Board Office Use: Legislative File Info.	
File ID Number	15-1175
Introduction Date	6/10/15
Enactment Number	15-0971
Enactment Date	6/24/15



Memo

To

Board of Education

From

Antwan Wilson, Superintendent Allen Smith, Chief of Schools

David Montes de Oca, Deputy Chief Continuous School

Improvement

Board Meeting Date

June 24, 2015

Subject

AUTHORIZING Identified Quality School Development Intensive Support Schools Entry into the School Design Cohort to complete Program Implementation Planning for launch of Redesigned Programs beginning in 2016-17

Action Requested

Adoption of Resolution No. NO. 1415-1163 **AUTHORIZING Identified Quality School Development** Intensive Support Schools Entry into the School Design Cohort to complete Program Implementation Planning for launch of Redesigned Programs beginning in 2016-17

Background

The Board of Education approved a Quality School Development Policy setting forth expectations for the manner in which the district would provide Intensive Support to the identified highest needs schools. Set forth in the policy is an expectation that identified schools will develop a School Quality Improvement Plan. As a result of a Call for Quality Schools process, the Superintendent has reviewed proposals submitted on behalf of each identified schools and, based on an evaluation of each proposal by site-based committees and centrally staffed Academic Review Board, the Superintendent recommends that the following schools be approved to enter the School Design Cohort program and develop program implementation plans. These School Quality Improvement Plans will be submitted to the Superintendent for approval not later than May 1, 2016 and will be submitted to the Board of Education as the 2016-17 Single Plan for Student Achievement (SPSA).

Discussion

The Board of Education of the Oakland Unified School District established the Quality School Development (QSD) Board Policy 6005 in 2013. The QSD Policy sets forth that the Oakland Unified School District will provide intensive support to schools



most in need to facilitate their achievement of performance quality standards and student outcome goals.

On April 23, 2014 the Oakland Unified School District Board of Education identified five schools as Intensive Support Schools. The District initiated a Call for Quality Schools proposal request that incorporated two timelines, in which four schools participated in Timeline I, which set out a proposal submission deadline and program implementation planning process intended to a launch redesigned schools in the 2016-2017 school year. the four Intensive support schools participating in Timeline I; Castlemont High School, Fremont High School, Frick High School, and McClymonds High School, submitting timely proposals based on specific guidelines and criteria.

Each Intensive Support School established a Site-Based Committee comprised of parents, students, staff and community members. The District established an Academic Review Board comprised of identified employee experts and departmental leaders. The Site-Based Committees and the Academic Review Board evaluated each submitted proposal using a standard rubric, establishing ratings and feedback for each that was submitted to the Superintendent for final review.

The Superintendent, upon review, has determined that the submitted proposals for Castlemont High School, Fremont High School, Frick Middle School, and McClymonds High School demonstrate the capacity and vision necessary to move forward into the development of high quality program implementation plans. The District has identified specific areas of focus for the implementation planning process, required as conditions for program implementation planning prior to launch.

The QSD Policy sets forth that Intensive support to high need schools shall include establishing a collaborative leadership team of district, school, and community leaders to envision, research, and plan a systemic approach to school improvement.

Superintendent's recommendation that the Intensive Support Schools Castlemont High School, Fremont High School, Frick Middle School, and McClymonds High School shall be accepted into the School Design Cohort in order to;

- Participate fully in the District's 14-month School Design Cohort program
- Establish a set of clear student outcome goals
- Access additional supports and resources
- Develop a School Quality Improvement Plan for implementation based on priority areas of focus outlined



- in this report, to be submitted to the Superintendent for approval not later than May 1, 2016, and upon approval
- Begin a phased implementation Fall 2016 for a period of at least five years

In addition, the Superintendent will present a timeline and process for the progress monitoring of the Implementation of the School Quality Improvement plans, as well as the methods and quality of support provided to the identified Intensive Support Schools not later than December 1, 2015.

Recommendation

Adoption of Resolution NO. 1415-1171 AUTHORIZING Identified Quality School Development Intensive Support Schools Entry into the School Design Cohort to complete Program Implementation Planning for launch of Redesigned Programs beginning in 2016-17

Fiscal Impact

The 2015-16 Budget included specific resources dedicated to the Intensive Support Schools Program Implementation Planning Process; general purpose funds, grant funding, and Title I funding will be used

Attachments

Resolution No. 1415-1171



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Resolution of GOVERNING BOARD OF THE OAKLAND UNIFIED SCHOOL DISTRICT

Resolution No. 1415-1171

Quality School Development Intensive Support Schools Entry into the School Design Cohort to complete Program Implementation Planning for launch of Redesigned Programs beginning in 2016-17

WHEREAS, the Board of Education of the Oakland Unified School District established the Quality School Development Board Policy 6005 in 2013; and

WHEREAS, the QSD Policy sets forth that the Oakland Unified School District will provide intensive support to schools most in need to facilitate their achievement of performance quality standards and student outcome goals; and

WHEREAS, on April 23, 2014 the Oakland Unified School District Board of Education identified five schools as Intensive Support Schools; and

WHEREAS, the District initiated a Call for Quality Schools proposal request that incorporated two timelines, in which four schools participated in Timeline I, which set out a proposal submission deadline and program implementation planning process intended to a launch redesigned schools in the 2016-2017 school year; and

WHEREAS, the four Intensive support schools participating in Timeline I; Castlemont High School, Fremont High School, Frick High School, and McClymonds High School, submitting timely proposals based on specific guidelines and criteria; and

WHEREAS, each Intensive Support School established a Site-Based Committee comprised of parents, students, staff and community members; and

WHEREAS, the District established an Academic Review Board comprised of identified employee experts and departmental leaders; and



WHEREAS, the Site-Based Committees and the Academic Review Board evaluated each submitted proposals using a standard rubric, establishing ratings and feedback for each that was submitted to the Superintendent for final review; and

WHEREAS, the Superintendent, upon review, has determined that the submitted proposals for Castlemont High School, Fremont High School, Frick Middle School, and McClymonds High School demonstrate the capacity and vision necessary to move forward into the development of high quality program implementation plans, and

WHEREAS, the District has identified specific areas of focus for the implementation planning process, required as conditional areas for program implementation planning prior to launch, and

WHEREAS, the QSD Policy sets forth that Intensive support to high need schools shall include establishing a collaborative leadership team of district, school, and community leaders to envision, research, and plan a systemic approach to school improvement,

NOW, THEREFORE, BE IT RESOLVED, the Governing Board hereby approves the Superintendent's recommendation that the Intensive Support Schools Castlemont High School, Fremont High School, Frick Middle School, and McClymonds High School shall be accepted into the School Design Cohort in order to;

- Participate fully in the District's 14-month School Design Cohort program
- Establish a set of clear student outcomes goals
- Access additional supports and resources
- Develop a School Quality Improvement Plan for implementation based on priority areas of focus outlined in this report to be submitted to the Superintendent for approval not later than May 1, 2016, and upon approval
- Begin a phased implementation Fall 2016 for a period of at least five years



BE IT FURTHER RESOLVED that the Superintendent of Schools or his designee is authorized to take any and all action, save an action required of the Governing Board by law, regulation or Board Policy, to effectuate the foregoing.

Passed by the following vote:

Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales, Vice President Jody AYES:

London, President James Harris

None NOES:

ABSTAIN: None

ABSENT: None

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted at a Regular Meeting of the Governing Board of the Oakland Unified School District held on June 24, 2015.

Antwan Wilson

Secretary, Board of Education