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### Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Tara Gard, Chief of Talent

**Meeting Date** January 08, 2025

**Subject** Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

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**Action Requested** Approval by the Board of Education of Resolution No. 2425-0067 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Tracy Reese, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Markham Elementary School;
2. Nydia Price, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Tech High School;
3. Zoila Mendoza Mendoza, K – 5<sup>th</sup> Grade Social Science Teacher, Global Family Elementary School;
4. Stefanie Chung, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Cleveland Elementary School;
5. Elizabeth Gomes, K – 8<sup>th</sup> Grade Multiple Subject Teacher, Sojourner Truth Independent Study School;
6. Ruby Capurro-Durkee, K – 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Montclair Elementary School;
7. Danazia Atkins, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Reach Academy Elementary School;
8. Eric Gomez Garcia, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Academy Elementary School;
9. Mark Lopez, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, MetWest High School;
10. Arun Satish Rao, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Oakland Tech High School;
11. Olivia McSweeney, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Fruitvale Elementary School;
12. Joel Raicebe, ECE Mild to Moderate Support Needs Teacher, Lockwood CDC Preschool Center;
13. Chinyere Uzogara, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Bridges Academy Elementary School;

14. Justin Pinkerton, Music Teacher, Kaiser Early Childhood Center;
15. Sandra Johnson-Zehaye, 6<sup>th</sup> – 8<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Elmhurst United Middle School;
16. Tricia Sarmiento, TK – 5<sup>th</sup> Grade ELA Teacher, Oak Academy of Knowledge;
17. Jacquelyn Galea, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Sankofa United Elementary School;
18. Patricia Angel, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Coliseum College Prep High School;
19. Seth Smith, 9<sup>th</sup> – 12<sup>th</sup> Grade English Teacher, Oakland Tech High School;
20. Nezhiah Nesbeth, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Piedmont Ave Elementary School;
21. Pilar Herrera Land, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Bridges Academy Elementary School;
22. Khaliah Byrd, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Manzanita Community Elementary School;
23. Nathaniel Grim, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Rudsdale Continuation School;
24. Esteban Longoria, K – 5<sup>th</sup> Grade Art Teacher, Emerson Elementary School;
25. Monique Robinson, 9<sup>th</sup> – 12<sup>th</sup> Grade Art Teacher, Madison Park Academy High School;
26. Kenneth Bazile, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
27. Sophia Seiberth, TK Bilingual Teacher, International Community School;
28. Nachele Terry, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
29. Nathan Yamamoto, Music Teacher, Crocker Highlands Elementary School; and
30. Hamsa Elmi, 3<sup>rd</sup> Grade Teacher, Hoover Elementary School.

## **Background**

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

## **Discussion**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2024-2025 school year, as follows:

The current request for the 2024-2025 school year, a Provisional Internship Permit is being sought for the following employees:

1. Tracy Reese graduated from California State University East Bay with a Bachelor's in Biochemistry. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
2. Nydia Price graduated from University of Maryland with a Bachelor's in Communication Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
3. Zoila Mendoza Mendoza graduated from University of San Carlos, Guatemala with a Bachelor's in Pedagogy and Educational Administration. This Provisional Intern Permit will allow candidate time to complete the CSET exams and enroll in a University Intern Single Subject program.
4. Stefanie Chung graduated from University of Michigan with a Bachelor's in Anthropology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
5. Elizabeth Gomes graduated from Indiana University with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
6. Ruby Capurro-Durkee graduated from California State University Chico with a Bachelor's in Sociology. This Provisional Intern Permit

will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

7. Danazia Atkins graduated from California State University East Bay with a Bachelor's in Human Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
8. Eric Gomez Garcia graduated from San Jose State University with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
9. Mark Lopez graduated from Holy Names University with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
10. Arun Satish Rao graduated from California State University East Bay with a Masters in Computer Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
11. Olivia McSweeny graduated from University of Puget Sound with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
12. Joel Raicebe graduated from University of the South Pacific with a Bachelor's in Geography and History. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
13. Chinyere Uzogara graduated from Boston University with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
14. Justin Pinkerton graduated from University of California, Santa Cruz with a Bachelor's in Film and Digital Media. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
15. Sandra Johnson-Zehaye graduated from Alabama State University with a Bachelor's in Education. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

16. Tricia Sarmiento, graduated from University of California, Berkeley with a Bachelor's in Spanish Language and Literature. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
17. Jacquelyn Galea graduated from San Francisco State University with a Bachelor's in Child and Adolescent Development (Child Development). This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
18. Patricia Angel graduated from Benemerita and Centenaria Teacher-Training School of Jalisco with a Bachelor's in Primary Education. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.
19. Seth Smith graduated from New Mexico State University with a Bachelor's in Creative Media. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
20. Nezhiah Nesbeth graduated from University of California, Berkeley with a Bachelor's in Rhetoric. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
21. Pilar Herrera Land graduated from University of California, Santa Barbara with a Bachelor's in Art. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
22. Khaliah Byrd graduated from California State University Sacramento with a Bachelor's in Child and Adolescent Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
23. Nathaniel Grim graduated from The University of New Mexico with a Bachelor's in Political Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
24. Esteban Longoria graduated from Boston University with a Bachelor's in Painting. This Provisional Intern Permit will allow

candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

25. Monique Robinson graduated from North Carolina A&T State University with a Bachelor's in Economics. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
26. Kenneth Bazile graduated from Southern University in New Orleans with a Bachelor's in Criminal Justice. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
27. Sophia Seiberth graduated from University of California, Santa Cruz with a Bachelor's in Politics. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
28. Nachele Terry graduated from Fresno Pacific University with a Bachelor's in Early Childhood Development. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
29. Nathan Yamamoto graduated from University of Southern California with a Bachelor's in Viola. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
30. Hamsa Elmi graduated from San Francisco State University with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.

**Fiscal Impact**            None

**Recommendation**        Approval by the Board of Education of Resolution No. 2425-0067 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Tracy Reese, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Markham Elementary School;
2. Nydia Price, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Tech High School;

3. Zoila Mendoza Mendoza, K – 5<sup>th</sup> Grade Social Science Teacher, Global Family Elementary School;
4. Stefanie Chung, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Cleveland Elementary School;
5. Elizabeth Gomes, K – 8<sup>th</sup> Grade Multiple Subject Teacher, Sojourner Truth Independent Study School;
6. Ruby Capurro-Durkee, K – 5<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Montclair Elementary School;
7. Danazia Atkins, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Reach Academy Elementary School;
8. Eric Gomez Garcia, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Lockwood STEAM Academy Elementary School;
9. Mark Lopez, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, MetWest High School;
10. Arun Satish Rao, 9<sup>th</sup> – 12<sup>th</sup> Grade Math Teacher, Oakland Tech High School;
11. Olivia McSweeney, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Fruitvale Elementary School;
12. Joel Raicebe, ECE Mild to Moderate Support Needs Teacher, Lockwood CDC Preschool Center;
13. Chinyere Uzogara, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Bridges Academy Elementary School;
14. Justin Pinkerton, Music Teacher, Kaiser Early Childhood Center;
15. Sandra Johnson-Zehaye, 6<sup>th</sup> – 8<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Elmhurst United Middle School;
16. Tricia Sarmiento, TK – 5<sup>th</sup> Grade ELA Teacher, Oak Academy of Knowledge;
17. Jacquelyn Galea, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Sankofa United Elementary School;
18. Patricia Angel, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Coliseum College Prep High School;
19. Seth Smith, 9<sup>th</sup> – 12<sup>th</sup> Grade English Teacher, Oakland Tech High School;
20. Nezhiah Nesbeth, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Piedmont Ave Elementary School;
21. Pilar Herrera Land, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Bridges Academy Elementary School;
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23. Nathaniel Grim, 9<sup>th</sup> – 12<sup>th</sup> Grade Social Science Teacher, Rudsdale Continuation School;
24. Esteban Longoria, K – 5<sup>th</sup> Grade Art Teacher, Emerson Elementary School;
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27. Sophia Seiberth, TK Bilingual Teacher, International Community School;
28. Nachele Terry, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
29. Nathan Yamamoto, Music Teacher, Crocker Highlands Elementary School; and
30. Hamsa Elmi, 3<sup>rd</sup> Grade Teacher, Hoover Elementary School.





**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 2425-0067**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2024-2025 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2024-2025 school year:

1. Tracy Reese, K – 5<sup>th</sup> Grade Multiple Subject Teacher, Markham Elementary School;
2. Nydia Price, 9<sup>th</sup> – 12<sup>th</sup> Grade Extensive Support Needs SDC Teacher, Oakland Tech High School;
3. Zoila Mendoza Mendoza, K – 5<sup>th</sup> Grade Social Science Teacher, Global Family Elementary School;
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19. Seth Smith, 9<sup>th</sup> – 12<sup>th</sup> Grade English Teacher, Oakland Tech High School;
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27. Sophia Seiberth, TK Bilingual Teacher, International Community School;
28. Nachele Terry, K – 5<sup>th</sup> Grade Multiple Subject Teacher, East Oakland Pride Elementary School;
29. Nathan Yamamoto, Music Teacher, Crocker Highlands Elementary School; and
30. Hamsa Elmi, 3<sup>rd</sup> Grade Teacher, Hoover Elementary School.

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on January 08, 2025.

<b>Legislative File</b>	
File ID Number:	24-3107
Introduction Date:	01/08/2025
Enactment Number:	
Enactment Date:	
By:	

**OAKLAND UNIFIED SCHOOL DISTRICT**

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Benjamin Davis  
President, Board of Education

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Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education