



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:		Contact/Principal	
School Address:		Principal Email	
		School Phone:	

Please fill out the information below for schoolwide carryover.

2018-19 Measure G1 Allocation	\$	
2018-19 Measure G1 Dollars Spent	\$	
Carryover Amount	\$	

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1			
2			
3			
4			
5			
Total			

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1		
2		
3		

4		\$5,000
5		
	Budget Total (must add up to Anticipated Grant Amount)	

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

**Roosevelt Middle School
2019-20 SSC Meeting Notice**

Date: Thursday, October 24, 2019

Date Flyer Posted: Monday, October 20, 2019

Time: 5:00pm-6:00pm

Location: Room 126

Agenda

1. Welcome
2. Academics update
3. Culture update
4. Adjustments to bylaws
5. Approve safety plan
6. Adjustments to Title I spending (\$71,223.75)
7. Approve usage of G1 carryover funds (\$24,895)
8. Select next meeting and adjourn

Roosevelt Middle School 2019-20 SSC Meeting Agenda

Date: Thursday, October 24, 2019

Time: 5:00pm-6:00pm

Location: Room 126

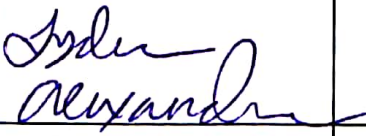



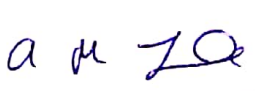

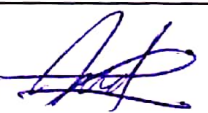

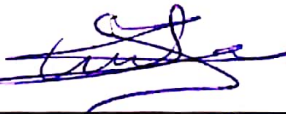
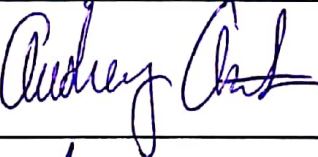
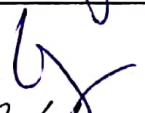

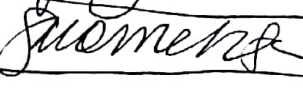
Agenda

1. Welcome
2. Academics update
3. Culture update
4. Adjustments to bylaws
5. Approve safety plan
6. Adjustments to Title I spending
 - a. Use \$15,0000 (+amount for benefits) of the remaining Title I funds to hire an additional math teacher through December.
 - b. Use \$51,316 of the remaining Title I funds for teacher stipends for planning curriculum, analyzing student academic data, and planning new interventions.
7. Approve usage of G1 carryover funds (\$24,895)
 - a. Extended contract for James Narvaez for summer work on culture and transitions. \$11,000
 - b. North Indian music workshop for Roosevelt students. \$1900
 - c. Equipment for music. \$6,995.85
 - d. Equipment for art. \$5,000
8. Select next meeting and adjourn

SSC Sign-In

School: Roosevelt

Date: 10/24/19

Printed Name	Signature	Staff	Parent or Community	Student
Lydia Alexandre			✓	
Shelley Gordon		✓		
Sophia Frank		✓		
Roseanna Jones			✓	
Madeleine Alexandria Lee			✓	Alexander Lee
Marisela De Anda		✓	✓	
Margarita Montes			✓	
LaShontey Chate			✓	
Wafa Alameri			✓	
Audrey Arthur		✓		
Linda Chung			✓	
Chiff Hays		✓		
Salomeh Ghorban		✓		

Roosevelt Middle School

2019-20 SSC Meeting Minutes

Date: Thursday, October 24, 2019

Time: 5:00pm-6:00pm

Location: Room 126

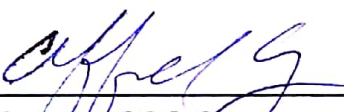
Attendees: Rosanna Jones, Lydia Alexandre, Marlene Alexandria Lee, Marisela DeAnda, Melody Or, Shelley Gordon, Audrey Arthur, Sophia Frank, Salomeh Ghorban, Cliff Hong.

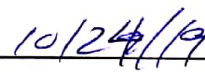
1. Lydia Alexander opened up the meeting by welcoming all the members.
2. Academics update - Principal Cliff Hong shared a powerpoint about how Roosevelt was doing on SBAC growth from this past year. Teacher Audrey Arthur asked how we were doing compared to other schools, and Principal was able to share that data.
3. Culture update - Principal Cliff Hong shared a table from OUSD's dashboard about how Roosevelt was doing on suspensions from the past few years. Rosanna Jones asked if we could disaggregate by ethnicity and other demographics and Principal was able to share that data.
4. Adjustments to bylaws - Principal Cliff Hong made the suggestion that we do not use Robert's Rules of order and change to a system where we do a simpler system where if people agree with an idea they give a thumbs up, if they disagree they give a thumbs down and if they can live with it they can do a thumbs to the side. A motion was made by Cliff Hong to adopt this system. The motion was seconded by Salomeh Ghorban. Chair Lydia Alexander called for a vote and it was unanimously approved.
5. Approve safety plan - Principal Cliff Hong shared the safety plan and members reviewed the plan. Marlene Lee asked what the "blacktop" was and Teacher Audrey Arthur clarified that it was the same thing as the turf. Chair Lydia Alexander called for a vote and it was unanimously approved.
6. Adjustments to Title I spending
 - a. Principal Cliff Hong explained that we wanted to use the \$15,000 (plus the amount for benefits) in Title I Carryover funds to pay for an additional math teacher (above and separate from the core math teachers) through December, 2019, to help tutor students. SSC members discussed and agreed that this is a need for our Title I students. Chair Lydia Alexander called for a vote to approve the expenditure and it was unanimously approved.

- b. Principal Cliff Hong explained that we wanted to use the \$51,316 in Title I Carryover funds to pay for teacher stipends for teachers to plan curriculum, analyze student academic data, and plan new interventions. SSC members discussed and agreed that this is a need for our Title I students. Chair Lydia Alexander called for a vote to approve the expenditure and it was unanimously approved.
7. Approve usage of G1 carryover funds (\$24,895) - Principal Cliff Hong explained that we have \$24,895 of carryover from the 2018-19 allotment of G1 due to us not being able to begin a Mandarin class. He proposed that we use the funds in the following manner:
- a. Extended contract for James Narvaez for summer work on culture and transitions. \$11,000
 - b. North Indian music workshop for Roosevelt students. \$1900
 - c. Equipment for music. \$6,995
 - d. Equipment for art. \$5,000

SSC members discussed and Shelley Gordon asked for clarification on what the workshop was about. Cliff Hong explained that it would be during the school day, during the music classes where a group would share music and instruments from North India. Chair Lydia Alexander called for a vote to approve the expenditures and they were unanimously approved.

8. Select next meeting and adjourn - The next meeting is set for November 13, 2019 at 500pm. Chair Lydia Alexander called to adjourn the meeting and meeting was adjourned.


Cliff Hong, SSC Secretary


Date

Staff Meeting Regarding Measure G1

Notice

10/24/19

900am-1000am

Room 126

Agenda

1. Background to measure G1.
2. Present proposed expenditures for 18-19 carryover.
3. Discuss, edit, approve expenditures.

Staff Meeting Regarding Measure G1

Agenda

10/24/19

900am-1000am

Room 126

Agenda

1. Background to measure G1.
2. Present proposed expenditures for 18-19 carryover.
3. Discuss, edit, approve expenditures.

Staff Meeting Regarding Measure G1

Oct 24, 2019

Minutes

Attendees: Cliff Hong, James Narvaez, Shelley Gordon, Joao Solomon, Salomeh Ghorban.

1. 900am - Welcome
2. 905am - Principal Cliff Hong explained background to measure G1. Discussion on how long G1 will exist for.
3. 915am - Principal Cliff Hong present proposed expenditures for 18-19 carryover.
 - a. \$11,000 for summer work for G1 Student Advisor James Narvaez.
 - b. \$1,900 for North Indian Music Workshop.
 - c. \$6,995.85 for music equipment and supplies.
 - d. \$5,000 for art equipment and supplies.
4. 925am - Discuss, edit, approve expenditures.
 - a. The group discussed the expenditures.
 - b. No edits were made.
 - c. The group unanimous approved the expenditures.
5. 935am - Closed meeting.



10/27/19

Staff Meeting Regarding Measure G1 - 10/24/19

Sign In

1	<i>[Signature]</i>
2	<i>[Signature]</i>
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