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By	O.A.



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education**

March 27, 2013

To: Board of Education

From: Tony Smith, Superintendent
 Vernon Hal, Deputy Superintendent, Business & Operations
 Curtiss Sarikey, Associate Superintendent of Family, School, and Community Partnerships
 Julie McCalmont, Program Manager, Summer Learning Programs

Subject: District Submitting Grant Proposal

ACTION REQUESTED:

Approval and support by the Board of Education of District grant award for OUSD schools for fiscal years 2012-2013, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant proposal for OUSD schools for the 2012-2013 fiscal year were submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
13-0438	Yes	Grant	Oakland Unified School District Middle School Sites	To expand the summer morning academic program at the middle schools to include afternoon STEM and Enrichment activities.	July 1, 2012 - June 30, 2013	National Summer Learning Association grant funded by the Walmart Foundation	\$360,000.00

DISCUSSION:

The District created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grant will be provided to OUSD schools from the funders.

- Grants valued at: \$360,000.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year 2012-2013, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

Grants Management Face Sheet

National Summer Learning Association, District Summer Learning Initiative, Walmart Foundation

Walmart Budget

Letter of Support, Partnership for Children and Youth

Program Schedule of Summer and STEM Enrichment - Draft

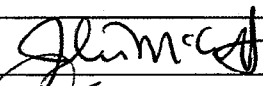
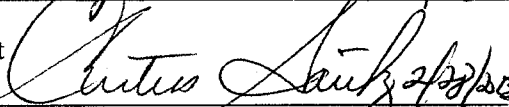
OUSD Grants Management Face Sheet

Title of Grant: National Summer Learning Association, District Summer Learning Initiative	Funding Cycle Dates: February 1, 2013 – January 31, 2014
Grant's Fiscal Agent: (contact's name, address, phone number, email address) Oakland Unified School District 1011 Union Street Oakland, CA 94607	Grant Amount for Full Funding Cycle: \$360,000 per year for potential of 2 years
Funding Agency: National Summer Learning Association	Grant Focus: Summer Enrichment at Oakland Unified School District Middle Schools
List all School(s) or Department(s) to be Served: Alliance Academy, Bret Harte, Coliseum College Preparatory Academy, Edna Brewer, Life Academy, Roosevelt, Roots International, United for Success, and Urban Promise Academy	

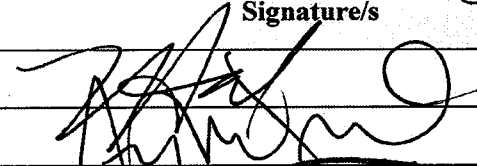
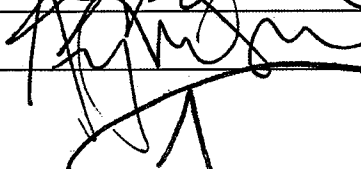
Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	This grant will provide an opportunity to expand the summer morning academic program at the middle schools to include afternoon STEM and Enrichment activities. The' afternoon programs provide academic and enrichment activities that are aligned with school and district goals, and are based on content standards. Programs provide opportunities to engage students in extended learning opportunities that support college and career readiness goals, support students social and emotional learning, and foster increased student and family connectedness to school that can support improved school day attendance. Physical activity, gardening, and nutrition education programming will support district goals for student health and wellness.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The After School Programs Office will lead an evaluation of the afternoon summer programs. Student attendance data, test scores, and grades, along with survey results from students, parents, teachers, and principal s, will be collected and analyzed to determine the impact of summer programming on students ' academic performance, social-emotional development, school attendance and school engagement. Formal site visits will be conducted to monitor program quality.
Does the grant require any resources from the school(s) or district? If so, describe.	Yes. This grant focuses on all day programming for the middle school students and links on to the morning program already provided by the district. This project will be supported by the After School Programs Office and Family, Schools, and Community Partnerships Department and the Summer Learning Department.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes. This grant will augment the school district's current summer morning program, and will expand to include an afternoon component resulting in an increase of summer learning opportunities at 9 middle school sites.

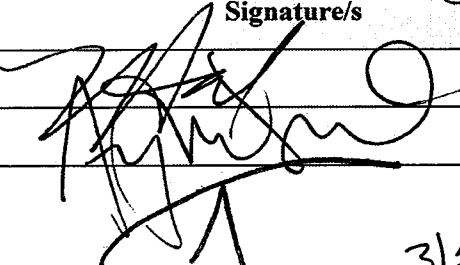
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Julie McCalmont Summer Learning Programs 746 Grand Avenue Oakland, CA 94610 (510) 273-1576 Julie.McCalmont@ousd.k12.ca.us


Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Principal	Julie McCalmont		2/28/13
Department Head (e.g. for school day programs or for extended day and student support activities)	Curtiss Sarikey Associate Superintendent FSCP Department		2/28/13

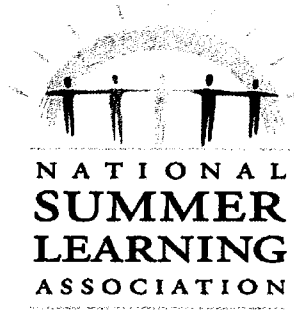
Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		
Superintendent	Tony Smith		


 _____ 3/28/13
 David Kakishiba
 President, Board of Education


 _____ 3/28/13
 Edgar Rakestraw, Jr., Secretary
 Board of Education

Request for Applications: District Summer Learning Initiative



National Summer Learning Association

Request for Applications

District Summer Learning Initiative

Made possible through a generous grant from the
Walmart Foundation

Release Date: December 20, 2012
Due Date: Rolling acceptance January 2- April 30, 2013

Request for Applications: District Summer Learning Initiative

TABLE OF CONTENTS

1. General Information	3
About the National Summer Learning Association	
District Summer Learning Initiative	
2. Scope of Services	4
Eligibility and Application Scoring Criteria	
Requirements of Funding	
Grantee Required Deliverables, Meetings, and Professional Learning Opportunities	
3. Detailed Application Requirements	7
Contacts	
Application Format	
Timetable/Response Submittal	
Appendices.....	8
.....	
A. Application (p. 8)	
B. List of Invited Organizations (p. 11)	
C. Best Practices in Recruitment and Retention of Middle School Youth (p. 11)	

Request for Applications: District Summer Learning Initiative

SECTION 1: GENERAL INFORMATION

About the National Summer Learning Association

The vision of the National Summer Learning Association is for every child to be safe, healthy, and engaged in learning during the summer. To realize that vision, our mission is to connect and equip schools, providers, communities, and families to deliver high-quality summer learning opportunities to our nation's youth to help close the achievement gap and support healthy development.

NSLA serves as a network hub for thousands of summer learning program providers and stakeholders across the country, providing tools, resources, and expertise to improve program quality, generate support, and increase youth access and participation. We offer professional development, quality assessment and evaluation services, and strategic consulting to states, school districts, charters, community organizations, and funders. We also collect and disseminate best practices and help broker collaboration across sectors. Our efforts are focused on achieving the following results:

- Improve the quality of summer learning opportunities
- Expand access to summer learning
- Increase demand for summer learning

District Summer Learning Initiative

In support of its mission and with generous support from the Walmart Foundation, the National Summer Learning Association is leading a two-year initiative to expand existing high-quality district-run summer learning programs for middle school students in up to five cities. The Association seeks applications from select school districts committed to offering expanded programming at specified levels and contributing to a broader national discussion about summer learning, school turnaround and the middle grades. This Request For Applications (RFA) seeks to assess applicants' capacity and vision for delivering expanded programming in summer 2013.

Successful applicants will be granted an annual award commensurate with the number of youth served through the grant each year, based on a per pupil rate of \$500. Each eligible district is invited to apply for funding for 720 youth for a total annual grant amount of \$360,000. Each district must be able to secure funding to meet the balance of its program's total per pupil cost. Applications and attachments will be accepted on a rolling basis beginning January 2, 2013. Please submit via electronic format to Sarah Pitcock at sarah@summerlearning.org.

Request for Applications: District Summer Learning Initiative

SECTION 2: SCOPE OF SERVICES

Eligibility and Application Scoring Criteria

This RFA has been released to a limited number of school districts. A list of invited organizations is included in Attachment B. **Only those organizations that received this notice directly from the National Summer Learning Association are eligible to apply.** The applicant **must** be named in Attachment B.

To be considered for this award, applicants must include the following information in their applications:

1. Changes or improvements to the 2013 program;
2. Program goals and evaluation plan, including plan for alignment with district priorities;
3. Program schedule;
4. Recruitment and retention strategies;
5. Plans for enhanced professional development for teachers;
6. Plans for Common Core alignment ;
7. Description of additional funding sources for the program;
8. Budget for second year of the grant; and
9. Letter of support from all outside agencies providing major support for program infrastructure or delivery.

Programmatic Requirements of Funding

1. Grant must be used for program serving students in rising sixth through rising ninth grades. Programs serving a single grade level or any combination of grade levels are acceptable.
2. The proposed program must be clearly aligned with district priorities to improve school-year outcomes, such as test scores, grades, attendance, behavior, on-time promotion, graduation, and school improvement/turnaround. Districts are expected to track and report both summer and school-year indicators for program participants. Districts are expected to evaluate and report both academic and non-academic outcomes for the summer program to NSLA.

Request for Applications: District Summer Learning Initiative

3. Districts are expected to maintain service levels for summers 2012 and 2013. Year one participants (2012) should be prioritized for a second summer of participation in recruitment efforts for summer 2013.
4. Grantees are allowed to pass funding through to community based organization for integrated or complementary enrichment programs as needed. However, this grant prioritizes district ownership and administration of the summer learning program.
5. Funding is based on a rate of \$500 per pupil, and grantees must serve one student per \$500 awarded. The per-pupil rate includes both direct and indirect costs. Applicants cannot charge for additional indirect costs.
6. Applicants are required to document additional funds used to cover program costs, including specific public funding streams.
7. Grantees are expected to offer a minimum of 120 hours of programming to participants in summer 2013.
8. Grantees are required to administer standard survey instruments as provided by NSLA. These may include parent, teacher, and/or youth survey instruments. Grantees are required to analyze and summarize data as requested by NSLA and submit to NSLA by September 13, 2013.
9. Grantees are expected to access USDA summer food subsidies and promote healthy eating habits and physical exercise over the summer months.

Grantee Required Contributions, Meetings, and Professional Learning Opportunities

The District Summer Learning Initiative presents a valuable opportunity to document innovative district strategies, learn from peers and share compelling information with the broader field. To maximize the potential of the initiative, NSLA will facilitate a variety of communications and professional learning opportunities for grantees.

- National and Local Funder Recognition and Communications

Grantees are required to participate in initiative communication efforts by submitting blog posts, professional high-resolution photography appropriate for print production, and video as requested by NSLA, and by participating in local communications initiatives. Grantees will obtain appropriate photo and

Request for Applications: District Summer Learning Initiative

content releases from program participants permitting NSLA and Walmart to use these materials in publications online and in print; permitting NSLA representatives to conduct interviews and take photos and videos on site visits and to use any materials those representatives generate; and permitting use of photos and interviews by the media.

Grantees are also required to participate in Summer Learning Day by hosting an event, to recognize Walmart as a funder and NSLA as a partner at the event, and to promote the event in local markets as a District Summer Learning Initiative program event. Grantees will be asked to invite local leaders such as the superintendent and media to these events and to participate in additional interviews with the media as requested by NSLA.

Grantees are also required to recognize Walmart as a funder through logo placement on their web sites throughout the life of the grant.

- Peer Learning Opportunities

At least one district representative will be required to participate in quarterly initiative conference calls and twice annual in-person peer learning opportunities. Grantees are also required to be members of NSLA's New Vision for Summer School Network. In addition, grantees will be required to facilitate participation by partner organization staff when necessary.

- Quarterly conference calls will be used to share updates across the project, answer questions and plan peer learning opportunities.
- Twice annually, grantees will have the opportunity to meet as a group with other summer learning providers in related initiatives, such as *Smarter Summers* and the New Vision for Summer School Network. One of these meetings will be connected to NSLA's *Summer Changes Everything™* national conference to take place Nov. 11-13, 2013, in Orlando, Fla. Grantees are responsible for budgeting travel and registration expenses for two representatives to both meetings.

- Program Sustainability Efforts

Grantees will be required to participate in and support NSLA efforts to sustain funding for the initiative, which may include:

- Guided site visits for funders
- Mini-events

Request for Applications: District Summer Learning Initiative

- Media tours

Additionally, NSLA asks that grantees share in generating leads for funders that may be interested in sustaining or supporting the district summer learning initiative. For example, NSLA may request that grantees make introductions to their existing funders and include NSLA leaders in conversations with new funding prospects that demonstrate an interest in middle school summer learning programs.

- Documentation and Dissemination of Effective Practices, Challenges, and Initiative Outcomes

Grantees will be required to submit program data and participate in interviews with NSLA staff at least once per year, likely in September and October. Reports will include number of youth served by grade, non-academic and academic outcomes data, community impact, information on demographics of participants, average attendance rate, staff to youth ratio, and qualitative reports of lessons learned, challenges, and successes. Grantees may be asked to include a limited number of standardized evaluation questions on surveys of parents, students or staff. Grantees may also periodically be asked to submit information specific to an NSLA publication on high-quality programming.

- Annual financial report

Grantees are required to submit a financial report at the close of each annual funding cycle.

SECTION 3: DETAILED APPLICATION REQUIREMENTS

This Request for Applications is a non-competitive application process directly administered by the National Summer Learning Association. Applications will be accepted on a rolling basis beginning January 2, 2013. Applications (Appendix A and attachments) should be submitted as one document electronically (Microsoft Word or PDF) to Sarah Pitcock at sarah@summerlearning.org. **Applications will be reviewed as they are received, so early submission is appropriate if all requirements have been met.**

This RFA is for the second and final year of funding (February 1, 2013-January 31, 2014).

Your application and budget should reflect a request to serve 720 students at \$500 per student for a total grant amount of \$360,000 in year two. If you are unable to serve 720 students, please notify NSLA.

Request for Applications: District Summer Learning Initiative

Please note: The National Summer Learning Association reserves the right to: (i) request revisions or clarifications to submitted applications; (ii) select one or more providers to provide the services outlined herein; (iii) reject any and all applications; and (iv) identify any areas where a conflict of interest may exist.

Contacts

Sarah Pitcock, Senior Director of Program Quality at the National Summer Learning Association, will manage the project. Any questions regarding this RFA should be addressed to Sarah at sarah@summerlearning.org.

Application Format and Instructions

Applicants must complete all of the following steps in order to be considered for this request:

1. Complete *Appendix A: Grant Application*.
2. Complete Grant Budget for year two (February 1, 2013- January 31, 2014) showing how the grant funds will be used and describing additional program funds.
3. Collect letters of support from all outside agencies providing major support for program infrastructure or delivery.
4. Submit the full application (Appendix A and attachments) as one document to Sarah Pitcock at sarah@summerlearning.org
5. Applications which are submitted by fax will not be accepted.

Request for Applications: District Summer Learning Initiative

Appendix A: Grant Application

Please complete the requested information about the program in the chart below. Additional instructions are provided in the narrative section of the application.

School District Name	Oakland Unified School District		
Address	746 Grand Ave.		
City, State	Oakland, CA		
Zip Code	94610		
Website	www.ousd.k12.ca.us		
Point of Contact Name	Julie McCalmont		
Title	Coordinator, Summer Learning		
Email	julie.mccalmont@ousd.k12.ca.us		
Phone	510-434-7752		
Name of the Proposed Summer Program	Strive and Thrive		
Dates and descriptions of any planned program events	Summer Exhibition: July 18th		
Proposed 2013 program start and end dates and hours of operation	June 24, 2013 - July 19, 2013		
Last day of school in your district in the 2012-2013 school year	June 14, 2013		
Per-pupil cost of the proposed summer program	\$420/student AM program \$500/student PM program		

Request for Applications: District Summer Learning Initiative

(This section is for the applicant to provide additional information about the program and to clarify the process, feel free to directly respond to any questions that may arise in an appropriate manner.)

Program Goals and Evaluation

NSLA is seeking improved measures of academic gains from districts in year two of the initiative. Because the project ends in January 2014, NSLA is requesting that grantees propose a timeline, measures and method for comparison that enable reporting on academic gains of participants by districts no later than October 31, 2013.

NSLA will work with grantees to develop a standard non-academic assessment to administer at the beginning and end of the summer program. If you plan to administer additional non-academic assessments, please describe below.

Describe any major changes to the goals, content, or partners of the program from summer 2012 to summer 2013.

Goals, content and partners of the program will remain the same as in summer 2012.

Describe the goals of the proposed summer learning program. Include goals in both academic and non-academic domains.

Summer, 2012 funding from the WalMart Foundation provided Oakland Unified with an opportunity to expand the summer morning sessions at the middle schools to all day summer programs. This expansion extended learning opportunities for students to include an afternoon program of Science, Technology, Engineering and Math (STEM) and physical health activities provided by the site's After-School agency.

The goal of this initiative for Summer, 2013 is to provide engaging activities for middle school students which prevent summer learning loss and support healthy behaviors. Content will focus on language arts, mathematics, sports, science and technology with opportunities for students to learn collaboratively through their experiences and with hands-on projects.

Partners of the program include After-School organizations, site teachers and administrators, Partnership for Children and Youth, Techbridge, OUSD's Science Department and Family, Schools and Community Partnerships Department, which includes Summer Learning and the After-School Department.

Academic goals for the summer students include a focus on the essential summer standards in the core curriculum areas with an understanding of how these skills can be applied to daily life. In particular, for rising 6th grade students, one of the goals includes an orientation to their new school environment so as to assist these new students in their transition. Non-academic goals include an understanding of the importance of

Request for Applications: District Summer Learning Initiative

good health and the impact of summer physical activities on their well-being. In addition, as a result of the summer program participants will have an opportunity to experience positive social interactions with their peers and the adults at the school so as to promote a sense of belonging and connection with the school community.

Recognizing that summer learning is important for adults as well as students, *this initiative will provide an opportunity for collaboration and professional development among the partners in the program.* Through the leadership of Techbridge, Partnership for Children and Youth and OUSD Science Department, summer instructors from the after-school agency and teacher coaches from OUSD will participate in a series of offerings on how to develop a quality learning environment and lessons on summer STEM activities.

Describe the evaluation plan for the summer program, including specific pre- and post-measures, comparison groups (comparing youth to their own baseline is acceptable) and timeline for assessing and reporting both non-academic and academic outcomes.

The evaluation plan for the summer program includes several components to assess academic and non-academic outcomes.

Pre and post assessment in the core curriculum will be collected for the summer students. For language arts the SRI and Achieve 3000 assessments will be used to compare the student's End of School score (May) and their end of summer score. This data is computer based with results generated by September. In mathematics, students will be assessed using a similar computer based assessment which aligns with the essential summer standards.

In addition, in the non-academic arena, the evaluation plan will include a parent survey to assess program satisfaction and a student survey to assess increase of interest and curiosity in science and engineering, understanding of science and engineering practices and awareness of the impact of physical activities on their wellness. Students will also be surveyed on the effect of the program in providing adult support, positive peer relationships and in developing school engagement.

Describe how the district will link program participation to school-year indicators and how this link will be measured.

The end of 1st marking period attendance and Grade Point Average (GPA) will be collected from the summer students for comparison with non-participants at their same school/grade.

Program Schedule

What is the daily schedule of the proposed summer program? Please attach if more convenient.

See attached.

Request for Applications: District Summer Learning Initiative

Recruitment

Review Appendix C on page 11 of this RFA. Then, please provide details of your program's recruitment and retention strategy in each of the four phases described in the table: Awareness Building, Enrollment, Reminders to Day One, and Duration of the Program.

One of the lessons learned from Summer, 2012 was the need to build awareness and recruitment for the summer program starting the week after spring break. Since this was not possible last summer, student participation was impacted until the last moment. Due to the herculean efforts of the After-School partners and the summer principals, summer enrollment exceeded the target of 720 students and reached 740 students.

This summer, a staff member from Family, Schools and Community Partnerships will take the lead in working with the schools and after-school partners to get the summer information to the returning families starting at the beginning of April. Information packets in various languages will be shared with families with registration occurring through the school principal's office and the after-school agency. In addition, feeder elementary sites will be targeted to insure a strong participation of the incoming 6th grade class.

Professional Development and Staffing

How will the program provide opportunities for teachers to improve or develop their practices in response to data from summer 2012? Will there be joint professional development opportunities for teachers and participating youth development professionals?

Following a series of debriefings with the After-School Directors, Coordinators and Instructors, as well as the OUSD Teacher Coaches, and Science Department Chairs, it was determined that curriculum for the summer STEM program would need to be adapted to better meet the needs of the students and the instructors. Since many of the summer students are English language learners, lessons need to be scaffolded to incorporate these needs.

Additionally, feedback indicated that an earlier start of the summer professional development would allow instructors more time to familiarize themselves with the curriculum as well as provide time to develop classroom management skills in delivering the lessons.

To address these needs, several resources will provide the support in these areas. Techbridge, Partnership for Children and Youth, OUSD Science Teacher Coaches will align efforts to provide support beginning in March. This professional development will provide trainings on the summer curriculum, lessons planning and strategies on classroom management. Training and support will continue to take place during the

Request for Applications: District Summer Learning Initiative

summer program through weekly curriculum sessions and ongoing coaching observations/debriefings provided by the OUSD teacher coaches. Site coordinators will also take a lead in providing coaching for the summer instructors as well as ongoing student support.

Please list all staff or consultants who will have a significant role in program administration, and briefly describe their role. Please specify the lead school district administrator for this program, and please describe how much of his/her time is devoted to administration of summer programming on an annual basis.

Julie McCalmont: Coordinator of OUSD Summer Learning

Coordinates all OUSD summer learning programs to insure timely set up, quality programming and alignment of district support; 100% of this position is devoted to summer programs on an annual basis

Julia Ma: Coordinator of OUSD After-School Department

Coordinates all After-School Programs with the After-School agencies to insure quality after-school programs in alignment with the needs of each of the schools

Kasey Blackburn: Program Manager, OUSD After-School Department

Provides support for after-school programs in region 2; leads the after-school science community initiative

Lake Raymond: VISTA member, After-School Department

Supports the work of the After-School Department and Summer Learning Programs; will lead the summer recruitment efforts at the middle schools

Rinat Fried: OUSD Research, Assessment and Data Analyst

Data specialist in Research, Assessment and Data Department providing support to the summer learning initiative

Partnership for Children and Youth

Provides technical support for OUSD Summer Learning and After-School Departments

Techbridge

Provides training in science curriculum

Public Profit: Consultant, Evaluator of WalMart Initiative

Provides evaluation support for the summer initiative

Jane O'Brien: Consultant, Project Lead of WalMart Initiative

Provides coordination and alignment of the WalMart grant

Request for Applications: District Summer Learning Initiative

Common Core Alignment

Please describe any efforts the district is making to use the summer learning program as a springboard for Common Core implementation during the school year. If possible, describe the correlation between specific program elements and corresponding standards.

The Summer Programs will provide an opportunity for summer teachers and instructors to expand their skills and expertise in the area of the Common Core standards.. The essential summer standards that have been a focus in previous summers will remain a focus of instruction and will incorporate elements from the common core with guided support from the OUSD Leadership, Curriculum and Instruction Department.

Description of Additional Funding Sources

Please describe all additional funding sources projected or secured to support the summer learning program in 2013, with amounts expected for each source.

Central non-restricted funds, site Title I funds and community resources will be used to support the summer learning program for 2013.

For 720 students, projected central funding is estimated at \$172,800 and site funding at \$216,000. In addition, there is an estimated \$25,000 in leveraged district and community support for a total of \$388,800.

Required Attachments: Please check each item included in your application.

X Program Budget showing allocation of grant funds and additional program funding sources.

X Letters of Support from all outside agencies providing major support for program infrastructure or delivery.

Request for Applications: District Summer Learning Initiative

Appendix B: List of Invited School Districts

The following chart details the list of organizations in alphabetical order.

Duval County Public Schools
Houston Independent School District
Oakland Unified School District
Pittsburgh Public Schools
Providence Public Schools

Appendix C: Best Practices in Recruitment and Retention of Middle School Youth

Best Practices in Recruitment and Retention of Middle School Youth					
Phase One: Awareness	Phase Two: Enrollment	Phase Three: Reminders to Day One	Phase Four: Duration of the Program		
<ul style="list-style-type: none"> ● Backpack express ● Parent mailings ● School and community events ● CBO classroom, assembly presentations ● Incorporate messaging into regular parent communication, events ● School signage 	<ul style="list-style-type: none"> ● High-touch, personalized outreach ● Direct contact from school, CBO personnel ● "Walking" outreach with on-the-spot enrollment (parent ambassadors, door-to-door outreach) ● Reaching parents at 	<ul style="list-style-type: none"> ● Parent ambassadors ● Door-to-door outreach ● Confirmation letter upon acceptance ● Family engagement events ● Robocalls ● Text reminders ● Personal phone calls from summer teachers 	<ul style="list-style-type: none"> ● Regular incentives ● Robocalls ● Phone calls to parents of absent students ● Text reminders ● Reminders from churches and other faith-based institutions 		

Request for Applications: District Summer Learning Initiative

	<p>key locations (shopping malls, bodegas, after-school care)</p> <ul style="list-style-type: none">● Phone banks		
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WALMART BUDGET

Budget reflects 9 middle schools for 720 students

1000 Certificated Personnel	Budget amount	Details
Extended contract for Summer STEM Coordinator for Middle Grades	\$8,958	Summer STEM Coordinator for the Middle Grades: 80 hours of preparation for training, curriculum development and design of summer STEM program at \$29.16; 125 hours of summer program coordination and coaching at per diem rate estimated at \$53
Extended contracts for 2 certificated teachers: STEM Teacher Support Coaches	\$15,582	Teachers to provide 40 hours of pre-program preparation and training at \$29.16; 125 hours of on site program preparation, training and coaching for afternoon line staff in collaboration with the Summer STEM Coordinator at per diem rate of \$53
Total	\$24,540	
2000 Classified Personnel	Budget amount	Details
After School Extended Learning Program Manager (.2)	\$20,000	Training and monitoring of on-site STEM/Enrichment programs to align with quality standards and partnership development between summer programs and after school partners
Total	\$20,000	
3000 Benefits	Budget amount	Details
Benefits for certificated extended time	\$5,149	Benefits based on .26 of extended contract
Total	\$5,149	
5000 Contracted Services	Budget amount	Details
Supplies	\$14,400	Supplies for Project-based learning and Health/Wellness activities estimated at \$20 per student
Afternoon Snacks	\$12,960	Snacks for \$1/student/day x 18 days
Admission for Field Trips	\$14,400	2 Field Trips: Admission (\$10/student for each)
Transportation for Field Trips	\$16,941	2 Field Trips: Transportation at \$600/bus for 51 students
Subtotal	\$58,701	
9 Summer Site Coordinators: 1 for each of 11 sites	\$79,200	Site Coordinator for After School Partners providing afternoon STEM/Enrichment program for 130 hours of training and direct service at \$7200 per coordinator
36 STEM/Enrichment instructors: 1 for 20 students	\$84,240	STEM/Enrichment instructors for 130 hours of training and direct service at \$18 per instructor
Benefits for Summer Site Coordinators and STEM/Enrichment Instructors	\$35,956	Benefits of 22% on \$163,440
Lead agency costs	\$22,214	10% of lead agency contracts totaling \$222,141
Subtotal	\$221,610	
Assessment and Evaluation	\$12,000	
Total	\$292,311	
District Indirect	\$18,000	District Indirect at 5% of grant of \$360,000
BUDGET TOTAL	\$360,000	

Connecting Communities and Schools to Resources
So Every Child Can Thrive.



PARTNERSHIP FOR CHILDREN AND YOUTH

February 1, 2013

Ms. Sarah Pitcock
Senior Director, Program Quality
National Summer Learning Association
375 South Charles Street, Suite 310
Baltimore, MD 21201

Dear Sarah:

I'm writing in support of the Oakland Unified School District's proposal for Walmart Foundation funding to support middle school summer STEM programming. As you know, OUSD's summer school and after school offices have been working together very effectively to expand summer school programming into a more comprehensive and enriching set of summer learning programs. The Walmart grant has been an important part of this expansion and the district's overall emphasis on STEM learning through the summer programs. This initiative builds on an infrastructure for summer and after school programming that grows stronger each year and has every indication of continuing to grow as part of the district's strong community-school vision.

Last summer, OUSD was able to build a strong set of middle school programs, drawing on the resources of its science department, a rich array of community-based providers, and its model after school science learning community with Techbridge. Oakland is well-situated to continue developing its model in the coming year. Their planning process has started much earlier than last year, and they have a year's experience to build on. They have also increased staff capacity by hiring Jane O'Brien, retired summer school coordinator, to consult on this project.

The Walmart Foundation has helped to jump start OUSD's vision and approach to summer learning. The district is continuing to apply existing Title 1 funding and look for other public resources – including 21st Century Community Learning Center funding – to sustain the summer programs initiated by Walmart and other private funders.

Please let me know if you have any questions. Thanks for all your work on California's summer!

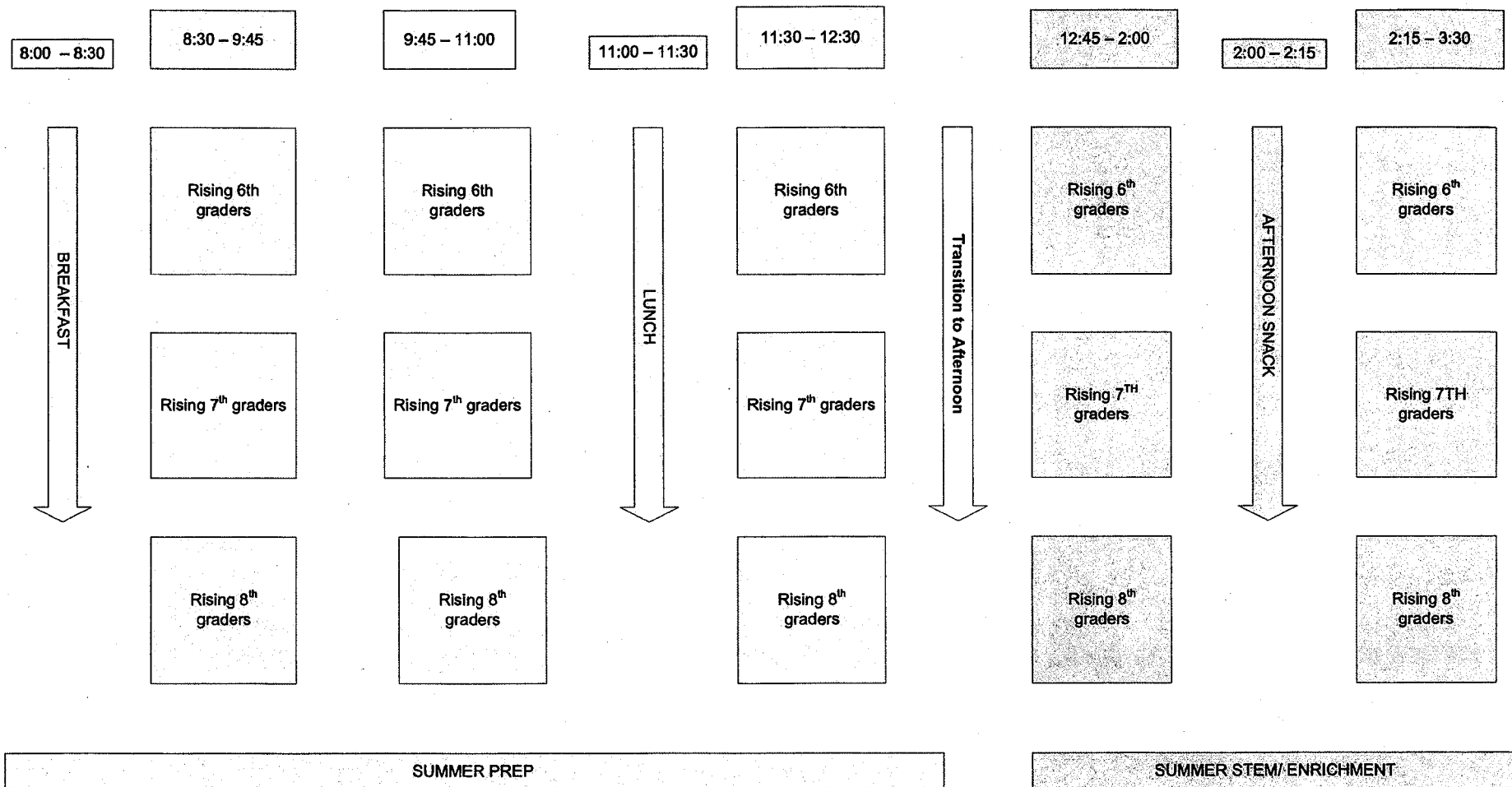
Sincerely,

A handwritten signature in black ink, appearing to read 'Katie Brackenridge', followed by a vertical line.

Katie Brackenridge

Sr. Director, OST Initiatives

DRAFT PROGRAM OF SUMMER PREP + STEM/ENRICHMENT
At the Middle Schools



Search Results

Current Search Terms: national* summer* learning* association*

Your search for "National* Summer* Learning* Association*" returned the following results...

<input type="text" value="Entity"/>	NATIONAL SUMMER LEARNING ASSOCIATION, INC.	Status: Active 
DUNS: 021812687	CAGE Code: 5V0Y2	<input type="button" value="View Details"/>
Has Active Exclusion?: No	DoDAAC:	

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