



# Alternatives in Action High School

Charter Renewal  
Decision Hearing  
December 18, 2020





# OUR MISSION AND VISION

Alternatives in Action inspires Bay Area youth to realize their leadership potential and prepares them for college, career, and community life through dynamic educational, skill-building, and real-world experiences. Our school provides innovative opportunities and supports that help youth succeed and ultimately become contributing adults.

**We envision generations of young adults inspired and prepared to transform their lives and their communities.**



## Celebrating 20 years of service

- First youth initiated and designed charter high school
- Committed to staying a small school
- Continues to secure WASC accreditation (6 year term which expires June 2025)
- A-G approved and CTE pathway programs
- Secured K12 Strong Workforce Program grant in collaboration with Alameda County Office of Education (career pathways)



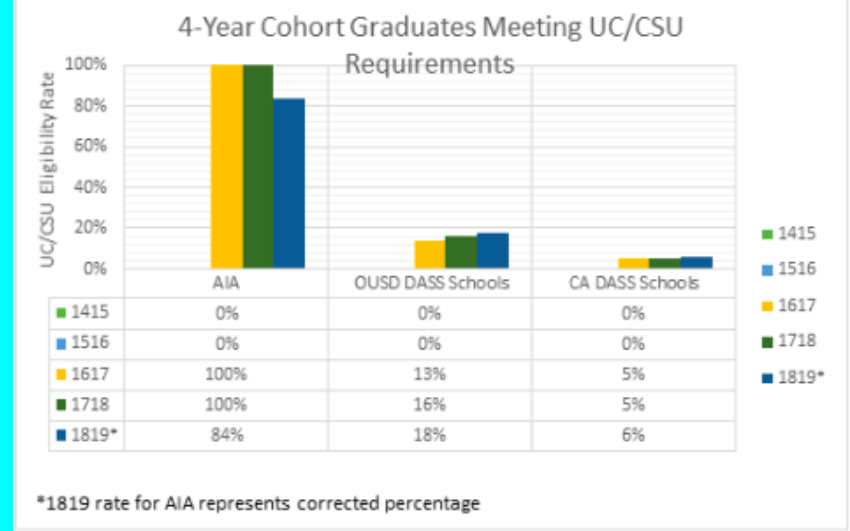
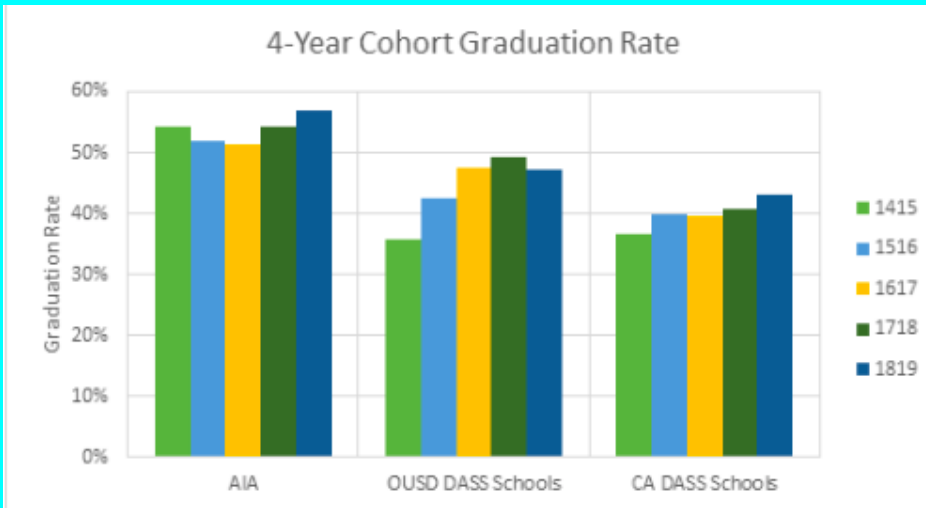
# DASS (Dashboard Alternative School Status)

AIAHS is a DASS school. We have unduplicated student count of 70% or more in the high risk groups in one of the following categories:

(Resource-<https://www.cde.ca.gov/ta/ac/eligibilitycriteria.asp>)

- Expelled
- Suspended more than 10 days in a school year
- Pregnant and/or Parenting
- Recovered Dropouts
- Habitually Truant
- Retained more than once in kindergarten through grade eight
- Students who are credit deficient
- Students with a gap in enrollment
- Students with high level transiency
- Foster Youth
- Homeless Youth
- Wards of the Court

# Graduation Rates



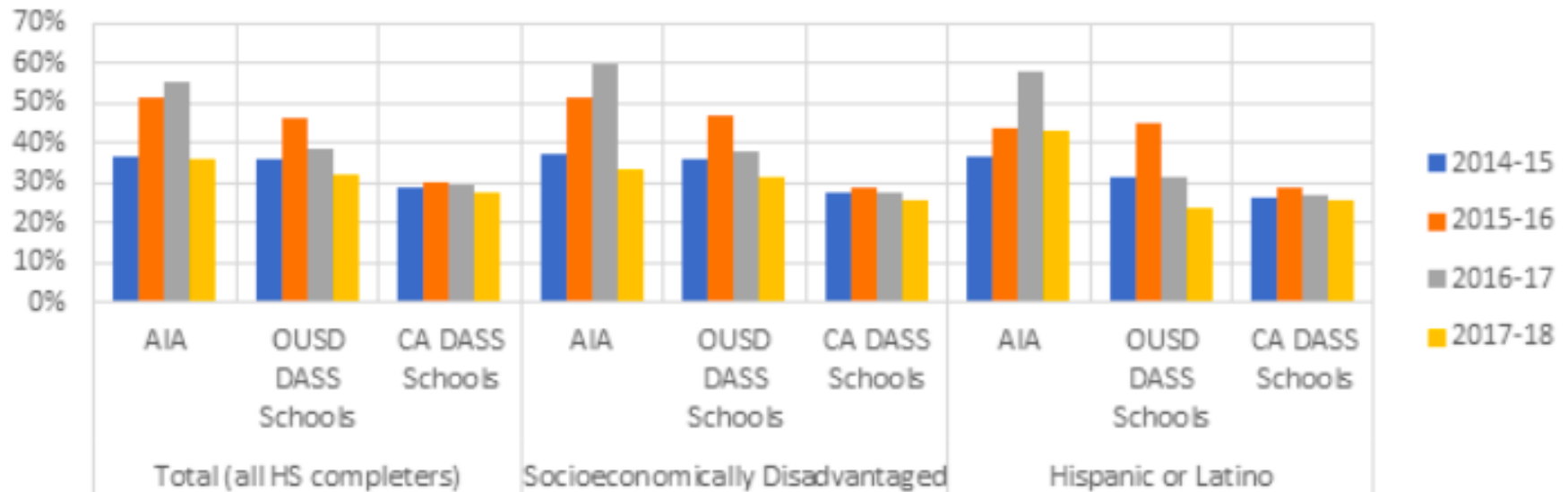
For the Class of 2019 cohort, AIA had a 57% graduation rate compared to 47% at district DASS schools and 43% DASS schools statewide.

In the last three years, over 83% of AIA cohort graduates have met UC/CSU requirements each year. Only 18% of students at OUSD DASS schools are UC/CSU eligible and the eligibility rate is only 6% statewide for DASS schools.

# AIAHS's College Going Rate outperforms in all subgroups

College Going Rate Comparison by Student Group: 2014-15 to 2017-18

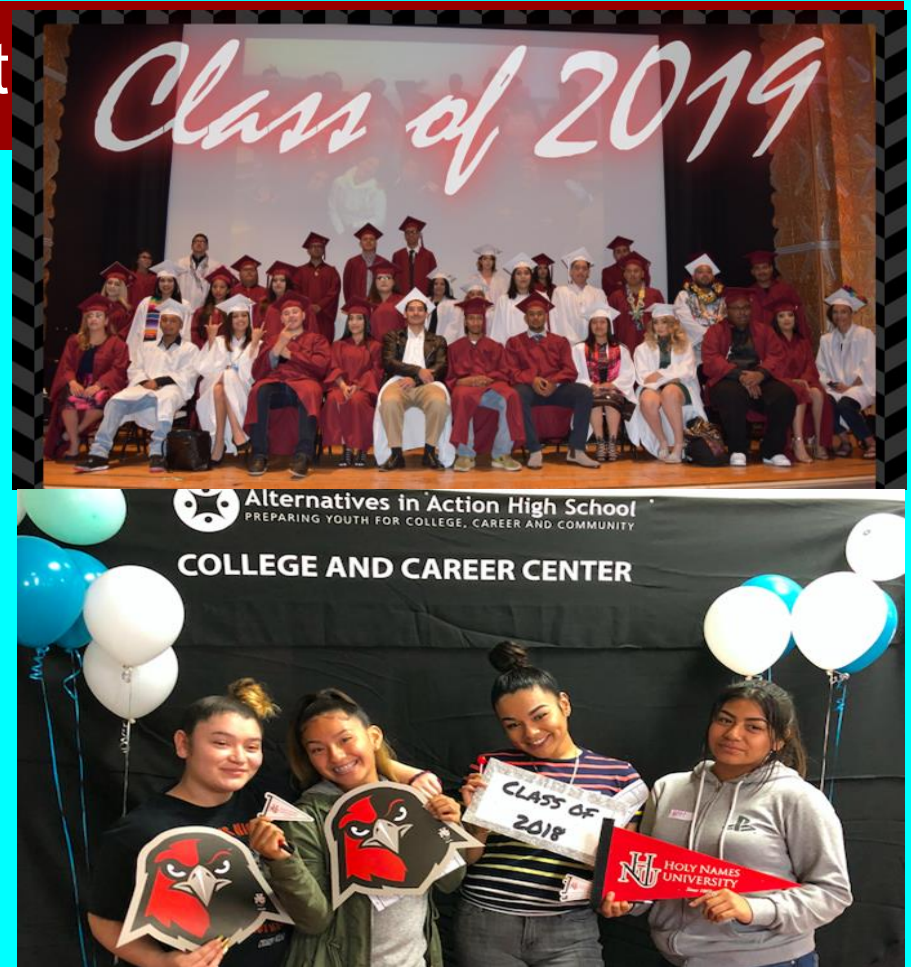
College Going Rate Comparison by Student Group



Source: CDE downloadable data files – College-Going rate (CGR) Data

# Post High School Data

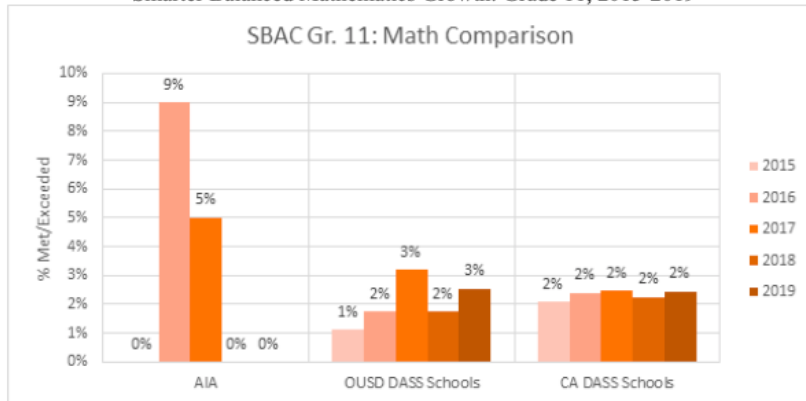
	2018-19	2019-20
% UC/CSU Eligible	84%	63%
% accepted to a four-year college	54%	57%
% enrolled in four-year college	27%	22.2%
% enrolled at a community college/trade school	73%	58.3%
% working exclusively after graduation	n/a	16.7%
Parenting	n/a	2.8%





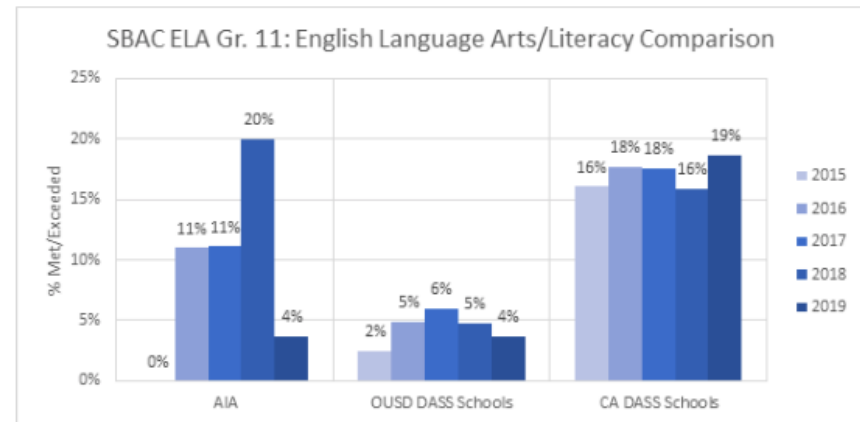
# Assessments

Smarter Balanced Mathematics Growth: Grade 11, 2015-2019



Source: DataQuest Research Files

SBAC ELA Gr. 11: English Language Arts/Literacy Comparison



Source: DataQuest Research Files

# Teacher Recruitment/Retention = Avg of 80% retention rate

## Teacher Recruitment/Retention (for each year of current charter term)

	2016-17	2017-18	2018-19	2019-20	2020-21
Total # of classroom teachers	12	10	12	10	10
# of new classroom teacher hires	2	1	4	1	3
# of classroom teachers retained from prior year	10	9	8	9	7
# of classroom teachers that left prior to the end of the school year	1	0	1	0	0
# of currently vacant classroom teaching positions (FTEs): 0					

# Community Survey Snapshots

- 70% of students surveyed report feeling safe on the AIAHS campus; 90% of parents surveyed report feeling that the school is a safe space for their students
- 80% of students surveyed report that they feel they at least one adult at AIAHS that they can trust and talk to; 96% of parents surveyed report feeling their students are supported at school
- 62.5% of students surveyed report feeling that they have opportunities to participate in leadership at AIAHS; 92.5% of parents surveyed reported feeling satisfied with family engagement opportunities

*“[AIAHS] gives students life lessons when [students] are caught doing something they aren’t supposed to.”*

*“My son is prepared to go to college, strengthen his knowledge, and pursue a career.”*

**- AIAHS parents**

# AIA Board Governance Development

- Highly engaged and responsive Board with expertise in the following areas: Financial Management & Accounting, Secondary Education Curriculum & Development, K-12 Education, Youth Development, Cash Management and Investments, Fundraising, Nonprofit Leadership Development, Education Technology
- Engagement of third-party back office firm to increase fiscal expertise
- Increased governance training and development



# Alternatives in Action

WHERE YOUTH CHOOSE TO LEAD

