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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 14, 2024

Subject United for Success Academy 2024-25 Measure G1 Application

Ask of the Commission Approve the United for Success Academy 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the United for Success Academy 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$219,073.00**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

School	United for Success Academy	School Address	2101 35th Avenue Oakland, CA 94601
Contact	Sara Allen	Contact Email	sara.allen@ousd.org
Principal	Sara Allen	Principal Email	sara.allen@ousd.org
School Phone	510-535-3880	Total Number of Students	354
Recommended Grant Amount¹	\$219,073	2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	369
		2023-24 LCFF³ Enrollment	361

Student Demographics (%)				Measure G1 Team	
English Learners	51.7%	Asian/Pacific Islander	3%	Name	Position
LCFF	93%	Latinx	78%	Sara Allen	Principal
SPED	11.9%	Black or African-American	9.9%	Alfredo Aguayo	Teacher
		White	<1%	Maura McMichael	Teacher
		Indigenous or Native American	1%	Michael Wesley	Teacher

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	2%		
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Chronic Absence (Include raw number and percent)				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	51.1%	43.3%	42.5%	35%
Asian/Pacific Islander	31.3%	35.7%	33.7%	30%
Latinx	62.5%	41.7%	55.3%	35%
Black or African-American	50.9%	56.9%	50.4%	45%
White	63.6%	33.3%	33.3%	25%
Indigenous or Native American	33.3%	50%	34%	40%
English Learners	33.3%	42%	45%	35%
Students w/ IEPs	53.2%	54.2%	54.4%	45%
Free/ Reduced Lunch Students	58.9%	NA	N/A	NA

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art	137 Q	160	150	150
	Language	0	0	0	0
	Music	156 Q	148	136	140
Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	0
	Language	0	0	0	0
	Music	0	0	0	0

Positive & Safe Culture (Include raw number and percent)				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
Average Daily Attendance Date of Figure: THIS DATA IS THE ONLY DATA I COULD FIND CLOSE TO WHAT WAS BEING ASKED ON OUSD DATA DASHBOARD THE NUMBERS REFLECT THE ABSENCE RATE BY ETHNICITY				
Asian Pacific Islander	10.7% 25.8%	14.3% 22.7%	11.5% 16.4%	10% 14%
Latinx	13.2%	16.4%	9.9%	8%
Black or African-American	18.5%	23.7%	15.4%	12%
White	9.3%	26/7%	7.0%	5%
Indigenous or Native American	16.8%	20.2%	7.4%	5%
English Learners	13.4%	16.9%	10.8%	8%
Students w/ IEPs	16.6%	20.9%	14.1%	12%
Free/ Reduced Lunch	N/A	N/A	N/A	N/A

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Suspended Students Date of Figure: 4/24/24				
Asian/Pacific Islander	1	1	4	1
Latinx	26	8	23	15
Black or African-American	32	12	9	5
White	0	2	5	1
Indigenous or Native American	4	0	0	0
English Learners	17	8	20	15
Students w/ IEPs	27	9	12	8
Free/ Reduced Lunch	64	N/A all of our students have free/reduced lunch	N/A all of our students have free/reduced lunch	N/A all of our students have free/reduced lunch

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	118	110	116	120

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	2/20/24
Coffee with Principal	2/21/24

Staff Engagement Meeting(s)	
Staff Group	Date
Leadership Team https://docs.google.com/document/d/14n85YiRg3UAPW/TN9i6Te3j_A7mWFhUcOIBiM3tBaVKQ/edit	2/22/24
G1 Committee https://docs.google.com/document/d/1iThzCs15aFVbzdC/HZES59oslAwMzH8x8qrTYc_iF3og/edit	2/20/24

<u>Music (Rubric)</u>	2022-23	2023-24
Access and Equitable Opportunity	N/A	Basic
Instructional Program	N/A	Basic
Staffing	N/A	Entry
Facilities	N/A	Basic
Equipment and Materials	N/A	Quality
Teacher Professional Learning	N/A	Basic

<u>World Language (Rubric)</u>	2022-23	2023-24
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
<u>Art (Visual Arts, Theater, and Dance)</u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Basic
<i>Instructional Program</i>	N/A	Basic
<i>Staffing</i>	N/A	Quality
<i>Facilities</i>	N/A	Quality
<i>Equipment and Materials</i>	N/A	Quality
<i>Teacher Professional Learning</i>	N/A	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

All Actual Expenditures	Budget Amount
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Safe & Positive Culture		
1	Joven Noble	\$500
2	RJ/Case Manager	\$61,192
Electives (Art, Music, World Language)		
1	Art Teacher	\$95,654
2	Teacher Electives - Wesley - Visual Arts/Tech Maker Space	\$52,004
3	Contracts Music and Arts	\$11,284
4	Supplies for Art/Visual Arts and Music	\$10,000.34
Budget Total		\$230,634.34

Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Art Teacher 6-8 (0.34 FTE)	\$34,171
2	Music Teacher 6-8 (0.34 FTE)	\$40,814
3	Supplies	\$686.40
4	RJ Case Manager (1.0 FTE)	\$118,733
5	RJ Case Manager (0.24 FTE)	\$24,668.60
Budget Total (must add up to Recommended Grant Amount)		\$219,073

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount

Maura McMichael - Art Teacher Elective	Approx 130	n/a	\$34,171
Teacher Electives - Aguayo - Music	Approx 130	n/a	\$40,814
Supplies for Art/Visual Arts and Music	Approx 350	n/a	\$686.40

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
RJ/Case Manager	suspensions tier 1 and tier 2 student support and CHKS	\$118,733
RJ/Case Manager	suspensions tier 1 and tier 2 student support and CHKS	\$24,668.60

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

G1 Meeting Agenda and Minutes 11/7/23

Ms. Allen's Office 3:30 PM

<p>AGENDA 3:30-3:35 Check in 3:35-4:00 Review of G1 Carryover funds and discussion around allocation of funds 4:00-4:05 Closing and date of Next meeting</p> <p>Attendance: Sara Allen, Alfredo Aguayo, Maura McMichael, Michael Wesley Absent:</p>		
time	topic	notes
3:30	Welcome and Check in	Welcome: What is one word to describe how you are coming into our meeting today?
3:35-4:00	Review of Carry over funds and discussion of allocation of funds	<p>Discussion: Carry Over funding Carry over amount \$147,040.06</p> <p>What caused the carry over funding? Inability to hire the positions that were set forth last year.</p> <ul style="list-style-type: none"> ● Music teacher has asked for <ul style="list-style-type: none"> ○ funding to host contract music teachers to come into his classroom and work with his students ○ Contracts for musical performances/assemblies ○ Supply money ● Art Teacher has asked for <ul style="list-style-type: none"> ○ Upgrades to the building so that we can operate the kiln we bought last year according to fire code. ○ Upgrades to the room where the kiln will be for storage and ease of use ○ Supplies ● Maker Space Teacher has asked for <ul style="list-style-type: none"> ○ Supply money ● All G1 Committee members agreed that students would enjoy, benefit from, and be more engaged if performances at the school and field trips around the Arts were offered ● All G1 committee members are in agreement that adding a STIP sub to our staff using G1 funding

		<p>would be beneficial to the culture and climate of our school.</p> <p>Allocation of funds can be found on the G1 carryover worksheet</p>																														
4:00-4:05	Closing and Next meeting	1. 2/6/2023																														
		<p>Next steps:</p> <table border="1"> <thead> <tr> <th style="color: green;">next steps</th> <th style="color: green;">who</th> <th style="color: green;">by when</th> <th style="color: green;">done? <input checked="" type="checkbox"/></th> </tr> </thead> <tbody> <tr> <td>Spend down Supply money</td> <td>all</td> <td>February 2024</td> <td></td> </tr> <tr> <td>Finish Contracts for Music Partnerships</td> <td>Sara/Lomeli</td> <td>January 2024</td> <td></td> </tr> <tr> <td>Schedule performances/assemblies</td> <td>CCLT</td> <td>January 2024</td> <td></td> </tr> <tr> <td>Contact Buildings and grounds to begin work for the kiln</td> <td>Sara</td> <td>January 2024</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Meeting Feedback</p>			next steps	who	by when	done? <input checked="" type="checkbox"/>	Spend down Supply money	all	February 2024		Finish Contracts for Music Partnerships	Sara/Lomeli	January 2024		Schedule performances/assemblies	CCLT	January 2024		Contact Buildings and grounds to begin work for the kiln	Sara	January 2024									
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G1 Meeting Agenda and Minutes 2/20/24

Ms. Allen's Office 3:30 PM

<p>AGENDA</p> <p>3:30-3:35 Check in</p> <p>3:35-4:00 Review of G1 proposal for 24-25</p> <p>4:00-4:05 Closing and date of Next meeting</p> <p>Attendance:</p> <p>Sara Allen, Alfredo Aguayo, Maura McMichael, Michael Wesley</p> <p>Absent:</p>		
time	topic	notes

3:30	Welcome and Check in	Welcome: Rose and Thorn from this week																														
3:35-4:00	Review of G1 proposal for 24-25	https://docs.google.com/document/d/10nCz-98XHNarJz8DgV0J81wRwFLwwlum5tNpNx7-u8o/edit Discussion: Loss of positions due to loss of funding elsewhere G1 committee is in favor of maintaining case managers at least one per grade level Would like to look into better training for case managers																														
4:00-4:05	Closing and Next meeting	Next meeting will be at the start of next school year																														
		Next steps: <table border="1" data-bbox="467 884 1585 1377"> <thead> <tr> <th data-bbox="467 884 1042 947">next steps</th> <th data-bbox="1042 884 1234 947">who</th> <th data-bbox="1234 884 1401 947">by when</th> <th data-bbox="1401 884 1585 947">done? <input checked="" type="checkbox"/></th> </tr> </thead> <tbody> <tr> <td data-bbox="467 947 1042 1050">Allen to discuss G1 proposal with LT, SSC, and coffee chat with parents.</td> <td data-bbox="1042 947 1234 1050"></td> <td data-bbox="1234 947 1401 1050"></td> <td data-bbox="1401 947 1585 1050"></td> </tr> <tr> <td data-bbox="467 1050 1042 1113"></td> <td data-bbox="1042 1050 1234 1113"></td> <td data-bbox="1234 1050 1401 1113"></td> <td data-bbox="1401 1050 1585 1113"></td> </tr> <tr> <td data-bbox="467 1113 1042 1176"></td> <td data-bbox="1042 1113 1234 1176"></td> <td data-bbox="1234 1113 1401 1176"></td> <td data-bbox="1401 1113 1585 1176"></td> </tr> <tr> <td data-bbox="467 1176 1042 1239"></td> <td data-bbox="1042 1176 1234 1239"></td> <td data-bbox="1234 1176 1401 1239"></td> <td data-bbox="1401 1176 1585 1239"></td> </tr> <tr> <td data-bbox="467 1239 1042 1302"></td> <td data-bbox="1042 1239 1234 1302"></td> <td data-bbox="1234 1239 1401 1302"></td> <td data-bbox="1401 1239 1585 1302"></td> </tr> <tr> <td data-bbox="467 1302 1042 1377"></td> <td data-bbox="1042 1302 1234 1377"></td> <td data-bbox="1234 1302 1401 1377"></td> <td data-bbox="1401 1302 1585 1377"></td> </tr> </tbody> </table> Meeting Feedback			next steps	who	by when	done? <input checked="" type="checkbox"/>	Allen to discuss G1 proposal with LT, SSC, and coffee chat with parents.																							
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UFSA LT 23-24 AGENDAS AND NOTES

2022-23 LT Agendas

UFSA Leadership Team	Procedural Norms
<p>The Leadership Team</p> <ul style="list-style-type: none"> • supports the entire UFSA community to understand and uphold UFSA’s mission, vision and values • nurtures a cohesive community among staff, students and families • communicates effectively with staff and is responsive to feedback • designs and delivers impactful professional learning experiences that support staff to do their best work and disrupt inequities in teaching practices, classroom/school culture and student learning • plans and implements effective schoolwide systems by supporting staff and holding them accountable • actively gathers data and solicits feedback to engage in reflection around progress towards our goals <p>INTERNALLY: We will work together as a reflective team that learns from and with each other, actively models our values and commitment to our mission and vision, makes time to give and receive feedback, plans meetings thoughtfully, and distributes leadership in a way that values each member’s voice, perspectives and insights.</p>	<ul style="list-style-type: none"> • Honor time <ul style="list-style-type: none"> ○ Be present, engaged, and on topic ○ Start and end on time ○ Use parking lot when needed • Thoughtfully plan meetings <ul style="list-style-type: none"> ○ Review prior meeting including follow up on action items ○ Predetermine data-driven decision-making process/protocol ○ Solicit and incorporate feedback • Speak and listen mindfully <ul style="list-style-type: none"> ○ Step up and step back ○ Speak your truth ○ Listen to heart and for meaning ○ Push ourselves to have the “difficult conversation” ○ <i>Wear leadership team “hat” while being mindful of voices who aren’t in the room</i> • Be rooted in mission/vision/values

Doc to review for process to analyze work at UFSA

[MSN Positive Culture Team and Supervision Team Set Up Steps](#)

Early warning for intervention on OUSDdata.org

	Main Topic (45 min)	Policy Check/Data Dive (30 min)	Tasks to bring to next meeting
Sep 28, 2023			<p>Update SLC docs for next meeting</p> <ul style="list-style-type: none"> - SLC logistics slide deck - student presentation template - parent sign up letter -iReady data -EL Snapshots Prepare Discipline Data

Oct 12, 2023	Family Engagement	Discipline/URF/Dean - Behavior - Dress Code - Cell Phone	
Oct 26, 2023	SLC Planning (Nov 15-17)	Discipline/URF/Dean - Behavior - Dress Code - Cell Phone Facilitation Notes:	Family engagement
Nov 9, 2023	Term 1 and 2 Reflection - How are our students doing? Focus on Newcomers and (Students w/ IEPs focus) - How are our adults doing? - How is PD/PLCs? - How are committees?	Attendance - Tardies + Cutting - Chronic Ab	-Draft Midyear Survey
Nov 30, 2023	COST/SST Process	Advisory - Sown to Grow	Prepare Discipline Data Break out Groups Next steps from reflection from last meeting if still needed
Dec 14, 2023 Budget one pager given in December Work on Budget through January Budget lock in February	Budget/SPSA? EXPO Planning	Discipline/URF/Dean - Behavior - Dress Code - Cell Phone	
Jan 11, 2024	Budget/SPSA? Term 3/Semester 1 Reflection - How are our students doing? (African American focus) - How are our adults doing? - How is PD/PLCs? - How are committees? EXPO Planning	- Retreats Check in and start of planning	
Jan 25, 2024	SLC Planning (Feb 28-30)	Attendance - Tardies + Cutting - Chronic Ab	

Feb 8, 2024	<p>Family Engagement</p> <p>Black History Month and Black Night of Elegance Celebrations</p> <p>Valentines Day Dance</p>	<p>Advisory</p> <ul style="list-style-type: none"> - Sown to Grow 	Prepare Discipline Data
Feb 22, 2024	<p>Term 4 Reflection</p> <ul style="list-style-type: none"> - How are our students doing? (LGBTQIA) - How are our adults doing? - How is PD/PLCs? - How are committees? 	<p>Discipline/URF/Dean</p> <ul style="list-style-type: none"> - Behavior - Dress Code - Cell Phone 	
Mar 14, 2024	<p>COST/SST Process</p> <p>March</p> <ul style="list-style-type: none"> - IReady and SBAC prep - Planning warm handoff for students 	<p>Safety + Drills</p> <ul style="list-style-type: none"> - Secure School - Fire - Earthquake - Lockout/Barricade 	
Mar 28, 2024	<p>SBAC Plan (ILT?)</p> <p>Master schedule</p> <p>Min day schedule</p>		
Apr 11, 2024	<p>Term 5 Reflection</p> <ul style="list-style-type: none"> - How are our students doing? (Arab/Middle Eastern) - How are our adults doing? - How is PD/PLCs? <p>All the prep for end of the year things academic (EOY honor roll, iready, etc) and Social (EOY carnival, 8th grade things)</p> <ul style="list-style-type: none"> - How are committees? 	<p>Advisory</p> <ul style="list-style-type: none"> - Sown to Grow 	-Draft EOY Survey
Apr 25, 2024	<p>Finalize Promotion Details + End of Year Celebration + Staff Closing</p>	<p>Warm Handoff Planning</p> <p>Discipline/URF/Dean</p> <ul style="list-style-type: none"> - Behavior - Dress Code - Cell Phone 	-Update closing procedures
May 9, 2024	<p>May EOY student grade level assemblies, staff retreat, closing checklist, staff celebration, ILT-make plans (time/meeting and work focus) for summer work</p>	<p>Attendance</p> <ul style="list-style-type: none"> - Tardies + Cutting - Chronic Ab 	

May 23, 2024	Term 6/ EOY Reflection June- Plan BOY retreat, BOY plans, Meeting plans (ILT, LT,CCTL, PLC, SSC)		
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LT : April 25, 2024

Fuku's Room

Facilitators: Sara Timekeeper: Edwin Notetaker: Freddie Process Checker: Raegina		Present:
time	topic	notes
3:45-3:50 5 mins	Welcome & Norms UFGA Values and Norms	Check in question: RSVP for Retreat
3:50-3:55 5 mins	Agenda Review	<ol style="list-style-type: none"> 1. Core classes in 6th 7th grade humanities <ol style="list-style-type: none"> a. Final decisions around coring for 6th and 7th grade humanities 2. Work Time LT Retreat <ol style="list-style-type: none"> a. LT retreat Agenda b. Food Plans
3:55-4:15 20 mins	Core Class Decision for Scheduling	<ol style="list-style-type: none"> 1. Core classes in 6th 7th grade humanities <ol style="list-style-type: none"> a. Final decisions around coring for 6th and 7th grade humanities b. 7th grade decore c. 6th grade stays cored
4:15-4:55 10 mins	Work Time	Food-There is still money set aside to reimburse. It is best if we do things this way. How would we like to split that up?
		Retreat Agenda <ol style="list-style-type: none"> 1. Community Building 2. Year Review 3. Summer work Link to Draft Agenda thank you Fuku! Please divide up work in terms of preparing for this weekend
4:45-4:55	Next steps:	

LT : March 14, 2024

Fuku's Room

Facilitators: Sara Timekeeper: Edwin Notetaker: Freddie Process Checker: Raegina		Present: McSwain, Freddie, Cass, Sara, Fuku, Raegina, Maha Absent:							
time	topic	notes							
3:45-3:50 5 mins	Welcome & Norms UFGA Values and Norms	Check in question:							
3:50-3:55 5 mins	Agenda Review	10. Housekeeping and updates 11. COST and SST reflections/feedback 12. LT retreat 13. Faculty retreats							
3:55-4:05 10 mins	Housekeeping and Updates	6. SBAC Malinda is meeting with Sara and Cass, to present a draft schedule, we will solidify and present at the next LT meeting. 7. Sara has reached out to the district several times for the trainings that were requested around the George Floyd Resolution, I gave them dates and they never got back to me. I will continue to try. I also spoke with the organization that Maura reached out to and they do not do trainings. 8. Graduation updates???? Clarify about walking the stages							
3:55-4:05 10 mins	COST And SST Reflections and feedback	<table border="1"> <thead> <tr> <th colspan="3">How Has the COST process been this year?</th> </tr> </thead> <tbody> <tr> <td> What is going well? - Consistently updated throughout the year.* - Still have space for student to see a therapist -Edwin has continued to support clinicians and students -Students really </td> <td> What needs to be improved? <ul style="list-style-type: none"> ● What tier3 supports?* ● Caseload for each individual is a lot ● Discipline interrupts case management ● Not clear about case management protocol and how we are </td> <td>Next Steps?</td> </tr> </tbody> </table>		How Has the COST process been this year?			What is going well? - Consistently updated throughout the year.* - Still have space for student to see a therapist -Edwin has continued to support clinicians and students -Students really	What needs to be improved? <ul style="list-style-type: none"> ● What tier3 supports?* ● Caseload for each individual is a lot ● Discipline interrupts case management ● Not clear about case management protocol and how we are 	Next Steps?
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		<p>appreciate therapists, they all seem so great. Our support staff is so loving and supportive.</p> <p>-There is continued attendance and voices at COST meetings with matching interest and care for students</p>	<p>assessing impact or growth</p> <ul style="list-style-type: none"> ● We have to get creative with our tier 3 students because they are so tier 3 right now. Whatever we are doing I'm not sure they are getting consistent support. Everyone is working so hard, but it feels like we are hamsters running in a circle. ● Academic GAP in cost process for academic concerns. We have nothing to offer families or students if academic need ● Support providers should be more actively involved in real time intervention/support. i.e. CICO, redirection reflections 	
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How has the SST process been going This year?

	<p>What is going well?</p> <ul style="list-style-type: none"> -Mapping out at the beginning of the year which student's SSTs were going to happen was helpful. -tempalte at BOY of realistic numnber of SST possible is helpful -support team has a plan when we meet with families. 	<p>What needs to be improved</p> <ul style="list-style-type: none"> -Data tracking of suggested intervention and its progress: i.e., consistency, efficiency, successfulness. ● Academic GAP in cost process for academic concerns. We have nothing to offer families or students if academic need IE if kids are already in intervention, and have academic SST what are we offering structurally 	<p>Next Steps?</p>
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		<table border="1" data-bbox="605 128 1490 191" style="width: 100%; height: 30px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> <ul style="list-style-type: none"> - Time bound interventions from SSTs - Reconfigure WWeds Min Days by Skills intervention - Office hours frequency - Faux min days w targeted intervention 			
<p>4:05-4:25 20 mins</p>	<p>LT Retreat</p>	<p>Budget will be closing so if we would like to take an LT retreat we need to do this ASAP</p> <p>LT retreats kick off summer planning</p> <p>Discussion Topics Let's take 3 min to discuss each topic and then vote on each item <input checked="" type="checkbox"/></p> <ol style="list-style-type: none"> 1. Number of Days overnight or day time only <ol style="list-style-type: none"> a. Two days b. Two days one night <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> c. Three days 2 nights <input checked="" type="checkbox"/> 2. Off site or on site <ol style="list-style-type: none"> a. Off site <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> b. On site 3. Location suggestions <ol style="list-style-type: none"> a. Local Pretty Air bnb <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <ol style="list-style-type: none"> i. Option 1: San Anselmo w Pool <input checked="" type="checkbox"/> ii. Option 2: San Anselmo w Hot Tub b. Marconi center c. Asilomar (kind of far) d. Westerbeke e. Ropes Course- Loma mar/Pescadero 4. Date Suggestions <ol style="list-style-type: none"> a. May 25-26 <input checked="" type="checkbox"/> b. May 26-27 c. May 3-4 d. April 27-28 (before SBAC) <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> e. June 1-2 5. Unavailable dates <ol style="list-style-type: none"> a. Raegina will be out all of June 			
	<p>Staff Retreat</p>	<p>Planning for Staff Retreat</p> <p>Same thing, we need to organize ASAP with this we can use next year's budget to pay in July but we should probably pay for location now if we are doing this off site.</p> <p>Mandatory report to work Mon, Aug 5</p>			

	Meting Plus:	
	Meeting Deltas:	
4:55-5:00 5 mins	Process Check Closure	Next Meeting: -

LT : Date, February 22, 2024

Fuku's Room

Facilitators: Sara/Cass Timekeeper: Shartresa Notetaker: Raegina Process Checker: Freddie		Present: Sara, Raegina, Ron, Fuku, Freddie, Maha, Shartresa Absent: Edwin, Cass	
time	topic	notes	
3:45-3:50 5 mins	Welcome & Norms UFGSA Values and Norms	Opener:	
3:50-3:55 5 mins	Agenda Review	<ol style="list-style-type: none"> Term 4 reflection Follow up last meetings next steps G1 Proposal 	
3:55-4:15	Term 4 Reflection <ul style="list-style-type: none"> How are our students doing? (LGBTQIA) How are PD/PLCs? 	How are our students doing in General ?	
		<p>What is going well?</p> <p>Majority of 8th graders are motivated to learn and be successful students.</p> <p>In general, most 6th graders are getting in the groove of academics and behavior. It is clear</p>	<p>What news to be improved?</p> <p>We need to keep the positive energy going and have clearer boundaries for all. The kids who know how to breakdown the expectations, are constantly breaking</p>

		<p>with which students are struggling. We can narrow it down.</p> <p>Most kids are excited for field trips, clubs, future activities and learning.</p> <p>Eagle store logistics and participation</p> <p>Restorative practices giving students opportunities to problem solve</p>	<p>them. A few students are exhausting support staff and a few teachers.</p> <p>School wide celebrations for students caught being good in some way ie attendance, honor roll, etc.</p> <p>Cutting and repeated cutting: having capacity for tier 3 supports when we are handling so much case management</p>	<p>How can we support teachers with tier 1 behavior interventions so that we have a tier 1 system that actually functions well</p>
<p>How are our LGBTQIA Students doing?</p>				
<p>What is going well?</p> <p>Margalit is gathering a group of kids to go to QSA day.</p>	<p>What needs to be improved</p> <p>Currently, there is no QSA but that should resume shortly.</p>	<p>Next Steps?</p> <p>Wondering if maybe we should have another PD time allotted to this subject, not sure if we want to dedicate some advisory time to education or if we want to plan something celebratory.</p>		
<p>How are PD and PLC's</p>				
<p>What is going well?</p> <p>It's nice to have time to thought partner with peers and build projects.</p>	<p>What needs to be improved</p> <p>PLCs focusing on student work and cycles of inquiry</p>	<p>Next Steps?</p>		
<p>4:05-4:20 20 mins</p>	<p>Last meeting's next steps for SLCs and</p>	<p>Let's look at the next steps from last meeting</p>		

UFSA

SSC Meeting 2/20/2024

Format (Check all that apply)

- ~~Zoom <https://ousd.zoom.us/j/87054071371?pwd=UHNZWnpVNmFwcU9Ta1pGYUdBcVBtdz09>~~
-
- ~~In-Person Main Office~~

Date: 2/20/24

Meeting Time Start: 3:45-4:45 PM

SSC Members Present:

All members came in person, no members or community members joined on zoom

Sara Allen, Ronald McSwain, Shartresa Nixon, Edwin Solis-Lopez, Noam Margalit, Jesus Macias, Monica Barrita, Oliver Sanchez, Sophia Rivera.

<p>1. Opening, Roll</p>	<ul style="list-style-type: none"> ○ Facilitated by: Sara Allen ○ Notes: Sara Allen
<p>2. Approve last meeting minutes</p>	<p>Last meeting's minutes were projected on screen and reviewed by Ms. Allen aloud, translation provided by Edwin for any members that need Spanish translation.</p> <p>https://docs.google.com/document/d/1roy4ixwGBOAjV1nSBRQebR_Hp3BdTX7dzOM_Q3udezQ/edit</p> <p>Move to approve last meetings minutes:</p> <p>Second:</p> <p>Vote:</p>

<p>3. SPSA Review</p>	<p>Ms. Allen went over the needs assessment and review portions of the SPSA to begin process towards SPSA approval.</p> <p>https://docs.google.com/spreadsheets/d/1BQCNeHP_R_UAvHZEfTcMZreyHu0TFj4tqQoU34Nc3ZM/edit#gid=1943639186</p> <p>Discussion around the school’s priority challenges and priority strengths. Specific additions around interventions, specific additions around newcomer students, ELD students and african american students. All additions can be found in the challenges and strengths sections of the SPSA for 24-25</p> <p>Thus far the SSC is satisfied with what is in the needs assessment and review sections of the SPSA</p>
<p>4. Added agenda Item Discussion of change from the approval of 2 8th grade teachers split and 1 portion of an 8th grade teacher</p>	<p>Move to add Discussion of change from the approval of 2 8th grade teachers split and 1 portion of an 8th grade teacher</p> <p>to agenda- Noam</p> <p>Second -Jesus</p> <p>Vote -U</p> <p>Discussion:</p> <p>Why move from paying portions of 2 teachers to 1? Due to master schedule restraints it is more feasible to house one class size reduction teacher and pay for more FTE for that teacher. ELA and preparedness for high school continue to be an area of need for our students the teacher will remain to be an 8th Grade ELA teacher.</p> <p>Question: why 110,000 The wording is up to 110,000 but that might not mean that is how much we are spending</p>
<p>5. Review G1 Proposal</p>	<p>Notes: SSC is in favor of maintaining the current positions of all case managers via alternate funding including G1 given the loss of ESSER funding.</p>
<p>6. Public input</p>	<p>Notes: none</p>

<p>7. Establish Date of Next Meeting and Adjourn</p>	<p>Next Meeting Time of Adjournment: 4:45 PM</p>
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Emergency Meeting on 2/23/24 Emergency 15 min meeting held 9:00 AM Ms. Allen’s office

Agenda

- 1. Budget approval for movement of \$8,000 previously approved for payment of QTEL training.**
- 2. Budget approval for Joven Noble New Comer class up to \$13,000**

Attendance:

Sara Allen, Ronald McSwain, Shartresa Nixon, Edwin Solis-Lopez, Noam Margalit, Jesus Macias, Monica Barrita, Oliver Sanchez, Sophia Rivera, Sara Allen

Agenda Item	Notes
<p>Budget approval for movement of \$8,000 previously approved for payment of QTEL training.</p>	<p>Discussion:</p> <p>SLP office has informed me (Ms. Allen) that the \$8,000 that we approved to pay for QTEL can not be used for payment of a past PD. We do need money to buy, repair, and upgrade technology. And use some for field trips.</p> <p>Question: how much money is unallocated total</p> <p>Answer: \$10,000 approximately and can be used to in any of the ways previously approved. However technology needs to be voted upon.</p> <p>Question: about how much are we suggesting needs to be moved?</p> <p>Answer: between \$4000 and 8,000</p> <p>McSwain: I move that we spend up to \$8000 on technology upgrades and repairs and up to \$2,000 on field trips.</p> <p>Allen: I second the motion</p> <p>All in favor: Unanimous</p> <p>Item 2: Title 4 funds for 2023-24 were allocated for AVID supplies which was not needed. We added a class for Joven Noble specifically for Newcomer students with an added cost of 13,000 we currently have approximately 12,000 in title 4. Ms. Allen proposes to use this funding up to 13,000 to pay for the new Joven Noble class for newcomers.</p>

	<p>Nixon: I move to spend up to \$13,000 to pay for the contract for JOven Noble new comer class</p>
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MCSwain: I second
All in favor Unanimous

Meeting Adjournment:

9:15 AM

Chat with Principal 2/21/24 Agenda

1. ELPAC updates
2. Review G1 proposal 2024-25

Attendance

Sara Allen

Edwin Solis

Vaha Mafi (parent)

Angela Mafi (parent)

Dawnelle Nelson (parent)

Valentina Casillas (parent)