

**Oakland Unified School District**

**Independent Citizens Oversight Committee Report  
Measure G Parcel Tax  
For the Years Ended on June 30, 2016**

## TABLE OF CONTENT

I. Introduction & Purpose of Report .....	3
II. Active Committee Members.....	3
III. Committee History, Purpose & Oversight.....	4
IV. Committee Notes for the Time Period of Report .....	5
V. Request to the Board of Education .....	6
VI. Committee Meeting Summaries for the Time Period of Report.....	6
VII. Programmatic & Financial Summary .....	9
A. Attract & Retain Quality Teacher Programs .....	12
Covered Elementary Intervention .....	12
Basic School Support .....	12
HR Recruitment .....	13
B. Reduce Class Size Programs .....	13
Class Size Reduction .....	13
C. To Maintain Libraries, Music and Art Programs .....	146
Art .....	15
Music.....	16
School Libraries.....	16
Oratorical Fest/Performances .....	17
Oakland Fine Arts Summer School (OFASS) .....	17
D. County Collection Fee.....	18
Other Programs/Local Goals.....	18

## I. Introduction & Purpose of Report

The Measure G Independent Citizens Oversight Committee (Committee), pursuant to a requirement of the 2008 Education Parcel Tax, commonly known as Measure “G”, enacted by the voters of the District on February 5, 2008, presents to the Board of Education and to the public annual Measure G Report, adopted July 01, 2015, for the fiscal year ending June 30, 2016.

This report is aimed not only to fulfill our Measure G reporting requirements, but also to enhance our overall transparency on Measure G expenditures. The Committee Report covers the same fiscal year as the independent Audit Report, which was recently completed by Vavrinek, Trine, Day & Co (VTD).

The positive impact of Measure G is known and recognized throughout the District by staff and schools. We hope the same recognition will be realized following a review and discussion of this report with the Board and greater public.

## II. Active Committee Members

The Board of Education, pursuant to a requirement of Measure G, adopted Resolution No. 0809-0043, on August 27, 2008, establishing the seven (7) members Measure G Independent Citizens Oversight Committee. The Committee operates pursuant to said Resolution and adopted Board Bylaw 9131.

The Measure G Committee currently has one vacancy. The committee members are:

**John Baldo:** A community member who does not currently have a child enrolled in the District. 2 YEARS – February 1, 2015 – January 31, 2017 (1<sup>st</sup> term).

**Daniel Bellino** (Vice chairperson): A community member who does not currently have a child enrolled in the District. 2 YEARS – February 1, 2015 – January 31, 2017. (1<sup>st</sup> term)

**Sandy Carpenter-Stevenson:** A community member who does not currently have a child enrolled in the District; a property owner In the District. 2 YEARS – February 1, 2016 - January 31, 2018. (2<sup>nd</sup> term)

**Bradley Mart** (*Chairperson*): Both a parent or guardian of child enrolled in the District and active in a parent teacher organization; a representative of the business community; a property owner in Oakland; demonstrated financial expertise. 2 YEARS – February 1, 2016 – January 31, 2018 (2<sup>nd</sup> term).

**Sonji Walker** (*Secretary*): A community member who does not currently have a child enrolled in the District; A property owner in Oakland. 2 YEARS – February 1, 2015 – January 31, 2017 (2<sup>nd</sup> term??).

**Amber Childriss**: A community member who does not have a child enrolled in the District; and a representative of the business community. 2 YEARS – February 1, 2016 – January 31, 2018 (1<sup>st</sup> term). ?????

### **III. Committee History, Purpose & Oversight THIS SECTION SEEMS TO FLOW BETTER IF PLACED BEFORE THE “ACTIVE COMMITTEE MEMBER” SECTION**

#### Legislative History & Authorized Purpose

The voters of the city of Oakland passed the Measure G Parcel Tax on February 5, 2008. The Registrar of Voters for the County of Alameda, State of California certified the results on the election of February 29, 2008. The purpose and proceeds of the Measure G Parcel Tax are stipulated in the election Ballot language which is as follows:

**Measure G:** *To attract and retain highly qualified teachers, maintain courses that help students qualify for college, maintain up-to-date textbooks and instructional materials, keep class sizes small, continue after-school academic programs, maintain school libraries, and provide programs, including arts and music, that enhance student achievement, shall Oakland Unified School District, without increasing the current rate, continue to levy its education special tax of \$195 per parcel, commencing July 1, 2009, exempting low-income taxpayers, and with all money benefiting Oakland schools.*

#### Oversight Committee

The Measure G Oversight Committee (“Committee”) was created on August 27, 2008 with Resolution No. 0809-0043.

The purpose of the Committee is to inform the public concerning the expenditure of parcel tax revenues and to review and report on the proper expenditure of taxpayers’ money generated by the Measure G parcel tax.

Specifically, the Committee shall:

- (1) Receive and review a report from the Superintendent no later than December 31<sup>st</sup> of each year that details: (1) the amount of Education Parcel Tax revenues received and expended in the prior year, including District reports and independent annual audit reports pertaining hereto; and (2) the status of any projects of descriptions of any program funded from proceeds of the tax.
- (2) Produce an annual report on the preceding fiscal year expenditures for public distribution and distribution to the Board of Education not later than February 28<sup>th</sup> annually that

communicates the Committee's finding as to whether tax proceeds are being spent for the purposes permitted by the Measure and recommendations, if any.  
The Committee shall have the option to tour sites where Parcel Tax revenues are being expended.

The Committee shall consist of seven (7) members, and shall possess expertise in or represent the following:

- One member shall be the parent or guardian of a child enrolled in the District;
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association;
- One member shall be a community member who does not currently have a child enrolled in the District;
- One member shall be a representative of the business community;
- At least two members shall have demonstrated financial expertise; and
- At least four members of the Committee shall be property owners in the City of Oakland.

A single individual may be appointed as a representative of more than one of the above categories, if applicable. The District shall seek to ensure the Committee is representative of the diversity of the District.

The Committee must decide who represents these criteria.

#### **IV. Committee Notes for the Time Period of Report**

Chairman Bradley Mart reports the following on behalf of the committee:

In 2015-2016, the Committee continued to make financial transparency and open data the theme of its work plan. With the support of OUSD Staff and Open Oakland (a community organization), the Committee released Measure G financial data to the public and continued to refine [trackg.org](http://trackg.org) to help stakeholders consume the information.

In addition, the Committee has worked with staff to better understand the programmatic impact of Measure G funding for Oakland's students and to explore new processes for allocating Measure G funding in order to maximize that impact with the goal of directing Measure G funds to underserved parts of the Measure G legislative mandate.

Specifically, the Committee has worked with OUSD staff and librarians to allocate significant funding towards the re-establishment of school libraries which will commence in the coming year. We also continue to support funding directed towards retaining and attracting highly qualified teachers, and an increased focus on Music, Arts and Oratorical programs.

Significantly, Measure G money funds 206(!) – **IS THIS NUMBER CORRECT?** FTE (Full Time Equivalent) teaching positions. This is money well spent. Part of these positions were dedicated to the Elementary Education Intervention Program (EEIP) which creates funding for teachers to have "Prep Periods" for planning, assessment and collaboration. Measure G Funds

this year have allowed every elementary school teacher 50 minutes of Prep Time per week. Many more valuable initiatives are detailed below.

Looking forward to 2016-2017, the Committee continues to believe that the use of funds for Class Size Reduction is better used on areas of the Measure G mandate that have more of an impact on student education. We will also continue to work to refine and clarify how best to use funds currently allocated for Basic School Support which currently draws more than 50% of the Measure G fund pool.

A big thank you goes to the Committee members who volunteer their time and energy to oversee the implementation and use of Measure G funds. In addition, thank you to the OUSD staff for their support of our oversight mandate. Their professional and constant effort to help us understand and manage our role is essential to our functionality.

## **V. Request to the Board of Education I RECOMMEND WE DELETE THIS SECTION, BUT I WILL BRING THAT UP AT A COMMITTEE MEETING TO DISCUSS WITH THE COMMITTEE MEMBERS WHO MAY WANT TO KEEP IT IN**

The Committee plans to engage Measure G stakeholders and examine best practices of committees with similar charges in Oakland and throughout California in order to explore Committee's propositions and other possible courses of action.

This exploration will culminate in a report that summarizes the Committee's findings and recommends possible changes to procedures around allocation of Measure G and the role of the Committee to maximize Measure G's benefit for Oakland students.

In order to complete this work, the Committee asks for the Board's support in:

1. Fulfilling reasonable requests for resources during our exploration including collaboration with the Committee's Board liaison and the Office of the General Counsel to ensure our recommendations are consistent with Measure G's scope.
2. Allowing the Committee to present its findings and recommendations to the Board.

## VI. Committee Meeting Summaries for the Time Period of Report

The Measure G Committee has held 10 meetings during the time period covered in this Report (August 2015 – June 2016). Please see details below for each meeting.

- August 27, 2015:
  - Approved minutes Measure G Parcel Tax Independent Citizens Oversight Committee from June 17, 2015 special meeting.
  - Adoption by the Measure G Parcel Tax Independent Citizens Oversight Committee of its Work Plan for School Year 2015-2016.



- Presentation/Review/Discussion of Board of Education adopted Measure G 2015-2016 Fiscal Year Budget.
- October 21, 2015:
  - Approved minutes Measure G Parcel Tax Independent Citizens Oversight Committee of its regular meeting of August 27, 2015.
  - Report back to Measure G Parcel Tax Independent Citizens Oversight Committee on adjustments to Measure G – 2015-2016 budget Allocations.
  - Presentation by staff on class size reduction and providing preparatory time for elementary teachers to Measure G Committee.
  - Discussed with Measure G Committee on Visualization of Measure G data.
- November 19, 2015:
  - Approved minutes from October 21, 2015 meeting.
  - Discussed with Measure G Committee regarding Music, Arts, Oratorical and Library Programs.
  - Discussed and possible adoption by Measure G Committee the proposed future meeting dates and time.
- December 17, 2015:
  - Approved minutes from November 19, 2015 meeting.
  - Discussed/Report by staff to Measure G Committee regarding the effectiveness of Measure G Funds used for recruiting and retaining quality teachers.
  - Discussion and possible adoption by the Measure G Committee of a recommendation to the Board of Education, for the latter, to reallocate \$5.4 Million in Class Size Reduction Funding to Libraries.
  - Public Comment on All Non-Agenda items within the Subject Matter Jurisdiction of the Committee – Up to 30 minutes – December 17, 2015.
- January 20, 2016
  - Approved minutes from December 17, 2015 meeting.
  - Discussed by the Committee of the Measure G Parcel Tax Independent Citizens' Oversight Committee Audit Report Fiscal Year Ending June 30, 2015.
  - Adopted by the Measure G Committee of Annual Report for Fiscal Year Ending June 30, 2015 and authorization of the Chair and/or other representative of Committee to present same to the Board and the public.
  - Discussed by Committee the information District has provided public on Measure G Parcel Tax Exemption.

- February 17, 2016
  - Acceptance of Nomination(s) from the membership for the position of Chair, Measure G – Parcel Tax Independent Citizens Oversight Committee – 2016 Term.
  - Acceptance of Nomination(s) from the membership for the position of Vice Chair, Measure G – Parcel Tax Independent Citizens Oversight Committee – 2016 Term.
  - Acceptance of Nomination(s) from the membership for the position of Secretary, Measure G – Parcel Tax Independent Citizens Oversight Committee – 2016 Term.
  - Approved minutes from December 17, 2015 meeting.
  - Unfinished business discussed minutes from Audit Report Fiscal Year Ending June 30, 2015.
  
- March 16, 2016
  - Approved minutes from January 20, 2016 meeting.
  - Approved minutes from February 17, 2016 meeting.
  - Adopted by the Measure G Committee of Annual Report for Fiscal Year Ending June 30, 2015 and authorization of the Chair and/or other representative of Committee to present same to the Board and the public.
  - Presentation to the Measure G Committee by Carmelita Reyes, Co-Principal, Oakland International High School, of reflections on applying for Measure N Funds.
  - Discussed and possible adoption by the Measure G Committee of its Work Plan for the 2016 Term ending January 31, 2017.
  - Discussed by the Measure G Committee with Devin Dillon, Chief Academic Officer, or designee(s), on the status of and/ or plans for school libraries in the District.
  - Review and discussed by Measure G Committee of the Agreement between the County of Alameda and District regarding collection of taxes for District parcel and bond measures.
  
- April 20, 2016
  - Approved minutes from March 16, 2016 meeting.
  - Discussed and possible adoption by the Measure G Committee of its Work Plan for the 2016 Term ending January 21, 2017 including but not limited to:
    - Leadership classes or training for students
    - Strategic budgeting training for principals
    - Measure G incentive grants for arts and leadership

- Funding at least one band for one high school
- Libraries update
- Other
- Discussed and possible adoption by Measure G Committee on 2015-2016 Annual Report.
- Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Measure G Committee – Up to 30 minutes – April 20, 2016.
  
- May 18, 2016
  - Approved minutes from April 20, 2016 meeting.
  - Discussed and possible adoption by Measure G Committee on the 2016-2017 Work Plan.
  - Discussed and possible adoption by Measure G Committee on the 2015-2016 Annual Report.
  - Presentation of a Report by Chair or Vice Chair on the presentation of the 2014-2015 Report given to Oakland Unified School District Board of Education on May 11, 2016.
  - Presentation by staff, overview and discussed by Measure G Committee of the current draft of the 2016-2017 Measure G Budget and District Budget.
  - Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Measure G Committee – Up to 30 minutes – May 18, 2016.
  
- June 20, 2016
  - Approved minutes from May 18, 2016 meeting.
  - Discussion and possible adoption by the Measure G Committee on the 2016-2017 Work Plan.
  - Discussion by the Measure G Committee of its 2015-2016 annual report.
  - Presentation overview by staff and Measure G committee discussion of the draft of the 2016-2017 Measure G and District budget.

## VII. Financial Summary

Measure G expenditures for the fiscal year 2015-16 are reported in the next schedule. Expenses are reported and categorized by Programmatic area as authorized in the Measure G ballot language (see previous section).

For this reporting period, expenses were focused in priority areas including: **1) Attract and Retain**

Highly Qualified Teachers **2)** Reduce Class Size, and **3)** Maintain Libraries, Music, and Art Programs

Additionally, the non-programmatic costs are included. These categories can be further separated into eleven....? distinct programs.

The majority of the funds support efforts to attract and retain qualified teachers with the largest expenses within Basic School Support. Measure G funds were also expended at a high rate to reduce class size. For detailed program descriptions and expense types, please refer to the financial schedules provided in this report.

<b>Measure G Program Expenditures</b>	<b>2015-16 Est. Actuals</b>
<b>TO ATTRACT AND RETAIN QUALIFIED TEACHERS</b>	
Basic School Support	\$ 11,411,273
Staffing to allow for Teacher Prep Time	\$ 2,121,863
HR Recruitment	\$ 1,006,656
<b>Subtotal</b>	<b>\$ 14,539,792</b>
<b>REDUCE CLASS SIZE</b>	
Reduce class size in K-3	\$ 4,781,526
<b>Subtotal</b>	<b>\$ 4,781,526</b>
<b>TO MAINTAIN LIBRARIES, MUSIC AND ART PROGRAMS</b>	
Art	\$ 511,924
School Libraries	\$ 120,962
Oakland Fine Arts Summer School (OFASS)	\$ 75,983
Oratorical Festival/Performances	\$ 73,453
Music	\$ 50,780
<b>Subtotal</b>	<b>\$ 833,102</b>
<b>NON-PROGRAMMATIC COSTS</b>	
County Administrative Fee	\$ 279,991
Exemption Processing Costs	\$ 23,834
<b>Subtotal</b>	<b>303,825</b>
<b>Total Measure G Budget</b>	<b>\$ 20,458,246</b>

## VIII. Employee Funding Summary

There were 206.47 Full Time Equivalent (FTE) teaching positions funded by Measure G. An additional 7 positions were funded at the District's central office. The following table provides the breakdown of employees across the program areas:

PROGRAM DESCRIPTION		POSITION DESCRIPTION	Central	Elem	High	K-8	Grand Total
BASIC SCHOOL SUPPORT		TEACHERS		69.13	30.10	29.36	128.59
CLASS SIZE REDUCTION		TEACHERS		53.09		0.69	53.78
COVERED ELEM INTERVENTION PDS		TEACHERS		23.75		0.35	24.10
SCHOOL LIBRARIES		PROG. MANAGER DIST. LIBRARY SERVICE	1.00				1.00
HR Recruitment		HR PROFESSIONALS	6.10				6.10
<b>Grand Total</b>			<b>7.10</b>	<b>145.97</b>	<b>30.10</b>	<b>30.40</b>	<b>213.57</b>

\* (Many partially funded positions are included in FTE count)

## **IX. PROGRAM SUMMARY**

### **A. Attract & Retain Highly Qualified Teachers**

#### **Elementary Education Intervention Program (EEIP)**

At the October 21, 2015 Measure G Committee meeting, Elementary Network Superintendent Sondra Aguilera presented to the Committee the impact of Measure G funds to her schools.

You may view a full copy of the presentation provided by Ms. Aguilera as a hyperlink in the minutes from the October 21, 2015 Committee meeting.

The Elementary Education Intervention Program (EEIP) funding is allocated directly to school sites in order to give classroom teachers time to plan, assess student work, and collaborate with peer teachers through the use of “Prep Periods.” In fiscal year 2015-16, Measure G funded approximately 24.10 full-time equivalents (FTE) prep-teachers in elementary and middle schools at a cost of \$2.1 million in order to provide these prep periods.

Specifically, all elementary classroom teachers receive at least one 50 minute prep period per week. School sites receive an EEIP allocation based on the number of FTE teachers on staff. The EEIP allocation can result in a partial FTE, thus a school site can choose to supplement the funding for an EEIP teacher in order for him/her to be at the school site full time, or the EEIP teacher may work at multiple sites. EEIP teachers provide instruction in a range of subject matters, including physical education, science, math, reading, writing, and art.

Ms. Aguilera highlighted a few EEIPs across OUSD. For example, the West Oakland elementary schools (Hoover, Lafayette, MLK Jr., and Place) combined their EEIP resources to hire a teacher to implement a Science, Technology, Engineering, and Math (STEM) teacher to implement a curriculum called Project Lead the Way. Students from grades TK-5 experience a weekly science block to apply what they are learning from their classroom teachers. The EEIP teacher may also push into classrooms to support STEM instruction by classroom teachers.

Additionally, Garfield Elementary’s EEIP teacher focuses on supplementing reading and math instruction and students’ use technology during their instructional time with him. And at La Escuelita, staff received a Next Generation Learning Challenge grant to build out a Makerspace and then used their EEIP funds to hire a teacher to support instruction in the Makerspace.

Throughout the district, for new teachers, these resources afforded them time to meet with their coaches and receive instructional support. Additionally, many school site professional learning communities met during teacher prep time to collaborate, look at student work, and get advice

from each other when challenges arose. Teachers were able to reflect on their own practice, build collaborative relationship with their colleagues, and grow professionally as a result of the time together. Teachers often describe this time as the most valuable time of the day to improve their instructional practices. Collaboration among teachers is often cited as one of the most important factors in teacher satisfaction.

## **B. Basic School Support**

Basic School Support funding is allocated directly to schools. It supports a few key Measure G ballot language initiatives. However, the Measure G Committee recommended in 2015-16 that OUSD reduce the amount of Measure G funds assigned to the Basic School Support category so that the designation of Measure G funds would be better aligned with the ballot language. The Committee and OUSD staff will be working on better designating these funds in the 2016-17 school year.

### **Teachers**

By funding the employment of 128.59 teachers at a cost of \$11.4 million, Measure G funds, is able to offer competitive salaries and benefits and therefore attract and retain highly qualified teachers.

Professional development opportunities for teachers, which is key to supporting the improvement and retention of teachers, were also funded within the Basic School Support category at a cost of \$ ????????

### **Maintain Up-To-Date Textbooks and Instructional Materials**

In addition, the purchase of textbooks and other instructional materials that helped enhance and accelerate learning were enabled through this funding, at a cost of approximately \$22,000.

### **Maintain Courses that Help Students Qualify for College**

There were no Measure G funds specifically designated in 2015-16 to maintain these courses. However, the purchase of textbooks and instructional materials, as well as professional development for teachers, could be associated with the maintenance of courses. The Committee does not have a recommendation at this time, but will continue to keep an eye on all of the initiatives promised to voters as outlined in the ballot language, while ensuring Measure G funds



have the greatest impact for high quality education for every student in Oakland public schools.

Program 1191 - Basic Support	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Salaries & Benefits	\$ 11,389,443
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 21,830
<b>Grand Total</b>	<b>\$ 11,411,273</b>

### C. Talent Division: Teacher Recruitment and Retention

At the December 17, 2015 Committee meeting, then Chief Talent Officer Brigitte Marshall provided a robust presentation to Committee members to outline the work of OUSD’s Talent Division. Measure G funds support approximately \$1 million of the approximately \$6 million Talent Division budget.

Specifically, Ms. Marshall informed the Committee that \$827,000 of Measure G revenue funded 8.2 FTE across 11 different positions in the Talent Division, which had a total of 49 FTE. (The final 2015-16 amount for Talent Division staff from Measure G funds was \$964,000, though the Committee did not receive an update if the additional cost resulted in additional positions or simply increased cost to the 8.2 FTE indicated in Ms. Marshall’s presentation).

The Measure G funded Talent Division positions focused on recruitment and retention activities. Across the District, there are approximately 2,200 teachers and each year there is an 18% to 19% turnover rate, resulting in 400 to 500 vacancies that the Talent Division needs to fill each year.

As has been stated by many employee recruitment professionals, and re-iterated by Ms. Marshall, the best recruitment strategy is a great retention strategy. So, in addition to filling annual vacancies, Talent Division staff have conducted work on a number of strategies to improve retention rates of teachers. This includes improving onboarding and orientation of new hires and better ongoing supports for employees throughout their time at OUSD. The Teacher Growth and Development System (TGDS) and Leader Growth and Development System (LGDS) are key initiatives to support educator development and thereby improve employee retention rates.

2015-16 Measure G revenue funded \$43,000 in Talent Division non-labor expenses, including needs such as online job postings and recruitment tools, advertising, local hiring fairs, etc. in order to find the best teachers possible for OUSD schools and students.

Program 9060 - HR Recruitment	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Stipends, Benefits & Support Services	\$ 963,722
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 42,934
<b>Grand Total</b>	<b>\$ 1,006,656</b>

## **D. Reduce Class Size Programs**

### **Class Size Reduction**

Class Size Reduction funding was allocated to school sites with Kindergarten – 3<sup>rd</sup> grade students so that the teacher:student ratios could be further reduced. The overall aim was improved learning environments, quality instruction and increased interaction between teacher and students. At her October 21, 2015 presentation to the Committee, Elementary Network Superintendent Sondra Aguilera discussed the value of smaller class sizes to allow for more differentiated instructional practices in the classroom.

These funds are additive to funds provided by the State for this purpose. For the fiscal year ending June 30, 2016, this funding covered the cost of 53.78 FTE elementary school teachers at a cost of nearly \$4.8 million. Furthermore, the Measure G funds for this program are only applied to instruction during the regular school day and year; not summer school or after-school programs.

<b>Program 1112 - Class Size Reduction</b>	
<b>Type of Expense</b>	<b>FY 2016</b>
<b>Labor Expenses</b>	
Teacher Salaries & Benefits	\$ 4,778,886
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 2,640
Grand Total	\$ 4,781,526

The following table provides detail on the number of positions funded by site and the impact on class sizes. Column “A” (“Non-SDC Count”) represents the enrollment at the school site, exclusive of Special Day Classes. Working from left to right, the table calculates the reduction in the number of students per class, on average, as a result of Measure G, which is the final number in Column “G” (“Diff/Impact”).

With Measure G funds, average class size across all K-3 classrooms was 15.4 students in 2015-16. Without Measure G funds, the average class size rose just slightly, by only 0.63 students per class, to an average of 16.03 students. The range of impact varied by school site, from a low of 0.05 students less with Measure G funds to 1.34 students less with Measure G funds.

This data exhibits how expensive it is to truly reduce class sizes to effective levels. OUSD would need to reduce class sizes by an additional \_\_\_\_\_ students to achieve research-based effective class size levels. A nearly \$5 million investment of Measure G funds reduced class sizes by less than one (1) student in 2015-16. The Measure G Committee recommends better leveraging this \$5 million to have a greater impact on student learning.



**2015-2016 Measure G Spending  
Class Size Reduction - Measure G Impact**

School Site Number	School Site Name	A Non-SDC Count	B Total Teacher FTE*	A/B=C Avg. Class Size (based on non-SDC) with Total FTE	D Measure G CSR (1112) Teacher FTE	B-D=E Teacher FTE w/out Measure G CSR Teacher FTE	A/E=F Avg. Class Size (based on non-SDC) w/o Measure G CSR Teacher FTE	C-F=G Diff/Impact
101	ALLENDALE	354	23.25	15.2	1.0	22.3	15.89	(0.66)
102	BELLA VISTA	315	25.37	12.4	1.1	24.3	12.96	(0.54)
103	BROOKFIELD	258	20.30	12.7	0.9	19.4	13.33	(0.62)
105	BURCKHALTER	220	12.67	17.4	0.5	12.2	18.10	(0.73)
106	CHABOT	570	32.30	17.6	1.5	30.8	18.48	(0.84)
107	EAST OAKLAND PRIDE	371	25.77	14.4	1.3	24.5	15.14	(0.74)
108	CLEVELAND	395	23.65	16.7	0.9	22.7	17.39	(0.69)
111	CROCKER HIGHLANDS	438	23.23	18.9	1.0	22.2	19.73	(0.87)
112	GREENLEAF ELEMENTARY	610	36.20	16.9	1.6	34.6	17.61	(0.76)
114	GLOBAL FAMILY SCHOOL	374	24.67	15.2	1.0	23.7	15.80	(0.64)
115	EMERSON	267	15.40	17.3	0.3	15.1	17.71	(0.37)
116	FRANKLIN	702	43.72	16.1	1.8	42.0	16.73	(0.67)
117	FRUITVALE	316	20.90	15.1	0.8	20.1	15.69	(0.57)
118	GARFIELD	549	33.61	16.3	1.6	32.0	17.15	(0.82)
119	GLENVIEW	424	26.27	16.1	1.2	25.1	16.88	(0.74)
121	LA ESCUELITA	373	22.97	16.2	0.8	22.2	16.79	(0.55)
122	GRASS VALLEY	186	16.20	11.5	0.4	15.8	11.79	(0.31)
123	FUTURES ELEMENTARY	317	17.65	18.0	1.0	16.7	19.04	(1.08)
125	NEW HIGHLAND ACADEMY	356	24.75	14.4	1.1	23.7	15.02	(0.64)
127	HILLCREST	360	20.40	17.6	0.6	19.8	18.15	(0.50)
129	LAFAYETTE	168	13.90	12.1	0.6	13.3	12.62	(0.54)
131	LAUREL	528	30.70	17.2	2.2	28.5	18.54	(1.34)
133	LINCOLN	744	45.07	16.5	1.6	43.4	17.13	(0.62)
136	HORACE MANN	394	24.40	16.1	1.2	23.3	16.95	(0.80)
138	MARKHAM	297	21.85	13.6	1.2	20.6	14.40	(0.80)
142	JOAQUIN MILLER	398	21.83	18.2	1.1	20.7	19.20	(0.97)
143	MONTCLAIR	607	33.07	18.4	1.5	31.5	19.25	(0.90)
144	PARKER	321	21.90	14.7	0.6	21.3	15.10	(0.44)
145	PERALTA	306	18.33	16.7	1.1	17.2	17.77	(1.08)
146	PIEDMONT AVENUE	326	18.83	17.3	1.0	17.8	18.31	(1.00)
148	REDWOOD HEIGHTS	293	17.50	16.7	0.8	16.7	17.54	(0.80)
149	COMMUNITY UNITED ELEMENTARY	412	24.87	16.6	1.2	23.6	17.44	(0.87)
151	SEQUOIA	406	22.93	17.7	1.3	21.7	18.73	(1.03)
154	SOBRANTE PARK	266	16.55	16.1	0.9	15.6	17.02	(0.95)
157	THORNHILL	378	21.07	17.9	1.2	19.8	19.05	(1.10)
165	ACORN WOODLAND K-5	272	19.00	14.3	0.8	18.2	14.98	(0.66)
166	HOWARD	164	12.70	12.9	0.3	12.4	13.25	(0.33)
168	CARL MUNCK	276	14.90	18.5	0.6	14.3	19.25	(0.72)
170	HOOVER	290	19.45	14.9	0.8	18.7	15.53	(0.62)
171	KAISER	276	13.37	20.6	0.6	12.8	21.57	(0.92)
172	FRED T KOREMATSU DISCOVERY AC	409	28.72	14.2	1.3	27.4	14.92	(0.68)
175	MANZANITA SEED	373	27.77	13.4	1.3	26.5	14.08	(0.64)
177	ESPERANZA ACADEMY	348	22.16	15.7	1.0	21.2	16.43	(0.73)
178	BRIDGES ACADEMY @ MELROSE	388	26.95	14.4	0.8	26.2	14.83	(0.43)
179	MANZANITA COMMUNITY SCHOOL	302	22.43	13.5	0.9	21.6	14.01	(0.54)
181	Encompass Small School	288	17.90	16.1	0.7	17.2	16.72	(0.63)
182	MARTIN LUTHER KING JR. K-3	227	19.30	11.8	0.8	18.5	12.28	(0.52)
183	PREP LITERARY ACAD/CULTURAL EX	234	58.66	4.0	0.7	57.9	4.04	(0.05)
186	INTERNATIONAL COMMUNITY SCHOOL	326	20.65	15.8	0.8	19.9	16.40	(0.61)
190	THINK COLLEGE NOW	285	18.10	15.7	0.8	17.3	16.46	(0.72)
191	SANKOFA ACADEMY	332	19.55	17.0	0.8	18.8	17.70	(0.72)
192	RISE	295	20.55	14.4	1.0	19.6	15.08	(0.73)
193	Reach Academy	398	20.60	19.3	1.5	19.1	20.79	(1.47)
235	MELROSE LEADERSHIP ACAD	472	28.90	16.3	0.7	28.2	16.73	(0.40)
		<b>19,554</b>	<b>1,273.72</b>	<b>15.4</b>	<b>53.78</b>	<b>1,219.9</b>	<b>16.03</b>	<b>(38.69)</b>

## E. To Maintain Libraries, Music and Art Programs

### Art

Funding for Art assisted the District in providing arts instruction to an increasing number of students, to build school cultures that support quality arts learning and to prepare teachers to teach in and through the arts. This funding is allocated directly to schools and had a direct impact on student learning. Specifically, the funding covered teacher stipends and consultants.

Arts education is a powerful medium through which students develop social skills, engage with their community and enhance their creative capital and skills for expression often relied on for successful careers.

Program 1118 - Art	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Stipends & Benefits	\$ 42,715
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 469,209
<b>Grand Total</b>	<b>\$ 511,924</b>

### Music

Funding for music from Measure G was minimal in 2015-16. The District funded its music program from other funds, and used Measure G to pay for some supplies and minor costs for the District's Music TSA.

Program 1135 - Music	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Salaries & Benefits	\$ -
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 50,780
<b>Grand Total</b>	<b>\$ 50,780</b>

### School Libraries

Funding for school libraries is allocated to salary and benefits for the Program Manager of the District's library services for library materials. This funding allowed OUSD to maintain school libraries, and more significantly, provided funding for books for classroom and school libraries. This funding is particularly critical for schools serving primarily low-income students as it aides in early childhood literacy achievement and the acquisition of information and technology skills necessary for college and career. The Committee heard from OUSD staff, OUSD librarians, Friends of to the OUSD Library, and many concerned citizens. As a result of these hearings, the Committee, interacting with OUSD staff, changed funding significantly for OUSD libraries. While this important issue is being resolved with clear and decisive step forward towards resolving school library funding. This is the type of fund targeting the Committee will consider going forward. This funding covered the central office cost of 1.0 FTE.

<b>Program 1552 - Libraries</b>	
<b>Type of Expense</b>	<b>FY 2016</b>
<b><i>Labor Expenses</i></b>	
Teacher Salaries & Benefits	\$ 120,493
<b><i>Non-Labor Expenses</i></b>	
Supplies, Books, Services & Other	\$ 469
<b>Grand Total</b>	<b>\$ 120,962</b>

### Oratorical Fest/Performances

Funding is provided to support numerous community events. Funding is allocated in part for staff salary and benefits to support after hours work. The District also funded some consultants to provide expertise and support to staff surrounding the major events.

A large portion of this funding covers the costs of supplies required to plan and host large community events such as: rentals, refreshments and other general supplies. Events include the Oratorical Fest and our annual spelling bee contest.

These community-based events encouraged academic contest and engaged students in a meaningful way to think about social change and progress. These experiences and acquired skills are critical for college, community and career readiness and fundamentally linked to OUSD's overall mission.

<b>Program 1564 - Oratorical Fest/Performances</b>	
<b>Type of Expense</b>	<b>FY 2016</b>
<b><i>Labor Expenses</i></b>	
Teacher Salaries & Benefits	\$ 40,109
<b><i>Non-Labor Expenses</i></b>	
Supplies, Books, Services & Other	\$ 33,344
<b>Grand Total</b>	<b>\$ 73,453</b>

### Oakland Fine Arts Summer School (OFASS)

OFASS is a collaborative program funded and operated through OUSD and community partners. Through Measure G's support, elementary school aged OUSD students can enroll in and attend this integrative arts summer program.

Specifically, the summer program runs for half days during the summer for approximately one month. Students are grouped by grade level and/or experience and are assigned classes in several areas of the arts. For example, class offerings include: art – set design, drama, music – voice, video production, and dance. The summer program culminates in a staged performance featuring all student participants.

Measure G funding covers the cost of stipends and salaries & benefits for teachers as well as consultant expenses.

Program 1596 - OFASS	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Salaries & Benefits	\$ 52,247
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 23,736
<b>Grand Total</b>	<b>\$ 75,983</b>

## F. County Collection Fee

### Other Programs/Local Goals

This funding reflects county-based fees incurred by OUSD to access, levy and collect the parcel tax. These fees are paid directly to the County of Alameda. The Committee understands the importance of maintaining a clear and strong relationship with the County of Alameda treasury office in the collection of the Measure G Education Parcel tax. Although the \$280K charged for the administrative collection fee seems to be considerable the Committee recognizes the requirement for oversight, management and the proper collection of the Measure G funds.

Program 9000 - Other Programs/Local Goals	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Teacher Salaries & Benefits	\$ -
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ 279,991
<b>Grand Total</b>	<b>\$ 279,991</b>

The table below reflects the Administrative cost to process the Measure G applications and provide the City of Oakland exempt home owners with procedural assistance and recommendations.

Program 9055 - Parcel Tax	
Type of Expense	FY 2016
<b>Labor Expenses</b>	
Application Administrative Costs	\$ 23,834
<b>Non-Labor Expenses</b>	
Supplies, Books, Services & Other	\$ -
<b>Grand Total</b>	<b>\$ 23,834</b>