



To: Board of Education  
From: Measure N and H – College and Career Readiness Commission  
Subject: Measures N and H Recommendations for 2023-2024 Carryover Funds  
Date: January 8, 2025

#### OVERVIEW & OBJECTIVE,

Sixteen OUSD district schools, ten charter schools, and the Measures N and H Administrative 10% have unspent Measures N and H funds from the 2023-2024 fiscal year. Of these twenty-seven sites, seven OUSD district schools, nine charter schools, and the Measures N and H Administrative 10% submitted their 2023-2024 Measures N and H Carryover Plans at the December 10, 2024 Measures N and H Commission meeting. These plans articulate the context that contributed to the carryover, the amount and percentage of Measures N and H funds being carried over, and a clear budget for the carryover funds.

Per Measures N and H Commission policy, approval from the Measures N and H Commission is required for all Carryover Plans. Measures N and H staff have reviewed the submitted 2023-2024 Measures N and H Carryover Plans and provided feedback to the school sites, which was addressed before submission to the Measures N and H Commission.

#### SUMMARY

Staff recommendations are as follows:



Legislative File ID No.	School/Site Number	Staff Recommendation for 2023-2024 Measures N and H Carryover Plan	Percentage of Carryover to Total Measures N Funds Received	2023-2024 Measures N Carryover Total Amount	Percentage of Carryover to Total Measures H Funds Received	2023-2024 Measures H Carryover Total Amount	Total 2023-2024 Measures N and H carryover
24-2897	330 Sojourner Truth Independent Studies	Approved	44.59%	\$306,640.25	28.15%	\$51,375.05	\$358,015.30
24-2898	303 McClymonds High School	Approved	29.54%	\$74,428.21	83.94%	\$91,321.63	\$165,749.84
24-2899	9125 Envision Academy of Arts and Technology	Approved	\$0	\$0.00	98.77%	\$80,592.69	\$80,592.69
24-2900	301 Castlemont High School	Approved	30.58%	\$140,963.27	45.53%	\$131,381.03	\$272,344.30
24-2901	302 Fremont High School	Approved	26.84%	\$196,585.65	10.95%	\$52,975.88	\$249,561.53

LINKED LEARNING HIGH SCHOOL OFFICE



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

24-2902	353 Oakland International High School	Approved	38.68%	\$107,574.77	9.15%	\$11,366.95	\$118,941.72
24-2903	305 Oakland Technical High School	Approved	11.51%	\$156,700.96	18.23%	\$139,046.93	\$295,747.89
24-2904	306 Skyline High School	Approved	36.40%	\$512,047.68	13.98%	\$93,804.64	\$605,852.32
24-2905	9121 ARISE High School	Approved	0%	\$0.00	2.34%	\$3,932.20	\$3,932.20
24-2906	9123 Aspire Lionel Wilson College Preparatory Academy	Approved	12.38%	\$62,814.10	17.67%	\$19,071.54	\$81,885.64
24-2907	9129 Oakland Unity High School	Approved	0%	\$0.00	14.61%	\$21,044.46	\$21,044.46
24-2908	9122 Aspire Golden State College Preparatory Academy	Approved	0%	\$0.00	14.06%	\$14,700.00	\$14,700.00

LINKED LEARNING HIGH SCHOOL OFFICE



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools, Thriving Students

24-2909	9124 East Bay Innovation Academy	Approved	0%	\$0.00	98.38%	\$87,383.30	\$87,383.30
24-2910	9128 Oakland School for the Arts	Approved	4.62%	\$9,722.89	35.13%	\$42,403.91	\$52,126.80
24-2911	9130 Lodestar: A Lighthouse Community Charter Public School	Approved	0%	\$0.00	18.54%	\$13,713.00	\$13,713.00
24-2912	9127 Lighthouse Community Charter High	Approved	0%	\$0.00	50.96%	\$62,596.10	\$62,596.10
24-2650	Measure N and H Administrative 10%	Approved	0%	\$0.00	42.01%	\$239,536.71	\$239,536.71

Total 2023-24 Measures N and H Carryover Funds for December 10, 2024 submission:	<b>\$2,723,723.80</b>
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<p><b>Materials and Supplies: materials and supplies for the Wood Tech and construction classes.</b>  This funding will be used to purchase materials for Fremont senior capstone community action project. About 70 Seniors will be building the following items to support gardening and outdoor education programs at Prescott Elementary School in West Oakland. Village of tiny playhouses designed to resemble historical Oakland buildings, such as the West Oakland post office, The People's Grocery, the Oakland Port cranes, etc. These structures will be designed with furniture that will allow students to role play the kinds of activities that would take place in this type of building. Students will be utilizing these supplies to complete building project portion of their senior capstone project to build class set of round outdoor tables for teaching class in the garden, 6-10 large planter boxes, small benches for seating while watching classmates perform on their outdoor stage. This funding will be used to purchase exterior plywood, dimensional lumber, hardware (bolts, screws, and other fasteners), and finishes and paints for the capstone community action project. All the supplies and materials will be used to purchase items needed to build the playhouses and sets by hand. This expenditure supports our pathway 24-25 strategic action of having CTE integrated projects.</p>	\$15,000.00	4310	Supplies and Materials			Architecture Pathway		Conditionally Approved
<p><b>Conference Expenses: Conference expenses for the pathway coach to attend UnboundEd Leadership Institute on March 3-5, 2025.</b>  Participation in this conference will develop strong leadership skills to create a more engaging and motivating learning environment. Effective coaching can lead teams toward improved academic outcomes benefiting students in our Pathways. The institute provides training in analysis and interpretation on data to make informed decisions based on evidence. Acquire tools to build high-performing pathway teams to ensure that both academics have strong leadership and support structures. Participation in this conference supports our 2024/25 strategic action(s) of Alignment and Adult Teaming  Budget Calculation: 1 (staff) x \$2,350 (registration) + \$137 (flight) + \$1,045.13 (lodging) + ~ \$200 (anticipated expenses) = \$3,732.13.</p>	\$3,732.13	5220	Conference Expenses			Whole School		Conditionally Approved
<p><b>Clerical Salaries Overtime: ET/OT for qualified clerical staff to provide Interpretation Services for Pathway specific parent meetings.</b>  Our Pathways will need interpretation services from OUSD for 7 meetings with parents about pathway outcomes and goals, and post-secondary options. 1 of the 7 meetings is for 9th grade parents to learn about both career pathways and help their student decide their pathways. Pathway teams will prepare 3 meetings per pathway and 1 joint meeting for 9th grade parents.  These services support our Whole School Goal of defining mastery across grade-levels and content areas to communicate to students, families, teachers what college and career readiness looks like at Fremont HS.  Budget: Maria Valencia \$50.72 hour rate x 200 hours x 25% benefit costs = \$ 12,680.00. The other \$1,414.76 will be open for other Clerical staff to take on.</p>	\$14,094.76	2225	Classuppt Salaries Overtime			Whole School		Conditionally Approved

<p><b>Conference Expenses: Conference &amp; Travel expenses for 7 staff members to attend the Linked Learning Alliance Conference 2025.</b>  A team of 7 - Principal and staff for each pathway will attend and present about the pathway work at Fremont. The pathway team will return to campus and share their learnings with the pathway small learning community to make progress towards Gold Certification.  Budget:  ~\$650 Flights x 7 = \$4,550.00  ~\$996 Hotel x 7 = \$6,972.00  ~\$160 Anticipated Expenses x 7 = \$1,120.00  Registrations at \$650 x 7 = \$4,500.00  Grand Total = ~\$17,142.00</p>	\$17,142.00	5220	Conference Expenses			Architecture Pathway / Media Pathway	Approved	
<p><b>Meeting Refreshments: refreshments for CTE teacher Teams to attend the Architecture and Media Pathway Team retreat to support adult teaming for closing of school year.</b>  Funding will be used for meeting refreshments during Pathway Team Retreat where leadership staff and pathway teachers will work together to reflect on previous year around areas for growth and build together across pathways focused on pathway development, student engagement, alignment of student experience in service of the 4 linked learning pillars. All students will be served through facilitating leadership from all pathways to connect as way to transition school years.</p>	\$1,500.00	4311	Meeting Refreshments			Architecture Pathway / Media Pathway		Conditionally Approved
<p><b>Consultant Contracts: Contract with the Oakland Public Education Fund to process and pay-out the Student Internship Stipends, for students participating in the Work-Based Learning (WBL) career preparation and training experiences, through June 30, 2025.</b>  The students will be able to complete Media or Architecture internships related to the pathway field by completing client work for school-based and external clients. In many cases they may be able to complete this client work online, through remote desktops and use of industry applications online (i.e. Adobe Premier). Students acquire 1) Professional Communication Skills. 2) Career Exploration 3) Community College Orientation and Education Plans. 4) Demonstration of Mastery Prep. Students would engage in Virtual Internships and Online Career Oriented Peralta college classes. This allocation is not an existing allocation anywhere in our 2024-25 school budget. Student interest is high and we are confident we can spend these funds to support 40 students. Internship stipends have increased the participation of students in our pathways.  <b>OPEF can only invoice schools for student stipends with 100% participation and completion and the admin fees for those funds. OPEF can not invoice for the full contract amount prior to the program ending. Under no circumstances can OPEF hold unspent Measures N or H funds for the schools.</b>  Budget: 75 stipends at \$1,000 per student x 15% Agency Admin Fees ~ \$86,250</p>	\$85,967.87	5825	Consultant Contracts			Whole School	Approved	

<p><b>Teacher Salaries Stipends: Extended Contracts for 3 Teachers (1 Media &amp; 1 Architecture, 1 additional teacher) to support the Exploring College, Career, &amp; Community Opportunity Summer Program (ECCCO), through June 30, 2025.</b>  The 3 ECCCO teachers will support students from both the Architecture Academy and Media Academy in summer internships by providing work based learning curriculum to students, assisting them to find internships and work site visits. This expenditure is aligned to pathway development goals in the area of Work-Based Learning, supporting students to successfully complete career preparation experiences in the district-sponsored summer internships ECCCO program. Having summer teachers who are their CTE teachers improves students' engagement by having a familiar adult support and case manage them through onboarding and the challenges that may arise as a young person in a work environment. 20-25 students will be served by each of the summer teachers, for a total of 60-75 students. This addresses the need for a support infrastructure and advocacy for student success in off-site work experiences, as well as logistical needs for making students get paid and prepare for the district Demonstration of Mastery.  Budget: 150 hours at \$47.50 per hour + 25% benefit costs x 3 teachers = \$26,718.75.  (Salary &amp; Benefit Costs Included)</p>	\$26,718.75	1120	Teacher Salaries Stipends		Architecture Pathway / Media Pathway	Approved	
<p><b>Conference Expenses: conference expenses for 2 CTE Media Teachers to attend AME Conference 2025.</b>  Two CTE Media Teachers will attend the AME Conference. Conference sessions include Dolby, Lucas Films, and Adobe. Teachers will return to campus and share their learnings with their pathway small learning community.  Budget:  Registration: \$190 x 2 = \$380  Anticipated Expenses: ~190 x 2 = \$380.00  Total: \$760.00</p>	\$1,000.00	5220	Conference Expense		Media Pathway		Conditionally Approved
<p><b>Conference Expenses: Conference expenses for 3 CTE Teachers to attend the Educators 4 Careers Conference 2025.</b>  Lodging &amp; registration for 3 CTE Teachers. A team for each pathway comprised of the CTE teachers and at least one core subject teacher and one counselor will attend the E4C Conference. The pathway team will return to campus and share their learnings with their pathway small learning community. While this is a required conference for our CPA teachers, both pathways will send members to the E4C Conference to work on Strategic Action #3 for the Media Academy and Strategic Action #3 for the Architecture Academy.  Budget:  Registration: \$600 x 3 = \$1,800.00  Hotel: 3 nights x \$382 = \$1,146.00 x 3 = \$3,438.00  Anticipated expenses (mileage / meals): \$200 x 3 = \$600.00</p>	\$5,838.00	5220	Conference Expense		Architecture Pathway / Media Pathway		Conditionally Approved
<p><b>Supplies and materials: funds to purchase supplies and materials for the SkillsUSA competition.</b>  Contests and contest practice require construction materials like 2x4's, plywood, screws, nails, etc. Fremont has many of the tools required, although specific contests will address tools that may be slightly different, requiring their purchase. Supplies are specialized to meet industry-specific standards and enables pathway-specific projects.  Total materials cost approx. ~\$2,000.00</p>	\$2,179.01	4310	Supplies and Materials				Conditionally Approved



<p><b>Travel &amp; Conference: funds to pay for travel and conference for the teachers and students to participate in the SkillsUSA Regional &amp; State Competitions.</b></p> <p>SkillsUSA is a competition that holds activities that contribute to the development of technical, professional and career development, and closely align with CA state CTE standards. In particular, State CTE Standard 11.1 - 11.5 specifically reference SkillsUSA. Participation in this opportunity supports our Pathway Quality Goal of students having a path towards specialization and supporting students on advancing CTE skills they are learning in their Construction and Design Build/MC3 courses. Students will be practicing for, then participating in, construction trades-related contests. Students will develop technical skills like framing carpentry, cabinetmaking, plumbing, and electrical trades. The contests require dedicated practice by students. Participation in this also benefits our ELL students and align to real world quality standards and whole school goals. Students will be practicing for, then participating in, construction trades-related contests. Students will develop technical skills like framing carpentry, cabinetmaking, plumbing, and electrical trades. The contests require dedicated practice by students. Funds will be used to support lodging and travel as the competition is in San Diego, CA. The state contest requires a 3 night stay in Ontario, CA.</p> <p>Budget Expenses:  Hotel: \$200 per night x 3 x 6 room = \$3,600.00  Regional conference registration: \$20.00 x 20 teachers &amp; students = \$400.00  Meals: \$40 per day x 3 days x 2 teachers = \$240.00 plus 20 students at \$1,200.00 per day = Total amount \$1,440.00  State conference registration: \$225.00 per person x 15 teachers &amp; students = \$3,375.00</p>	\$8,815.00	5200	Travel & Conferences			Architecture Pathway		Conditionally Approved
<p><b>Dues &amp; Memberships: funds to pay for membership for teachers and students to become members and participate in the SkillsUSA competitions.</b></p> <p>SkillsUSA is a competition that holds activities that contribute to the development of technical, professional and career development, and closely align with CA state CTE standards. In particular, State CTE Standard 11.1 - 11.5 specifically reference SkillsUSA. Participation in this opportunity supports our Pathway Quality Goal of students having a path towards specialization and supporting students on advancing CTE skills they are learning in their Construction and Design Build/MC3 courses. Students will be practicing for, then participating in, construction trades-related contests. Students will develop technical skills like framing carpentry, cabinetmaking, plumbing, and electrical trades. The contests require dedicated practice by students. Participation in this also benefits our ELL students and align to real world quality standards and whole school goals. Students will be practicing for, then participating in, construction trades-related contests. Students will develop technical skills like framing carpentry, cabinetmaking, plumbing, and electrical trades. The contests require dedicated practice by students. Funds will be used to support lodging and travel as the competition is in San Diego, CA. The state contest requires a 3 night stay in Ontario, CA.</p> <p>Budget Expenses:  Student memberships: \$10.00 x 20 students = \$200.00  Faculty memberships: \$40.00 x 2 teachers = \$80.00</p>	\$280.00	5300	Dues & Memberships					Conditionally Approved

<p><b>Teacher Salaries Stipends: extended Contracts to pay 2 CTE teachers to attend prep meetings and for participating in the SkillsUSA training.</b></p> <p>Teachers will prepare the students for competition. That requires additional work outside of work hours. Teachers will register students, guide their development and training, supervise them on trips, and provide safety, materials, and mentorship. Most of this work occurs after school, and on weekends. The target student group are 11th and 12th graders who have demonstrated an interest and aptitude for construction trades.</p> <p>Budget: 105.5 hours x \$47.50 + 25% benefit costs x 2 CTE Teachers = \$12,528.13</p>	\$12,528.13	1120	Teacher Salaries Stipends			Architecture Pathway	Approved	
<p><b>Uniforms: funds to purchase industry uniforms for the students who are participating in the SkillsUSA Regional &amp; State Competitions.</b></p> <p>SkillsUSA requires that student competitors wear contest-specific and branded uniforms for each contest. Professional, trades-specific uniforms are an industry standard, and it is good practice for the students. For awards presentations and conference meetings students are required to wear branded and semi-formal jackets. All clothing will be retained by the school for future use. This competition aligns with pathway projects and curriculum as well as increases real world experiences of the construction/trade sector We have uniforms from previous years, but due to the growth of the program, more are required. They will remain school property.</p> <p>Budget: 10 uniforms for 10 students. 10 SkillsUSA construction jackets (\$85 ea), 10 construction work pants (\$54 ea), 10 construction work shirts (\$40 ea). Total - \$1790</p>	\$1,790.00	4310	Uniforms			Architecture Pathway		Conditionally Approved



<p><b>Consultant Contracts: Contract with The Handy Foundation.</b>  <b>The Handy Foundation is a pre-apprenticeship program that we are aligning the Media Pathway curriculum with to become apart of their pre apprenticeship program. The Handy Foundation will offer workshops to Media CTE students and the teacher-directed curriculum.</b>  The "Hollywood 101 Workshop" prepares participants for entry-level entertainment jobs like production assistants, set designers, and technicians. These abilities are important for employment in a major economic sector. The program engages low-income people, minorities, and others with limited Hollywood opportunities. Measure H will finance this project to reduce the entertainment industry equity gap and create sustainable, rewarding jobs for vulnerable populations. The Handy Foundation's workshop promotes diversity and inclusion in the entertainment industry, supporting Measure H's goal of fair access to training, employment, and career opportunities. Students will take part in Career Ready Bridge ProgramAn immersive workshop designed to introduce participants to the inner workings of the entertainment industry. The workshop features an industry panel discussion followed by 4-6 hands-on sessions or demonstrations led by seasoned industry professionals.  100 students will be served for \$6,700 (flat rate) that includes the Admin Fees.</p>	\$6,700.00	5825	Consultant Contracts			Media Pathway	Approved	
<p><b>BART &amp; Bus Passes: to purchase AC Transit Tickets to provide public transportation for students to attend Career and College exploration and Work Based Learning Field Trips.</b>  AC Transit tickets for local WBL trips (e.g. KDOL, Laney College, PG&amp;E, BART, etc) students get exposure to legal sector careers through exploration trips to increase high school students' readiness to succeed in college and career.</p>	\$4,000.00	5820	Bart & Bus Passes			Whole School		Conditionally Approved

<p><b>Conference Expenses: Conference expenses for 4 staff members to attend the UnBoundEd Standards Institute 2025 in Denver, CO.</b></p> <p>4 Admin Staff Members to attend Standards Institute. The focus is on helping educators understand and apply academic standards effectively, ensuring that all students have access to rigorous, engaging, and meaningful learning experiences. The learning at this conference aligns with school wide goals of defining mastery across grade levels and providing multiple learning opportunities for staff/teachers. While UnboundEd primary focus is on academic standards, their approach can be directly applied to Career and Technical Education standards by bringing in Rigorous academic content. In pathways a strong foundation of academic subjects is essential. The methods taught by Unbound Ed can help CTE teachers ensure that students are developing the literacy, numeracy, and critical thinking skills necessary for success. Their approach can help CTE teachers create lessons that are both academically rigorous and engaging, connecting classroom learning to students' career interests. This conference will focus on literacy needs and standards based practices, hoping to increase the level and rigor on standards based teaching in all classroom especially CTE. This aligns with the Strategic Action of Alignment: Work with OUSD leadership to align district initiatives and site plans to help all department chairs and Pathway directors lead their teams to define mastery (grade-level achievement + standards-aligned content). It will support to have an initiative around standards-aligned teaching, how mastery is defined across grade levels and how all content areas teach with rigor to be ready for college and career.</p> <p>Attendees of this conference will return to campus and share their learnings with their SLC and/or whole staff.</p> <p>Budget:  Registration \$2,700 x 4 = \$10,800.00  Hotel: \$1,341.83 x 4 = \$5,367.32  Transportation: \$564.68 x 4 = \$2,258.72  Anticipated Expenses: ~\$171 x 4 = \$685.00  Total: ~\$19,111.80</p>	\$19,111.80	5220	Conference Expenses			Whole School		Conditionally Approved
<p><b>Conference Expenses: Conference expenses for the pathway coach to attend UnboundEd Leadership Institute on March 3-5, 2025.</b></p> <p>Participation in this conference will develop strong leadership skills to create a more engaging and motivating learning environment. Effective coaching can lead teams toward improved academic outcomes benefiting students in our Pathways. The institute provides training in analysis and interpretation on data to make informed decisions based on evidence. Acquire tools to build high-performing pathway teams to ensure that both academics have strong leadership and support structures. Participation in this conference supports our 2024/25 strategic action(s) of Alignment and Adult Teaming. It also supports whole school goal of "Provide multiple professional learning opportunities (aligned at all levels: whole staff, common collaboration period of departments, and additional work days) for teachers to backwards plan from standard-aligned assessments that meet students' literacy needs." With focus on OUSD leadership to align district initiatives and site plans to help all department chairs and Pathway directors lead their teams to define mastery (grade-level achievement + standards-aligned content).</p> <p>Budget Calculation: 1 (staff) x \$2,350 (registration) + \$137 (flight) + \$1,045.13 (lodging) + ~ \$200 (anticipated expenses) = \$3,732.13.</p>	\$3,732.13	5220	Conference Expenses			Whole School		Conditionally Approved

<p><b>Professional Contracted Bus Services: charter bus rentals to provide transportation for students to attend career exploration/ study trip with our Mild/Moderate (MM) Special Day Class (SDC)</b>  Participation in this opportunity will benefit SDC/MM students by exposing them to post-secondary opportunities aligned with Media and Architecture pathway. These are students who don't usually get to benefit from pathway study trip opportunities. Participation in this opportunity supports our 2024/25 strategic action(s) of Inclusion: Increase college and career exploration visits that are supported by non CTE teachers and increase access to visits SpEd and newcomer students.  3 buses @ ~\$2,200.00 = \$6,600.00</p>	\$6,600.00	5826	Professional Contracted Bus Services			Whole School		Conditionally Approved
<p><b>Meeting Refreshments: Refreshments for industry partners, families, and students who attend the two 12th Grade Capstone Events.</b>  For 150 industry partners who donate their time for two 12th Grade Capstone Days. All 12th graders, general ed, Newcomers, and students with IEPs, present their 12th grade Action Capstone Project to various industry professionals and community partners. Industry partners donate thousands of dollars of in-kind support by spending at least 3 hours on commuting and interviewing. Light refreshments will be provided by Cafe Gabrielas.  Budget: \$1,000.00 x 2 days = \$2,000.00</p>	\$2,000.00	4311	Meeting Refreshments			Architecture Pathway / Media Pathway		Conditionally Approved
<p><b>Computers: to purchase 3 Mac Laptops for 3 Media CTE Pathway Teachers.</b>  CTE teachers need updated Mac laptops for instruction. Mac supports unique software that Media teachers need for Media pathway instruction. Software includes a Pro Audio Software for digital audio recording in the Multimedia course where they record videos, podcasts, and audio.  Students need to have relevant and up to date industry equipment for real world experiences. This supports Media pathway goal #3 By 2026 we will integrate projects in specific courses and grade levels to promote a more holistic and well rounded experience for students.  Budget: 3 x \$1,766.90 = \$5,300.70</p>	\$5,300.70	4420	Computers			Media Pathway		Conditionally Approved
<p><b>Meeting Refreshments: refreshments for the Media Pathway Teachers Retreat where they will Plan or implement of pilot programs aligned to pathway development outside of the daily work schedule.</b>  By 2026 we will have a consistent Media CTE teacher team that designs assessments to ensure equitable opportunities for all students to demonstrate expected knowledge and skills. Time will be taken off site, outside of the regular work schedule to meet together as a team mid-year and assess our goals and how we are ensuring that we are meeting our goals. Funds are to provide light breakfast or lunch refreshments.</p>	\$1,750.00	4311	Meeting Refreshments			Media Pathway		Conditionally Approved

<p><b>Teacher Salaries Stipends: Extended Contracts for Media Pathway Teachers to participate in Professional Development.</b>  Some of the outcomes are new curriculum development, collaboration, planning, etc. specifically for pathway development outside of the daily work schedule. Grade level teams to meet to develop integrated projects with core and CTE classes. This aligns with strategic goals 2 and 3. Strategic Goal #1 of a team of teachers to having the capacity to continuously monitor and evaluate our school year based WBL positions to ensure they are meeting our goals and making a positive impact on at-promise students and English language learners. Teachers will have the time to Evaluate the effectiveness of cross curricular projects by collecting data on student, about outcomes, such as academic performance, engagement, amnd post production success. Use this data to make informed decision about how to improve and refine projects for the future. Also how to make sure curriculum serves EL and Sped students.  Budget: 30 hours x \$47.50 hourly rate + 25% benefit costs = \$1,781.25.0</p>	\$1,781.25	1120	Teacher Salaries Stipends			Media Pathway	Approved	
<p><b>Meeting Refreshments: refreshments for the community partners, families, and students who attend the Mock Interview Day.</b>  Mock Day is when 60-80 industry partners donate their time to interview students. All 11th graders, general ed, Newcomers, and students with IEPs, are interviewed by an industry professional. Industry partners donate thousands of dollars of in-kind support by spending at least 3 hours on commuting and interviewing. Light breakfast or lunch refreshments will be provided.</p>	\$2,000.00	4311	Meeting Refreshments			Whole School	Approved	