

LEGACIES OF EXCELLENCE CHARTER NOVEMBER 14, 2012



Oakland Unified School District Board Hearing

Nabeehah Shakir,
Lead Petitioner/Executive Director

FOUNDING DIRECTORS	PETITIONERS
Alexander, Mark Ph.D.	Robert Coleman
Arabia, Hugo	Ralph Peterson, M.D.
Bell, Gary L.	Nabeehah Shakir: Curriculum & Design
Edwards, Kamau	Haywood Douresseau: Administrator
Daigre, Charlene	Joe Coates: Administrator
Foxworth, Marlin	Lynn Martindale: UC Davis, Agriculture
Francisco, Norma Ph.D.	Alison Wohlgenuth: Agriculture Curriculum
Hankins, Donna	David Roach: MoBetter Foods
Hill, Lorie	Fred Clay: Agriculture
Newall, Robert	Jason Newall: Mental Health
Roberts, Henry (Hank)	Andrea Lee: Educator
	Mary K. Lee: Special Education

Legacies of Excellence Charter School

Educating our youth to think intensely and
critically

Intelligence plus character - that is the true goal of
education

Dr. Martin Luther King Jr.

Historical Journey of Legacies of Excellence

- Ten years ago a group of concerned citizens in Oakland came together
- Discussion of the plight of families in the community who have suffered the brunt of at least four decades of poverty, drugs, and crime as a direct result of segregation, mis-education, and exploitation.
- Do-For-Self Philosophy of the 60s.

Legacies Will Enroll All Students

- Focus on a safe teaching and learning environment
- Underserved students from Social Service Systems: Foster Care; Juvenile Justice; Group Home; Poor Attendance and Behavior
- Morally Conscious, Socially Adjusted and High Achieving

Response to Intervention

- Systems that support teachers, students, and parents
- Legacies Innovative Education Learning Plan
- Emotional and Social Skills
- Special Effort to connect students with Mental Health and Social Services

Community Partnerships

Omega Boys Club

- The first step is for Omega staff to train faculty and staff in Omega's Alive & Free Prescription a violence prevention methodology.
- This involves several hours of instruction. Faculty is expected to look at their own values and their own risk factors for violence.

Academic Design

- High Academic Achievement
- Literacy Across the Curriculum
- Academic English Learners
- Connect students with course content
- Making meaning of the curriculum
- Extended time for learning and practice
- Linguistically Appropriate Instruction for ALL students
- Culturally Responsive to the diverse needs of each student

Science & Agriculture State Adopted Curriculum

- *California Environmental Education Initiative*
- Integrated Science
- Integrated History
- Agricultural Engineering
- Careers and Jobs

Agriculture Engineering and Sustainable Living

- Lynn Martindale, University of California, Davis
- Volunteers
- Field Trips
- Five (5) Roof Gardens
- Kitchens for teaching

Mathematics and its Grammar

- 90% of mathematics is about the language, the grammar of the subject
- teach the grammar, remove the fear
- repetition - rhythm - relevance
- performance based assessment

Intervention/Acceleration

- Intervention Classes Daily
- Acceleration for advanced students
- Assessments & Re-teaching
- Project Based Assessments
- Oral Presentations
- After School Curriculum
- Field Trips

Master Schedule

- English Language Arts 90 Minutes
- Mathematics 85-115 Minutes
- Science/Social Studies 60 Minutes
- Physical Ed. 45 Minutes
- Health & Wellness 25 Minutes
- VAPA 25 Minutes

After School

- Intervention/Agriculture 60 Minutes
- Homework 50 Minutes
- Counseling/Family Therapy 60 Minutes

Period	Time	Instructional Minutes	Class A	Class B	Class C	Class D
A	7:35-8:25	60	Breakfast/ Morning Mtg.	Breakfast/ Morning Mtg.	Breakfast/ Morning Mtg.	Breakfast/ Morning Mtg.
1	8:30-10:00	90	ELA*	ELA	ELA	ELA
2	10:00-10:40	40	Math	P.E.	Math	Math
3	10:40 -11:20	45	P.E./	Math	P.E.	Science/ Social Studies
4	11:20-12:05	45	Math	Math	Math	Math
5	12:05 -12:35	30	Lunch & Spoken Word	Lunch & Spoken Word	Lunch & Spoken Word	Lunch & Spoken Word
6	12:35-1:15	30	Math	Math	Math	Math
7	1:15-2:05	60	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	P.E.
8	2:05-2:30	25	Health & Wellness	Health & Wellness	Health & Wellness	Health & Wellness
9	2:30-3:05	35	VAPA*	VAPA*	VAPA*	VAPA*
		460				
		Friday Schedule				
1	8:30-10:00	90	ELA	ELA	ELA	ELA
2	10:00-12:00	120	Math	Math	Math	Math
3	12:00-12:40	40	History/Social Science	History/Social Science	History/ Social Science	History/ Social Science
	Total	250				
			After School Program			
	3:05-3:10	Program Rotation				
	3:10-4:10	60	Intervention or Agriculture	Intervention or Agriculture	Intervention or Agriculture	Intervention or Agriculture
	4:10-6:00	50	Homework or Agriculture	Homework or Agriculture	Homework or Agriculture	Homework or Agriculture
	5:00-6:00	60	Counseling/Family Therapy*	Counseling/ Family Therapy	Counseling/ Family Therapy	Counseling/ Family Therapy
	Total	170				

Fridays After School Program: 1:15 pm – 4:15 PM

Governance

- Diverse Board of Directors (5-13)
- Lawyers, Finance Experts, Community Leaders, Educators, Parents
- Multiple Parent Advisory & Fund Raising Groups
- Highly Qualified and Committed
- Educational Seminars & Training for all

Fiscal Management

Human Resources

- Back Office Service Provider, Neil Shah
- Conservative Budget
- Handbook of Fiscal Policies and Procedures
- Charter Capital to manage deferrals and Cash Flow Issues
- Grant Writer in place
- Several organizations - small & large
 - verbal commitments for loans and grants
 - community partnerships

Fired Up & Ready to Meet the Challenge



NO ONE EVER SAID IT WOULD BE EASY
WE ARE READY TO BEGIN THIS TASK

August 2013

120 Students Year 1

300 Students Year 4

Grades 5-6

Self-Contained Classes

Team Teaching