

OAKLAND UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

DISTRICT'S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS SCHOOL YEAR 2019-2020

TO ALL INTERESTED PARTIES, IN PARTICULAR, BUT NOT EXCLUSIVELY, PARENTS, TEACHERS, BARGAINING UNIT LEADERS, AND MEMBERS OF THE COMMUNITY INTERESTED IN THE AFFAIRS OF THE OAKLAND UNIFIED SCHOOL DISTRICT

PLEASE TAKE NOTICE THAT ON WEDNESDAY, SEPTEMBER 25, 2019, at a Regular Meeting of the Governing Board ("Board") of the Oakland Unified School District, the Board will hold a public hearing on the District's Sufficiency of Textbooks and Instructional Materials¹—School Year 2019-2020. Following the conclusion of the hearing the Board shall make a determination, by Resolution, as delineated in (a), (b) and (c) below.

The public hearing will be held, September 25, 2019, at 7:00 p.m., or as soon thereafter, as the matter may be heard, in The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine:

(a) whether each pupil in each school of the district has sufficient textbooks or instructional materials or both, that are aligned to the content standards adopted by the state board [of education] in each of the following subjects, as appropriate, that are consistent with the content and cycles of curriculum framework adopted by the state board:

- Mathematics,
- Science,
- History-social science,
- English language arts, including the English language development component of an adopted program; and

(b) whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects; and

(c) the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12 inclusive.

A copy of the proposed Resolution and the Report (findings) on District's Sufficiency of Textbooks and Instructional Materials—School Year 2019-2020 are available for review via computer terminal in the Office of the Board of Education and the Office of the Superintendent —1000 Broadway, Suite 300, Oakland, CA, 94607-4033 between the hours of 8:30 a.m. to 4:30 p.m. weekdays and on the World Wide Web on or after September 13, 2019 at <http://www.ousd.org/domain/69>.

s/Kyla Johnson Trammell
Secretary, Governing Board
Oakland Unified School District

¹ Sufficient textbooks or instructional materials means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both to use in class and to take home. [It] does not require two sets of textbooks or instructional materials or both, to use in class and to take home. Education Code Section 60119(c)(1)



Board Office Use: Legislative File Info.	
File ID Number	19-1832
Introduction Date	9/25/19
Enactment Number	
Enactment Date	

September 25, 2019

To: Board of Education

From: Dr. Kyla Johnson-Trammell, Superintendent and Secretary to the Board
Mr. Wesley Jacques, Executive Director, Academics and Instructional Innovation

Subject: Public Hearing, Report and Adoption by Board of Education
Resolution No. 1920-0157 - Sufficiency of Textbooks and Instructional Materials -
School Year 2019-20

(Williams Case)

ACTION REQUESTED:

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1920-0157 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

BACKGROUND:

In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit is safe and decent school facilities, instructional materials, and qualified teachers.

The Instructional Materials Process for the 2019-20 school year is as follows:

1. **Ordering of Instructional Materials:** All instructional materials were ordered based upon 2019-20 enrollment projections, designated schools' responses to Textbook Services inquiries, and in alignment with the one-on-one meetings with Instructional Materials staff. The schedule for the ordering and delivery of instructional materials:

Materials ordered by	Program	Shipped to sites
July 2	Math Expressions consumables	August-Sept 2019
July 9	Words Their Way consumables	August-Sept 2019
July 8	Handwriting Without Tears consumables	August-Sept 2019
July 8	Open Up Math kits and consumables	August-Sept 2019
July 8	Pearson History Books	August-Sept 2019
July 15	Adelante/Advanced Dual Language Books	August-Sept 2019
July 8	Next Generation FOSS kits and books	August-Sept 2019
July 15	ECM World Language	August-Sept 2019
July 2	National Geographic Newcomer Books	August-Sept 2019
June 30	Systematic Instruction in Phonics, Phonemic Awareness and Sight Words	August-Sept 2019
July 2	Illustrative Mathematics Consumables	August-Sept 2019
July Aug 1 - Sept. 30	Replacement purchases for Core Curriculum materials	August-Sept 2019

2. **Record Keeping:** An excel file is maintained for each order that indicates materials and quantities ordered. Each file is updated after orders are placed. Order files are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, individual school instructional material requests are on file. This includes information each time sites pick up materials from the warehouse.
3. **Instructional Material Survey:** Principals met with the Instructional Materials staff to complete the Instructional Materials Survey.
4. **Site Leader Meetings:** District staff convened site leader meetings with Williams' schools principals and corresponded via email from March - August. The purpose of these meetings was to review the following:
 - Review of site-specific Williams Survey
 - Review of site-specific data about what has been ordered to date
 - Review of updated Projected Enrollment Data
 - Review of language of instruction in bilingual and Dual Language Immersion programs
 - Discussion: Additional needs
5. **Instructional Materials Request Forms:** Beginning in August, principals informed Academics and Instructional Innovation staff of additional textbook needs based upon additional enrollment or lost/damaged materials. Principals submitted an instructional materials request form which indicated the number of additional materials needed.
6. **Principal Training for Williams' Schools:** Alameda County Office of Education staff providing training in August for Principals and staff at Williams' schools about how to prepare for the

upcoming Alameda County Office of Education Williams Textbook Audit.

7. **MOCK-audit:** Central office staff members from various departments conducted mock-audits at all Williams' school sites.
8. **On-Call Support:** Staff in Academics and Instructional Innovation and the Network Offices worked to ensure that Principals had on-call, one-to-one support throughout the Williams Process.
9. **Email Reminders:** Principals were sent email reminders regularly about Williams' deadlines and updates.

DISCUSSION:

The results of the survey to this date show that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550. The survey will be completed on September 27, 2018.

FISCAL IMPACT:

For Fiscal Year 2019-20, the working budget for textbooks/instructional materials is as follows:

Budget	Working Budget	Expenditures as of September 12, 2019
Lottery	1,400,000	1,400,000
Supplemental and Concentration	1,138,104	759,435
Grants	110,000	110,000

RECOMMENDATION:

Conduct Public Hearing and, following close of hearing, adopt No. **1920-0157** – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

Attachment: No. **1920-0157**



**RESOLUTION
OF THE
GOVERNING BOARD
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**
Resolution No. 1920-0157

Sufficiency of Textbooks or Instructional Materials
School Year 2019-20
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 25, 2019, at 5:30 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the District that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2019-20 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics:

(In 2013-14, the Oakland Unified School District Math Adoption was conducted for elementary, grades K-5th. Textbooks were purchased for the 2014-15 school year.)

Grade	Course	Publisher
TK/K	Math Expressions student activity book	Houghton Mifflin Harcourt
1 st	Math Expressions student activity book	Houghton Mifflin Harcourt
2 nd	Math Expressions student activity book	Houghton Mifflin Harcourt
3 rd	Math Expressions student activity book	Houghton Mifflin Harcourt
4 th	Math Expressions student activity book	Houghton Mifflin Harcourt
5 th	Math Expressions student activity book	Houghton Mifflin Harcourt
6 th	Illustrative Mathematics	Kendall Hunt
7 th	Illustrative Mathematics	Kendall Hunt
8 th	Illustrative Mathematics	Kendall Hunt
8 th	Algebra 1 Illustrative Mathematics	Kendall Hunt
6 th -8 th	Springboard course 1-3	Collegeboard
9 th – 12 th	Springboard Algebra I	Collegeboard
9 th – 12 th	Springboard Geometry	Collegeboard
9 th – 12 th	Springboard Algebra 2	Collegeboard
9 th – 12 th	Springboard Pre-Calculus	Collegeboard
9 th – 12 th	Algebra I	Pearson – Prentice Hall
9 th – 12 th	Geometry	Holt, Reinhart, Winston
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Algebra 2	Holt, Reinhart, Winston
9 th – 12 th	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

Science:

(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
TK	Foss Kit-Fabric	Foss/Delta Education
K	FOSS	Foss/Delta Education
1 st		Foss/Delta Education
2 nd		Foss/Delta Education
3 rd		Foss/Delta Education
4 th		Foss/Delta Education
5 th		Foss/Delta Education
6 th	FOSS Weather & Water Material Kit	Foss/Delta Education
7 th	FOSS Chemical Interactions Material Kit	Foss/Delta Education
8 th	FOSS Heredity and Adaptations Material Kit	Foss/Delta Education
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougal Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab)	Thompson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson

Science Laboratory Equipment

Grades 9-12

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunsen Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

History-Social Science:

(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year. In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
TK/K	Our World, Now & Long Ago Big Book	Harcourt
TK/K	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book	Harcourt
1 st	A Child's View Big Book, Spanish	Harcourt
2 nd	People We Know	Harcourt
2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
3 rd	Our Communities, Spanish	Harcourt
4 th	California, A Changing State	Harcourt
4 th	California, A Changing State--Spanish	Harcourt
5 th	Making a New Nation	Harcourt
5 th	Making a New Nation, Spanish	Harcourt
6 th	Ancient Civilizations: myWorld Interactive	Pearson
7 th	Medieval and Early Modern Times: myWorld Interactive	Pearson
8 th	Growth and Conflict: myWorld Interactive	Pearson
9 th – 12 th	World History: The Modern World c.2007	Pearson
9 th – 12 th	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 th – 12 th	US History: American Anthem	Holt, Reinhart, Wilson
9 th – 12 th	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 th – 12 th	Magruder's American Government	Pearson
9 th – 12 th	American Government AP: Continuity & Change	Pearson
9 th – 12 th	Contemporary Economics	Thompson

English/Language Arts:

(In 2014-2015 and 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades K-5. Instructional materials were purchased for the 2015-16 and 2016-17 school years.)

(In 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades 6-8. Instructional Materials were purchased for the 2016-2017 school year.)

(In 2003-2004, Oakland Unified School District conducted an ELA Adoption for grades 9-12. Textbooks were purchased for the 2004-2005 school year.)

Grade	Course	Publisher
TK/K	Classroom Leveled Library--English	Booksource
TK/K	Classroom Leveled Library--Spanish	Follett
TK/K	Handwriting Without Tears	HWT
1 st --5 th	Classroom Leveled Library--English	Booksource
1 st -5 th	Classroom Leveled Library--Spanish	Follett
6 th	Expeditionary Learning's EngageNY curriculum: <i>Lightning Thief, Bud, Not Buddy, Dragonwings, Frightful's Mountain, Good Masters! Sweet Ladies! Voices from a Medieval Village, World Without Fish, Flush</i>	Novels
7 th	Expeditionary Learning's EngageNY curriculum: <i>A Long Walk to Water, Lyddie, Pygmalion, The Big Thirst: The Secret Life and Turbulent Future of Water</i>	Novels
8 th	Expeditionary Learning's EngageNY curriculum: <i>Inside Out & Back Again, To Kill a Mockingbird, A Midsummer Night's Dream, Unbroken, A Might Long Way, Little Rock Girl 1957, The Omnivore's Dilemma</i>	Novels
6 th -8 th	English 3D	HMH
6 th -8 th	National Geographic Inside the USA	Cengage
6 th -8 th	National Geographic Fundamentals	Cengage
6 th -8 th	Literature & Language Arts (ELD 1-5)	Holt
9 th	Literature & Language Arts: 3rd Course	Holt
9 th	<i>Romeo and Juliet, To Kill a Mockingbird</i>	Novels
9 th	Springboard Level 4	CollegeBoard
10 th	Literature & Language Arts: 4th Course	Holt
10 th	<i>Purple Hibiscus, Things Fall Apart</i>	Novels
10 th	Springboard Level 5	CollegeBoard
11 th	Literature & Language Arts: 5th Course	Holt
11 th	<i>Huckleberry Finn, Fences, Their Eye's are Watching God</i>	Novels
11 th	Springboard Level 6	CollegeBoard
12 th	Literature & Language Arts: 6th Course	Holt
12 th	Springboard Senior English	CollegeBoard
9-12 th	English 3 AP: Norton Reader	Peoples Press
9-12 th	English 4 AP: Bedford's Anthology	VHPS
9-12 th	English 4 AP: Perrine's Sound & Sense	Thompson

English Language Development/Long-Term English Learner/Newcomer Courses

Grade	Course	Publisher
6 th – 8 th	ELD 5/LTEL: English 3D	HMH
6 th – 8 th	ELD 1: National Geographic Inside the USA	Cengage
6 th – 8 th	ELD 1-5: National Geographic Edge	Cengage
6 th – 8 th	ELD 1-5: Holt Literature and Language Arts	Holt
9 th – 12 th	ELD 5/LTEL: English 3D	HMH
9 th – 12 th	ELD 1: National Geographic Inside the USA	Cengage
9 th – 12 th	ELD 1-5: National Geographic Edge	Cengage
9 th – 12 th	ELD 1-5: Holt Literature and Language Arts	Holt

World Language:

(In 2015-2016, Oakland Unified School District conducted a World Languages Adoption for grades 6-12. Textbooks were purchased for the 2016-2017 school year.)

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougall Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougall Littell
9 th – 12 th	Spanish I: Que Chevere	EMC
9 th – 12 th	Spanish II: Que Chevere	EMC
9 th – 12 th	Spanish III: Que Chevere	EMC
9 th – 12 th	Spanish IV: Que Chevere	EMC
9 th -12 th	EPH II: Imagina	Vista Higher Learning
9 th -12 th	EPH III: Imagina	Vista Higher Learning
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougall Littell
9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougall Littell
9 th – 12 th	French I: T'es Branche	EMC
9 th -12 th	French II: T'es Branche	EMC
9 th -12 th	French III: T'es Brance	EMC
9 th -12 th	French IV: Tresors du Temps	Glencoe
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP Spanish Literature: Reflexiones	Pearson
9 th -12 th	AP Spanish Language: Temas	Vista Higher Learning
9 th -12 th	Mandarin I-III: Zhen Bang Levels 1-3	EMC

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2019-20 School Year, the District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 25th Day of September, at a Regular Meeting of the Governing Board by the following vote:

AYES:

NAYS:

ABSTAINED:

ABSENT:

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at Regular Meeting of the Governing Board of Oakland Unified School District held on September 25, 2019.

Date: September 25, 2019

Kyla Johnson-Trammell
Secretary, Governing Board
Oakland Unified School District

OAKLAND UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

DISTRICT'S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS SCHOOL YEAR 2019-2020

TO ALL INTERESTED PARTIES, IN PARTICULAR, BUT NOT EXCLUSIVELY, PARENTS, TEACHERS, BARGAINING UNIT LEADERS, AND MEMBERS OF THE COMMUNITY INTERESTED IN THE AFFAIRS OF THE OAKLAND UNIFIED SCHOOL DISTRICT

PLEASE TAKE NOTICE THAT ON WEDNESDAY, SEPTEMBER 25, 2019, at a Regular Meeting of the Governing Board ("Board") of the Oakland Unified School District, the Board will hold a public hearing on the District's Sufficiency of Textbooks and Instructional Materials¹—School Year 2019-2020. Following the conclusion of the hearing the Board shall make a determination, by Resolution, as delineated in (a), (b) and (c) below.

The public hearing will be held, September 25, 2019, at 7:00 p.m., or as soon thereafter, as the matter may be heard, in The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine:

(a) whether each pupil in each school of the district has sufficient textbooks or instructional materials or both, that are aligned to the content standards adopted by the state board [of education] in each of the following subjects, as appropriate, that are consistent with the content and cycles of curriculum framework adopted by the state board:

- Mathematics,
- Science,
- History-social science,
- English language arts, including the English language development component of an adopted program; and

(b) whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects; and

(c) the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12 inclusive.

A copy of the proposed Resolution and the Report (findings) on District's Sufficiency of Textbooks and Instructional Materials—School Year 2019-2020 are available for review via computer terminal in the Office of the Board of Education and the Office of the Superintendent —1000 Broadway, Suite 300, Oakland, CA, 94607-4033 between the hours of 8:30 a.m. to 4:30 p.m. weekdays and on the World Wide Web on or after September 13, 2019 at <http://www.ousd.org/domain/69>.

s/Kyla Johnson Trammell
Secretary, Governing Board
Oakland Unified School District

¹ Sufficient textbooks or instructional materials means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both to use in class and to take home. [It] does not require two sets of textbooks or instructional materials or both, to use in class and to take home. Education Code Section 60119(c)(1)

**RESOLUTION
OF THE
GOVERNING BOARD
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**
Resolution No. 1920-0157

Sufficiency of Textbooks or Instructional Materials
School Year 2019-20
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 25, 2019, at 5:30 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the District that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2019-20 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

Mathematics:

(In 2013-14, the Oakland Unified School District Math Adoption was conducted for elementary, grades K-5th. Textbooks were purchased for the 2014-15 school year.)

Grade	Course	Publisher
TK/K	Math Expressions student activity book	Houghton Mifflin Harcourt
1 st	Math Expressions student activity book	Houghton Mifflin Harcourt
2 nd	Math Expressions student activity book	Houghton Mifflin Harcourt
3 rd	Math Expressions student activity book	Houghton Mifflin Harcourt
4 th	Math Expressions student activity book	Houghton Mifflin Harcourt
5 th	Math Expressions student activity book	Houghton Mifflin Harcourt
6 th	Illustrative Mathematics	Kendall Hunt
7 th	Illustrative Mathematics	Kendall Hunt
8 th	Illustrative Mathematics	Kendall Hunt
8 th	Algebra 1 Illustrative Mathematics	Kendall Hunt
6 th -8 th	Springboard course 1-3	Collegeboard
9 th – 12 th	Springboard Algebra I	Collegeboard
9 th – 12 th	Springboard Geometry	Collegeboard
9 th – 12 th	Springboard Algebra 2	Collegeboard
9 th – 12 th	Springboard Pre-Calculus	Collegeboard
9 th – 12 th	Algebra I	Pearson – Prentice Hall
9 th – 12 th	Geometry	Holt, Reinhart, Winston
9 th – 12 th	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 th – 12 th	AP Statistics: The Practice of Statistics	Freeman
9 th – 12 th	Algebra 2	Holt, Reinhart, Winston
9 th – 12 th	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 th – 12 th	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley

Science:

(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
TK	Foss Kit-Fabric	Foss/Delta Education
K	FOSS	Foss/Delta Education
1 st		Foss/Delta Education
2 nd		Foss/Delta Education
3 rd		Foss/Delta Education
4 th		Foss/Delta Education
5 th		Foss/Delta Education
6 th	FOSS Weather & Water Material Kit	Foss/Delta Education
7 th	FOSS Chemical Interactions Material Kit	Foss/Delta Education
8 th	FOSS Heredity and Adaptations Material Kit	Foss/Delta Education
9 th – 12 th	Biology: Biology by Nowicki (lab class)	McDougal Littell
9 th – 12 th	Biology AP: Biology by Campbell (lab class)	Pearson
9 th – 12 th	Chemistry (lab class)	Pearson
9 th – 12 th	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 th – 12 th	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 th – 12 th	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 th – 12 th	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 th – 12 th	Environmental Science: A Study of Interrelationships	McGraw Hill
9 th – 12 th	Environmental Science AP: Living in the Environment (lab)	Thompson
9 th – 12 th	Geology: Earth Science, 11th Edition	Pearson

Science Laboratory Equipment

Grades 9-12

Grade	Course	Publisher
9 th – 12 th	Science Lab: Bunsen Burner	N/A
9 th – 12 th	Science Lab: Dissecting Kit	N/A
9 th – 12 th	Science Lab: Goggles	N/A
9 th – 12 th	Science Lab: Hot Plate	N/A
9 th – 12 th	Science Lab: Microscope	N/A
9 th – 12 th	Science Lab: Slides & Cover Slips	N/A
9 th – 12 th	Science Lab: Scale Triple Beam or Digital	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 1 Liter	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 5 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 10 ml	N/A
9 th – 12 th	Science Lab: Graduated Cylinder 100 ml	N/A
9 th – 12 th	Science Lab: Flasks	N/A
9 th – 12 th	Science Lab: Beakers 10ml	N/A
9 th – 12 th	Science Lab: Beakers 100 ml	N/A
9 th – 12 th	Science Lab: Beakers 250 ml	N/A
9 th – 12 th	Science Lab: Beakers 500 ml	N/A
9 th – 12 th	Science Lab: Test Tubes Small	N/A
9 th – 12 th	Science Lab: Test Tubes Large	N/A
9 th – 12 th	Science Lab: Pipettes	N/A

History-Social Science:

(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year. In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year.)

Grade	Course	Publisher
TK/K	Our World, Now & Long Ago Big Book	Harcourt
TK/K	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 st	A Child's View Big Book	Harcourt
1 st	A Child's View Big Book, Spanish	Harcourt
2 nd	People We Know	Harcourt
2 nd	People We Know, Spanish	Harcourt
3 rd	Our Communities	Harcourt
3 rd	Our Communities, Spanish	Harcourt
4 th	California, A Changing State	Harcourt
4 th	California, A Changing State--Spanish	Harcourt
5 th	Making a New Nation	Harcourt
5 th	Making a New Nation, Spanish	Harcourt
6 th	Ancient Civilizations: myWorld Interactive	Pearson
7 th	Medieval and Early Modern Times: myWorld Interactive	Pearson
8 th	Growth and Conflict: myWorld Interactive	Pearson
9 th – 12 th	World History: The Modern World c.2007	Pearson
9 th – 12 th	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 th – 12 th	US History: American Anthem	Holt, Reinhart, Wilson
9 th – 12 th	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 th – 12 th	Magruder's American Government	Pearson
9 th – 12 th	American Government AP: Continuity & Change	Pearson
9 th – 12 th	Contemporary Economics	Thompson

English/Language Arts:

(In 2014-2015 and 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades K-5. Instructional materials were purchased for the 2015-16 and 2016-17 school years.)

(In 2015-2016, Oakland Unified School District conducted an ELA Adoption for grades 6-8. Instructional Materials were purchased for the 2016-2017 school year.)

(In 2003-2004, Oakland Unified School District conducted an ELA Adoption for grades 9-12. Textbooks were purchased for the 2004-2005 school year.)

Grade	Course	Publisher
TK/K	Classroom Leveled Library--English	Booksource
TK/K	Classroom Leveled Library--Spanish	Follett
TK/K	Handwriting Without Tears	HWT
1 st --5 th	Classroom Leveled Library--English	Booksource
1 st -5 th	Classroom Leveled Library--Spanish	Follett
6 th	Expeditionary Learning's EngageNY curriculum: <i>Lightning Thief, Bud, Not Buddy, Dragonwings, Frightful's Mountain, Good Masters! Sweet Ladies! Voices from a Medieval Village, World Without Fish, Flush</i>	Novels
7 th	Expeditionary Learning's EngageNY curriculum: <i>A Long Walk to Water, Lyddie, Pygmalion, The Big Thirst: The Secret Life and Turbulent Future of Water</i>	Novels
8 th	Expeditionary Learning's EngageNY curriculum: <i>Inside Out & Back Again, To Kill a Mockingbird, A Midsummer Night's Dream, Unbroken, A Might Long Way, Little Rock Girl 1957, The Omnivore's Dilemma</i>	Novels
6 th -8 th	English 3D	HMH
6 th -8 th	National Geographic Inside the USA	Cengage
6 th -8 th	National Geographic Fundamentals	Cengage
6 th -8 th	Literature & Language Arts (ELD 1-5)	Holt
9 th	Literature & Language Arts: 3rd Course	Holt
9 th	<i>Romeo and Juliet, To Kill a Mockingbird</i>	Novels
9 th	Springboard Level 4	CollegeBoard
10 th	Literature & Language Arts: 4th Course	Holt
10 th	<i>Purple Hibiscus, Things Fall Apart</i>	Novels
10 th	Springboard Level 5	CollegeBoard
11 th	Literature & Language Arts: 5th Course	Holt
11 th	<i>Huckleberry Finn, Fences, Their Eye's are Watching God</i>	Novels
11 th	Springboard Level 6	CollegeBoard
12 th	Literature & Language Arts: 6th Course	Holt
12 th	Springboard Senior English	CollegeBoard
9 -12 th	English 3 AP: Norton Reader	Peoples Press
9- 12 th	English 4 AP: Bedford's Anthology	VHPS
9- 12 th	English 4 AP: Perrine's Sound & Sense	Thompson

English Language Development/Long-Term English Learner/Newcomer Courses

Grade	Course	Publisher
6 th – 8 th	ELD 5/LTEL: English 3D	HMH
6 th – 8 th	ELD 1: National Geographic Inside the USA	Cengage
6 th – 8 th	ELD 1-5: National Geographic Edge	Cengage
6 th – 8 th	ELD 1-5: Holt Literature and Language Arts	Holt
9 th – 12 th	ELD 5/LTEL: English 3D	HMH
9 th – 12 th	ELD 1: National Geographic Inside the USA	Cengage
9 th – 12 th	ELD 1-5: National Geographic Edge	Cengage
9 th – 12 th	ELD 1-5: Holt Literature and Language Arts	Holt

World Language:

(In 2015-2016, Oakland Unified School District conducted a World Languages Adoption for grades 6-12. Textbooks were purchased for the 2016-2017 school year.)

Grade	Course	Publisher
6 th – 8 th	Spanish A/B: Adelante A/B	Holt
6 th – 8 th	Spanish I: En Espanol	McDougal Littell
6 th – 8 th	French A/B: Bon Voyage	Glencoe
6 th – 8 th	French I: Discovering French Bleu	McDougal Littell
9 th – 12 th	Spanish I: Que Chevere	EMC
9 th – 12 th	Spanish II: Que Chevere	EMC
9 th – 12 th	Spanish III: Que Chevere	EMC
9 th – 12 th	Spanish IV: Que Chevere	EMC
9 th -12 th	EPH II: Imagina	Vista Higher Learning
9 th -12 th	EPH III: Imagina	Vista Higher Learning
9 th – 12 th	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 th – 12 th	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 th – 12 th	EPH V: Abriendo Puertas Vol.1	McDougal Littell
9 th – 12 th	EPH V: Abriendo Puertas Vol.2	McDougal Littell
9 th – 12 th	French I: T'es Branche	EMC
9 th -12 th	French II: T'es Branche	EMC
9 th -12 th	French III: T'es Brance	EMC
9 th -12 th	French IV: Tresors du Temps	Glencoe
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP French: Themes	Vista Higher Learning
9 th -12 th	AP Spanish Literature: Reflexiones	Pearson
9 th -12 th	AP Spanish Language: Temas	Vista Higher Learning
9 th -12 th	Mandarin I-III: Zhen Bang Levels 1-3	EMC

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2019-20 School Year, the District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 25th Day of September, at a Regular Meeting of the Governing Board by the following vote:

AYES:

NAYS:

ABSTAINED:

ABSENT:

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at Regular Meeting of the Governing Board of Oakland Unified School District help on September 25, 2019.

Date: September 25, 2019

Kyla Johnson-Trammell
Secretary, Governing Board
Oakland Unified School District