



Epic

An Education for
Change School

OUSD Public Hearing
Charter Renewal

MISSION OF EDUCATION FOR CHANGE

We will provide a **superior public education** to Oakland's most underserved children by creating a system of public schools that **relentlessly focuses on our students' academic achievement.**

We believe that **high quality instruction**, and its continuous refinement, will lead to success for our students.

When our students succeed, they will be **prepared to make thoughtful and informed choices** that will set them on a path for a **successful life.**

WHY EDUCATION FOR CHANGE FOR OAKLAND



Serving Fruitvale since 2005

- Expertise managing and leading charter schools
- Operations team with over 10+ years of experience
- Instructional team with proven track record in Oakland

Integrated into Community

- Serves 2,500 children in the Fruitvale, TK-12
- Partners with La Clinica, Unity Council, City Council, Central Legal, Code Next, Patten College, Norton Studios, and more
- Family Leadership Council engaged in community transformation

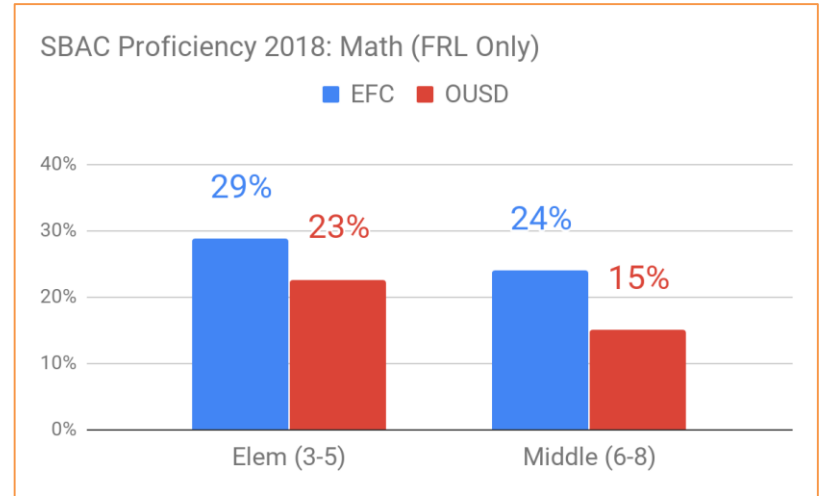
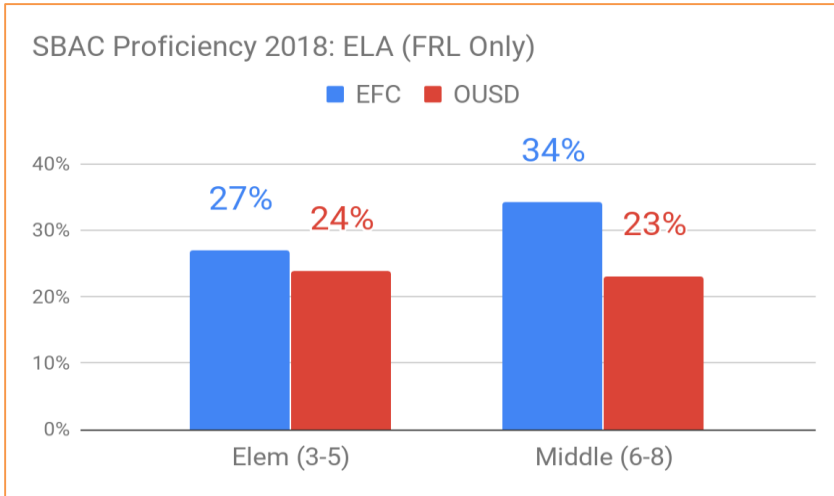


Record of Success

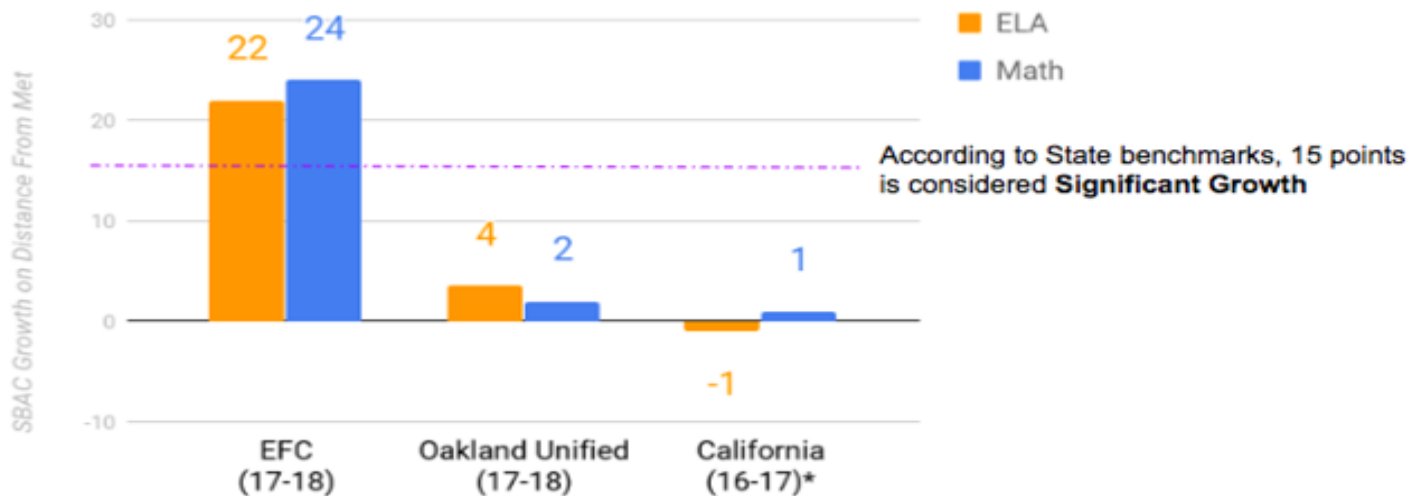
- Outperforming comparable schools in Oakland
- Zero expulsions in 12 years; noted statewide for low suspension rates
- Noted for innovative Special Education approach

WHY EDUCATION FOR CHANGE FOR OAKLAND

93% of tested EFC students are eligible for Free/Reduced lunch (OUSD: 76%).
 These students outperform their peer students at OUSD.*



Average Growth on State Assessment (SBAC points)



* These are the most recent results available, as of Sept 2018.

MISSION OF EPIC MIDDLE SCHOOL

At Epic Charter School, we will ensure our 8th graders leave **prepared for success** in the 21st century, able to leverage technology to both gain and apply knowledge to **engineer innovative solutions to real world challenges**. As tomorrow's **creative leaders** equipped with a powerful STEM/Design education, our students will develop the necessary technologies to **transform their world**.

EPIC SUPPORTS ALL CHILDREN

Multi-Tiered System of Supports

- Dynamic MTSS model and system - Academic, Socio-Emotional, Behavioral Interventions
- 10-year partnership with Seneca Family of Agencies
- ACBHS partnership to leverage MediCal dollars for mental health services
- Newcomer/ELD interventions class
- Special Education inclusion model that provides accelerated learning to a wide range of disabilities

Engaged/Empowered Families

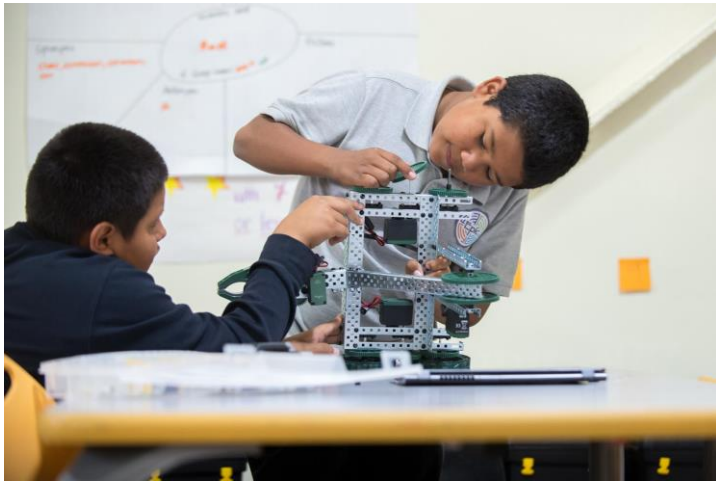
- Family Coordinators on site
- Family Leadership Council - on EFC Board
- Regular family workshops

The Hero's Journey (SEL Learning)

- School Culture designed around the Hero's Journey
- Advisory and PE integrated to both learn and practice agency and leadership
- Student Guides that provide mentoring and adult allies



21st Century Learning



Developing Student Agency

- Personalization leveraging flexible learning environments and adaptive online programs
- Leveraging data and dashboards to empower students around their learning
- Advisory + PE using a leadership development model

STEM+Design -> Makerspace

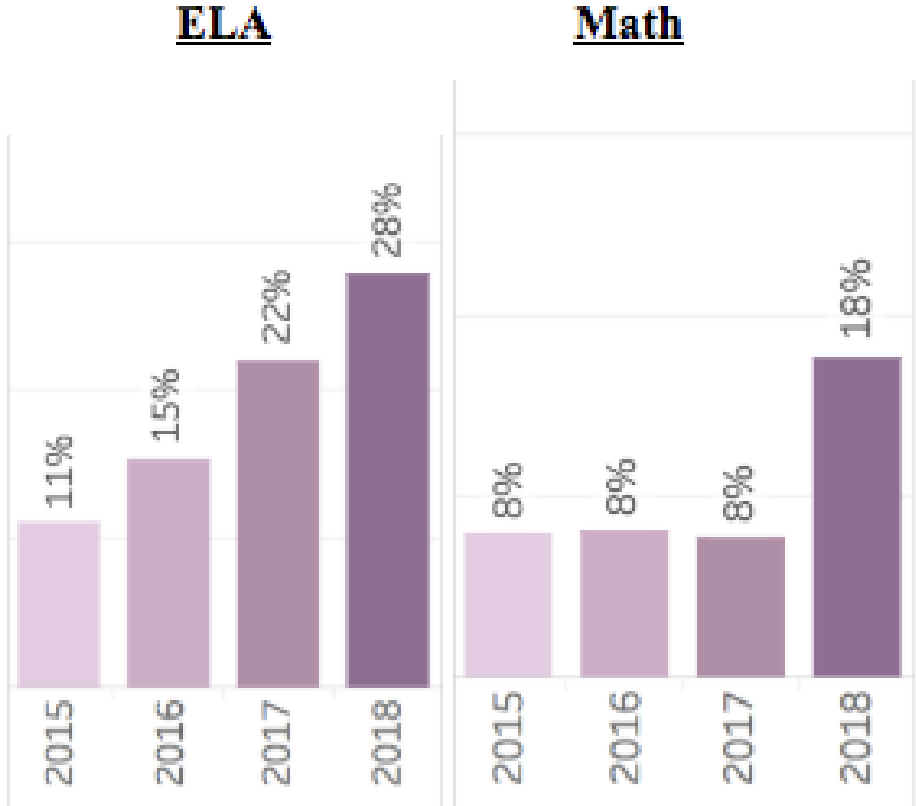
- Students learn to use cutting edge software and technology
- Design thinking explicitly taught and practiced
- Content integration to hands-on application of math, science and writing skills

Rigorous Common Core/NGSS Curriculum

- All curriculum selected to facilitate access to rigorous Common Core and NGSS
- Technology leveraged across all content areas to facilitate intervention, acceleration, personalization, and differentiated support

EPIC MEETS THE THRESHOLD FOR RENEWAL

CAASPP Proficiency Growth Over Time



**GROWTH
OVER
TIME**

2018 CAASPP Distance from Met growth



EPIC MEETS THE THRESHOLD FOR RENEWAL

ELA Proficiency - Schools \geq 80% FRL

Rank	School	ELA Proficiency
1	Greenleaf	50.00%
2	CCPA	35.10%
3	Parker	33.30%
4	La Escuelita	29.80%
5	UPA	28.60%
6	Epic	28.00%
7	Life	24.20%
8	Madison	23.60%
9	Roosevelt	23.40%
10	Bret Harte	23.00%
11	Westlake	16.80%
12	ECP	15.20%
13	USFA	13.70%
14	WOMS	13.30%
15	Alliance	9.60%
16	Frick	9.10%
17	Roots	8.50%

**Outperforms or is AT
PAR with similar
schools students
would have otherwise
attended**



EPIC MEETS THE THRESHOLD FOR RENEWAL

MATH Proficiency - Schools \geq 80% FRL

Rank	School	Math Proficiency
1	Greenleaf	34.10%
2	Roosevelt	24.90%
3	Parker	18.30%
4	Epic	18.00%
5	CCPA	17.40%
6	La Escuelita	16.80%
7	UPA	16.50%
8	Madison	14.10%
9	Bret Harte	14.00%
10	Life	12.10%
11	USFA	9.80%
12	WOMS	8.50%
13	Westlake	8.50%
14	ECP	8.40%
15	Frick	4.90%
16	Alliance	3.60%
17	Roots	2.80%

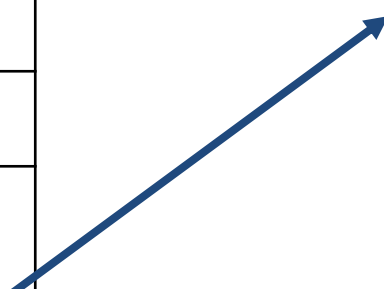
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A FEW FACTS ABOUT EPIC...who we serve

2017-18 DEMOGRAPHICS OF STUDENTS	
% White	2%
% Black/AfAm	15%
% Asian	2%
% Native Hawaiian/ Pac Islander	1%
% Two or more races	1%
% Hispanic or Latino	79%
% English Learner	33%
% Qualifying for Free and Reduced Lunch	93%
% Special Education	10%

In fall of 2018, Epic saw **an increase in new Special Education students** enrolling, and as of September 12, 2018, **12.3%** of students at Epic qualified for Special Education. **21% of those students qualify under ID, ED or Autism.**



A FEW FACTS ABOUT EPIC...who we are

2018-19 DEMOGRAPHICS OF STAFF		2018-19 DEMOGRAPHICS OF TEACHERS/GUIDES	
% White	27%	% White	29%
% Black/AfAm	24%	% Black/AfAm	33%
% Asian	3%	% Asian	5%
% Hispanic or Latino	46%	% Hispanic or Latino	33%

Epic has the MOST diverse staff of ALL EFC schools

REFLECTIONS ON THE LAST 4 YEARS



What we didn't think anticipate

- Students entering Epic unprepared for self-directed learning and with low academic skills w/o CC learning.
- The human capital market in the Bay is CHALLENGING, especially at middle school. Primarily newer teachers unprepared for the needs of the student population, for acceleration, and for the unique demands of our model.
- Blended learning without personal agency is not effective. Culture was not in place to facilitate effective self-directed learning.
- What we asked staff to do was REALLY complicated to do well without the challenges named above

REFLECTIONS ON THE LAST 4 YEARS

Go slow to go fast...

- CULTURE MUST BE IN PLACE. Student agency and motivation must be in place for ANYTHING to work.
- Figure out how to address the academic gaps BEFORE the fancy programs. Innovation doesn't mean fancy.
- Teacher coaching and preparing teacher coaches is a CRITICAL investment with newer teachers
- Online learning can be impactful but must be monitored, tracked and supervised
- Personalization is not about technology. It's about giving kids what they need... figure out how to structure the day to do that without tracking... using data strategically to teach/reteach/teach/reteach...

MOVING FORWARD

Accelerate slowly and thoughtfully

- CULTURE EVOLVING. Hard work to be much more intentional about what is EPIC culture and building systems and routines to build that culture
- Innovation and personalization focused on interventions/acceleration and supporting struggling students. Online adaptive learning that is monitored, tracked and supervised = BIG ACCELERATOR
- BIG investment in teacher coaching. Org-level investment in STRONG START
- Integrate design and engineering with core content to create authentic and hands-on 21st Century Learning
- Focus for next 5 years = STUDENT AGENCY

Being a Teacher

Resources for Teacher Growth and Support

- Time structured for content and grade level collaboration
- Significant investment in teacher coaching
- 15 paid PD/collaboration/planning days annually
- New org-level AfAm and LatinX educator affinity groups
- Leadership team at site
- Org-level mentor teacher pathway

Committed to Sustainability

- Competitive salary and benefits in Bay Area
- Innovative culture throughout organization
- Personalized support for all staff
- Responsive and supportive EPIC and Home Office Leadership



Being a Parent

Family Resources On-Site

- A safe space for families to build community
- Parent Coordinators on staff to facilitate volunteerism and on-campus presence
- Parenting Workshops in collaboration with Seneca

Family Leadership Council

- Over 40 families engaged in monthly FLCs
- Representatives attend monthly EFC FLCs
- 2 FLC members on EFC Board of Directors

Parents as Partners

- Focused on leveraging parents as educators
- Workshops to build parent capacity as advocates for their adolescents
- Using data to facilitate inquiry and engage parents in goal-setting
- Student-led conferences



Being a Student

Fun and Engaging School Program

- Design class where students get to use sophisticated technology and engineer projects
- Girls and boys sports program AND daily rigorous Physical Education classes
- New electives that provide interesting and different program offerings

Engage in Rigorous Instruction

- Demanding teacher and curriculum - high expectations for acceleration and growth
- Student data portal gives us information about how we are doing in our classes
- Recognition and opportunities to celebrate and honor students



Support Systems

- On-site counseling, behavioral and academic supports for struggling students
- Student Guides who re strong role models and mentors for youth



**because the world needs
heroes...**