

Oakland Unified School District
Summary of 2010-2011 STAR Results
Preview of 2011-2012 Academic Performance
Data and Improvement Priorities

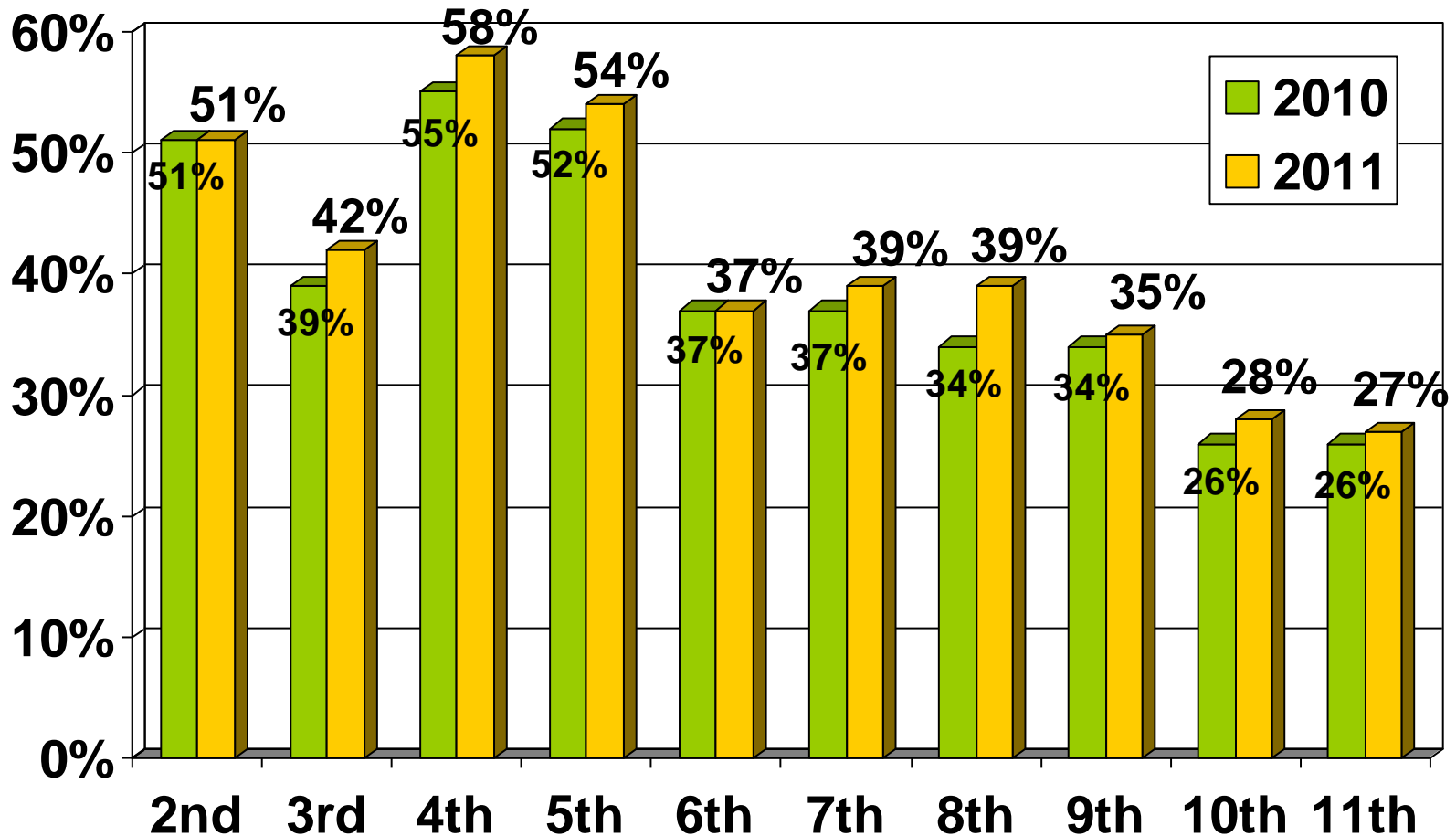
Teaching and Learning Board Committee
Presentation

Monday, September, 19th, 2011

OUSDs CST/CMA English Language Arts by Grade

Percent Proficient and Advanced: 2010 and 2011

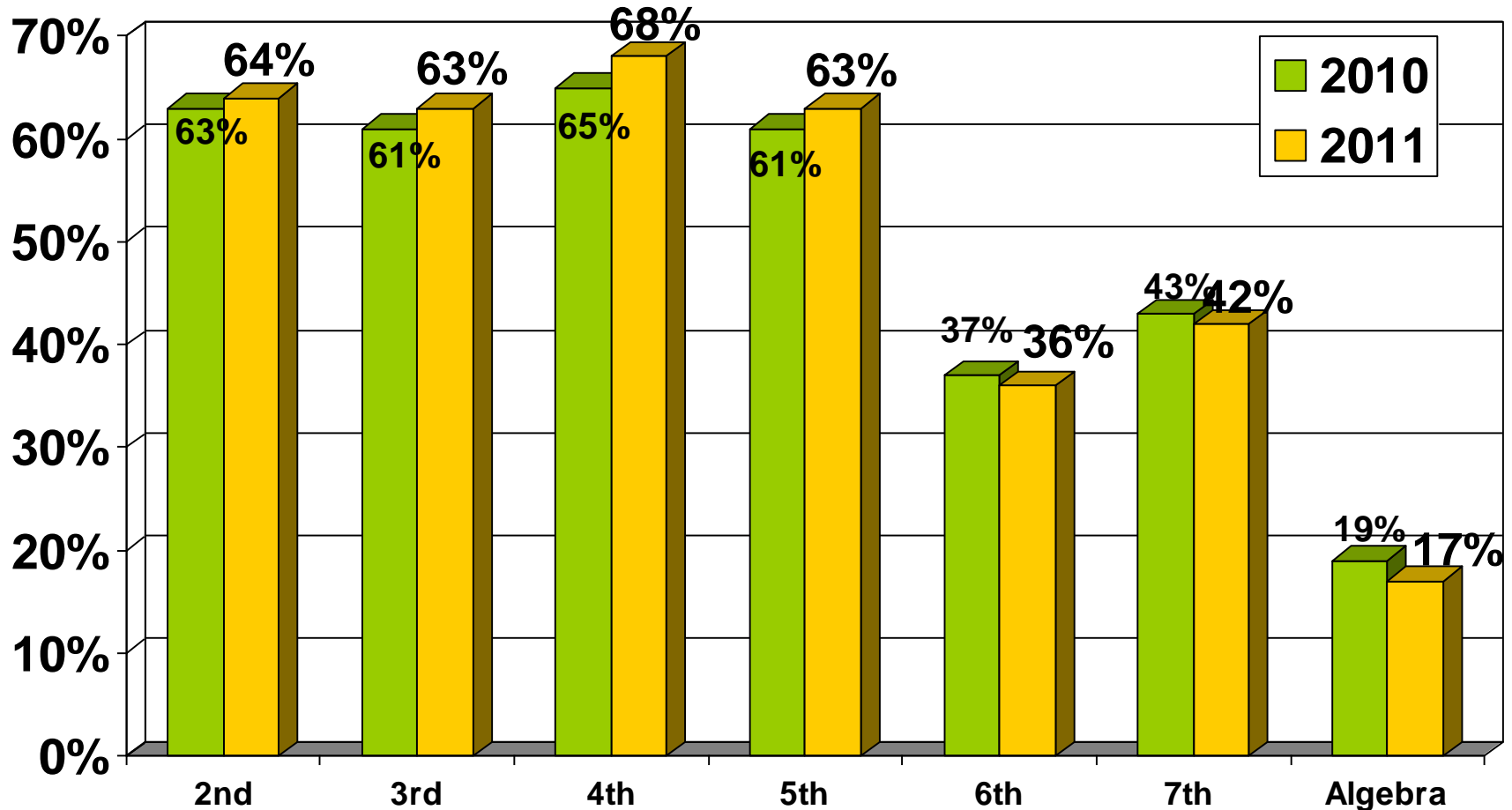
- Gains in 3rd, 4th, 5th, 7th, 8th, 9th, 10th and 11th grades



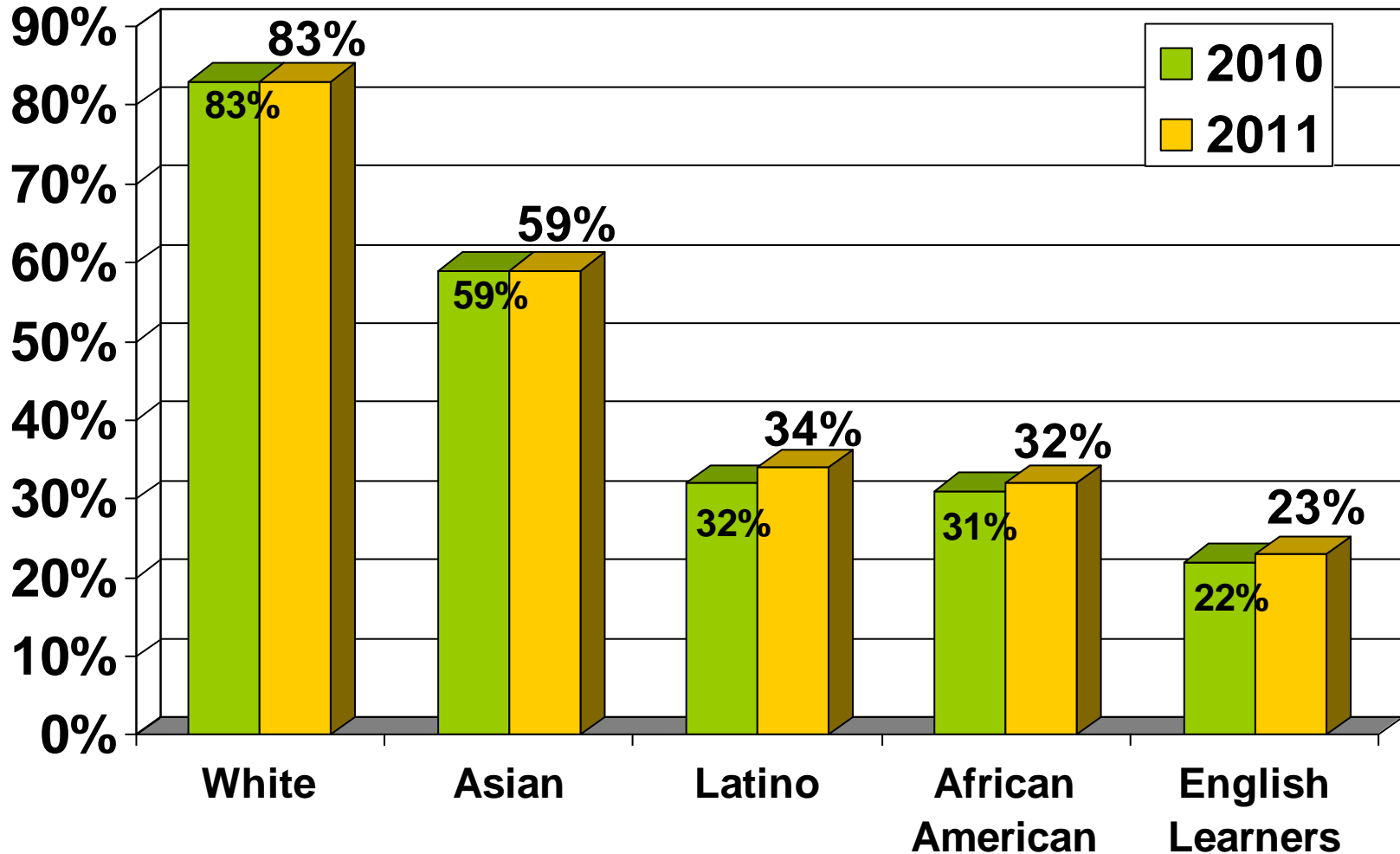
OUSD's CST/CMA Mathematics by Grade

Percent Proficient and Advanced: 2010 and 2011

- Gains in 2nd, 3rd, 4th, 5th grades

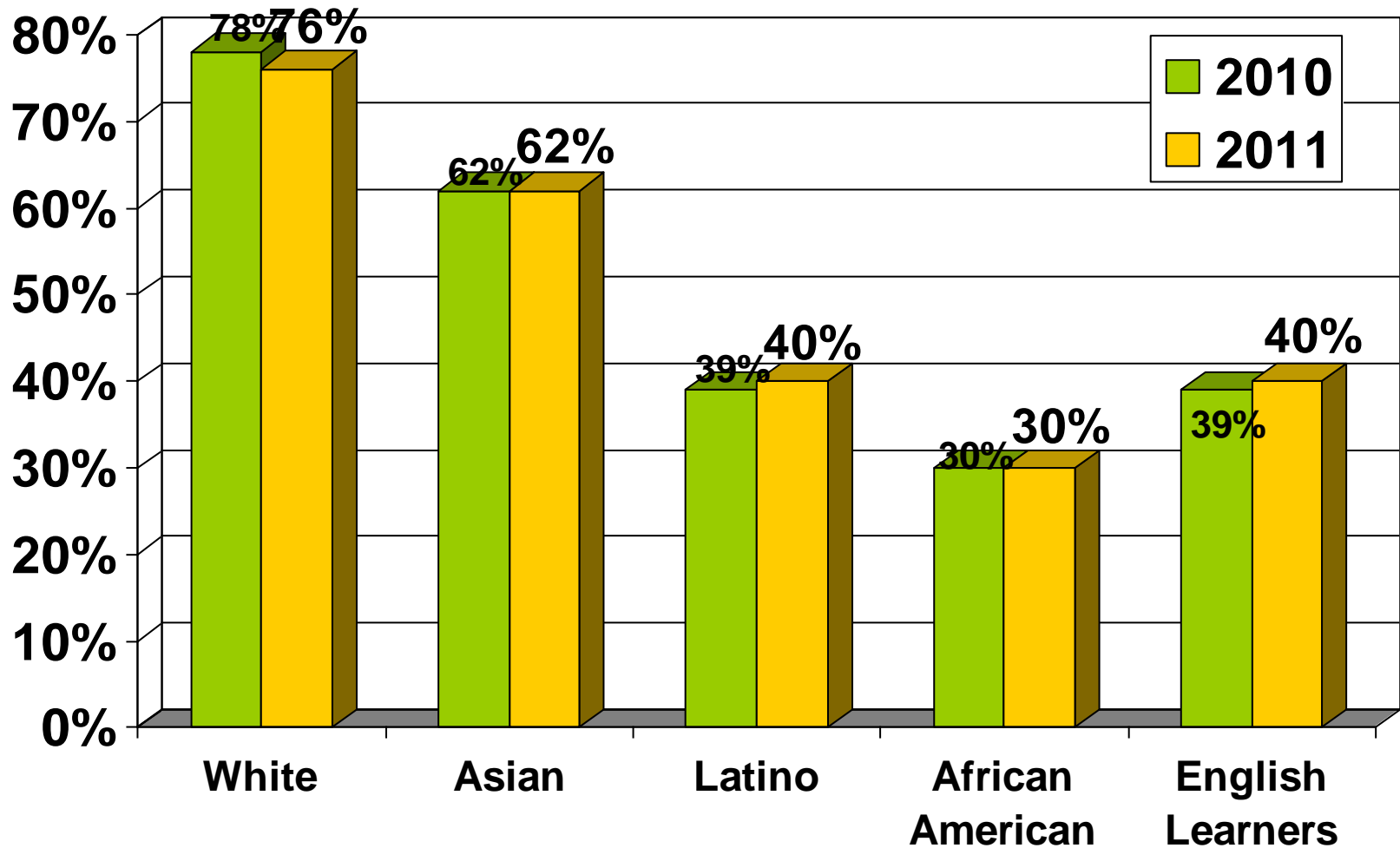


OUSD's CST/CMA English Language Arts by Group Percent Proficient and Advanced: 2010 and 2011



OUSD's CST/CMA Math by Group

Percent Proficient and Advanced: 2010 and 2011



DOUBLE DIGIT CLUB

2011 DOUBLE DIGIT CST GAINS in PROFICIENT/ADVANCED

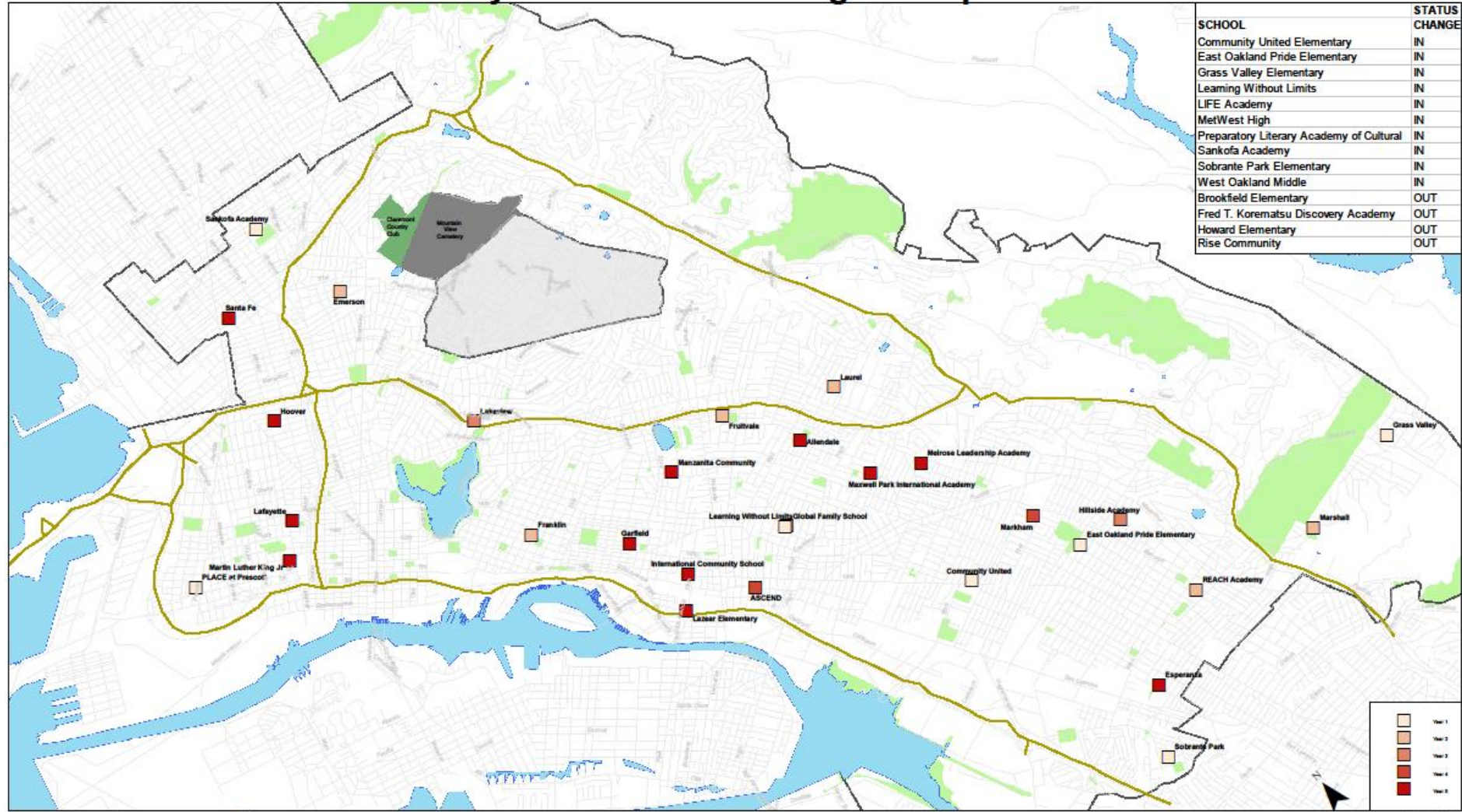
ELA (5 schools)	MATH (6 schools)
Fred T. Korematsu Discovery Academy	Fred T. Korematsu Discovery Academy
Glenview Elementary	Glenview Elementary
ACORN Woodland Elementary	Lazear Elementary
Peralta Elementary	Parker Elementary
Roots International Academy	East Oakland PRIDE Elementary
	Santa Fe Elementary



2011 Oakland Unified School District

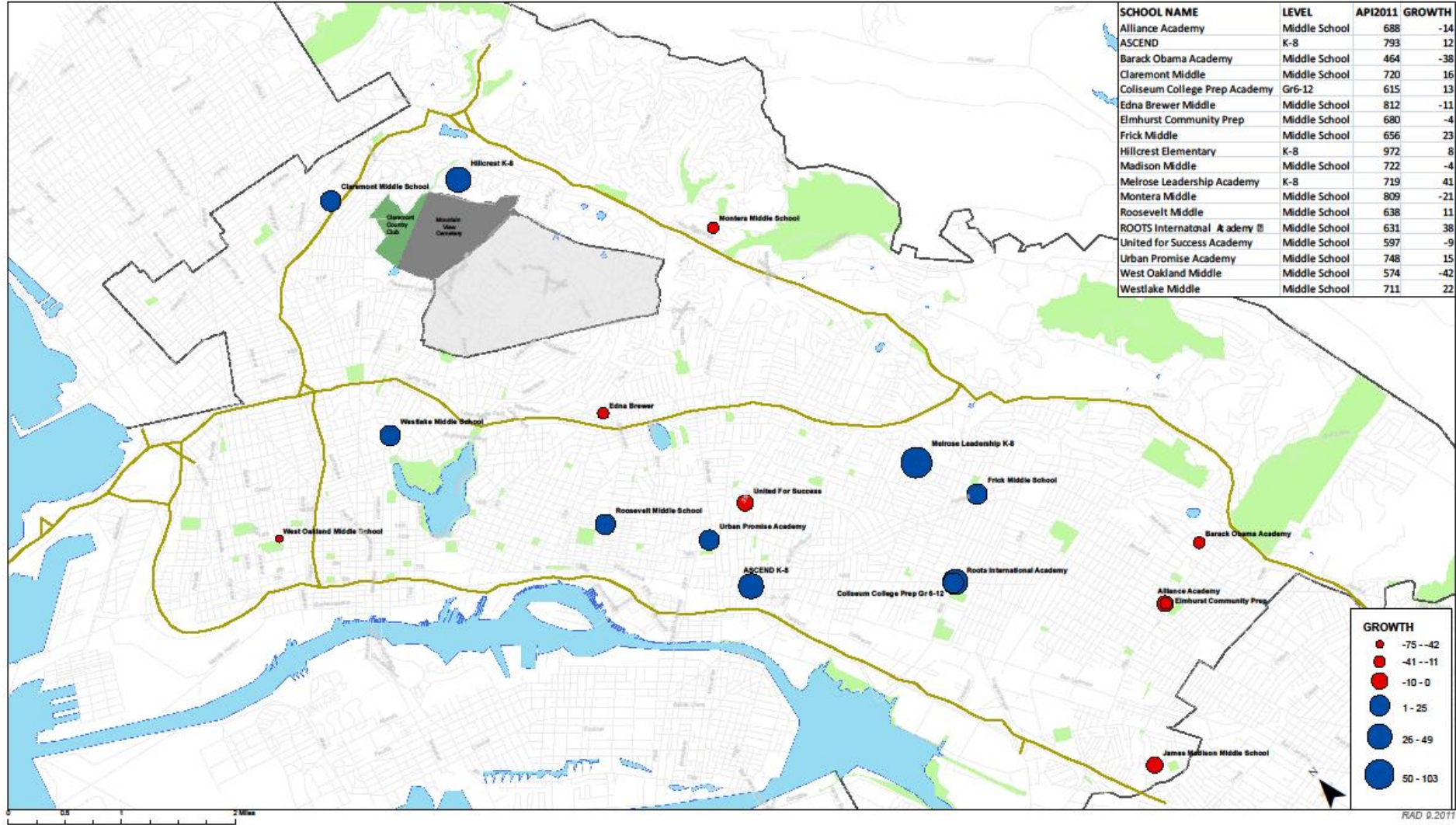
Elementary & K-8 Schools: Program Improvement Status

Community Schools, Thriving Students

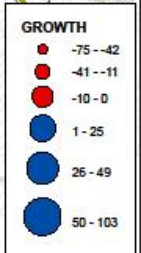


0 0.5 1 2 Miles

2010-2011 Oakland Unified School District Middle, K-8, Grades 6-12 Schools API Score Growth



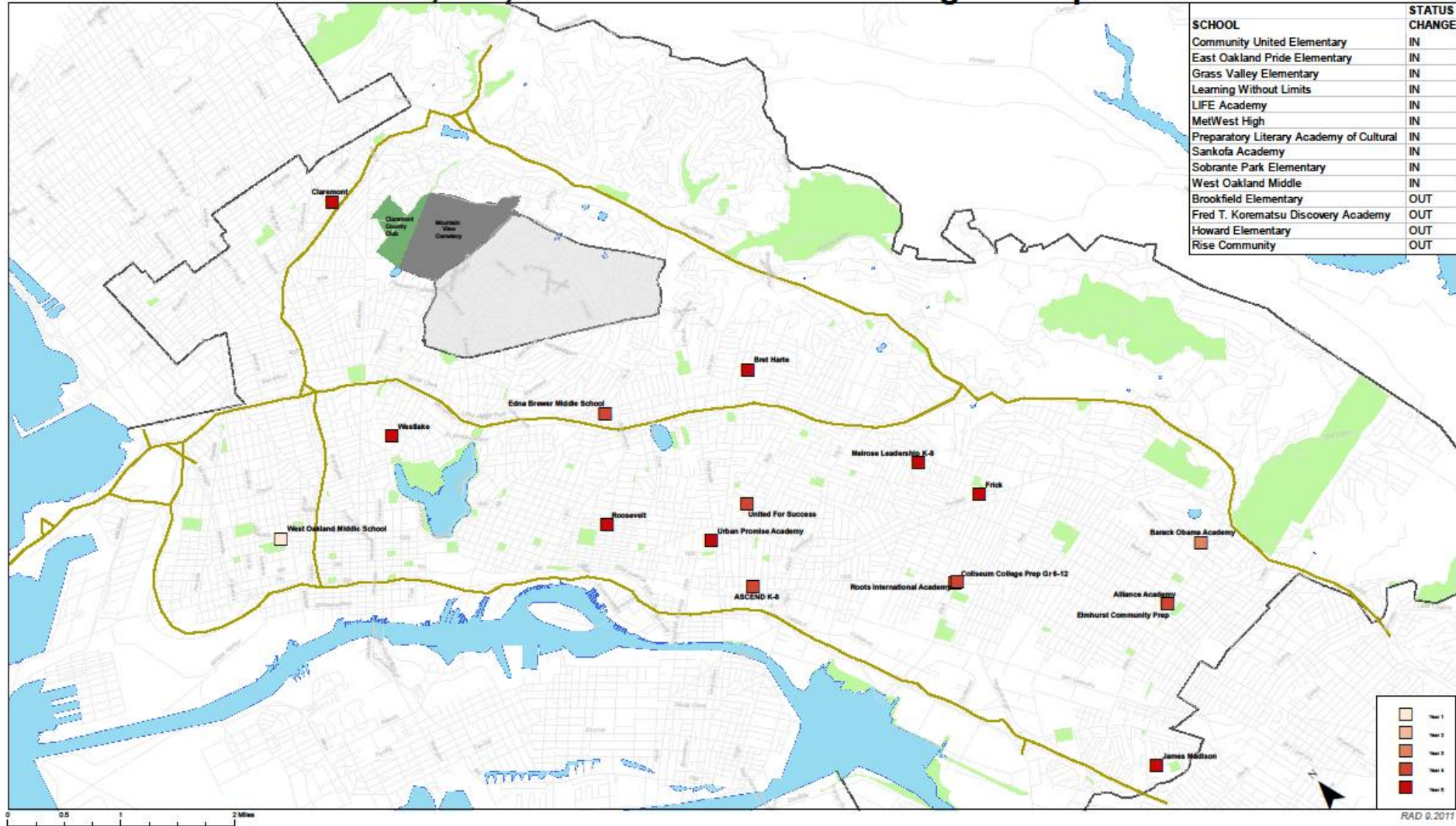
SCHOOL NAME	LEVEL	API2011	GROWTH
Alliance Academy	Middle School	688	-14
ASCEND	K-8	793	12
Barack Obama Academy	Middle School	464	-38
Claremont Middle	Middle School	720	16
Coliseum College Prep Academy	Gr6-12	615	13
Edna Brewer Middle	Middle School	812	-11
Elmhurst Community Prep	Middle School	680	-4
Frick Middle	Middle School	656	23
Hillcrest Elementary	K-8	972	8
Madison Middle	Middle School	722	-4
Melrose Leadership Academy	K-8	719	41
Montera Middle	Middle School	809	-21
Roosevelt Middle	Middle School	638	11
ROOTS International Academy	Middle School	631	38
United for Success Academy	Middle School	597	-9
Urban Promise Academy	Middle School	748	15
West Oakland Middle	Middle School	574	-42
Westlake Middle	Middle School	711	22



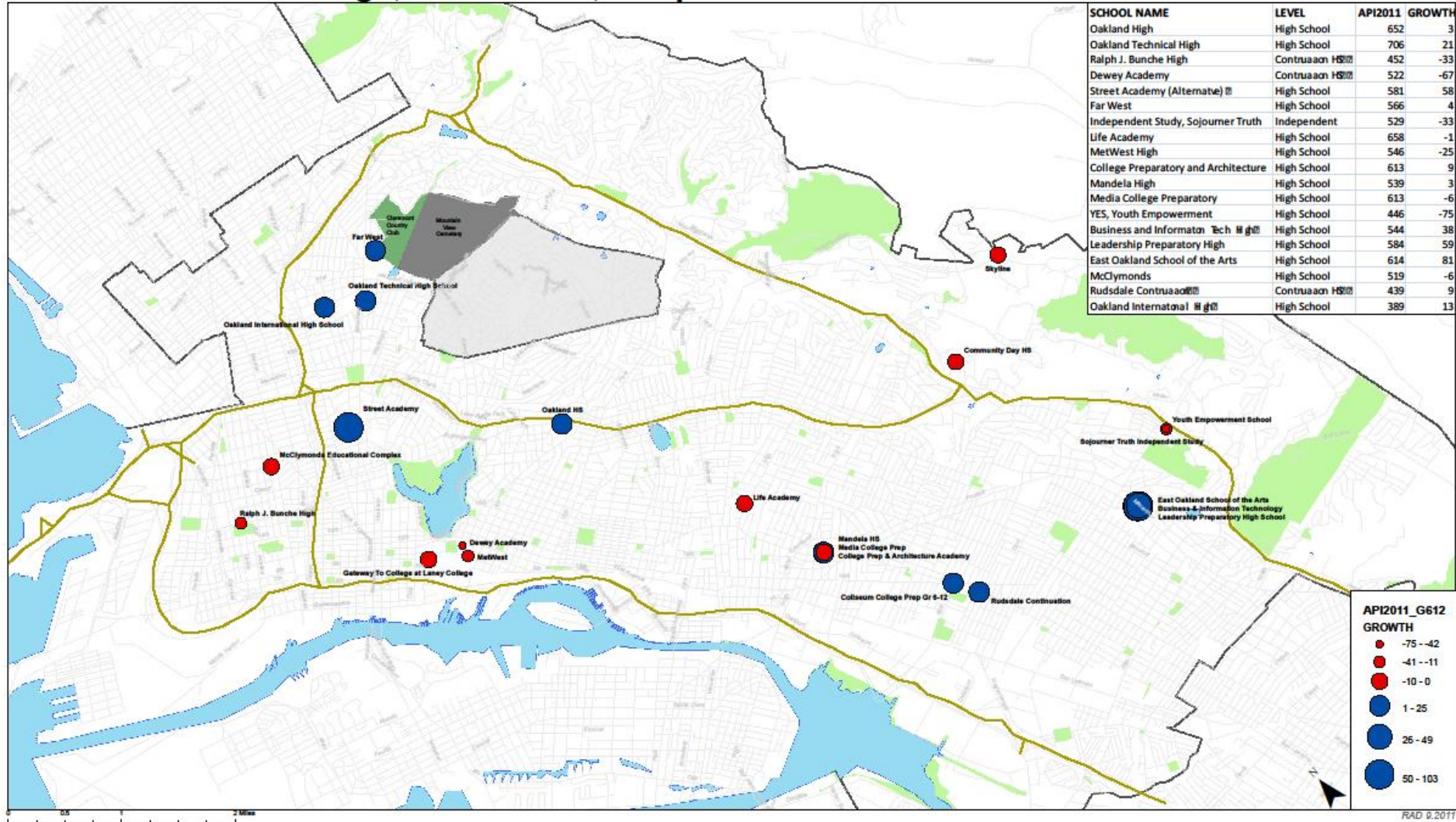


2011 Oakland Unified School District

Middle, K-8, Grades 6-12 Schools: Program Improvement Status



2010-2011 Oakland Unified School District High, Grades 6-12, Independent & Continuation Schools API Score Growth



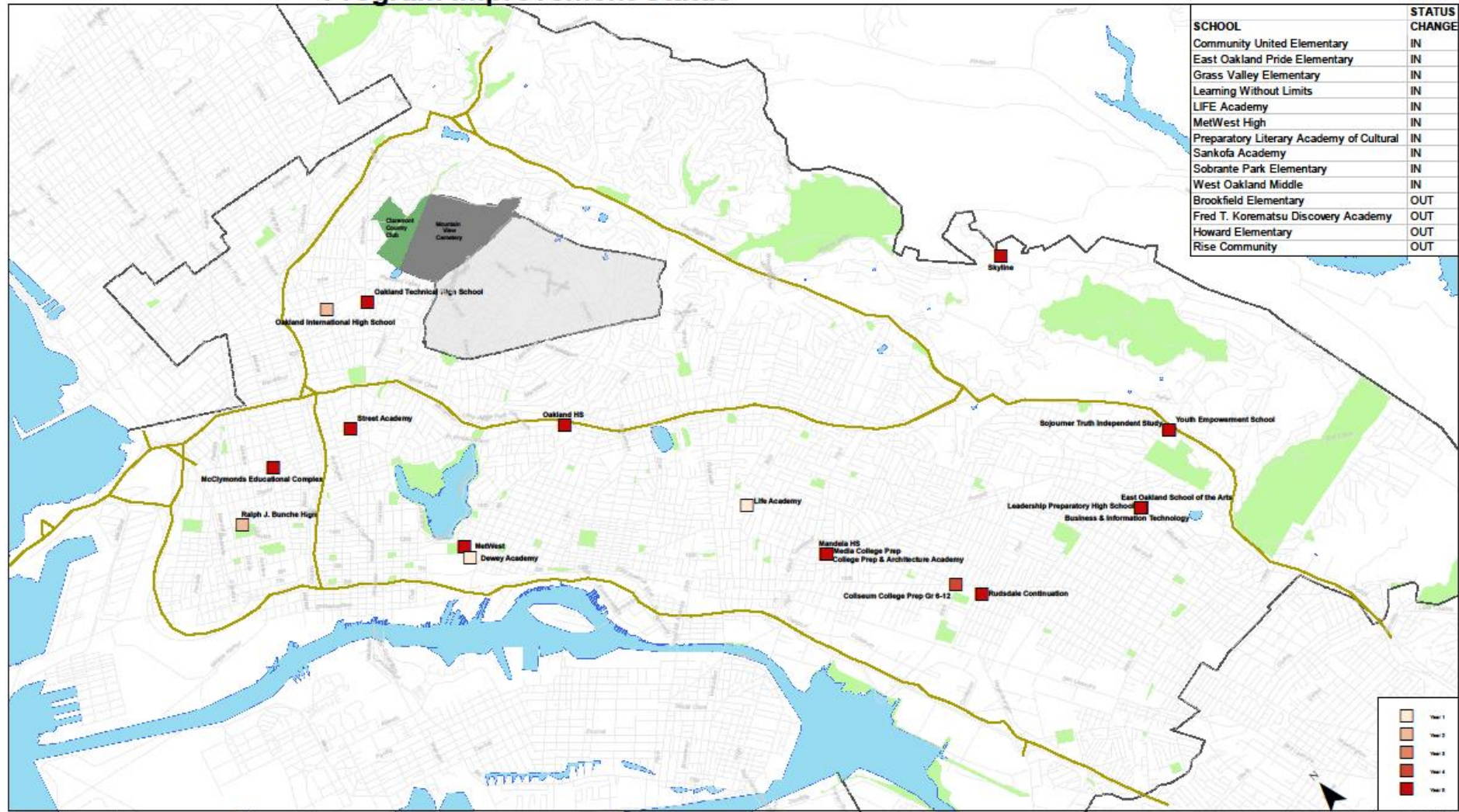
SCHOOL NAME	LEVEL	API2011	GROWTH
Oakland High	High School	652	3
Oakland Technical High	High School	706	21
Ralph J. Bunche High	Continuation HS	452	-33
Dewey Academy	Continuation HS	522	-67
Street Academy (Alternate)	High School	581	58
Far West	High School	566	4
Independent Study, Sojourner Truth	Independent	529	-33
Life Academy	High School	658	-1
MetWest High	High School	546	-25
College Preparatory and Architecture	High School	613	9
Mandela High	High School	539	3
Media College Preparatory	High School	613	-6
YES, Youth Empowerment	High School	446	-75
Business and Information Tech	High School	544	38
Leadership Preparatory High	High School	584	59
East Oakland School of the Arts	High School	614	81
McClymonds	High School	519	-6
Rudsdale Continuation	Continuation HS	439	9
Oakland International	High School	389	13

API2011_G612 GROWTH

- -75 - -42
- -41 - -11
- -10 - 0
- 1 - 25
- 26 - 49
- 50 - 103



2011 Oakland Unified School District High, Grades 6-12, Independent & Continuation Schools: Program Improvement Status




SCHOOL	STATUS CHANGE
Community United Elementary	IN
East Oakland Pride Elementary	IN
Grass Valley Elementary	IN
Learning Without Limits	IN
LIFE Academy	IN
MetWest High	IN
Preparatory Literary Academy of Cultural	IN
Sankofa Academy	IN
Sobranie Park Elementary	IN
West Oakland Middle	IN
Brookfield Elementary	OUT
Fred T. Korematsu Discovery Academy	OUT
Howard Elementary	OUT
Rise Community	OUT

	Year 1
	Year 2
	Year 3
	Year 4
	Year 5

0 0.5 1 2 Miles

Case Study of Ascend K-8 (ELA): Students Showing *Growth* in Performance Bands

Growth Reports *tracking growth from one year to the next* were introduced at the administrator's retreat

 Student improved one or more performance levels or remained at Adv in both years

Grade Level 3-5

11 students who were proficient in 09-10 grew to advanced in 10-11 ←

Perf. Level 2009-10	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	19					22
Prof	11					40
Bas	1	16				43
BB		2	8			21
FBB				3		4
Total						130

Site leaders were provided student level data in accompanying spreadsheets in order to reflect on growth and plan for 2011-2012.

Case Study of Ascend K-8 (ELA): Students **Flat** in Performance Bands

Growth Reports *tracking flat progress from one year to the next* were introduced at the administrator's retreat

 Student improved one or more performance levels or remained at Adv in both years
 Student remained at the same performance level in both years, not including FBB and Adv

Grade Level 3-5

Perf. Level	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	19					22
Prof	11	23				40
Bas	1	16	17			43
BB		2	8	10		21
FBB				3		4
Total						130

23 students stayed in the Proficient band from 09-10 to 10-11



Case Study of Ascend K-8 (ELA): Students **Slid** in Performance Bands

Growth Reports *tracking slides from one year to the next* were introduced at the administrator's retreat



Student improved one or more performance levels or remained at Adv in both years



Student remained at the same performance level in both years, not including FBB and Adv



Student slid back one or more performance levels or remained at FBB in both years

Grade Level 3-5

Perf. Level	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	19	3				22
Prof	11	23	5	1		40
Bas	1	16	17	7	2	43
BB		2	8	10	1	21
FBB				3	1	4
Total						130

Case Study of Ascend K-8 (ELA): Growth in Subgroups

Growth Reports *tracking subgroup progress from one year to the next* were also introduced at the administrator's retreat

Ascend Elementary

*Cohort Matched Report**

Grade Level: 3-5

Subgroup	Number Tested Both Years	Growth OR Adv 2yrs	Flat	Slide OR FBB 2yrs
3-5	130	46%	38%	15%
Grade				
3	47	43%	32%	26%
4	43	60%	35%	5%
5	40	35%	50%	15%
Ethnicity/Gender				
AfrAmer	2		100%	
F	2		100%	
Asian	8	50%	25%	25%
F	5	60%	20%	20%
M	3	33%	33%	33%
Latino	109	45%	39%	16%
F	52	38%	50%	12%
M	57	51%	30%	19%
White	1	100%		
M	1	100%		
English Fluency				
EL	75	36%	41%	23%
EO	15	20%	73%	7%
IFEP	6	100%		
RFEP	34	71%	24%	6%
Special Education				
Special Ed.	7	57%	29%	14%

Setting the Foundation: Elementary

Looking Forward: 2011- 2012 Academic Goals:

Elementary School
Move CST ELA and Math FBB students to Basic in one year
Move CST ELA and Math Basic students to Proficient in two years
Move/maintain CST ELA and Math Proficient and Advanced students

3rd – 5th Grade ELA CST/CMA: 2 year cohort

Perf. Level 2009-10	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	70.7%	24.0%	4.5%	0.6%	0.3%	2157
Prof	28.0%	43.7%	23.9%	3.7%	0.7%	2279
Bas	6.1%	27.9%	45.1%	17.2%	3.6%	2420
BB	1.3%	9.1%	35.8%	36.6%	17.2%	1251
FBB	0.5%	2.1%	21.8%	37.3%	38.3%	609



Student improved one or more performance levels
or remained at Adv in both years



Student remained at the same performance level in
both years, not including FBB and Adv



Student slid back one or more performance levels
or remained at FBB in both years

Setting the Foundation: Middle

Looking Forward: 2011- 2012 Academic Goals:

Middle School
Move CST ELA and Math FBB students to Basic in two years
Move CST ELA and Math Basic students to Proficient in two years
Move/maintain CST ELA and Math Proficient and Advanced students

6th to 8th Grade ELA CST/CMA: 2 year cohort

Perf. Level 2009-10	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	72.0%	23.2%	3.5%	1.0%	0.2%	955
Prof	16.4%	53.8%	26.3%	2.4%	1.0%	1709
Bas	0.7%	20.0%	55.5%	19.3%	4.5%	1977
BB	0.1%	2.3%	29.2%	44.7%	23.8%	1056
FBB		1.2%	11.8%	40.1%	46.9%	586



Student improved one or more performance levels
or remained at Adv in both years



Student remained at the same performance level in
both years, not including FBB and Adv



Student slid back one or more performance levels
or remained at FBB in both years

Setting the Foundation: High

Looking Forward: 2011- 2012 Academic Goals:

High School
Move CST ELA and Math FBB students to Basic in two years
Move CST ELA and Math Basic students to Proficient in two years
Move/maintain CST ELA and Math Proficient and Advanced students

9th to 11th Grade ELA CST/CMA: 2 year cohort

Perf. Level 2009-10	Performance Level 2010-11					Number tested both years
	Adv	Prof	Bas	BB	FBB	
Adv	67.4%	28.3%	3.1%	0.3%	1.0%	775
Prof	14.4%	49.7%	30.9%	2.7%	2.3%	1056
Bas	1.0%	13.6%	55.1%	21.8%	8.6%	1505
BB		2.1%	24.1%	42.3%	31.6%	972
FBB		1.3%	9.3%	29.9%	59.5%	824



Student improved one or more performance levels
or remained at Adv in both years

Student remained at the same performance level in
both years, not including FBB and Adv

Student slid back one or more performance levels
or remained at FBB in both years

2010-2011 A-G Requirements

36.8% of 12th grade students completed A-G in 10-11 compared to 32.6% in 09-10

Site	SiteName	# 12th grade Students Completing A-G	% 12th Grade Students Completing
304	Oakland High School	172	50.0%
305	Oakland Technical High School	156	47.3%
306	Skyline High School	186	47.6%
309	Bunche Academy	0	0.0%
310	Dewey Academy	0	0.0%
311	Gateway To College	1	1.4%
313	Street Academy	0	0.0%
314	Far West	4	23.5%
330	Sojourner Truth Independent Study	5	20.8%
335	Life Academy	29	50.0%
338	MetWest High School	21	72.4%
339	College Prep & Architecture Academy	18	27.3%
342	Mandela High School	31	45.6%
343	Media College Prep	16	30.8%
344	Youth Empowerment School (YES)	15	57.7%
346	Business Information Tech HS	18	28.1%
347	Leadership Preparatory HS	27	29.7%
348	East Oakland Arts HS	25	59.5%
351	McClymonds High School	39	57.4%
352	Rudsdale Continuation	0	0.0%
353	Oakland International HS	25	39.1%
Total		788	36.8%

# 12th Grade Students Completing:							% 12th Grade Students Completing:						
Req. A	Req. B	Req. C	Req. D	Req. E	Req. F	Req. G	Req. A	Req. B	Req. C	Req. D	Req. E	Req. F	Req. G
270	206	273	256	271	324	318	78.5%	59.9%	79.4%	74.4%	78.8%	94.2%	92.4%
268	186	239	285	240	302	301	81.2%	56.4%	72.4%	86.4%	72.7%	91.5%	91.2%
313	222	307	314	294	360	352	80.1%	56.8%	78.5%	80.3%	75.2%	92.1%	90.0%
54	32	8	20	16	51	59	47.0%	27.8%	7.0%	17.4%	13.9%	44.3%	51.3%
76	22	8	22	30	93	87	52.4%	15.2%	5.5%	15.2%	20.7%	64.1%	60.0%
10	7	14	8	15	30	33	13.5%	9.5%	18.9%	10.8%	20.3%	40.5%	44.6%
0	1	0	2	1	2	2	0.0%	5.9%	0.0%	11.8%	5.9%	11.8%	11.8%
15	5	14	14	12	13	15	88.2%	29.4%	82.4%	82.4%	70.6%	76.5%	88.2%
19	10	17	9	12	21	22	79.2%	41.7%	70.8%	37.5%	50.0%	87.5%	91.7%
49	33	53	56	56	49	56	84.5%	56.9%	91.4%	96.6%	96.6%	84.5%	96.6%
28	23	26	28	26	28	29	96.6%	79.3%	89.7%	96.6%	89.7%	96.6%	100.0%
38	20	37	43	42	50	48	57.6%	30.3%	56.1%	65.2%	63.6%	75.8%	72.7%
49	42	48	51	56	66	67	72.1%	61.8%	70.6%	75.0%	82.4%	97.1%	98.5%
38	20	33	48	45	45	49	73.1%	38.5%	63.5%	92.3%	86.5%	86.5%	94.2%
23	17	25	25	26	21	26	88.5%	65.4%	96.2%	96.2%	100.0%	80.8%	100.0%
33	22	50	44	49	45	51	51.6%	34.4%	78.1%	68.8%	76.6%	70.3%	79.7%
67	45	64	48	47	71	78	73.6%	49.5%	70.3%	52.7%	51.6%	78.0%	85.7%
37	26	37	39	37	40	39	88.1%	61.9%	88.1%	92.9%	88.1%	95.2%	92.9%
61	47	56	61	52	62	65	89.7%	69.1%	82.4%	89.7%	76.5%	91.2%	95.6%
23	6	5	7	8	20	37	41.1%	10.7%	8.9%	12.5%	14.3%	35.7%	66.1%
57	30	53	55	53	55	63	89.1%	46.9%	82.8%	85.9%	82.8%	85.9%	98.4%
1528	1022	1367	1435	1388	1748	1797	71.4%	47.7%	63.8%	67.0%	64.8%	81.6%	83.9%

Req. A	History/Social Science - (2 years)	Req. E	Foreign Language - (2 years)
Req. B	English - (4 years)	Req. F	Visual and Performing Arts - (1 years)
Req. C	Lab Science - (2 years)	Req. G	College-Prep Electives - (1 year)
Req. D	Math - (3 years)		

Looking Ahead: Recap of 2011-2012 District Goals

Elementary School	Middle School	High School
Move CST ELA and Math FBB students to Basic in one year	Move CST ELA and Math FBB students to Basic in two years	Move CST ELA and Math FBB students to Basic in two years
Move CST ELA and Math Basic students to Proficient in two years	Move CST ELA and Math Basic students to Proficient in two years	Move CST ELA and Math Basic students to Proficient in two years
Move/maintain CST ELA and Math Proficient and Advanced students	Move/maintain CST ELA and Math Proficient and Advanced students	Move/maintain CST ELA and Math Proficient and Advanced students
Accelerate reading by 1.5 additional grade levels for 3 rd through 5 th graders as measured by SRI to reach grade level standard	Accelerate reading by 2 additional grade levels each year as measured by SRI starting with 6 th graders to reach grade level standards	Accelerate reading 3 additional grade levels each year as measured by SRI starting with 9 th graders to reach grade level standards
Increase by 10% the number of proficient and advanced students in CST science and by 15% ELs and AAMs	Increase by 10% the number of proficient and advanced students in CST science and by 15% ELs and AAMs	Increase by 10% the number of proficient and advanced students in CST science and by 15% ELs and AAMs
Increase the number of AAM students on the honor roll by 15%	Increase the number of AAM students on the honor roll by 15%	Combined 4-& 5- year graduation rate will increase by 10%- with graduation rate based on 9 th grade enrollment
		Increase by 15% the number of AAM and LM who pass CAHSEE on the first attempt
		Increase the % of seniors (especially under represented) meeting a-g by 10%
		80% of the ninth graders will complete 60 credits