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OAKLAND UNIFIED SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
June 16, 2013

TO: Board of Education

FROM: Tony Smith, Superintendent
Karen Mates, Executive Director, Special Education

SUBJECT: Approval of Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2013-2014

ACTION REQUESTED

Approval by the Governing Board of the Annual Budget and Service Plan for Special Education, as required by California Education Code Section 56205 (b) (1), and federal law, 20 USC Section 1413. Each SELPA will adopt the Annual Budget and Service Plan for the 2013-2014 school year by June 30, 2013.

BACKGROUND/DISCUSSION

Special Education is a program mandated by the Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq. Public education functions under the version of this law passed in 1997, and reauthorized by Congress in 2004.

California has divided regions of the state into Special Education Local Plan Areas (SELPA). SELPAs are large unified districts, or consist of a specific group of local education agencies (LEA), with the responsibility of providing free and appropriate public education (FAPE) to qualified students with special needs within its area. Oakland is a single District LEA, SELPA. Both federal and state special education funds are directed to the SELPA to meet the needs of its students.

DISCUSSION

The SELPA must be in compliance with all state and federal special education laws. Failure of a SELPA to remedy required non-compliant items could result in withholding of funds from the entire SELPA and/or a deduction from the superintendent's salary.

Each SELPA will adopt the Annual Budget Plan according to the governance and policymaking process established in the SELPA local plan. The completion of the process will be documented by evidence that a SELPA level public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan may be revised during any fiscal year according to the policymaking process established pursuant to Ed. Code Section 56205 (b) (1).

Each SELPA local plan requires a Service Plan component to be submitted annually. The annual service plan shall include a description of services to be provided by each district and county office, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools, regardless of whether the district or county office is participating in the local plan. This description shall

demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet the needs of student as specified in their Individual Education Plan (IEP).

FISCAL IMPACT

If the Annual Budget and Service Plan are not approved, the District could have funds withheld, but still be responsible for implementing the Federal and State laws.

RECOMMENDATION

It is recommended the Governing Board approve the Oakland SELPA Annual Budget and Service Plan.

ATTACHMENTS

Oakland Unified School District's SELPA Annual Budget and Service Plan.

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	X			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0–2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)			X	34 CFR sections 300.34 (c)(3), 300.226
270	Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			X	34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 <i>CFR</i> Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 <i>California Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	X			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	X			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	X			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	X			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	X			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code (B&PC)</i> Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	X			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	X			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.			X	5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	X			5 CCR Section 3051.16

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			

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California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: Oakland 0311

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	X			
<p>* <i>B&PC – Business and Professional Codes</i> <i>CCR – California Code of Regulations</i> <i>CFR – Code of Federal Regulations</i> <i>EC – Education Code</i> <i>GC – Government Code</i></p>					

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Special Education Local Plan Area: 0311 Oakland **Local Educational Agency:** Oakland Unified School District

ANNUAL SERVICE PLAN (001)

Location		330	415	425	435	436	445	450	460	510	610	710
A. The services listed in the boxes to the right (→) are provided at all schools in the LEA.		725	730	740								
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
MetWest High	10											
Think College Now	10											
Encompass Academy	10											
Oakland Day School (EBAC)	10	535										
Reach Academy	10											
Manzanita SEED	10											
Sankofa Academy	10	350										
Rise Community	10											
United for Success Academy	10											
Alliance Academy	10											
Elmhurst Community Prep	10											
Coliseum College Prep Academy	10											
ROOTS International Academy	10	535										
Fred T. Korematsu Discovery Academy	10	350										
Community United Elementary	10	350										
Futures Elementary	10											
Global Family	10											
East Oakland Pride Elementary	10											
Greenleaf Elementary	10											
West Oakland Middle	10											

Please ensure that the following are included on this form:

10–Public Day School	11–Public Residential School
15–Special Education Center/Facility	19–Other Public School/Facilities
20–Continuation School	22–Alternative Work Education Center/Work Study Program
24–Independent Study	31–Community School
55–Charter School (operated by an LEA/District/County Office of Education)	56–Charter School (operated as an LEA)

Special Education Local Plan Area:

Local Educational Agency:

ANNUAL SERVICE PLAN (001)

Location		330	415	425	435	436	445	450	460	510	610	710
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		725	730	740								
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Oakland International High	10											
Gateway to College at Laney College	20											
Castlemont High School	10											
Fremont High School	10	535										
Street Academy	10											
LIFE Academy	10											
Oakland High School	10	535										
Oakland Technical Senior High	10	535										
Skyline High	10	535	735									
Allendale Elementary	10											
Chabot Elementary	10											
Bella Vista Elementary	10											
Brookfield Village Elementary	10											
Burckhalter Elementary	10	350										
Munck (Carl B.) Elementary	10											
Howard Elementary	10	535	350									
Cleveland Elementary	10											
Crocker Highlands Elementary	10											

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Special Education Local Plan Area:

Local Educational Agency:

ANNUAL SERVICE PLAN (001)

Location												
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.		330	415	425	435	436	445	450	460	510	530	535
		610	710	725	730	740						
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in box A above.		Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Emerson Elementary	10	350										
Franklin Elementary	10											
Fruitvale Elementary	10											
Garfield Elementary	10											
Glenview Elementary	10	350	735									
Grass Valley Elementary	10											
Kaiser Elementary	10											
Highland Elementary	10											
Hillcrest Elementary	10											
Mann (Horace) Elementary	10											
Miller (Joaquin) Elementary	10											
Lafayette Elementary	10	535										
Laurel Elementary	10											
Lincoln Elementary	10											
Manzanita Community	10											
Markham Elementary	10											
Melrose Elementary	10											
Montclair Elementary	10	350										
Parker Elementary	10											
Piedmont Avenue Elementary	10											

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Special Education Local Plan Area:

Local Educational Agency:

ANNUAL SERVICE PLAN (001)

Location												
A. The services listed in the boxes to the right (→) are provided at all schools in the LEA.		330	415	425	435	436	445	450	460	510	530	535
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Prescott Elementary	10	350										
Redwood Heights Elementary	10											
Santa Fe Elementary	10											
Sequoia Elementary	10	535										
Sobrante Park Elementary	10											
Thornhill Elementary	10											
Acorn Woodland Elementary	10											
Harte (Bret) Middle	10	735										
Claremont Middle	10											
Frick Middle	10	535										
Hoover Elementary	10											
Brewer (Edna) Middle	10	535										
Montera Middle	10											
Roosevelt Middle	10											
Westlake Middle	10	535										
Madison Middle	10											
King (Martin Luther Jr.) Elementary	10	535	350									
La Escuelita Elementary	10											
Bunche	20											
International Community	10											

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10–Public Day School	11–Public Residential School
15–Special Education Center/Facility	19–Other Public School/Facilities
20–Continuation School	22–Alternative Work Education Center/Work Study Program
24–Independent Study	31–Community School
55–Charter School (operated by an LEA/District/County Office of Education)	56–Charter School (operated as an LEA)

Special Education Local Plan Area:

Local Educational Agency:

ANNUAL SERVICE PLAN (001)

Location											
A. The services listed in the boxes to the right (➔) are provided at all schools in the LEA.	330	415	425	435	436	445	450	460	510	530	535
	610	710	725	730	740						
B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed in box A above.	Type of Facility (See Below)	Nature of Service List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Melrose Leadership Academy	10										
Urban Promise Academy	10										
Calif. School for the Blind	15										
Calif School for the Deaf-Northern	15										
Dewey Academy	20										
Laney Middle (Opportunity)	24										
Oakland Community Day High	19										
Oakland Community Day Middle	19										
Rudsdale	20										
Bay Area Technology School (Bay Tech)	55										
Lighthouse Community Charter High	55										
Conservatory of Vocal/Instrumental Arts	55										
ARISE High	55										
Oakland Unity High	55										
Vincent Academy	55										
100 Black Men	55										
East Bay Conservation Corps Charter (Civicorps)	55										
Oakland Charter Academy	55										

Please ensure that the following are included on this form:

10–Public Day School	11–Public Residential School
15–Special Education Center/Facility	19–Other Public School/Facilities
20–Continuation School	22–Alternative Work Education Center/Work Study Program
24–Independent Study	31–Community School
55–Charter School (operated by an LEA/District/County)	56–Charter School (operated as an LEA)

Special Education Local Plan Area: 0311 Oakland **Local Educational Agency:** Oakland Unified School District

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location							
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column							
Bayhill High School	70	330	415	450	510	515			
Seneca Building Blocks	70	350	510	515					
Oak Grove	70								
Anova Center for Education (A.C.E.)	70	330	415						
STARS High School - West Campus	70	330	510	515					
Springstone School, The	70	330							
Marin Academic Center/Sunny Hills Services	70	330	415						
Spectrum Center-Valley School Campus	70	330	415	535	510	450	515		
Children's Learning Center-Middle/High School Program	70	330	415	510	535	450	515		
Raskob Day School	70	330	415	450	510				
La Cheim School-Richmond	70	330	510	515	540				
North Valley School, Inc.-Santa Rosa	71/72	330	510	515	540	545			
Star Academy	70	330	415	535					
Lincoln Child Center	70	330	415	436	540	535	510	515	
Seneca - San Leandro	70	330	415	436	510	515	540	535	

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area:

Local Educational Agency:

Other Facilities (002)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location									
Site Name	Type of Facility (see below)	List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column									
Via Center	70	330	415	450							
Home Instruction	40	340									
Seneca Center-Fremont Site	70	330	415	510	515	540	535				
Spectrum Center-Camden School	70	330	415	425	445	450	510	515	535		
Spectrum Center-Tara Hills Campus	70	330	415	450	510	515	535				
A Better Chance School	70	330	415	450							
Oak Hill School	70	330	415	450	510	535					
Orion Academy	70	330									
Oakland Hills Academy - Fred Finch Youth Center	71/72	330	415	540	725	730	510	515	535	545	
FamiliesFirst, Inc.	71/72	330	510	515	545	535					
Milhaus School, Inc. - Pond Lane	71/72	330	510	540	545	515	535				
Devereux School of Viera	71/72	330	510	515	540	545	535				
Cinnamon Hills	71/72	330	535	545	510	515					
Devereux Texas	71/72	330	510	515	540	545	535				
TobinWorld	71/72	330	540	545							
County Jail	32	330									

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area: 0311 Oakland **Local Educational Agency:** Oakland Unified School District

Pre-School Services (004)

List the site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location					
Site Name	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column					
Burckhalter Elementary	10	330	350	415			
Emerson Elementary	10	330	350	415	450		
Fred T Korematsu	10	330	350	415	435	436	450
Glenview Elementary	10	330	350	415	425	730	
Howard Elementary	10	330	350	415	450	460	
Lockwood Elementary	10	330	350	415	435		
Markham Elementary	10	330	350	415	435	450	
Montclair Elementary	10	330	350	415	435	450	460
Prescott Elementary	10	330	350	415	436	460	
MLK Jr. Elementary	10	330	350	415	435	460	
Sankofa Academy	10	330	350	415	730		

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
County-District-School Code/Special Education Local Plan Area (SELPA) Code 0161259/0113	SELPA Name Oakland SELPA	Application Date June 30, 2013
SELPA Address 2850 West St	SELPA City Oakland	SELPA Zip code 94608
Name SELPA Director (Print) Karen Mates		SELPA Director's Telephone Number (510) 874-3704

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Oakland Unified School District	Name/Title of RLA Superintendent (Type) Dr. Anthony Smith	Telephone Number (510) (510) 434-7790
RLA/AU Street Address 2111 International Blvd	RLA/AU City Oakland	RLA/AU Zip code 94606

Date of Governing Board Approval

June 26, 2013

Certification of Approval of Annual Service Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 26, 2013.

Adopted this 26th day of June, 2013.

Signed: _____
RLA/AU Superintendent

Edgar Rakestraw, Jr., Secretary
Board of Education

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

ANNUAL BUDGET PLAN
FISCAL YEAR: 2013-14

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The *Standardized Account Code Structure (SACS)* codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6515-6535 (General Fund)	62,070,250 10,958,774 332,955
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	119,154
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	784,452
		SACS Goal Code 5730	435,664
		SACS Goal Code 5750	17,368,584
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	41,197,612
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	53,558
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	
		SACS Goal Code 5060	186,816
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572.	Statement is included in Local Plan	

¹ Function Activity Classification can be located at:
<http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**CERTIFICATION OF ANNUAL BUDGET PLAN
FISCAL YEAR: 2013-14**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
County-District-School Code/Special Education Local Plan Area (SELPA) Code 0161259/0113	SELPA Name OAKLAND	Application Date June 30, 2013
SELPA Address 2850 West Street	SELPA City Oakland	SELPA Zip code 94608
Name SELPA Director (Print) Karen Mates	SELPA Director's Telephone Number (510) 874-3704	
2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Oakland Unified School District	Name/Title of RLA Superintendent Dr. Anthony Smith	Telephone Number (510) 434-7790
RLA/AU Street Address 2111 International Blvd	RLA/AU City Oakland	RLA/AU Zip code 94606
Date of Governing Board Approval June 26, 2013		

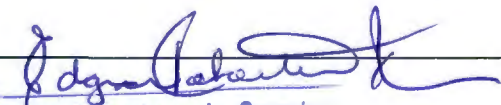
Certification of Approval of Annual Budget Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 26, 2013.

Adopted this 26th day of June, 2013.

Signed: _____
 RLA/AU Superintendent


 Edgar Rakestraw, Jr., Secretary
 Board of Education