Oakland Unified School District

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Agenda (Long)

Monday, February 01, 2010 5:00 PM

Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA 94606-2212

Teaching and Learning Committee

Jumoke Hodge, Chairperson Jody London, Member Gary Yee, Member

A. Call to Order

B. Roll Call

C. Modification(s) To Agenda

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or "pulled" off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item "C" is reached in the agenda. Speaker cards submitted afterwards will be "filed."

D. Adoption of Committee Minutes



10-0164

Minutes - Teaching and Learning Committee - January 19, 2010

OE-05

Approval by Teaching and Learning Committee of its Minutes of January 19, 2010.

Attachments: 10-0164 - Minutes - Teaching and Learning Committee - January 19, 2010

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.



09-3247

Professional Services Contract - Chaz Walker - Oba Dogon SSS - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between District and Chaz Walker - Oba Dogon SSS, Oakland, CA, for the latter to provide 75 hours of training for staff and/or faculty to implement Oba Dogon SSS Urban Guide to Anger Management curriculum; to implement a student driven conflict mediation program; provide technical support for the conflict manager's program, at Reach Academy, for the period December 20, 2009 through February 1, 2010, in an amount not to exceed \$8,206.68.

Resource Code - 0523-193

Funding Source: School Library Improvement Block Grant

Attachments: Document(s)



09-3265 Individual Service Agreement - Sports4Kids - EnCompass Academy

OE-11

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a vareity of schoolyeard sports and games during recess and lunch; game time with individual classrooms; an afterschool component; and interscholastic sports leagues at EnCompass Academy for the period August 31, 2009 through June 17, 2010, in an amount not to exceed \$11,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7395-181

Funding Source: School Library Improvement Block Grant

Attachments: Document(s)



09-3290

Professional Services Contract - Juan Quintana - Franklin Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Berkeley, CA, for the latter to provide 914 hours of daily support to group and individual at risk students; provide continual contact to their parents by phone and home visits; professional development for the staff in understanding issues of K-5 at risk students and how to address these issues during school day at Franklin Elementary School for the period of November 1, 2009 through June 17, 2010, in an amount not to exceed \$33,753.00.

Resource Code - 1110-116

Funding Source: General Purpose

Attachments: Document(s)



09-3373

OE-06

Professional Services Contract - Sheldeen Osborne - Instructional Services

Ratification by the Board of Education of a Professional Services Contract between the District and Sheldeen Osborne, Lafayette, California, for the latter to provide 128 hours of support to teachers in meeting the Beginning Teacher Support and Assessment Induction Program requirements and to mentor same in classroom practices, including meeting with mentees at their school sites at least one hour weekly during school year; use an inquiry based protocol to help guide new teachers in improving their classroom practices; ensure that new teachers complete requirements for their respective credential programs; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to content and strategies; synthesize data; develop models for self-assessment; establish individual professional learning plans; and document and submit evidence of weekly meeting, for the period of December 01, 2009 through June 30, 2010 in the amount not to exceed \$5,500.00.

Resource Code - 0520-909

Funding Source: Tier 3 Principal Investment

Attachments: Document(s)



09-3377

Professional Services Contract - Sharon M. Parker - Instructional Services

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Sharon M. Parker of Oakland, CA, for the latter to support teachers in Classroom Management on site for up to 134 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010 in the amount not to exceed \$5,375.00.

Resource Code - 3010-909

Funding Source: Title 1 No Child Left Behind - Highly Qualified Teacher

Attachments: Document(s)



09-3383

Professional Services Contract - Prescott Circus Theatre - Laurel Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Prescott Circus Theatre, Oakland, CA, for the latter to provide 306 hours of performing arts education/enrichment/youth development program to students as part of the Laurel Elementary After School Program; provide 2 hour classes 2 times per week for a minimum of 41 classes; pair professional circus artists with teachers to provide instruction, training, practice, and performance opportunities; assist students to develop skills and work as a team to create performances and workshops; assist students to present performances at the school site to showcase the skills acquired during programming; help students lead circus arts workshops for younger Laurel students; invite students on a rotating basis to attend related performing arts events and/or special trainings; and provide students with field trip opportunities to perform in their community and beyond, at Laurel Elementary School, for the period November 1, 2009 through June 17, 2010, in an amount not to exceed \$14,672.00.

Resource Code - 9121-131

Funding Source: Oakland Fund for Children and Youth

Attachments: Document(s)



<u>09-3396</u>

Professional Services Contract - Aim High for School - Urban Promise Academy

Ratification of a Professional Services Contract between District and Aim High for School, San Francisco, CA, for the latter to provide at the Urban Promise campus summer academic support to 84 students performing below grade level and provide other services as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of June 22, 2009 through July 31, 2010 in the amount of \$25,000.00.

Resource Code - 3011-226

Funding Source: ARRA TI NEXO Red-Orange Fund

Attachments: Document(s)



09-3456

Professional Services Contract - Iliana Sandoval - Reach Academy

Ratification of a Professional Services Contract between District and Iliana Sandoval, Oakland, CA, for the latter to work in the after school program from 3 P.M. to 5 P.M. in the after school program teaching specified curriculums based upon grade level of students; meet with day time instructors and help to select specific students for specialized labs and workshops within the after school program; track student progress biweekly testing to insure academic progress is being made and once per quarter provide results to the Program Director, principal and parents at Reach Academy for the period of December 7, 2009 through June 11, 2010 in the amount of \$2,669.50.

OE-11

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: Document(s)



09-3458 Professional Services Contract - Jazmine Chavez - Reach Academy

OE-11

Ratification of a Professional Services Contract between District and Jazmine Chavez, Oakland, CA, for the latter to work directly with 140 students in grades 1-5 teaching the Growth Connection and Media Fit Curriculum to improve students skills in writing, science, math, health and fitness while learning to plant, harvest and sell fruits and vegetables grown in a garden pupils develop and perform other activities as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Reach Academy for the period of December 7, 2009 through June 2, 2010 in the amount of \$2,669.50.

Resource Code - 6010-193

Funding Source: After School Education and Safety (ASES) Grant

Attachments: Document(s)



09-3460

Professional Services Contract - Chen Kong - Supplemental Educational Services

OE-11

Ratification of professional services contract between District and Chen Kong-Wick, Oakland, CA, for the latter to provide technical support through monitoring and observations of onsite, offsite, online and home-based Supplemental Educational Services tutoring programs, including compliance of individualized learning plans and attendance regulations; supporting lead agency afterschool coordinators with the implementation of SES programs as necessary, including space allocation and student program scheduling coordination for the period of January 4, 2010 through June 30, 2010 in the amount of \$32,000.00.

Resource Code - 3010-922

<u>Funding Source: Title I</u>
<u>Attachments:</u> Document(s)



09-3476 Professional Service Contract - Oakland Small Schools
Foundation - School Portfolio Management

Ratification by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, for the latter to provide: (a) strategic and programmatic marketing, outreach, and communication plans, for three designated schools, to increase enrollment and create diverse student populations with a specific focus on low-income students of color and students not attending OUSD, (b) capacity building for understanding and implementing marketing and communication strategies, and (c) production and distribution of collateral materials aligned with a strategic communications plan and identification of each school as an OUSD school, for the period February 1, 2010 through June 30, 2010, in amount not to exceed \$56,000.00.

Resource Code - 9173/955

Funding Source: Expect Success

Attachments: Document(s)



10-0018

Professional Services Contract - Mitch Weathers - Oakland Technical High School

OE-11

Ratification by the Governing Board of a Professional Services Contract between District and Mitch Weathers, San Francisco, CA, for the latter to provide 40 hours of professional development training in Organized Binder System, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to teachers at Oakland Technical High School, for the period November 20, 2009 through June 17, 2010, in an amount not to exceed \$3,000.00.

Resource Code - 4850-305

<u>Funding Source: Title I</u>
<u>Attachments:</u> Document(s)



10-0029

Professional Services Contract - Bay Area Coalition for Equitable Schools (BayCES) - EXCEL High School

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Bay Area Coalition for Equitable Schools (BayCES), Oakland, CA, for the latter to provide 600 hours of coaching and technical assistance to EXCEL High School including 1) Leadership development coaching of the Impact 2012 Inquiry team (principal, key teachers and instructional leaders) to build their instructional and leadership capacity; develop formative assessment picture throughout the school; and support the implementation of at least three inquiry cycles within departments; 2) Instructional coaching in Math and English Language Arts; and 3) Quarterly professional development sessions across the Impact 2012 Network, for the period January 28, 2010 through June 30, 2010, in an amount not to exceed \$15,000.00.

Resource Code - 3011-351

Funding Source: Title IA (ARRA)

Attachments: Document(s)



10-0054 Amendment No. 2 of Professional Services Contract - Bay Area Black United Fund - Elmhurst Community Prep

OE-11

Approval by the Board of Education of Amendment No. 2 of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 1,197 additional hours for musicians to provide instruction to students, increase the number of hours for one-on-one private music lessons, additional time for music software work with students, purchase additional charts and instruments, and provide academic tutoring support for music students at Elmhurst Community Prep, for the period August 24, 2009 through June 24, 2010, increasing the Contract from \$31,050.00 to a not to exceed amount of \$90,900.00.

Resource Code - 9121-221

Funding Source: Oakland Fund for Children and Youth

Attachments: Document(s)



10-0057

Professional Services Contract - Oakland Small Schools Foundation - New Highland Academy

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 106 hours of a school fund service and individual giving campaign; will also assist with marketing school to receive funds by creating a newsletter along with the ask letters; will assist in grant development, management proposals and grant reporting at New Highland Academy, for the period January 27, 2010 through June 30, 2010, in an amount not to exceed \$7,943.00

Resource Code - 0000-125

Funding Source: General Purpose

Attachments: Document(s)



<u>10-0105</u>

Professional Services Contract - Youth Together, Inc. - Youth Empowerment School (Y.E.S.)

OE-11

Approval of Professional Services Contract between the District and Youth Together, Inc., Oakland, CA for the latter to provide 920 hours of service to Youth Empowerment School (Y.E.S.) to coordinate Career Skills Education by providing Training Opportunities, Arranging Guest Lectures, Offering Curriculum Materials and Developing an Internship Program for Y.E.S. students for the period of January 4, 2010 through June 16, 2010 in an amount not to exceed \$23,000.00.

Resource Code - 6385-344

Funding Source: CPA Grant Public

Attachments: Document(s)

F. Unfinished Business

None



<u>09-3270</u> Decision - Oakland School of the Arts - Petition and

OE-11

Proposed Charter (Renewal)

Approval by the Board of Education of the Oakland School of the Arts - Petition and Proposed Charter (Renewal) (6-12), as revised.

Attachments: 09-3270 - Oakland School of the Arts - Petition and Proposed Charter

(Renewal).pdf

09-3270 - Oakland School of the Arts - Petition and Proposed Charter

(Renewal) Petitioner's Public Hearing Presentation.mov

Document(s)

09-2370 - Decision - Oakland School of the Arts - Petition and Proposed

Charter (Renewal).pdf

Legislative History

12/16/2009 Board of Education Hearing Held and

Closed



09-3271 Decision - Aspire Berkley Maynard Academy - Petition and Proposed Charter (Renewal)

OE-11

Approval by the Board of Education of the Aspire Berkley Maynard Academy - Petition and Proposed Charter (Renewal) (K-8), as revised.

<u>Attachments:</u> 09-3271 - Aspire Berkley Maynard Academy - Petition and Proposed

Charter (Renewal).pdf

Aspire Berkley Maynard Academy - Petition and Proposed Charter

(Renewal) Petitioner's Public Hearing Presentation.ppt

Document(s)

09-3271 - Decision - Aspire Berkley Maynard Academy - Petition and

Proposed Charter (Renewal).pdf

Legislative History

12/16/2009 Board of Education Hearing Held and

Closed

G. New Business



10-0113 School Portfolio Management Recommendation - Tilden

OE-11

Relocation Plan

Adoption by the Board of Education of Resolution No. 0910-0151

-SchoolPortfolio Management Recommendations - Tilden Relocation Plan.

Attachments: Document(s)

10-0113 Scool Portfolio Management Recommendation - Tilden

Relocation Plan.ppt

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10-0205 Teaching and Learning Committee Workplan for 2010

OE-05

Adoption by the Teaching and Learning Committee of its Work Plan for Calendar Year 2010.

H. Chief Academic Officer Report

This is an oral report to the Public by the Chief Academic Officer of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment