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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Board of Education

From Denise G. Saddler, EdD, Interim Superintendent
Tara Gard, Deputy Superintendent of Business and Operations
Jeff Dillon, Sr., Chief Talent Officer

Meeting Date June 10, 2026

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2026-2027 – Talent/Human Resources Department

Action Requested Approval by the Board of Education of Resolution No. 2526-0100 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2026-2027:

1. Henry Windle, K-5th grade Social Science Teacher, Redwood Heights Elementary;
2. Elie Klasky-Gamer, TK-5th grade Multiple Subject Teacher, Special Education Department;
3. James Davis, 9th-12th grade, Social Science Teacher;
4. Karen Llamas, TK-5th grade Social Science Teacher, Joaquin Miller Elementary School;
5. Sara Kalantar, TK-5th grade Extensive Support Needs Teacher, Grass Valley Elementary School;
6. Alex Harris, Extensive Support Needs SDC Teacher, Young Adults Program;
7. Ronaldo Reis, 8th-9th grade Science, Coliseum College Prep Academy;
8. Hannah Welsh, TK-5th grade Social Science Teacher, Martin Luther King Jr. Elementary School;
9. Julia Hansen, K-5th grade Eco Literacy Prep Teacher, Cleveland Elementary School;
10. Sydney Brown, K-5th grade Art Teacher, Fruitvale Elementary School;
11. Kavanaugh Lewis, Extensive Support Needs Teacher, Bridges Academy;
12. Chaelyn Rigmaiden-Anderson, K-5th grade Multiple Subjects Teacher, East Oakland Pride; and
13. Sarah Rodriguez, K-8th grade Social Science Teacher, Greenleaf Elementary.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employment agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employment agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP if the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the district so they may work in the district for the 2026-2027 school year, as follows:

The current request for the 2026-2027 school year, a Provisional Internship Permit, is being sought for the following employees:

1. Henry Windle graduated from University of California, Santa Barbara with a Bachelor's in Geography. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
2. Elie Klasky-Gamer graduated from University of California, Santa Barbara, with a bachelor's in history of art and architecture. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
3. James Davis graduated from Flagler College with a bachelor's in fine Art. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

4. Karen Llamas graduated from San Francisco State University with a bachelor's in liberal studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subjects program.
5. Sara Kalantar graduated from University of California Berkeley with a master's in public health. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Extensive Support Needs teaching program.
6. Alex Harris graduated from California State University, East Bay with a Bachelor's in Sociology. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Extensive Support Needs teaching program.
7. Ronaldo Reis graduated from Universidad Federal do Tocantins, with a bachelor's in environmental engineering. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Single Subject teaching program.
8. Hannah Welsh graduated from Harvey Mudd College with a bachelor's in chemistry. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
9. Julia Hansen graduated from Occidental College with a bachelor's in urban/environmental policy. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.
10. Sydney Brown graduated from San Jose State University with a master's in fine arts. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
11. Kavanaugh Lewis graduated from University of the West Indies, Jamaica with a bachelor's in medicine. The Provisional Internship Permit will allow candidate time to complete the CSET Exams and the requirements for a University Intern Education Specialist: Extensive Support Needs teaching program.
12. Chaelyn Rigmaiden-Anderson graduated from Stanford University with a Bachelor's in Sociology. This Provisional Intern Permit will

allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject programs.

13. Sarah Rodriguez graduated from California State University Fullerton with a Bachelor's in Sociology and English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

Fiscal Impact None

Recommendation Approval by the Board of Education of Resolution No. 2526-0100 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2026-2027:

1. Henry Windle, K-5th grade Social Science Teacher, Redwood Heights Elementary;
2. Elie Klasky-Gamer, TK-5th grade Multiple Subject Teacher, Special Education Department;
3. James Davis, 9th-12th grade, Social Science Teacher;
4. Karen Llamas, TK-5th grade Social Science Teacher, Joaquin Miller Elementary School;
5. Sara Kalantar, TK-5th grade Extensive Support Needs Teacher, Grass Valley Elementary School;
6. Alex Harris, Extensive Support Needs SDC Teacher, Young Adults Program;
7. Ronaldo Reis, 8th-9th grade Science, Coliseum College Prep Academy;
8. Hannah Welsh, TK-5th grade Social Science Teacher, Martin Luther King Jr. Elementary School;
9. Julia Hansen, K-5th grade Eco Literacy Prep Teacher, Cleveland Elementary School;
10. Sydney Brown, K-5th grade Art Teacher, Fruitvale Elementary School;
11. Kavanaugh Lewis, Extensive Support Needs Teacher, Bridges Academy;
12. Chaelyn Rigmaiden-Anderson, K-5th grade Multiple Subjects Teacher, East Oakland Pride; and
13. Sarah Rodriguez, K-8th grade Social Science Teacher, Greenleaf Elementary.



**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2526-0100**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2026-2027 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the district for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the district for the 2026-2027 school year:

1. Henry Windle, K-5th grade Social Science Teacher, Redwood Heights Elementary;
2. Elie Klasky-Gamer, TK-5th grade Multiple Subject Teacher, Special Education Department;
3. James Davis, 9th-12th grade, Social Science Teacher;
4. Karen Llamas, TK-5th grade Social Science Teacher, Joaquin Miller Elementary School;
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12. Chaelyn Rigmaiden-Anderson, K-5th grade Multiple Subjects Teacher, East Oakland Pride; and
13. Sarah Rodriguez, K-8th grade Social Science Teacher, Greenleaf Elementary.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June 10, 2026.

Legislative File	
File ID Number:	26-1270
Introduction Date:	06/10/2026
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

Jennifer Brouhard
President, Board of Education

Denise G. Saddler, EdD, Interim Superintendent and
Secretary, Board of Education