

MEASURE N COMMISSION

1000 Broadway, Suite 680
Oakland, CA 94607-4099



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N - College & Career Readiness - Commission

Louise Waters, Chairperson
louise.bay.waters@gmail.com

David Kakishiba, Member
kakishiba@gmail.com

James Harris, Member
james@510media.com

Marc Tafolla, Member
marctafolla@gmail.com

Katy Nuñez-Adler, Member
katynunez.adler@gmail.com

Board Office Use: Legislative File Info.	
File ID Number	23-0295
Introduction Date	2/7/2023
Enactment Number	23-0391
Enactment Date	2/22/2023 er

Memo

To Board of Education

From Measure N Commission
Louise Waters, Chairperson
David Kakishiba, Member
James Harris, Member
Marc Tafolla, Member
Katy Nuñez-Adler, Member

Board Meeting Date February 7, 2023

Subject Budget Modification Form
Services For: Oakland High School

Action Requested and Recommendation Adoption by the Board of Education, upon recommendation of the Measure N Commission, of a 2022-2023 Education Improvement Plan/Budget modification for Oakland High school reducing from \$6,630.16 to \$3,630.16, Facility Rental and establishing Licensing Agreements for \$3,000.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Background

(Why do we need these services? Why have you selected this vendor?)

Oakland High School would like to modify their Measure N Educational Improvement Plan/Budget to decrease the approved strategic action, Facility Rental, by \$3,000.00, and use that money to create a new strategic action, Licensing Agreements.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure N

Attachments

- Budget Modification Form



2022-23 Measure N Budget Modification Form OUSD Schools



Date:	01/03/2023	Principal:	Pamela Moy
School Name:	Oakland High School	Site #:	304
Pathway(s): (required for multiple use of programs)	IDEA	Requested By:	Tiffany Jordan

Step 1:

a. Add the Original Approved Strategic Action from the Measure N EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

Measure N Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	Measure N Budget Original Strategic Action (proper & full justification)	Total Amount Transferred
21-22 Carryover Plan	32	\$6,630.16	Facility Rental for Innovative Design & Engineering Academy (IDEA) Teachers Team Retreat. Facility rental for the IDEA teachers team retreat to work on curriculum development, develop shared practices, and plan interventions and support for students of concern. This expenditure supports pathway development by allowing the teacher team to spend a significant amount of time together to collaborate and plan. With two new co-directors and several new teachers on the team who are all new to Linked Learning and pathways, it is important to have time to work together in a deep and sustained way with minimal distractions. This will improve student engagement because as a result of this, teachers will have more shared practices and a greater understanding of our students, therefore creating greater alignment of and connections across classes for students. All IDEA students will benefit, around 170 students. It addresses the need for the teacher team to have a long period of uninterrupted time to plan and work on implementing Measure N goals and strategic actions (as opposed to biweekly 1 hour meetings). This is to increase the original amount in their plan, which was \$3000.	\$3,000.00

b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? (*Do not insert links or use Acronyms)

No Impact. The original strategic action might still get done, just with a lower cost or through a different budget modification at a later point.

c. Enter the Account String for the Original Approved Strategic Action:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	3800	1000	5624	304	3040	3910	0101	99999

d. Total amount being transferred: \$ 3,000.00

- Please check this box if this is a **NEW** expenditure and it's not in the approved Measure N EIP.
- Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.
- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach the Measure N Duty Statement form to the Budget Modification Form.

Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):

*This will become the new proper justification for this expenditure. *Only one justification is allowed. *You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measure N Plan & Pathway	Budget Action - Line Item #	Original Amount Approved	New or Revised Measure N Strategic Action <i>Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks.</i> -What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable. -How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals and strategic actions? -Please also answer the additional questions by Object Code linked in this document to provide a proper justification for your new or revised strategic action.	New or Amended Amount
21-22 Carryover Plan	N/A	N/A	Licensing Agreements for Innovative Design and Engineering Academy (IDEA) 10th Grade Career Technical Education Curriculum. Annual Curriculum Licensing for implementing the Engineering Your World (EYW) 10th grade Introduction to Engineering Course. Students in Engineer Your World (EYW) courses develop engineering design skills, internalize engineering habits of mind, and explore the breadth of engineering professions. Students discover how engineering makes a difference in the world while completing hands-on challenges that illustrate how engineers: Collaborate to solve complex challenges; Employ a rigorous and creative design process; Engage in computational thinking; Make data-supported design decisions; and Develop solutions with customers in mind. Engineering Design and Analysis expands opportunities for all students by building creative problem-solving and engineering design skills; and creating a strong foundation for future STEM learning. This hands-on, team-based, inquiry-focused engineering design course provides	\$3,000.00

			<p>meaningful learning experiences for students with diverse needs, interests, and learning styles. As the Engineering pathway moves to a different focus within engineering and designing new CTE course sequences, we are no longer going to subscribe to the Project Lead the Way course offerings. Teachers are in the process of writing new course outlines for 11th and 12th grade with a focus on Universal Design. This will make the course content appealing and accessible to more students. The EYW course will fill the need for a new 10th grade course that will provide a foundation of engineering skills before students move into the higher level 11th and 12th grade engineering courses.</p>	
--	--	--	---	--

b. Enter the New or Revised Account String:

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	9333	0	3800	1000	5846	304	3040	3910	0101	99999

Signature of Approvals: *(Please insert the team member's name below the signature line)*

Tiffany Jordan
 Name:
 Teacher Leader/Pathway Director
 Signature

01/03/23
 Date

Pamela Moy
 Name:
 Principal Signature Required

1/3/23
 Date

FOR MEASURE N STAFF USE ONLY

Date BMF Received: 1/11/23

Escape Budget Transfer or Journal Entry Link No.: _____

Program Manager, Approval Signature: Dancy Gomez

Date: 1/11/23

H.S. Network Superintendent, Approval Signature: VS

Date: 1/12/23