# Item K. Special Orders- Student Safety Committee Presentation

***presented by:***

OUSD Student Committee for Safety & violence Prevention (SC4SVP)
June 10, 2026

OAKLAND UNIFIED SCHOOL DISTRICT
*Community Schools, Thriving Students*

# WHO WE ARE

- Established in December 2025
- Composed of 8 students from 5 schools
- Representing ***all OUSD students***

## Mission

To ensure students have a voice and feel heard, to understand the cracks in the system and work toward real, long-lasting and student-centered solutions to make OUSD a safer place for all students.

Our goal is to help make school an environment where students feel safe so that they can take academic risks without judgement, form healthy relationships, and plan for their futures.

## Student Representatives

- **Agustin Arroyo Bustamante**, Oakland Tech, *11th*
- **Eman Ibrahim**, MetWest, *12th*
- **German Ramos Pena**, Skyline, *12th*
- **Graciela Ortega**, Oakland Tech, *11th*
- **Louis Allen**, Oakland Tech, *12th*
- **Shaikhah Alaqeli**, Oakland International, *12th*
- **Shouq Alaqeli**, Oakland International, *12th.*
- **Ta'Miyah Hartwell**, Bret Harte, *8th*

# 75%

**of all suspensions in OUSD**

are for

**physical violence**

## What we are seeking to understand

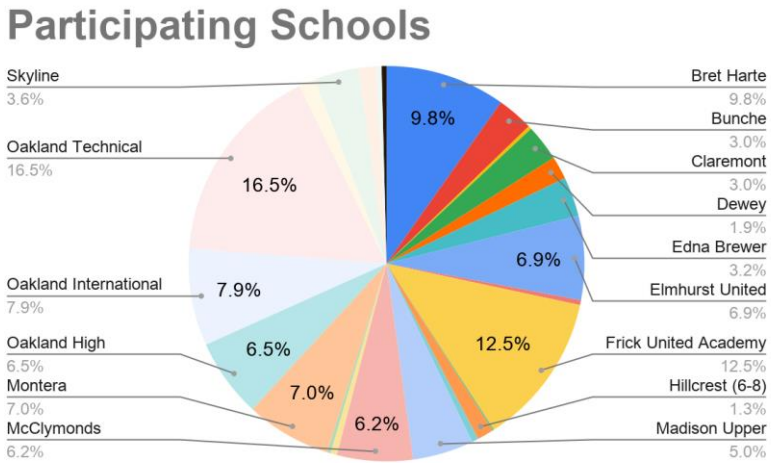
- What causes student conflict?
- Is student conflict inevitable?
- What can students and staff do to prevent, intervene, and better resolve student conflict?

## Why Explore Student Conflict?

- **HUGE impact** of repeated safety incidents over time
- Schools shape the long-term experience of young people
- Safety impacts academic outcomes, student attendance and enrollment decisions
- Staff interactions directly impact students' emotional safety

# SURVEY DATA

## Participating Schools



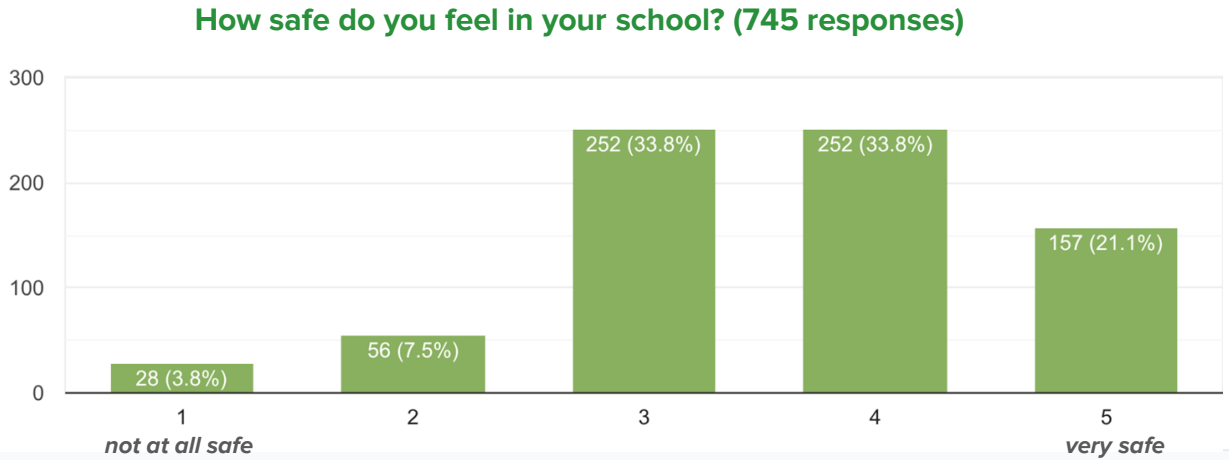

## 745 Student Responses from 25 middle & high schools

- **Race/Ethnicity:** Majority identify as Latinx (32.1%), Black (24.7%), and Asian (14.2%)
- **Grade Levels:** Students in grades 6-12; Slight majority of MS students
- **Genders:** Boys (46.3%) / Girls (48.7%) / Transgender or Non-Binary (3.2%) / Prefer not to say (1.7%)

# WHAT WE LEARNED

**only 55% of respondents**

reported feeling safe at school



# WHAT WE LEARNED

## Changes Students Want to See

- Know which adults to go to for help
- Improve facilities (sanitary/comfortable)
- Create an Anonymous Reporting Program

## Most Frequent Conflicts Observed

- Gossip
- Verbal Arguments or Threats
- Social Media / Online issues

“

*Talk to them more, there’s always signs before stuff happens but it goes unnoticed.*

**11th Grader**
Ralph Bunche Academy

“

*A lot of conflicts start as jokes, but escalate further because students aren't given a reason for what they are doing wrong.*

**7th Grader**
Edna Brewer Middle School

“

*... I don't think the problem is so much of a lack of awareness of the resources, but more a lack of accessibility.*

**9th Grader**
Skyline High School

# WHAT WE LEARNED

## What could help resolve conflicts before they turn serious?

**Early Intervention:** Quick adult intervention and increased staff presence

**Separate & Cool Down:** Separate students and allow them to de-escalate before bringing students together.

**Increased Communication & Use of RJ:** Using RJ circles or mediation to solve for root causes.

**Reach out for Adult Support:** Seek help from trusted adults to help students engage in the process.

**Student Accountability:** Use progressive and consistent discipline strategies for all students.

**Increased Student Support:** Therapy, counseling, bullying prevention, and education on respectful communication and conflict mediation. Students need to learn de-escalation strategies too!

# Thank you

for your time!