



**LINKED LEARNING HIGH SCHOOL OFFICE**

To: Measures N and H Commission  
 From: Vanessa Sifuentes, High School Network Superintendent  
 Subject: **Measures N and H Recommendations for 2022-2023 Carryover Funds**  
 Date: November 15, 2023

**OVERVIEW & OBJECTIVE**

Sixteen OUSD district schools, ten charter schools and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2022-2023 fiscal year. Of these 27 sites, 27 submitted their 2022-2023 Measures N and H Carryover Plans at the November 15, 2023 Measures N and H Commission meeting. For the November 15, 2022 Measures N and H Commission meeting, 26 sites have submitted their 2022-2023 Measures N and H Carryover Plans that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measures N and H funds that are being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, Measures N and H Commission approval is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2022-2023 Measures N and H Carryover Plans and provided feedback to school sites that were addressed before submission to the Measures N and H Commission.

**SUMMARY**

Staff recommendations are as follows:

| Legislative File ID No. | School  | Staff Recommendation for 2022-2023 Measures N and H Carryover Plan | Percentage of Carryover to Total Measures N and H Funds Received | 2022-2023 Measures N and H Carryover Total Amount |
|-------------------------|---|--|--|---|
| 23-2458                 | Ralph J. Bunche Academy/309                     | Approve  | 33.4%  | \$71,410.39                                       |
| 23-2465                 | Dewey Academy/310                               | Approve  | 28.4%  | \$120,907.39                                      |
| 23-2466                 | OEZ Street Academy/313                          | Approve  | 22.0%  | \$42,632.23                                       |
| 23-2467                 | Sojourner Truth Independent Study/330           | Approve  | 37.8%  | \$244,836.07                                      |
| 23-2470                 | Rudsdale Continuation and Rudsdale Newcomer/352 | Approve  | 30.1%  | \$122,596.75                                      |
| 23-2462                 | McClymonds High School/303                      | Approve  | 39.1%  | \$120,977.35                                      |
| 23-2464                 | Oakland Technical High School/305               | Approve  | 18.3%  | \$432,102.01                                      |
| 23-2471                 | Oakland International High School/353           | Approve  | 12.5%  | \$54,030.14                                       |
| 23-2459                 | Madison Park Academy (Upper)/215                | Approve  | 22.9%  | \$123,238.68                                      |



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|         |   |         |       |              |
|---------|---|---------|-------|--------------|
| 23-2460 | Coliseum College Preparatory Academy/232                    | Approve | 39.1% | \$194,651.20 |
| 23-2461 | Castlemont High School/302                                  | Approve | 20.3% | \$157,926.83 |
| 23-2463 | Oakland High School/304                                     | Approve | 12.7% | \$201,757.04 |
| 23-2469 | MetWest High School/338                                     | Approve | 45.3% | \$127,515.47 |
| 23-2468 | Life Academy of Health and BioScience /335                  | Approve | 52.6% | \$287,711.55 |
| 23-2473 | ARISE High School/9121                                      | Approve | 2.0%  | \$7,703.05   |
| 23-2474 | Aspire Lionel Wilson College Preparatory Academy/9123       | Approve | 21.2% | \$136,532.00 |
| 23-2475 | Envision Academy of Arts and Technology/9125                | Approve | 31.1% | \$99,709.40  |
| 23-2476 | Lighthouse Community Charter High School/9127               | Approve | 25.3% | \$90,745.34  |
| 23-2477 | Leadership Public Schools Oakland R&D/9126                  | Approve | 57.8% | \$308,684.68 |
| 23-2478 | Oakland Unity High School/9129                              | Approve | 12.8% | \$64,069.66  |
| 23-2479 | Aspire Golden State College Preparatory Academy/9122        | Approve | 63.2% | \$226,471.42 |
| 23-2480 | East Bay Innovation Academy/9124                            | Approve | 24.6% | \$122,483.30 |
| 23-2481 | Oakland School for the Arts/9128                            | Approve | 23.1% | \$73,953.86  |
| 23-2482 | Lodestar: A Lighthouse Community Charter Public School/9130 | Approve | 19.1% | \$105,718.35 |
| 23-2472 | Measure N/H Administrative 10%                              | Approve | 38.3% | \$713,029.97 |
| 23-2483 | Skykine High School/306                                     | Approve | 31.3% | \$678,229.88 |
| 23-2484 | Fremont High School/302                                     | Approve | 22.9% | \$248,698.12 |



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| 2022-2023 Measures N and H Carryover Funds | <b>\$5,178,322.13</b> |
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**MEASURE N 2022-2023 CARRYOVER PLAN**

|  |   |  |                     |
|--|---|--|---------------------|
| <b>School Name</b>   | <b>FREMONT HIGH SCHOOL</b>  | <b>Site Number</b>   | <b>302</b>          |
| <b>Why were you unable to expend all your funds in the 2022-2023 school year?</b>  | 1) Pathway Coach vacancy continued as Site Personnel Committee did not select a candidate, which left us with \$84,627.00 unspent moved to carryover.<br>2) The end of 2022-23 was challenging as the OEA Strike took place and interrupted May, and our priority was to return to instructional time and testing, instead of executing college visits.<br>3) ECCCO summer internships were paid for by OUSD Summer Expanded Learning.<br>4) We did not budget any transportation cost or engagement cost for our 9th graders and need to now that we do not have the 9th grade Wheel Class, as we must do additional education on our Career Pathways for them to select by February 2024. |  |                     |
| <b>Total Measure N Funds Received in Fiscal Year 2022-2023</b><br><i>(including accumulated carryover from previous years)</i> | \$1,087,411.43  | <b>Projected Carryover Amount from Fiscal Year 2022-2023</b> | <b>\$248,698.12</b> |
| <b>Projected Carryover Amount from Fiscal Year 2022-2023</b>   | \$248,698.12  | <b>Total Budgeted Amount</b>                                 | \$248,698.12        |
| <b>Percentage of 2022-2023 Carryover to Measure N Funds</b>  | 22.9%   | <b>Remaining Amount</b>                                      | \$0.00              |

|                    |   |
|--------------------|---|
| <b>NOTE:</b>       | Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.   |
| <b>Directions:</b> | Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and how it supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.<br>**Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Measure N/H Justification Examples - A Resource for EIP Development document linked below. |
| <b>Resources:</b>  | <a href="#">2023-2024 Measures N and H Permissible Expenses</a><br><a href="#">Measures N and H Justification Examples - A Resource for EIP Development</a>   |

| <b>BUDGET JUSTIFICATION</b>  |             |                    |                                |                                    |              |                                      |  |
|--|-------------|--------------------|--------------------------------|------------------------------------|--------------|--------------------------------------|--|
| For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions.<br>For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the <a href="#">Budget Expenditure Instructions</a>  |             |                    |                                |                                    |              |                                      |  |
| - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable.   |             |                    |                                |                                    |              |                                      |  |
| - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?   |             |                    |                                |                                    |              |                                      |  |
| We encourage you to refer to this list of <a href="#">OUSD's Object Codes</a> if you have questions about which object codes to use. Please note that this is a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the <a href="#">Measures N and H Permissible Expenses document to confirm permissibility.</a>   |             |                    |                                |                                    |              |                                      |  |
|  | <b>COST</b> | <b>OBJECT CODE</b> | <b>OBJECT CODE DESCRIPTION</b> | <b>POSITION TITLE &amp; NUMBER</b> | <b>FTE %</b> | <b>WHOLE SCHOOL OR PATHWAY NAME</b>  | <b>Which Linked Learning pillar does this support?</b> |
| <b>Conference Expenses: Conference expenses for staff to attend the Educators 4 Careers Conference 2024.</b><br>Lodging & registration for 12 attendees. A team for each pathway comprised of the CTE teachers and at least one core subject teacher and one counselor will attend the E4C Conference. The pathway team will return to campus and share their learnings with their pathway small learning community. While this is a required conference for our CPA teachers, both pathways will send members to the E4C Conference to work on Strategic Action #3 for the Media Academy and Strategic Action #3 for the Architecture Academy. (12 x 3 nights x \$246 = \$8,856.00 + \$555 x 12 = \$6,660.00 + \$160 Anticipated expenses x 12 = \$1,920; Grand total = \$17,436.00)  | \$17,436.00 | 5220               | Conference Expense             |                                    |              | Architecture Pathway / Media Pathway | Rigorous Academics (Integrated Program)                |
| <b>Conference Expenses: Conference &amp; travel expenses for 7 staff members to attend the Linked Learning Alliance Conference 2024.</b><br>A team of 7 - Principal and staff for each pathway will attend and present about the pathway work at Fremont. The pathway team will return to campus and share their learnings with the pathway small learning community to make progress towards Gold Certification. Budget: ~\$650 Flights x 7 = \$4,500; ~\$996 Hotel x 7 = \$6,972; ~\$160 Anticipated Expenses x 7 = \$1,120; 7 registrations x \$650 = \$4,500; Grand Total = \$17,142.00  | \$17,142.00 | 5220               | Conference Expense             |                                    |              | Architecture Pathway / Media Pathway | Rigorous Academics (Integrated Program)                |
| <b>Consultant Contracts: Contract with Bay Area Community Resources (BACR) to process and pay-out the Student Internship Stipends for participating in the Work-Based Learning (WBL) career preparation and training experiences, through June 30, 2024.</b><br>The students will be able to complete Media or Architecture internships related to the pathway field by completing client work for school-based and external clients. In many cases they may be able to complete this client work online, through remote desktops and use of industry applications online (i.e. Adobe Premier). Students acquire 1) Professional Communication Skills. 2) Career Exploration 3) Community College Orientation and Education Plans. 4) Demonstration of Mastery Prep. Students would engage in Virtual Internships and Online Career Oriented Peralta college classes. This allocation is not an existing allocation anywhere in our 2023-24 school budget. Student interest is high and we are confident we can spend these funds to support 31 students. Internship stipends have increased the participation of students in our pathways. Budget: 30 stipends at \$1,000 per student + 15% Agency Admin Fees = \$34,500.00 | \$34,500.00 | 5825               | Consultant Contracts           |                                    |              | Architecture Pathway / Media Pathway | Work-Based Learning                                    |
| <b>Classsupt Salaries Overtime: ET/OT qualified clerical staff to provide Interpretation Services for Pathway specific parent meetings.</b><br>Our Pathways will need interpretation services from OUSD for 7 meetings with parents about pathway outcomes and goals, and post-secondary options. 1 of the 7 meetings is for 9th grade parents to learn about both career pathways and help their student decide their pathways. Pathway teams will prepare 3 meetings per pathway and 1 joint meeting for 9th grade parents. These services support our Whole School Goal of defining mastery across grade-levels and content areas to communicate to students, families, teachers what college and career readiness looks like at Fremont HS. Budget: \$50.72 hour rate x 2 hours + 25% benefit costs x 7 meetings = \$888.00.   | \$888.00    | 2225               | Classsupt Salaries Overtime    |                                    |              | Architecture Pathway / Media Pathway | Enabling Conditions                                    |
| <b>Meeting Refreshments: Refreshments for two 12th Grade Capstone Events.</b><br>For 120 industry partners who donate their time for two 12th Grade Capstone Days. All 12th graders, general ed, Newcomers, and students with IEPs, present their 12th grade Action Capstone Project to various industry professionals and community partners. Industry partners donate thousands of dollars of in-kind support by spending at least 3 hours on commuting and interviewing. Light refreshments will be provided by Cafe Gabrielas. Budget: \$600.00 x 2 days = \$1,200.00  | \$1,200.00  | 4311               | Meeting Refreshments           |                                    |              | Architecture Pathway / Media Pathway | Rigorous Academics (Integrated Program)                |
| <b>Meeting Refreshments: Light refreshments for 7 meetings with parents about pathway outcomes and goals, and post-secondary options.</b><br>1 of the 7 meetings is for 9th grade parents to learn about both career pathways and help their student decide their pathways. Pathway teams will prepare 3 meetings per pathway and 1 joint meeting for 9th grade parents. These opportunities support our Whole School Goal of defining mastery across grade-levels and content areas to communicate to students, families, teachers what college and career readiness looks like at Fremont HS. Refreshment will be provided by Guadalajara Restaurant. Budget: \$175 x 7 meetings = \$1,225.00  | \$1,225.00  | 4311               | Meeting Refreshments           |                                    |              | Architecture Pathway / Media Pathway | Integrated Student Supports                            |

|  |             |             |                                      |                    |         |                                      |   |
|--|-------------|-------------|--------------------------------------|--------------------|---------|--------------------------------------|---|
| <p><b>Meeting Refreshments: Refreshments for our Pathway has monthly after school events for students including guest speakers and workshops, film screenings, etc.</b></p> <p>We provide simple snacks for each of these events (juice, granola bars). These meetings benefit Pathway students by exposing them to a variety of community partners and industry professionals in our Architecture, the Trades, and Media.</p> <p>These events support our Whole School Goal of defining mastery across grade-levels and content areas to communicate to students, families, teachers what college and career readiness looks like at Fremont HS.</p> <p>Budget: 5 events per Pathway theme = 10 events over the course of the Spring Semester, \$100 per event = \$1,000.00.</p>  | \$1,000.00  | 4311        | Meeting Refreshments                 |                    |         | Architecture Pathway / Media Pathway | Integrated Student Supports             |
| <p><b>Professional Contracted Bus Services: Charter bus rentals for Architecture students to attend College and Career Exploration Visits (UC/CSU).</b></p> <p>Funding for transportation costs for students to participate in College and Career Exploration visit field trips. Students will explore academic programs that align with their pathway and the linked learning pillars to support successful post-secondary transitions. These experiences will increase student engagement by providing interactive, real world opportunities that directly relate to pathway development. Funding will be used for transportation aligned with Architecture students for four trips, to include at least one Newcomer student cohort that participate in our CTE courses.</p> <p>(3 charter buses @ \$2,000.00 = \$6,000.00)</p>   | \$6,000.00  | 5826        | Professional Contracted Bus Services |                    |         | Architecture Pathway                 | Rigorous Academics (Integrated Program) |
| <p><b>Professional Contracted Bus Services: Charter bus rentals for the Media Pathway students to attend College and Career Exploration Visits (UC/CSU).</b></p> <p>Funding for transportation costs for students to participate in College and Career Exploration visit field trips. Students will explore academic programs that align with their pathway and the linked learning pillars to support successful post-secondary transitions. These experiences will increase student engagement by providing interactive, real world opportunities that directly relate to pathway development. Funding will be used for transportation aligned with Media students for four trips, to include at least one Newcomer student cohort that participate in our CTE courses.</p> <p>(3 charter buses at \$2,000.00 = \$6,000.00)</p>  | \$6,000.00  | 5826        | Professional Contracted Bus Services |                    |         | Media Pathway                        | Rigorous Academics (Integrated Program) |
| <p><b>Classified Support Salaries: Hire 1 Newcomer Assistant, at 1.0 FTE from January to June 2024.</b></p> <p>The Newcomer Assistant will support instruction and learning for all students, including Students with Interrupted and Formal Education, in all ELD literacy classes and 9th/10th grade Newcomer classes, chaperone all college and career exploration visits, facilitate academic interventions, and facilitate with the Counselors the Pathway placement for 24-25.</p> <p>New Position, at 1.0 FTE, \$75,000.00</p>  | \$75,000.00 | 2205        | Classified Support Salaries          | Newcomer Assistant | 1.0 FTE | Architecture Pathway / Media Pathway | Integrated Student Supports             |
| <p><b>Teacher Salaries Stipends: Extended Contract to pay the Counselor to do Data Analysis.</b></p> <p>The Counselor will gather data from Aeries, Jupiter Grades, and OUSD Dashboards, to assemble reports for the Pathway leads and Principal. This extended contract is for the counselor to interpret data and present the data to help the Principal and the two Pathway teams and Newcomer program monitor student performance every marking period for all students enrolled in a Pathway and to determine if Measure N/H outcomes are being met. This work is to help model data and establish data collection protocols for the school, beyond the regular counseling duties. In addition, they will help create a Master Schedule Guide for the school that incorporates how teams use data to make master schedule decisions.</p> <p>Counselor Caitlin Martindale: \$38.50/hour x 220 hours + 25% benefits = \$10,587.50.</p>  | \$10,587.50 | 1120        | Teacher Salaries Stipends            |                    |         | Architecture Pathway / Media Pathway | Rigorous Academics (Integrated Program) |
| <p><b>AC Transit Tickets:</b> For Career and College exploration Field Trips. AC Transit tickets for local WBL trips (e.g. KDOL, Laney College, PG&amp;E, BART, etc) students get exposure to legal sector careers through exploration trips to increase high school students' readiness to succeed in college and career.</p>   | \$1,448.45  | 4310        | Supplies & Materials                 |                    |         | Architecture Pathway / Media Pathway | Work-Based Learning                     |
| <p><b>Professional Contracted Bus Services: Charter bus rentals for the 9th Grade students to attend College and Career Exploration Visits (UC/CSU).</b></p> <p>Funding for transportation costs for students to participate in College and Career Exploration visit field trips. Students will explore academic programs that align with their pathway and the linked learning pillars to support successful post-secondary transitions. These experiences will increase student engagement by providing interactive, real world opportunities that expose 9th graders to post-secondary options. Funding will be used for transportation for students on-track the month before they select their Career Pathway.</p> <p>(2 charter buses at \$2,000.00 = \$4,000.00)</p>  | \$4,000.00  | 5826        | Professional Contracted Bus Services |                    |         | 9th Grade                            | Rigorous Academics (Integrated Program) |
| <p><b>Teacher Salaries Stipends: Extended Contracts for the Counselor and School Psychologist to coordinate pathway team capacity.</b></p> <p>Counselor and School Psychologist will deliver professional learning to all pathway teams around how to identify and support non-academic needs for students in the pathway. Topics include but are not limited to identifying issues of human trafficking, mental health and other needs impeding students' academic and overall success. Developing Pathway Team capacity to identify these needs and to then connect students to the support systems will help meet overall student needs and help improve academic outcomes.</p> <p>Counselor Jasmin Cartagena, School Psychologist Anthony Mack.</p> <p>Budget: \$38.50 per hour x 390 hours + 25% benefit costs x 2 employees = \$37,537.50. (Includes salary &amp; benefits)</p>  | \$37,537.50 | 1120        | Teacher Salaries Stipends            |                    |         | Architecture Pathway / Media Pathway | Integrated Student Supports             |
| <p><b>Teacher Salaries Stipends: Extended Contracts for 3 Teachers (1 Media &amp; 1 Architecture, 1 additional teacher) to support the Exploring College, Career, &amp; Community Opportunity Summer Program (ECCCO), through June 30, 2024.</b></p> <p>The 3 ECCCO teachers will support students from both the Architecture Academy and Media Academy in summer internships by providing work based learning curriculum to students, assisting them to find internships and work site visits. This expenditure is aligned to pathway development goals in the area of Work-Based Learning, supporting students to successfully complete career preparation experiences in the district-sponsored summer internships ECCCO program. Having summer teachers who are their CTE teachers improves students' engagement by having a familiar adult support and case manage them through onboarding and the challenges that may arise as a young person in a work environment. 20-25 students will be served by each of the summer teachers, for a total of 60-75 students. This addresses the need for a support infrastructure and advocacy for student success in off-site work experiences, as well as logistical needs for making students get paid and prepare for the district Demonstration of Mastery.</p> <p>Budget: 150 hours at \$38.50 per hour + 25% benefit costs x 3 teachers = \$21,656.25. (Salary &amp; Benefit Costs Included)</p> | \$21,656.25 | 1120        | Teacher Salaries Stipends            |                    |         | Architecture Pathway / Media Pathway | Work-Based Learning                     |
| <p><b>Correcting Negatives in Measure N &amp; H accounts:</b></p> <p>These funds are to offset all of the negatives in Measure N - Resource 9333 &amp; Measure H - Resource 9339.</p> <p>The negatives are usually the result of cost differences between what was initially budgeted by the site and the actual Salary &amp; Benefit Costs, as well as Mid-Year Salary Adjustments.</p> <p>This justification is to cover negatives in the 1xxx-3xxx object codes only, throughout the 2023-24 fiscal year.</p>   | \$13,077.42 | 1xxx & 3xxx | Salary & Benefit Costs Negatives     |                    |         | Whole School                         |   |