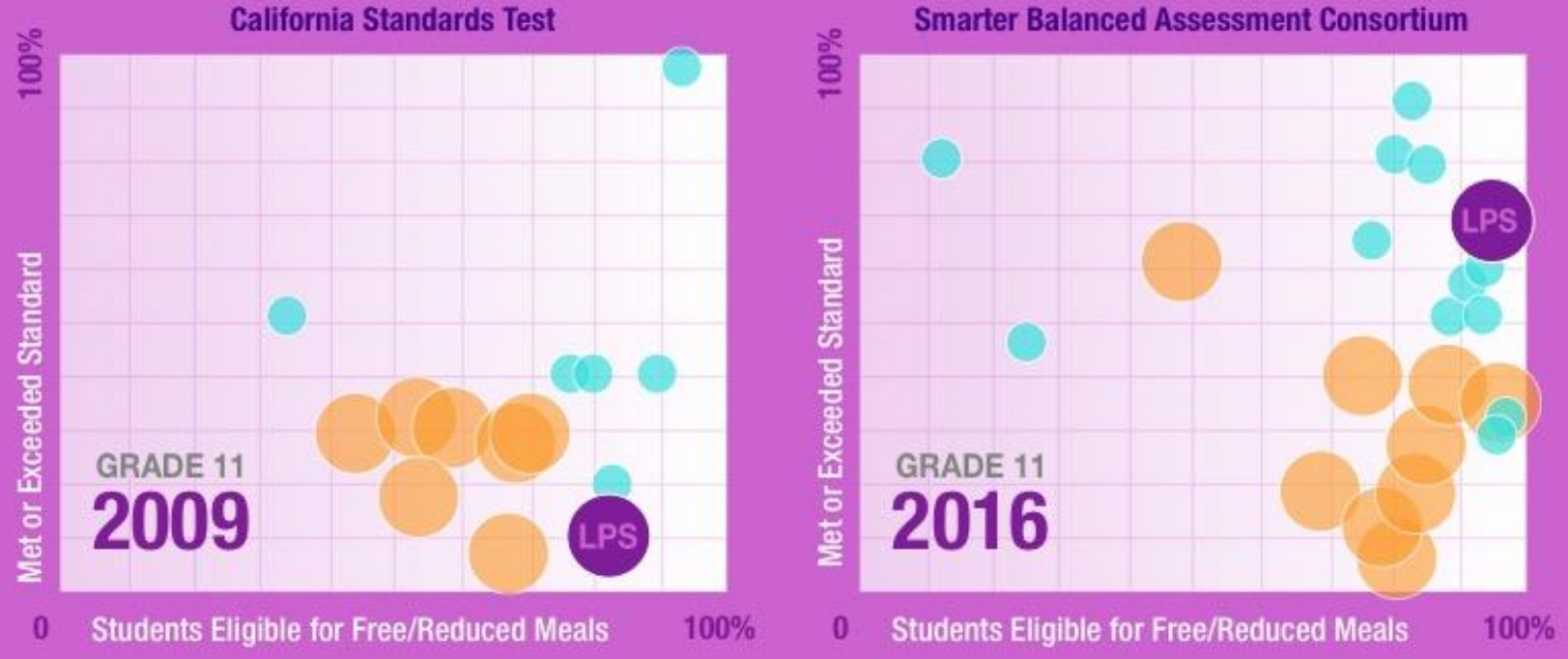
LPS Oakland R & D Campus

Charter Renewal Presentation

OUSD Board of Education
02.22.17

Oakland Public High Schools

English Language Arts



LPS 2008 ::: 2016

2008 State Similar Schools Ranking

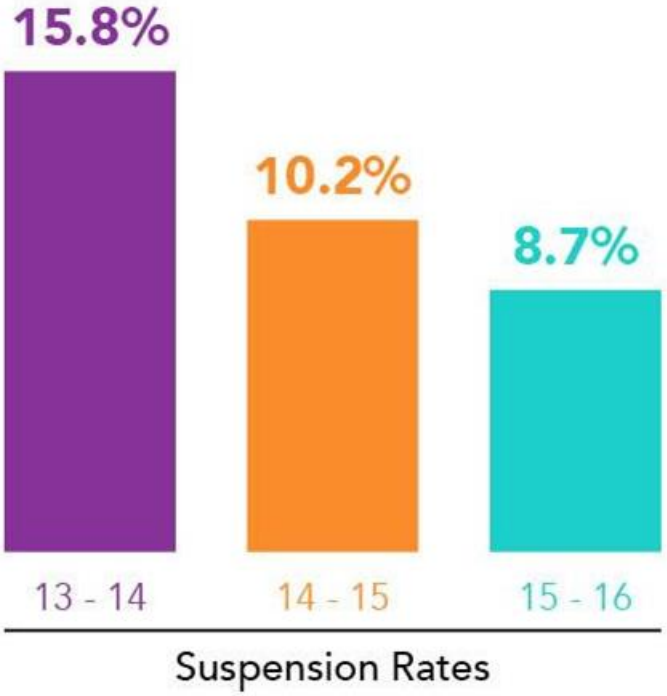
LPS College Park 1

2016 CCSA Similar Students Ranking

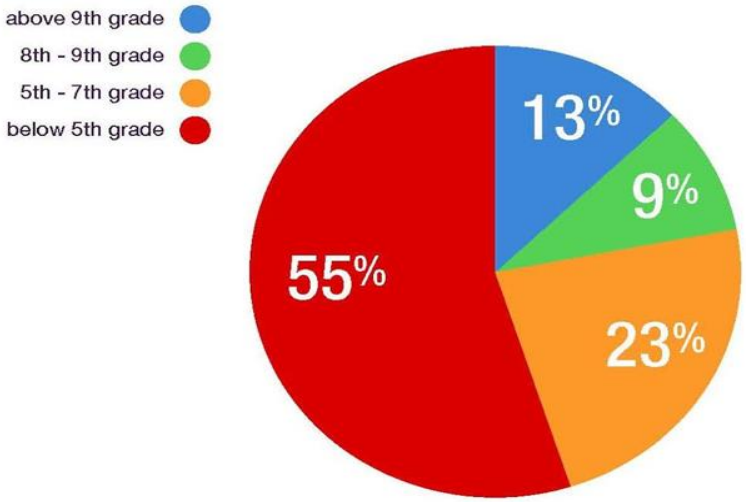
of all California district and charter schools

LPS Oakland R & D 10

Change in School Climate

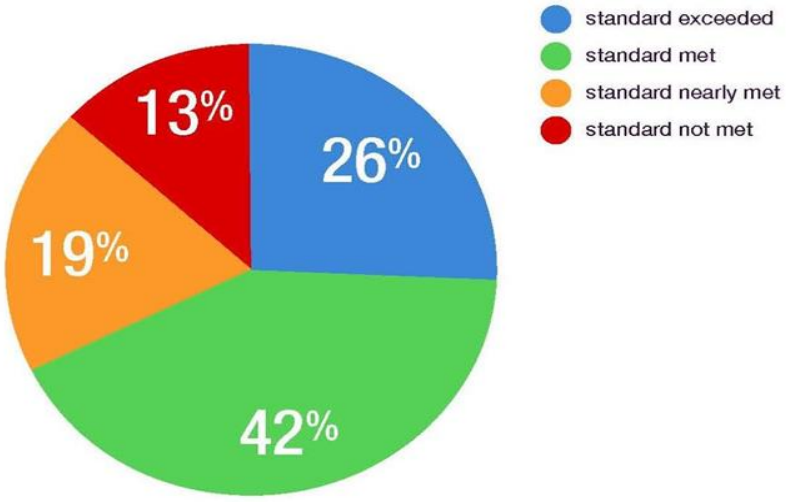


LPS Oakland



ELA MAP

9th grade entering fall 2013



ELA SBAC

11th grade spring 2016

LPS Oakland Enrollment Priorities

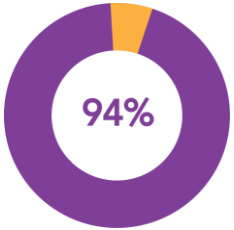
Automatic

- Foster / Homeless Youth
- Siblings of Current Students
- Children of Staff

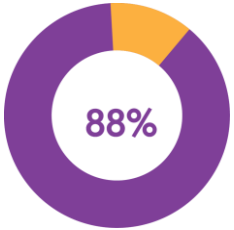
Weighted Priority

- Castlemont Attendance Area
- Students not yet Meeting Standard on 7th Grade SBAC

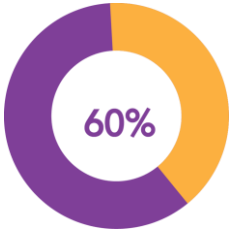
Who We Are



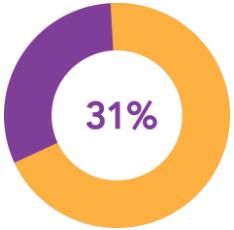
Receive Free or Reduced Lunch



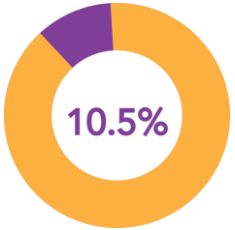
First-generation college graduates



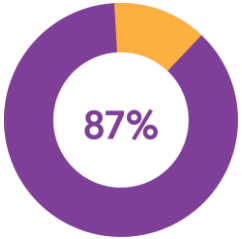
First-generation high school graduates



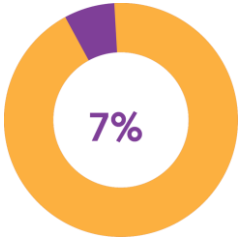
Emerging Bilingual (EL) students



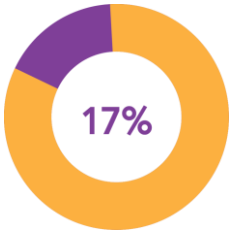
Student with IEPs



Latino

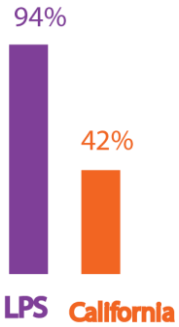


African American all grades

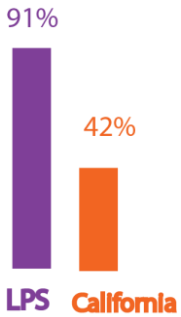


African American 9th Grade

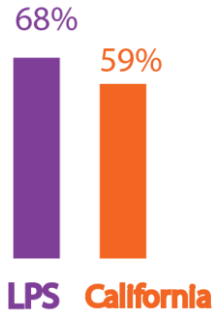
Successes & Challenges



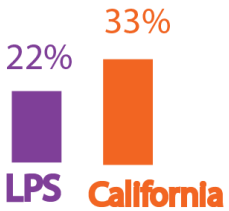
94% Students who c**ompleted A-G requirements** for UC admission



91% 4-Year Cohort **Graduation Rate**



68% Students who **met/exceeded English Language Arts standards (SBAC)**



22% Students who **met/exceeded Math standards (SBAC)**

25% chronic absenteeism

Dual Enrollment: Amazing Results

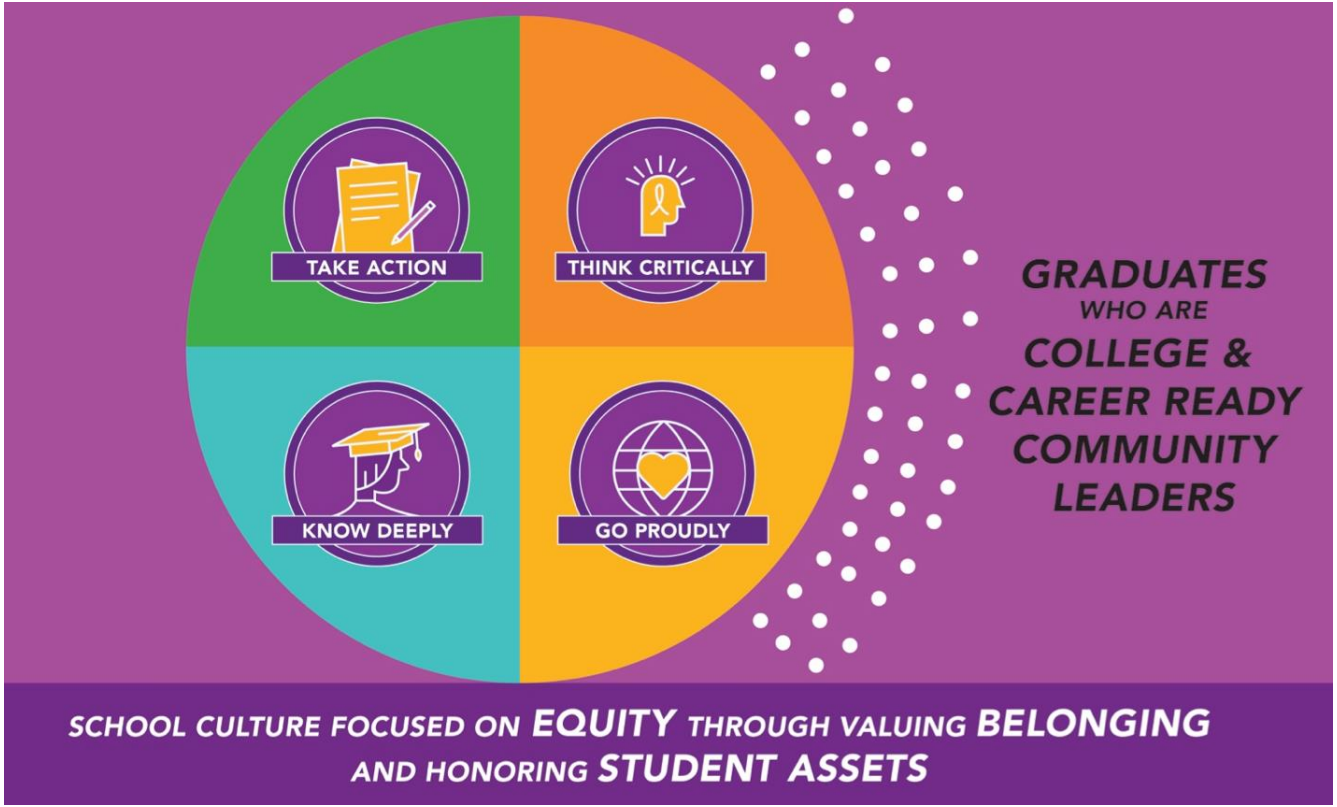
96%

LPS Oakland 2016 graduates
received college credit

90%

passed 2 or more
UC / CSU transfer courses

LPS Graduate Profile



LPS Oakland Core Values

Coaching and Professional Development

Ongoing Coaching & PD

- **Weekly coaching** by an administrator
- Individual and group **BTSA** coaching
- 2hr **PD and** course **collaboration each week**
- 5 days of **site PD Retreats**
- 8 days of **Network PD**

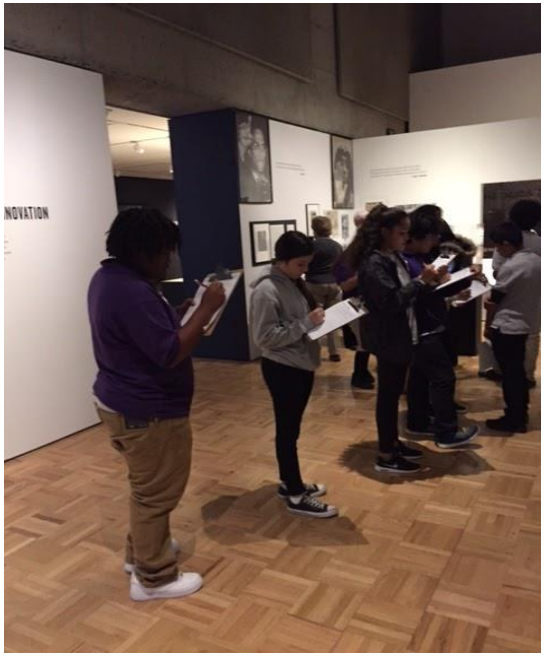
PD Focus

- Unit and lesson planning
- Culturally responsive teaching
- Trauma sensitive practices
- Cycles of inquiry

LPS Oakland First-Year Teachers 2016

Accelerating 9th Grade Student Achievement

9th Grade LPS-Developed Navigate Math program



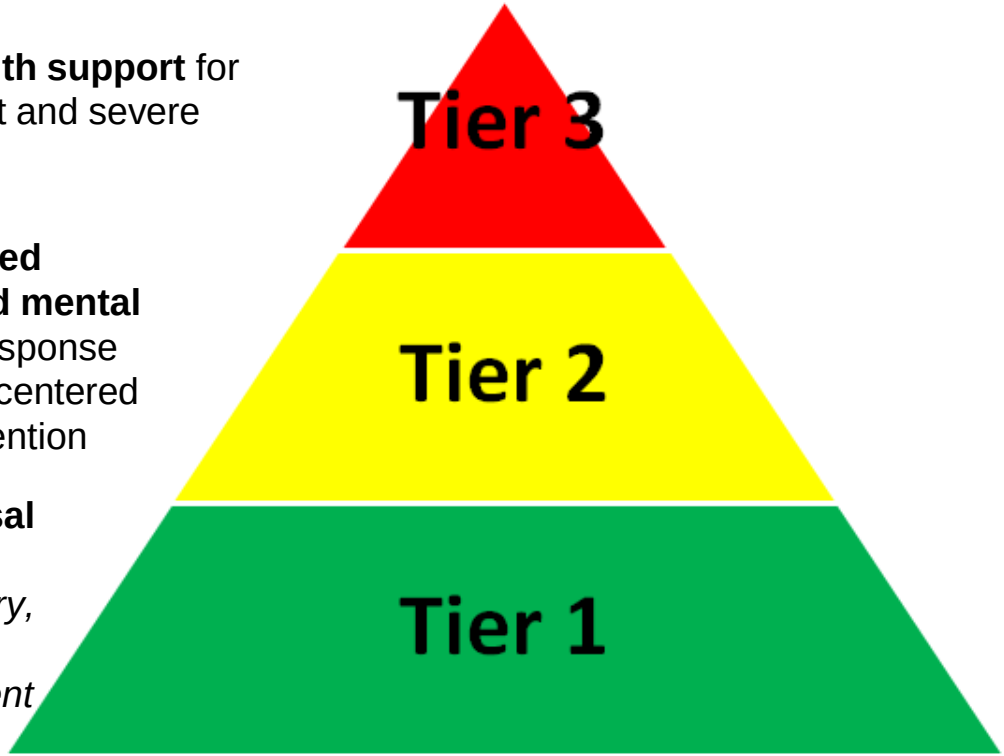
9th Grade Ethnic Studies with embedded literacy acceleration

RTI

Specialized mental health support for students facing persistent and severe traumas and stresses

Single referral to **integrated academic, behavior, and mental health support** - initial response within 48 hours and goal-centered 5-6 week cycles of intervention

Research-based **universal positive school culture supports** (*4-year advisory, restorative conferences, schoolwide values, student of the week, BSU, etc.)*



8% of students

29% of students

100% of students

Measure N

NETWORK FOR TEACHING ENTREPRENEURSHIP

MERRITT COLLEGE

Entrepreneurial Technology Pathway

LPS courses: Ethnic Studies, AP Computer Science, Entrepreneurship (NFTE)

Dual Enrollment Courses: Interpersonal Communications (COMM20), Intercultural Communications (COMM6), and other Peralta courses

Work Based Learning

Future: Education Pathway

in partnership with Castlemont

Leveraging Technology

- **1:1 Computers -** to access Common Core in all courses
- School-wide, pervasive **Data Analysis** for students, staff and families
- **Proficiency with Google Suite** for College & Career readiness
- **Advanced Courses:** AP Computer Science, AP English and hybrid-online dual enrollment

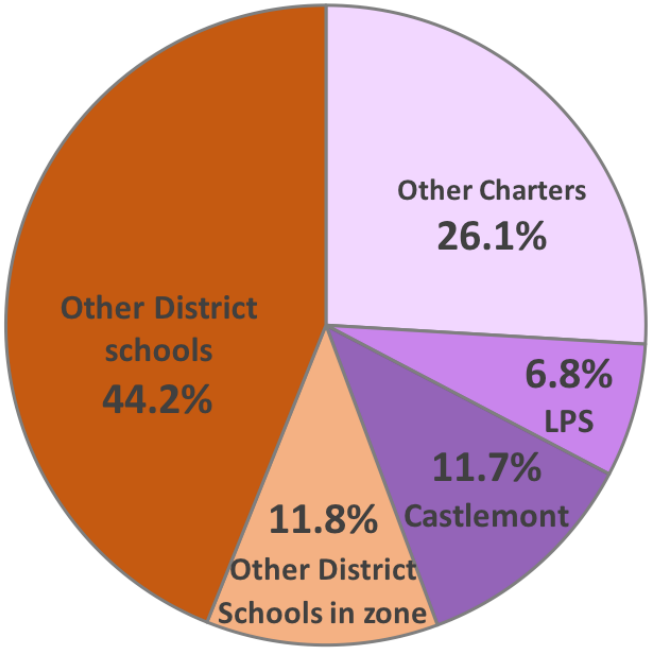
Creating a College-Going Culture

- **Freshman Retreat** UC Santa Cruz
- **Schoolwide events**
  - I'm Going to College Day
  - Gear Up Day
  - College and Career Week
- **College units** in GenEd classes
- **Personalized counseling**
  - 1:1 family and student meetings
  - Special programming for student subgroups (ex: undocumented students)

Winning Teams - Castlemont and LPS

Re-Creating a Community Anchor

Students Live/Go in Castlemont Attendance Zone (4,592 students 2015-16)



Partnering for a Vibrant Castlemont Campus

THANK YOU!