

Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, February 28, 2024

4:00 PM

**Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)**

Board of Education

President Benjamin "Sam" Davis

Vice President Mike Hutchinson

***Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson***

Student Directors: Anevay Cruz, Vida Mendoza

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, Webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/86778810894> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193>
-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 867 7881 0894, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663>
-Joining-a-meeting-by-phone.*

- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at::*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at::*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Or “eComment” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. *Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.*

9. *Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.*

10. *The Superintendent is to communicate all significant administrative actions to the Board.*

11. *Legal and personnel matters will be confidential.*

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session**

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 [24-0357](#) **Public Comment On Closed Session Items - February 28, 2024**

Public Comment On Closed Session Items - February 28, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 **23-1724** **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

- D.-2 [23-1569](#) **Conference With Legal Counsel - Existing Litigation**
Jane Doe vs. Oakland Unified School District, et al., Alameda County
Superior Court Case No. RF21087567
- D.-3 [24-0239](#) **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of
subdivision (d) of Government Code Section 54956.9: 1 case.
- D.-4 [24-0441](#) **Conference With Legal Counsel - Existing Litigation**
BW v. Oakland Unified School District, Alameda County Superior Court,
Case No. RG21113363
- D.-5 [24-0457](#) **Conference With Legal Counsel - Existing Litigation**
TM v. Oakland Unified School District, OAH Case No. 2023110281

Public Employee Performance Evaluation Matter(s)

- D.-6 23-1725 **Public Employee Performance Evaluation**
Superintendent of Schools

Pupil Matter(s)

- D.-7 [24-0411](#) **Expulsion - Student S**
Expulsion - Student S.
- D.-8 [24-0412](#) **Expulsion - Student T**
Expulsion - Student T.

D.-9 [24-0413](#) **Admission - Student U**
Admission - Student U.

D.-10 [24-0414](#) **Admission - Student V**
Admission - Student V.

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

J.-1 [24-0358](#) **Student Board Members' Report - February 28, 2024**

Student Board Members' Report - (Verbal Only) - February 28, 2024.

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

[No Report - First Regular Meeting Only]

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

L.-1

[24-0359](#)**Superintendent's Report – February 28, 2024**

Superintendent's Report - February 28, 2024:

- School Highlights
- Tier 2 & 3 High Dosage Tutoring Pilot
- Safety Update, and
- Enrollment Update.

Attachments: [24-0359 Superintendent's Report – February 28, 2024](#)**M. Comment by Collective Bargaining Units**

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1

[24-0360](#)**Comments By Collective Bargaining Units - February 28, 2024**

Comments By Collective Bargaining Units - February 28, 2024.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

📄 N.-1 [24-0222](#) **Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment**

Initial Public Hearing by the Board of Education of the Lighthouse Community Charter School Material Revision - Increase to Maximum Authorized Enrollment - for Grades K-8 - July 1, 2021 - June 30, 2027 - pursuant to Education Code Section 47605.

Attachments: [24-0222 Decision Hearing - OUSD Staff Report and Findings - Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment \(3/27/2024\)](#)
[24-0222 Decision Hearing - Oakland Tribune - Proof ... Notice - Lighthouse Community Charter School - Grades K-8 - July 1, 2021 - June 30, 2027 - Request for Material Revision - Increase to Maximum Authorized Enrollment \(3/27/2024\)](#)

Legislative History

2/14/24 Board of Education Introduced As New Matter

O. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

O.-1 [24-0361](#) **Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board – February 24, 2024**


Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board - February 24, 2024.

P. Public Comment on All Eligible Agenda Items In Sections Q through Y

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to its past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (microphone). Please see ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

Q. Unfinished Business

- ☒  Q.-1 [23-2308D](#) **2024-25 Budget Balancing Options, Increases, Reductions, and Restructure – Attachment B (First Reading)**

Adoption by the Board of Education of Resolution No. 2324-0137 - Proposed Budget Adjustments for Fiscal Year 2024-25 and Restructuring Recommendations for 2025-26.

Attachments: [23-2308D Presentation - 2024-25 Budget Balancing Options, Increases, Reductions, and Restructure – Attachment B \(Second Reading, 2/28/2024\)](#)
[23-2308D 2024-25 Budget Balancing Options, Increases, Reductions, and Restructure – Attachment B \(Second Reading\)](#)

Legislative History

2/14/24 Board of Education Discussed

R. New Business

📄 R.-1 [24-0484](#) **2021-2024 Local Control and Accountability Plan (LCAP) - 2023-24 Mid-Year Update - Chief Academic Officer**

Presentation by the Superintendent of Schools, or Chief Academic Officer, or designee, of the 2021-2024 Local Control and Accountability Plan (LCAP) - 2023-24 Mid-Year Update reviewing the mid-year data collected and the mid-year expenditure report on the implementation of the LCAP Goals and Services.


Attachments: [24-0484 Presentation - 2021-2024 Local Control and Accountability Plan \(LCAP\) - 2023-24 Mid-Year Update - Chief Academic Officer \(2/28/2024\)](#)
[24-0484 Board Memorandum - 2021-2024 Local Control and Accountability Plan \(LCAP\) - 2023-24 Mid-Year Update - Chief Academic Officer \(2/28/2024\)](#)

📄 R.-2 [24-0337](#) **Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024**

Adoption by the Board of Education of Resolution No. 2324-0114 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Alexandra Carbajal, K - 5th Grade Multiple Subject Teacher, La Escuelita Elementary School;
2. Latasha Taylor, 6th - 8th Grade Social Science Teacher, Edna Brewer Middle School;
3. Marcella Sadlowski, K - 5th Grade Multiple Subject Teacher, Melrose Academy Leadership Elementary School;
4. Sean Tokarz, 6th - 8th Grade English Teacher, Elmhurst United Middle School;
5. Sean McDermott, 9th - 12th Grade English Teacher, Madison Park Academy High School; and
6. Aashna Bhatia, K - 5th Grade Mild to Moderate Support Needs SDC Teacher, Esperanza Elementary School.

Attachments: [24-0337 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

☒  R.-3 [24-0340](#) **Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024**

Adoption by the Board of Education of Resolution No. 2324-0115 - Application for Variable Term Program Waiver - CBEST and BCLAD - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Ines Rivera, Preschool Special Education Extensive Support Needs Teacher, Lockwood CDC School;
2. Marcella Sadlowski, K - 5th Grade Bilingual Multiple Subject Spanish Teacher, Melrose Leadership Academy Elementary School;
3. Nicholas Soenyun, K - 5th Grade Music Teacher, Laurel Elementary School;
4. Stephen Osarenkhoe, K - 5th Grade Social Science Teacher, Fruitvale Elementary School;
5. Meccah Coleman, K - 5th Grade Multiple Subject Teacher, Kaiser Elementary School; and
6. Jayden Barber, 6th - 8th Grade Drama Teacher, Montera Middle School.

Attachments: [24-0340 Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

S. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

S.-1 [24-0411](#) **Expulsion - Student S**

Expulsion - Student S.

- S.-2 [24-0412](#) **Expulsion - Student T**
Expulsion - Student T.
- S.-3 [24-0413](#) **Admission - Student U**
Admission - Student U.
- S.-4 [24-0414](#) **Admission - Student V**
Admission - Student V.

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

☒  T.-1 [24-0298](#)**Services Agreement 2023-2024 - Oakland Public Education Fund - Student Assignment Department**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide during peak enrollment seasons technical support, assistance with family outreach, and content/media creation, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via the Student Assignment Department, for the period of January 1, 2024 through June 30, 2024, in an amount not to exceed \$27,500.00.


Vendor No.: 003143

Requisition No.: VR24-06050

Resource Code-Site No.: 0040-907

Funding Source: 0040 - AB1840 Unrestricted

Attachments: [24-0298 Services Agreement 2023-2024 - Oakland Public Education Fund - Student Assignment Department](#)

☒  T.-2 [24-0331](#)**Services Agreement 2023-2024 - Michelle Drake - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Michelle Drake, Elk Grove, CA, for the latter to provide expert guidance to OUSD interim Nutritional Services leadership to ensure that the Nutrition Services Program is aligned to state and federal standards and identify areas of improvement for both short-term and long-term program improvement, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Nutrition Services Department, for the period of February 9, 2024 through June 30, 2024, in an amount not to exceed \$24,800.00.

Vendor No.: 008863

Requisition No.: VR24-07068

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-0331 Services Agreement 2023-2024 - Michelle Drake - Nutrition Services Department](#)

☒  T.-3 [24-0332](#) **Services Agreement 2023-2024 - Trieste Huey - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Trieste Huey, Calimesa, CA, for the latter to provide expert guidance to OUSD interim Nutritional Services leadership to ensure that the Nutrition Services Program is aligned to state and federal standards and identify areas of improvement for both short-term and long-term program improvement, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Nutrition Services Department, for the period of February 9, 2024 through June 30, 2024, in an amount not to exceed \$24,800.00.

Vendor No.: 008880

Requisition No.: VR24-07063

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-0332 Services Agreement 2023-2024 - Trieste Huey - Nutrition Services Department](#)

☒  T.-4 [24-0341](#) **Services Agreement 2023-2024 - Eric Span - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Eric Span, Chula Vista, CA, for the latter to provide expert guidance to OUSD interim Nutritional Services leadership to ensure that the Nutrition Services Program is aligned to state and federal standards and identify areas of improvement for both short-term and long-term program improvement, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Nutrition Services Department, for the period of February 9, 2024 through June 30, 2024, in an amount not to exceed \$24,800.00.

Vendor No.: 008884

Requisition No.: VR24-07071

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-0341 Services Agreement 2023-2024 - Eric Span - Nutrition Services Department](#)

Chief Business Officer

☒  T.-5 [24-0327](#) **Services Agreement 2023-2024 - Shred Works - Warehouse Distribution Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Shred Works, San Francisco CA, for the latter to provide documents shredding for the District, via Warehouse Distribution Department, for the period of November 17, 2023 through June 30, 2024, in an amount not to exceed \$10,000.00.

Vendor No.: 003915

Requisition No.: VR24-00883

Resource Code-Site No.: 0000-992

Funding Source: General Purpose-unrestricted

Attachments: [24-0327 Services Agreement 2023-2024 - Shred Works - Warehouse Distribution Department](#)

☒  T.-6 [24-0328](#) **Services Agreement 2023-2024 - NATEC International - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and NATEC International, Fountain Valley, CA, for the latter to provide environmental training services to reduce employees risk levels while conducting or performing job related duties, via Risk Management Department, for the period of July 1, 2023 through June 30, 2024, in an amount not to exceed \$10,000.00.

Vendor No.: 002995

Requisition No.: VR24-04313

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-0328 Services Agreement 2023-2024 - NATEC International - Risk Management Department](#)

☒  T.-7 [24-0329](#)

Services Agreement 2023-2024 - Environmental United - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Environmental United, Oakland, CA, for the latter to provide environmental related services to reduce risk at school sites, including but not limited to collection of environmental samples such as water testing and removal of hazardous waste or debris during site recovery, via Risk Management Department, for the period of July 1, 2023 through June 30, 2024, in an amount not to exceed \$99,000.00.

Vendor No.: 001593


Requisition No.: VR24-05247

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-0329 Services Agreement 2023-2024 - Environmental United - Risk Management Department](#)

Chief, Talent

☒  T.-8 [24-0307](#)**Memorandum of Understanding/Interagency Agreement
- Western Governors University - Teacher Internship
Program - Talent/Human Resources Department**

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program - applying to credentials in K-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students - entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Western Governors University (University or WGU), a private, non-profit, 501(c)(3) corporation-for the term January 1, 2024 through June 30, 2028, at cost of Teacher Interns, for District as employer, via Talent/Human Resources Department.


Attachments: [24-0307 Memorandum of Understanding/Interagency Agreement - Western Governors University - Teacher Internship Program - Talent/Human Resources Department](#)

☒  T.-9 [24-0316](#)

**Memorandum of Understanding/Interagency Agreement
- Trustees of the California State University for San
Francisco State University - Teacher Internship
Program - Talent/Human Resources Department**


Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program - applying to credentials in K-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and the Trustees of the California State University for San Francisco State University (University or SFSU), a California State University - for the term January 1, 2024 through June 30, 2028, at cost of Teacher Interns, for District as employer, via Talent/Human Resources Department.

Attachments: [24-0316 Memorandum of Understanding/Interagency Agreement - Trustees of the California State University for San Francisco State University - Teacher Internship Program - Talent/Human Resources Department](#)

☒  T.-10 [24-0318](#)**Memorandum of Understanding/Interagency Agreement
- National University - Teacher Internship Program -
Talent/Human Resources Department**

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program - applying to credentials in K-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate undergraduate Students- entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and National University (University or NU), a California nonprofit, private university-for the term January 1, 2024 through June 30, 2028, at cost of Teacher Interns, for District as employer, via Talent/Human Resources Department.

Attachments: [24-0318 Memorandum of Understanding/Interagency Agreement - National University - Teacher Internship Program - Talent/Human Resources Department](#)

☒  T.-11 [24-0333](#)**Services Agreement 2023-2024 - James Vincent-Dunn -
Talent/Human Resources Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and James Vincent-Dunn, Barnhart, MO, for the latter to guide and support teachers through the process of applying for the Golden State to Teacher Grant, via Talent/Human Resources Department, for the period of January 8, 2024 through June 30, 2024, in an amount not to exceed \$6,000.00.





Vendor No.: 008866

Requisition No.: VR24-06868


Resource Code-Site No.: 0000-944

Funding Source: General Purpose-unrestricted

Attachments: [24-0333 Services Agreement 2023-2024 - James Vincent-Dunn - Talent/Human Resources Department](#)

- ☒  T.-12 [24-0406](#) **Temporary Hiring Freeze – School Sites and Central Office - Talent/Human Resources Department**
Adoption by the Board of Education of Resolution No. 2324-0117 -
Temporary Hiring Freeze - School Sites and Central Office Positions.
Attachments: [24-0406 Temporary Hiring Freeze – School Sites and Central Office - Talent/Human Resources Department](#)
- ☒  T.-13 [24-0407](#) **Notice of Layoff: Classified Employees and Child Development Permit Teachers – Reduction In Force Due to Lack of Funds and/or Lack of Work (2024-2025) - Talent/Human Resources Department**
Adoption by the Board of Education of Resolution No. 2324-0118 - Notice of Layoff: Classified Employees and Child Development Permit Teachers - Reduction In Force Due to Lack of Funds and/or Lack of Work (2024-25).
Attachments: [24-0407 Notice of Layoff: Classified Employees and Child Development Permit Teachers – Reduction In Force Due to Lack of Funds and/or Lack of Work \(2024-2025\) - Talent/Human Resources Department](#)
- ☒  T.-14 [24-0478](#) **Eliminate Certificated Positions Due to a Reduction of Particular Kinds of Service - Talent/Human Resources Department**
Adoption by the Board of Education of Resolution No. 2324-0121 - Eliminate Certificated Positions Due to a Reduction of Particular Kinds of Service.
Attachments: [24-0478 Eliminate Certificated Positions Due to a Reduction of Particular Kinds of Service - Talent/Human Resources Department](#)
- ☒  T.-15 [24-0480](#) **Determination of Tie-Breaking Criteria - Certificated Employee(s) - Talent/Human Resources Department**
Adoption by the Board of Education of Resolution No. 2324-0122 -
Determination of Tie-Breaking Criteria - Certificated Employee(s).
Attachments: [24-0480 Determination of Tie-Breaking Criteria - Certificated Employee\(s\) - Talent/Human Resources Department](#)


Chief Academic Officer

☒  T.-16 [23-2843](#)**Data Sharing Agreement - Curriculum Associates, LLC
- Assessment of Spanish Reading (ASR) Lexile Linking
Study - Research, Assessment, and Data Department**

Approval by the Board of Education of a Data Sharing Agreement by and between the District and Curriculum Associates, LLC, North Billerica, MA, for the iReady Assessment of Spanish Reading (ASR) Lexile Linking Study, defining the terms and conditions of District's transmission of or sharing of pupil data with Curriculum Associates, LLC, and the protection by Curriculum Associates, LLC, of such data, via the Research, Assessment and Data Department, for the period of December 5, 2023 through July 30, 2024.

Funding Source: No Fiscal Impact

Attachments: [23-2843 Data Sharing Agreement - Curriculum Associates, LLC - Assessment of Spanish Reading \(ASR\) Lexile Linking Study - Research, Assessment, and Data Department](#)

☒  T.-17 [24-0238](#)**Services Agreement 2023-2024 - FASD Network of
Southern California - Special Education Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and FASD Network of Southern California, Manhattan Beach, CA, for the latter to provide a 4-hour training on FASD (Fetal Alcohol Spectrum Disorder), via Special Education Department, for the period of December 1, 2023 through June 15, 2024, in an amount not to exceed \$1,000.00.

Vendor No.: 008789

Requisition No.: VR24-05657

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: [24-0238 Services Agreement 2023-2024 - FASD Network of Southern California - Special Education Department](#)

☒  T.-18 [24-0242](#) **Services Agreement 2023-2024 - Tethered Tree, LLC - EnCompass Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Tethered Tree, LLC, Oakland, CA, for the latter to provide a bilingual Student Family Connections Coordinator to Develop social emotional, and physical health; Create equitable opportunities for learning; Prepare students for success in college and careers; assist in creating a safe, healthy, and supportive school; support parent and guardian academic engagement, provide academic push support, behavioral intervention in partnership with family members, monitor students during lunch, and ensuring a safe and positive culture and climate at EnCompass Academy, for the period of August 11, 2023 through June 30, 2024, in an amount not to exceed \$79,422.00.

Vendor No.: 008781

Requisition No.: VR24-05286

Resource Code-Site No.: 0002-181, 6332-181

Funding Source: CCSPP Implementation Grant and Unrestricted Supplemental

Attachments: [24-0242 Services Agreement 2023-2024 - Tethered Tree, LLC - EnCompass Academy](#)

☒  T.-19 [24-0243](#) **Services Agreement 2023-2024 - Precita Eyes - MetWest High School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Precita Eyes, San Francisco, CA, for the latter to provide a Muralist to guide students to develop themes and imagery to create the design concept; render the composition in scale and full color for presentation to the school board to review and approval; transfer design, upon approval, and cause painting on the MDO (Medium Density Overlay) board in collaboration with students at MetWest High School, for the period of November 1, 2023 through January 19, 2024, in an amount not to exceed \$5,300.00.

Vendor No.: 005753

Requisition No.: VR24-00149

Resource Code-Site No.: 6332-338

Funding Source: CCSPP Implementation Grant

Attachments: [24-0243 Services Agreement 2023-2024 - Precita Eyes - MetWest High School](#)

☒  T.-20 [24-0244](#) **Services Agreement 2023-2024 - East Bay Asian Youth Center - Garfield Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to manage, expand, and sustain the Family Resource Center, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of August 7, 2023 through May 31, 2024, in an amount not to exceed \$150,000.00.

Vendor No.: 001474

Requisition No.: VR24-06533

Resource Code-Site No.: 6332-118

Funding Source: CCSPP Implementation Grant

Attachments: [24-0244 Services Agreement 2023-2024 - East Bay Asian Youth Center - Garfield Elementary School](#)

☒  T.-21 [24-0245](#) **Services Agreement 2023-2024 - Oakland Public Education Fund - Prescott Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide an African American Female Excellence Facilitator who is responsible for planning and delivering the curriculum and coursework; providing an educational atmosphere where African-American female students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth and responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with the school site's instructional goals, and OUSD's instructional and strategic plans at Prescott Elementary School, for the period of November 1, 2023 through May 24, 2024, in an amount not to exceed \$16,500.00.


Vendor No.: 003143

Requisition No.: VR24-05874

Resource Code-Site No.: 6332-183

Funding Source: CCSPP Implementation Grant

Attachments: [24-0245 Services Agreement 2023-2024 - Oakland Public Education Fund - Prescott Elementary School](#)

☒  T.-22 [24-0246](#)**Services Agreement 2023-2024 - Zymbolic, LLC - Greenleaf Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Zymbolic, LLC, Oakland, CA, for the latter to provide two strands of service that focus on 6-8th grade students as an enhancement to current Scope of Work: a restorative justice Youth Leader Program which will train students in Restorative Practices, conflict resolution, relationship building, and explore social issues through improv and role-playing; and a Middle School Culture Building Assembly Series that will include interactive and competitive Social Emotional Learning games and activities for 180 students; preliminary planning with students and educators to support middle schoolers with the five focal constructs of Social Emotional Learning; and support homeroom teachers and student capacity to facilitate games and lead portions of the assembly at Greenleaf Elementary School, for the period of January 31, 2024 through May 31, 2024, in an amount not to exceed \$25,000.00.


Vendor No.: 007679

Requisition No.: VR24-06597

Resource Code-Site No.: 9332-112

Funding Source: Measure G1 Parcel Tax

Attachments: [24-0246 Services Agreement 2023-2024 - Zymbolic, LLC - Greenleaf Elementary School](#)

☒  T.-23 [24-0247](#)**Services Agreement 2023-2024 - Junior Center of Art and Science - Carl Munck Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Junior Center of Art and Science, Oakland, CA, for the latter to provide a creative youth development based visual arts residency, building upon existing arts learning and create opportunity for direct services to all TK-5th grade students at Carl Munck Elementary School, for the period of February 5, 2024 through May 23, 2024, in an amount not to exceed \$14,000.00.


Vendor No.: 002345

Requisition No.: VR24-06410

Resource Code-Site No.: 6332-168

Funding Source: CCSPP Implementation Grant

Attachments: [24-0247 Services Agreement 2023-2024 - Junior Center of Art and Science - Carl Munck Elementary School](#)

☒  T.-24 [24-0248](#)**Services Agreement 2023-2024 - AbstractOakland - Reach Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and AbstractOakland, Oakland, CA, for the latter to complete two murals at the school, including an interior mural in the Main E Building stairwell to celebrate rich history by highlighting and painting a full-wall design to spotlight the beautiful Latinx community, including quotes by Dolores Huerta; and a second mural to be completed to serve as inspiration and reflect the school's diversity and promise for the future aligned to school's vision and core values at Reach Academy, for the period of January 8, 2024 through March 4, 2024, in an amount not to exceed \$10,000.00.


Vendor No.: 008806

Requisition No.: VR24-05754

Resource Code-Site No.: 0002-193

Funding Source: Unrestricted Supplemental

Attachments: [24-0248 Services Agreement 2023-2024 - AbstractOakland - Reach Academy](#)

☒  T.-25 [24-0249](#)**Services Agreement 2023-2024 - Wellness Together - Carl Munck Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Wellness Together, Roseville, CA, for the latter to assign a mental health consultant to provide additional services, supplementing Sutter Grant or Tier II intervention, through individual weekly check-ins; for at least two groups in the academic year around social-emotional skill building; family engagement when needed; psycho-social interventions and crisis intervention when needed; and classroom presentations on social-emotional skill building when requested by site; and to attend Coordination of Services Team (COST) meetings at Carl Munck Elementary School, for the period of August 14, 2023 through May 29, 2024, in an amount not to exceed \$15,203.04.


Vendor No.: 007308

Requisition No.: VR24-06409

Resource Code-Site No.: 6332-168

Funding Source: CCSPP Implementation Grant

Attachments: [24-0249 Services Agreement 2023-2024 - Wellness Together - Carl Munck Elementary School](#)

☒  T.-26 [24-0255](#)**Services Agreement 2023-2024 - WestEd - California Healthy Kids Survey - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and WestEd, San Francisco, CA, for the latter to load California Healthy Kids Surveys, including student, staff, and family surveys, to their survey platform, provide school-specific links for each survey, provide access to the platform for school and district California Healthy Kids Survey coordinators to access participation data, and provide raw data files to OUSD Research, Assessment, and Data Department in order to update data dashboards, via the Community Schools and Student Services Department, for the period January 22, 2024 through June 30, 2024, in an amount not to exceed \$11,000.00.


Vendor No.: 004597

Requisition No.: VR24-05645

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health and Wellness

Attachments: [24-0255 Services Agreement 2023-2024 - WestEd - California Healthy Kids Survey - Community Schools and Student Services Department](#)

☒  T.-27 [24-0258](#)**Services Agreement-2023-2024-No-Cost - Music Is Extraordinary - Community Schools and Student Services Department**


Ratification by the Board of Education of a No Cost Services Agreement - 2023-2024 by and between the District and Music Is Extraordinary, Oakland, CA, for the latter to provide instrumental music via group lessons and opportunities to perform through their project Oakland Public Conservatory of Music during after school hours at Roosevelt Middle School on Tuesdays and Claremont Middle School on Fridays, for up to 15 students per class, via Community Schools and Student Services Department, for the period of September 19, 2023 through May 21, 2024, at no cost to the District.

Vendor No.: 002965

Requisition No.: NC22-3845865708

Funding Source: No fiscal impact

Attachments: [24-0258 Services Agreement-2023-2024-No-Cost - Music Is Extraordinary - Community Schools and Student Services Department](#)

☒  T.-28 [24-0259](#)

Services Agreement 2023-2024 - Freddy Gutierrez - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Freddy Gutierrez, Oakland, CA, for the latter support the Expanded Learning Arts Enrichment Program Manager and team in the following areas:

- Building opportunities for school-day art teachers in after school, including supporting the Program Manager to grow the existing program model working with existing school-day art teachers to create continuity in student learning;
- Developing and implementing marketing strategies and materials, including working with the Program Manager to create a one-page document per stakeholder group - Principals/Teachers, Agencies, Community; also support the Program Manager with coordinating a photo/video documentary of Arts Initiatives Programs; working with the Program Manager to develop an Arts Initiative branding press branding kit and website build out and maintenance;
- Fortifying site-based community engagement as an integral element to measure family impact via survey development, distribution, collection, and data analysis;

via Community Schools and Student Services Department for the period of January 8, 2024 through June 30, 2024, in an amount not to exceed \$41,600.00.


Vendor No.: 008814

Requisition No.: VR24-06224

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-0259 Services Agreement 2023-2024 - Freddy Gutierrez - Community Schools and Student Services Department](#)

☒  T.-29 [24-0270](#)**Services Agreement 2023-2024 - Kendall Hunter Publishers - Middle School Network**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Kendall Hunt Publishers, Dubuque, IA, for the latter to provide IM Certified Professional Learning sessions to support teachers with implementation of adopted math curriculum, via Middle School Network, for the period of January 1, 2024 through May 31, 2024, in an amount not to exceed \$6,000.00.


Vendor No.: 002389

Requisition No.: VR24-06652

Resource Code-Site No.: 9283-965

Funding Source: Salesforce.org

Attachments: [24-0270 Services Agreement 2023-2024 - Kendall Hunter Publishers - Middle School Network](#)

☒  T.-30 [24-0271](#)**Services Agreement 2023-2024 - East Bay Agency for Children - Bella Vista Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide two mental health providers to give Tier 1, Tier 3 and In-Kind Services, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, at Bella Vista Elementary School, for the period of January 22, 2024 through May 31, 2024, in an amount not to exceed \$55,000.00.

Vendor No.: 001473

Requisition No.: VR24-06466

Resource Code-Site No.: 6332-102

Funding Source: CCSPP Implementation Grant

Attachments: [24-0271 Services Agreement 2023-2024 - East Bay Agency for Children - Bella Vista Elementary School](#)

☒  T.-31 [24-0272](#) **Services Agreement 2023-2024 - PJS Consultants, LLC - Office of Equity**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and PJS Consultants, LLC, Berkeley, CA, for the latter to support leadership development with a focus on promoting department success and positioning the department for funding opportunities; and Assessment - Identify strengths, Assess and prioritize opportunity areas, Facilitate discussion and share findings, and spokesperson and media training, via Office of Equity, for the period of January 2, 2024 through June 28, 2024, in an amount not to exceed \$80,000.00.

Vendor No.: 003373

Requisition No.: VR24-06516

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [24-0272 Services Agreement 2023-2024 - PJS Consultants, LLC - Office of Equity](#)

☒  T.-32 [24-0273](#) **Services Agreement 2023-2024 - Reading Partners - Montclair Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Reading Partners, Oakland, CA, for the latter to provide reading support to qualifying students, specifically utilizing a Reading Partners-approved program model which may include, but is not limited to, use of a proprietary, evidenced-based curriculum, individualized tutoring, and Reading Partners specific resources at Montclair Elementary School, for the period of September 15, 2023 through May 23, 2024, in an amount not to exceed \$25,000.00.

Vendor No.: 003539

Requisition No.: VR24-06106

Resource Code-Site No.: 0000-143, 0002-143

Funding Source: Unrestricted Supplemental and General Purpose-unrestricted

Attachments: [24-0273 Services Agreement 2023-2024 - Reading Partners - Montclair Elementary School](#)

☒  T.-33 [24-0301](#) **Services Agreement 2023-2024 - Joanna Kaplan - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Joanna Kaplan, Oakland, CA, for the latter to provide grant writing and management services including grant report writing, grant proposal writing, proposal editing, proposal and report research, document preparation, collaborative meetings for content development, planning, document review and gathering, and coordination of the grant submission process, via Community Schools and Student Services Department, for the period of January 1, 2024 through June 28, 2024, in an amount not to exceed \$25,000.00.

Vendor No.: 002363

Requisition No.: VR24-06405

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [24-0301 Services Agreement 2023-2024 - Joanna Kaplan - Community Schools and Student Services Department](#)

☒  T.-34 [24-0302](#) **Services Agreement 2023-2024 - Oakland Genesis Soccer Club Corporation - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Genesis Soccer Club Corporation, Oakland, CA, for the latter to help the District's Expanded Learning Office to recruit, promote, attend, and support students and families with participation in the Go Girls, Go Bears, Go Play Field Day event at the University of California Berkeley Campus (Cal) to celebrate National Girls and Women in Sports Day; participate in training for their staff to better enable, more fully engage students with disabilities in programs, via Community Schools and Student Services Department, for the period of January 16, 2024 through June 30, 2024, in an amount not to exceed \$24,400.00.

Vendor No.: 007994

Requisition No.: VR24-06416

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-0302 Services Agreement 2023-2024 - Oakland Genesis Soccer Club Corporation - Community Schools and Student Services Department](#)

☒  T.-35 [24-0314](#) **Services Agreement 2023-2025 - East Bay Art Therapy - Special Education Department**

Ratification by the Board of Education of a Services Agreement by and between the District and East Bay Art Therapy, Oakland, CA, for the latter to provide therapy services to a special education student, via the Special Education Department, for the period of February 1, 2024 through February 1, 2025, in an amount not to exceed \$6,800.00.

Vendor No.: 008809

Requisition No.: VR24-06325

Resource Code-Site No.: 6500-5825

Funding Source: Special Education

Attachments: [24-0314 Services Agreement 2023-2025 - East Bay Art Therapy - Special Education Department](#)

☒  T.-36 [24-0325](#) **Services Agreement 2023-2024 - Oakland Public Education Fund - Urban Promise Academy**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund (OPEF), Oakland, CA, for the latter to provide a contracted artist to complete a mural project in collaboration with students; and provide a contractor to support facilitation of Warriors for Justice Student Club at Urban Promise Academy, for the period of February 15, 2024 through May 30, 2024, in an amount not to exceed \$14,000.00.

Vendor No.: 003143

Requisition No.: VR24-06570

Resource Code-Site No.: 9332-236

Funding Source: Measure G1 Parcel Tax

Attachments: [24-0325 Services Agreement 2023-2024 - Oakland Public Education Fund - Urban Promise Academy](#)

☒  T.-37 [24-0326](#)**Services Agreement 2023-2024 - Berkeley Repertory Theatre - Oakland International High School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Berkeley Repertory Theatre, Berkeley, CA, for the latter to provide a teaching artist with the goal of using acting/theatre for English language acquisition and fluency with students practicing acting and improvisation skills to inhabit the text chosen for quarter three, with each cohort having one hour, twice a week session for five weeks (10 hours per cohort) at Oakland International High School, for the period of January 15, 2024 through February 22, 2024, in an amount not to exceed \$2,730.00.


Vendor No.: 000677

Requisition No.: VR24-06653

Resource Code-Site No.: 9243-353

Funding Source: Association For Continuing Education

Attachments: [24-0326 Services Agreement 2023-2024 - Berkeley Repertory Theatre - Oakland International High School](#)

☒  T.-38 [24-0338](#)**Services Agreement 2023-2024 - Instruction Partners - Acorn Woodland Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Instruction Partners, Nashville, TN, for the latter to provide support in improving current goals for students and instructional improvement; work on current improvement priority and progress monitoring routines as well as grade bands and classrooms for focus and identification of priority students; uncover and explore the impact on bias of student access and learning; identify priority group of students for school/system and center planned progress monitoring around them at Acorn Woodland Elementary School, for the period of September 27, 2023 through May 24, 2024, in an amount not to exceed \$29,043.00.

Vendor No.: 007467


Requisition No.: VR24-03018

Resource Code-Site No.: 6266-165, 6332-165

Funding Source: CCSPP Implementation Grant and Educator

Effectiveness Fund


Attachments: [24-0338 Services Agreement 2023-2024 - Instruction Partners - Acorn Woodland Elementary School](#)

☒  T.-39 [24-0339](#)**No-Cost Services Agreement 2023-2024 - Be A Mentor - Claremont Middle School**

Ratification by the Board of Education of a No-Cost Services Agreement 2023-2024 by and between the District and Be A Mentor, Hayward, CA, for the latter to provide its 'Mentoring for Resilience' Program that matches trusted, caring adults with a student, meeting two hours weekly assisting with the setting of goals, navigating school and social interactions, and building self-confidence; fostering Social Emotional skills, resilience, and access to opportunities that students didn't know exist; take students to events or places like restaurants or an amusement like mini golf or bowling and pay any associated costs at Claremont Middle School, for the period of January 18, 2024 through May 23, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0339 No-Cost Services Agreement 2023-2024 - Be A Mentor - Claremont Middle School](#)

☒  T.-40 [24-0342](#)**Services Agreement 2023-2024 - LCS-Training - Special Education Local Plan Area (SELPA)**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and LCS-Training, Perris, CA, for the latter to support Special Education Local Plan Area Information Systems staff in building strong systems to proactively monitor Special Education data, to avoid common errors that create additional work before CALPADS reporting periods, and to train others in Special Education central office to build clean, comprehensive student data in the Special Education Information System (SEIS); and audit CALPADS submissions and provide detailed feedback about strengths and weaknesses to improve overall data health, via Special Education Local Plan Area (SELPA), for the period of January 30, 2024 through June 30, 2024, in an amount not to exceed \$20,806.00.


Vendor No.: 008836

Requisition No.: VR24-06954

Resource Code-Site No.: 6500-976

Funding Source: Special Education


Attachments: [24-0342 Services Agreement 2023-2024 - LCS-Training - Special Education Local Plan Area \(SELPA\)](#)

☒  T.-41 [24-0343](#)**Services Agreement 2023-2024 - Solution Tree, Inc. -
Redwood Heights Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between, Solution Tree, Inc., Bloomington, IN, for the latter provide a one-day presentation to teachers on *Supporting Underserved Students* on a date during the term mutually agreed upon between the Parties at Redwood Heights Elementary School, for the period of January 15, 2024, through June 30, 2024, in an amount not to exceed \$9,350.00.

Funding Source: No Fiscal Impact


Attachments: [24-0343 Services Agreement 2023-2024 - Solution Tree, Inc. - Redwood Heights Elementary School](#)

☒  T.-42 [24-0344](#)**No Cost Services Agreement and Data Sharing
Agreement - Family Engagement Lab - Academics and
Instruction Department**

Approval by the Board of Education of a No Cost Service Agreement (NCSA) and a Data Sharing Agreement (DSA), each, with Family Engagement Lab, San Francisco, CA, for the former to offer Families and Schools Talk (“FASTalk”), a communication platform unique to OUSD, including Content Library inclusive of extensive library that covers curriculum and learning standards of grades PK-8 eight, as described in Exhibit A of NCSA and a Data Sharing Agreement (DSA), the latter, defining the terms and conditions of District's transmission of or sharing of pupil data with Family Engagement Lab and the protection by Family Engagement Lab of such data, each, for the period of February 14, 2024 through June 30, 2025, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0344 No Cost Services Agreement and Data Sharing Agreement - Family Engagement Lab - Academics and Instruction Department](#)


☒  T.-43 [24-0345](#)

Grant Application - LIGHT Awards Grant - Oakland Technical High School

Approval by the Board of Education of submission of District's Light Awards - Grant Application - Cultivating Our Collective Efficacy to Support Future Social Justice Leaders - to Pacific Foundation Services, San Francisco, CA, seeking \$30,000.00, to support teacher professional development in three focal areas: community circle practices, interdisciplinary projects, and writing across the curricula; by building teacher's effectiveness in these three areas will support students' skills and knowledge in meeting OUSD's Graduate Capstone requirement and college, community, and career readiness upon graduation at Oakland Technical High School, for the period of April 24, 2024 through June 30, 2026.

Funding Source: LIGHT Awards Grant

Attachments: [24-0345 Grant Application - LIGHT Awards Grant - Oakland Technical High School](#)

☒  T.-44 [24-0453](#)


Out of State Field Trip/Excursion - Tokyo Japan, Cebu Philippines, Taiwan - Castlemont High School

Adoption by Board of Education of Resolution No. 2324-0017 - Authorization for Approval of Student Travel by school site Castlemont High School, eighteen students and three adults, to visit Tokyo, Japan, Cebu, Philippines, and Taiwan, for the period of March 26, 2024 through April 10, 2024.

Funding Source: No Fiscal Impact

Attachments: [24-0453 Out of State Field Trip/Excursion - Tokyo Japan, Cebu Philippines, Taiwan - Castlemont High School](#)

Board of Education

- ☒  T.-45 [24-0223](#) **Requesting of Alameda County - Increased Investment for Vaccination Clinics - Children of Oakland - President Benjamin "Sam" Davis and Director Clifford Thompson**

Adoption by the Board of Education of Resolution No. 2324-0171 -
Requesting Increased Investment From Alameda County In Vaccination Clinics for the Children of Oakland.


Sponsors: Davis and Thompson

Attachments: [24-0223 Requesting of Alameda County - Increased Investment for Vaccination Clinics - Children of Oakland - President Benjamin "Sam" Davis and Director Clifford Thompson](#)

Legislative History

2/14/24 Board of Education Introduced As New Matter

Measure N and H College and Career Readiness Commission - February 6, 2024 - David Kakishiba, Chairperson


- ☒  T.-46 [23-2795](#) **Measures N and H - College and Career Readiness Commission - College & Career Internship Initiative**

Adoption by the Board of Education, upon recommendation of the Measures N and H Commission, of the College and Career Internship Initiative.

Attachments: [23-2795 Measures N and H - College and Career Readiness Commission - College & Career Internship Initiative \(2/6/2024\)](#)

Legislative History

11/15/23	Measures N and H - College and Career Readiness Commission	Introduced As New Matter
12/19/23	Measures N and H - College and Career Readiness Commission	Discussed
2/6/24	Measures N and H - College and Career Readiness Commission	Adopted

☒  T.-47 [24-0265](#)


Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - MetWest High School

Adoption by the Board of Education, upon recommendation of the Measures N and H Commission, of a 2023-2024 Education Improvement Plan/Budget modification for MetWest High School, Strategic Carryover Funds for Fiscal 2024-2025, correcting negatives in Measures N and H accounts in the amount of \$1,200.21, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-0265 Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - MetWest High School \(2/28/2024\)](#)

Legislative History

2/6/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  T.-48 [24-0266](#)


Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - Ralph J. Bunche Academy

Adoption by the Board of Education, upon recommendation of the Measures N and H Commission, of a 2023-2024 Education Improvement Plan/Budget modification for Bunche High School, reducing from \$16,655.39 by \$5,100.00 to \$11,555.39, Strategic Carryover Funds for Fiscal 2024-2025, and establishing a new expenditure in the amount of \$5,100.00, for Consultant Contract with Grow Together to provide Garden Education for Hospitality, Tourism, and Recreation (HTR) elective classes, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-0266 Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - Ralph J. Bunche Academy \(2/28/2024\)](#)

Legislative History

2/6/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  T.-49 [24-0267](#)

Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - Oakland High School

Adoption by the Board of Education, upon recommendation of the Measures N and H Commission, of a 2023-2024 Education Improvement Plan/Budget modification for Oakland High School, reducing from \$3,642.58 by \$3,642.58 to \$0.00, teacher Salaries Stipends: Extended Contracts to pay teachers for attending IDEA after school meetings, and amending an approved expenditure of \$1,069.63 in the amount of \$3,642.58 to the new amended amount of \$4,712.21, for Admissions Fees: admissions fees for students who participate in IDEA field trips (approved grade level events and activities) to reinforce learning and practicing pathway student learning outcomes and development, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-0267 Measures N and H Commission - 2023-2024 Education Improvement Plan/Budget Modification - Oakland High School \(2/28/2024\)](#)

Legislative History

2/6/24 Measures N and H - Adopted
College and Career
Readiness
Commission

U. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

☒  U.-1 [24-0252](#)**Agreement Between Owner and Contractor – Tulum Innovative Engineering – Madison Park Academy Primary – Buildings and Grounds Department**

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Tulum Innovative Engineering, Oakland, CA, for the latter to remove existing closure device and install a new series 900 ADA automatic operations system for the Madison Park Academy Primary, 470 El Paseo Drive, Oakland, CA, as described in the proposal dated January 24, 2024, attached to the Agreement as Exhibit A, in the total amount of \$34,800.00, with the work commencing February 29, 2024, and being completed by March 31, 2024.

Vendor No.: 004387

Requisition No.: PO24-05786

Resource Code-Site No.: 9750/215

Funding Source: Fund 21/Measure J

Attachments: [24-0252 Agreement Between Owner and Contractor – Tulum Innovative Engineering – Madison Park Academy Primary – Buildings and Grounds Department](#)

☒  U.-2 [24-0254](#)**Agreement Between Owner and Contractor – Tulum Innovative Engineering – Santa Fe Young Adult Program – Buildings and Grounds Department**

Approval by the Board of Education of Construction Agreement Between Owner and Contractor by and between the District and Tulum Innovative Engineering, Oakland, CA, for the latter to remove the existing door closure device at the main door to the playground/parking lot and install an ADA door operations system for the Santa Fe Young Adult Program, 915 54th Street, Oakland, CA as described in the proposal dated November 29, 2023, attached to the Agreement as Exhibit A, in the total amount of \$34,800.00, with the work commencing February 29, 2024, and being completed by March 31, 2024.

Vendor No.: 004387

Requisition No.: PO24-05785

Resource Code-Site No.: 9750/150

Funding Source: fund 21/Measure J

Attachments: [24-0254 Agreement Between Owner and Contractor – Tulum Innovative Engineering – Santa Fe Young Adult Program – Buildings and Grounds Department](#)

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

V.-1 [24-0362](#) **President's Report - February 28, 2024**

President's Report - February 28, 2024.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

W.-1 [24-0363](#) **Regular Board Member's Report – February 28, 2024**

Regular Board Member's Report - February 28, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

X.-1 [24-0456](#)

Amendment, Board Policy 3150 – Business and Noninstructional Operations – Results-Based Budgeting

Approval by the Board of Education of Amendment, Board Policy 3150 - Business and Noninstructional Operations - Results-Based Budgeting.

Sponsors: Davis

Attachments: [24-0456 Amendment, Board Policy 3150 – Business and Noninstructional Operations – Results-Based Budgeting](#)

Y. Adjournment