

2013-2014 Work Plan
OUSD Acting Superintendent Dr. Gary Yee
 For action by the OUSD Board of Education on June 12, 2013.

Goal 1

Demonstrate progress in each assessment indicator of the Board's Balanced Scorecard Goals for Student Achievement.

Assessment Indicators	Deadline
1a: Increase the OUSD Cohort Graduation Rate each year by TBD%, and establish and meet specific measurable targets for our high-priority schools: Castlemont High School, Fremont High School, and McClymonds High School.	<u>August 2013</u> (Class of 2012 vs. 2011) <u>April 2014</u> (Class of 2013 vs. 2012 and 2011)
1b: Increase the percentage of all 9 th graders, 10 th graders, 11 th graders and 12 th graders who are on-track with meeting A-G Requirements at the end of each school year by TBD%, and establish and meet specific measurable targets for our high-priority schools: Castlemont High School, Fremont High School, and McClymonds High School.	<u>August 2013</u> (Class of 2012 vs. 2011) <u>February 2014</u> (1 st Semester of 2012-2013) <u>April 2014</u> (Class of 2013 vs. 2012 and 2011)
1c: Reduce the percentage of students who are chronically absent from school by TBD%. 1d: Reduce the suspension rates of African American male students and Latino male students by TBD%.	<u>August 2013</u> (2012-2013 vs. 11-12 and 10-11) <u>October 2013</u> (1 st Marking Period of 2013-2014) <u>December 2013</u> (2 nd Marking Period of 2013-2014) <u>February 2014</u> (3 rd Marking Period of 2013-2014) <u>March 2014</u> (4 th Marking Period of 2013-2014) <u>May 2014</u> (5 th Marking Period of 2013-2014)

Goal 2

Produce the following deliverables associated with the Board's Balanced Scorecard Goals for Operational Excellence.

Deliverables	Deadline
2a: Establish a working framework for a comprehensive teacher training, collaboration, and evaluation system that effectively informs and enhances teaching practice; informs and enhances District support to schools and classrooms; and contributes to the increased retention and professional growth of teachers.	<u>August 2013</u> (Status of 2012-2013 benchmarks) <u>November 2013</u> (Progress Report) <u>April 2014</u> (Progress Report/Action)
2b: Establish an implementation plan of the Board Policy on Quality School Development.	<u>August 2013</u> (Status of 2012-2013 benchmarks) <u>October 2013</u> (Progress Report) <u>April 2014</u> (Progress Report/Action)
2c: Establish a modernized Results-Based Budgeting system, which includes the implementation of the Local Control Funding Formula, and the Board policies on School Governance and on Quality School Development.	<u>August 2013</u> (status of 2012-2013 benchmarks) <u>October 2013</u> (Progress Report) <u>April 2014</u> (Progress Report/Action)

Goal 3

Implement a Program Quality Improvement Plan for Special Education.

Deliverables	Deadline
3a: Establish a Program Quality Improvement Plan.	October 2013
3b: Assess implementation effectiveness and identify areas to be modified, added, or deleted.	April 2014

Goal 4

Implement the Board Policy on Asset Management.

Deliverables	Deadline
4a: Present a preliminary implementation plan.	December 2013
4b: Present a final implementation plan, including a comprehensive development plan for 1025 Second Avenue.	June 2014

Goal 5

Implement corrective actions identified by Independent Audit reports for FY 2010-2011, FY 2011-2012, and FY 2012-2013.

Deliverables	Deadline
5a: Produce corrective action plan for 2010-2011 audit findings.	September 2013
5b: Discuss quarterly progress reports with the Audit Committee.	December 2013 March 2014 June 2014
5c: Produce corrective action plan for 2011-2012 and 2012-2013 audit findings.	April 2014

Goal 6

Implement the Board/Superintendent Communication protocols established through the planning process facilitated by the Panasonic Foundation.

Deliverables	Deadline
6a: Jointly determine protocols.	August 2013
6b: Assess implementation effectiveness, and identify protocols to be modified, added, or deleted.	December 2013 June 2014