



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SPSA Data Set

Lionel Wilson Prep High School



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Progress
To
Goals

**2017-2018
Schoolwide Data**

College Enrollment

2016-17 Baseline	2017-18 Target	2018-19 Target	June 2021 Target

Graduation Rate

2016-17 Baseline	2017-18 Target	2018-19 Target	June 2021 Target
100%	95% or more	95% or more	95% or more

On-Track/Off-Track Grade 10

2016-17 Baseline	2017-18 Target	2018-19 Target	June 2021 Target
90% on track	87% on track	92% on track	94% on track

On-Track/Off-Track Grade 11

2016-17 Baseline	2017-18 Target	2018-19 Target	June 2021 Target
90% on track	92% on track	95% on track	95% on track

Pathway Enrollment

2016-17 Baseline	2017-18 Target	2018-19 Target	June 2021 Target
n/a	100% OF 9th Graders	100% of 9th and 10th graders	100% of 9th - 12th graders

Guiding Questions

- How do you need to grow?
 - We need stronger alignment to our pathways theme throughout 9th - 12th with a dedicated CTE class in each grade level
 - We need teacher development through PBL coaching and pathways aligned professional development
 - We need collaboration between leadership team and all stakeholders to ensure strategic actions and decisions align to our pathways development

Guiding Questions

- What practices will get you there?
 - Develop CTE class for each grade level, hire an additional teacher to plan and teach CTE classes
 - Re-allocate time for Pathways Coordinator to plan PD and coach teachers on aligned pathway implementation
 - Engage advisory board to help with pathways development, re-prioritize grade level team priorities and ensure weekly meeting times, develop goals and metrics to ground leadership team decision making in pathways development

17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	We will maintain our baseline for graduation rate and 85% of the classes of 2017 and 2018 will graduate.
Post-Secondary Readiness	1) Formalize a alumni survey through which we gather information from students currently in college//career about skills gaps that have surfaced for them that we did not provide opportunity for addressing at Life. 2) All students in grades 6-9 will grow their reading comprehension at minimum 1.5 years within one year.
Climate and Culture	1) 60% reduction in high school referrals. 40% reduction in middle school referrals. 2) An increase in graduation rate by 10% by the year 2019--a culture and climate goal because these students who are off track and struggle behaviorally have a significant impact on whole school C&C, and because how we support our most struggling/vulnerable students is representative of the culture we hope to cultivate for all students 3) 75% of high school grade level teams have a unifying vision and goals that drive their collective work; are expertly facilitated toward this vision and goals; self report growth in relational trust.
Rigorous Academics	In grades 6-9, 35% of students currently reading multiple years below grade level grow 2+ years in reading level. The remaining 65% of students reading multiple years below grade level grow 1.5 years in reading. All students will show growth.
Pathway Development	We will develop a behavioral health course sequence for seniors that includes courses in AP Psychology as well as ap psychology 101 as a dual enrolled class.

18-19 SPSA Goals

FOCAL AREA	18-19 Goals
Graduate Outcomes	We will maintain our baseline for graduation rate and 85% of the classes of 2018 and 2019 will graduate.
Post-Secondary Readiness	Implement progress monitoring systems at the school, classroom and student level to drive improvements with a focus on English Learners and students receiving SPED services so that 64% of English Language Learners are meeting annual Growth Expectations
Climate and Culture	Deepen SEL and implement school culture systems, trauma-informed mental health practices and behavioral health interventions in positive, safe school conditions so that our suspension rate is 3.5% or less
Rigorous Academics	Design and facilitate on-going PBL development coaching so that 100% of 9th - 11th grade students complete a PBL aligned, cross-curricular end-of-year exhibition and 100% of 9th and 10th graders complete a pathways aligned end-of-year exhibition.
Pathway Development	Finalize grade level themes and aligned CTE course for each grade level so that 100% of 9th and 10th graders enrolled in pathway and complete CTE course and aligned end-of-year exhibition

EVERY STUDENT THRIVES!



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