



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

SPSA Data Set

LPS Oakland R&D
Entrepreneurial Leadership Pathway



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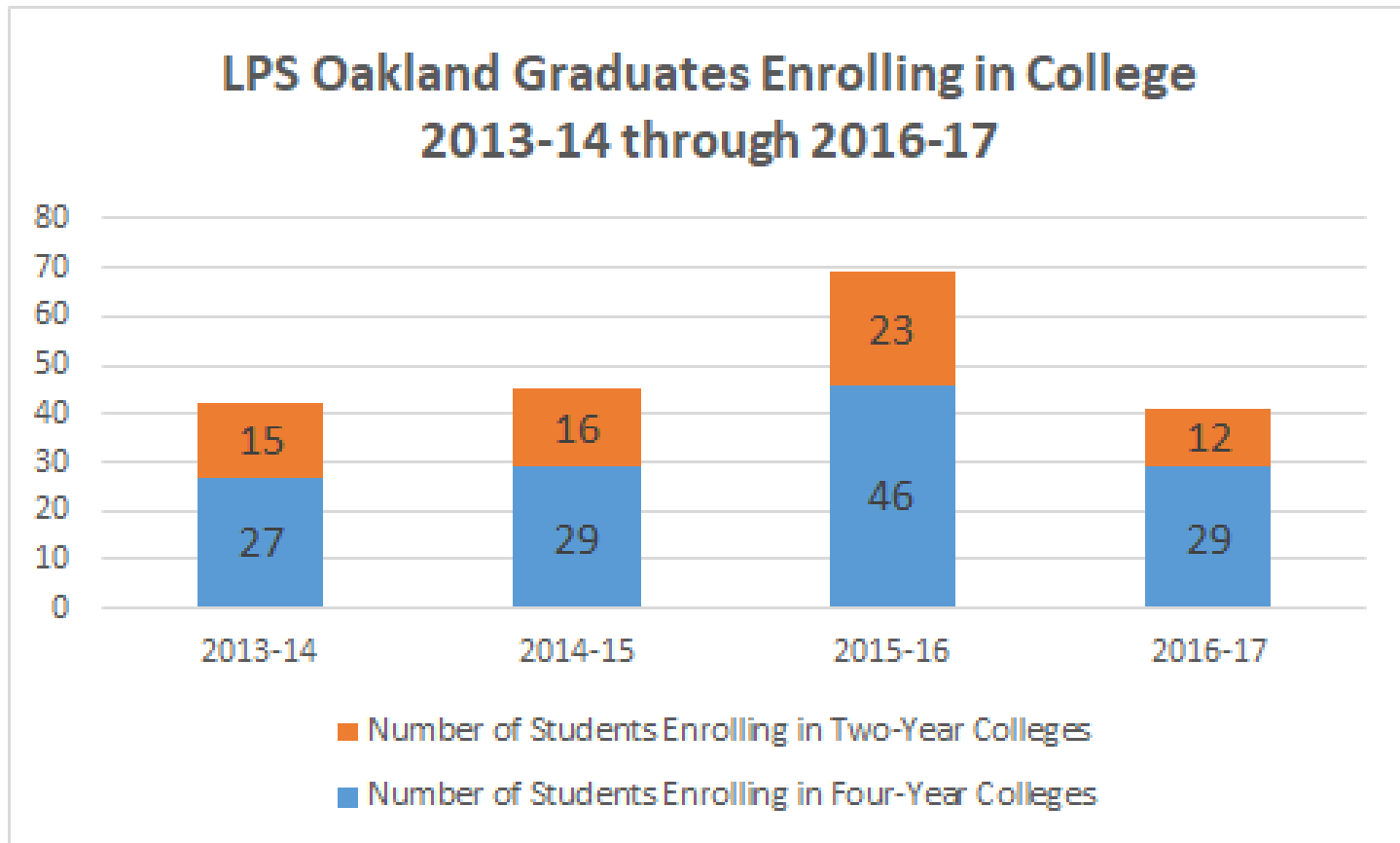


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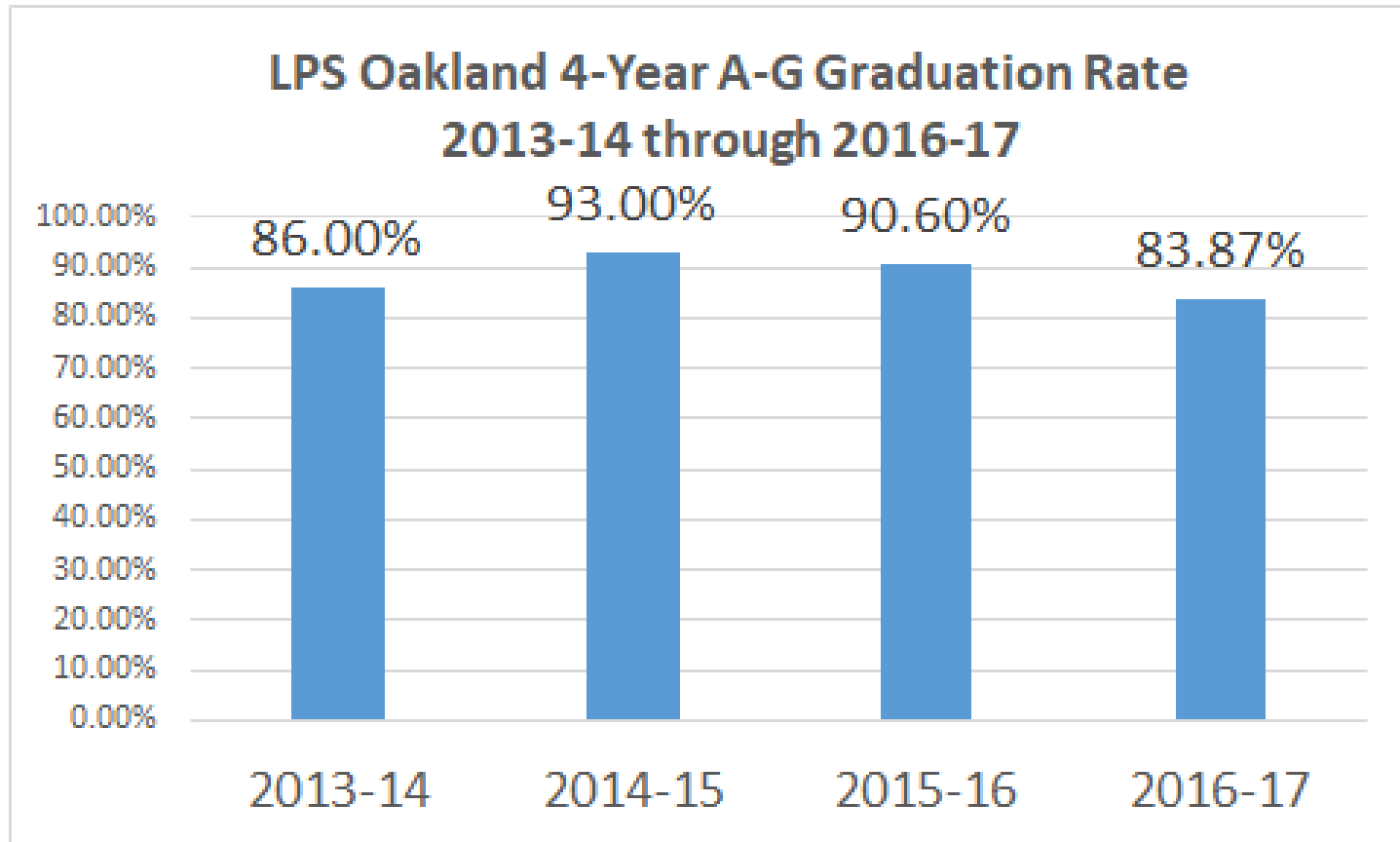
Progress
To
Goals

**2017-2018
Schoolwide Data**

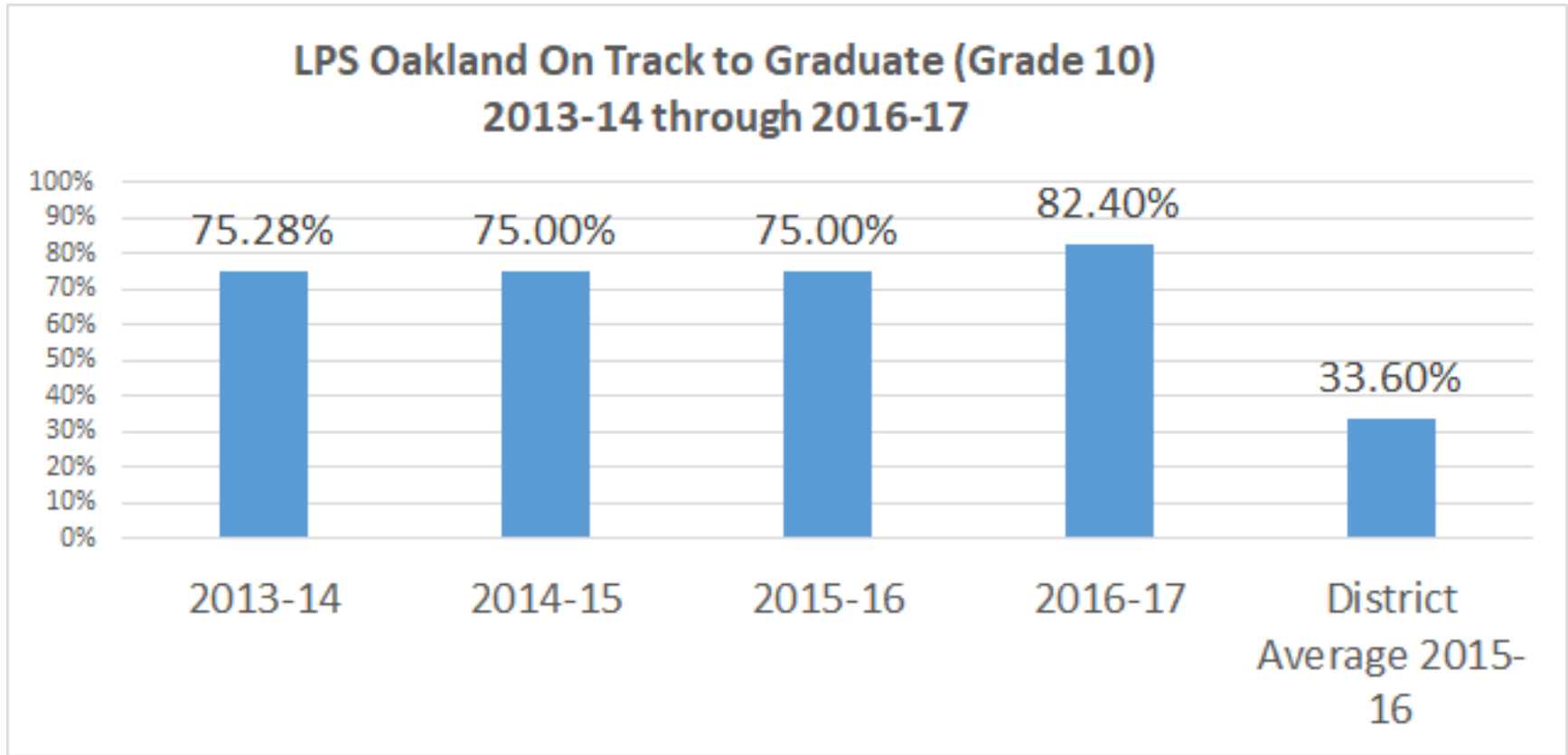
College Enrollment



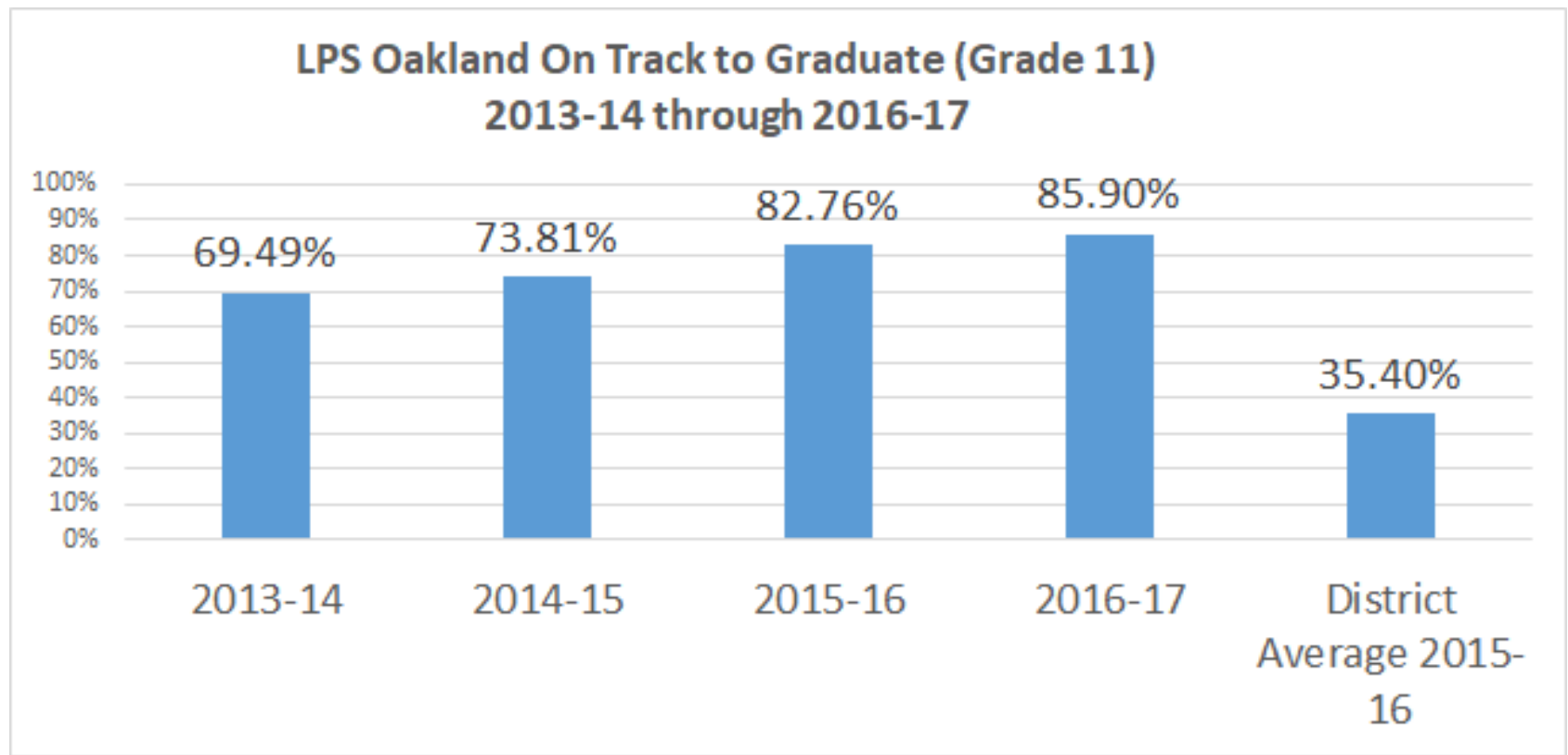
Graduation Rate



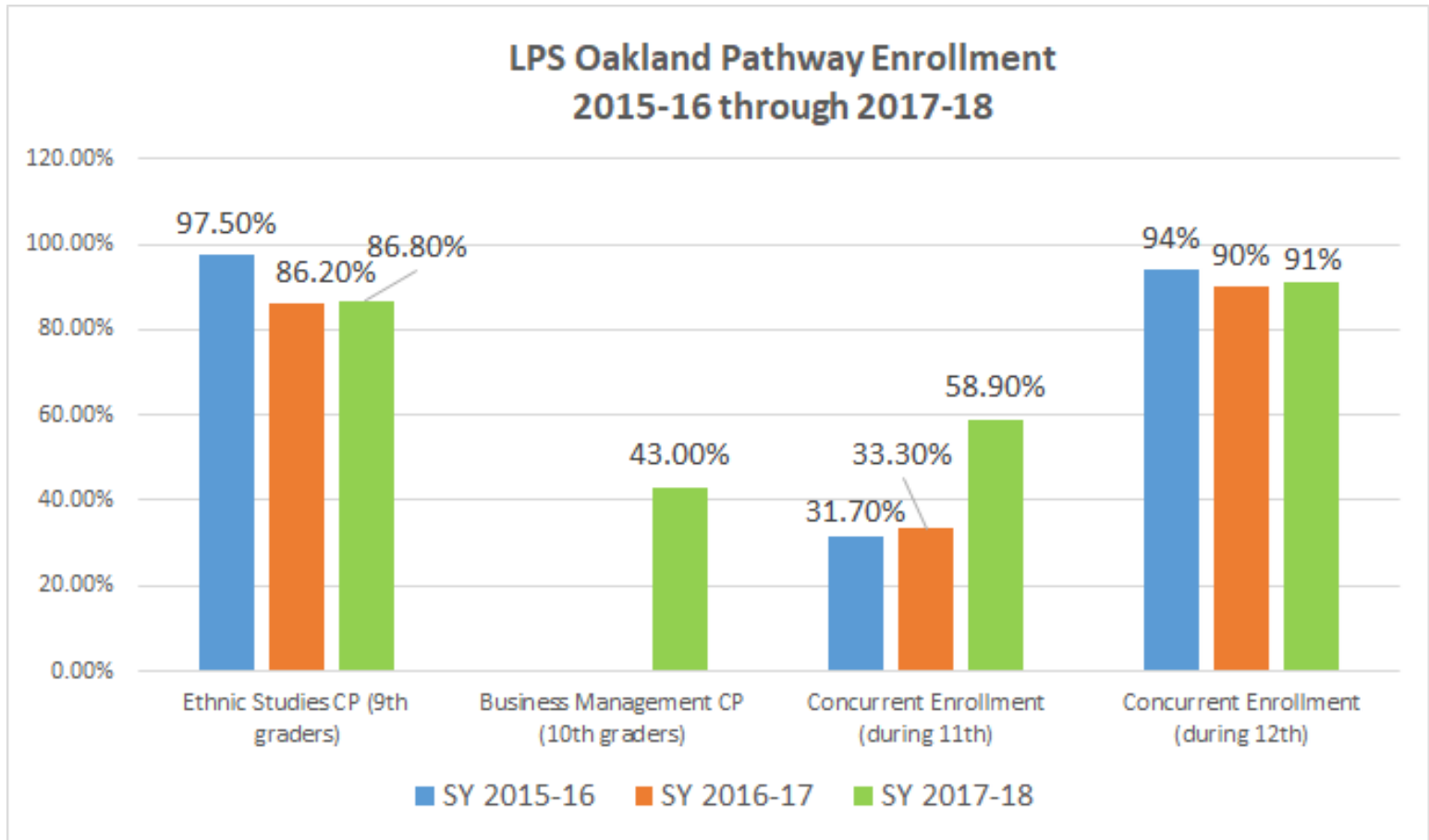
On-Track/Off-Track Grade 10



On-Track/Off-Track Grade 11



Pathway Enrollment



Guiding Questions

<p>How do you need to grow?</p>	<p><u>Graduation Rates & On-Track to Graduate:</u> We have seen strong and consistently improving rates of on-track to graduate for our 10th and 11th graders. An area of growth is our 16-17 A-G Graduation Rate. Our team has done significant analysis on a student-by-student basis for this cohort of students.</p> <p><u>College Enrollment:</u> Our cohort sizes have varied over the last few school years. We see a difference between our college acceptance rate (nearly 100%) and the percentage of students who enroll in a 2- or 4-year university.</p> <p><u>Pathway Enrollment:</u> Our 9th grade pathway enrollment in Ethnic Studies has decreased as we have increased the number of students with IEPs and Newcomer students - in most instances, students of this profile do not enroll in Ethnic Studies due to scheduling limitations. We also need to steadily increase the percentage of 10th grade students taking Business Management. (Note: this year some 10th graders took AP Computer Science instead of Business Management as their 10th grade pathway class)</p>
<p>What practices will get you there?</p>	<p>As described in our SPSA plan for 2018-19, we have a variety of practices that aim to support the above described areas of growth, along with others:</p> <ul style="list-style-type: none"> • Continuous refinement of our Tier 2 systems and structures that directly support students off track to graduate through case management and schoolwide systems. • Develop stronger systems of intake for 9th graders whose prior schooling experiences are predictive of being off track to graduate. Aside from Tier 1 structures such as Summer Bridge and the Freshman Retreat, we will also develop a summer intake system with our Lower School Counselor for pre-first day of school intervention. • Explicit work towards calling out and developing entrepreneurial mindsets and skills across the curriculum through increased enrollment in pathway classes,

17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	By 2020, our Special Education students will be on track for A-G completion at a rate of 80%.
Post-Secondary Readiness	By 2020, our dual enrollment pass rate (C or better) will be 100% for courses in which we have partnered with the professor for 2+ semesters, and 85% for courses with a new professor. By 2020, we aim to have at least three long-term, established partnerships with dual enrollment professors.
Climate and Culture	By 2020, our chronic absence rates for all students and SPED students will decrease to 19%.
Rigorous Academics	By 2020, our SBAC math proficiency rate will raise to 42%.
Pathway Development	By 2020, pathway courses will incorporate career readiness, and demonstrate a clear understanding for students about the different career options available to them after high school. This will mean that our pathway courses have a specific set of career-readiness/21st century skills that are intentionally incorporated into pathway class content over a student's four-year progression. Students, staff, and families will clearly know that we have a pathway focused on building career readiness as measured by survey data.

18-19 SPSA Goals

FOCAL AREA	
Graduate Outcomes	By 2021, our Special Education students will be on track for A-G completion at a rate of at least 80% and/or an appropriate rate given the range of students we are serving at that time.
Post-Secondary Readiness	By 2021, our dual enrollment pass rate (C or better) will be 100% for courses in which we have partnered with the professor for 2+ semesters, and 85% for courses with a new professor. By 2021, we aim to have at least three long-term, established partnerships with dual enrollment professors. We are currently on track with two of these relationships.
Climate and Culture	By 2021, our chronic absence rates for all students and SPED students will decrease to 16%.
Rigorous Academics	By 2021, our SBAC math proficiency rate will raise to at least 39%.
Pathway Development	By 2021, pathway courses will incorporate career readiness, and demonstrate a clear understanding for students about the different career options available to them after high school. Entrepreneurial mindsets and skills we be discussed and prevalent in all courses on campus, and infused in non-academic areas of the school.

EVERY STUDENT THRIVES!



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