## School Portfolio Management

# School Interventions <br> Follow up information requested regarding recommendations 

December 17, 2008

## School Portfolio Management

I. Review of School Portfolio Management Recommendations
II. Response to questions regarding intervention recommendations
III. Robeson analysis
IV. Robeson Academic and Enrollment Data

# I. Review of School Portfolio Management Recommendations 

## Phase 1: Dec. 2008 Decision Focus Schools

## SUMMARY

|  | Schools | Challenges for Discussion |
| :---: | :---: | :---: |
| Academic \& Enrollment <br> (2) | Peralta Creek (Orange) | - Identified as Focus School last year <br> - Low academic performance (13\% ELA, 6\% Math proficiency; 519 API; Orange school) <br> - Reduced to $8^{\text {th }}$ grade only in 08-09 (Decline of $-98^{\text {th }}$ grade students from 77 to 68 ) <br> - 110 (of 161 students) out of 1177 neighborhood students attended Peralta Creek in 07-08 |
|  | BEST (Orange) | - Identified as Focus School last year <br> - Low academic performance (8\% ELA CST, 1\% Math CST proficiency; 490 API; Orange school; 26\% ELA CAHSEE, 24\% Math CAHSEE proficiency) <br> - Reduced to no $9^{\text {th }}$ graders in 08-09 to help school focus and support <br> - 150 (of 186 students) out of 814 neighborhood students attended BEST in 07-08 <br> - Saw enrollment declines ( -12 students in the last year and -141 students in last 4 years (adjusted for not having $9^{\text {th }}$ graders this year) |

## The Board also asked staff to do analysis on Robeson as a possible third school for a decision today.

# II. Response to Questions Regarding Intervention Recommendations 

## Response to Questions Regarding 12/10 Recommendations

How will the District address the existing Academies at BEST?

- District will work with ROP programs to develop regional program options for students for Culinary Arts Academy
- EXCEL will continue to support the International Trade, Transportation and Logistics Academy with local political and business partner support


## Response to Questions Regarding 12/10 Recommendations

## What will happen if not enough students enroll in BEST next year?

- At least 60 students would have to enroll at BEST next year in order to break even financially
- Based on grade progressions for the last two years, the District estimates $6511^{\text {th }}$ and $12^{\text {th }}$ graders next year

| \# of students | ADA | Measure E | Title 1 | SCE | SIP | Revenues | Expenses |  |
| ---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 80 | $\$$ | 334,240 | $\$ 4,362$ | $\$ 34,028$ | $\$ 15,225$ | $\$ 7,462$ | $\$ 395,315$ | $\$ 299,300$ |
| 60 | $\$$ | 252,718 | $\$ 3,298$ | $\$ 25,521$ | $\$ 11,419$ | $\$ 5,642$ | $\$ 298,597$ | $\$ 299,300$ |
| 44 | $\$$ | 187,500 | $\$ 2,447$ | $\$ 18,715$ | $\$ 8,374$ | $\$ 4,186$ | $\$ 221,222$ | $\$ 299,300$ |


| Assumptions |  |
| :--- | ---: |
| Salary per teacher (3) | $\$ 93,000$ |
| Substitutes | $\$ 6,300$ |
| Books, supplies/materials | $\$ 14,000$ |

## III. Robeson Analysis

## Robeson: Recommendation

## Focus School Category: Academic

| Recommendation |
| :--- |
| Phase Out beginning with $9^{\text {th }}$ grade |

## Financial Analysis

Estimated Total Savings: \$273,873

- Salary savings: \$259,717
- Small School Subsidy: \$14,156

| Enrollment Factors |  | Academic Factors |
| :---: | :---: | :---: |
| Data: Enrollment <br> - 08-09 Enrollment: 272 <br> - 1 year change: -46 <br> - 4 year change: -118 | Data: Residents <br> - 2007 Residents: 2059 <br> - 2012 Residents (est): 1563 <br> - Facilities Capacity (approx): 379 | Data <br> - OUSD Tier: Red <br> - PI Status: Year 4. Did not make AYP in 06-07 and 07-08 <br> - API: 483. DECREASED by 30 points ( $2^{\text {nd }}$ lowest of high schools in the district) |
| Evidence for Recommendation <br> - Approximately $9 \%$ of neighborhood high school students attended Robeson in 07-08 <br> - Approximately $60 \%$ of Robeson students were neighborhood students in 07-08 ( 186 out of 317 non-SDC students) |  | Evidence for Recommendation <br> - Did not make AYP last two years <br> - CST ELA proficiency decreased $14 \%$ to $11 \%$ in the last year <br> - CST Math proficiency decreased $3 \%$ to $2 \%$ in the last year <br> - A-G graduation rate: $20 \%$ <br> - NCES graduation rate: $48 \%$ |

## IV. Robeson Academic and Enrollment Data

## Robeson: Academic Performance Index (API)

## API decreased 30 points from 513 to 483



State Level
Proficiency

## Robeson: Math and ELA CAHSEE Proficiency

Math Proficiency decreased 1\% and ELA Proficiency decreased 3\%. Overall proficiency is below Proficiency targets (33.4\% ELA and 32.2\% Math) based on NCLB requirements.


## Academic Performance

A significant majority of students are staying flat or declining in academic performance, as measured by the CST


## Academic Performance

The gap between schoolwide performance and African American student performance is decreasing, however, overall API growth has decreased 61 points


## OUSD Tiered Accountability \& Support Model

Based on OUSD's Tiered Accountability \& Support Model, BEST has been categorized as an ORANGE school

## TIER

- A combination of Absolute Performance, Growth, and Achievement Gap data
-This categorization informs the level of support \& intervention a School received


| Absolute Performance Score |  |  |  |
| :--- | :--- | :--- | :--- |
| How is the school performing against Adequate Yearly <br> Progress Targets (AYP)? |  |  |  |
| Student Level Growth |  |  |  |
| How is the school accelerating achievement for the <br> students who have been in the school for one, two and <br> three years? |  |  |  |
| Achievement Gap |  |  |  |
| How is the school closing the achievement gap between <br> the school-wide performance and that of the lowest <br> performing sub-groups? Is it above 575 API? |  |  |  |

## Fremont Residents

$9^{\text {th }}-12^{\text {th }}$ grade residents of the Fremont neighborhood is projected to decline $\mathbf{2 2 \%}$ over the next five years
Fremont Residents:Grades 9 to 12


Fremont Residents: 1999-2007
Projected Residents: 2008-2012

|  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 9th | 890 | 986 | 808 | 747 | 710 | 716 | 713 | 701 | 671 | 646 | 595 | 579 | 538 | 547 |
| 10th | 745 | 752 | 720 | 748 | 654 | 621 | 636 | 559 | 592 | 533 | 520 | 476 | 464 | 421 |
| 11th | 550 | 509 | 545 | 556 | 592 | 458 | 471 | 487 | 422 | 475 | 400 | 386 | 353 | 333 |
| 12th | 442 | 418 | 367 | 420 | 414 | 428 | 388 | 384 | 374 | 353 | 381 | 313 | 298 | 262 |
| Total | 2,627 | 2,665 | 2,440 | 2,471 | 2,370 | 2,223 | 2,208 | 2,131 | 2,059 | 2,007 | 1,896 | 1,755 | 1,654 | 1,563 |

## Robeson 2007-2008: Where Students Live and Go to School

## 9\% of students who live in the neighborhood attend Robeson

Number of non SDC students attending: 317


