



Business Services Division Memo

To: Mike Hutchinson, Chair and Vice President of the Governing Board
Budget & Finance (B & F) Committee

From: Lisa Grant Dawson, Chief Business Officer
Preston Thomas, Chief Systems and Services Officer
Rebecca Littlejohn, Risk Management Officer

Subject: Budget and Finance Committee - Potential Costs/Funding - Remediation - Lead Issue

Date: September 5, 2024

Chair Hutchinson and the Budget and Finance Committee,

At the August 28, 2024 Board meeting, as part of the Superintendent's Report, staff presented an update regarding the Water Quality challenges that have recently been identified with the recent release of lead testing results at some schools sites. This item is coming to the Budget and Finance Meeting as a follow up and additional opportunity for continued engagement, learning, and strategy to address this historical matter.

Attachments

- 24-1950 Superintendent's Report



Business Services Division Memo

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

Business and Noninstructional Operations

BP 3511.3

Clean Drinking Water

The Governing Board recognizes that clean, healthy water in its schools and early childhood centers is essential for student's well-being and wants to ensure that the drinking water in each of its schools and early childhood centers is, at a minimum, within all state and federal health standards with a phased plan to strive towards even more stringent standards that exceed state and federal guidelines. Full implementation of this policy shall take place within 180 days of its enactment.

* The Superintendent or designee shall perform sample testing of the consumable water (which includes water fountains and water sources used in cooking) **in all District-owned schools and early childhood centers** for potential contaminants, including lead, and publicly post the results. Each test for lead shall be conducted by a laboratory certified for this purpose, and shall be tested to detect lead to at least 5 ppb. All test results shall be publicly posted within 72 hours of their receipt. Under section 116277 of the Health and Safety Code, the District will also make its sites accessible for water testing by community water agencies and shall follow all required reporting and remediation efforts.

* The Superintendent or designee shall minimize risks of potential water contamination by training and requiring staff to flush water lines daily prior to use at sites that have not been cleared as meeting standards while testing or remediation (which may, among other things, include installation of filters or replacement of fixtures) is underway. The Board does not view flushing as a substitute for clean water sources, but recognizes that it is a best practice that helps flush bacteria, debris, rust, and other contaminants from the water.

* If testing reveals a lead level above 5 ppb or tests above state or federal legal requirements for other contaminants at a consumable water source, the school or early childhood program shall within 24 hours close off access to the water source until the lead or other contaminant is remediated within the standards set forth in this policy as reflected by subsequent testing. The Superintendent or designee shall also test all other fixtures at the site where one or more fixtures had lead levels over 5 ppb.

* If testing reveals a lead level above 5 ppb or other contaminant above state or federal levels at a consumable water sources, the Superintendent or designee shall, within one business day, notify teachers, other school personnel, and parents directly, through written notice, or electronic mail. Such notification shall include, but need not be limited to: (1) a summary of the results of the testing conducted, and information on the availability of the complete test results for public inspection at a suitable location and on the Internet website of the school or early childhood program; (2) a description of any remedial measures being taken; (3) general information on the public health effects and risks posed by lead or other contaminants in drinking water, and information on the availability of additional resources concerning lead in

drinking water; (4) where to be tested for lead poisoning in Alameda County; and (4) the name and contact information of the person designated to communicate with the public about water conditions.

* The Superintendent or designee shall test the water at charter schools that are located on District-owned properties in the same manner as District schools and shall report the test results to the leader of the charter school within one business day of receipt of the results by the District. For District authorized charter schools in non- District properties, the District shall request a copy of all water testing results conducted at the charter facility. The District shall require District authorized charter schools to provide notifications to the parents and guardians of charter school students in the same manner and content as District schools as set forth in this policy.

* The Superintendent shall develop a plan and corresponding budget for continued monitoring of consumable water sources and early childhood centers that provides for ongoing testing, posting of results, and other communication efforts.

* With these testing and remediation measures, the Superintendent shall develop an information campaign notifying families how to file water-related complaints or concerns, where to get water testing information, and the benefits of healthy water and multi-use water bottles over sugary beverages and/or single-use bottles.

* In collaboration with other public agencies focused on these issues, including without limitation, East Bay Municipal Utility District and the Alameda County Child Lead Poisoning Prevention Program, the Board is committed to furthering education on potential sources of lead exposure for children, potential impacts, symptoms and signs of exposure, and opportunities for testing students for lead.

* By June 30, 2019, the Board will review this policy, the District's facilities, potential funding sources, and other relevant information to consider testing and remediation for lead in consumable water at anything above 1 ppb.

2/28/18

Superintendent Report

Superintendent, Dr. Kyla Johnson-Trammell
August 28, 2024



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview



- **Water Quality**
- **OUSD Highlights**
- **First Week of School Site Visits**
- **Enrollment Updates**



Water Quality Testing for Lead

Water Testing - State & Federal Standards

California

- Requires testing every 5 years at Early Childhood Centers (ECC) only
 - Testing between 1-5 drinking sources at each PreK campus, *all* consumable water sources
- Limit of 15 ppb requires remediation (levels below 15 ppb are acceptable)
- 2017 Law required testing of 1-5 drinking sources at all K-12 campuses, in addition to Early Childhood Centers, prior to 2019. Law repealed in 2020.

Federal

- Environmental Protection Agency (EPA) lead Action Level is 15 ppb
- The Safe Drinking Water Act (SDWA) of 1986 prohibited the use of lead pipes, solder, and flux in public water systems and drinking water plumbing in residential and nonresidential facilities.

Water Quality Testing Background & Requirements

2017-18

- [AB 746](#) - Potable water systems: lead testing: schoolsites.
 - Additional legislation to coincide with the existing California Safe Drinking Water Act.
 - Administered by the State Water Resources Control Board
 - Required a **community water system** that serves a school site of a local educational agency with a building constructed before January 1, 2010, to test for lead in the potable water system of the school site before January 1, 2019.
 - Require the **community water system** to report its findings to the school site
 - If the schoolsite's lead level exceeds a certain level, to test a water sample from the point at which the school site connects to the community water system supply network.
 - Required testing by municipal water districts - partnered with East Bay Municipal Utility District (EBMUD) testing "consumable water" (no bathrooms or science rooms)

Water Testing in OUSD and Response

Board Developed [BP 3511.3 Clean Water Policy](#)

Language also coincided with high lead levels at McClymonds, which was the first school tested.

Board lowered the OUSD action level to remove a fixture from service from 15 ppb to 5 ppb

- Communication requirements:
 - Removing fixture from service
 - Notification to constituents w/in 24 hours
 - Returning fixture to service after test of less than 5 ppb.
- District began Installation of Hydration Station FloWater / Britta / Etc) at each site using a grant so that all staff and students would have continuous access to clean and safe drinking water. Sugar Sweetened Beverage Tax from City of Oakland (\$371,000) and Measure A from the County (\$100,000).
- During COVID OUSD used \$635K of ESSER funding to replace or add 85 new FloWater systems to our schools as we started a replacement cycle for the original investment



Water Quality Testing Background & Requirements

2018-Present

- Developed operational standards in an effort to follow the Board Policy with periodic testing
 - Interdepartmental workflow:
 - Risk conducting testing Notifying Custodial to remove fixture from service
 - Custodial bagging fixture within 24 hours
 - B&G to repair or replace
 - Risk re-testing prior to fixture being brought back into service
 - Communications
 - Site Administrator

2022-23

- Per the Board Policy, Early Childhood Education and Child Development Centers (CDC) were tested and followed the interdepartmental collaboration procedure.
 - Required every 5 years.
 - *Next testing cycle is 2027-28*

Annual Test and Repair Cost

Discussing the Breakdown in the Process

2023-24> Start of 2024-25

- Risk Management sought to test more sites in 2023-24
 - This was in response to the every five year cycle for early childhood centers and wanting to establish a similar cycle to accommodate all of our sites.
 - 49 Sites were selected, compared to ~25 sites annually.
 - *The protocols previously established were not followed as there were gaps in communication, workflow, and the ability to conduct testing and communicate properly with more sites being tested in the Spring of 2024.*
 - *An average of 62 days of communication gaps has been identified between the testing date and notification to department and sites of the schedule and status of the quality testing process.*
 - *The realization of this failure occurred August 10, 2024*
- Corrective Action:
 - There is an ongoing investigation to include personnel matters and any failures in communication or compliance with protocols
 - Additionally, the workflow and communication process is being evaluated and re-established for the District to move forward with consistency and sustainability.

Water Testing in OUSD (2024)

Group	Actions by the District
Group 1-Tested Spring & Summer 2024	We are actively working through the 186 needed repairs and retesting at 40 schools . Sites and communities will be updated when the site has been tested.
Group 2-Expedited Testing Sites	All students and staff will be directed to get water from the FloWater station only. We are shutting off all water fountains without direct supervision and monitoring. - Teachers will be notified that students will NOT get water from classroom faucets. - Testing currently underway with expedited results. If they test below 5 ppb, they will be reopened after we receive test results, and we will identify those schools - Any fixtures above 5ppb will be shut off, tagged for repairs, and retested once repairs are completed. - Scheduled classroom sinks in elementary classrooms in second round September.
Group 3-Untested Schools with Newer Buildings (post-1986)	Direct students and staff to get water from FloWater systems or drinking fountains in the new buildings. - The older buildings' drinking fountains on campus will be shut down until they can be tested. - Students should not access water from the old buildings unless it comes from a FloWater station or other filtered water station.
Group 4-Post 2010 Construction	- Notify school site that the school has areas that were built under building codes and federal/state laws and much lower risk of lead. - Confirm with testing done in November and December.
Group 5-Early Childhood Centers	Because lead exposure occurs in the very early years has the most significant impact on children at this age, the state licensing process requires Early Childhood Centers to submit water testing every 5 years . All OUSD preschools & early childhood centers are licensed & compliant with this law. Link to past testing. After we complete the assessments of groups 1-3, we will begin testing ECEs that were not tested last year.

Group 1 Schools: Tested Spring and Summer

Testing began at 40 sites in Spring 2024 and throughout the summer.

Overall, the test results fall into one of three categories:

1. **83% (897 fixtures) 5 ppb or lower (under the District's limit)**
2. **10.7% (116 fixtures) tested above 5 ppb and below the state and federal limit of 15 ppb**
3. **6.5% (70 fixtures) tested higher than the State and Federal Limit of 15 ppb**

All the fixtures that tested below the District's limit are in service.

We have taken all fixtures that show elevated levels (in categories 2 & 3) out of service until they are repaired and retested with results at or below 5 ppb.

As of Friday (8/16/24), we have repaired **66 fixtures and are now waiting to be re-tested before being returned online.** Overall, this remediation process will take approximately three weeks.

Group 2 Schools: Expedited Testing

Testing began at 15 Elementary sites launched 8-17 and completed 8/22

- OUSD schools that are over 50 years old and have not been tested. Due to the age of the schools and pipes, OUSD commenced testing on all drinking fountains at this site on the weekend of 8/17, 8/18.
- *All water sources except Flowater Systems were taken offline.*
- *Expedited testing of water fountains, bottle filling stations and kitchen prep sinks in common areas including hallways and playgrounds.*
- Teachers and staff should NOT allow students to fill water bottles or cups in the classroom until full comprehensive testing is completed in Phase 2

Overall, the test results fall into one of three categories:

- 1. 95.2% (156 drinking fountains) 5 ppb or lower (under the District's limit)**
- 2. 1.9% (3 fixtures) tested above 5 ppb and below the state and federal limit of 15 ppb**
- 3. 1.9% (3 fixtures) tested higher than the State and Federal Limit of 15 ppb**

All the fixtures that tested below the District's limit are in service.

We have taken all fixtures that show elevated levels (in categories 2 & 3) out of service until they are repaired and retested with results at or below 5 ppb.

Where Can You Stay Engaged on Our Progress on the OUSD Website?

Water Quality in OUSD

Overview

OUSD has tested for lead in consumable water at all of our schools and has remediated the issues as they were identified.

- While our facilities are generally well-maintained, the average age of our buildings is 57 years old.
- The elevated lead readings found at some school sites were not school-wide, but found at one or two isolated faucets or fountains.

Our Most Recent Test Results

- [August 2024 Retest results](#)

+ Resources

www.ousd.org/waterquality



3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities

A Training, Testing, and Taking Action Approach

Revised Manual

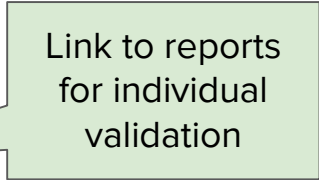
**Testing must
be conducted
early in the
morning
before school
starts to
ensure that
we retrieve
quality
samples for
testing.**

Reading the Reports

Metals						
Client ID	Lab ID	Matrix	Date Collected	Instrument	Batch ID	
062024 10J rm14 fountain	2406F98-010A	Water	06/20/2024 08:56	ICP-MS6 335SMPL.d	296419	
<u>Analytes</u>	Does Not Meet OUSD Standard		<u>Result</u>	<u>RL</u>	<u>DF</u>	<u>Date Analyzed</u>
Lead	Meets State and Federal Standards		5.7	0.50	1	06/25/2024 00:01
Client ID	Lab ID	Matrix	Date Collected	Instrument	Batch ID	
062024 12L rm12 fountain	2406F98-012A	Water	06/20/2024 08:59	ICP-MS6 337SMPL.d	296419	
<u>Analytes</u>	Does Meet OUSD Standard		<u>Result</u>	<u>RL</u>	<u>DF</u>	<u>Date Analyzed</u>
Lead	Meets State and Federal Standards		0.66	0.50	1	06/25/2024 00:07
Client ID	Lab ID	Matrix	Date Collected	Instrument	Batch ID	
062024 11K rm11 fountain	2406F98-011A	Water	06/20/2024 08:57	ICP-MS6 336SMPL.d	296419	
<u>Analytes</u>	Does Not Meet OUSD Standard		<u>Result</u>	<u>RL</u>	<u>DF</u>	<u>Date Analyzed</u>
Lead	Does Not Meet State and Federal Standards		20	0.50	1	06/25/2024 00:04

Location

www.ousd.ca



Punch outs that signify the date of the last test that was below 5 ppb.

Systemic Tracking of Repairs

Site #	Site Name	Work Order #	Description of Location	Type of Fixture	Repair Date
210	Edna Brewer	217777	Boys Locker Room DF	DF	8/14/2024
210	Edna Brewer	217777	Girls Locker Room DF	DF	8/14/2024
210	Edna Brewer	217777	Kitchen Prep Sink Tap	Tap	8/14/2024
210	Edna Brewer	217777	Kitchen Prep Sink Tap 30 Sec	Tap	8/14/2024
210	Edna Brewer	217777	Room 43 Tap	Tap	8/14/2024
210	Edna Brewer	217777	Room 55 DF	DF	8/14/2024

Site #	Site Name	Work Order #	Description of Location	Type of Fixture	Repair Date
219	Frick United Academy	216762	Hall adj. to Room M1 DF	DF	8/14/24
219	Frick United Academy	216762	Girls Gym Lobby DF	DF	8/14/24
219	Frick United Academy	216762	Room 104 Tap 2	Tap	8/14/2024
219	Frick United Academy	216762	Room M1 Kitchen Tap	Tap	8/14/2024
219	Frick United Academy	216762	Room 104 Tap 1	Tap	8/14/2024
219	Frick United Academy	216762	Girls Gym Lobby DF	DF	8/14/24

Legislative Items

California Proposition 2, Public Education Facilities Bond Measure (2024)

California Proposition 2, the **Public Education Facilities Bond Measure** is on the ballot in California as a [legislatively referred bond act](#) on [November 5, 2024](#).^{[1][2]}

A **"yes"** vote supports issuing \$10 billion in bonds to fund construction and modernization of public education facilities.

A **"no"** vote opposes issuing \$10 billion in bonds to fund construction and modernization of public education facilities.

1. *CA AB 1851- Drinking water: schoolsites: lead testing pilot program.*
2. *Lead Paint Settlement at Alameda County and City of Oakland (unexpended)*
3. *Pursue potential funding from Oakland City Sugar tax that had supported water systems in the past.*

California Proposition 2



Election date
[November 5, 2024](#)

Topic
[Bond issues](#) and
[Education](#)

Status
[On the ballot](#)

Next Steps

1. OUSD will develop a **comprehensive testing schedule** within 30 days that will be discussed at the September Facilities Committee.
2. OUSD will bring an item to the facilities committee to establish a standard across all schools for **installing more water bottle filling stations** to decrease the ratio at the schools providing more access.
3. OUSD will **redesign its website** to provide both resources, information and testing results to the OUSD community.
4. By January 1, 2025, OUSD will launch a **dashboard highlighting testing results** for fixtures that is searchable by school.
5. All projects with active Facilities Projects will move under the direct supervision of CSSO to manage the water quality on those sites: **McClymonds High School, Roosevelt Middle School, CCPA, Garfield Elementary, Melrose Leadership Academy**



OUSD Highlights

OUSD Celebrates New Partnership with Northeastern University

Seven new graduates from high schools across Oakland are heading to the newest school of higher learning in Oakland, Northeastern University, on full-ride scholarships. Located on the former Mills College campus, the school is one of the satellite campuses for the Boston-based university. These members of the OUSD high school class of 2024 will start at Northeastern in September.

Based on their academic accomplishments and other criteria, these **students are receiving full-ride scholarships worth \$85,000 per year for four years.** The students will be based on the Oakland campus, but will also have the opportunity to study at the university's other campuses including in London, Toronto, and Seattle.

The students who are **the first recipients of the Northeastern Oakland Opportunity Scholarship** include **Angela Vergara and Nyari Wright (center L-R)**, both of whom graduated from Oakland Technical High School in the spring, and spoke at a news conference last Wednesday at Northeastern.



OUSD Starts the New School Year with All Electric Bus Fleet

OUSD is leading the nation in having an entirely electric school bus fleet of 74 EV Buses with 74 fast charging chargers. The buses transport as many as 1,300 special education students to and from school every day.

Through our partnership with Zūm, all of our buses are electric, pollution free, and quiet for students. **They're cutting down on the amount of air pollution we have in Oakland, where marginalized groups have asthma and other respiratory ailments at disproportionately high levels.**

This is how Oakland ranks across the country:

- 87th pollution burden
- 92nd diesel exposure
- 93rd asthma

OUSD students have been riding these buses since the start of school, and are excited to ride them, and protect our environment, into the future.

The buses eliminate the equivalent of 25,000 metric tons of CO2 per year, the same as 10,000 trees.



Photo courtesy of Zūm.

Two Schools Celebrate the Opening of New Facilities Projects

During the first week of school, we were happy to welcome students, families, and staff into two amazing new facilities on OUSD campuses.

At **Claremont Middle School**, our Facilities team opened the **new multipurpose building**, with a gym, cafeteria, stage, and sparkling new kitchen. The building replaced the old multipurpose facility that was damaged in a fire in 2015.

At **Markham Elementary School**, the community was excited to open a **new library** that came to fruition through the Read to Achieve program with the Golden State Warriors and Ross Stores. The library was also moved from the second floor of the main academic building to a portable on the edge of the playground, giving students much easier access, especially during lunch.





First Week of School Site Visits

School Visits Week One (not including first day)

- Piedmont
- Fruitvale
- Bella Vista
(pictured)
- Brewer
- Hillcrest
- Bunche
- McClymonds
- Markham
- TCN



Takeaways

- *Staff is prepared and excited*
- *Schools look fabulous, clean, and organized*
- *Staff is implementing and practicing routines to ensure students, staff and families are safe and are clear about expectations*
- *Many beautiful strategies were observed that aim to create a learning community in the classroom and across the school*



Enrollment Updates

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2024-25

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year

Enrollment Projections Created for 2024-25

OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

Determining Students Attending 2024-25

During the first 4 weeks of school, on the 2nd, 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.

Enrollment Cycle

Students are Assigned to Schools

Based on these projections and community applications, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get an initial offer are placed on a waitlist.

Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

Enrollment vs. Projections

Grade Span	8/12 Aeries	Day-2 Counts	Day-5 Counts	8/21 Aeries	Projections	Delta
TK	1,091	1,056	1,082	1,092	1,170	-78
K	2,529	2,408	2,434	2,434	2,488	-54
6	2,139	2,006	2,078	2,100	2,098	2
9	2,115	1,895	1,978	2,042	2,174	-132
SCP	1,789	1,378	1,491	1,724	1,699	25
TOTAL	34,492	31,970	32,722	33,647	33,736	-89

Discrepancies between reported counts and Aeries enrollment exist as schools work to confirm enrollment, determining whether some students have left the school or are struggling with chronic absenteeism. Additionally, some schools do not do counts, but are including in Aeries, such as certain ECE or Alt Ed sites.

Enrollment Timeline

Enrollment Milestone	Date	Description
On-time application window opens	12/1/2023	We encourage all families to apply in the on-time window, as this gives families the best opportunity to access their preferred school.
On-time application window closes	2/10/2024	This is the deadline for an application to be considered on-time. Any application submitted during this time period is considered on-time.
Late application window opens	2/11/2024	Families who did not submit an application during the on-time window can begin submitting applications at this point.
On-time offers released	3/6/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time.
Intent to Return Forms	3/20/2024	On this date, families will be asked to confirm whether or not they are returning to their current school for the following school year.
Late offers released	4/3/2024	Families will be offered a place at a school and/or be placed on a waitlist at this time. Deadline 4/22
Bi-weekly late offers begin	4/22/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications every two weeks on Monday.
Weekly late offers begin	7/1/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications every week on Monday.
2x weekly late offers begin	7/29/2024	Starting on this date, the enrollment office will make offers for schools with space to families on the waitlist, and to families submitting late applications three times per week on M, & Th.
Counts begin	8/13/2024	Schools being submitted official counts to the Enrollment office to reconcile attendance, enrollment, and Aeries
Waitlists close	8/30/2024	On the 15th day of school) the waitlist will close. Students enrolled in OUSD schools will be expected to remain at their schools for the remainder of the year. Students who have not yet enrolled will be offered spots at available schools.

29

Enrollment Counts

- Schools have completed counts on for Day-2 and Day-5
- These counts are instrumental in identifying accurate enrollment data for each school, dropping no-show students, and **creating room for new families** and students on waitlists.
- Official counts will occur on Days-10, -15 and -20: **Starting on Day-10**, all counts must align with student records in Aeries
- Day-20 counts are used to **reconcile enrollment against base staffing** allocations.
- **Enrollment is finalized on Wednesday, October 2, 2024**

Smooth & Successful Launch Week

- Historically, the enrollment office was a chaotic place during the start of school, typified by confusion and extremely long wait times for families.
- We have ameliorated this by working to ensure ever more families have a school placement by the first day of school:
 - Ongoing training on Enrollwise to site leaders, clerical, counselors, and CSMs.
 - **Implementation of 4 Satellite Offices (22-23) and increasing to 2 days per week (23-24)**
 - Extensive outreach to PS, 5th, and 8th grade families without applications
 - Ongoing outreach to families to help them accept offers and to families with “waitlist only” status
 - ET/ OT for staff in August to respond to increase community need, including on weekends
 - PD on first day enrollment problem solving
- As a result
 - Far more students were in school on the first day, rather than in line at Lakeview
 - Wait-times at the Enrollment office never exceeded one hour
 - Lessened support requests on other central office departments

Many schools still have TK availability

- Although some TK programs filled immediately and have long waitlists, other programs remain available for families.
- Students are immediately eligible for TK if they have a birthday between **09/02/2019** and **06/02/2020**
- The following schools have **at least five TK** seats available:

Burckhalter

Fruitvale

OAK @ Howard

Bridges

Lockwood (2 classes!)

Think College Now

Franklin (2 classes!)

Madison Primary

Enrollment Stabilization

Ongoing work

- ❑ New signage at Bret Harte to improve curb appeal and community visibility.



The logo facing MacArthur Blvd identifies the morning entrance used by many students and families and helps brand the school.

Enrollment Stabilization

Ongoing work

- ❑ New signage at Elmhurst United Middle School.
- ❑ The “Big E” -- more than 25 feet in diameter -- is visible driving down the hill on 98th Avenue as well as riding the gondolas at the Oakland Zoo.



Enrollment Stabilization

Upcoming work

- ❑ Each of the last two years, the Enrollment Department has used a wide array of data to identify around 20 Enrollment Focal Schools
 - ❑ These schools receive enrollment assets, as well as technical and adaptive support
- ❑ We are reviewing underlying assumptions to the model against last year's data, and gathering data for this year
- ❑ Enrollment Focal Schools for 24-25 will be finalizing in early September, after 20-Day counts



Community Schools, Thriving Students



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

www.ousd.org



[@OUSDnews](https://twitter.com/OUSDnews)

1011 Union Street, Oakland, CA 94607

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 3511

Business and Noninstructional Operations

Energy and Water Conservation

The Governing Board is committed to reducing the district's demand for electricity and water in order to help conserve natural resources and to save money to support other district needs. To that end, the Board shall establish goals to help reduce the district's energy and water consumption.

The Superintendent or Deputy Superintendent of Business Services shall establish an energy efficiency program which shall include specific strategies designed to help the district use energy more efficiently and to help ensure that funds intended for student learning are not diverted to cover energy costs.

As part of the energy efficiency program, the Superintendent or Deputy Superintendent of Business Services shall develop an emergency action plan to address actions to be taken in the event of power outages in schools, both during and after school operations. The action plan shall also address the role of staff, students and parents/guardians in helping to conserve resources and other activities to help the district meet energy reduction goals.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3516.5 - Emergency Schedules)

The Superintendent or Deputy Superintendent of Business Services shall analyze the effect of a utility rate increase on the district's budget. He/she shall develop and implement any necessary contingency plans.

(cf. 3100 - Budget)

The Superintendent or Deputy Superintendent of Business Services shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy and water conservation goals.

(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or Deputy Superintendent of Business Services shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation goals.

The Superintendent or Deputy Superintendent of Business Services shall periodically report to the Board on the district's progress in meeting energy and water use reduction goals.

Legal Reference:
EDUCATION CODE

41422 School term or session length, failure to comply due to disaster
46392 Emergency conditions; ADA estimate
PUBLIC RESOURCES CODE
25410-25421 Energy Conservation Assistance

Management Resources:

CDE MANAGEMENT ADVISORIES

0118.01 California's Energy Challenge

0706.90 Water Conservation Advisory, 90-09

0222.90 Average Daily Attendance Credit During Periods of Emergency 90-01

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Facilities Division, Energy Challenge:

<http://www.cde.ca.gov/facilities/energyefficiency>

California Energy Commission: <http://www.energy.ca.gov/>

Alliance to Save Energy: <http://www.ase.org/>

7/14/04