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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date November 28, 2023

Subject Westlake Middle School 2022-23 Measure G1 Carryover Application

Ask of the Commission Approve the Westlake Middle School 2022-23 Measure G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Westlake Middle School 2022-23 Measure G1 Carryover Application.

Fiscal Impact The recommended amount is **\$29,950.41**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2022-23 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 20, 2023

School:	Westlake Middle School	Contact/Principal	Logan Manning
School Address:	2629 Harrison Street Oakland, CA 94612	Principal Email	logan.manning@ousd.org
		School Phone:	(510) 879-2213

Please fill out the information below for school-wide carryover.

2022-23 Measure G1 Allocation	\$169,091.43
2022-23 Measure G1 Dollars Spent	\$139,141.02
Carryover Amount	\$29,950.41

Approved 2023-24 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2022-23 (listed in order of priority)

2022-23 Proposed Carryover Expenditures		Budget
1	Contract with Destiny Arts Center to fund Dance classes as an elective course at Westlake	\$16,000
2	Extended Contract for teacher to partner with Dance Teacher	\$2,000
3	Supplies/Costumes for Westlake Spring musical	\$3,000
4	Recruitment and Enrollment Promotional Materials and school merchandise for Enrollment Campaign (t-shirts for prospective students and fliers for prospective families, etc)	\$8,950.41
Budget Total (must add up to Anticipated Grant Amount)		\$29,950.41

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

I'm a new principal so I was not privy to previous year's budgets but what I can surmise is that the carryover is for due to the site not spending full allocation & carryover from the previous year.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

School Site Council	10/25/2023
Families of Westlake meeting	11/07/2023

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
School Site Council	10/25/2023

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2022-23 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>At Westlake we are growing our Arts Department. Since last year, we have expanded access to elective programming for all scholars. In previous years, scholars in our Resource program, ELL students, and students enrolled in Math intervention were unable to access our arts electives. We made a change to the school schedule to address this equity issue so that all scholars have access to the arts at Westlake. With more scholars accessing the arts, we will be opening our offerings to include dance for the spring semester.</p>		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

\$16,000	We are expanding our arts elective courses to include a dance class through a partnership with Destiny Arts Center	Increase Arts Elective offerings from six to seven unique course offerings. 95% of Westlake scholars will complete at least two semesters of arts electives.
\$2,000	Extended Contract for current arts teachers to partner with and support the Destiny Arts Dance classes	Increase Arts Elective offerings from six to seven unique course offerings. 95% of Westlake scholars will complete at least two semesters of arts electives.

2. Art Program

Programmatic Narrative Based on Rubric		
Quality arts instruction requires supplies beyond the typical classroom supplies that we provide for all classrooms. Our spring musical will involve the whole school through a project-based learning expo. Westlake scholars will be involved in costume, prop, and set making as well as marketing and promotions of the event. This funding of additional supplies will cover expenses beyond the typical supplies required in our art classes		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,000	Supplies and costumes for Westlake's Spring Musical	95% of student will contribute in some way to the Spring Musical

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Westlake has had some challenges related to recruitment and enrollment because we don't have a clear feeder school pattern and scholars come to Westlake from a variety of geographic areas. A significant number of students who live in the Westlake attendance area attend charter schools. We believe that by increasing our visibility in the community through informational flyers as well as visible branding, we can begin to increase enrollment and continue to grow Westlake. We will use these funds to produce new informational materials and to purchase branded merchandise for new scholars to wear with pride.		
Budget	Description of 2022-23 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$8,950.41	Promotional Materials and school merchandise for the Enrollment Campaign	Westlake will meet enrollment projection and will increase the number of students enrolling from within the attendance zone by 5%

Please submit your 2022-23 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Westlake Middle School
Measure G1 Carryover Meeting Agenda
Community
Families of Westlake Meeting
November 7, 2023

Agenda:

1. Opening
2. Discuss using 2022-23 Measure G1 carryover in 2023-24
 - a. Destiny Arts Center Dance Class- \$18,000 (\$16000 for Destiny Arts and \$2000 for Art Teacher Liaison stipend)
 - b. Supplies and costumes for the Westlake Spring Musical- \$3000
 - c. Recruitment and Enrollment Promotional Materials and school merchandise for Enrollment Campaign (t-shirts for perspective students and fliers for perspective families, etc)- \$8950.41
3. Questions and answers from participants
4. Finalize recommendation of use of 2022-23 Measure G1 carryover
5. Close

Community Sign In

Name
Melissa Gauthier
Jiffy Hampton-Strom
Timothy Killings
Adel D. St
Thuy Minh Nguyen

- Its much needed.
- Is this a full elective ..?
- Its great!
- Will it carry over?

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Community Sign In

Name

Westlake Middle School
Home of the Warrior Eagle Scholars and Champions



SSC Meeting Agenda

SSC Meeting: Wednesday, October 25

Time of Meeting: 5:15 PM

Location: Virtual Meeting

Join Zoom Meeting

<https://ousd.zoom.us/j/9643501939>

Meeting ID: 964 350 1939

Zoom Password: SOAR

(for All Parents and Family Members)

AGENDA

- I. Welcome

- II. Establish Quorum
- III. Call for any additions/deletions of Agenda Items
- IV. Reading/Approval of Previous Minutes-Postpone until next meeting
- V. SELLS Subcommittee Update
- VI. CCSPP Budget Update
- VII. Measure G1 Budget Update & Input
- VIII. Safety Plan Assurances
- IX. Public Input
- X. Establish Date/Time next meeting
- XI. Adjourn

Z Participants (10)



Find a participant



Ebado Ismail-Westlake MS (Co-host, me)



Dr. Logan Manning (she/her) (Host)



Kim Davis (Guest)



Tiffany Hampton-Amons (UCB) (Guest)



Abigail Pagani (Guest)



Anna Gunderson (Guest)



Ariel Johnson (she/her) (Guest)



Christina Veasey (she/her) (Guest)



Coach Mom (Guest)



ThuyMinh Nguyen



Invite

Mute All



Sign In Sheet
Logan Manning, Principal
Ebado Ismail, Admin Assistant
Ideal Franklin, Family Liaison
Abigail Pagani, Teacher
Tiffany Hampton-Amons, Parent
Ariel Johnson, Parent Bryce Anderson, student (on zoom with parent)
Thuyminh Nguyen, Counselor
Anna Gunderson, Teacher
Christina Veasey, Parent
Kim Davis, Cmmunity Member

Westlake Middle School
Measure G1 Carryover Meeting Agenda
Staff
Team of Arts, Leadership, and Instruction

October 23, 2023 Meeting Roles:

Facilitator: Logan
Time Keeper:
Note-taker: LG
Vibes: Mr. K

In attendance:
Logan Manning, Principal
Lemuel Gary, Teacher
Frank Klopotosky, Teacher
Jennifer Joyce, TSA
Genya Rocca-Owodunni, Teacher
Abigail Pagani, Teacher
Linda Dorsey, Teacher
Liz Harvey, Community Member

Meeting Objectives

🌀 TALI members will revise the Look For/Progress monitoring tool to include indicators and to reflect the focal indicators from the IPG.

In Preparation:

Incorporate Core Action 1 and then turn the whole tool into a rubric-
Look For on that Wednesday

- Everyone come back with some thoughts about what rises to the top at wednesday PD
- Speaking and Listening Standards
- Make an assignment in the google classroom with a routine that you use in your classes- after second wednesdays, everyone a page on a jamboard and add to your page- present decision either organized by teacher or strategy

Business Items:

Review of PD Proposal from Agency by Design
Review of Measure G1 carryover

Key Documents: [ILT Charter](#)
[Look For Draft](#)
[Learning Walk Schedule](#)
[Sample Culture Walk Look Fors](#)

Time	Activity	Facilitator	Follow up?/ Notes
3:30	Welcome & Check In/Ice Breaker	Logan	•
3:35	Review SMARTE Goal	Logan	LM to wordsmith

3:40	Agency by Design Proposal Measure G1 Funds	Logan	Team decided to come back to ABD with a COUNTERproposal because the bid was too much \$ TALI team supports G1 funds to support additional arts elective, supplies for musical
3:50	Work Time on Look Fors		IPGs: Math , Science , ELA
	2nd Wed Share out		<p>VAPA: Turn & Talk Routines</p> <ul style="list-style-type: none"> • More from talking to each other than being talked at • Numbered Heads together • Think Pair Share • Slide Deck <p><u>History/SS</u> N/A</p> <p><u>ELA</u></p> <ul style="list-style-type: none"> • Deeper dive on Think Pare Share • Specific Data looks for in academic conversations (ELA) <p><u>MATH</u></p> <ul style="list-style-type: none"> • Deeper dive on think pair share and co-craft questions • Shared understanding of why student talk is our focus
4:25	Next Steps & Appreciations		Review the look for doc and make comments by 9/25 then LM will clean up by our next meeting (10/2)
	Resources	<ul style="list-style-type: none"> • https://www.artsintegrationconsulting 	

		<ul style="list-style-type: none">com/arts-integration-resources/
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