



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

A-G Completion Improvement Plan

March 9, 2022



Presentation by High School Linked Learning

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Ask of the Board

- This item is presented for the purpose of:
 - providing information to community & board
 - inviting discussion with community & board
 - gaining community & board support for the High School Linked Learning Office's plan to increase A-G completion rates across OUSD high schools

Outline

- 1. A-G Completion Improvement Plan: Overview;**
- 2. A-G Completion Improvement Plan: Data and Context;**
- 3. Key Investments;**
- 4. Key Activities; and**
- 5. Discussion.**

What is the A-G Completion Improvement Plan?

A-G Completion Improvement Grant Program:

- AB 130 appropriates \$547.5 million for the A-G Completion Improvement Grant Program (Education Code Section 41590)
- AB 130 provides funding to LEA's to increase the number of students who graduate with A-G eligibility (particularly historically marginalized students)
- Funds will be apportioned based on the data used to calculate the Unduplicated Pupil Percentage (UPP) that LEA's certified as part of the 2020–21 Fall 1 submission.
- A-G completion rates determined from the 2020–21 four-year adjusted cohort graduation rate (ACGR) data.

OUSD's A-G Completion Improvement Plan

- High School Linked Learning develops a plan that fulfills the requirements set by the CDE and Alameda County Office of Education.
- The A-G Completion Improvement Plan must be discussed at a public and regularly scheduled meeting of the Board and then approved by April 1 (March 23).
- The A-G Completion Improvement strategies are funded at an amount to be finalized by the CDE across five years (2021-22 through 2025-26).
- Reporting to the Alameda County Office of Education is required twice: 12/31/23 and 8/31/26

Data and Context

What is A-G and why is it important?

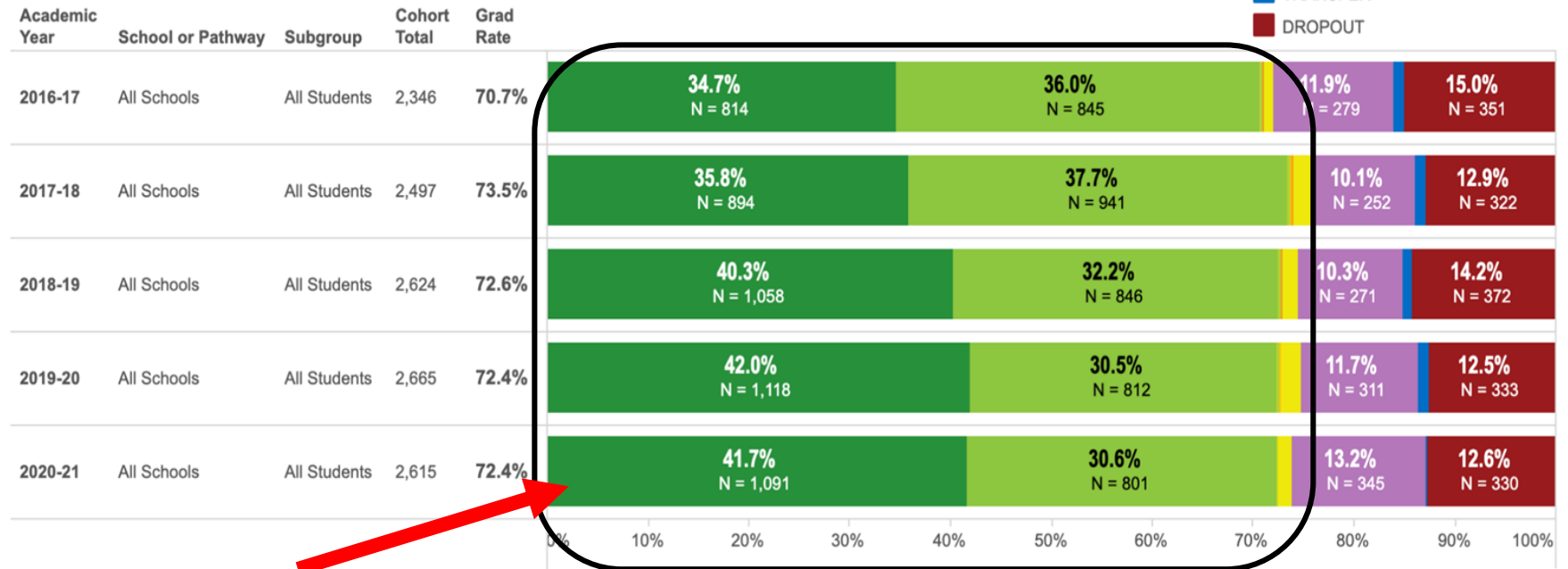
- **A-G courses (History, English, Math, Science, etc) must be passed with a C grade or higher to meet the UC / CSU requirements.**
- **Currently, too many graduates from OUSD do not meet the minimum eligibility for a UC / CSU because of having D or F grades on their transcript.**



Cohort Graduation & Dropout

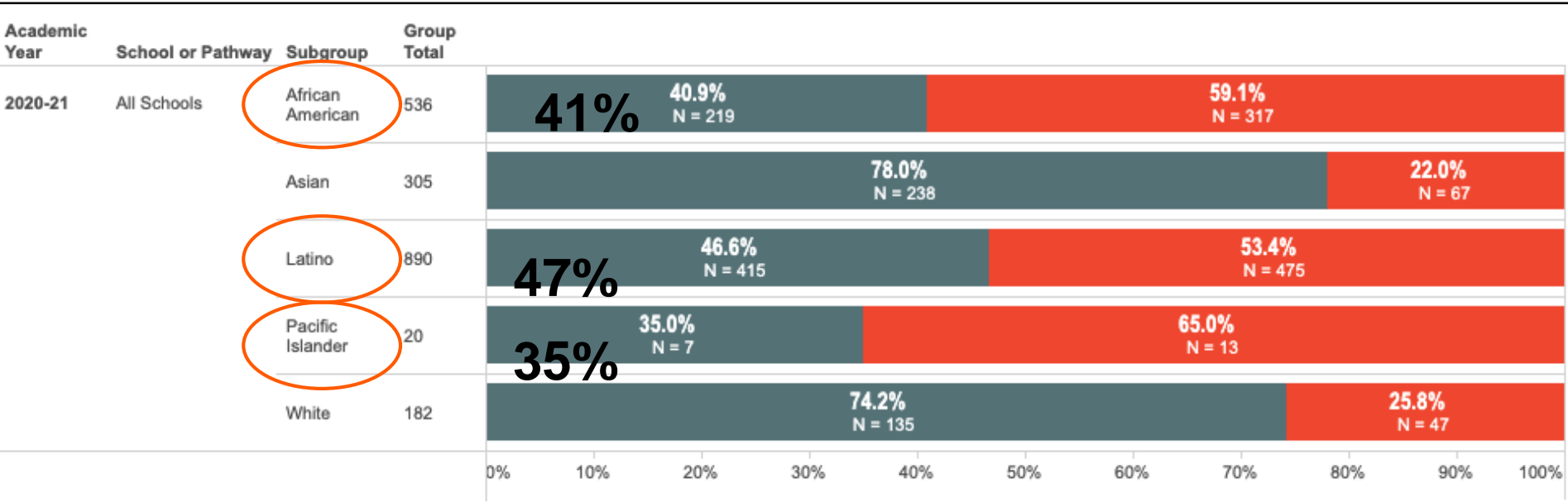
- GRADUATES MET A-G REQ
- GRADS NOT MEETING A-G
- CHSPE COMPLETER
- ADULT GRAD
- GED COMPLETER
- SPEC ED CERT
- STILL ENROLL
- TRANSFER
- DROPOUT

Select Year: (Multiple values) | View by School/Pathway: District | Select School/Pathway(s): All Schools | View by Group: All Students | Select Group(s): All Students



Disproportionality by Race

2020-21 A-G Completion Rates for OUSD Graduates



Accessing the Data

#1 LOOKING FOR OAKLAND SCHOOL DATA?

Welcome to OUSD's Data Team homepage! Here you will find resources designed to help you access and understand education data in OUSD. Interact with data in our dashboards, submit tickets for data requests, and stay informed about all of the new and exciting data work happening in OUSD.



OUSD EMPLOYEES

Click [HERE](#) if you are an OUSD employee. Log in may be required for some resources.




COMMUNITY MEMBERS

Click [HERE](#) if you are a member of the Oakland community. All resources are open to the public.

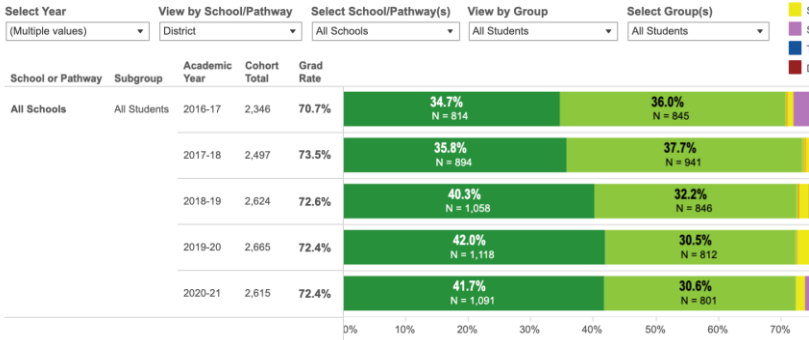


#2 POST SECONDARY READINESS

Multiple data points around college and career readiness for OUSD students, including: cohort graduation, Advanced Placement participation and test, CAHSEE and A-G completion rates.

- A-G Completion - 12th Grade Only
- Advance Placement (AP) Course Enrollment
- Cohort Graduation and Dropout 
- College Enrollment
- High School Readiness - 8th Grade Only
- Pathway Enrollment

#3 Cohort Graduation & Dropout



Key Investments

As a result of receiving these funds for unduplicated students to improve A-G eligibility, OUSD will increase and improve our services by:

1. Investing in professional development to increase the skill and capacity of new and existing staff;
1. Increasing staffing to allow more opportunities to expand credit recovery options;
1. Moving toward a mastery-based grading system and alternate methods for course completion;
1. Partnering with the Office of Equity, Family Engagement, and Community-Based Organizations to leverage relationships with students and communities to increase awareness of A-G and post-secondary planning.

Key Strategies

With this A-G Completion Improvement plan, High School Linked Learning will deepen and expand our work, ensuring that unduplicated students have greater access to A-G courses approved by the University of California:

- **Supporting school leaders and their teams to strategically develop plans that:**
 - Track and monitor student support services and fill gaps;
 - Ensure all students are served by a particular school counselor and/or college access partner;
 - Create advising plan to ensure all students are properly counseled;
 - Transcript Audits
 - Course Selection
 - Ensure that the courses in pathways and/or academies (introductory, concentrator, and capstone) are A-G approved in the UC CMP Portal and all courses are aligned to A-G requirements.

- **Continued investment in our block scheduling strategy.**

Ask of the Board

This item is presented for the purpose of the OUSD School Board reviewing and discussing the High School Linked Learning Office's A-G Completion Improvement Plan. Please provide feedback. Adoption is scheduled for March 23rd, 2022.





Quality Schools in Every Community!



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