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Board Cover Memorandum

To Board of Education

From Benjamin “Sam” Davis, President, Board of Education
Mike Hutchinson, Vice President, Board of Education
Kyla Johnson-Trammell, Superintendent
Dexter Moore, Jr., Chief of Staff

Meeting Date June 12, 2024

Subject Adoption of OUSD Board Recommended Bill Positions

Ask of the Board Adoption by the Board of Education of the District's Position, as stated, on the proposed State Legislative Bills - Assembly and Senate Bills - named herein, as of June 5, 2024: CA LEGISLATIVE BILL NO. DISTRICT POSITION Student Health and Safety: AB 2583 (Berman) Support, Student Achievement: SB 333 (Cortese) Support, Educator Workforce: AB 238 (Muratsuchi) Support, Facilities: AB 247 (Muratsuchi) Support, Chattel slavery: formal apology.: AB 3089 (Jones-Sawyer) Support

Background The Board of Education recently adopted its legislative platform that guides the work of the District’s legislative advocacy in Sacramento. The OUSD ad hoc intergovernmental relations committee is bringing forward recommendations of Assembly and Senate Bills that the Board should officially take a position on, in close alignment to their adopted legislative platform.

Discussion None.

Fiscal Impact There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Assembly and Senate Bills included in the document. Some of the positions can lead to increased funds for the District. Other positions can help avoid costly new mandates.

Attachment(s)

- OUSD Board Recommended Bill Positions

**Oakland Unified School District
Recommended Bill Positions
June 12, 2024**

Student Health and Safety

AB 2583 (Berman) School zones and walk zones.

Recommended Position: **Support**

Summary: The Planning and Zoning Law requires the legislative body of a city or county to adopt a comprehensive general plan that includes various elements, including a circulation element to plan for transportation routes. This bill would require, upon any substantive revision of the circulation element on or after January 1, 2025, the legislative body of a city or county, to identify and establish school walk zones for all schools located within the scope of the general plan.

Student Achievement

SB 333 (Cortese) Homeless pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program.

Recommended Position: **Support**

Summary: Would, subject to an appropriation by the Legislature for this purpose, require the State Department of Social Services to establish the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program. The program would award public school pupils who are in grade 12 and are homeless children or youths, as defined, a guaranteed income of \$1,000 each month for 4 months from May 1, 2025, to August 1, 2025, inclusive, as provided. The bill would establish the California SOAR Guaranteed Income Fund as the initial depository of all moneys appropriated, donated, or otherwise received for the program, and upon appropriation by the Legislature, would provide moneys in the fund to counties that opt in to the program for distribution to eligible participants.

AB3089 (Jones-Sawyer) Chattel slavery: formal apology.

Recommended Position: **Support**

Summary: This bill would provide that the State of California recognizes and accepts responsibility for all of the harms and atrocities committed by the state, its representatives thereof, and entities under its jurisdiction who promoted, facilitated, enforced, and permitted the institution of chattel slavery and the enduring legacy of ongoing badges and incidents from which the systemic structures of discrimination have come to exist

Educator Workforce

AB 238 (Muratsuchi) California Student Teacher Support Grant Program.

Recommended Position: **Support**

Summary: Would express the intent of the Legislature, to improve teacher retention and recruitment in California’s public school system, to create a grant program to compensate student teachers to help alleviate financial stress at an important time in the teacher preparation process. The bill would, contingent upon an appropriation of one-time funding by the Legislature, establish the California Student Teacher Support Grant Program, under the administration of the Commission on Teacher Credentialing, to award grants of an unspecified amount to teaching credential candidates to compensate the candidates while they perform the required student teaching. The bill would require stipends for each student teacher to be equal to the daily substitute teacher rate for the applicant local educational agency, as defined. In administering the California Student Teacher Support Grant Program, the bill would require the commission to issue a request for applications to all local educational agencies in the state in order to solicit applications for funding. The bill would require the commission to adopt criteria for the selection of local educational agencies to participate in the California Student Teacher Support Grant Program, including that the applicant local educational agency requires participating teaching credential candidates to pass a criminal background check before participating in the program and commit to accomplishing certain criteria, including completing their 600 hours of clinical practice that is required as part of the participant’s teacher preparation program, as provided. The bill would require the commission to annually report to the education and policy committees of both houses of the Legislature certain information regarding the California Student Teacher Support Grant Program, as provided.

Facilities

AB 247 (Muratsuchi) Education finance: school facilities: Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024.

Recommended Position: **Support**

Summary: Would set forth the Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide \$14,000,000,000 to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election.