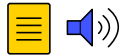


Oakland Unified School District



Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, September 13, 2017

4:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291**

Montera Middle School, 5555 Ascot Drive, Oakland, CA 94611

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Gema Quetzal

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.

AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS:

Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting.

SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda.

An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*

- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race,*

culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

17-1529 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)**09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

16-0645 Conference With Legal Counsel - Existing Litigation

California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

16-2463 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

17-1872 Conference With Legal Counsel - Anticipated Litigation - General Counsel

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Matter(s)

17-1524 Public Employee Discipline/Dismissal/Release
Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation Matter(s)

17-1521 Public Employee Performance Evaluation
General Counsel

17-1522 Public Employee Performance Evaluation
Superintendent of Schools

D. Recess To Closed Session

E. Reconvene To Public Session - 5:30 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Pledge of Allegiance

I. Special Orders of the Day

  [17-1770](#)**Recognition - LaRavian Battle and Stephanie Taymuree - District's 2017-2018 "Teacher of the Year"**

Approval by the Board of Education of Resolution Nos. 1718-0058, 1718-0058A and 1718-0058B - Recognition of LaRavian Battle and Stephanie Taymuree, each, as Oakland Unified School District's 2017-2018 Teacher of the Year.

Attachments: [17-1830 Recognition - LaRavian Battle and Stephanie Taymuree - District's 2017-2018 "Teacher of the Year"](#)

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these

items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Senior Business Officer

  [17-1527](#)

2017 Addendum /Amendment B - Software License Agreement - Integrify - Technology Services

Ratification by the Board of Education of 2017 Addendum /Amendment B - Software License Agreement between District and Integrify, Inc., Chicago, IL, for payment of annual Software License Fee, including support and upgrades, for its Business Practices Management System (BPM), better known in District as the Professional Services Contracts Online application, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$42,611.00.

Resource Code - 0000-986

Funding Source: Technology Services

Attachments: [17-1527 2017 Addendum /Amendment B - Software License Agreement - Integrify - Technology Services](#)

  [17-1741](#)

Professional Services Contract - iHire, LLC - Talent Department

Ratification by the Board of Education of a Professional Services Contract between the District and iHire, LLC, Frederick, MD, for the latter to pull up to 50 posted jobs from the District's website with iHire's Job Wrap Subscription Service with Traffic Boost for promotion on iHire's websites for talented, diverse teachers in hard-to-staff subject areas; i.e., Special Education, Spanish, Bilingual, Math, STEM, P.E., Music and Art to ensure all students have a qualified, diverse teacher in their classroom and perform other services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period August 4, 2017, through August 3, 2018, in an amount not to exceed \$11,116.00.

Resource Code - 9060-944

Funding Source: HR Recruitment-Unrestricted

Attachments: [17-1741 Professional Services Contract - iHire, LLC - Talent Department](#)

  [17-1788](#)

Independent Contractor (Consultant) Agreement Less Than \$88,300 – Ninyo & Moore – Sankofa Academy Finishing Kitchen Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Less Than \$88,300 between the District and Ninyo & Moore, Oakland, CA, for the latter to provide geotechnical engineering to mitigate potential for sub-surface moisture intrusion including environmental assessment of existing soil and water; includes site visit, sampling; lab analysis and reports, in conjunction with the Sankofa Academy Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing September 14, 2017, and concluding no later than December 31, 2017, in an amount not-to-exceed \$7,800.00.

Attachments: [17-1788 Independent Contractor \(Consultant\) Agreement Less Than \\$88,300 – Ninyo & Moore – Sankofa Academy Finishing Kitchen Project](#)

  [17-1789](#)

Lease Agreement – Mobile Modular Management Corp. – Madison Park Academy Portables Project

Approval by the Board of Education of a Lease Agreement between the District and Mobile Modular Management Corp., Livermore, CA, for the latter to provide for portable classrooms and restrooms, in conjunction with the Madison Park Academy Portables Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing August 14, 2017, and concluding no later than August 3, 2018, in an amount not-to-exceed \$85,151.00.

Attachments: [17-1789 Lease Agreement – Mobile Modular Management Corp. – Madison Park Academy Portables Project](#)

✉ [17-1804](#)**Independent Contractor (Consultant) Agreement Greater than \$88,300 – Project Support Services – Facilities Planning and Management Projects**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Greater than \$88,300 between the District and Project Support Services, Orange, CA, for the latter to provide research and evaluate 49 non-certified projects to identify specific issues and develop a solution that will enable the project to be certified by California Department of State Architect (DSA), in conjunction with the Facilities Planning & Management Projects, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing September 14, 2017, and concluding no later than June 30, 2018, in an amount not-to-exceed \$142,600.00.

Attachments: [17-1804 Independent Contractor \(Consultant\) Agreement Greater than \\$88,300 – Project Support Services – Facilities Planning and Management Projects](#)

✉ [17-1672](#)**Declaring Property Obsolete, Surplus and for Sale - Music Equipment - Risk Management Department**

Approval by the Board of Education of Resolution No. 1718-0017 - Authorization to Declare Property Obsolete, Surplus and for Sale - Musical Equipment, as listed in Exhibit “A”, in the Building & Grounds Warehouse Department, in accordance with Education Code Sections 17545 and 17546, respectively.

Attachments: [17-1672 Declaring Property Obsolete, Surplus and for Sale - Music Equipment - Risk Management Department](#)

✉ [17-1764](#)**Personnel Report 1718-0002 - Talent Department**

Approval by the Board of Education of Personnel Report 1718-0002.

Attachments: [17-1764 Personnel Report 1718-0002 - Talent Department](#)

✉ [17-1790](#)**New Project Budget, Key Code and Project Number - Lockwood Elementary School - Exterior Painting Project**

Approval by the Board of Education of Resolution No. 1718-0007 -

Authorizing and approving the New Project Budget, Key Code and Project Number for Lockwood Elementary School Exterior Painting Project in the amount of \$220,000.00.

Attachments: [17-1790 New Project Budget, Key Code and Project Number - Lockwood Elementary School - Exterior Painting Project](#)

  [17-1798](#)

**New Project Budget, Key Code and Project Number -
Edna Brewer Middle School - Exterior Painting Project**

Approval by the Board of Education of Resolution No. 1718-0006 - Authorizing and approving the New Project Budget, Key Code and Project Number for Edna Brewer Middle School Exterior Painting Project in the amount of \$322,000.00.

Attachments: [17-1798 New Project Budget, Key Code and Project Number - Edna Brewer Middle School - Exterior Painting Project](#)

  [17-1799](#)

**New Project Budget, Key Code and Project Number -
Thornhill Elementary School - Exterior Painting Project**

Approval by the Board of Education of Resolution No. 1718-0005 - Authorizing and approving the New Project Budget, Key Code and Project Number for Thornhill Elementary School Exterior Painting Project in the amount of \$58,000.00.

Attachments: [17-1799 New Project Budget, Key Code and Project Number - Thornhill Elementary School - Exterior Painting Project](#)

  [17-1836](#)

**Amendment No. 1, Special Education Transportation
Services Agreement - JIR, Inc. - Transportation
Department**

Approval by the Board of Education of Amendment No. 1, Special Education Transportation Services Agreement between District and JIR, Inc., Newark, CA, for the latter to provide increased transportation services to special education students as provided in the student's IEP or alternative arrangements with the family, for the period June 19, 2017 through June 18, 2018, in the additional amount of \$442,000.00, increasing the Agreement not to exceed amount from \$88,300.00 to \$525,000.00. All

other terms and conditions of the Agreement remain in full force and effect.

Attachments: [17-1836 Amendment No. 1, Special Education Transportation Services Agreement - JIR, Inc. - Transportation Department](#)

Senior Deputy Chief, Continous School Improvement

[17-1481](#)

Professional Services Contract - YMCA of the East Bay - Emerson Elementary School - Summer Learning Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and YMCA of the East Bay, Oakland, CA, for the latter to provide enhanced and increased summer services that will operate a morning academic program; provide for an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program for the Summer School Program at Emerson Elementary School, for the period of May 1, 2017 through August 18, 2017, in an amount not to exceed \$37,440.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-1481 Professional Services Contract - YMCA of the East Bay - Emerson Elementary School - Summer Learning Program - Community Schools and Student Services Department](#)

[17-1496](#)

Professional Services Contract - City of Oakland, Parks and Recreation - International Community School - Summer Learning Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and the City of Oakland, Oakland, CA, via its Parks and Recreation Department, for the latter to provide six hours of daily summer academic support and enrichment to District students, as described in the Scope of Work, incorporated herein by reference as

though fully set forth, who are in need of summer services to counter summer learning loss, at the Summer Learning Program Hub on the campus of International Community School, for the period of May 1, 2017 through August 18, 2017, in an amount not to exceed \$24,700.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC)

Grant

Attachments: [17-1496 Professional Services Contract - City of Oakland, Parks and Recreation - International Community School - Summer Learning Program - Community Schools and Student Services Department](#)

  [17-1560](#)

Memorandum of Understanding Between Partnership Organization (or Individual) - East Oakland Boxing Association - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding Between Partner Organization (or Individual) between the District and East Oakland Boxing Association, Oakland, CA, for the latter to provide a focus on improving lives through education and mentoring, promoting health and wellness, providing cultural enrichment, developing youth leaders, and building a better community at Reach Academy, via the Community Schools and Student Services Department, for the period of June 12, 2017 through July 28, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1560 Memorandum of Understanding Between Partnership Organization \(or Individual\) - East Oakland Boxing Association - Community Partnerships - Community Schools and Student Services Department](#)

  [17-1561](#)

Memorandum of Understanding Between Partnership Organization (or Individual) - Bay Area Teacher Training Institute - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding Between Partnership Organization (or Individual) between the District and Bay Area Teacher Training Institute, Oakland, CA, for the latter to provide support for students in the Springboard Collaborative Program at

Hoover Elementary School, via the Community Schools and Student Services Department, for the period of June 1, 2017 through June 30, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-1561 Memorandum of Understanding Between Partnership Organization \(or Individual\) - Bay Area Teacher Training Institute - Community Partnerships - Community Schools and Student Services Department](#)

  [17-1680](#)

Memorandum of Understanding - Safe Passages - After School Program - Laurel Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Laurel Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$93,628.00.

Resource Code - 6010-131

Funding Source: After School Safety and Education (ASES) Grant

Attachments: [17-1680 Memorandum of Understanding - Safe Passages - After School Program - Laurel Elementary School](#)

  [17-1684](#)

Memorandum of Understanding - After-School All-Stars - After School Program - Claremont Middle School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and After-School All-Stars, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Claremont Middle School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$96,949.00.

Resource Code - 6010-201

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1684 Memorandum of Understanding - After-School All-Stars - After School Program - Claremont Middle School](#)

  [17-1686](#)**Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Ujimaa Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Burckhalter Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$93,628.00.

Resource Code - 6010-105

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1686 Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School](#)

  [17-1688](#)**Memorandum of Understanding - Oakland Leaf - After School Program - International Community School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Oakland Leaf, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for International Community School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$87,650.00.

Resource Code - 6010-186

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1688 Memorandum of Understanding - Oakland Leaf - After School Program - International Community School](#)

  [17-1689](#)**Memorandum of Understanding - Oakland Leaf - After School Program - Encompass Academy**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Oakland Leaf, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for EnCompass Academy's

comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$87,650.00.

Resource Code - 6010-181

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1689 Memorandum of Understanding - Oakland Leaf - After School Program - Encompass Academy](#)

  [17-1690](#)

Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Reach Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Reach Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$81,221.00.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1690 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Reach Academy](#)

  [17-1728](#)

Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Allendale Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Allendale Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$81,672.00.

Resource Code - 6010-101

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1728 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Allendale Elementary School](#)

  [17-1729](#)

Memorandum of Understanding - Safe Passages - After School Program - Community United Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Community United Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$89,169.00.

Resource Code - 6010-149

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1729 Memorandum of Understanding - Safe Passages - After School Program - Community United Elementary School](#)

  [17-1730](#)

Memorandum of Understanding - Safe Passges - After School Program - Coliseum College Preparatory Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Coliseum College Preparatory Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$126,172.00.

Resource Code - 6010-232

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1730 Memorandum of Understanding - Safe Passges - After School Program - Coliseum College Preparatory Academy](#)

  [17-1731](#)**Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for United for Success Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$222,995.00.

Resource Code - 6010-228

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-1731 Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy](#)

  [17-1732](#)**Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Acorn Woodland Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Acorn Woodland Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$90,471.00.

Resource Code - 6010-165

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1732 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Acorn Woodland Elementary School](#)

  [17-1733](#)**Memorandum of Understanding - Oakland Leaf - After School Program - Bret Harte Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Oakland Leaf, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention,

homework support, student supervision and a variety of enrichment services, as described in the MOU, for Bret Harte Middle School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$188,157.00.

Resource Code - 6010-206, 4124-206

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-1733 Memorandum of Understanding - Oakland Leaf - After School Program - Bret Harte Middle School](#)

  [17-1734](#)

Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - East Oakland Pride Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for East Oakland Pride Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$81,221.00.

Resource Code - 6010-107

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1734 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - East Oakland Pride Elementary School](#)

  [17-1737](#)

Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Horace Mann Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Horace Mann Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$93,628.00.

Resource Code - 6010-136**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [17-1737 Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Horace Mann Elementary School](#)

 [17-1738](#)**Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Frick Middle School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Frick Middle School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$102,923.00.

Resource Code - 6010-203**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [17-1738 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Frick Middle School](#)

 [17-1745](#)**Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Cleveland Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$93,628.00.

Resource Code - 6010-108**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [17-1745 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Cleveland Elementary School](#)

  [17-1748](#)

Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Bella Vista Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$93,628.00.

Resource Code - 6010-102

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1748 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Bella Vista Elementary School](#)

  [17-1749](#)

Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Franklin Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$133,053.00.

Resource Code - 6010-116

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1749 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School](#)

  [17-1757](#)**Memorandum of Understanding - Citizen Schools - After School Program - Greenleaf Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Citizen Schools, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Greenleaf Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$122,055.00.

Resource Code - 6010-112

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

[17-1757 Memorandum of Understanding - Citizen Schools - After School Program - Greenleaf Elementary School](#)

  [17-1760](#)**Memorandum of Understanding - Citizen Schools - After School Program - Roots International Academy**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Citizen Schools, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Roots International Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$65,148.00.

Resource Code - 6010-226

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

[17-1760 Memorandum of Understanding - Citizen Schools - After School Program - Roots International Academy](#)

  [17-1762](#)**Memorandum of Understanding - East Bay Asian Youth Center - After School Program - LaEscuelita Elementary School**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program

coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for LaEscuelita Elementary School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$125,838.00.

Resource Code - 6010-121

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1762 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - LaEscuelita Elementary School](#)

  [17-1766](#)

Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Westlake Middle School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Westlake Middle School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$100,287.00.

Resource Code - 6010-213

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1766 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Westlake Middle School](#)

  [17-1767](#)

Memorandum of Understanding - Love, Learn, Success Corporation - After School Program - Melrose Leadership Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Love, Learn, Success Corporation, Vallejo, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Melrose Leadership Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$98,278.00.

Resource Code - 6010-235**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [17-1767 Memorandum of Understanding - Love, Learn, Success Corporation - After School Program - Melrose Leadership Academy](#)

 [17-1768](#)**Professional Services Contract - Cindy Cristal Rios - Tobacco Use Prevention and Education (TUPE) Grant - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Cindy Cristal Rios, Albany, CA, for the latter to provide classroom and assembly anti-tobacco and marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating District tobacco and drug free policies, and perform other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 21, 2017 through June 9, 2018, in an amount not to exceed \$15,540.00.

Resource Code - 6690-922**Funding Source: Tobacco Use and Prevention Education (TUPE) Grant**

Attachments: [17-1768 Professional Services Contract - Cindy Cristal Rios - Tobacco Use Prevention and Education \(TUPE\) Grant - Community Schools and Student Services Department](#)

 [17-1775](#)**Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy (Primary)**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Madison Park Academy's (Primary) comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$51,428.00.

Resource Code - 6010-154**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [17-1775 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy \(Primary\)](#)

  [17-1776](#)

Memorandum of Understanding - Alternatives In Action - After School Program - Life Academy

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Alternatives In Action, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Life Academy's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$254,675.00.

Resource Code - 6010-335, 4124-335

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1776 Memorandum of Understanding - Alternatives In Action - After School Program - Life Academy \(Middle School\)](#)

  [17-1777](#)

Memorandum of Understanding - Bay Area Community Resources - After School Program - Montera Middle School

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Montera Middle School's comprehensive After School Program, for the period of July 1, 2017 through August 17, 2018, in an amount not to exceed \$103,546.00.

Resource Code - 4124-211

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-1777 Memorandum of Understanding - Bay Area Community Resources - After School Program - Montera Middle School](#)

  [17-1778](#)**Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy (Upper Campus)**

Approval by the Board of Education of a Memorandum of Understanding 2017-2018 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Madison Park Academy's (Upper Campus) comprehensive After School Program, for the period of July 1, 2017 through August 18, 2018, in an amount not to exceed \$225,477.00.

Resource Code - 6010-215, 4124-255, 4124-922

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-1778 Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy \(Upper Campus\)](#)

  [17-1779](#)**Professional Services Contract - Eva Jo Meyers - Community Engagement Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva Jo Meyers, El Cerrito, CA, for the latter to plan and facilitate six Institute planning meetings, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Community Engagement Unit of the Community Schools and Student Services Department, for the term July 4, 2017 through December 5, 2017, in an amount not to exceed \$18,000.00.

Resource Code - 9001-922

Funding Source: Wallace Foundation

Attachments: [17-1779 Professional Services Contract - Eva Jo Meyers - Community Engagement Unit - Community Schools and Student Services Department](#)

  [17-1780](#)**Professional Services Contract - Portia Sumner - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Portia Sumner, Hayward, CA, for the latter to engage students in activities that promote awareness of the arts, resulting in student appreciation of the arts, career exploration, and its relationship to daily living; as well as, improved self-esteem, confidence, and pride in self; use the integration of drama arts to achieve this objective; coordinate and participate in assemblies and other related activities; assist administrator in program coordination, for the Oakland Fine Arts Summer School Program, via the Community Schools and Student Services Department, for the period of July 1, 2017 through August 18, 2017, in an amount not to exceed \$4,000.00.

Resource Code - 0089-922

Funding Source: Measure G Parcel Tax - Oakland Fine Arts Summer School (OFASS) Program

Attachments: [17-1780 Professional Services Contract - Portia Sumner - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department](#)

  [17-1781](#)

Professional Services Contract - About WUT, Inc. - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and About WUT, Inc., Duluth, GA, for the latter to engage students in activities that promote awareness of the arts and math integration, resulting in student appreciation of the arts, career exploration, and its relationship to daily living; as well as, improved self-esteem, confidence, and pride in self; use the integration of the show choir and/or vocal music to achieve this objective; coordinate and participate in assemblies and other related activities; assist administrator in program coordination, for the Oakland Fine Arts Summer School Program, via the Community Schools and Student Services Department, for the period of July 1, 2017 through August 18, 2017, in an amount not to exceed \$4,000.00.

Resource Code - 0089-922

Funding Source: Measure G Parcel Tax - Oakland Fine Arts Summer School (OFASS) Program

Attachments: [17-1781 Professional Services Contract - About WUT, Inc. - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department](#)

  [17-1785](#)

Professional Services Contract - Oakland Public Education Fund - Community Partnerships - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support family engagement, student transitions, student engagement and programs to increase student attendance; and for staff time, events, field trips, subcontracts, and incentives at Elmhurst Community Preparatory School, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$30,000.00.

Resource Code - 5848-922

Funding Source: Full Service Community Schools

Attachments: [17-1785 Professional Services Contract - Oakland Public Education Fund - Community Partnerships - Community Schools and Student Services Department](#)

  [17-1792](#)

Professional Services Contract - Luis A. Lopez Lara - Tobacco Use Preventative Education (TUPE) - Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Luis A. Lopez Lara, Oakland, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating District tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching at 3 middle and high school sites and honor other TUPE and administrative compliance requirements, via the Behavioral Health Initiatives of the Community Schools and Student Services Department, for the period of August 21, 2017 through June 9, 2018, in an amount not to exceed \$18,315.00.

Resource Code - 6690-922

Funding Source: Tobacco Use Prevention and Education (TUPE) Grant

Attachments: [17-1792 Professional Services Contract - Luis A. Lopez Lara - Tobacco Use Preventative Education \(TUPE\) - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

Chief Schools Officer

  [17-1665](#)

Professional Services Contract - Sig Schnare - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Sig Schnare, Oakland, CA, for the latter to facilitate the implementation of the PTA sponsored Media/Technology Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the term August 16, 2017 through June 29, 2018, in an amount not to exceed \$3,000.00.

Resource Code - 9011-106

Funding Source: Donations

Attachments: [17-1665 Professional Services Contract - Sig Schnare - Chabot Elementary School](#)

  [17-1756](#)

Professional Services Contract - Playworks - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter, through its Program Coordinator, to provide kindergarten through fifth grade students, during school day and after school, structured play and spot activities in four key areas: Recess, Class Game Time, Leagues and Junior Coach Leadership, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the term August 21, 2017 through June 7, 2018, in an amount not to exceed \$34,000.00.

Resource Code - 0002-133

Funding Source: Unrestricted Supplemental Support

Attachments: [17-1756 Professional Services Contract - Playworks - Lincoln Elementary School](#)

  [17-1758](#)**Professional Services Contract - Ryan Buchholz - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ryan Buchholz, Oakland, CA, for the latter to provide somatic family therapy, extending school based therapeutic services, at Chabot Elementary School, for the term August 16, 2017 through June 29, 2018, in an amount not to exceed \$10,000. 00.

Resource Code - 0000-106

Funding Source: General Purpose-Unrestricted

Attachments: [17-1758 Professional Services Contract - Ryan Buchholz - Chabot Elementary School](#)

  [17-1759](#)**Professional Services Contract - Wright Institute - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, Berkeley, CA, for the latter to place Psychiatric Interns to provide individual, family and group counseling services, and consultation services with teachers, families and school psychologist to formulate appropriate support for pupils, at Chabot Elementary School, for the term September 11, 2011 through June 29, 2018, in an amount not to exceed \$5,000.00.

Resource Code - 0000-106

Funding Source: General Purpose-Unrestricted

Attachments: [17-1759 Professional Services Contract - Wright Institute - Chabot Elementary School](#)

  [17-1786](#)**Professional Services Contract - Oakland Public Education Fund - EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support parent understanding of their child's development integrated through communications pertaining to attendance, discipline, social emotional, academic development; increase teacher capacity to engage with families; attend relevant meetings for SST, SART, COST; arrange and attend relevant, discipline/behavior meetings; serve as Nutrition Champion, Support Blended Learning home engagement;

conduct home visits or on-site family consultations as needed; conduct parent academic workshops; attend parent meetings with the principal to resolve questions and concerns as relevant; provide professional development for staff to engage with families to deepen partnership for academic achievement; and also help with family and community communications by updating our website and informational brochure, at EnCompass Academy, for the period of August 21, 2017 through June 7, 2018, in an amount not to exceed \$52,500.00.

Resource Code - 0002-181

Funding Source: Unrestricted Supplemental Support

Attachments: [17-1786 Professional Services Contract - Oakland Public Education Fund - EnCompass Academy](#)

General Counsel

 [17-1795](#)

Michael's Transportation Service, Inc. - Special Education Transportation Services - General Counsel

Approval by the Board of Education of Special Education Transportation Services Agreement between the District and Michael's Transportation Service, Inc., Vallejo, CA, for the latter to provide transportation services to special education students as provided in the student's IEP or alternative arrangements with the family, for the term August 21, 2017 through August 20, 2018, in an amount not to exceed \$400,000.00.

Attachments: [17-1795 Michael's Transportation Service, Inc. - Special Education Transportation Services - General Counsel](#)

Superintendent of Schools

 [17-1787](#)

Professional Services Contract - Darien Dabner - Superintendent of Schools

Approval by the Board of Education of a Professional Services Contract between the District and Darien Dabner, Santa Clara, CA, for the latter to provide support services including program evaluation, strategy development, logistical support, professional development for District staff and facilitation, in 2017-18 academic year, as the Office of

Organizational Effectiveness and Culture, provides District-wide leadership development and systemic Values implementation, described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 15, 2017 through June 29, 2018, in an amount not to exceed \$125,000.00.

Attachments: [17-1787 Professional Services Contract - Darien Dabner - Superintendent of Schools](#)

Board of Education

  [17-1576](#)

Minutes - Board of Education - Regular Meeting - August 23, 2017

Ratification by the Board of Education of its Regular Meeting Minutes of August 23, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-1576 Minutes - Board of Education - Regular Meeting - August 23, 2017](#)

  [17-1831](#)

Board of Education Meetings - Agenda Items Calendar - September 2017

Adoption by the Board of Education of its September 2017 Board Meeting Agenda Items Calendar, and further authorizing the President of the Board to make further adjustments thereto, until and/or unless decided otherwise by the Board.

Attachments: [17-1831 Board of Education Meetings - Agenda Items Calendar - September 2017](#)

  [17-1883](#)

Amendment, Enrollment Stabilization Plan - Superintendent of Schools - Board of Education - Due Date Extension

Adoption by the Board of Education of Resolution No.1617-0728A - Amendment, Enrollment Stabilization Plan - Superintendent of Schools - Board of Education - Due Date Extension, changing due date of Plan from “within 180 days of ... passage [October 12, 2017]” to December 13, 2017.

Attachments: [17-1883 Amendment, Enrollment Stabilization Plan - Superintendent of Schools - Board of Education - Due Date Extension](#)

  [17-1884](#)

Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act - Charter Middle Schools - Grant Application And Education Spending Plan - 2017-2018 School Year (Awards)

Adoption by the Board of Education of Resolution No. 1617-0021B - Adopting Measure G1 - Districtwide Teacher Retention And Middle School Improvement Act Oversight Commission - Recommendations - Charter Middle Schools - Grant Application And Education Spending Plan - 2017-2018 School Year (Awards).

Attachments: [17-1884 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act - Charter Middle Schools - Grant Application And Education Spending Plan - 2017-2018 School Year \(Awards\)](#)

  [17-1943](#)

Amendment, 2016-17 School Year - Budget Crisis - Postmortem Report – Due Date Extension

Adoption by Board of Education of Resolution No. 1617-0214A - Amendment, 2016-17 School Year - Budget Crisis - Postmortem Report - Due Date Extension, changing the due date from August 2017 to October 25, 2017 (the second Regular Board Meeting).

Attachments: [17-1943 Amendment, 2016-17 School Year - Budget Crisis - Postmortem Report](#)

K2. Measure G1 Commission Report - 2017-18 Middle School Grant Application and Education Spending Plans - District Approved Charter Schools (Awards) (Legislative File No. - 00-0000) - Jil Habig, Chairperson, Measure G1 Commission

  [17-1706](#)

Measure G1 Funding Grant Request/Application – American Indian Public Charter School – School Year 2017-2018

Approval by the Measure G1 Commission, of American Public Charter School Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1706 Measure G1 Funding Grant Request/Application – American Indian Public Charter School – School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1707](#)

**Measure G1 Funding Grant Request/Application -
American Indian Public Charter School II - School Year
2017-2018**

Approval by the Measure G1 Commission, of American Public Charter School II Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1707 Measure G1 Funding Grant Request/Application - American Indian Public Charter School II - School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1709](#)

**Measure G1 Funding Grant Request/Application –
ASCEND Charter School K-8 – School Year 2017-2018**

Approval by the Measure G1 Commission, of ASCEND Charter School K-8 Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1709 Measure G1 Funding Grant Request/Application – ASCEND Charter School K-8 – School Year 2017-2018](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1710](#)

Measure G1 Funding Grant Request/Application – Aspire Berkley Maynard Academy – School Year 2017-2018

Approval by the Measure G1 Commission, of Aspire Berkley Maynard Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1710 Measure G1 Funding Grant Request/Application – Aspire Berkley Maynard Academy – School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1712](#)

~~**Measure G1 Funding Grant Request/Application – Community School For Creative Education – School Year 2017-2018**~~

~~Approval by the Measure G1 Commission, of Community School for Creative Education Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.~~

WITHDRAWN

Attachments: ~~[17-1712 Measure G1 Funding Grant Request/Application – Community School For Creative Education – School Year 2017-2018 \(Revised\)](#)~~

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1713](#)

**Measure G1 Funding Grant Request/Application –
Amethods Downtown Charter Academy – School Year
2017-2018**

Approval by the Measure G1 Commission, of Amethods Downtown Charter Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1713 Measure G1 Funding Grant Request/Application – Amethod Downtown Charter Academy – School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
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8/24/17 Measure G1 - Adopted
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

 [17-1714](#)

Measure G1 Funding Grant Request/Application – East Bay Innovation Academy – School Year 2017-2018

Approval by the Measure G1 Commission, of East Bay Innovation Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1714 Measure G1 Application for East Bay Innovation Academy - School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17 Measure G1 - Postponed to a Date Certain
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

8/24/17 Measure G1 - Adopted
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

 [17-1718](#)

Measure G1 Funding Grant Request/Application – Aspire Golden State College Preparatory Academy – School Year 2017-2018

Approval by the Measure G1 Commission, of Aspire Golden State College Preparatory Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1718 Measure G1 Funding Grant Request/Application – Aspire Golden State College Preparatory Academy – School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted, Conditionally
8/24/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  [17-1719](#)

**Measure G1 Funding Grant Request/Application – KIPP
Bridge Academy – School Year 2017-2018**

Approval by the Measure G1 Commission, of KIPP Bridge Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1719 Measure G1 Funding Grant Request/Application – KIPP Bridge Academy – School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted
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8/24/17 Measure G1 - Adopted
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

 [17-1723](#)

**Measure G1 Funding Grant Request/Application – Aspire
 Lionel Wilson College Preparatory Academy – School
 Year 2017-2018**

Approval by the Measure G1 Commission, of Aspire Lionel Wilson College Preparatory Academy Revised Grant Request/Application, for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [17-1723 Measure G1 Application for Aspire Lionel Wilson College Preparatory Academy - School Year 2017-2018 \(Revised\)](#)

Legislative History

8/14/17 Measure G1 - Adopted, Conditionally
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

8/24/17 Measure G1 - Adopted
 Districtwide
 Teacher Retention
 and Middle School
 Improvement Act
 Oversight
 Commission

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the

representatives of the All City Council and students of the District.

 [17-1572](#)

Student Board Members Report - September 13, 2017

Presentation of the Student Board Members' Report - September 13, 2017.

Attachments: [17-1572 Student Board Members Report - September 13, 2017](#)

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.


[17-1573](#)

President's Report - September 13, 2017

Presentation of the Report of the President of the Board - September 13, 2017.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 [17-1574](#)

Superintendent's Report - September 13, 2017

Presentation of the Superintendent of Schools Report - September 13, 2017:

- Fiscal Vitality;
- Quality Community Schools - Blueprint Update on summer and August engagements; and
- Organizational Resilience

Attachments:

[17-1574 Presentation - Superintendent's Report - September 13, 2017](#)

[17-1574 Executive Memorandum - Superintendent Report Blueprint for Quality Schools](#)

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-1575

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 13, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 13, 2017.

P. Public Hearing(s) - 7:30 P.M.

 **17-1823**

Education for Change - Latitude 37.8 High School - Petition and Proposed Charter (New) - Grades 9-12

Public Hearing by the Board of Education of Education for Change - Latitude 37.8 High School - Petition and Proposed Charter (New) -

Grades 9-12 - for the term July 1, 2018 to June 30, 2023.

Attachments: [17-1823 Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)
[17-1823 Presentation - Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)

Q. Unfinished Business

  [17-1676](#)

Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2016-2017 (Unaudited Actuals) (Closing of the Books)

Approval by the Board of Education of Resolution No. 1718-0021 - Annual Statement of All Receipts and Expenditures of the District's 2016-17 Fiscal Year (Unaudited), (aka, Closing of the Books), and authorization to file said Statement with the Alameda County Superintendent of Schools.

Attachments: [17-1676 Presentation - Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2016-2017 \(Unaudited Actuals\) \(Closing of the Books\)](#)
[17-1676 State Account Code \(SAC\) Forms - Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2016-2017 \(Unaudited Actuals\) \(Closing of the Books\)](#)

Legislative History

8/9/17 Board of Education Discussed

  [17-1029](#)

2017-2018 School Year Work Plan - Board of Education

Adoption by the Board of Education of its 2017-2018 School Year Work Plan.

Attachments: [17-1029 2017-2018 School Year Work Plan - Board of Education \(Final 9/13/17\)](#)

Legislative History

8/3/17	Board of Education	Discussed
8/9/17	Board of Education	Discussed
8/23/17	Board of Education	Postponed to a Date Certain

 [17-1308](#)

Filling and/or Creation of Budget and Legislative Analyst Position - 2017-18 School Year

Adoption by the Board of Education of Resolution No. 1617-0215 - Directing The Creation of Budget and Legislative Analyst Position for 2017-18 School Year.

Attachments: [17-1308 Filling and/or Creation of Budget and Legislative Analyst Position - 2017-18 School Year](#)

Legislative History

5/31/17	Budget and Finance Committee	Discussed
6/19/17	Budget and Finance Committee	Recommended Favorably to the Board of Education
6/28/17	Board of Education	Postponed to a Date Certain

 [17-1682](#)

Enrollment Stabilization Plan - Update - Superintendent of Schools

Presentation to the Board of Education by the Superintendent of Schools, or designee(s), of Enrollment Stabilization Plan* - Update.

*Enrollment Stabilization Plan due for Board presentation within 180 days of April 12, 2017, pursuant to adopted Resolution No. 1617-0728 (Legislative File No. 17-0211; Enactment No. 17-0399); proposed Amendment pending (Legislative File No. 17-1883) to extend due date to December 13, 2017.

Attachments: [17-1682 Presentation - Enrollment Stabilization Plan - Update - Superintendent of Schools \(9/13/17\)](#)
[17-1682 Executive Summary - Enrollment Stabilization Plan - Update - Superintendent of Schools \(9/13/17\)](#)

Legislative History

8/23/17	Board of Education	Postponed to a Date Certain
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R. New Business

✉ [17-1546](#)

District's Gann Limit - Fiscal Years 2016-2017 and 2017-2018

Approval by the Board of Education of Resolution No. 1617-0019 - Adopting the Gann Limit for 2016-17 Fiscal Year and projection for 2017-18 Fiscal Year, in accordance with the provisions of Article XIII-B of the California Constitution and applicable statutory law.

Attachments: [17-1546 District's Gann Limit - Fiscal Years 2016-2017 and 2017-2018](#)

✉ [17-1947](#)

~~Measure G1 Parcel Tax - Allocation Methodology - County-Approved Charter Schools~~

~~Approval by the Board of Education of Resolution No. 1718-0064 - Adopting Allocation Methodology for County-Approved Charter Schools to Receive Measure G1 Parcel Tax Revenue.~~

WITHDRAWN

Attachments: ~~[17-1947 Measure G1 Parcel Tax - Allocation Methodology - County-Approved Charter Schools](#)~~

✉ [17-1687](#)

Western Association of Schools and Colleges (WASC) - Accreditation Status Report - District Schools

Presentation to the Board of Education by the Superintendent of Schools or designee of a Status Report on Accreditation of District Schools, as of September 13, 2017.

Attachments: [17-1687 Presentation - Western Association of Schools and Colleges \(WASC\) - Status Report - District Schools](#)
[17-1687 Executive Summary - Western Association of Schools and Colleges \(WASC\) - Status Report - District Schools](#)
[17-1687 Accreditation Status - Western Association of Schools and Colleges \(WASC\) - District and District Authorized Charter Schools, As of September 13, 2017](#)

 [17-1679](#)**Amendment, Board Policy - Students - BP 5116.1 -
Intradistrict Open Enrollment (First Reading)**

Adoption by Board of Education of Amendment, Board Policy - Students
- BP 5116.1 - Intradistrict Open Enrollment

Attachments: [17-1679 Amendment, Board Policy - Students - BP
5116.1 - Intradistrict Open Enrollment](#)

  [17-1938](#)**Application for Provisional Internship Permit – California
Commission on Teacher Credentialing - Named
Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0059 -
Application for Provisional Internship Permit - California Commission on
Teacher Credentialing - Named Employees for School Year 2017-2018,
for:

1. Michael Metz, 9-12th Grade SDC Mild/Moderate, Oakland Technical High School;
2. Quinn Ranahan, 6-8th Grade Physical Education, ROOTS International Academy;
3. Edward Henderson, 9-12th Grade Industrial and Technological Education, Madison Park;
4. Natalie Maria, 9-12th Grade Biology, Oakland High School;
5. Sarah Ward, 9-12th Grade Biology, Oakland High;
6. Arash Shekarloo, 9-12th Grade Social Science, MetWest High School;
7. Ramar LeGrande, 1st/2nd Grade Combo, Community United Elementary School;
8. Douglas Briney, 12th Grade Capstone, Castlemont High School;
9. Kyle Booker, 9-12th Grade Social Justice & Activism, Castlemont High School;
10. Rukuya Harris, 6 - 8th Grade RSP, Roosevelt Middle School;
11. Marvin Perez-Ceballos, K-5th Grade SDC Mild/Moderate, MLK Jr. Elementary School;
12. Maria Del Carmen Reyes Alonso, K-2nd Grade SDC Moderate/Severe, Emerson Elementary School;
13. John T. Graves, 6-8th Grade, SDC Mild/Moderate, La Escuelita Elementary School;
14. Maurice A. San-Chez, 6-8th Grade Performing Arts (Theater and Choir), Westlake Middle School;

15. Carol Kueffer-Moore, K-5th Grade Physical Education, New Highland Academy;
16. Justin Day, 9-12th Grade SDC Mild/Moderate, Skyline High School;
17. George Arterberry, 9-12th Grade Biology, Castlemont High School;
- and
18. Frederick Highbaugh, 6-8th Grade Social Science, Edna Brewer Middle School.

Attachments: [17-1938 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

  [17-1939](#)

Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1718-0060 - Application for Variable Term Waiver - CBEST and Program - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Judit Lopez Palome, K-5th Grade Bilingual, Manzanita Community;
2. Salvador Cruz Campos, K-5th Grade Bilingual, Global Family;
3. Lana Robinson, 5th Grade, La Escuelita Elementary School;
4. Mashika Simmons, K-5th Grade SDC Mild/Moderate, Markham Elementary;
5. Thomas Demerath, 6-8th Grade SDC Mild/Moderate, Montera Middle School;
6. Robyn Brody-Kaplan, 6-12th Grade SDC Mild/Moderate, Madison Park Academy, Upper;
7. Samuel Cordero Bruzos, K-5th Bilingual, Global Family Elementary.

Attachments: [17-1939 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining,

to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-1575

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 13, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 13, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[17-1577](#)

Regular Board Members Report - September 13, 2017

Regular Board Members Report - September 13, 2017

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment