

Oakland Unified School District

Board of Education
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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Minutes Long - Final

Tuesday, April 16, 2024

6:15 PM

Special Meeting

**Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314
East 10th Street, Oakland, CA 94606-2291, Internet - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)**

Teaching and Learning Committee

*Jennifer Brouhard, Chair
VanCedric Williams
Jorge Lerma*

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax)) 。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
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ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by .

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person. On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting.

Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one-time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other).

You will be requested to Register the first time you use eComment - Sign In To Speak. The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting in-person in the Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291 or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/82729398069> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 8272-939-8069, then press “#”. If asked for a participant id or code, press #.*

Instructions on how to join a meeting by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663>

-Joining-a-meeting-by-phone.

- *To view the Teaching and Learning Committee meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Teaching and Learning Committee>“In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment in-person, please follow the directions of the Chairperson.*
- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.*
- *To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

In addition, members of the public may submit written comments for a posted Teaching and Learning Committee Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Teaching and Learning Committee Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Teaching and Learning Committee>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Teaching and Learning Committee>eComment*
- *If day of Meeting, click Calendar Tab>Today>Teaching and Learning Committee>eComment*

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

A. Call to Order

Chairperson Jennifer Brouhard called the Special Meeting to order at 6:17 P.M.

B. Roll Call

Present 2 - Chairperson Jennifer Brouhard
Member Jorge Lerma
Absent 1 - Member VanCedric Williams

C. Unfinished Business

Roll Call (Secretary's Observation)

Member VanCedric Williams present at 6:28 P.M.

Present 3 - Chairperson Jennifer Brouhard
Member VanCedric Williams
Member Jorge Lerma



C.-1

[23-2098](#)

Teaching and Learning Committee - School Improvement Framework

Presentation to and continued discussion by the Teaching and Learning Committee on School Improvement Framework:

- A case study how the Middle School Team is improving middle schools in Oakland.
- Middle School Quality Rubric and Middle School Network Multi-Tiered Systems of Support Framework.

Attachments: [23-2098 Presentation - Sustainable Community Schools Redesign Process \(5/21/2024\)](#)
[23-2098 Teaching and Learning Committee - 2023-2024 Community Schools Staffing Model DRAFT \(5/21/2024\)](#)
[23-2098 Teaching and Learning Committee - School Quality Review Rubric v5 \(5/21/2024\)](#)

Monica Thomas, Deputy Chief Schools, Continuous School Improvements, introduced Clifford Hong, Network Superintendent Middle Schools.

After the introduction, Clifford Hong, Network Superintendent Middle Schools, presented the framework regarding:

- *A case study how the Middle School Team is improving middle schools in Oakland.*
- *Middle School Quality Rubric and Middle School Network Multi-Tiered Systems of Support Framework.*

No Public Speaker.

Discussed



C.-2

[23-2353](#)

Teacher and Learning Committee - New 3-Year Cycle - LCAP For 2024-2027 - Recommendations For 2021-2024 LCAP Goals - Actions - Services

Continued discussion and possible adoption of the recommendations by the Teaching and Learning Committee of the New 3-year cycle of the LCAP for 2024-2027:

- 2021-2024 LCAP Goals, Actions & Services
- LCAP Overview Presentation and Mid-Year Update, and Targeted Specialists Overview/Work Stream.

Attachments: [23-2353 Teacher and Learning Committee - 2024-2027 LCAP Goals, Actions & Services \(5/21/2024\)](#)
[23-2353 Teacher and Learning Committee - Draft LCAP \(2024-25\) \(5/21/2024\)](#)
[23-2353 Presentation - Teacher and Learning Committee - LCAP Engagement \(5/21/2024\)](#)

Sondra Aguilera, Chief Academic Officer, presented the New 3-Year Cycle - LCAP For 2024-2027 - Recommendations For 2021-2024 LCAP Goals - Actions - Services.

After the presentation, Sondra Aguilera, Chief Academic Officer, introduced Jerome Gourdine, Director of African American Male Achievement and Raquel Jimenez, Executive Director, Office of Equity.

After the introduction, Jerome Gourdine, Director of African American Male Achievement and Raquel Jimenez, Executive Director, Office of Equity, presented:

-Office of Equity Department Budget

-Targeted Strategies 2023-24 Budget
 -Targeted Strategies 2024-25 Budget
 -Beyond 2024-25: Vision for Continued Expansion

-Department Goals- Office of Equity

No Public Speaker.

Discussed

D. New Business



D.-1

[24-0592](#)

9th - 12th Grade - High School Biology - Curriculum and Materials Adoption - Chief Academic Officer

Adoption by the Teaching and Learning Committee of Resolution No. 2324-0018 - Curriculum Adoption for High School Biology [i.e., *Science and Global Issues: Biology (LabAids)* for High School Biology, grades 9-10, which meets the standards for adoption and approves a Service Agreement for purchase of same by and between District and Lab-Aids, Inc. , Ronkonkoma, NY 11779, including as more specifically described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, for the term July 1, 2024 through June 30, 2027, in an amount not to exceed \$2,178,527.53].

Attachments: [24-0592 Presentation - 9th - 12th Grade - High School Biology - Curriculum and Materials Adoption - Chief Academic Officer \(4/16,24/2024\)](#)
[24-0592 9th - 12th Grade - High School Biology - Curriculum and Materials Adoption - Chief Academic Officer \(4/16,24/2024\)](#)

A motion was made by Member Williams, seconded by Member Lerma, that Resolution No. 2324-0018 - Curriculum Adoption for High School Biology be Recommended Favorably to the Board of Education. The motion carried by the following vote:

Aye: 3 - Chairperson Jennifer Brouhard
 Member VanCedric Williams
 Member Jorge Lerma

Enactment No: 24-0702



D.-2

[24-0593](#)

9th-12th Grade - High School History/Social Studies - Curriculum and Materials Adoption - Chief Academic Officer

Adoption by the Teaching and Learning Committee of Resolution No. 2324-0019 - 10th-12th Grade History/Social Studies Curriculum [which meets the standards for adoption and approves a Service Agreement for purchase of same by and between District and Teachers' Curriculum

Institute LLC (TCI), Mountain View, CA 94040, for the term July 1, 2024 through June 30, 2027, in an amount not to exceed \$1,125,462.00].

Attachments: [24-0593 Presentation - 9th-12th Grade - High School History/Social Studies - Curriculum and Materials Adoption - Chief Academic Officer \(5/8/2024\)](#)
[24-0593 9th-12th Grade - High School History/Social Studies - Curriculum and Materials Adoption - Chief Academic Officer \(5/8/2024\)](#)

A motion was made by Member Lerma, seconded by Member Williams, that Resolution No. 2324-0019 - 10th-12th Grade History/Social Studies Curriculum be Recommended Favorably to the Board of Education. The motion carried by the following vote:

Enactment No: 24-0873



D.-3

[24-0923](#)

Academics - Advance Black and Brown Student Achievement - Director Jorge Lerma and Director Clifford Thompson

Consideration, discussion and/or possible adoption of recommendation by the Teaching and Learning Committee regarding Resolution No. 2324-0206 - Advance Black and Brown Student Achievement.

Sponsors: Lerma and Thompson

Attachments: [24-0923 Academics - Advance Black and Brown Student Achievement - Director Jorge Lerma and Director Clifford Thompson \(4/16/2024\) \(5/21/2024\)](#)

Director Lerma Mmoved File ID 24-0923 Academics - Advance Black and Brown Student Achievement - Director Jorge Lerma and Director Clifford Thompson to the floor for discussion and possible adoption to be forwarded to the Board. The motion failed for lack of Second due to not having financial impact analysis.

Staff to produce the financial impact analysis at the next Committee Meeting.

Public Speakers:

Susan Singleton
 Mayra Gudino
 Stephisha Ycoy-Walton
 Rocio Gonzales
 Katya Caballero
 Marlyn Lumis
 Viveca Ycoy-Walton
 Javier Barraza
 Tunihia Harris
 Kimi Kean
 Erick Munoz
 Daniel Thomas
 Amir Thomas

Discussed

D.-4 [24-0973](#)

Teaching and Learning Committee - Agenda Items - May 21, 2024

Discussion and possible adoption by the Teaching and Learning Committee of its agenda items for the next Teaching and Learning Committee Meeting - May 21, 2024 and for the remainder of 2024 Calendar Year.

Not Discussed and/or Taken Up

E. Adjournment

Chairperson Brouhard adjourned the Special Meeting at 8:30 P.M.

Prepared By: _____

Approved By: _____