph J. Bunche Academy, for the period of October 15,
2020 through May 30, 2021, in an amount not to exceed \$13,090.00.

Vendor No.: 006761

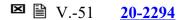
Requisition No.: VR21-01808

Resource Code-Site No.: 3182-309

Funding Source: ESSA: Comp Support & Improvement

Attachments: 20-2293 Professional Services Agreement 2020-2021 - Marsha

Rhynes - Ralph J. Bunche Academy



Professional Services Agreement 2020-2021 - East Bay Asian Youth Center - Cleveland Elementary School

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and East Bay Asian Youth
Center, Oakland, CA, for the latter to provide a school "culture coach"
who will assist in the development our school culture plan, reflecting
shared values of inclusiveness and responsibility; adjust and
implement expectations for recess and other non-academic times
during the day, including by developing multiple opportunities for
students to develop deeper connections with each other in an online
environment; manage minor mediations and train students as conflict
managers, recess coaches, and student leaders; assist teachers in
developing identity safe classrooms, positive discipline models, and
reward structures and implement school wide reward system in
alignment with school values, while collaborating with school culture
teams at Cleveland Elementary School, for the period of August 30,
2020 through June 4, 2021, in an amount not to exceed \$40,000.00.

Vendor No.: 001474

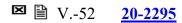
Requisition No.: VR21-02155

Resource Code-Site No.: 0002-108

Funding Source: est Supplemental Support

Attachments: 20-2294 Professional Services Agreement 2020-2021 - East Bay Asian

Youth Center - Cleveland Elementary School



Professional Services Agreement 2020-2021 - Oakland Public Education Fund - EnCompass Academy

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Oakland Public
Education Fund, Oakland, CA, for the latter to provide two positions:
Student Family Connections Coordinator and Student Development &
Supports Coordinator to coordinate with families, staff, community
partners regarding Multi-Tiered System Support (MTSS) plans and
strategies for student success; facilitate Coordination of Services
Team (COST); provide direct behavioral intervention; coordinate
student leadership opportunities; consult with special education and
general education staff to implement and monitor student behavioral
plans; and monitor student discipline referrals and system at
EnCompass Academy, for the period of July 1, 2020 through June 30,
2021, in an amount not to exceed \$100,000.00.

Vendor No.: 003143

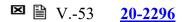
Requisition No.: VR21-02466

Resource Code-Site No.: 0002-181

Funding Source: Unrest Supplemental Support

Attachments: 20-2295 Professional Services Agreement 2020-2021 - Oakland Public

Education Fund - EnCompass Academy



Professional Services Agreement 2020-2021 - Zachary Reidman - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Zachary Reidman,
Berkeley, CA, for the latter to oversee family outreach and
"on-boarding", garden maintenance, planting, necessary materials and
donations, and the development and implementation of a
garden-based ELD and health curriculum services and associated
services, described in Exhibit A, via English Language Learner and
Multilingual Achievement Department, for the period of October 1,
2020 through June 30, 2021 in an amount not to exceed \$15,000.00.

Vendor No.: 003573

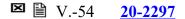
Requisition No.: VR21-02237

Resource Code-Site No.: 5810-954
Funding Source: Other Federal

Attachments: 20-2296 Professional Services Agreement 2020-2021 - Zachary

Reidman - English Language Learner and Multilingual Achievement

Department



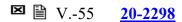
Professional Services Contract - Leading Educators, Inc. - Academics and Instructional Innovation Department

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Leading Educators, Inc., New Orleans, LA, for the latter to provide the following key components: Strengthening OUSD's existing curricula-adoption process for selecting high quality instructional materials (HQIM); Establishing district conditions necessary for effective professional learning, including stakeholder engagement, resource alignment, and processes for continuous improvement; Building capacity within district staff to design curricula-based content cycles (ccs) that align to principles of adult learning; Co-constructing a sustainable, scalable PL system that can carry the work forward without the help of an external partner and Confronting issues of educational equity head-on with an approach aligned to District's values and specific cultural context, via the Academics and Instructional Innovation Department, for the period of October 1, 2020 through September 29, 2023, in an amount not to exceed \$306,609.00.

Funding Source: Schusterman Family Foundation Grant

Attachments: 20-2297 Professional Services Contract - Leading Educators, Inc. -

Academics and Instructional Innovation Department



Professional Services Agreement 2020-2021 - Attitudinal Healing Connection, Inc - Hoover Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide one (1) resident artist to work in a side by side model (over zoom during virtual learning) to provide arts integration for each of the K-2 classes in cycles of 6 weeks each, for 1 hour during Math or ELA class time; design lessons in collaboration with the classroom teacher(s) to correlate with subject pacing and state standards and related services at Hoover Elementary School, for the period of October 28, 2020 through May 28, 2021, in an amount not to exceed \$12,500.00.

Vendor No.: 000532

Requisition No.: VR21-02357
Resource Code-Site No.: 9334-170

Funding Source: Measure G, Parcel Tax

Attachments: 20-2298 Professional Services Agreement 2020-2021 - Attitudinal

Healing Connection, Inc - Hoover Elementary School



Professional Services Agreement 2020-2021 - Destiny Arts Center - Prescott Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Destiny Arts Center, Oakland, CA, for the latter to provide 120 hours of arts education experience for 120 students with creative youth development curriculum and community building tools at Prescott Elementary School, for the period of July 1, 2020 through May 27, 2021, in an amount not to exceed \$12,000.00.

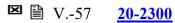
Vendor No.: 001363

Requisition No.: VR21-02332
Resource Code-Site No.: 9334-183

Funding Source: Measure G, Parcel Tax

Attachments: 20-2299 Professional Services Agreement 2020-2021 - Destiny Arts

Center - Prescott Elementary School



Professional Services Agreement 2020-2021 - Candice Valenzuela - Greenleaf Elementary School (EMS)

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Candice Valenzuela, Oakland, CA, for the latter to provide 5-7 Professional Development, dates to be determined, of Race, Equity & Healing Training Series, as described in the Exhibit A, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School, for the period of December 1, 2020 through May 31, 2021, in an amount not to exceed \$10,000.00.

Vendor No.: 004477

Requisition No.: VR21-02634

Resource Code-Site No.: 9283-112 Funding Source: Salesforce.org

Attachments: 20-2300 Professional Services Agreement 2020-2021 - Candice

Valenzuela - Greenleaf Elementary School (EMS)

⊠ □ V.-58 **20-2301**

Professional Services Agreement 2020-2021 -Rachel-Anne Palacios - Bella Vista Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Rachel-Anne Palacios, Oakland, CA, for the latter to serve as an "artist in residence" to facilitate and provide multicultural visual art experiences, in eight (8) diverse cultures, for 141 students and teachers, as described in Exhibit A at Bella Vista Elementary School, for the period of October 1, 2020 through June 1, 2021. in an amount not to exceed \$10,000.00.

Vendor No.: 006246

Requisition No.: VR21-01382
Resource Code-Site No.: 0003-102

Funding Source: Unrest Concentration Support

Attachments: 20-2301 Professional Services Agreement 2020-2021 - Rachel-Anne

Palacios - Bella Vista Elementary School





20-2302

Professional Services Agreement 2020-2021 - Heart in Balance - Peralta Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Heart in Balance, Oakland, CA, for the latter to provide individual and group psychotherapy and mental health sessions to students under the guidelines and scope of practice for marriage-family therapist trainees in practicum at Peralta Elementary School, for the period of September 14, 2020 through May 27, 2021, in an amount not to exceed \$5,000.00.

Vendor No.: 006790

Requisition No.: VR21-02475

Resource Code-Site No.: 0002-145

Funding Source: Unrest Supplemental Support

20-2302 Professional Services Agreement 2020-2021 - Heart in Attachments:

Balance - Peralta Elementary School



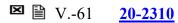
Professional Services Agreement 2020-2021 - EL Education - Academics and Instructional Innovation Department

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between District and EL Education, New York, NY, for the latter to provide strategic planning sessions and District implementation support to schools and district leadership teams through its Essentials Workshops by participants by engaging in reading, thinking, talking, writing, and planning, for the period of August 3, 2020 through June 30, 2021, via the Academics and Instructional Innovation Department, at a cost not to exceed \$121,000.00.

Funding Source: Schusterman Family Foundation Grant

Attachments: 20-2303 Professional Services Agreement 2020-2021 - EL Education -

Academics and Instructional Innovation Department



Memorandum of Understanding - Friends of the Oakland Public School Libraries - Academics and Instructional Innovation Department

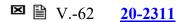
Approval by the Board of Education of a Memorandum of Understanding between Oakland Unified School District and Friends of Oakland Public School Libraries (FOPSL), Oakland, CA, for joint contributions towards a digital library platform for OUSD students; OUSD commits to enter a contract with a digital library platform (subject to Board approval) for an initial investment of \$50,000.00 and FOPSL commits to an initial investment of \$10,000.00 upon receipt of MOU and a minimum of \$15,000.00 in contributions from additional grant writing, for the period of December 10, 2020 through December 10, 2023, in an amount not to exceed \$300,000.00.

Funding Source: CARES Fund

Attachments: 20-2310 Memorandum of Understanding - Friends of the Oakland

Public School Libraries - Academics and Instructional Innovation

Department



Professional Services Agreement 2020-2021 - American Indian Child Resource Center - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and American Indian Child Resource Center, Oakland, CA, for the latter to provide services to Oakland Native students in grades 6-12, and is open to all American Indian and Alaskan Native students throughout the District, providing enrichment groups - tobacco use prevention, cultural arts, talking circle, etc.) by digital platforms; provide one-on-one tutoring and case management and to hold virtual parent meetings and student and parent activities wherein Title VI policies and provide parent education are discussed, and other services, more specifically described in Exhibit A, via Community Schools and Student Services Department, for the period of October 1, 2020 through June 30, 2021, in an amount not to exceed \$33,536.00.

Vendor No.: 000403

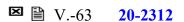
Requisition No.: VR21-02510

Resource Code-Site No.: 4510-922
Funding Source: Indian Education

Attachments: 20-2311 Professional Services Agreement 2020-2021 - American

<u>Indian Child Resource Center - Community Schools and Student</u>

Services Department



Professional Services Agreement 2020-2021 - Maker Ed - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Maker Ed, Berkeley,
CA, for the latter to develop coding curriculum and professional
development for staff for After School Education and Safety (ASES)
Kids Code Programs located at eight District school sites, via
Community Schools and Student Services Department, for the period of
October 1, 2020 through June 30, 2021, in an amount not to exceed
\$40,000.00.

Vendor No.: 006473

Requisition No.: VR21-02086

Resource Code-Site No.: 6011-922

Funding Source: After School Kids Code

Attachments: 20-2312 Professional Services Agreement 2020-2021 - Maker Ed -

Community Schools and Student Services Department





⊠ 🖺 V.-64 20-2318

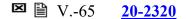
Grant Agreement - Schusterman Family Foundation -Academics and Instructional Innovation Department

Approval by the Board of Education of a Grant Agreement (Grant ID #R-20-16912) between District and Charles and Lynn Schusterman Family Foundation, with the District accepting \$615,709.00, to provide OUSD Curriculum and Engagement Plan Support for the 2020-2021 School Year's, via the Academics and Instructional Innovation Department, for the period of July 15, 2020 through August 14, 2021, pursuant to the terms and conditions thereof.

Funding Source: Schusterman Family Foundation

Attachments: 20-2318 Grant Agreement - Schusterman Family Foundation -

Academics and Instructional Innovation Department



Grant Agreement - Kenneth Rainin Foundation -Academics and Instructional Innovation Department

Approval by the Board of Education of a Grant Agreement (Grant ID #20201712) between District and Kenneth Rainin Foundation, with the District accepting \$1,850,000.00, to fund a continued partnership to provide transitional kindergarten to 2nd grade literacy support in 39 District schools, via the Academics and Instructional Innovation Department, for the period of July 1, 2020 through June 30, 2021, pursuant to the terms and conditions thereof.

Funding Source: Kenneth Rainin Foundation

Attachments: 20-2320 Grant Agreement - Kenneth Rainin Foundation - Academics

and Instructional Innovation Department



Professional Services Agreement 2020-2021 - Lincoln -New Highland Academy

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Lincoln, Oakland, CA, for the latter to provide its Lincoln's HOPE (Helping Open Pathways to Education) Program giving integrated mental health supports for students, families, and school to develop tools and learning environments for social emotional success, through a clinician, intervention specialist and trainee at New Highland Academy, for the period of August 10, 2020 through May 31, 2021, in an amount not to exceed \$5,000.00

Vendor No.: 002590

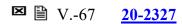
Requisition No.: VR21-02111

Resource Code-Site No.: 4127-125

Funding Source: Title 4-Student Support

20-2321 Professional Services Agreement 2020-2021 - Lincoln - New Attachments:

Highland Academy



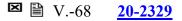
Standard Agreement - California Department of Social Services - Refugee Program Bureau - English Language Learner Department

Approval by the Board of Education of Standard Agreement (Grant Agreement No. OFY2020-OUSD) between the District and the California Department of Social Services, with the District accepting \$500,000.00, to provide post-placement support services, including but not limited to 1) Case management; 2) Program navigation; 3) Youth mentoring/coaching; 4) Coordination and collaboration with the OFY project evaluation and technical assistance provider and the family support workshop provider; and 5) Participation in OFY project evaluation and technical assistance activities, including but not limited to data collection, consultative sessions, and participation in learning Collaboratives, within District, for Unaccompanied Alien Children (youth) as defined in Section 279(g)(2) of Title 6 of the United States Code and under the care of a sponsor, via the English Language Learner Department, for the period of October 15, 2020 through December 31, 2022, pursuant to the terms and conditions thereof.

Attachments: 2

20-2327 Standard Agreement - California Department of Social Services - Refugee Program Bureau - English Language Learner

Department

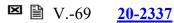


2020-2021 School Plan for Student Achievement (SPSA) - EnCompass Academy

Approval by the Board of Education of the 2020-2021 School Plan for Student Achievement (SPSA) for EnCompass Academy.

Attachments: 20-2329 2020-2021 School Plan for Student Achievement (SPSA) -

EnCompass Academy



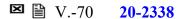
Amendment No. 1, Standard Agreement - State of California - Department of Rehabilitation - Special Education Department

Approval by the Board of Education of Amendment No. 1, Standard Agreement (Agreement No. 30906-1) - Subvention Contract - Vocational Rehabilitation Third Party Cooperative/Case Agreement - Transition Partnership Program - between District and California State Department of Rehabilitation, accepting/increasing maximum reimbursement grant maximum to an amount not to exceed \$1,206,957.00, for the period July 1, 2018 through June 30, 2021, for services to Special Education pupils, as specified, pursuant to terms and conditions thereof, if any.

Funding Source: State of California, Department of Rehabilitation

Attachments: 20-2337 Amendment No. 1, Standard Agreement - State of California -

Department of Rehabilitation - Special Education Department



First Amendment, Grant Agreement - Kids First! - City of Oakland, Oakland Fund for Children and Youth (OFCY) - High School Linked Learning Office

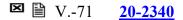
Approval by the Board of Education of First Amendment, Grant Agreement between the District and The City of Oakland, in the amount of \$180,000.00, increasing the Agreement from \$200,000.00 to \$380,000.00, to provide support stipends for students in summer internships as part of the Link Learning Pathway Program, Exploring College, Career, and Community Options (ECCCO) at McClymonds, Castlemont, Fremont, Dewey, Rudsdale, Sojourner Truth, Bunche, Oakland High, Oakland Tech, Skyline, Coliseum College Preparatory Academy, Life Academy and MetWest High Schools, and extending the term from June 1, 2019 through June 30, 2020 to May 31, 2021, pursuant to the terms and conditions thereof.

Funding Source: City of Oakland, Oakland Fund for Children and Youth

<u>Attachments:</u> 20-2338 First Amendment, Grant Agreement - Kids First! - City of

Oakland, Oakland Fund for Children and Youth (OFCY) - High

School Linked Learning Office



Amendment No. 1, Grant Award/Contract - First 5 Alameda County - Kindergarten Readiness, Neighborhood Ready for School - Expanded Learning Office - Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Grant Award/Contract between First 5 Alameda County, Alameda, CA, (Contract No. PI-NRS-1921-299) and District, for the former to fund a Neighborhoods Ready for School Program for children from birth to age 5, as described in Contract, incorporated herein by reference as though fully set forth, via the Expanded Learning Office, in an additional amount not to exceed \$442,670.00, increasing Contract amount from \$454,000.00 to \$896,670.00, for the period, July 1, 2019 through June 30, 2021, pursuant to the terms and conditions thereof.

Attachments:

20-2340 Amendment No. 1, Grant Award/Contract - First 5 Alameda County - Kindergarten Readiness, Neighborhood Ready for School -Expanded Learning Office - Community Schools and Student Services Department



Grant Application - 2020-2021 Arts Learning District Design Team - Alameda County Office of Education -Visual and Performing Arts Department

Approval by the Board of Education of District's 2020-2021 Arts Learning District Design Team Application to the Alameda County Office of Education seeking funding in the amount of \$29,979.00, to engage District community in development of an Arts Education Plan, as described in Application, that includes curriculum, professional learning, and community partnership support, for the period December 1, 2020 through June 30, 2021, and if granted, in whole or in part, authorization of acceptance of same, pursuant to terms and conditions thereof.

Funding Source: Alameda County Office of Education

Attachments: 20-2314 Grant Application - 2020-2021 Arts Learning District Design

Team - Alameda County Office of Education - Visual and Performing

Arts Department





20-2339

Grant Award - Association for Continued Education (ACE) - Oakland International High School - High **School Linked Learning Office**

Acceptance by the Board of Education of a Grant Award to the District from the Association for Continuing Education (ACE), in the amount of \$305,000.00 to support the Association for Continuing Education (ACE) Learning Center Program, at the Oakland International High School, via the High School Linked Learning Office, for the period of July 1, 2020 through June 30, 2021, pursuant to terms and conditions thereof, if any.

Funding Source: Association for Continuing Education (ACE)

Attachments: 20-2339 Grant Award - Association for Continued Education (ACE) -

Oakland International High School - High School Linked Learning

Office



2020-2021 School Plan for Student Achievement (SPSA)

- Montera Middle School

Approval by the Board of Education of the 2020-2021 School Plan for Student Achievement (SPSA) for Montera Middle School.

20-2328 2020-2021 School Plan for Student Achievement (SPSA) -Attachments:

Montera Middle School

⊠ 🖺 V.-75 20-2330

2020-2021 School Plan for Student Achievement (SPSA)

- Madison Park Academy - Upper Campus

Approval by the Board of Education of the 2020-2021 School Plan for Student Achievement (SPSA) for Madison Park Academy - Upper Campus.

Attachments: 20-2330 2020-2021 School Plan for Student Achievement (SPSA) -

Madison Park Academy - Upper Campus

⊠ 🖺 V.-76 20-2331

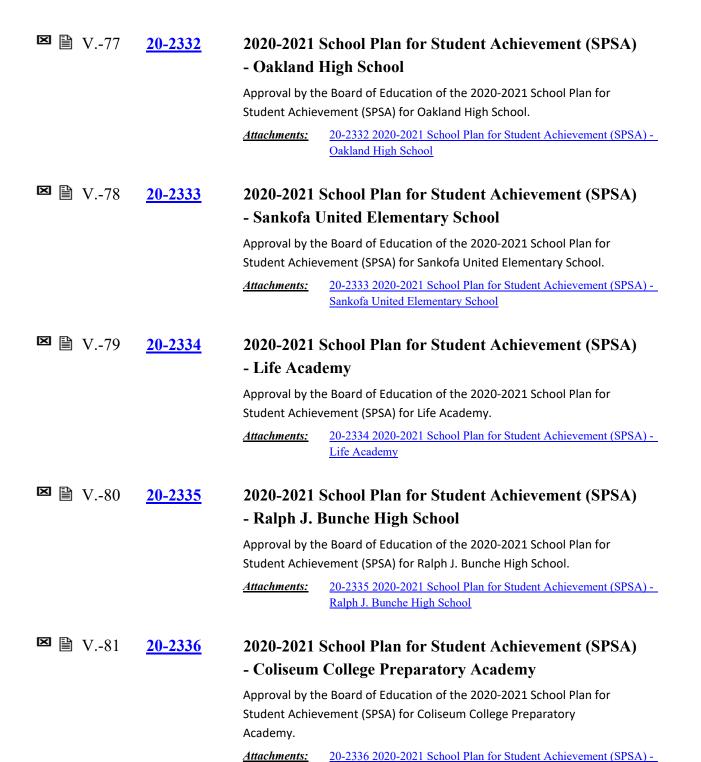
2020-2021 School Plan for Student Achievement (SPSA)

- Dewey Academy

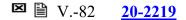
Approval by the Board of Education of the 2020-2021 School Plan for Student Achievement (SPSA) for Dewey Academy.

Attachments: 20-2331 2020-2021 School Plan for Student Achievement (SPSA) -

Dewey Academy



Coliseum College Preparatory Academy



Name Designation - Lockwood STEAM (Science, Technology, Engineering, Arts, Mathematics) Academy - Schools Merger - Community United Elementary

- Schools Merger - Community United Elementary School and Futures Elementary School - July 1, 2021

Adoption by the Board of Education of Resolution No. 2021-0126 - Name Designation - Lockwood STEAM (Science, Technology, Engineering, Arts, Mathematics) Academy - Schools Merger - Community United Elementary School and Tutures Elementary School - July 1, 2021.

Attachments:

20-2219 Presentation - Name Designation - Lockwood STEAM
(Science, Technology, Engineering, Arts, Mathematics) Academy Schools Merger - Community United Elementary School and Futures

Elementary School - July 1, 2021

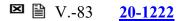
20-2219 Board Memorandum / Resolution - Name Designation - Lockwood STEAM (Science, Technology, Engineering, Arts, Mathematics) Academy - Schools Merger - Community United Elementary School and Futures Elementary School - July 1, 2021 20-2219 Profile of a Lockwood STEAM (Science, Technology,

Engineering, Arts, Mathematics) Graduate

Legislative History

11/12/20 Board of Education Hearing Held and Closed

General Counsel

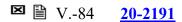


Acknowledgement/Receipt/Execution - Legal Agreement - By and Between District and Roses in Concrete

Adoption by the Board of Education of Resolution No. 2021-0029 - Acknowledging Receipt of Legal Agreement with Roses in Concrete and the Proper Execution Thereof by the Superintendent.

<u>Attachments:</u> 20-1222 Acknowledgement/Receipt/Execution - Legal Agreement -

By and Between District and Roses in Concrete



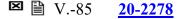
Agreement to Use Location As An Accessible Voting Location and Addendum - District and Alameda County Registrar of Voters - Sequoia Elementary School

Ratification by the Board of Education of Agreement to Use Location As An Accessible Voting Location and Addendum between District and the Alameda County Registrar of Voters, for the latter to use Sequoia Elementary School as an accessible voting location from October 31, 2020 through November 3, 2020 for \$200.00 payable to District.

Attachments: 20-2191 Agreement to Use Location As An Accessible Voting

Location and Addendum - District and Alameda County Registrar of

Voters - Sequoia Elementary School



Insurance Covered Employer COVID-19 Testing Services Agreement - Curative Labs, Inc. - Oakland Unified School District

Ratification by the Board of Education of an Insurance Covered Employer COVID-19 Testing Services Agreement between the District and Curative Labs, Inc., for the latter to provide COVID-19 testing services solely for the purpose of screening certain employees and contractors as described in the Agreement and Exhibit A of the Agreement, for a period of November 3, 2020 through November 3, 2023, at no cost to the District.

Attachments: 20-2278 Insurance Covered Employer COVID-19 Testing Services
Agreement - Curative Labs, Inc. - Oakland Unified School District

⊠ □ V.-86 **20-2322**

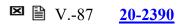
Award of Bid - Groceries - RFP/Bid No. 20-03 - Goldstar Foods, Inc. - Nutrition Services Department

Approval by the Board of Education of Resolution 2021-0026 - Award of Bid - Groceries - RFP/Bid #20-03 to Goldstar Foods, Inc., in amount not to exceed \$6,269,349.25, as the responsive, responsible bidder for one fiscal year with the first fiscal year ending on June 30, 2021, with two one year options to renew upon further approval by the Board.

Resource Code-Site No.: 5310-991

Attachments: 20-2322 Award of Bid - Groceries - RFP/Bid No. 20-03 - Goldstar

Foods, Inc. - Nutrition Services Department



Letter of Intent via Joint-Use Lease Agreement - Unity Council - Infant-Toddler Child Care Program - Former Webster CDC (7980 Plymouth Street, Oakland, CA) -General Counsel

Approval by the Board of Education of a Letter of Intent via a Joint-Use Lease Agreement ("Agreement") between District and Unity Council, Oakland, CA, for the Council's use of the former Webster Child Development Center to provide an Infant-Toddler Child Care Program for the Oakland Community, located at 7980 Plymouth Street, Oakland, CA, with the Unity Council paying District a monthly rental of \$5000.00, for the premises described in the Agreement, for the term commencing upon full execution of Agreement by both parties and expiring five years after the date of full execution of Agreement.

Attachments:

20-2390 Letter of Intent via Joint-Use Lease Agreement - Unity

Council - Infant-Toddler Child Care Program - Former Webster CDC

(7980 Plymouth Street, Oakland, CA) - General Counsel



Professional Services Agreement 2020-2021 – Geosyntec Consultants, Inc. – General Counsel

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Geosyntec
Consultants, Inc., Santa Barbara, CA, for the latter to complete a
human health risk assessment(HHRA) for the Acorn Woodland
Elementary/ Acorn Woodland CDC/EnCompass Academy campus
based on indoor air samples recently collected on site to determine
thresholds for concentration of chemicals that may pose a risk to
students, for the period of November 10, 2020 through December 31,
2020, in an amount not to exceed \$15,000.

Resource Code-Site No.: xxxx-987

Funding Source: Fund 67

Attachments: 20-2442 Professional Services Agreement 2020-2021 – Geosyntec

Consultants, Inc. - General Counsel





20-2443

Facilities Use Agreement 2020-2021 – The Movement Church - Elmhurst - General Counsel

Ratification by the Board of Education of a Facilities Use Agreement 2020-2021 between the District and The Movement Church - Elmhurst, Oakland, CA, for the latter to hold religious services at Elmhurst United Middle School, for the period of November 14, 2020 through November 15, 2020, at no cost to the District.

Attachments: 20-2443 Facilities Use Agreement 2020-2021 – The Movement Church

- Elmhurst – General Counsel



Appointment - Chabot Space & Science Center Joint Powers Authority Agency Board Members - General Counsel

Adoption by the Board of Education of Resolution No. 2021-0028 -Appointing Chabot Space & Science Center Joint Powers Authority Agency Board Members, effective immediately through December 31, 2021.

20-2465 Appointment - Chabot Space & Science Center Joint Powers Attachments:

Authority Agency Board Members - General Counsel

Chief of Staff





20-2387

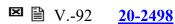
Amendment No. 1, Agreement - District and North Oakland Community Charter School - Operating Terms and Conditions - School Years 2019-2023

Approval by the Board of Education of Amendment No. 1, Agreement between District and North Oakland Community Charter School, with the latter agreeing to certain terms and conditions of operation, as stated in Amended Agreement, for the term July 1, 2019 to June 30, 2022 to June 30, 2023. All other terms and conditions not affected by Amendment, if any, remain in full force and effect.

20-2387 Amendment No. 1, Agreement - District and North Oakland Attachments:

Community Charter School - Operating Terms and Conditions -

School Years 2019-2023

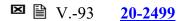


Proposition 39 Facilities Use Agreement - Urban Montessori Charter School - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and Urban Montessori, a Charter School, for use of classrooms at the Tilden Campus, 4551 Steele St, Oakland, CA 94619, for the 2021-2022 School Year with annual revenue to the District of \$133.641.00.

Attachments: 20-2498 Proposition 39 Facilities Use Agreement - Urban Montessori

Charter School - Office of Charter Schools



Proposition 39 Facilities Use Agreement - Francophone Academy - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and Francophone Academy, a Charter School, for use of classrooms at the Toler Heights campus, 9736 Lawlor Street, Oakland, CA 94605, for the 2021-2022 school year with annual revenue to the District of \$39,406.00.

Attachments: 20-2499 Proposition 39 Facilities Use Agreement - Francophone

Academy - Office of Charter Schools

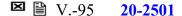


Proposition 39 Facilities Use Agreement - Achieve Academy - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and Achieve Academy, a Charter School, for use of classrooms at the Hawthorne campus, 1700 28th Avenue, Oakland, CA 94601, for the 2021-2022 School Year with annual revenue to the District of \$229,086.00.

Attachments: 20-2500 Proposition 39 Facilities Use Agreement - Achieve Academy

- Office of Charter Schools

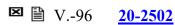


Proposition 39 Facilities Use Agreement - LPS Oakland R&D - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and LPS R&D, a Charter School, for use of classrooms at the Castlemont High School campus, 8601 Macarthur Blvd, Oakland, CA 95605, for the 2021-2024 School Years with annual revenue to the District of \$188,239.00.

<u>Attachments:</u> 20-2501 Proposition 39 Facilities Use Agreement - LPS Oakland R&D

- Office of Charter Schools



Proposition 39 Facilities Use Agreement - Cox Academy - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and Cox Academy, a Charter School, for use of classrooms at the Cox School campus, 9860 Sunnyside Street, Oakland, CA 94603, for the 2021-2025 School Years with annual revenue to the District of \$248,085.00.

<u>Attachments:</u> 20-2502 Proposition 39 Facilities Use Agreement - Cox Academy -

Office of Charter Schools



Proposition 39 Facilities Use Agreement - East Bay Innovation Academy - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement by and between the District and East Bay Innovation Academy, a Charter School, for use of classrooms at the Marshall campus, 3400 Malcolm Avenue, Oakland, CA 94605, for the 2021-2024 school years with annual revenue to the District of \$123,426.00.

Attachments: 20-2503 Proposition 39 Facilities Use Agreement - East Bay

Innovation Academy - Office of Charter Schools

☑ □ V.-98 **20-2504**

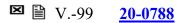
Proposition 39 Facilities Use Agreement - Unity Middle Charter School - Office of Charter Schools

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement between the District and Unity Middle School, a Charter School, for use of classrooms at the Rudsdale Campus, 1180 70th Avenue, Oakland, CA 94621, for the 2021-2024 School Years with annual revenue to the District of \$53,725.00.

Attachments: 20-2504 Proposition 39 Facilities Use Agreement - Unity Middle

Charter School - Office of Charter Schools

Superintendent of Schools



Grant Application - Community Oriented Policing Services (COPS) - U. S. Department of Justrice - School Violence Prevention Program -Superintendent of Schools

Approval by the Board of Education of District's Community Oriented Policing Services (COPS) School Violence Prevention Program Application to the U.S. Department of Justice, Washington, DC, seeking \$330,948.75 in funding to support School Safety measures at 27 school sites, for the term October 1, 2020 through October 1, 2023.

Attachments:

20-0788 Grant Application - Community Oriented Policing Services (COPS) - U. S. Department of Justrice - School Violence Prevention Program -Superintendent of Schools

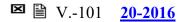
☑ □ V.-100 **20-2015**

Data Sharing Agreement 2020-2021 - Kinvolved, Inc. - Oakland Unified School District

Approval by the Board of Education of a Data Sharing Agreement 2020-2021 between District and Kinvolved, Inc., (Recipient), New York, NY, pertaining to District's transmission of data to Recipient and Recipient's use and protect of such data to pertaining to student attendance improvement and related family engagement and communication related to school attendance, pursuant to terms and conditions in Agreement, for the term October 20, 2022 to June 30, 2021, at no cost to the District.

Attachments: 20-2015 Data Sharing Agreement 2020-2021 - Kinvolved, Inc. -

Oakland Unified School District



Amendment No. 1, Software Services and Support Agreement - TalkingPoints - Technology Services

Approval by the Board of Education of Amendment No. 1, Software Services and Support Agreement between District and TalkingPoints, Inc., San Francisco, CA for the latter to provide software licensing, data imports, upgrades, technical support and stakeholder engagement for the TalkingPoints text messaging platform for the period August 1, 2018 to July 31, 2021, for an amount not to exceed \$342,000 (\$90,000 per year for 2018-19, 2019-20 and 2020-21, previously approved as Legistar File ID 18-1670; currently adding an additional \$72,000 for 2020-21 to expand services to include all District K-12 school sites) via Technology Service Department. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004181

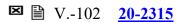
Requisition No.: VR21-02084
Resource Code-Site No.: 1110

1110

Funding Source: State Lottery

Attachments: 20-2016 Amendment No. 1, Software Services and Support

<u>Agreement - TalkingPoints - Technology Services Department</u>

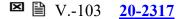


Microcollege Program Memorandum of Understanding - Oakland Unified School District, Oakland Promise and Honors Pathway, PBC, dba Honors Pathway, Inc.

Approval by the Board of Education of a Microcollege Program Memorandum of Understanding by and between Oakland Unified School District, Oakland, CA, Oakland Promise, Oakland, CA and Honors Pathway, PBC dba Honors Pathway, Inc., Oakland, CA, for the period October 29, 2020 to June 30, 2023, to coordinate efforts to offer District students the opportunity to participate in a Microcollege Program after graduating from high school, at no cost to District.

<u>Attachments:</u> 20-2315 Microcollege Program Memorandum of Understanding -

Oakland Unified School District, Oakland Promise



2020 Education Pioneers Partner Agreement COVID Response Fellowship - Education Pioneers - Oakland Unified School District - Office of Chief of Staff

Approval by the Board of Education of 2020 Education Pioneers Partner Agreement COVID Response Fellowship by and between Education Pioneers and the District, for the former to provide a Pioneer Fellow to support the District's COVID 19 implementation team, in such project examples as: Tracking budgets for various sources of COVID specific funds, ensuring alignment to legislative requirements for use of the funds; Support preparation for transition to any in-person instruction models in terms of school site safety plans, alignment of available staffing to student cohorts, etc.; Support enrollment strategy and efforts for 2021-22; processes for this begin Winter 2020-21; Coordination of student connection, wellness, supports across departments (e.g. Office of Equity, Community Schools & Student Services, ELLMA) and community based organizations; and Project management for at-home I earning kits across all grade levels (e.g. at home starter library, math manipulatives, garden/nutrition ed, etc.) for the period November 2, 2020 through October 30, 2021, via the Office of the Chief of Staff, in an amount not to exceed \$25,000.00.

Vendor No.: 001526

Requisition No.: VR21-02925

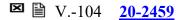
Resource Code-Site No.: 3220-901

Funding Source: LLMF

Attachments: 20-2317 2020 Education Pioneers Partner Agreement COVID

Response Fellowship - Education Pioneers - Oakland Unified School

District - Office of Chief of Staff



Professional Services Agreement 2020-2021 – The CORE Districts – Superintendent of Schools

Approval by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and the CORE Districts,
Sacramento, CA, for the District to maintain its membership, as
described in the "Statement of Work: Participation in the CORE
Collaborative," incorporated herein by reference as though fully set
forth, for the current fiscal year, via the Superintendent of Schools, for
the period of July 1, 2020 through June 30, 2021, in an amount not to
exceed \$156,000.00.

Funding Source: General Purpose

Attachments: 20-2459 Professional Services Agreement 2020-2021 – The CORE

Districts - Superintendent of Schools

☑ □ V.-105 **20-2463**

Grant Award - Community Oriented Policing Services (COPS) - U. S. Department of Justice - School Violence Prevention Program - Superintendent of Schools

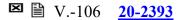
Acceptance by the Board of Education of Grant Award - Community Oriented Policing Services (COPS) School Violence Prevention Program - from the U.S. Department of Justice, Washington, DC, in the amount of \$329,336.00, in funding to support School Safety measures at 27 school sites, including Entry Buzzers, Visitor Management Systems and Safety Film, via the Superintendent of Schools, for the term October 1, 2020 through October 1, 2023, pursuant to the terms and conditions thereof.

<u>Attachments:</u> 20-2463 Grant Award - Community Oriented Policing Services (COPS)

- U. S. Department of Justice - School Violence Prevention Program -

Superintendent of Schools

Measure G1 - District Teacher Retention and Middle School Improvement Act Oversight Commission - Jill Habig, Chairperson



Measure G1 Commission - 2019-2020 Carryover Funds

- Named District and Charter Middle Schools

Adoption by Board of Education of Resolution No. 2021-0136 - Measure G1 - District-wide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Permitting Carry-over of 2019-2020 School Year Unexpended Measure G1 Funds and Approving Plans Therefor for Named District and Charter Middle Schools, in the cumulative amount of \$314,946.56.

Attachments: 20-2393 Measure G1 Commission - 2019-2020 Carryover Funds -

Named District and Charter Middle Schools

Measure N Commission - November 3, 2020 David Kakishiba, Chairperson

⊠ □ V.-107 **20-2165**

Measure N Commission - Ralph J. Bunche High School - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, of Ralph J. Bunche High School request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$103,345.78.

Attachments: 20-2165 Measure N Commission - Ralph J. Bunche High School -

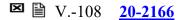
Carryover 2019-2020 Measure N Fund Balance

20-2165 Measure N Commission - Ralph J. Bunche High School -

Measure N 2019-20 Carryover Justification

Legislative History

11/3/20 Measure N - College Adopted



Measure N Commission - Castlemont High School - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, of Castlemont High School request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$92,460.86.

<u>Attachments:</u> 20-2166 Measure N Commission - Castlemont High School -

Carryover 2019-2020 Measure N Fund Balance

20-2166 Measure N Commission - Castlemont High School 2019-20

Carryover Justification Form

Legislative History

11/3/20 Measure N - College Adopted

and Career Readiness Commission

⊠ □ V.-109 **20-2168**

Measure N Commission - Dewey Academy - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, Education of Dewey Academy request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$32,874.31.

Attachments: 20-2168 Measure N Commission - Dewey Academy - Carryover

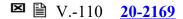
2019-2020 Measure N Fund Balance

20-2168 Measure N Commission - Dewey Academy 2019-2020

Carryover Justification Form

Legislative History

11/3/20 Measure N - College Adopted



Measure N Commission - Life Academy - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, of Life Academy request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$92,212.09.

<u>Attachments:</u> 20-2169 Measure N Commission - Life Academy - Carryover

2019-2020 Measure N Fund Balance

20-2169 Measure N Commission - Life Academy 2019-2020 Carryover

Justification Form (Amended)

Legislative History

11/3/20 Measure N - College Adopted as Amended

and Career Readiness Commission

⊠ □ V.-111 **20-2170**

Measure N Commission - MetWest High School - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, of MetWest High School request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$52,184.34.

<u>Attachments:</u> 20-2170 Measure N Commission - MetWest High School - Carryover

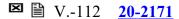
2019-2020 Measure N Fund Balance

20-2170 Measure N Commission - MetWest High School 2019-2020

Carryover Justification Form (Amended)

Legislative History

11/3/20 Measure N - College Adopted as Amended



Measure N Commission - Oakland International High School - Carryover 2019-2020 Measure N Fund Balance

Adoption by the Board of Education, upon recommendation of Measure N Commission, of Oakland International High School request to carryover Fiscal Year 2019-2020 Measure N Fund Balance and Plan, in the amount of \$56.830.10.

Attachments: 20-2171 Measure N Commission - Oakland International High School

- Carryover 2019-2020 Measure N Fund Balance

20-2171 Measure N Commission - Oakland International High School

2019-2020 Carryover Justification Form

Legislative History

11/3/20 Measure N - College Adopted

and Career Readiness Commission

⊠ □ V.-113 **20-2173**

Measure N Commission - 2020-2021 Budget Modification - Ralph Bunche Academy

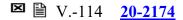
Adoption by the Board of Education, upon recommendation of Measure N Commission, of a 2020-2021 budget modification request from Ralph Bunche Academy transferring \$10,000.00 from purchasing Teacher Salary Stipends (due to distant learning the amount will be less) to hire a consultant through the New Door Program to provide pre-employment training, job placement, case management, and work skill training services to students as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

<u>Attachments:</u> 20-2173 Measure N Commission - 2020-2021 Budget Modification -

Ralph Bunche Academy

Legislative History

11/3/20 Measure N - College Adopted



Measure N Commission - 2020-2021 Budget Modification - Ralph Bunche Academy

Adoption by the Board of Education, upon recommendation of Measure N Commission, of a 2020-2021 budget modification request from Ralph Bunche Academy transferring \$1,500.00 from purchasing Culinary Equipment (due to distant learning the amount will be less) to purchase Audio Visual Equipment to facilitate student learning for career and college. The equipment will help provide a well-rounded curriculum in the distance-learning model and prepare student for careers in the culinary as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: 20-2174 Measure N Commission - 2020-2021 Budget Modification -

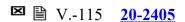
Ralph Bunche Academy

Legislative History

11/3/20 Measure N - College Adopted

and Career Readiness Commission

Board of Education

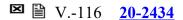


Minutes - Board of Education - Regular Meeting - November 12, 2020

Ratification by the Board of Education of its Regular Meeting Minutes of November 12, 2020, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> 20-2405 Minutes - Board of Education - Regular Meeting - November

12, 2020



Professional Services Agreement 2020-2021 – Milton E. Reynolds – Board of Education

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Milton E. Reynolds, for the
latter to provide planning and facilitation services at the orientation
meetings for the incoming Board of Education Members, as described in
Exhibit A of Agreement, incorporated herein by reference as though fully
set forth, for the period of November 1, 2020 through June 30, 2021, in an
amount not to exceed \$9,000.00.

Attachments: 20-2434 Professional Services Agreement 2020-2021 – Milton E.

Reynolds – Board of Education

⊠ □ V.-117 **20-2505**

Minutes - Board of Education - Special Meeting - December 2, 2020

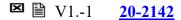
Ratification by the Board of Education of its Special Meeting Minutes of December 2, 2020, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> 20-2025 Minutes - Board of Education - Special Meeting - December

2, 2020

V1. Adoption of General Consent Report - Measures B and J General Obligation Bonds (GOB)

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.



Amendment No. 2, Agreement for Inspector of Record Services - Anthonio, Inc. - Emerson Elementary School Softball Field Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2, Agreement for Inspector of Record Services (IOR) between the District and Anthonio, Inc., Oakland, CA, for the Emerson Elementary School Girls' Softball Field Project, in an additional amount of \$28,349.00 (based on rate increase in Proposal dated September 23, 2020), which includes a contingency of \$5,000.00, increasing Agreement not to exceed amount from \$52,371.00 to \$80,720.00, extending term of the Agreement, by 118 additional calendar days, from December 12, 2019 through December 3, 2020 to March 31, 2021, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: V054447

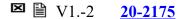
Requisition No.: PO21-01863

Resource Code-Site No.: 9350-115
Funding Source: Fund 21, Measure J

Attachments: 20-2142 Amendment No. 2, Agreement for Inspector of Record

Services - Anthonio, Inc. - Emerson Elementary School Softball Field

Project - Division of Facilities Planning and Management



General Services Agreement - Arbitrage Compliance Specialists, Inc. - Facilities Planning & Management Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement between District and Arbitrage Compliance Specialists Inc., Greenwood Village, CO, for the latter to provide arbitrage compliance services to help the District, comply with the IRS arbitrage compliance requirements, which includes reviewing documents related to debt issues, to include the Official Statement, Tax Certificate, IRS Form 8038-G and CPA Verification Report, including all work described in the March 5, 2020, proposal attached to this Agreement as Exhibit A, for the Facilities Planning & Management Project, in the amount of \$12,750.00, as the selected consultant, with work scheduled to commence on July 1, 2020, and scheduled to last until June 30, 2024, pursuant to the Agreement.

Vendor No.: 000477

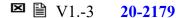
Requisition No.: PO21-01751

Resource Code-Site No.: 9650 918
Funding Source: Fund 21 Measure J

Attachments: 20-2175 General Services Agreement - Arbitrage Compliance

Specialists, Inc. - Facilities Planning & Management Project -

Division of Facilities Planning and Management



Change Order No. 2, Construction Contract - Sof Surfaces, Inc.- Sequoia Elementary School Playmatting Project - Division of Facilities Planning and Management

Approval by the Board of Education of Change Order No 2, Between Owner [District] and Contractor for the Sequoia Elementary School Playmatting Project with Sof Surfaces, Inc. ("Contractor"), Petrolia, ON Canada, for the latter to provide additional labor and material costs associated with installing a layer "Rock Dust" and cement in the existing pocket post-PIP removal to level out the site for the DuraSAFE Surfacing system to be installed within Playground Safety Fallzones, in the amount of \$2,171.79, increasing cost of Contract from \$86,219.07 to \$88,390.86, increasing duration of the Contract by 183 calendar days, from January 9, 2022 through March 15, 2022 to October 30, 2020, and authorizing the President and Secretary of the Board to sign Change Order. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: 003982

Requisition No.: PO21-00931

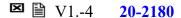
Resource Code-Site No.: 9650 151

Funding Source: Fund 21 Measure J

<u>Attachments:</u> 20-2179 Change Order No. 2, Construction Contract - Sof Surfaces,

Inc.- Sequoia Elementary School Playmatting Project - Division of

Facilities Planning and Management



Amendment No. 1, Agreement for Materials Testing Services - Consolidated Engineering Laboratories -Emerson Elementary School Girls' Softball Field Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, Agreement for Materials Testing Services between District and Consolidated Engineering Laboratories, Oakland, CA, extending time of Agreement by 120 additional calendar days, from January 23, 2020 through December 1, 2020 to March 31, 2021, for the latter's testing of concrete, reviewing of concrete mixes, and steel shop inspections of welding, for the Emerson Elementary School Girls' Softball Field Project and authorizing the President and Secretary of the Board to sign such Amendment with Contractor. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001171

Requisition No.: PO21-01295

Resource Code-Site No.: 9350-115

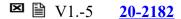
Funding Source: Fund 21, Measure J

Attachments: 20-2180 Amendment No. 1, Agreement for Materials Testing

Services - Consolidated Engineering Laboratories - Emerson

Elementary School Girls' Softball Field Project - Division of Facilities

Planning and Management



General Services Agreement - Environmental Consultants, Inc. - Glenview Elementary School New Construction Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement between District and ACC Environmental Consultants, Inc., Oakland, CA, for the latter to provide clearing of the soil borings and two days of drilling at the provided locations, removal of investigation derived waste, sampling of the soil and compiling a report of the findings, including all services described in the September 1, 2020, proposal attached to this Agreement as Exhibit A, for the Glenview Elementary School Project, in the amount of \$33,548.00, as the selected consultant, with work scheduled to commence on December 10, 2020, and scheduled to last until March 29, 2021, pursuant to the Agreement.

Vendor No.: 000230

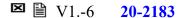
Requisition No.: VR2103027

Resource Code-Site No.: 9650 119
Funding Source: Fund 21 Measure J

Attachments: 20-2182 General Services Agreement - Environmental Consultants,

Inc. - Glenview Elementary School New Construction Project -

Division of Facilities Planning and Management



Amendment No.1, General Services Agreement – Elite Security Services – The Center Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement between the District and Elite Security Services, Oakland, CA, for continued private patrol security services at The Center Project in November and December 2020, as described in the Quote 10-001 dated October 22, 2020 attached to this amendment as part of Exhibit A, in the additional amount of \$37,778.40, increasing Agreement not to exceed amount from \$54,572.00 to \$92,350.40, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

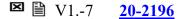
Vendor No.: 001558

Requisition No.: PO21-01029
Resource Code-Site No.: 9650 184
Funding Source: Fund 21 Measure J

Attachments: 20-2183 Amendment No.1, General Services Agreement – Elite

Security Services – The Center Project – Division of Facilities

Planning and how Management



Agreement for Architectural Services – Gould Evans -Laurel Child Development Center Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Architectural Services between the District and Gould Evans, San Francisco, CA, for the latter to provide architectural and engineering services, which includes program & scope assessment documents, schematic design drawings, design development drawing, detailed construction drawings and construction administration and closeout for the Laurel Child Development Center Project, in the not-to-exceed amount of \$794,100.00 for Basic Services, which includes a \$50,000.00 contingency, and additionally a not-to-exceed amount of \$15,000.00 for reimbursable expenses, as the selected Architect, and authorizing the President and Secretary of the Board to sign the Agreement for same with said Architect with work scheduled to commence on December 10, 2020, and scheduled to last until December 9, 2023, pursuant to the Agreement.

Vendor No.: 001901

Requisition No.: VR21-03026

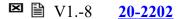
Resource Code-Site No.: 9650 131

Funding Source: Fund 21 Measure J

Attachments: 20-2196 Agreement for Architectural Services – Gould Evans - Laurel

<u>Child Development Center Project – Division of Facilities Planning</u>

and Management



Agreement Between Owner and Contractor -Competitively Bid – Crown Worldwide Moving & Storage – Fremont High School New Construction On-Site Relocation Project – Division of Facilities Planning & Management

Approval by the Board of Education of Agreement Between Owner and Contractor - Competitively Bid - on behalf of the District to Crown Worldwide Moving & Storage, ("Contractor"), Oakland, CA, for the latter to provide moving services to relocate 24 classrooms/office spaces within building and between new buildings, for the Fremont High School New Construction On-Site Relocation Project, as described in Bid Proposal - Document 00 31 01 - received 11:00 A.M., October 26, 2020, incorporated herein by reference as though fully set forth, in the amount of \$16,966.86, which includes a contingency of \$10,000.00, as the lowest responsive and responsible bidder, and rejecting all other bids if any, and authorizing the President and Secretary of the Board to sign the Agreement for same with said bidder with work scheduled to commence on December 21, 2020, and scheduled to last for Three Hundred Sixty Five (365) Calendar days, ending December 21, 2021.

Vendor No.: 006872

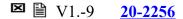
Requisition No.: VR21-03114

Resource Code-Site No.: 9650-302
Funding Source: Fund 21, Measure J

Attachments: 20-2202 Agreement Between Owner and Contractor - Competitively

Bid – Crown Worldwide Moving & Storage – Fremont High School New Construction On-Site Relocation Project – Division of Facilities

Planning & Management



Amendment No. 3, Contract for Services – Mobile Modular Management Corporation – Madison Park Academy Expansion Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Contract for Services between the District and Mobile Modular Management Corporation, Livermore, CA, for the latter to sell two (2) leased portable classrooms at the jobsite to the District and for a rate increase to cover any outstanding invoices for the current lease, which leads to an amended contract price, as described in the Purchase Off Rent document, dated October 27, 2020, attached as Exhibit A to this Amendment No. 3; District agrees that the purchase of these portable classrooms is subject to all the terms and conditions set forth in Amendment No. 3 and in the event of any conflicts between the terms of the Agreement and Amendment No. 3, the terms of the latter shall supersede and govern, for the Madison Park Academy Expansion Project, in an additional amount of \$90,000.00, increasing Agreement not to exceed amount from \$320,340.85 to \$410,340.85, for the term June 27, 2019 through December 30, 2020, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002892

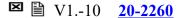
Requisition No.: VR21-03025

Resource Code-Site No.: 9799-215

Funding Source: Fund 21, Measure B

<u>Attachments:</u> 20-2256 Amendment No. 3, Contract for Services – Mobile Modular

<u>Management Corporation – Madison Park Academy Expansion</u>
Project - Division of Facilities Planning and Management



Agreement for General Services – Jensen Hughes – Facilities Planning & Management – B & G Fire Alarm Shop Project - Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for General Services between the District and Jensen Hughes ("Consultant"), Concord, CA, for the latter to provide following services: a. Meet with District Facilities and Buildings & Grounds Alarm Shop personnel to evaluate the effectiveness of the current Fire and Intrusion Alarm Standards; b. Advise District on the impact of potential changes to the Standards; c. Prepare revisions to the Standards as directed by District. Up to 2 hours for conference call or video meetings are included; d. Develop new requirements for fire alarm and intrusion alarm systems based on input from the District's Alarm shop. New requirements are anticipated to align with product line changes by Johnson Controls and Bosch Security; District's selected vendors. Up 16 hours to develop the new requirements are included; e. When requested, develop new Fire and Intrusion Alarm Standards bulletins to address new needs as they emerge. Up to 12 hours are included; f. All work described in the November 2, 2020 proposal attached to this Agreement as Exhibit A, in the not to exceed amount of \$8,688.61, as the selected Consultant, with work scheduled to commence on December 10, 2020, and scheduled to last until June 30, 2021, and authorizing the President and Secretary of the Board to sign the Agreement for same with said Consultant.

Vendor No.: 002281

Requisition No.: VR21-02978

Funding Source: Fund 21 Measure J

<u>Attachments:</u> 20-2260 Agreement for General Services – Jensen Hughes –

Facilities Planning & Management – B & G Fire Alarm Shop Project -

Division of Facilities Planning and Management

W. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X.-1 **20-2367 Board Member's Report - December 9, 2020**

Board Member's Report - December 9, 2020.

Y. Agenda Building & Work Plan Review

Y.-1 <u>20-2220</u> Implementation Status - 2020-2021 School Year Work Plan - Board of Education

Review Implementation Status of the adopted 2020-2021 School Year Work Plan - Board of Education.

Attachments: 20-1473 2020-2021 School Year Work Plan - Board of Education

Legislative History

11/12/20 Board of Education Discussed

Z. Additional Public Comments on Agenda Items (V-X)

AA. Adjournment