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GSP Program of Study

Industry Sector: *Entrepreneurship/Self Employment; (within the Marketing, Sales, and Services Sector)*

Industry Partners: None acquired yet.

* : Indicates aspects of the Program of Study represented in our 2017-2018 Measure N Budget

BLUE TEXT: a revision or addition to the program of study

Pathway Vision	<p>What is the instructional vision and desired experience for students that will drive the pathway?</p> <p>Our vision is that every student leaves GSP with the skills, habits, and mindset necessary to be successful in college and career. We want to focus on the skills and knowledge common to entrepreneurs because of their broad application. As stated in the CTE standards, “Entrepreneurial thinking may be applied to all industry sectors.” We seek to graduate scholars who have developed and honed their adaptability, competitiveness, discipline, perseverance, vision, and risk-taking (C2.1). We want our students to understand how cultural/ethnic/generational differences affect interpersonal interactions/communications (C5.1) so that they are prepared to leverage their assets in skills in college and career. Our scholars will recognize failure as an opportunity to learn. They will leave GSP ready, willing, and able to apply an entrepreneurial mind and skillset to face the challenges ahead.</p>				
Pathway COP Meeting Time:	9th Grade Program	10th Grade Program	11th Grade Program	12th Grade Program	Graduate Pathway Outcomes
Theme	Engage: Intro to Entrepreneurship	Explore: How can I leverage entrepreneurial skills in an industry I’m interested in.	Elaborate: What does my industry need from me?	Execute: What’s next?	
<p>Academic Core Cohort Integrity</p> <p>** : Classes for which we are exploring a shift in curriculum for 2018-2019 that more cohesively ties in Entrepreneurship</p>	<p>English 9 Biology BUILD FYE: College & Career Algebra I PE/History</p>	<p>English 10 Geometry World History** Physics Music** Entrepreneurship 102*</p>	<p>English 11 or AP Eng Language Anatomy and Physiology US History** Algebra II Art</p>	<p>English 12 or AP Eng Language Government/Econ** Anatomy & Physiology AP US History (AP) Statistics** Music College Seminar</p>	<p>GSP Graduates will:</p> <ul style="list-style-type: none"> -Be rooted in community -Have confidence in identity, values, and ability to adapt to new experiences -Have mastery over 21st century skills of collaboration, communication, problem solving, self-management, and grit -Feel inspired and prepared to envision and execute a business plan or project -Be financially literate
Technical Core/Theme (CTE Sequence)	BUILD	Entrepreneurship 102 (2018-2019)	See Dual Enrollment Courses below	See Dual Enrollment Courses below	
Dual Enrollment [Link to Dual Enrollment]		Spanish 2A	<p>We will offer 2 of the following:</p> <ul style="list-style-type: none"> ● Bus 74: Intro to Advertising ● Bus 72: Principles of Retailing ● Bus 76: E-Commerce/Entrepreneurship ● Bus 43B: Intro to Microsoft Excel for Business Application 	<p>We will offer 2 of the following:</p> <ul style="list-style-type: none"> ● Bus 74: Intro to Advertising ● Bus 72: Principles of Retailing ● Bus 76: E-Commerce/Entrepreneurship ● Bus 43B: Intro to Microsoft Excel for Business Application 	

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			• Comm 45: Public Speaking	• Comm 45: Public Speaking	
Integrated Projects/ Common Performance Assessments	<p>English 9 & BUILD: Unit from Harvard Business Journal; Business/Research Paper (Spring 2018)</p> <p>Algebra I & BUILD: Applying Systems of Equations to business models and risk assessment.</p> <p>Biology & BUILD: Applying skills of entrepreneurship to developing and selling an ecology project (seed packets/mystery plants, etc.) (Spring 2018)</p> <p>EOY Exhibition: Will be developed by our exhibition leads, Mo Foster & Farris Thomas (Spring 2018)</p>	<p>Physics & Entrepreneurship 102: Board Game Development & Sales (Modeled after Del Lago) (potentially Spring 2018)</p> <p>Music & Entrepreneurship 102: Entrepreneurship of a Recording Artist (2018-2019)*</p> <p>World History/Physics/Entrepreneurship: The Sales of Siege Weaponry (2018-2019)</p> <p>EOY Exhibition: Job Shadowing; Will be developed by our Exhibition lead, Deanna Beach</p> <p>Students continue working on their businesses through expansion of BUILD afterschool*</p>	<p>US History & Entrepreneurship: Teacher developing Spring 2018, implementing (2018-2019)*</p> <p>Art & Bus 74: Art Sale Project (Spring 2018)*</p> <p>EOY Exhibition: Internship/Industry Capstone, will be developed by our Exhibition lead, Darren Morgan</p>	<p>Stats & Bus 43B: Business Statistics within Microsoft Excel (2018-2019)</p> <p>Gov/Econ & Entrepreneurship: The role of government in growth of business (2018-2019)</p> <p>EOY Exhibition: Senior Capstone; will be developed by our Exhibition Lead, Brad Direnzi</p>	
Other Courses / Electives	Panthers Read Math/Reading Workshop Pathway Elective (2018-2019)	Panthers Read Math/Reading Workshop Pathway Elective (2018-2019)	Panthers Read Math/Reading Workshop AP English Peer Mediators* Teaching Assistants*	Panthers Read Intervention AP US History Peer Mediators* Teaching Assistants*	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	<ul style="list-style-type: none"> Challenge Day* Monthly Town Halls Bi-annual Student Led Conferences Yosemite National Park Trip 	<ul style="list-style-type: none"> Monthly Town Halls Bi-annual Student Led Conferences BUILD Extension after school* 	<ul style="list-style-type: none"> Monthly Town Hall Bi-annual Student Led Conferences 	<ul style="list-style-type: none"> Monthly Townhalls Bi-annual Student Led Conferences 	
Work Based Learning [WBL Continuum reference document]	<p>Career Awareness: In weekly advisory students explore various careers through research/aptitude tests and other activities.</p> <p>Career Awareness: Bi-monthly opt-in brown bag lunches with industry professionals</p>	<p>Career Awareness: In weekly advisory students continue to explore various careers.</p> <p>Career Awareness: Bi-monthly opt-in brown bag lunches with industry professionals</p>	<p>Career Awareness: In weekly advisory students continue to explore various careers.</p> <p>Career Awareness: Bi-monthly opt-in brown bag lunches with industry professionals</p>	<p>Career Awareness: In weekly advisory students continue to explore various careers.</p> <p>Career Awareness: Bi-monthly opt-in brown bag lunches with industry professionals</p>	

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	<p>Career Awareness: In FYE, students explore their identity and connect to Colleges/Careers.</p> <p>Career Awareness: Brown Bag Lunch (all grade levels) (Stipended and BUILDED from BUILD)</p> <p>Career Preparation: BUILD Project in which students create enterprises and run them with partners.</p> <p>Career Awareness: Work Based Field Trip as a Group</p>	<p>Career Exploration: E-Mentor Opportunity (potentially through Prospela) (2018-2019)</p> <p>Career Exploration: Students prepare resumes and practice Mock Interviews</p> <p>Career Exploration: At the end of the year, students spend 1-5 days off-site doing informational interviews & job shadowing.</p>	<p>Career Preparation : Building Interview Skills/Resume for College/Career through Weekly College Seminar (2018-2019)</p> <p>Career Preparation: Intensive 4-week internship/Capstone Experience at the end of the year (post SBAC) (Pilot Spring 2018)</p>	<p>Career Training: Internships and Work Experience (2018-2019)</p>	
College Exposure (i.e. college visits, college seminars, etc.)	<ul style="list-style-type: none"> College Exploration Visit to UC Berkeley Family Seminar: Why Academic Credentials Matter? An exploration into GPA/ACT and Cal Grants. 	<ul style="list-style-type: none"> College Exploration Visit to UC Davis Family Seminar: Why Academic Credentials Matter? An exploration into GPA/ACT and Cal Grants. 	<ul style="list-style-type: none"> College Exploration Visit to UC Santa Cruz Family Seminar: College Match: Making It All Come Together Weekly College Seminar with Counselor Kevin Ellis 	<ul style="list-style-type: none"> College Exploration Visit to San Jose State Bi-weekly college seminar with counselor Jacquie Grimaldi Multiple Family Seminars on FAFSA and supporting the College Application Process Signing Day Ceremony Mentor students in 11th grade about college application process (2018-2019) 	
Student Leadership	<ul style="list-style-type: none"> Student Council--works with Community Culture Coordinator to plan extracurricular events and organizations. Participation in Measure N Team 	<ul style="list-style-type: none"> Student Council--works with Community Culture Coordinator to plan extracurricular events and organizations. Participation in Measure N Team 	<ul style="list-style-type: none"> Student Council--works with Community Culture Coordinator to plan extracurricular events and organizations. Participation in Measure N Team Peer Mediators serve with the Community Culture Coordinator in using Restorative Justice to resolve student to student conflict* Teaching Assistants serve in MS Intervention courses, supporting the Math and English development of 6-8th Graders* 	<ul style="list-style-type: none"> Student Council--works with Community Culture Coordinator to plan extracurricular events and organizations. Participation in Measure N Team Peer Mediators serve with the Community Culture Coordinator in using Restorative Justice to resolve student to student conflict* Teaching Assistants serve in MS Intervention courses, supporting the Math and English development of 6-8th Graders* 	

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Personalized Supports	<ul style="list-style-type: none"> Integration of Social Emotional Learning Curriculum: RULER* Daily Advisory focused on Goal Setting/Progress Monitoring After-school and embedded supports for every core subject Embedded EL and SpED supports to enable full access for all Intervention classes provide more time for ELA and Math support 	<ul style="list-style-type: none"> Integration of Social Emotional Learning Curriculum: RULER* Daily Advisory focused on Goal Setting/Progress Monitoring After-school and embedded supports for every core subject Embedded EL and SpED supports to enable full access for all Intervention classes provide more time for ELA and Math support 	<ul style="list-style-type: none"> Integration of Social Emotional Learning Curriculum: RULER* Daily Advisory focused on Goal Setting/Progress Monitoring After-school and embedded supports for every core subject Embedded EL and SpED supports to enable full access for all Intervention classes provide more time for ELA and Math support 	<ul style="list-style-type: none"> Integration of Social Emotional Learning Curriculum: RULER* Daily Advisory focused on Goal Setting/Progress Monitoring After-school and embedded supports for every core subject Embedded EL and SpED supports to enable full access for all Intervention classes provide more time for ELA and Math support 	
Summer & Extended Time (Summer Bridge, summer learning, credit recovery)	<ul style="list-style-type: none"> Break School over Fall, Winter, and Spring Break to support students failing Core Classes Tutoring Credit recovery after 9th grade year or academic numeracy or literacy to build core skills for 10th grade Support in accessing Summer programs outside of GSP 	<ul style="list-style-type: none"> Break School over Fall, Winter, and Spring Break to support students failing Core Classes Tutoring Credit recovery after 10th grade year or academic numeracy or literacy to build core skills for 11th grade Dual Enrollment in College courses Support in accessing Summer programs outside of GSP 	<ul style="list-style-type: none"> Break School over Fall, Winter, and Spring Break to support students failing Core Classes Tutoring Credit recovery after 11th grade year or academic numeracy or literacy to build core skills for 12th grade Dual Enrollment in College courses Support in accessing Summer programs outside of GSP 	<ul style="list-style-type: none"> Break School over Fall, Winter, and Spring Break to support students failing Core Classes Tutoring Credit recovery through Study Hall structure Dual Enrollment in college courses 	